



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

PROGRAMME OUTCOMES AND COURSE OUTCOMES

2022 – 2023

NAME OF THE PROGRAMME: M.A Economics

PROGRAMME CODE: PAEC

Programme Outcomes:

P01	Gain in-depth knowledge to understand, analyse and apply it to develop subject competency.
P02	Criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape the world.
P03	Enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible
P04	Acquire research skills and pursue higher studies and research.
P05	Foresee the historical, socio-cultural, economic and literary changes and challenges.
P06	Synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles.
P07	Identify and access societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.



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Course Outcomes:

Course Code	Course Title	Course Outcomes
19PG1E1	Micro Economic Analysis	CO1: Equipped with the knowledge of demand and supply. CO2: Gaining knowledge on the prevailing trends of Market. CO3 Enabling them to analyse the Life Cycle of a Product. CO4: Inculcating the knowledge on allocation of resources.
19PG1E2	Statistical Methods	CO1: Equipped with the knowledge's statistical tools. CO2: Gained knowledge on analysis and hypothesis. CO3 Enabling them to do their research project. CO4: Knowledge on evaluating statistical quality control.
19PG1E3	Indian Economy	CO1: Imparting knowledge on core sectors of Indian Economy. CO2: Equipping the students with current economic issues of India. CO3: Helping the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.



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		CO4: Gained knowledge on core sectors of Indian Economy.
19PG1E4	Money and banking	CO1: Equip the students with the essential aspects of money, money market etc. CO2: Create awareness on modern technology in banking system. CO3: Helps the students for the competitive NET SET exam. CO4: Gained knowledge on the functions of banking system.
19PG1EE DC	Business Skills for Women	CO1: Knowledge on the functions of Entrepreneur. CO2: enable the students to understand the Projectreport. CO3: Assess the policy implementation by government for Entrepreneurial development. CO4: Understand the various financial institution which support EDP.
19PG2E5	Macro Economic Analysis	CO1: Assess the policies implemented by government to set right the economic problems faced by the nation. CO2: Identify the changes in the economic scenario and evaluate the current economic growth.



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		<p>CO3: Assess the policy implementation by government for Entrepreneurial development.</p> <p>CO4: Compare and contrast the growth at the national and international level.</p>
19PG2E6	Mathematics for Economists	<p>CO1: Inculcating the Knowledge of Mathematical Application in Economics.</p> <p>CO2: Enable them to identify the significance of Mathematics in studying economics.</p> <p>CO3: Equipped them to adopt problem solving skills.</p> <p>CO4: Ensuring competency in clearing SET & NET Exams</p>
19PG2E7	Financial Markets	<p>CO1: students understand the Financial System</p> <p>CO2: Enable them to be aware of Money Market and Indian Stock Exchange.</p> <p>CO3: Equipped them to adopt problem solving skills.</p> <p>CO4: Knowledge in calculating the SENSEX in Financial system.</p>
19PG2E8	Computer Application for Economists	<p>CO1: Enable the Students to become technologically advanced</p> <p>CO2 Enhance employability skills in industries</p> <p>CO3: Facilitate Research Analysis using their computer</p>



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		CO4:Promote placement opportunities in Big Business organizations analytical knowledge
19PG2EE DC	Business Skills for Women	CO1: Knowledge on the functions of Entrepreneur. CO2: enable the students to understand the Projectreport. CO3: Assess the policy implementation by government for Entrepreneurial development.. CO4: Understand the various financial institution which support EDP.
19PG3E9	Development Economics	CO1:Enable the students to understand the roleof foreign Aid and foreign capital inEconomic Development CO2:Knowledge on the importance of Technological development and Brain drain in the Globalera CO3:students are equipped the with sound knowledge to appear for IES, IAS, NET,SET, JRF and other competitiveexaminations.
19PG3E10	Econometrics	CO1:Gives exposure on economicsresearches CO2:Acquiring knowledge on accurate forecasting skills CO3:Gained knowledge onhypotheses.



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		CO4:Exposure on application of econometrics.
19PG3AE11	Research Methodology	<p>CO1:Understand some basic concepts of research and its methodologies</p> <p>CO2:Identify appropriate research topics and Select and define appropriate research problem and parameters</p> <p>CO3:Prepare a project proposal (to undertake a project)</p> <p>CO4:Organize and conduct research (advanced project) in a more appropriate manner</p> <p>CO5:Write a research report and thesis and proposal for grant and assess critically the case study, structured surveys, interviews, report writing research methods</p>
22PG3AE12	International Economics	<p>CO1: To make aware of Money Market and Indian Stock Exchange.</p> <p>CO2: To equip them to face IES, IAS exams and NET exam</p> <p>CO3: To evaluate the merits and demerits of international trading and detriments of foreign exchange rate.</p> <p>CO4:To know the international financial Institutions.</p>



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19PG3EE1	Agricultural economics	CO1: Identify the productivity trends of agriculture and the causes for low productivity. CO2: Evaluate the need for Policy reforms in Public Distribution System CO3: capable of assessing the financial problems encountered by farmers CO4: Compile and analyse the innovations in agricultural financing
19PG3EE2	Gender economics	CO1: Identify the role of gender in determining work profiles & other Economic circumstance CO2: Recall the concept of Gender, Gender statistics & Institutionalization of Gender Economics CO3: Gives scope to outline the comparative advantages in the unpaid work of women CO4: Restate the significance of gender in economic process & outcomes CO5: Analyse the difference in labour force participation
19PG4E13	Indian Fiscal System	CO1: Learn public revenue and expenditure. CO2: Learners would understand federal finance and local finance CO3: Knowledge on exhibiting power in the distribution of resources.



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		CO4: Knowledge on preparation and presentation of budget.
19PG4E13	International Economics	CO1: Gained knowledge on international trade and Balance of payment CO2: Learn about trade blocks. CO3: Knowledge on different countries currency market. CO4: Learning Foreign investment and foreign exchange.
19PG4E14	International economics	CO1: Gained knowledge on international trade and Balance of payment CO2: Learn about trade blocks. CO3: Knowledge on different countries currency market. CO4: Learning Foreign investment and foreign exchange.
19PG4E15	Behavioral economics	CO1: Explains these departures by incorporating psychological aspects into economic theories. CO2: Make the students to understand why people make the decisions they make, improve your own decision making, and predict how others behave in situations in which they interact with you strategically.
19PG4E16	Environmental	CO1: Aware Of Environmental Problems, Methods Of Pollution Control.



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	economics	CO2: Gain knowledge on environmental issues and the links between human and nature. CO3: Appreciate key concepts from economic, political, and social analysis and evaluate environmental policies and systems.
19PG4EE 3	National Income Accounting	CO1: Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSOPublication CO2: Gain knowledge on measurement of National Income. CO3: Learning the concepts of GDP,NNPetc. CO4: knowledge on calculation of Grossdomestic
19PG4EE4	Industrial economics	CO1: Inculcating knowledge to the students on the basic issues involved in the industrial development of India. CO2: Knowledge on public sector, private sector joint sector. CO3: Awareness on industrial finance and the problems faced by industries.