

# **FATIMA COLLEGE (AUTONOMOUS)**



**Re-Accredited with “A++” Grade by NAAC (4<sup>th</sup> Cycle)**  
**Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT: Commerce with Computer Applications**

**NAME OF THE PROGRAMME : M.Com CA**

**PROGRAMME CODE : PSCC**

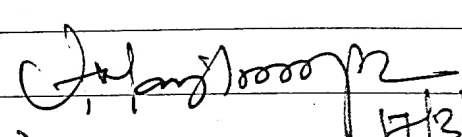
**ACADEMIC YEAR :2022-2023**

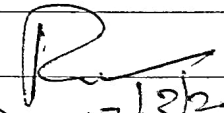
2022-2023

Minutes of Meeting of Board of Studies  
in Department of Commerce with Computer  
Applications [M.com CA] held on 10.00 am  
in Fatima College, Madurai-18.

Members Present.

1. Dr. M. Arasammal - Head of the Department.

2. Dr. A. Mayil Murugan, Subject Expert  
Associate Professor & Head,  
PG Department of Commerce,   
The Madura College (Autonomous)  
Madurai. 17/3/22

3. Dr. M. Parveen, Subject Expert.  
Head & Professor,  
Department of Information Technology.   
Cauvery College for Women (Autonomous) 17/3/22  
Trichy.

4. Dr. S. Valli Devasena, Subject Expert  
Assistant Professor,  
Depart of Commerce,  
Mother Teresa Women's University. S. Valli Devasena  
Research and Extension Centre, 17.3.22  
Keelakulikudi, Madurai.

5. Ms. M. Charanya M.Com (Finance) - Industrialist  
 Technical Data Analyst,  
 Marketing Department. M. Char.  
 TVs Sri Chakra Ltd, Perumalpatti,  
 Vellaripatti (Po), Melur (TK),  
 Madurai.

6. Ms. Skateeswari, - Alumna  
 Assistant Professor,  
 Department of Commerce with S. Skateeswari  
 Computer Applications,  
 Mangayarkarasi Arts and Science College  
 Madurai.

7. Ms. A. Mable Jasmine Shobha, / Mable Jasmine Shobha  
 Dean of Academic Affairs.

Staff Members:

1. Mrs. N. Jennifer Sharon Sumodhi, N. Shari
2. Ms. M. Priya M. Priya
3. Dr. M. Latha M. Latha

## 1. Action Taken Report for 2021-2022.

### 1.a. Common Suggestions.

S.No	Suggestion Offered	Action Taken.
1.	Accounting Standards are included in all accounts paper.	Implemented.



1.b-Change of Course Title - Nil.

1.c- New Courses Introduced.

S.No	Course Code	Course Title	Relevance To *			Scope for #				Need for Introduction
			L	R	N	Gr	Emp	Enke	SD	
1.	21PW10A4	Programming in C++ (Theory & Practical)				✓	✓			To update the curriculum
2.	21PW20A8	Introduction to Web Designing (Theory & Practical)				✓	✓			To update the curriculum
3.	21PW30A9	Web Programming in PHP (Theory & Practical)				✓	✓			To update the curriculum
4.	21PW40A6	Java Programming (Theory & Practical)				✓	✓			To update the curriculum
5.	21CA1EDC 21CA2EDC	Electronic Banking				✓	✓			Commerce & computer (Self) - Change in Nomenclature
6.	21PW10A5L	Supply Chain Management (Self Learning)				✓	✓			To update the curriculum
7.	21PW30A5L	Financial Markets (Self Learning Course)				✓	✓			To update the curriculum



S.No	Course Code	Course Title	Relevance To*				Scope for #			Need for Introduction.
			L	R	N	G	Emp	Entre	SD	
8.	21PG3CASE	Industrial Economics & Labour (Self learning)				✓	✓			To update the curriculum.
9.	21PG4CASL MSW	Introduction to Social Entrepreneurship (Self Learning Course)				✓	✓			To update the curriculum.

1. d- Revised Courses - Nil.

2. Updation of Open Educational Resources in the list of references of each course - Nil.

3. Revision of Courses for 2022-2023.

S.No	Course Code	Course Title	No of Title of Units Revised with the Revised Content Specified if it is not the whole unit.	%. of Revision	Need for Revision	Relevance To*				Scope for #			
						L	R	N	G	Emp	Entre	SD	
1.	19PG1CA3	Marketing Principles & Practices	Unit I: Evolution of modern	10%					✓	✓			

S.No	Course Code	Course Title	No & Title of units Revised	% of Revision	Need for Revision	Relevance To *	Slope for **
			with the Revised Content Specified if it is not the whole Unit.			L R N G Emp Ensd	
			Marketing concepts, factors, implementation, Benefits social marketing are added				
2.	19P620A7	Advanced Cost Accounting	Unit III: EBR, Profit on incomplete contracts, Escalation, clause, are excluded.	10%			✓ ✓
3.	21PA1CA4	Programming in C++	Unit II: Implicit Conversion is excluded. (Theory & Practical) Unit III: Returning Object, Constructors, Member Function, Pointers to members, Local classes are excluded.	10%			✓ ✓
			Unit IV: Some other operator overloading are removed.				



S.No	Course Code	Course Title	No. & Title of Units Revised with the Revised content specified if it is not the whole unit.	% of Revision	Need for Revision	Relevance To*					Scope # For
						L	R	N	G	Emp En SD	
4.	19PG3CA11	Direct Taxes	Unit IV : Capital gain - Exempt from tax - Sec 54, 54B, 54D, 54EC & 54F are added.	11%						✓	✓
5.	19PG3CA11	Investment Management	Unit II : Risk & Return are removed. Unit III : Measuring returns, Improved technique are removed. Unit V : Types of Mutual Funds are included.	10%						✓	✓



#### 4. New Courses Introduced for 2022-2023,

S.No	Course Code	Course Title	Relevance To*				Scope For <sup>#</sup>			Need for Introduction
			L	R	N	G	Emp	Entre	SD	
1.	22CA2EDC	Financial Accounting & Tally			✓		✓			To update the curriculum
2.	22PC4CAEL	Digital Commerce					✓	✓		To update the curriculum
3.	22PADCA	Advanced HTML5					✓	✓		To update the curriculum

5. Introduction of purely skill Embedded certificate/ Diploma/Advanced Diploma value-Added course other than the value-Added course that is already being offered. - Nil.

6. Approval of Ph.D course work syllabus - Nil.

7. Rubrics for Project.

S.No.	C1 - 20 Marks	C2 - 20 Marks	CIA Total 40 Marks	External 60 Marks.
1.	Cooperation & presentation	Content & Critical Thinking	40 Marks	Content, Tools Presentation & Viva Voce.



\* L - Local, \* R - Regional, \* N - National, \* G - Global  
 # Employability, # Entrepreneurship, # Skill Development.  
 Rubrics for Internships.

S.No	C1 - 20 Marks	C2 - 20 Marks	CIA Total 40 Marks	External 60 Marks.
1.	Report Submission	Presentation	40 Marks	Content, Attendance, Punctuality & Viva-Voce

8. Details of Active Mous - Nil

9. Other Suggestions.

Investment Management course title  
 has to be changed as Security Analysis  
 and Portfolio Management.

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M. N. Jennifer Sharon Sumathi

M. Priya

M. Latha

17/3/2022

## **VISION OF THE DEPARTMENT**

Inspire and empower women to become self-sustained and innovative leaders in the field of Commerce and Computer Applications through Valued Based Education and Training.

## **MISSION OF THE DEPARTMENT**

- To train and enrich the students with employable skills required in the field of commerce.
- To provide an opportunity to the pupils to get developed into competent and qualified entrepreneur.
- To aim for the holistic development of the students to contribute to the success of organisations and society at large.

## **PROGRAMME EDUCATIONAL OBJECTIVES (PEO)**

<b>PEO1</b>	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and committed researchers who would be desirous for the “more” in all aspects
<b>PEO2</b>	They will be efficient individual and team performers who would deliver excellent professional service exhibiting progress, flexibility, transparency, accountability and in taking up initiatives in their professional work
<b>PEO3</b>	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills
<b>PEO4</b>	They will engage locally and globally evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment.



## GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I.SOCIAL COMPETENCE	
<b>GA 1</b>	Deep disciplinary expertise with a wide range of academic and digital literacy
<b>GA 2</b>	Hone creativity, passion for innovation and aspire excellence
<b>GA 3</b>	Enthusiasm towards emancipation and empowerment of humanity
<b>GA 4</b>	Potentials of being independent
<b>GA 5</b>	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
<b>GA 6</b>	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
<b>GA 7</b>	Communicative competence with civic, professional and cyber dignity and decorum
<b>GA 8</b>	Integrity respecting the diversity and pluralism in societies, cultures and religions
<b>GA 9</b>	All – inclusive skill - sets to interpret, analyse and solve social and environmental issues in diverse environments
<b>GA 10</b>	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses

<b>GA 11</b>	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
<b>GA 12</b>	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
<b>GA 13</b>	Resilience to rise up instantly from their intimidating setbacks
<b>GA 14</b>	Virtuosity to use their personal and intellectual autonomy in being life-long learners
<b>GA 15</b>	Digital learning and research attributes
<b>GA 16</b>	Cyber security competence reflecting compassion, care and concern towards the marginalised
<b>GA 17</b>	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
<b>II. PROFESSIONAL COMPETENCE</b>	
<b>GA 18</b>	Optimism, flexibility and diligence that would make them professionally competent
<b>GA 19</b>	Prowess to be successful entrepreneurs and employees of trans-national societies
<b>GA 20</b>	Excellence in Local and Global Job Markets
<b>GA 21</b>	Effectiveness in Time Management
<b>GA 22</b>	Efficiency in taking up Initiatives
<b>GA 23</b>	Eagerness to deliver excellent service
<b>GA 24</b>	Managerial Skills to Identify, Commend and tap Potentials
<b>III. ETHICAL COMPETENCE</b>	

<b>GA 25</b>	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
<b>GA 26</b>	Honesty in words and deeds
<b>GA 27</b>	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
<b>GA 28</b>	Social and Environmental Stewardship
<b>GA 29</b>	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
<b>GA 30</b>	Right life skills at the right moment

## PROGRAMME OUTCOMES (PO)

The learners will be able to:

<b>PO 1</b>	Gain in-depth knowledge to understand, analyse and apply it to develop subject competency
<b>PO 2</b>	Criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape the world.
<b>PO 3</b>	Enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
<b>PO 4</b>	Acquire research skills and pursue higher studies and research
<b>PO 5</b>	Foresee the historical, socio-cultural, economic and literary changes and challenges.



<b>PO 6</b>	Synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles
<b>PO 7</b>	Identify and asses Societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions

### **PROGRAMME SPECIFIC OUTCOMES (PSO)**

On completion (after two years) of M.Com CA Pogramme, the graduates would be able to

<b>PSO 1</b>	To Understand the concepts and their applications in the field of Commerce and Computer.
<b>PSO 2</b>	To identify, analyse and solve the problems of various issues of Commerce and Computer Application through different tools and techniques.
<b>PSO 3</b>	To acquire practical exposures which would equip them to face the modern-day challenges in commerce and business.
<b>PSO 4</b>	To Solve problems using computer programming and getting familiar with the emerging concepts of Commerce and Computer.
<b>PSO 5</b>	To Give adequate exposure in research.
<b>PSO 6</b>	To Acquire necessary skills to manage various positions in the corporate sector.

**FATIMA COLLEGE (AUTONOMOUS), MADURAI-18**  
**DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS**  
*For those who joined in June 2019 onwards*

**MAJOR CORE – 70 CREDITS**

**PROGRAMME CODE: PSCC**

<b>S.No</b>	<b>SE M.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HR S</b>	<b>CREDI TS</b>	<b>CI A Mk s</b>	<b>ES E Mk s</b>	<b>TO T. MK s</b>
<b>1.</b>	<b>I</b>	19PG1CA1	Financial Management	6	4	40	60	100
<b>2.</b>		19PG1CA2	Accounting for Decision Making	6	4	40	60	100
<b>3.</b>		19PG1CA3	Marketing Principles and Practices	6	4	40	60	100
<b>4.</b>		21PG1CA4	Programmin g in C++ &Lab I	6	4	40	60	100
<b>5.</b>	<b>II</b>	19PG2CA5	Business Statistical Methods	6	4	40	60	100
<b>6.</b>		19PG2CA6	International Business	6	4	40	60	100
<b>7.</b>		19PG2CA7	Advanced Cost Accounting	6	4	40	60	100
<b>8.</b>		21PG2CA8	Introduction to Web Designing & Lab II	6	4	40	60	100
<b>9.</b>	<b>III</b>	21PG3CA9	Web Programmin g in PHP & Lab III	6	4	40	60	100
<b>10.</b>		19PG3CA1 0	Research design and Methodology	6	4	40	60	100
<b>11.</b>		19PG3CA1 1	Direct Taxes	6	5	40	60	100



12.		19PG3CA1 2	Operations Research	6	5	40	60	100
13.			Library/Sem inar	2	-	-	-	-
14.	IV	19PG4CA1 3	Personnel Management	6	5	40	60	100
15.		19PG4CA1 4	Advanced Company Accounts	6	5	40	60	100
16.		19PG4CA1 5	Women Entrepreneu rship and Small Business Enterprises	6	5	40	60	100
17.		21PG4CA1 6	Java Programmin g & Lab IV	3	5	40	60	100
18.			Library/Sem inar	2	-	-	-	-
Total				12 0	90			

**MAJOR ELECTIVE / EXTRA DEPARTMENTAL COURSE / INTERNSHIP/  
PROJECT -20 CREDITS**

S.N o	SE M.	COURSECODE	COURSE TITLE	HR S	CREDI TS	CI A Mk s	ES E Mk s	TO T. Mk s
1.	I	21CA1EDC	Electronic Banking	3	3	40	60	100
2.	II	21CA2EDC	Financial Accounting & Tally	3	3	40	60	100
3.	III	19PG3CAE1/E2	Investment Management  / Software Analysis And Design	4	4	40	60	100
4.		19PG3CASI1	Summer Internship	-	3	40	60	100
5.	IV	19PG4CAE3/22PG4CAE4	Retail Marketing Management  / Digital Commerce	4	4	40	60	100
6.		19PG4CAPR	Project	-	3	40	60	100
TOTAL				14	20			

### OFF-CLASS PROGRAMMES

### ADD-ON COURSES

<b>COURSE CODE</b>	<b>COURSES</b>	<b>HRS .</b>	<b>CREDITS</b>	<b>SEMESTER IN WHICH THE COURSE IS OFFERED</b>	<b>CIA MKS</b>	<b>ESE MKS</b>	<b>TOTAL MARKS</b>
19PADSS	<b>SOFT SKILLS</b>	40	3	I	40	60	100
19PADCA	<b>COMPUTER APPLICATIONS</b> (Dept. Specific Course)	40	4	II	40	60	100
19PADCV	<b>COMPREHENSIVE VIVA</b> (Question bank to be prepared for all the courses by the respective course teachers)	-	2	IV	-	-	100
19PADRC	<b>READING CULTURE</b>	10	1	I-IV	-	-	-
<b>TOTAL</b>			<b>10</b>				

#### **EXTRA CREDIT COURSES**

<b>COURSE CODE</b>	<b>COURSES</b>	<b>HR S.</b>	<b>CREDITS</b>	<b>SEMESTER IN WHICH THE COURSE IS OFFERED</b>	<b>CIA MKS</b>	<b>ESE MKS</b>	<b>TOTAL MARKS</b>
21PG1CASLIT1	Supply Chain Management	-	2	I	40	60	100

21PG2CASL2	Financial Market	-	2	II	40	60	100
21PG3CASLE3	Industrial Economics And Labour Laws	-	2	III	40	60	100
21PGCA4SLMS W4	Introduction to Social Entrepreneurship	-	2	IV	40	60	100
	<b>MOOC COURSES / International Certified online Courses</b> (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC			-	Minimum 2 Credits	I - I V	- -

• **Summer Internship:**

- Duration-1 month (2<sup>nd</sup> Week of May to 2<sup>nd</sup> week of June-before college reopens)

• **Project:**

- Off class
- Evaluation components-Report writing + Viva Voce (Internal marks-40) + External marks 60

• **EDC:**

Syllabus should be offered for two different batches of students from other than the parent department in Sem-I & Sem-II



**I M.COMCA**  
**EXTRA DEPARTMENTAL COURSE**  
**For those who joined in 2022 onwards**

<b>PROGRAM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDIT S</b>
<b>PSCC</b>	<b>22CA2EDC</b>	<b>Financial Accountin g &amp;Tally</b>	<b>PRACTICAL S</b>	<b>3</b>	<b>3</b>

**COURSE DESCRIPTION**

This course is designed to equip students with current developments in small and medium business ,assisting companies with their accounting needs.

**COURSE OBJECTIVES**

Provide students to impart knowledge regarding concepts of Financial Accounting Tally is an accounting package which is used for learning to maintain accounts.

**UNIT 1: INTRODUCTION(9 HRS)**

Introduction-Financial Accounting-Golden rules of accounting-Concepts and Conventions-Creation of a company –creating groups and ledger- Display of Trial Balance

**UNIT II: ACCOUNTING VOUCHER(9 HRS)**

Creating accounting voucher for purchase, sales, debit note, credit note, Receipt&payment voucher.

**UNIT III: TALLY INVENTORY(9 HRS)**

Inventory masters – Important housekeeping – creating, displaying &Altering, stock groups and stock categories

**UNIT IV: INVENTORY REPORTS (9 HRS)**

Interest calculation ,Cost centre Cost category, stock group summary

**UNIT V:BILL WISE DETAILS (9 HRS)**

Bill-wise details – Interest calculation-Activate Bill wise processing –  
Display outstanding statements advance

**Text Book:**

1.Advanced Accountancy, T.S.Reddy&A.Murthy,Margham publications,1st edition,2007

2.K.K.Nadhani, Accounting With Tally, Bpb Publications, 2017.

**INTERNAL - PG**

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

### End Semester - PG

Levels	Section A 10Mks	Section B 20Mks.	Section C 10Mks	Section D 10Mks	Section E 10Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

### EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

- **PG CIA Components**

**Nos**

<b>C1</b>	-	Test (CIA 1)	1	-	10 Mks
<b>C2</b>	-	Test (CIA 2)	1	-	10 Mks
<b>C3</b>	-	Assignment	2 *	-	5 Mks
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5 Mks
<b>C5</b>	-	Seminar	1	-	5 Mks
<b>C6</b>	-	Attendance		-	5 Mks

***\*The best out of two will be taken into account***

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>
<b>CO 1</b>	Create companies using Tally ERP
<b>CO 2</b>	Use features effectively and navigate between functional keys
<b>CO 3</b>	Create vouchers and invoices and use GST in preparing taxable invoices
<b>CO 4</b>	Conduct financial statements analysis, using MIS
<b>CO 5</b>	Help organizations in extracting inventory information

## Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	3	3
CO2	3	3	3	3	2	3
CO3	3	2	3	2	2	2
CO4	3	3	3	2	3	3
CO5	3	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

**COURSE DESIGNER:**

*P. Sakunthala*

**Dr.P.Sakunthala**

**Forwarded By**

*M. A.*



**I M.COMCA**  
**EXTRA DEPARTMENTAL COURSE**  
**For those who joined in 2022 onwards**

<b>PROGRAM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDIT S</b>
<b>PSCC</b>	<b>22CA2EDC</b>	<b>Financial Accountin g &amp;Tally</b>	<b>PRACTICAL S</b>	<b>3</b>	<b>3</b>

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	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

### End Semester - PG

Levels	Section A 10Mks	Section B 20Mks.	Section C 10Mks	Section D 10Mks	Section E 10Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

### EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

- **PG CIA Components**

**Nos**

<b>C1</b>	-	Test (CIA 1)	1	-	10 Mks
<b>C2</b>	-	Test (CIA 2)	1	-	10 Mks
<b>C3</b>	-	Assignment	2 *	-	5 Mks
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5 Mks
<b>C5</b>	-	Seminar	1	-	5 Mks
<b>C6</b>	-	Attendance		-	5 Mks

***\*The best out of two will be taken into account***

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>
<b>CO 1</b>	Create companies using Tally ERP
<b>CO 2</b>	Use features effectively and navigate between functional keys
<b>CO 3</b>	Create vouchers and invoices and use GST in preparing taxable invoices
<b>CO 4</b>	Conduct financial statements analysis, using MIS
<b>CO 5</b>	Help organizations in extracting inventory information



## Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	3	3
CO2	3	3	3	3	2	3
CO3	3	2	3	2	2	2
CO4	3	3	3	2	3	3
CO5	3	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

**COURSE DESIGNER:**

*P. Sakunthala*

**Dr.P.Sakunthala**

**Forwarded By**

*M. A.*