

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020(NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT :
SOCIOLOGY AND SOCIAL WORK**

**NAME OF THE PROGRAMME :
BA SOCIOLOGY WITH COMPUTER APPLICATIONS**

PROGRAMME CODE : UASC

ACADEMIC YEAR : 2022

FATIMA COLLEGE (Autonomous)

NAME OF THE DEPARTMENT: DEPARTMENT OF SOCIOLOGY
AND SOCIAL WORK

TO BE IMPLEMENTED FROM: ACADEMIC YEAR FROM
2022 - 2023 ONWARDS

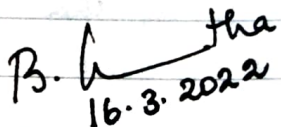
VENUE: MB2

CONVENED ON: 16/03/2022

CONVENED AT: 2.00p.m

MEMBERS PRESENT:

1. Dr. M. Meenakumari - Head of the Department
Assistant professor & Head
Department of Sociology
and Social work
Fatima College (Autonomous)
Madurai

2. Dr. B. Geetha - University Nominee
Assistant Professor
Department of Sociology
School of Social Sciences
Madurai Kamaraj University
Madurai

16.3.2022

3. Dr. C. Gobalakeishnan
Head i/c, Assistant professor
Department of Sociology
Periyar University
Salem

- Subject Expert
Absent

4. Dr. S. Anita
Assistant Professor
Department of Sociology
Maranmaniam Sundaranar University
Tirunelveli

- Subject Expert
S. Anita
16/3/22

5. Mrs. S. Bhuvaneswari
Academic Services Coordinator
Shantmanas India Trust
Madurai

- Industrialist
by

6. Mrs. D. Sandhya
Center Administration
One stop Center
Theni Government Medical
College Hospital Campus
Theni

- Alumnae
Absent

7. Dr. S. J. Kala

- Dean of Academic Affairs
S. J. Kala

8. Mrs. V. Sofia Adaitala Mary
Assistant professor

- Staff Members
V. Sofia Adaitala Mary

9. Dr. M. Suganya - H.B.V.
Assistant professor
10. Dr. K. Saritha - J.K.P.
Assistant professor
11. Dr. P. Jacintha Josephine Julie - J.S.S.
Assistant professor
12. Dr. M. Sapna Yasmin - M.S.
Assistant professor
13. Dr. T. Geetha - T. Geetha
Assistant professor

* The Annual upgradation of syllabus meet was conducted for Under Graduate programme, B.A Sociology with Computer Applications on 16/03/2022 at 2.00 p.m. in MB2. The meeting started with a prayer. The head of the department Dr. M. Meenakumari welcomed the members and shared the agenda of the meet.

* Agenda for Board of studies:

1. Presentation of the Action Taken Report
2. Each department has to introduce one or two new Courses & carryout a minimum of 10% revision in atleast each of 8 Courses for the UG programmes.
 - * Courses with revision lesser than 20% - Same Code
 - * Courses with revision more than 20% - New Code

to be prefixed with 22....

3. New Courses to be introduced
* Course code to be prefixed with 22....
4. New Value-Added Courses can be introduced or the titles can be changed.
5. Each department to offer atleast one value-Added Courses per year
6. Frequency of the Courses to be increased
7. Possibilities of the Credit transfer of SWAYAM MOOC Course to be explored
8. Both the elective Courses have to be offered simultaneously.

MINUTES OF THE BOARD OF STUDIES :

1. PRESENTATION OF THE ACTION TAKEN REPORT :

* ACTION TAKEN REPORT FOR 2021-2022

Common Suggestions offered in the previous Board	Action taken for the Academic year 2021-2022
1. New Courses was suggested such as Indian Social movements, political Sociology, Skills in disaster management, Indian Sociological Thinkers	Implemented the said Courses.
2. Revised Courses (2) namely Rural Sociology, Psychology of Adjustment.	Implemented the suggestions in the respective Courses.
3. updation of open educational Resources were suggested	It was implemented in all Courses.

4. Suggested New Value Added Crash Course.

Implemented the Course on Introduction to Counselling.

5. Suggested New Skill Embedded Course

Implemented the Course on Community Service Learning.

6. Rubrics for project was suggested

Implemented the same.

2. updation of open Educational Resources - each course - NIL

4.* New Courses Introduced:

New Courses Introduced - 2022 onwards

S. NO	Course Code	Course Title	Relevance To				Scope For			Need for
			L	R	N	G	EMP	ENTRE	SD	
1.	22S3AC3	Gender and Society			N	G	EMP			Introduce To learn about gender issues in all aspects of the society.

3* Revised Courses:

Revised Courses - 2022 onwards

S.NO	Course Code	Course Title	No. & Title of units of Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
1.	19S1AC1	Social Anthro-po-logy	unit-1 Add diffusion next to Culture Complex unit-4 Add Mono theism polytheism fetishism priest, Shaman, medicine man	8%	To give importance to the Religion components and Concepts	R N	SD
2.	19S2CC3	Social Dynamics	unit-3 Add values, norms and Sanctions unit-5 Add diffusion reforms Characteris	14%	update with additional Concepts	N G	EMP

S.No	Course Code	Course Title	No. & Title of units revised	% of Revision	Need for Revision	Relevance to LRNG	Scope for EMPENTSD
			Influence of peer group and social Media in Personality Development				

3.	19S2AC2	Rural Sociology	Unit -2 Remove the title power structure in Rural India Change the unit title as Land Reforms and changing power structure in India Remove Origin and replace with Land Reforms	16%	update with additional concepts	R N	EMP
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S.No	Course Code	Course Title	No. & Title of units revised	% of need Revision for	Relevance to L.R.N.G.	Scope for EMPLOYED
			in India- Tajmani System - Landlords, working peasants and labourers Zamindari System, Mahalwari System, Ryotwari System - Abolition of interest -freezes, Tenancy Reforms, Ceilings on Land holdings			

4.	19S3SB3	principles of Counselling	unit - 1 Add Stages of Counselling unit - 3 Remove the title	18%	update with additional significant concepts	NG EMPLOYED
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S.NO	Course Code	Course Title	No. & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			Influence of peer group and social Media in personality Development				
3.	19S2AC2	Rural Sociology	Unit -2 Remove the title power Structure in Rural India Change the unit title as Land Reforms and changing power Structure in India Remove Origin and replace with Land Reforms	16%	update with additional Concepts	R N	EMP

S.No	Course Code	Course Title	NO. & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			in India- Jajmani System - Landlords, working peasants and labourers Zamindari System, Mahalwari System, Ryotwari System - Abolition of intermedi- aries, Tenancy Reforms, ceilings on land holdings				
4.	19S3SB3	principles of Counselling	unit - 1 Add Stages of Counselling unit - 3 Remove the title	18%	update with additional significant concepts	NG	EMPENTSD

S.NO	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G EMPENTIS	Scope for
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Counselling and Related fields change the title into psychotherapy and Counselling Remove Clinical psychology, Counselling as hygiene Add Scope and objectives Types - individual, Couple, family and group therapy Techniques

5.	PS4CC7	Social Disorganism -ation	Unit - 5 Delete methods of	19%	To make the students	N	EMP
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S.No	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
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and Social problems - Intervention Add Econo-mic problems Add economic problems, poverty, unemployment, Beggary causes, Consequences & Remedies Unit - 6 Shift unit - 5 Content to this unit

6.	19S4SB2	Counselling process	Unit - 1 Delete Authoritarian Add psychoanalytic and behaviour approach Unit - 3 Add professional values of the counselling profession	15%	Update with additional concepts	NG EMP SD	
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S.No	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to LRNG	Scope for EMPENT
			Code of ethics in counselling Confidentiality & Privacy				

7.	1955CC11	Social Gerontology	unit-1 Add definition, Concept, History oldage-definition Demographics of aging, characteristics of oldage unit-2 Ethics Shifted from unit-1 Indian Theory of Ashrama Dharma- Psychosocial added. unit-3 Titled changed as changes & problems during oldage	16%	To gain Knowledge about oldage & Indian Theory of Ashrama Dharma	LRNG	ALL
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8.	1956CC14	Social Psychology	unit-1 Add definition unit-3 add Attitudinal measurement cognitive dissonance	5%	update with additional concepts	N	EMP
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5. Introduction of Purely Skill Embedded Course - NIL
 For Value Added Course titled NGO Management suggested to
 change as Welfare Organisation Management.
 For MOOC Courses suggested the courses namely Environmental
 Natural Resources & Sustainable Development and other courses
 available in the portal can be taken & transfer of credits - Check ^{with} COE.

Other Suggestions

Commendations

Highly Appreciated. About the syllabus
 they said good, enhanced & covered
 many topics. It is 'more and above'.

Name	Signature
1. Dr. M. Meenakumari	
2. Dr. B. Geetha	B. A. - tha 16.3.2022.
3. Dr. C. Gobalakrishnan	Absent
4. Dr. S. Anita	S. Anita 16/3/22
5. Mrs. S. Bhuvaneshwari	by
6. Mrs. D. Sandhya	Absent
7. Dr. S. J. Kala	S. J. K.
8. Mrs. V. Sofia Adaikala Mary	V. Sofia Adaikala Mary
9. Dr. P. Jacintha Josephine Julie	J. J. Julie
10. Dr. K. Saritha	Saritha
11. Dr. M. Sapna Yasmin	M. Sapna
12. Dr. T. Geetha	T. Geetha
13. Dr. M. Suganya	M. Suganya

16/3/22

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

For those who joined in June 2022 onwards

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. N O	SEM .	COURSECODE	COURSE TITLE	HRS	CRE DITS	CIA Mk s	ES E Mk s	TOT. MKs
1.	I	19S1CC1	PRINCIPLES OF SOCIOLOGY	6	4	40	60	100
2.		21S1CC2	SOCIOLOGY INFORMATICS	6	4	40	60	100
3.	II	19S2CC3	SOCIAL DYNAMICS	6	4	40	60	100
4.		21S2CC4	INDIAN SOCIAL MOVEMENTS	6	4	40	60	100
5.	III	19S3CC5	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
6.		21S3CC6	DATA PROCESSING IN SPREAD SHEETS	6	4	40	60	100
7.	IV	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
8.		19S4CC8	STATISTICAL PACKAGE FOR SOCIAL SCIENCES	6	4	40	60	100
9.	V	19S5CC9	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100
10.		19S5CC10	SOCIAL RESEARCH	5	4	40	60	100
11.		19S5CC11	SOCIAL GERONTOLOGY	5	4	40	60	100
12.		21S5CC12	POLITICAL SOCIOLOGY	5	4	40	60	100
13.	VI	19S6CC13	CONTEMPORARY SOCIOLOGICAL	5	4	40	60	100

S. N O	SEM .	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ES E Mks	TOT. MKs
			THEORIES					
14.		19S6CC14	SOCIAL PSYCHOLOGY	5	4	40	60	100
15.		21S6CC15	INDIAN SOCIOLOGICAL THINKERS	5	4	40	60	100
TOTAL				83	60			

ALLIEDCOURSES- 20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1AC1	SOCIAL ANTHROPOLOGY	5	5	40	60	100
2.	II	19S2AC2	RURAL SOCIOLOGY	5	5	40	60	100
3.	III	22S3AC3	GENDER AND SOCIETY	5	5	40	60	100
4.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100
TOTAL				20	20			

ELECTIVES-15 CREDITS

S. No	SEM .	COURSE CODE	COURSE TITLE	HRS	CRE DIT S	CIA Mks	ES E Mks	TOT. Mks
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S. No	SEM .	COURSE CODE	COURSE TITLE	HRS	CRE DIT S	CIA Mks	ES E Mk s	TOT. Mks
1.	V	19S5ME1 / 19S5ME2	SOCIAL DEMOGRAPHY/ SOCIOLOGY OF HEALTH	5	5	40	60	100
2.	VI	19S6ME3 / 19S6ME4	CRIMINOLOGY/ SOCIOLOGY OF MEDIA	5	5	40	60	100
3.		19S6ME5 / 19S6ME6	URBAN SOCIOLOGY/ INDUSTRIAL SOCIOLOGY	5	5	40	60	100
TOTAL				15	15			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19G1VE	Personal Values	1	1	40	60	100
2.		19S1NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
3.	II	19G2VE	Values for Life	1	1	40	60	100
4.		19S2NME	Integrative	2	2	40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
			Psychology (Offered to other major Students)					
5.	III	19G3EE	Environmental Education	1	1	40	60	100
6.		19S3SB1	Principles of Counselling	2	2	40	60	100
7.	IV	19G4EE	Environmental Education	1	1	40	60	100
8.		19S4SB2	Counselling Process	2	2	40	60	100
9.	V	21S5SB3	Multimedia and its Applications	2	2	40	60	100
10.		19S5SB4	Emotional Maturity	2	2	40	60	100
11.	VI	21S6SB5	Skills in Disaster Management	2	2	40	60	100
12.		21S6SB6	Web Designing Using HTML	2	2	40	60	100
13.		19UADPR	Project			40	60	100
TOTAL				20	20			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
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1.	I - IV	*	Physical Education	30/ SEM	1	100
2.		*	NSS			
3.		*	NCC			
4.		*	Women Empowerment Cell			
5.		*	AICUF			

SHIFT - II

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	*	Physical Education	30/ SEM	1	100
2.		*	Youth Red Cross			
3.		*	NSS			
4.		*	Rotaract			
5.		*	Women Empowerment Cell			
6.		*	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HR S.	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
19UADCA	COMPUTER APPLICATIONS(offered by the department of	40	2	I&II	40	60	100

COURSE CODE	COURSE TITLE	HR S.	CRE DITS	SEMES TER IN WHICH THE COURSE IS OFFER ED	CIA Mks	ESE Mks	TOT AL Mks
	PGDCA for Shift I)						
19UADFC	ONLINE SELF LEARNING COURSES- Foundation Course for Arts	40	2	I	40	60	100
*	ONLINE SELF LEARNING COURSE- Foundation Course for Science	40	2	II	40	60	100
19UADES	Social & Professional Ethics	15	1	III	40	60	100
*	Personality Development	15	1	IV	40	60	100
*	Family Life Education	15	1	V	40	60	100
*	Life Skills	15	1	VI	40	60	100
19UADHR	HUMAN RIGHTS	15	2	V	100	-	100
19UADRS	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	100	-	100
21UAD6PR	PROJECT	30	4	VI	40	60	100
19UADRC	READING CULTURE	10/ Sem este r	1	II-VI	-	-	-

COURSE CODE	COURSE TITLE	HR S.	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
TOTAL			20				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HR S.	CREDIT S	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MK S	ESE MK S	TOTAL MARK S
21S2SLN2	BASICS OF PSYCHOLOGY for ADVANCED LEARNERS	-	2	II	40	60	100
19UGSLS 1	SOCIOLOGY OF EDUCATION ADVANCED for LEARNERS	-	2	V & VI	40	60	100
21H5SLS5	CUTURAL HERITAGE OF INDIA for ADVANCED LEARNERS	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department	-	Minimu m 2 Credits	I – VI	-	-	

	Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC						
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OFF CLASS PROGRAMMES

19UGVAS2 – Value Added Crash Course (Introduction to Counseling Skills)

II B.A
SEMESTER –III
For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	22S3AC3	GENDER AND SOCIETY	5	5

COURSE DESCRIPTION

This course is an introduction to the study of women as a diverse social group with a history, culture, and experience of their own, and to the study of gender as a category of social, cultural, and economic organization.

COURSE OBJECTIVES

To Enable the students to learn about the basic concepts of gender studies

To sensitize students related with emerging gender issues.

To empower the students in all fields and to change the prejudice against women.

UNIT- I INTRODUCTION

(15 HRS.)

Definition of Gender – Distinction between sex and gender - Social Construction of Gender – Gender Types – Gender Identity – Self Image – Gender Roles – Gender Socialisation.

UNIT II THEORIES OF FEMINISM

(15 HRS.)

Liberal Feminism - Marxist feminism - Radical feminism - Socialist Feminism

UNIT -III APPROACHES AND STRATEGIES OF WOMEN DEVELOPMENT(15 HRS.)

Women and Development – Women in Development – gender development – strategies – factors influencing women development

UNIT -IV CHANGING TRENDS IN STATUS OF WOMEN

(15 HRS.)

Changing trends in status of women - Rural – Urban, Occupation, Education, Health, Caste, Class, Religion – Sex Bias in Socialization.

UNIT- V WOMEN AND ENTREPRENEURSHIP

(15 HRS.)

Concept and meaning – Importance of Entrepreneurship – Entrepreneurial traits – Factors contributing to women Entrepreneurship – Micro Enterprises – Traits of successful women entrepreneurship.

UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Prevention of Violence against Women – Women Help Line 1091- Indian Constitution and provisions relating to women – CEDAW.

REFERENCES:

TEXT BOOK

1. Jothi Mitra, Women and Society, Kanishkha publishers, New Delhi, 1997.

REFERENCE BOOKS:

1. Women on Economic Front, Suman Pamecha, Agrotech - publishing academy, Udaipur, 2002.
2. Women Work and discrimination, Savithri Araputha Murthy, Ashish publishers house, New Delhi, 1990.
3. Poverty Alleviation Approaches and women's participation, Sawalia Bihari Verma Aavishkar publishers, Jaipur, 2003.
4. Ahuja Ram – Indian Social System, Rawat Publication. Jaipur, 1993.
5. K.S. Chalam, Caste-based Reservations and Human Development in India, sage publication, 2007.
6. Kapadia K.M. – Marriage and Family in India, 1986, Oxford University Press, Delhi.
7. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
8. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
9. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai-2007.
10. Shakuntala Devi, caste system in India, pointer publishers, Jaipur- 1999.
11. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998.
12. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay. 1996.

Digital Open Educational Resources (DOER):

1. <https://www.insidehighered.com>
2. <https://mcl.as.uky.edu/>
3. <https://www.edx.org/learn/gender-studies>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION				
1.1	UNIT I: Definition of Gender – Distinction between sex and gender	5	Chalk & Talk	Black Board
1.2	Social Construction of Gender – Gender Types – Gender Identity	5	Chalk & Talk	LCD
1.3	Self-image – Gender Roles – Gender Socialisation.	5	Lecture	PPT & White board
UNIT -2 THEORIES OF FEMINISM				
2.1	Liberal Feminism	5	Chalk & Talk	Black Board
2.2	Marxist feminism	5	Chalk & Talk	Black Board
2.3	Radical feminism - Socialist Feminism	5	Lecture	PPT & White Board
UNIT -3 APPROACHES AND STRATEGIES OF WOMEN DEVELOPMENT				
3.1	Women and Development – Women in Development	5	Chalk & Talk	Black Board
3.2	gender development – strategies	5	Chalk & Talk	Black Board
3.3	factors influencing women development	5	Chalk & Talk	Black Board
UNIT -4 CHANGING TRENDS IN STATUS OF WOMEN				
4.1	Changing trends in status of women	5	Chalk & Talk	Black Board
4.2	Rural – Urban, Occupation, Education	5	Chalk & Talk	LCD

4.3	Health, Caste, Class, Religion – Sex Bias in Socialization	5	Lecture	PPT & White board
UNIT -5 WOMEN AND ENTREPRENEURSHIP				
5.1	Concept and meaning – Importance of Entrepreneurship	5	Chalk & Talk	Black Board
5.2	Entrepreneurial traits – Factors contributing to women Entrepreneurship	5	Chalk & Talk	LCD
5.3	Micro Enterprises – Traits of successful women entrepreneurship.	5	Lecture	PPT & White board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks	T2 10 Mks	Quiz 5 Mks	Assignment 5 Mks	OBT/PP T 5 Mks				
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the Meaning and Scope of Gender and society.	K1	PSO1& PSO2
CO 2	Explain the theoretical perspectives of gender	K1, K2,	PSO3
CO 3	Estimate the approaches and strategies of women development	K1 & K3	PSO5
CO 4	Analyze the changing trends in status of women	K1, K2, K3 &	PSO3
CO 5	Explain women and entrepreneurship	K2 & K4	PSO5

COURSE DESIGNER:



Mrs. K. Saritha

Forwarded By

Dr.M.MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
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