



FATIMA COLLEGE

(AUTONOMOUS)

Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' by NAAC (Cycle - IV)
AICTE Approved MBA & MCA Programmes
Mary Land, Madurai - 625 018.



Calendar & Handbook

2022 - 2023

The Congregation of the Sisters of St. Joseph was founded in Le Puy, France, in 1650 by Fr. Jean Pierre Medaille.



Father Jean-Pierre Medaille was born in Carcassonne on October 06, 1610. He met a group of widows and women who were eager to be consecrated to God. He directed them and they lived a humble life in small communities.



Mother Saint Jeanne Fontbonne was born on March 31, 1759, in Bas-en- Basset (haute-Loire), in a devout Christian rural family. In 1808, Rev. Mother was called to form a group of sisters in St. Etienne. While Rev. Mother was Superior General, the Congregation of Lyons spread over 13 districts of France, into Italy and across the sea.



Rev. Sr. Rose Benedict was born on August 24, 1898 in Leema, Canada. She became a member of the Congregation of Sisters of St. Joseph of Lyons in 1913 and in 1924 came to India as a missionary. She laid the foundation for Fatima College in 1953. She entered God's Glory on December 27, 1968 of lung cancer which she contracted inhaling cement as she supervised the construction of Fatima College. Remembering her yeoman service the people of Madurai conferred on her the title of '**Man of Madurai**' and erected her statue in the old campus of Madurai Kamaraj University, Madurai.

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MARY LAND, MADURAI – 625 018, TAMIL NADU, INDIA



PROFESSIONAL PROGRAMMES

CALENDAR & HANDBOOK

2022 - 2023

Managed by

ST. JOSEPH'S SOCIETY OF MADURAI

(Congregation of the Sisters of St. Joseph of Lyon, France)

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ACADEMIC INFORMATION

Fatima College introduced Choice Based Credit System (CBCS) in 2001. Since then, the college has raised the bar of Higher Education and has catered to the needs of the stakeholders offering a learner-centric curriculum in the digital era. The College moved from content - based to competency-based Curriculum - Outcome Based Education under CBCS in 2019. This learner-centric teaching pedagogy measures the students' performance through the respective course/ programme outcomes after a considerable period of time. The course/programme outcomes are realised based on the knowledge, skills and attitudes acquired by the learner shaping them into inquisitive researchers, topical innovators, befitting employees of the upcoming job markets and above all better citizens of this global village.

Academic flexibility and academic mobility are provided to the learners through cafeteria/automat approach by enabling them choose the following:

- Extra Departmental Courses
- Add - on Courses
- Extra - Credit Courses
- Skill - Embedded Courses / Value - Added Courses
- Project Team - Mates and Supervisors
- Research Guides and Supervisors

MBA CURRICULUM DESIGN

Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I – IV	Major Core	15	4	4	60
III – IV	Elective	5	5	5	25
III	Internship	1	4 Weeks	4	4
III	Live Project	1	3	4	4
IV	Main Project	1	8 Weeks	5	5
IV	Dissertation	1	5	5	5
I - IV	Soft Skills	4	2	8	8
I - IV	Comprehensive Viva	4		4	4
TOTAL CREDITS (Mandated)					115

ADD - ON CREDITS (OFF - CLASS)

Semester	Courses	Credits
III	Parakh (AICTE)	2
III	Business Analytics(NSE)	2
TOTAL CREDITS		4
OVERALL CREDITS EARNED		115+4=119

MCA CURRICULUM DESIGN

Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I – IV	Major Core(including practicals)	17	4	4-6	62
I – IV	Elective	6	4	4	24
I – IV	Skill Based Lab	3	2	1	3
III	Internship & Mini Project	1	4 weeks	5	5
IV	Project	1	12 weeks	12	12
I - IV	Soft Skills	4	2	2	8
I - IV	Comprehensive Viva	4	-	1	4
TOTAL CREDITS					118 (Mandated)

ADD - ON CREDITS (OFF - CLASS)

Semester	Courses	Credits
III	Parakh (AICTE)	2
I - IV	NPTEL / SWAYAM	2 - 4
TOTAL CREDITS		4 - 6 (Not Mandated)
OVERALL CREDITS EARNED		118 + (4 - 6)

THE EXAMINATION SYSTEM

The current system of evaluation is based on the CBCS (Choice Based Credit System) guidelines given by the Department of Higher Education, Tamil Nadu Government.

OUTCOME BASED EDUCATION (OBE)

The two components of the evaluation are:

CIA (Continuous Internal Assessment) = 50%

ESE (End Semester Examination) = 50%

Retest is not offered as a rule

- If a student is absent for either of the tests, the available marks will be divided by two and taken as the test mark for that course.
- A student who is absent for a test on medical grounds, has to seek special permission from the Principal, through the Head of the department to write a retest.

END SEMESTER EXAMINATIONS

The date of the commencement of the End Semester Examinations is printed in the College Calendar. The detailed Time Table for regular and supplementary papers will be published in the College

Website three weeks before the commencement of the examinations. A copy of the time table will be displayed on the notice board also.

OBE

External pass minimum $23/50 = 50\%$

Aggregate pass minimum $50/100 = 50\%$

Candidates who have passed with repeat attempts are not eligible for Distinction.

SUPPLEMENTARY EXAMINATION FOR CLEARING ARREARS

- Current students and private candidates **can appear.**
- The **July supplementary** examination is only for the outgoing students who have arrears in the end semester examination of the final semester courses.
- The college administrative office has to be contacted regarding registration for the supplementary examinations.
- The timetable for the same will be posted in the College Website.
- Application forms for writing supplementary examination should be signed by the Respective Head of the Department.
- A photocopy of the last received Mark Sheet should be submitted along with the application form.
- **Number of attempts allowed for Passing in the same syllabus: 1+4 chances are allowed.** After that, a candidate can write the examination only