



# FATIMA COLLEGE

**(AUTONOMOUS)**

Affiliated to Madurai Kamaraj University  
Re-Accredited with 'A++' by NAAC (Cycle - IV)  
AICTE Approved MBA & MCA Programmes  
Mary Land, Madurai - 625 018.



***Calendar & Handbook***  
**2022 - 2023**

## **The Congregation of the Sisters of St. Joseph was founded in Le Puy, France, in 1650 by Fr. Jean Pierre Medaille.**



**Father Jean-Pierre Medaille** was born in Carcassonne on October 06, 1610. He met a group of widows and women who were eager to be consecrated to God. He directed them and they lived a humble life in small communities.



**Mother Saint Jeanne Fontbonne** was born on March 31, 1759, in Bas-en- Basset (haute-Loire), in a devout Christian rural family. In 1808, Rev. Mother was called to form a group of sisters in St. Etienne. While Rev. Mother was Superior General, the Congregation of Lyons spread over 13 districts of France, into Italy and across the sea.



**Rev. Sr. Rose Benedict** was born on August 24, 1898 in Leema, Canada. She became a member of the Congregation of Sisters of St. Joseph of Lyons in 1913 and in 1924 came to India as a missionary. She laid the foundation for Fatima College in 1953. She entered God's Glory on December 27, 1968 of lung cancer which she contracted inhaling cement as she supervised the construction of Fatima College. Remembering her yeoman service the people of Madurai conferred on her the title of '**Man of Madurai**' and erected her statue in the old campus of Madurai Kamaraj University, Madurai.

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MARY LAND, MADURAI – 625 018, TAMIL NADU, INDIA



## **CALENDAR & HANDBOOK 2022 - 2023**

Managed by  
**ST. JOSEPH'S SOCIETY OF MADURAI**  
(Congregation of the Sisters of St. Joseph of Lyon, France)

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- A conducive research ambience is created and hands-on-trainings are given by mandating projects and internships
- Contemporary courses with Local, Regional National, and Global relevance are rolled out in the respective programmes in keeping with the emerging trends and by fulfilling the futuristic demands of the stakeholders.

### **UG CURRICULUM DESIGN**

<b>Part</b>	<b>Semester</b>	<b>Courses</b>	<b>No. of Courses</b>	<b>Hours</b>	<b>Credits</b>	<b>Total Credits</b>
I	I - IV	Language (Tamil/Hindi/French)	4	5	3	12
II	I - IV	English	4	5	3	12
III	I - VI	Major Core (Including Practicals)	15 - 20	5 - 6	4	60
III	I - IV	Allied Core	4	5	5	20
III	V & VI	Electives	3	5	5	15
IV	I	Value Education - Personal Values	1	1	1	1
IV	II	Value Education - Values for Life	1	1	1	1
IV	I - II	Non-Major Elective	2	2	2	4
IV	III	Environmental Studies	1	1	1	1
IV	IV	Gender Studies	1	1	1	1
IV	III - VI	Skill Based	6	2	2	12

V	I - IV	* Part – V (Off Class) <ul style="list-style-type: none"> <li>Shift – I Physical Education, NSS, NCC, Women Empowerment Cell, AICUF</li> <li>Shift – II Physical Education, Youth Red Cross / NSS, Rotaract, Women Empowerment Cell, AICUF</li> </ul>	1	120 hrs / Academic year	1	1
<b>TOTAL CREDITS (Mandated)</b>						<b>140</b>

**\* Note: Each Student should opt any one of the Part-V activities.**

**ADD - ON CREDITS (OFF - CLASS)**

Semester	Courses	Credits	Marks
I	Computer Applications for I UG fScience	2	100
II	Computer Applications for I UG Arts		
I	<b>Online Self Learning Course – Basic Multidisciplinary Course - Arts</b>	2	100
II	<b>Online Self Learning Course – Basic Multidisciplinary Course - Science</b>	2	100
III	Professional Ethics	1	100
IV	Personality Development	1	100
V	Family Life Education	1	100
VI	Life Skills	1	100
V	Human Rights Education	2	100
V & VI	Outreach Programmes - Reach Out to Society through Action ( <b>ROSA</b> )	3	100
VI	Project	4	100
II to VI	Reading Culture	1	
<b>TOTAL CREDITS</b>		<b>20</b>	
<b>OVERALL CREDITS EARNED</b>		<b>140+20=160</b>	

### **EXTRA CREDIT COURSES**

<b>Year</b>	<b>Courses</b>	<b>No of Courses</b>	<b>No of Credits</b>	<b>Marks</b>
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
III	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100

### **PG CURRICULUM DESIGN**

<b>Semester</b>	<b>Courses</b>	<b>No. of Courses</b>	<b>Hours</b>	<b>Credits</b>	<b>Total Credits</b>
I – IV	Major Core (including Practicals)	14-17	6	4-5	70
I & II	Inter – Departmental Courses	2	3	3	6
III & IV	Electives	2	4	4	8
III	Internship	1	30 days	3	3
IV	Project	1	-	3	3
<b>TOTAL CREDITS (Mandated)</b>					<b>70+20=90</b>

**ADD - ON CREDITS (OFF – CLASS)**

Semester	Courses	Credits	Marks
I	Soft Skills	3	100
II	Computer Applications	4	100
IV	Comprehensive Viva	2	100
I-IV	Reading Culture	1	-
<b>TOTAL CREDITS</b>		<b>10</b>	<b>-</b>
<b>OVERALL CREDITS EARNED</b>		<b>90+10=100</b>	

**EXTRA CREDIT COURSES**

Year	Courses	No of Courses	No of Credits	Marks
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100

**ENVIRONMENTAL EDUCATION****Objectives:**

- To create awareness among students on environmental issues.
- To equip them with skills needed to safeguard and improve the environment.
- To develop their interaction with bio-physical environment.

Duration	Attendance
Semester-III	15 Hours

**Activities:**

- Written assignments, skit, group discussion, collection and segregation of wastage on campus facilitating, wall painting related to environment, bird watch, debate and cleanliness of the campus.

**GENDER STUDIES****Objectives:**

- To enable the students analyse and revisit gender identity and gendered representations.

Duration	Attendance
Semester-IV	15 Hours

**Activities:**

- Guest Lectures, Case Studies, Skit, Group discussion.

**HUMAN RIGHTS EDUCATION****Objectives:**

- To make the students understand the relevance and development of Human Rights.
- To nurture attitudes of tolerance, respect, solidarity and responsibility.
- To enable them translate human rights into social and political reality.

Duration	Attendance
Semester-V	15 Hours

**Activities:**

- Guest Lectures, Field Visit, Free Legal Aid Clinic, Case Studies.



## VALUE-ADDED COURSES

Fatima College strives to impart knowledge with nation building as its goal. In such a venture innovative job oriented Crash and Certificate Courses that pave way for newer career opportunities are offered to the students beyond the curriculum with the following objectives.

### Objectives:

- ❖ To channelise students to the value - Added courses according to their career plans.
- ❖ To fine-tune the students' career prospects.
- ❖ To hone students' skill-sets catering to the needs of the employers in the global job-market.
- ❖ To enhance their creativity and entrepreneurial skills.
- ❖ To enable students qualify for campus placements.

### Value - Added Courses

#### Crash / Certificate / Skill – Embedded Courses 2022-23

S. No	Department	Crash Course	Certificate Course	Skill Embedded Course
1.	History	-	Teaching Methods and Skills	Preservation and Conservation of Antiquities
2.	Economics	Politics and Law	-	Gandhian Village Industries
3.	Sociology	Introduction to Counselling Skills	-	Fundamentals of Fund Raising
4.	Tamil	Art of Compering	1. Tamil for Competitive Exam 2. Folk Performing Arts of Tamil Nadu	-

5.	<b>English</b>	English for TET Aspirants	-	1. English for Media 2. English for Career Enrichment
6.	<b>Mathematics</b>	Verbal and Non Verbal Reasoning	Quantitative and Qualitative Methods for Competitive Examinations	-
7.	<b>Physics</b>	Digital Photography	Mobile Servicing	-
8.	<b>Chemistry</b>	Pharmaceutical and Diagnostic Chemistry	-	-
9.	<b>Zoology</b>	-	Herbalism in Health Care	Livestock Farming
10.	<b>Home Science</b>	Apparel Making	Surface Ornamentation and Apparel Making	Montessori and Training
11.	<b>Computer Science</b>	1. Photo Editing Techniques (Online Course) 2. Web Designing using HTML (Online Course)	-	Cyber Security for Beginners
12.	<b>Commerce</b>	Digital Marketing and Web Designing	-	-
13.	<b>BCA</b>	-	-	Cloud Computing Services
14.	<b>IT</b>	Dynamic Website Designing using HTML5 Animation Software	-	-
15.	<b>BBA</b>	Micro Small and Medium Enterprises	-	-
16.	<b>B.Com (CA)</b>	SPSS Software Package	-	-
17.	<b>English (SF)</b>	English for TET Aspirants	-	English for Tourism
18.	<b>Journalism</b>	Developing Skills for Career in Media Industry	Computer Skills for Media	-
19.	<b>Maths (SF)</b>	Concrete Mathematics	-	-

20.	<b>Statistics</b>	Statistics using MS Excel	-	-
21.	<b>MCA</b>	1. Cyber Security Techniques 2. Campus to Corporate Training	-	Payment Gateway Implementation using Laravel
22.	<b>MBA</b>	1. Corporate Etiquettes 2. Disaster Management	-	Interpersonal Skills

## SKILL DEVELOPMENT COURSES

### 1) Type Writing

English Junior	6 months
English Senior	6 months
Tamil Junior	6 months
Tamil Senior	6 months

### 2) Driving

Two - Wheeler	1 month
Four - Wheeler	1 month

Note: Crash Course – 30 hrs, Certificate Course – 60 hrs

### Diploma Course

1. Fashion Designing and Garment Construction

### Post Graduate Diploma Course

1. Post Graduate Diploma Course in Computer Applications

## COURSES ON FOREIGN LANGUAGES OFFERED

S. No.	Course Title
1.	Certificate Course in Japanese
2.	Advanced Diploma Course in Japanese
3.	Certificate Course in German
4.	Off-Class Certificate Course in French for all(including public)
5.	Certificate Course in Italian

## EXTRA CREDIT COURSE FOR ADVANCED LEARNERS - ONLINE COURSES

S. No.	Title Course	Offered By
1.	Indian History for Competitive exams	Department of History
2.	Web Designing using HTML	Department of Computer Science
3.	Photo Editing Techniques	Department of Computer Science
4.	Event Management	Department of Business Administration
5.	Leadership for Women Professionals	Department of Management Studies

## THE EXAMINATION SYSTEM

The current system of evaluation is based on the CBCS (Choice Based Credit System) guidelines given by the Department of Higher Education, Tamil Nadu Government.

## OUTCOME BASED EDUCATION (OBE)

The two components of the evaluation are:

CIA (Continuous Internal Assessment) = 40%

ESE (End Semester Examination) = 60%

**The common requisites of CIA are as follows:**

Under Graduate	Post Graduate
Two centralized mandatory tests (T1 & T2)	Two centralized mandatory tests (T1 & T2)
<b>Under Graduate</b>	<b>Post Graduate</b>
Quiz	Seminar
Assignment	Assignment
Open book test/Power Point Presentation	Open Book test/PowerPoint Presentation
Non-scholastic	Non-scholastic