



# FATIMA COLLEGE

(Autonomous)

*Affiliated to Madurai Kamaraj University*  
*Re-Accredited with 'A++' by NAAC (Cycle - IV)*  
Mary Land, Madurai - 625018, Tamil Nadu

## PROGRAMME OUTCOMES AND COURSE OUTCOMES

2022 – 2023

**NAME OF THE PROGRAMME: M.Sc Chemistry**

**PROGRAMME CODE: PSCH**

### Programme Outcomes:

<b>PO1</b>	Firm hold and sound footing in theoretical and practical aspects of Chemistry
<b>PO2</b>	An overall comprehensive and an in-depth knowledge and equip learners to possess global competency
<b>PO3</b>	Diversified branches with deep rooting cultivate research aptitude that leads to innovative findings
<b>PO4</b>	Informative but application oriented inputs
<b>PO5</b>	Enhanced chances to take up careers in industries and other pivotal sector.
<b>PO6</b>	Rigorous training to tackle challenges in the academic and societal need based fields
<b>PO7</b>	Opportunity to be exposed to the current emerging trends in the field of Chemistry through activities such as workshops, seminars and projects.



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## Course Outcomes:

Course Code	Course Title	Course Outcomes
19PG1C1	Inorganic Chemistry-I	<p>CO1: To analyse all chemical species involved in organic and Inorganic reactions and to identify those as acid and bases.</p> <p>CO2: To classify the bonds as ionic and covalent and to compare the theories.</p> <p>CO3: To categorize the solid systems, to calculate the lattice energy and draw conclusions on their stability.</p> <p>CO4: To predict the structures and magnetic properties of Inorganic compounds.</p> <p>CO5: To gain in depth knowledge of nuclear reactions, reactors and the applications of radio isotopes in all fields.</p>



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19PG1C2	Organic Chemistry-I	<p>CO1: To interpret the concept of aromaticity and the main properties of aromatic compounds.</p> <p>CO2: To explore reactivity patterns of conjugated ,aromatic molecules and to evaluate the kinetics and thermo dynamics controlled reactions.</p> <p>CO3: To define the fundamentals of chirality, prochirality, symmetry elements and applications of atropisomers.</p> <p>CO4: To comprehend of nucleophiles, electrophiles, electronegativity, and resonance</p> <p>CO5: To sketch the preparation and properties of heterocyclic compounds.</p>
19PG1C3	Physical Chemistry-I	<p>CO1: To gain knowledge Kohlrausch's law and electrolytic conductance, Calculate the molar conductance ,degree of dissociation and electrical potential Possess thorough understanding of Debye-Huckel equation.</p>



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		<p>CO2: To gain knowledge of Electro catalysis and Electro synthesis.</p> <p>CO3: Describe in detail about the three laws of thermodynamics.</p> <p>CO4: Restate in their own words about the concept of distribution, thermodynamic probability and most probable distribution</p> <p>CO5: Correlate and explain the partial molar properties, chemical potential</p>
19PG1C4	Inorganic Qualitative Analysis	<p>CO1: To study the principle of distribution of common and rare metal ions in different groups.</p> <p>CO2: To know the inter- and intra group precipitation and separation of metal ions.</p> <p>CO3: To improve the skill in the qualitative analysis of rare metal ions in different groups.</p> <p>CO4: To identify the methodology to analyse a metal ion in the presence of another metal ion.</p>



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19PG1C5	Organic Qualitative Analysis & Preparation-I	<p>CO1: To be skilled in the separation of binary organic mixtures.</p> <p>CO2: To gain knowledge on the skills of doing micro level analysis.</p> <p>CO3: To know the methods of qualitative analysis of organic compounds</p> <p>CO4: To learn about the preparation of suitable derivative of the organic functional groups</p> <p>CO5: To prepare organic compounds.</p>
21C1EDC	Analysis Of Soil, Water, Food, Cosmetics And Oil	<p>CO1: Acquire the complete knowledge of soil and its texture</p> <p>CO2: Develop idea about water and its treatment</p> <p>CO3: Identify different types of food colour, additives and food adulterants</p> <p>CO4: Learn the ingredients required for the preparation of various types of</p>



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		<p>shampoos, skin powder, nail polish.</p> <p>CO5: Understand the need of detoxification of oil and various adulterants present in oil.</p>
19PG2C6	Inorganic Chemistry-II	<p>CO1: Compare the stabilities of complexes using stability constants and to identify the types of isomers</p> <p>CO2: To describe the theories of co-ordination compounds to understand the colours and magnetic properties and their position in the spectrochemical series</p> <p>CO3: Investigate the structures of complexes using IR,NMR , ESR and other spectral techniques.</p> <p>CO4: Possess a thorough understanding of electronic spectra of complexes.</p> <p>CO5: To arrive at the mechanisms of</p>



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		substitution reactions in six and four coordinated complexes using kinetic studies
19PG2C7	Organic Chemistry-II	<p>CO1: To comprehend the mechanism of elimination and substitution reactions and to apply the stereochemistry in E1, E2, ionic and pyrolytic eliminations.</p> <p>CO2: To interpret the concept of nucleophilic and free radical addition reactions and metal hydride reduction and to discriminate the reactivity of organometallic reagents.</p> <p>CO3: To explore reactivity patterns of Substituted cyclohexanes and to employ conformational reactivity in cis and trans decalins and to apply conformations in SN1, SN2, ionic, pyrolytic eliminations and NGP reactions.</p> <p>CO4: To acquire a complete knowledge of the principles of UV, IR spectroscopy and to examine the various functional groups present in organic molecules using <math>\lambda_{\text{max}}</math> and IR frequency values.</p>



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		<p>CO5: To differentiate the molecular rearrangements and to solve the simple problems and to recall the various naming reactions and to interpret the products.</p>
19PG2C8	Physical Chemistry-II	<p>CO1: To acquire knowledge about the basic concepts of chemical kinetics</p> <p>CO2: To identify and analyze the effect of physical parameters <math>\mu</math>, <math>D</math> on rate of reaction</p> <p>CO3: To derive rate constant for reactions using Lindemann, Hinshelwood, RRK, RRKM Theories.</p> <p>CO4: To develop a knowledge and understanding of the concept Normalisation and orthogonalisation and to solve Schrodinger wave equation for particle in a one dimensional box, three dimensional box and Rigid rotator.</p> <p>CO5: To apply variation and perturbation method to He atom.</p>



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19PG2C9	Inorganic Quantitative Analysis	<p>CO1: To enable the students to acquire the quantitative skills in volumetric analysis and gravimetric analysis</p> <p>CO2: To improve the skill in quantitative estimation of metal ions by various titric methods.</p> <p>CO3: To identify the methodology to estimate a metal ion in the presence of another metal ion.</p> <p>CO4: To be skilled in synthesis of inorganic complexes.</p>
19PG2C10	Organic Estimation & Preparation-II	<p>CO1: To develop the ability for synthesizing organic compounds by single stage.</p> <p>CO2: To develop the ability for synthesizing Organic compounds by double stage.</p> <p>CO3: To study the reaction mechanism.</p>
21C2EDC	Analysis Of	CO1: Acquire the complete knowledge of soil and its texture.



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	Soil, Water, Food, Cosmetics And Oil	<p>CO2: Develop idea about water and its treatment.</p> <p>CO3: Identify different types of food colour, additives and food adulterants.</p> <p>CO4: Learn the ingredients required for the preparation of various types of shampoos, skin powder, nail polish.</p> <p>CO5: Understand the need of detoxification of oil and various adulterants present in oil.</p>
19PG3SICI	Internship	<p>CO1: To carry out scientific experiments</p> <p>CO2: To accurately record and analyze the results of such experiments.</p>
19PG3C11	Organic Chemistry-III	<p>CO1: To acquire a complete knowledge of the basic principles of <math>^1\text{H-NMR}</math>,</p>



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		<p>13C-NMR and Mass spectroscopy</p> <p>CO2: To be acquainted with complete knowledge of photochemistry of ketone &amp; cyclo addition reactions and to develop an understanding of the significance of the number, and splitting of signals in NMR</p> <p>CO3: To be competent to assign structures to simple molecules on the basis of nuclear magnetic resonance spectra</p> <p>CO4: To distinguish the similarities and differences of Pericyclic reactions and Cyclo addition and sigmatropic reactions</p> <p>CO5: To apply the Spectral concepts to solve the problems, to elucidate the structures of simple organic compounds using the data from all the spectral techniques</p>
19PG3C12	Physical Chemistry-III	<p>CO1: To learn about symmetry elements and symmetry operations, the point groups and character table</p>



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		<p>CO2: To Describe the selection rule for infrared-active and Raman active transitions, electronic transitions</p> <p>CO3: To analyse the hybridization of given compounds and to apply HMO theory to Ethylene and some conjugated systems</p> <p>CO4: To Classify of surface active agents, Polymers, and to derive Gibbs adsorption and BET isotherms</p> <p>CO5: To explain the kinetics of vinyl, cationic and anionic polymerizations and to determine the mass of polymers.</p>
19PG3C13	Green Chemistry	<p>CO1: To know about the alternative feedstock and to study about the process and advantages of alternative materials</p> <p>CO2: To get familiarise about the green chemistry technology</p>



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		<p>CO3: To understand the need of alternative energy sources</p> <p>CO4: To learn different types of renewable energy sources</p> <p>CO5: To acquire knowledge about the greener techniques in industries</p>
19PG3CE1	Material Chemistry	<p>CO1: To gain knowledge about the basic principles of nanochemistry and classification of nanomaterials.</p> <p>CO2: To describe several synthesis of inorganic nanoparticles, one-dimensional nanostructures (nanotubes, nanorods, nanowires), thin films, nanoporous materials, and nanostructured bulk materials,</p> <p>CO3: To criticize the importance of various instrumentation techniques such as NMR, IR, UV, X-ray diffraction, ESR etc., for elucidating the</p>



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		<p>structures of nanomaterials.</p> <p>CO4: To depict the structure of carbon nanostructures, organic nanopolymers and supra molecular structures</p> <p>CO5: To recognize the important role of nanomaterials in various fields.</p>
19PG3CE2	Bio-Organic Chemistry	<p>CO1: Understand concepts of molecular recognition and drug design</p> <p>CO2: Remember the synthesis and structure of Proteins and amino acids.</p> <p>CO3: Know the extraction and purification of enzymes and their application in catalysis.</p> <p>CO4: Categorize and analyze enzyme mechanisms.</p> <p>CO5: Analyze the structure and biological functions of Coenzymes.</p>



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19PG4C14	Physical Chemistry Practicals-I	<p>CO1: Developed expertise relevant to the professional practice of chemistry</p> <p>CO2: Developed an understanding of the breadth and concepts of physical chemistry</p> <p>CO3: An appreciation of the role of physical chemistry in the chemical sciences and engineering</p> <p>CO4: Developed an understanding of the role of the chemist and chemical engineer in tasks employing physical chemistry</p> <p>CO5: An understanding of methods employed for problem solving in physical chemistry</p>
19PG4C15	Inorganic Chemistry-III	<p>CO1: Illustrate the structure and mode of bonding in organometallic complexes</p>



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		<p>CO2: Apply the different electron counting procedures to predict the shape and stability of organometallic complexes</p> <p>CO3: Illustrate the mechanism of dioxygen binding in various oxygen carrier proteins</p> <p>CO4: Classify and identify the different types of metallo enzymes and metallo proteins based on their biological functions.</p> <p>CO5: Interpret the structure of borazines, boranes and carboranes.</p>
19PG4C16	Organic Chemistry-IV	<p>CO1: To differentiate the carbon –carbon bond forming reactions and to interpret the products and to explore reactivity patterns of various coupling reactions</p> <p>CO2: To elucidate the structural units of quinine, morphine, <math>\alpha</math>-pinene and <math>\beta</math>-codinene</p>



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		<p>CO3: To correlate the skeletal units of nucleotides and nucleosides- RNA and DNA</p> <p>CO4: To categorize the reducing and oxidizing agents and its applications.</p> <p>CO5: To Sketch the effective and logical synthetic route for the synthesis of new molecules</p>
19PG4C17	Physical Chemistry-IV	<p>CO1: Describe the structure and mode of bonding in organometallic complexes containing carbonyls, nitrosyls, carbenes, carbynes, alkenes, alkynes and also metallocene complexes</p> <p>CO2: Apply different electron counting procedures to predict the shape and stability of organometallic complexes</p> <p>CO3: Illustrate the mechanism of dioxygen binding in various oxygen carrier proteins</p>



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		<p>CO4: Classify different types of metallo enzymes and metallo proteins based on their biological functions.</p> <p>CO5: Distinguish whether the given compound belongs to chain or ring or cage or cluster</p>
19PG4CE3	Analytical Chemistry	<p>CO1: To acquire the complete knowledge of C language</p> <p>CO2: To develop logics which will help them to create programs, applications of chemistry problems in C.</p> <p>CO3: To explicate the theoretical principles of selected instrumental methods within electro analytical and spectrometric/spectrophotometric methods, and main components in such analytical instruments.</p> <p>CO4: To explain the confidence level and confidence limit, the sources of random errors and effects of random errors on analytical results.</p>



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		CO5:To illuminate the theoretical principles of various separation techniques in chromatography, and typical applications of chromatographic techniques
19PG4CE4	Chemical Engineering	CO1: To write C- Program using various features of C- language  CO2: To categorize the various conditioning methods in water treatment  CO3:To apply the principles involved in spectrophotometric analysis.  CO4:To compare the mechanism between dry corrosion and wet corrosion  CO5:To synthesize some industrially important polymers
19PG4C18	Physical Chemistry Practicals- II	CO1: Experience in some scientific methods employed in basic and applied physical chemistry



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		<p>CO2: Developed skills in procedures and instrumental methods applied in analytical and practical tasks of physical chemistry</p> <p>CO3: Developed skills in the scientific method of planning, developing, conducting, reviewing and reporting experiments</p> <p>CO4: Developed some understanding of the professional and safety responsibilities residing in working with chemical systems.</p>
19PG4CPR	Project	<p>CO1: To carry out scientific experiments</p> <p>CO2: To accurately record and analyze the results of such experiments.</p>