

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with "A" Grade by NAAC (3rd Cycle)

74th Rank in India Ranking 2020 (NIRF) by MHRD

Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK

PROGRAMME CODE : PSSW

ACADEMIC YEAR : 2022

FATIMA COLLEGE(Autonomous)

NAME OF THE DEPARTMENT: DEPARTMENT OF SOCIOLOGY
AND SOCIAL WORK

TO BE IMPLEMENTED FROM: ACADEMIC YEAR FROM
2022-2023 ONWARDS

VENUE: MB2

CONVENED ON: 15/03/2022

CONVENED AT: 2.00 PM

MEMBERS PRESENT:

1. Dr. M. Meenakumari - Head of the Department
Assistant Professor & Head
Department of Sociology
and Social work
Fatima College (Autonomous)
Madurai

2. Dr. M. Bhuvaneshwaran - University Nominee
Assistant Professor
Department of Sociology
School of Social Sciences
Madurai Kamaraj University
Madurai

Bhunny

3. Dr. J. O. Jeyda Gnanajane Elijo - Subject Expert
Associate Professor
Department of Social work
Bharathidasan University
Trichirappalli
Absent

4. Mr. C. Satheesh Kumar
Assistant Professor
Department of Social work
Pondicherry University
Puducherry

- Subject Expert


15/3/2022

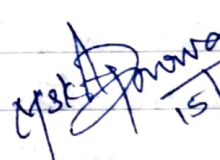
5. Mrs. A. Sathya
Senior Executive - Center Incharge
Apollo Sugar Clinic
Apollo Multi-Speciality Hospitals
Madurai

- Industrialist

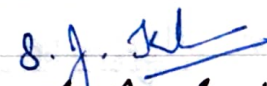


6. Ms. M. S. K. Apurva
M. Phil Scholar in Psychiatry
Social work, National Institute of
Mental Health & Neuroscience
Bangalore
Karnataka

- Alumnae


15/05/22

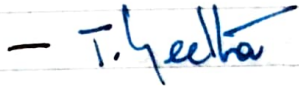
7. Dr. S. J. Kala

- Dean of Academic Affairs


8. Mrs. V. Sofia Adaitkala Mary
Assistant professor

- Staff members

V. Sofia Adaitkala Mary


9. Dr. M. Suganya - 
Assistant professor
10. Dr. K. Saritha - 
Assistant professor
11. Dr. P. Jacintha Josephine Julie - 
Assistant professor
12. Dr. M. Sapna Yasmin - 
Assistant professor
13. Dr. T. Geetha - 
Assistant professor

* The Annual upgradation of Syllabus meet was conducted for post Graduate programme, Master of Social work on 15/03/2022 at 2.00 p.m in MB2. The meeting started with a prayer. The head of the department Dr. M. Meenakumari welcomed the members and shared the agenda of the meet.

* Agenda for Board of Studies:

1. Presentation of the Action Taken Report
2. Each department has to introduce one or two new Courses & carryout a minimum of 10% revision in atleast each of 5 Courses for the PG programmes.
 - * Courses with revision lesser than 20% - Same Code
 - * Courses with revision more than 20% - new code

to be prefixed with 22....

3. New Courses to be introduced

* Course Code to be prefixed with 22....

4. New Value-Added Courses can be introduced or the titles can be changed.

5. Each department to offer atleast one value-Added Courses per year

6. Frequency of the Courses to be increased

7. possibilities of the Credit transfer of SWAYAM MOOC Course to be explored

8. Both the elective Courses have to be offered Simultaneously.

MINUTES OF THE BOARD OF STUDIES:

1. PRESENTATION OF THE ACTION TAKEN REPORT:

* ACTION TAKEN REPORT FOR 2021-2022

Common Suggestions offered in the previous Board	Action taken for the Academic year 2021-2022
1. Self Learning Courses (2) namely Rural Development & Introduction to Social Entrepreneurship was suggested.	It was implemented
2. Revised Courses (5) namely Social work profession, Social work Research and statistics, Social work practice in psychiatric settings, Counselling Theory and practice and Social work practice	It was implemented in the respective Courses.

in medical settings.

3. updation of open educational Resources were suggested. It was implemented in all Courses.
 4. Suggested New Skill embedded Course. Implemented Course on Fund raising
 5. Rubrics for project & Internship were suggested. Rubrics for project & internship implemented in the same
 2. updation of open Educational Resources - each Course - NIL
- 4.* New Courses Introduced :

New Courses Introduced - 2022 onwards

S.NO	Course Code	Course Title	Relevance to L R N G	Scope for EMP ENT SD	Need for Introduction
1.	22MSW A16A	Environmental social work	L R N G	EMP ENT SD	To make the learners to be aware of the facts about ecology, environment and energy resources To increase the knowledge on various issues on environment

in medical settings.

3. updation of open educational Resources were suggested.

It was implemented in all Courses.

4. Suggested New Skill embedded Course.

Implemented Course on Fund raising

5. Rubrics for project & Internship were suggested

Rubrics for project & internship implemented in the same

2. updation of open Educational Resources - each Course - NIL

4.* New Courses Introduced :

New Courses Introduced - 2022 onwards

S.NO	Course Code	Course Title	Relevance to L R N G	Scope for EMP ENT SD	Need for Introduction
1.	22MSW A16A	Environmental social work	L R N G	EMP ENT SD	To make the learners to be aware of the facts about ecology, environment and energy resources To increase the knowledge on various issues on environment

S.NO	Course Code	Course title	Relevance to L R N G EMP ENT SD	Scope for SD	Need for introduction
					and the roles of various movements.
					To understand the roles and responsibilities of social workers to protect the nature
					To stay connected globally with the upcoming environmental degradation.
					To understand the issues of the environment and to inculcate consciousness about safe guarding the nature in the present day.

3* Revised Courses:

Revised Courses - 2022 onwards

S.NO	Course Code	Course Title	No. & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTs
1.	19MSW01	Social work profession	unit - 3 Add Code of ethics for Indian Social workers towards clients, colleagues, agency and as professionals unit - 4 Add problem solving model, Cognitive Behaviour Model	10%	To make the students to understand the problems oriented Model	N	EMP SD
2.	19MSW103	Understanding Human Behaviour	unit - 2 Add personality Test: 16 Personality	11%	To train the students to administer	NG	EMP SD

S.No	Course Code	Course Title	NO & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			factors (16 PF) Unit - 3 Intelligence Test: Wechlers Adult Intelligence Scale (WAIS) Career related Assessment: Strong Career Interest Inventory Unit - 4 psychologi- cal Testing: Social Readjustment Rating Scale (SRES) perceived stress scale Unit - 5 Adjustment Inventory for college		Psychological tests with Scales and inventories		

S. NO	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			Students (AICS) Unit - 6 Add Piaget's theory Remove Understanding Human Behaviour				
3.	19MSW205	Social Case work and Social Group work	unit - 3 Remove Life as a process of adjustment with different types of groups - Groups as an instrument of change Add - Role of social worker in different stages of group development	10%	To update with Recent trends	NG	EMPENTSD

S. No	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMP ENTSD
			unit - 4 Add Tuckman, Rogers model: Forming, Storming, Norming, Performing and Mourning (Deforming) unit - 6 Add Recreational group				
4.	19MSW 312	Counselling Theory and practice	unit - 4 Remove Family Therapy, Marital Therapy unit - 5 occupational & industrial Setting Add Family Counselling Center (SCOS)	5%	To update with recent trends	N G	EMP ENTSD

S. NO	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTS
5.	19MSW 416C	Human Resource Development	Unit-V Remove from organisational Development to Team Building Add HRD trends	14%	To update with recent trends	NG	EMPENTS
6.	19MSW 418	Social Welfare Administration and Social Legislation	Unit-W Remove Fundamentals and Duties of DPSP Add UDHR, International Covenant Rights Unit-V Add PITA, TNPEAT	8%	Make the students to understand the current acts	N	EMP SD

* Change of Course Title

Change of Course Title - 2022 onwards

S.NO	old Course Code	New Course Code	old Course Title	New Course Title	Need for Change
1.	19MSW 415A	22MSW 415A	Disaster Situations & Management	Disaster Management	Course title changed

For Value Added Course titled NGO Management can be changed into Welfare Organisation Management was said

5. Introduction of purely Skill Embedded Course - NIL
The members suggested PG Course for MOOC namely Cultural studies, Law and Justice in a Globalising world. Added to this, based on the availability of courses in the portal can be utilised.

Other Suggestions

Commendations

Highly Appreciated. They also said that the syllabus is 'over and above'

Name

Signature

1. Dr. M. Meenakumari
2. Dr. M. Bhuvaneshwaran
3. Dr. J. O. Jeryda Gnanajane Ilijo
4. Mr. C. Sathesh Kumar
5. Mrs. A. Sathya
6. Ms. M. S. K. Arueva
7. Dr. S. J. Kala
8. Mrs. V. Sofia Adaikala Mary
9. Dr. M. Suganya
10. Dr. K. Saiitha
11. Dr. P. Jacintha Josephine Julie
12. Dr. M. Sapna Yasmin
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Absent

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V. Sofia Adaikala Mary

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FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

*For those who joined in June 2022 onwards***MAJOR CORE - 70 CREDITS****PROGRAMME CODE:**

S. No	SE M.	COURSECODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19MSW101	Social Work Profession	6	4	40	60	100
2.		19MSW102	Study of Indian Society	6	4	40	60	100
3.		19MSW103	Understanding Human Behaviour	6	4	40	60	100
4.		19MSW104	Field Work	9	4	40	60	100
5.	II	19MSW205	Social Case Work & Social Group Work	6	4	40	60	100
6.		19MSW206	Community Organization and Social Action	6	4	40	60	100
7.		19MSW207	Social Work Research and Statistics	6	4	40	60	100
8.		19MSW208	Field Work	9	4	40	60	100
9.	III	19MSW309	Field Work	8	5	40	60	100
10.		19MSW310A/19MSW310B/19MSW310C	Rural Community Development/ Mental Health/ Human Resource Management	6	4	40	60	100
11.		19MSW312	Counselling : Theory and Practice	6	5	40	60	100
12.		19MSW313	Social Policy, Planning and Development	6	4	40	60	100

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13.	IV	19MSW414	Field Work	8	5	40	60	100
14.		19MSW415A/19MSW415B/19MSW415C	Disaster Management/ Hospital Management/ Employee Welfare and Social Work in Industry	6	5	40	60	100
15.		22MSW416A/ 19MSW416B/19MSW416C	Environmental Social Work/ Disability Prevention and Management/ Human Resource Development	6	5	40	60	100
16.		19MSW418	Social Welfare Administration and Social Legislations	6	5	40	60	100
Total				106	70			

MAJOR ELECTIVE / EXTRA DEPARTMENTAL COURSE / INTERNSHIP/ PROJECT -20 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19MSW1EDC	EDC 1- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
2.	II	19MSW2EDC	EDC 2- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
3.		19MSW3SI	Summer Internship	-	3	40	60	100

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4.	III	19MSW311A/ 19MSW311B/ 19MSW311C	Urban Community Development/ Social Work Practice in Psychiatric Settings/ Labour Legislations	4	4	40	60	100
5.	IV	19MSW417A/2 1MSW417B/19 MSW417C	NGO Management/ Social Work Practice in Medical Settings/ Industrial Relations	4	4	40	60	100
6.		19MSW4PR	Project	-	3	40	60	100
TOTAL				14	20			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSES	HRS.	CRE DITS	SEMESTE R IN WHICH THE COURSE IS OFFERED	CIA MK S	ESE MK S	TOTA L MARK S
19PAD2SS	SOFT SKILLS	40	3	I	40	60	100
19PAD2CA	COMPUTER APPLICATIONS	40	4	II	40	60	100
19PAD4CV	COMPREHENSIVE VIVA (Question bank to be prepared for all the courses by the respective course teachers)	-	2	IV	-	-	100

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COURSE CODE	COURSES	HRS.	CRE DITS	SEMESTE R IN WHICH THE COURSE IS OFFERED	CIA MK S	ESE MK S	TOTA L MARK S
19PAD4RC	READING CULTURE	10	1	I-IV	-	-	-
TOTAL			10				

EXTRA CREDIT COURSES

COURSE CODE	COURSES	HRS.	CRED ITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARK S
21MSW1SL H1	RURAL DEVELOPMENT	-	2	I	40	60	100
21MSW4SLP GCA4	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP	-	2	IV	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Mini mum 2 Credit s	I - IV	-	-	

- **Summer Internship:**

- Duration-1 month (2nd Week of May to 2nd week of June- before college reopens)
- **Project:**
 - Off class
 - Evaluation components-Report writing + Viva Voce (Internal marks-40) + External marks 60
- **EDC:**

Syllabus should be offered for two different batches of students from other than the parent department in Sem-I & Sem-II

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II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS / WEEK	CREDITS
PSSW	22MSW 416A	ENVIRONMENTAL SOCIAL WORK	ELECTIVE	6	5

COURSE DESCRIPTION

This course provides sensitivity towards the issues related to social Environment, Ecology and Environment Protection

Objectives

- To help the students to learn basic facts about Ecology, Environment and Energyresources.
- To increase the knowledge on various issues on Environment and the roles of Movementsfor the Environment Protection.
- To provide an understanding roles and responsibilities of Social Workers to protect thenature.

UNIT-I: The Concepts and Perspectives:

[16HRS]

Ecology, Environment and Society – their linkages, History of Man, Environment- Environment and Society, Changing Patterns – from survival needs to emerging consumerism, Energy intensive Life styles.

UNIT –II: Environmental Issues and Consciousness:

[20HRS]

Environment degradation and pollution of Natural Resources- Air, Soil, Water, Population, Sanitation, Housing, Encroachments over Common Property Resources, Energy crisis and Rural Poverty – **Role of NGOs, Social Workers and Ecological Movements** :Global level, People's initiatives to save their environment- Chipko Movement, Save forests movement.

UNIT-III: Environment Action and Management:

[19HRS]

State and the Environment preservation Rio Summit and its implications - **Government Policies and programmes - Grassroots Organization - Women and Conservation of Environment -Panchyats and Environment. Environment Management**: Role of Traditional - State controlled - people controlled and jointly managed systems - Waste Management.

**UNIT – IV: Environment Protection Laws and Role of Social Worker:
[17HRS]**

The Environment Protection Act 1986 - Air Pollution Act 1987 - Water Pollution Act 1974. Power and functions of Central and State Pollution Control Boards: Type of offences by companies, procedures, and penalties. (Latest amendments may be considered while teaching these laws).

**UNIT – V: Acts related to environmental protection:
[18HRS]**

Forest conservation, Standards and tolerance levels – Unplanned urbanization- Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels.

UNIT- VI: Dynamism

Integrated Coastal Zone Management (ICZM), Environmental Impact and Assessment(EIA)

References:

1. Abbasi. S.A. 1998. Renewable energy sources and their Environmental Impact. Prentice Hall London.
2. Agarwal S.K. 1993. Environmental protection. Himalaya Publishers, New Delhi.
3. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
4. Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:
5. Cutter Susan L. 1998. Environmental Risks and Hazards. Prentice Hall London.
6. Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 TITLE: The Concepts and Perspectives				
1.1	Ecology , Environment and Society – their linkages	4	Chalk & Talk	Black Board
1.2	History of Man , Environment, Environment and Society	4	Chalk & Talk	PPT& White board
1.3	Changing Patterns- from survival needs to emerging consumerism	4	Lecture	PPT& White board
1.4	Energy intensive Life styles	4	Lecture	Black Board
UNIT -2 TITLE: Environmental Issues and Consciousness				
2.1	Environment degradation and pollution of Natural Resources.	5	Lecture	Green Board Charts
2.2	Air, Soil, Water, Population, Sanitation, Housing	6	Chalk & Talk	PPT& White board
2.3	Encroachments over Common Property Resources, Energy crisis and Rural Poverty	6	Lecture	Black Board
2.4	Role of NGOs, Social Workers and Ecological Movements: Global level	6	Lecture	Black Board
2.5	People's initiatives to save their environment- Chipko Movement, Save forests movement.	6	Lecture	Black Board

UNIT -3		TITLE: Environment Action and Management		
3.1	State and the Environment preservation Rio Summit and its implications	4	Chalk & Talk	Black Board
3.2	Government Policies and programmes - Grassroots Organization	4	Chalk & Talk	PPT& White board

3.3	Women and Conservation of Environment -Panchyats and Environment	4	Lecture	PPT& White board
3.4	Environment Management: Role of Traditional - State controlled	4	Lecture	Black Board
3.5	People controlled and jointly managed systems - Waste Management.	3	Lecture	Black Board

UNIT-4		TITLE: Environment Protection Laws and Role of Social Worker		
4.1	The Environment Protection Act 1986 - Air Pollution Act 1987	5	Lecture	Green Board Charts
4.2	Water Pollution Act 1974. Power and functions of Central and State Pollution Control Boards	4	Chalk & Talk	PPT& White board
4.3	Type of offences by companies, procedures, and penalties	5	Lecture	Black Board

UNIT-5		TITLE: Acts related to Environmental protection		
5.1	Forest conservation, Standards and tolerance levels	4	Lecture	Green Board Charts

5.2	Unplanned urbanization- Environmental movements in India	4	Chalk & Talk	PPT& White board
5.3	Demographic Features of SC, ST, and OBC – Untouchability	4	Lecture	Black Board
5.4	Government agencies in environmental protection – Social work initiatives at different levels.	4	Chalk &	Green

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5						9	-	9	22.5 %
Non Scholastic			-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***
End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Environments and its changing patterns	K2	PSO1
CO 2	Identify the environmental issues and its consciousness.	K2	PSO3
CO 3	Illustrate the role of Government in Environmental Management.	K3	PSO5
CO 4	Explain Environmental Protection Laws and Role of Government	K4	PSO2
CO 5	Evaluate the Acts related to Environmental Protection and about Voluntary Organizations Role.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

M. Shapnayasmin

Dr.M.Shapnayasmin

**Forwarded By
Dr.M.Meenakumari**

M. Meenakumari
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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