### **FATIMACOLLEGE (AUTONOMOUS)**



Re-Accredited with "A++"(CGPA 3.61) Grade by NAAC (Cycle-IV)
Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT: CHEMISTRY

NAME OF THE PROGRAMME: M.Sc.

PROGRAMMECODE : PSCH

ACADEMICYEAR : 2022-2023

Fatima Collège (Autonomous) Madurai-18
The Minutes of the Board of Studies  Department of Chemistry  To be implemented from 2022-2023 onward  Convened on 21.3. 2022. Convened at 2p.  Venue: R3
External Members
S.No. Name Designation  1 Dr.S. Murugesan University
Dept. of Inorg. Chem. Silver gerl3/22 Soc, MKV, Madurai - 21
2. Dr. S. Abraham John Subject  Prof. of Chemistry Export  GRI (Deemed to be  J. K. 13/27
Grandhigram Dindigul  3. Dr. A. Mary T melda Jayasseli Subject
Associate Production of Land

	University)	2131
	Grandhigram Dindigul	
3.	Dr. A. Mary I melda Jayasseli	Subject
	Associate Professors Head	Expert
	Jeyanaj Annaparlian College	21/3/2021
	for women	
	Periyakulan	
4	Mr. S. Manikandan	Industrialist
	Senior Research Associate	(Absert)
311137	Par Phanma, RLD. Dept.	
	Chengal pattu	
5.	Miss B. Shobara	A luma.
	Research Scholar, Research Dept	
	of Chemistry, Thiagarajan coller.	B. Sarlag 21/03
	Madur.	211

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4	Dr. B. Vinosha	Brusdu
5.	Dr. B. Sugarteara	3. hu
6	Dr. Sr. Arul Mary	& Autry
7	Dr. V. Arul Deopa	V Alle
8	Mrs. R.M. Nagalakshmi	lm. n
9		H. Priyedl
10.	Dr. K.M. Subimal	In tohi.
11.	Dr. P. Sighviga Reeta.	P. Slige Part
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Me	mbers Present.	06/mar 23 (4.2)
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1.	Dr. B. Medona	Head of the Depa
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2.	Dr.S. Murugeson, Professor,	University Nom
	Dept of Inorganic Chemistry, Soc, MK	0
3	Dr. S. Abraham John, Professor	Subject Expert
	Dept of Chemistry, GRI, Dindigul	
+7-10		Marie No.
	Dr. A. Mary Imelda Tayaseoli.	Subject Exper
4.	Head & Associate Brof of Chemistry	
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Signature Name of Dear of Academic affairs. Dr. N. Malathi Dalli 1/21/03/2 Staff members Dr. S. SUKUMARI Dr. A. Rojeswani Dr. B. Vinosha Dr. B. Sugarthana Dr. ST. Arul Mary Dr. V. Arul Deepa Mrs. R.M. Nagalaleshmi Dr. M. Prigadharson Dr. K.M. Subimol P. Siling Pat. Dr. P. Siylviga Reet

#### VISION OF THE DEPARTMENT

To transform the students entrusted in our hands into competent chemists.

#### MISSION OF THE DEPARTMENT

- To transfer the knowledge of chemistry with values to create globally competent chemist.
- To promote scientific enquiry and inculcate research.
- To inculcate in students the skills of problem solving.
- To create in them the awareness about ecological concerns.
- To train to adopt cost effective and eco-friendly green chemistry methodologies.

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

After five years,

PEO1	Our graduates will be academic, digital and information literates, creative, inquisitive, innovative and committed researchers who would be desirous for the "more" in all aspects
PEO2	They will be efficient individual and team performers who would deliver excellent professional service exhibiting progress, flexibility, transparency, accountability and in taking up initiatives in their professional work
PEO3	The graduates will be effective managers of all sorts of reallife and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills.

PEO4

They will engage locally and globally evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment.

#### **GRADUATE ATTRIBUTES (GA)**

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

	I. SOCIAL COMPETENCE
GA1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA2	Hone creativity, passion for innovation and aspire excellence
GA3	Enthusiasm towards emancipation and empowerment of humanity
GA4	Potentials of being independent
GA5	Intellectual competence and inquisitiveness with problem solving abilities be fitting the field of research.
GA6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms.
GA7	Communicative competence with civic, professional and cyber dignity and decorum.
GA8	Integrity respecting the diversity and pluralism in societies, cultures and religions.

	,
GA9	All–inclusive skill sets to interpret, analyse and solve social and environmental issues in diverse environments.
GA10	Self awareness that would enable them to recognize their uniqueness through continuous self-assessment in order to face and make changes building on their strengths and improving their weaknesses.
GA11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
GA12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for.
GA13	Resilience to rise up instantly from their intimidating set backs.
GA14	Virtuosity to use their personal and intellectualautonomy inbeinglife-long learners
GA15	Digital learning and research attributes.
GA16	Cyber security competence reflecting compassion, careand concern towards the marginal ised
GA17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario.
	II. PROFESSIONAL COMPETENCE
GA18	Optimism, flexibility and diligence that would make them professionally competent
GA19	Prowess to be successful entrepreuners and become employees of trans-national societies
GA 20	Excellence in Local and Global Job Markets.
GA21	Effectiveness in Time Management.
GA 22	Efficiency in taking up Initiatives.

GA 23	Eagerness to deliver excellent service.
GA 24	Managerial Skills to Identify, Commend and tap Potentials.
	III. ETHICALCOMPETENCE
GA25	Integrity and be disciplined in bringing stability leading a systematic life promoting good human behaviour to build better society.
GA 26	Honesty in words and deeds.
GA27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life.
GA 28	Social and Environmental Stewardship
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience.
GA 30	Right life skills at the right moment.

### PROGRAMME OUTCOMES (PO)

# On completion of M.Sc Programme, The learners will be able to

PO1	Apply acquired scientific knowledge to solve major and complex issues in the society/industry.
PO2	Attain research skills to solve complex cultural, societal and environmental issues

PO3	Employ latest and updated tools and technologies to solve complex issues.
PO4	Demonstrate Professional Ethics that foster Community, Nation and Environment Building Initiatives.

#### PROGRAMME SPECIFIC OUTCOMES (PSO)

On completion of M.Sc. Chemistry programme, the learners would be able to

PSO1	Equip with an in-depth knowledge of varied fields namely Organic Chemistry, Inorganic Chemistry, Physical and nanochemistry.
PSO2	Train in problem solving procedures enables to interpret the experimental data into structures and mechanisms.
PSO3	Provides a tremendous exposure and cultivates analytical and synthesising measures necessary to takeup project work in reputed institutions.
PSO4	Programme renders diversified thinking thereby promotes creative skills.
PSO5	To solve the problems that cause a negative impact on surroundings to pursue salient steps to safeguard environment.
PSO6	Application-oriented input sharpens the skill to undertake CSIR-NET exam.
PSO7	Knowledge with practical dimensions becomes adriving power to undertake research in different areas at a global level.

PSO8	Multi-layered input enables to avail opportunities at chemical, pharmaceutical industries.
PSO9	Becomes a contributing force and development agent in society.



#### FATIMA COLLEGE (AUTONOMOUS),

Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

#### **DEPARTMENT OF CHEMISTRY**

For those who joined in June 2019 onwards (For the academic year 2022-2023)

PROGRAMME CODE :PSCH

COURSEC ODE	COURSE TITLE	HR S / W K	CREDI T	CIA Mk s	ES E Mk s	TOT MKs
	SEMESTER -	I				
19PG1C1	INORGANIC CHEMISTRY-I (Basic concepts, covalent and ionic bonding, solid state and crystallography, and Nuclear chemistry)	6	4	40	60	100
19PG1C2	ORGANIC CHEMISTRY-I ( Reaction mechanism and stereochemistry)	6	4	40	60	100
19PG1C3	PHYSICAL CHEMISTRY-I (Applied electro chemistry & Statistical thermodynamics)	6	4	40	60	100
19PG1C4	INORGANIC QUALITATIVE ANALYSIS	4	2	40	60	100
19PG1C5	ORGANIC QUALITATIVE ANALYSIS & PREPARATION-I	4	2	40	60	100
21C1EDC	ANALYSIS OF SOIL, WATER, FOOD, COSMETICS AND OIL	3	3	40	60	100
	LIBRARY	1	-	-	-	-
Total		30				

			19								
	SEMESTER - II										
19PG2C6	INORGANIC CHEMISTRY-II	6	4	40	60	100					
	(Advanced coordination chemistry)										
19PG2C7	ORGANIC CHEMISTRY-II	6	4	40	60	100					
	(Elimination and addition reactions, organic spectroscopy and conformational analysis)										
19PG2C8	PHYSICAL CHEMISTRY-II	6	4	40	60	100					
	(Chemical kinetics and Quantum mechanics)										
19PG2C9	INORGANIC QUANTITATIVE ANALYSIS& PREPARATION -II	4	2	40	60	100					
19PG2C10	ORGANIC QUANTITATIVE ANALYSIS	4	2	40	60	100					
21C2EDC	ANALYSIS OF SOIL, WATER, FOOD, COSMETICS AND OIL	3	3	40	60	10 0					
	LIBRARY	1		-	-	-					
Total		30	1 9								
	SEMESTER - I	II									
19PG3SIC1	INTERNSHIP/SUMMER PROJECT*	-	3	50	50	100					
19PG3C11	ORGANIC CHEMISTRY-III	6	5	40	60	100					
	(Spectroscopy and Pericyclicreactions)	_									
19PG3C12	PHYSICAL CHEMISTRY-III										
	(Group Theory, Surface Chemistry and Macromolecules)	6	5	40	60	100					
19PG3C13	GREEN CHEMISTRY	6	5	40	60	100					
19PG3CE1 / 19PG3CE2	MATERIAL CHEMISTRY / BIO ORGANIC CHEMISTRY	4	4	40	60	100					
19PG3C14	PHYSICAL CHEMISTRY	6	4	40	60	100					

	PRACTICALS-I					
	(Electrical Experiments-I)					
	LIBRARY	2				
Total		30	26			
	SEMESTER - I	I <b>V</b>				
19PG4C15	INORGANIC CHEMISTRY-III (Organometallics & Bio-inorganic chemistry)	6	5	40	60	100
19PG4C16	ORGANIC CHEMISTRY-1V (Retrosynthesis, Reactions and Reagents, Natural	6	5	40	60	100
	Products)					
19PG4C17	PHYSICAL CHEMISTRY-IV (Spectroscopy, Kinetic Theory of gases, Photochemistry And Radiation chemistry)	6	5	40	60	100
19PG4CE3 / 19PG4CE 4	ANALYTICAL CHEMISTRY / CHEMICAL ENGINEERING	4	4	40	60	100
19PG4C18	PHYSICAL CHEMISTRY	6	4	40	60	100
	PRACTICALS-II (Non-electrical experiments)					
19PG4CPR	PROJECT*& VIVA VOCE	_	3	40	60	100
	LIBRARY	2				
Total		30	2 6			
	Total	120	90			

#### **OFF-CLASS PROGRAMME**

#### **ADD-ON COURSES**

Cours e Cod e	Courses	Hrs ·	Cred its	Semest e r in which the course is offered	CIA Mk s	ES E Mk s	Total Mark s
	SOFT SKILLS	40	4	I	40	60	100
	COMPUTER APPLICATIONS	40	4	II	40	60	100
	MOOC COURSES (Department Specific Courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Minim u m 2 Credit s	-	-	-	
	COMPREHENSI VE VIVA (Question bank to be prepared for all the papers by the respective courseteachers)	-	2	IV	-	-	100
	READING CULTURE	15 / Se me ste r	1	I-IV	-	-	-
	TOTAL		13 +				

## • <u>EXT</u> <u>RA CREDIT COURSE</u>

- Lab Courses:
  - o A range of 10-15 experiments persemester
- SummerInternship:

O Duration-1 month (2<sup>nd</sup> Week of May to 2<sup>nd</sup> week of Junebefore collegereopens)

#### • Project:

- o Offclass
- Evaluation components-Report writing + Viva Voce (Internal marks-50) + External marks50

#### • EDC:

Syllabus should be offered for two different batches of students from other than the parent department inSem-I &Sem-II

### SELF LEARNING COURSE: OFFERED BY DEPARTMENT OF CHEMISTRY

COURSE	Course TITLE	H r s	Credi ts	Semes terinw hichth ecours eisoffe red	CIA Mks	E S E M k s	Tot alM ark s
21PG2SLC	RESEARCH METHODOLOGY	-	2	II	40	60	100
22PG4SLCP	BATTERIES AND ITSAPPLICATI ONS	-	2	1V	40	60	100

#### FATIMA COLLEGE (AUTONOMOUS) MADURAI-18

#### M.Sc.Chemistry- IV SEMESTER

#### Batteries and its applications - Self Learning

(For those who joined in June- 2022 onwards)

PROGRAMM	COURSE	COURSE	CATEGORY	HRS/WE	CREDI
E CODE	CODE	TITLE		EK	TS
PSCH	22PG4SLCP	Batteries and its applicatio ns	Self Learning	-	2

**Objective:** This course gives a detailed study of electrochemistry and Batteries

#### **COURSE OBJECTIVES**

This course helps the students to study about all concepts related to electrochemical series, batteries and applications of batteries.

#### **Course Outcomes (COs)**

#### After the completion of the course the students will be able to

CO1	Use Nernst equation to calculate the electrode potential
	and emf of electrochemical cells.
CO2	Understand the various sources of information about
	electrochemical series.
CO3	Illustrate types of batteries
CO4	Understand lithium batteries
CO5	Analyse clean energy

#### Units

#### Unit I

Galvanic cells and EMF – electrode reactions – electrode potentials and cell reactions – representations of electrodes – sign conventions.

#### **Unit II**

Electrochemical series— measurements of EMF-Construction of electrochemical cells – Applications.

#### **Unit III**

Types of Batteries (Primary and secondary Batteries)

#### **Unit IV**

Lithium Ion Batteries , Advantages and disadvantages- How Li-Ion Battery Works?

#### **Unit V**

Clean Energy Institute - Super capacitor battery, Charging and Working.

#### References

#### **Text Book:**

1. The principles of Physical chemistry by Puri, Sharma and Pathania.

#### Reference Book:

1. Introduction to Electrochemistry By Samuel Glasstone

#### **PSO**

PSO 1	Equip with an in-depth knowledge of varied fields namely Organic Chemistry, Inorganic Chemistry, Physical and nanochemistry.
PSO 2	Train in problem solving procedures enables to interpret the experimental data into structures and mechanisms.
PSO 3	Provides a tremendous exposure and cultivates analytical and synthesising measures necessary to take up project work in reputed institutions.
PSO 4	Programme renders diversified thinking thereby promotes creative skills.
PSO 5	to solve the problems that cause a negative impact on surroundings to pursue salient steps to safeguard environment
PSO 6	Application-oriented input sharpens the skill to undertake CSIR-NET exam.
PSO 7	Knowledge with practical dimensions becomes a driving power to undertake research in different areas at a global level.
PSO 8	Multi-layered input enables to avail opportunities at chemical, pharmaceutical industries.
PSO 9	Becomes a contributing force and development agent in society.

#### Mapping of COs with PSOs

CO/ PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9
150	_	4	- O	-	0	•	•	0	
CO1	1	2	3	3	1	1	3	2	1
CO2	2	1	1	3	1	1	3	2	1
соз	1	2	1	3	1	1	3	2	1
CO4	3	3	3	3	1	1	3	2	1
CO5	1	3	3	3	1	1	3	2	1

#### Mapping of COs with POs

PSO CO/	PO1	PO2	PO <sub>3</sub>	PO4
CO <sub>1</sub>	3	3	2	1
CO <sub>2</sub>	3	3	2	1
CO <sub>3</sub>	3	3	2	1
CO <sub>4</sub>	3	3	2	1
CO <sub>5</sub>	3	3	2	1

**Note**: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** 

♦ Weakly Correlated -1

#### **COURSE DESIGNER:**

1. Dr.S.Sukumari

Forwarded By

**HOD'S Signature** 

B-Tedora.