



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

PROGRAMME OUTCOMES AND COURSE OUTCOMES

2022 – 2023

NAME OF THE PROGRAMME: M.A History

PROGRAMME CODE: PSHI

Programme Outcomes:

PO1	Acquire skills for qualitative education in history and Develop the ability to become qualitative teachers
PO2	Enhance the overall personality and extend their knowledge and understanding required for their professional role
PO3	Get through NET/SET exams and set up coaching classes and tuition centres.
PO4	Develop the ability to become social activists and socially responsible citizens.
PO5	Explore historical, cultural, social and political concepts that shaped the world in wider perspective.
PO6	Achieve idealistic goals and enrich the values to tackle the societal challenges identified in different writings, historical concerns and scientific inventions.
PO7	Ability to critically think and conduct research through the lens of history, humanity and culture.



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PO8	Synthesize the ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.
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Course Outcomes:

Course Code	Course Title	Course Outcomes
19PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	CO 1. Discuss the ancient Indian culture in all its parameters. CO 2. Identify the different types of primary and secondary sources. CO 3. Formulate the skill of Historical writing. CO 4. Compile the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism. CO 5. Plan for competitive examinations.
19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	CO1. Analyze the geographical settings of Tamil Nadu. CO2. Evaluate the architectural skills of Pallavas. CO3. Discuss the socio-economical status of Imperial Cholas. CO4. Compare Art and Architecture of Early Pandyas and Later Pandyas. CO5. Explain the cultural contributions of Vijayanagar kingdom to Tamil Country.



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19PG1H3	Panchayat Raj	<p>CO1. Describe the historical background of Panchayat Raj in India.</p> <p>CO2. Analyze the constitutional provisions and various committees recommendation in Panchayat Raj System.</p> <p>CO3. Understand the functions and reservation policy of Panchayat Raj Institutions.</p> <p>CO4. Analyze the High Level committees recommendations and Urban Local Bodies in Tamil Nadu.</p> <p>CO5. Examine the sources of Income and Expenditure of Panchayat Raj.</p>
19PG1H4	Women's Studies	<p>CO1. Articulate how women's studies and gender studies is a distinct field connected to other interdisciplinary fields of study.</p> <p>CO2. Identify major influences within key historic feminist movements and conferences.</p> <p>These influences may include activists, authors and legislation.</p> <p>CO3. Evaluate, compare, and critique different Government programs for women empowerment.</p> <p>CO4. Analyze the ways in which legal rights of women, societal institutions and power structures impact the material realities of women's lives.</p>



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		CO5. Achieve a knowledge base about general health, hygiene of women and recognize women's role in sustainable development and environment.
21H1EDC	History for Competitive Exams	CO1. Explain the History of India through the ages CO2. Identify the exact cause of problem. CO3. Compete the challenges in competitive examinations CO4. Analyze the Course of Indian History CO5. Discuss the importance of Indian History in Modern World
19PG2H5	Socio- Cultural History of Medieval India (From A.D 1206 to 1707 A.D)	Assess the society and culture of Medieval India under Ghazhanavide Empire in Delhi Sultanate. CO 2. Identify cultural practices of religions, such as Sufism, Sikhism and Islam the resources of India. CO 3. Estimate the contribution of Bhakthi Saints and the emergence of Bhakthi Movement in Medieval India. CO 4. Analyze the impact of Mughal rule on Indian society. Compare the socio-economic changes under Sultans, Mughals, Marathas and Europeans. CO 5. Compile the Maratha Movement and Advent of Europeans. Prepare for competitive examinations.



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19PG2H6	State and Society in Tamilnadu (From A.D1565 to 2000 A. D).	CO1. Discuss the socio-economic and political condition of Nayakdoms. CO2. Analyze the various wars and rebellions broke out in Tamil Nadu. CO3. Explain the role of Christian missionaries and impact of western education. CO4. Assess the various social reform movements and its impact. CO5. Compare the role of central and state political parties to the social and economic development of Tamil Nadu.
22PG2H7	History Of East Asia A.D)	CO1.Analyze the historical background of China, Japan and Korea CO2. Identify the socio-political changes in the far Eastern Countries CO3.Evaluate the position of far eastern countries in the modern world CO4.Demonstrate the role of China and Japan in the World wars CO5.Revise the Sino-Japanese relations CO6.Compare the Korean's relation with China and Japan
19PG2H8	Human Rights	CO1. Outline the relevance and development of human rights CO2. Identify the consciousness on Constitutional guarantee of Human Rights CO3 Discuss the Reservation policy for Minorities. CO4. Assess the Human Rights violations.



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		CO5. Aware on the laws related to Human Rights of various sections of the society.
21H2EDC	History for Competitive Exams	CO1. Acquire the knowledge of the History of India through the ages. CO2. Assess the various Kingdoms of India in a bird's eye view. CO3. Compete in competitive examinations CO4. Analyze the Course of Indian History CO5. Discuss the importance of Indian Constitution
19PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	CO1. Illustrate the Constitutional Development in India CO2. Compile the contribution of freedom fighters in freedom struggle CO3. Analyze the colonial hegemony in India. CO4. Compare the revolutionary movement in India and abroad. CO5. Recall the role of Gandhi in Freedom Struggle.
19PG3H10	Historiography and Research Methodology	CO1. Plan the study of history its meaning, scope and philosophy. CO2. Know about methodology which will help them to pursue research in future. CO3. Aware the recent trends in historical research. CO4. Assess different historians and his Techniques.



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		CO5. Gain the knowledge about different knowledge of historians and his methods
19PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	<p>CO1. Identify the significance of the American war of Independence and the formation of the USA.</p> <p>CO2. Classify the administration of the USA under various Presidents.</p> <p>CO3. Illustrate the concept of republican and federal form of Government in U S A.</p> <p>CO4. Describe the influence of Westward expansion and Civil war.</p> <p>CO5: Analyze the role of Anti- Slavery Movement and the service rendered by Abraham Lincoln .</p>
19PG3H12	Social Movements in Modern India	<p>CO1. Explainthe concept and causes for social movements</p> <p>CO2. Evaluate the movements of peasants</p> <p>CO3. Asses the movements of the Tribals.</p> <p>CO4. Analyse the religious movements</p> <p>CO5. Discuss the legacy of the secular movements and social reformers</p>
Elective 19PG3HE1	Heritage Tourism/	CO1 Explain the basic concepts of tourism types and resources and tourist organisations..



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		<p>CO2 Understand the Natural Tourism resources in India, Flora and Fauna in Indian States.</p> <p>CO3 Realize the rich cultural heritage of India and know about the role of Indian music, Dance, Drama, Handicrafts and Tribal Heritage in Tourism.</p> <p>CO4 Discuss the Archaeological, Historical and Pilgrimage sites, Museums and Libraries and manmade tourism resources in India.</p> <p>CO 5 Identify the World heritage sites in India.</p>
19PG3HE2	Intellectual History of India in the 20 th Century.	<p>CO1. Explain the role of great intellectuals in the shaping of India.</p> <p>CO2. Evaluate the footsteps of the intellectuals in various fields and assimilate them as role models.</p> <p>CO3. Assess the need for the study of the past ideology in order to understand the current intellectuals.</p> <p>CO4. Discuss the legacy of social thinkers.</p> <p>CO5. Analyse the role of literary persons in the intellectual thinking.</p>
19PG3H13	Summer Internship	<p>CO1. Assess interest and ability in their field of study.</p> <p>CO2. Develop work habits, Communication, Interpersonal and other critical skills.</p> <p>CO3. Equip them with hands on training.</p>



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19PG4H14	Contemporary India (From A. D. 1950 to 2014 A.D)	CO1. Explain the importance of Indian Constitution. CO2. Evaluate the foreign policy of India. CO3. Assess the achievements of Independent India. CO4. Analyse the challenges faced by India CO5. Discuss the on various Political – social – Economic Issues
19PG4H15	International Relations (From A. D. 1945 to 2000 A.D)	CO1. Illustrate about UNO and its role in maintaining Peace. CO2. Analyze the impact of Cold War. CO3. Define disarmament and explain its importance. CO4. Compare the politics of middle East, Africa and Latin America. CO5. Discuss the Arab, Israel conflict, Gulf war and Iran Iraq war.
19PG4H16	History of the USA (From A.D. 1865 to 1993 A. D).	CO1. Discuss the post-civil war developments in USA. CO2. Compare the reconstruction work of Presidents and congress. CO3. Assess the role of America in the world relationship as emerging as world power. CO4. Explain the issue of neutrality and causes of World War II. CO5. Analyze the transition of America as super power after second World War.



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19PG4H17	History of Education in India	<p>CO1. Evaluate critically the educational system of Ancient India and its contribution to the world.</p> <p>CO2. Identify major influences of the British to Indian education system and its impact.</p> <p>CO3. Evaluate, compare, and critique glorious legacy of native education in India.</p> <p>CO4. Analyze the current educational policy and strategy so that in future they will contribute towards educational reforms and its process.</p> <p>CO5. Achieve knowledge about different educational commissions and its achievements.</p>
Elective 19PG4HE3	Tourism Marketing and Management	<p>CO1. Analyze the concepts used in tourism.</p> <p>CO2. Compile techniques of promoting tourism marketing</p> <p>CO3. Discuss the technological advances in tourism industry</p> <p>CO4. Identify the travel agencies around the world</p> <p>CO5. Use the modern tourism techniques like ticket reservation through online, create blogs, reviews</p>
19PG4HE4	Indian Archaeology	<p>CO1. Compile the definition, kinds and functions of archaeology</p> <p>CO2. Identify patterns and regional variation in the human past as revealed</p>



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		<p>by the archaeological evidence.</p> <p>CO3. Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.</p> <p>CO4. Evaluate the need for epigraphy in modern time.</p> <p>CO5. Identify the importance of Numismatics.</p>
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