Fatima College Department of English SF



Join now!



Duration: Fee: Last date for registration: SKILL EMBEDDED COURSE: ENGLISH FOR TOURISM

DEPARTMENT OF ENGLISH (SF) SEMESTER -III

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS	CREDITS
USEN	21UGVAW2	ENGLISH FOR TOURISM	VALUE ADDED CRASH COURSE		-

COURSE DESCRIPTION

This course offers an insight into the basic communication skills needed to communicate in a variety of different work situations in tourism industries emphasising relevant vocabulary and grammatical structures that are used in the field of tourism.

COURSE OBJECTIVES

- To make students become aware of the background of tourism industry
- To enable them understand the importance of successful interaction through English
- To prepare them focus on specific vocabulary and functional language

UNITS

UNIT -I [6 HRS.]

Listening

- 1. Exchanging information in a travel agency
- 2. Key information at the ticket office, airport check-in and passport control and booking train and coach tickets
- 3. Selecting different services on the phone, checking in at accommodation; requesting services on the phone
- 4. Advice and recommendation of tourist destinations through videos.

UNIT – II [6 HRS.]

Speaking

- 1. A radio interview about new holiday destinations and planning sports tourism itineraries; helping clients make choices
- 2. Media promotion strategies through group discussion
- 3. Role play at travel agencies and ticket office.
- 4. Telephone Etiquettes

Unit – III [6 HRS.]

Reading

- 1. Comprehension passages on tourism industry related jobs
- 2. Information signs, logos and security check lists and timetables
- 3. Evaluation of surveys, online travel search information and brochures
- 4. Travel advertisements, brochures and requirements.

Unit – IV (6 HRS)

Writing

- 1. Creating hotel registration, immigration documents
- 2. Feedback questionnaires and replying to emails of enquiry
- 3. Online reviews of tourist destinations, hotels and food.
- 4. Filling in an online travel search form; an email about holiday description

Unit – V (6 HRS)

- 1. Activity on devising an area of tourist destination.
- 2. Create blogs, logs and brochures promoting the destination areas.
- 3. An advertisement marketing holidays, a postcard describing accommodation and facilities
- 4. Key Information from a radio promotion

TEXTBOOKS:

- Morris, Catrin. E. Flash On English For Tourism. 2 ed.PDF file.
- Tarjana Sri Samiati and Budi Purnomo . English for Tourism Services. 2002. PDF file.
- Strut, Peter. English for International Tourism. Pearson Education Limited, 2008.

REFERENCES:

- Teaching English for Tourism Bridging Research and Praxis. edited by Michael Ennis and Gina Petrie. 2020
- Harding.K, and R. Walker. Oxford English for Careers: Tourism 1: Student's Book, 2010.

COURSE CONTENTS & LECTURE SCHEDULE:

Module	Topic	No. of	Teaching	Teaching
No.		Lectures	Pedagogy	Aids
	UNIT -I LIS	TENING		

1.1	Exchanging information in a travel agency	2	Chalk & Talk	LCD
1.2	Key information at the ticket office, airport check-in and passport control and booking train and coach tickets	1	Chalk & Talk	LCD
1.3	Selecting different services on the phone, checking in at accommodation; requesting services on the phone	2	Lecture	PPT & White board
1.4	Advice and recommendation of tourist destinations through videos.	1	Lecture	LCD
	UNIT – II SPEA	AKING		
2.1	A radio interview about new holiday destinations and planning sports tourism itineraries; helping clients make choices	2	Lecture	LCD
2.2	Media promotion strategies through group discussion	1	Chalk & Talk	Smart Board
2.3	Role play at travel agencies and ticket office.	1	Lecture	Black Board
2.4	Telephone Etiquettes	2	Lecture	PPT & White board
	Unit – III REA	ADING		
3.1	Comprehension passages on tourism industry related jobs	2	Chalk & Talk	LCD
3.2	Information signs, logos and security check lists and timetables	1	Chalk & Talk	PPT & White board

3.3	Evaluation of surveys, online travel search information and brochures	1	Lecture	LCD
3.4	Travel advertisements, brochures and requirements.	2	Lecture	Smart Board
	Unit – IV V	VRITING		
4.1	Creating hotel registration, immigration documents	2	Chalk & Talk	Black Board
4.2	Feedback questionnaires and replying to emails of enquiry	1	Chalk & Talk	LCD
4.3	Online reviews of tourist destinations, hotels and food.	2	Lecture	LCD
4.4	Filling in an online travel search form; an email about holiday description	1	Lecture	Smart Board
	Unit -	- V		
5.1	Activity on devising an area of tourist destination.	1	Chalk & Talk	Black Board
5.2	Create blogs, logs and brochures promoting the destination areas.	2	Chalk & Talk	LCD
5.3	An advertisement marketing holidays, a postcard describing accommodation and facilities	2	Chalk & Talk	PPT & White board
5.4	Key Information from a radio promotion	1	Chalk & Talk	LCD

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Schola stic Marks	Non Schola stic Marks C6	CIA Total	% of Assess ment
	T1 10 M ks	T2 10M ks.	Q 5 M ks	A 5 M ks	OBT/ PPT 5 Mks	35 Mks	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	1	5	-	11	-	11	27.5 %
Non Schola stic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	use English in four skills (LSRW) fluently	K1	PSO5
CO 2	be skilful on English use for career	K1& K3	PSO4
CO 3	communicate in given situation accurately	K1, K2 & K3	PSO2 & PSO4
CO 4	understand both verbal and non-verbal communication	К3	PSO2 & PSO5
CO 5	create tour itinerary, travel blogs and brochures and pamphlets.	K4	PSO1

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	2	3
CO2	1	2	1	3	2
соз	1	3	2	3	2
CO4	1	3	2	2	3

Mapping of COs with POs

CO/ PSO	PO1	PO2	РО3	PO4	PO5	P06	PO7
CO1	2	3	1	1	2	3	1
CO2	2	3	2	1	2	3	1
CO3	3	2	2	1	1	2	1
CO4	2	3	2	1	1	2	2
CO5	2	2	3	2	1	3	2

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

M. Dall

Forwarded By

DR.A.ROSELIN MARY

HOD'S Signature & Name

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DEPARTMENT OF ENGLISH (SF)

Value added Courses - Course Teacher Name list

S. No.	Course Title with Course Code	Course Teachers	No. of Hours Taken
1	21UGSECW1-English for TET Aspirants	1.Dr.Evangeline Sweety 2.Ms.J.Anitha	30
2	21UGVAW2-English for Tourism	1.Dr.Apsara Saleth Mary 2.Ms.D.Ramya	30

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Signature of the HOD with Seal



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DEPARTMENT OF ENGLISH(SF)

This is to certify that Ms. ___Sahana _ G__ II _ English (SF)___ has successfully completed the Skill Embedded Crash Course on

ENGLISH FOR TOURISM

during the academic year 2022-2023 and has been awarded Distinction / First / Second class.

Dr. R. SMEETA MARY Co-ordinator J. Parathi Head of the Department Dr. Sr. G.Celine Sahaya Mary

Principal



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DEPARTMENT OF ENGLISH(SF)

This is to certify that Ms. _Samzeen_ Anjum: E.3, I English (SF) has successfully completed the Skill Embedded Crash Course on

ENGLISH FOR TOURISM

during the academic year 2022-2023 and has been awarded Distinction / First / Second class.

Dr. R. SMEETA MARY

f. Parvathi Head of the Department Dr. Sr. G.Celine Sahaya Mary

Principal