**2.2.1 The institution assesses students’ learning levels and organises special programmes for both slow and advanced learners.**

(within a maximum of 200 words)

**Response:**

The students are assigned **Mentors** who identify the different academic needs and suggest relevant measures.

An **English Attainment Test** is conducted for the new UG entrants. Based on the scores, they are divided into **three streams** for Part - II English. Customized texts prepared by The Research Centre of English suit the learning ability of the students.

**Opportunities for Advanced Learners:**

* Advanced Learners can participate in **Short-Term Study Abroad Programmes** at Binary University, Malaysia.
* They can learn foreign languages run by the College.
* They display their research acumen under the **Student Resource Forum (SRF).**
* They contribute creative articles to the College Magazine and Department Blog.
* Advanced learners seek **Summer Internships with Premier Institutions**
* The students with high academic credentials register for **self-learning**, NPTEL/MOOC and other online courses.

**Measures taken for Slow Learners:**

**Remedial classes** under Strategies Adopted to Improve Learning Skills **(SAILS)** for Part II English and Part III Major are held after class hours.

* **Special attention** is given to slow learners in the college as well as in the hostel.
* **Simplified learning materials** are prepared by the course teachers.
* Supervised group work and **Peer coaching** is organised.