FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with "A" Grade by NAAC (3rd Cycle) 74th Rank in India Ranking 2020(NIRF) by MHRD Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : RESEARCH CENTRE OF ECONOMICS

NAME OF THE PROGRAMME : BA

PROGRAMME CODE : UAEC

ACADEMIC YEAR : 2022-2023

FATIMA COLLEGE (Autonomous), Madwrei - 625018 Department of Economics
To Be Implemented From: 2022-2023 onworks VENUE: Economics Departments CONVENED ON: 14.03.2022 CONVENED AT- 2.15 PM MEMBERS PRESENT Head of the Department. Fatima College 1. Dr. Shobana Nelasco 2 Dr. Pushporaj, Associate professor University Nominee. Department of Econometrous 3 Dr. R. M. Soundara Pandian Subject Expert professor and Head Department of Rural Industries and management, Gandliggan Subject Expert 4. Dx. S. Ganeshan, Associate Progessor Department of Economics Bharathsdasan University Industrialist 5 Mr. Marta Kannaga Raj 6. Dr. Rohani, Assistant-Professor

Departments & Economics

St. Antony's Callege, Dindigul Alumne.

Dean & Academic Affaire

7. Dr. S. J. Kala
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VISION OF THE DEPARTMENT

To inculcate Knowledge in economic concepts, theories, models and issues among the budding economists, to make them self-employed and to facilitate them towards career prospects of the industry and community.

MISSION OF THE DEPARTMENT

- To provide updated curriculum that promotes critical thinking skills and enhance the productive decision making abilities in students.
- To motivate the students to become entrepreneurs.
- To serve the humanity through the creation of all-rounded multiskilled and socially responsible citizen.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

	Our maduates will be anadomic digital and information literates.					
	Our graduates will be academic, digital and information literates;					
PEO 1	creative, inquisitive, innovative and desirous for the "more" in all					
	aspects					
	They will be efficient individual and team performers, exhibiting					
PEO 2	progress, flexibility, transparency and accountability in their professional work					
	The graduates will be effective managers of all sorts of real – life					
PEO 3	and professional circumstances, making ethical decisions,					
1203	pursuing excellence within the time framework and demonstrating					
	apt leadership skills					
	They will engage locally and globally, evincing social and					
PEO 4	environmental stewardship demonstrating civic responsibilities					
and employing right skills at the right moment						

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I. SOCIAL COMPETENCE

GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy		
GA 2	Hone creativity, passion for innovation and aspire excellence		
GA 3	Enthusiasm towards emancipation and empowerment of humanity		
GA 4	Potentials of being independent		
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research		
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms		
GA 7	Communicative competence with civic, professional and cyber dignity and decorum		
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions		
GA 9	All – inclusive skill- sets to interpret, analyse and solve social and environmental issues in diverse environments		
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses		
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals		
GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for		
GA 13	Resilience to rise up instantly from their intimidating setbacks		

GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners		
GA 15	Digital learning and research attributes		
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised		
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario		
	II. PROFESSIONAL COMPETENCE		
GA 18	Optimism, flexibility and diligence that would make them professionally competent		
GA 19	Prowess to be successful entrepreneurs and employees of trans- national societies		
GA 20	Excellence in Local and Global Job Markets		
GA 21	Effectiveness in Time Management		
GA 22	Efficiency in taking up Initiatives		
GA 23	Eagerness to deliver excellent service		
GA 24	Managerial Skills to Identify, Commend and tap Potentials		
	III. ETHICAL COMPETENCE		
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society		
GA 26	Honesty in words and deeds		
GA 27	Transparency revealing one's own character as well as self- esteem to lead a genuine and authentic life		

GA 28	Social and Environmental Stewardship		
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience		
GA 30	Right life skills at the right moment		

PROGRAMME OUTCOMES (PO)

On completion of B.A ECONOMICS / programme, the graduates would be able to

PO 1	Acquire knowledge of fundamental concepts and subject specific academic competency				
PO 2	Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication				
	effectively				
PO 3	Think critically, evaluate analytically and apply the expertise of their				
PO 3	discipline in real life				
PO 4	Appreciate literacy, economic, cultural, socio-psychological and				
	environmental diversity				
PO 5	Pursue and attain meaningful goals, develop positive attitude to gain				
	self awareness, self- esteem, self-discipline and self-motivation				
PO 6	Acquire employability and entrepreneurial skills				
PO 7	Evolve as responsible citizens and leaders				

PROGRAMME SPECIFIC OUTCOMES (PSO)

The Learners will be able to

PSO 1	understand economic theories and functioning of economic system and motivate them to appear for subject based competitive exams					
PSO 2	Prepare the students for career advancement that provide employment through competitive exams					
PSO 3	Prepare the students to develop creative thinking regarding current					

	local, national and international policy issues							
PSO 4	Enhance economic, social and technical skills							
PSO 5	Facilitate entrepreneurs to find self-employment & to provide employment opportunities							

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF ECONOMICS

For those who joined in June 2019 onwards

PROGRAMME CODE: UAEC

PART - I - TAMIL / FRENCH / HINDI- 12 CREDITS PART - I - TAMIL

Offered by The Research Centre of Tamil

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19T1LC1	Language-Modern Literature	5	3	40	60	100
2.	п	19T2LC2	Language - Bakthi Literature	5	3	40	60	100
3.	III	19T3LC3	Language- Epic Literature	5	3	40	60	100
4.	IV	19T4LC4	Language-Sangam Literature	5	3	40	60	100
	TOTAL		20	12				

PART - I -FRENCH

Offered by The Department of French

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS			TOT. MKs
1.	I	19R1LC1	PART 1 LANGUAGE FRENCH - LE NIVEAU	5	3	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
			INTRODUCTIF					
2.	II	19R2LC2	PART 1 LANGUAGE FRENCH - LE NIVEAU DÉCOUVERTE	5	3	40	60	100
3.	ш	19R3LC3	PART 1 LANGUAGE FRENCH - LE NIVEAU INTERMEDIAIRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE	5	3	40	60	100
4.	IV	19R4LC4	PART 1 LANGUAGE FRENCH - LE NIVEAU DE SUIVRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE	5	3	40	60	100
	TOTAL			20	12			

PART – I –HINDI

Offered by The Department of Hindi

S. NO	SE M.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19D1LC1	PART 1 LANGUAGE HINDI - बोलचाल की हिंदी	5	3	40	60	100
2.	II	19D2LC2	PART 1 LANGUAGE HINDI - कार्यालयीन हिंदी	5	3	40	60	100

S. NO	SE M.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
3.	III	19D3LC3	PART 1 LANGUAGE HINDI - हिंदी साहित्य का आदिकाल और भक्तिकाल	5	3	40	60	100
4.	IV	19D4LC4	PART 1 LANGUAGE HINDI - हिंदी साहित्य का आधुनिक काल	5	3	40	60	100
	TOTAL				12			

PART - II -ENGLISH - 12 CREDITS

Offered by The Research Centre of English

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT MKs
1.		19E1LB1	BASIC COMMUNICATIVE ENGLISH					
2.	I	19E1LI1	INTERMEDIATE COMMUNICATIVE ENGLISH	5	3	40	60	100
3.		19E1LA1	ADVANCED COMMUNICATIVE ENGLISH					
4.		19E2LB2	ENGLISH COMMUNICATION SKILLS					
5.	II	19E2LI2	ENGLISH FOR EMPOWERMENT	5	3	40	60	100
6.		19E2LA2	ENGLISH FOR CREATIVE WRITING					

s. NO	SEM.	COURSEC	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT MKs
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	20	12			

PART - III -MAJOR, ALLIED & ELECTIVES - 95 CREDITS MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19E1CC1	MICRO ECONOMICS- I	6	4	40	60	100
2.	1	22E1CC2	MONETARY ECONOMICS	6	4	40	60	100
3.	II	19E2CC3	MARKET STRUCTURE & FACTOR PRICING	6	4	40	60	100
4.	11	19E2CC4	ECONOMICS OF INSURANCE	6	4	40	60	100
5.	III	19E3CC5	MACRO ECONOMICS	6	4	40	60	100
6.	111	19E3CC6	ECONOMIC THINKERS	6	4	40	60	100
7.	IV	19E4CC7	LABOUR ECONOMICS	6	4	40	60	100
8.	10	19E4CC8	PUBLIC FINANCE	6	4	40	60	100
9.		19E5CC9	INDIAN ECONOMIC ISSUES	5	4	40	60	100
10.	v	19E5CC10	COMPUTER DATA ANALYTICS FOR ECONOMISTS	5	4	40	60	100
11.		19E5CC11	INTERNATIONAL TRADE	5	4	40	60	100

S. NO	SEM.	COURSEC ODE	COURSE TITLE		HR S	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
12.		19E5CC12	ENTREPRENURIAL DEVELOPMENT		5	4	40	60	100
13.		22E6CC13	RURAL INDIAN ECONOMIC ISSUES		5	4	40	60	100
14.	VI	19E6CC14	BASIC ECONOMETRICS		5	4	40	60	100
15.		19E6CC15	ECONOMICS OF PLANNING AND DEVELOPMENT		5	4	40	60	100
	TOTAL				83	60			

ALLIEDCOURSES- 20 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19E1AC1	ECONOMIC STATISTICS	5	5	40	60	100
2.	II	19E2AC2	MATHEMATICAL METHODS FOR ECONOMICS	5	5	40	60	100
3.	III	22A3ACE3	ECONOMIC THEORIES	5	5	40	60	100
4.	IV	19A4AC4	ENTREPRENURIAL DEVELOPMENT	5	5	40	60	100
			TOTAL	20	20			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSEC ODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19E5ME1/ 19E5ME2	INDIAN STOCK MARKET/ WELFARE ECONOMICS	5	5	40	60	100
2.	VI	19E6ME3 /	BANKING &NON- BANKING FINANCIAL INSTITUTIONS/	5	5	40	60	100

S. No	SEM.	COURSEC ODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
			HEALTH ECONOMICS					
3.		19E6ME5 / 19E6ME6	TAMILNADU ECONOMY/ MANAGERIAL ECONOMICS	5	5	40	60	100
			TOTAL	15	15			

PART - IV - 20 CREDITS

- VALUE EDUCATION
- ENVIRONMENTAL AWARENESS
- NON-MAJOR ELECTIVE
- SKILL BASED COURSES

S. No	SEM.	COURSE CODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT.
1.		21G1VE	Personal Values	1	1	40	60	100
2.	I	19E1NME	Non-Major Elective (ENTREPRENURIAL SKILLS)	2	2	40	60	100
3.		21G2VE	Values for Life	1	1	40	60	100
4.	II	19E2NME	Non-Major Elective (ENTREPRENEURIAL SKILLS)	2	2	40	60	100
5.	III	19G3EE1	Environmental Education	1	1	40	60	100
6.	111	19E3SB1	Competitive Exam Skills	2	2	40	60	100
7.	IV	20GS	Gender studies	1	1	40	60	100
8.	1 V	19E4SB2	Export Business	2	2	40	60	100
9.	V	19E5SB3	Economics of NGO Management	2	2	40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT.
10.		19E5SB4	Politics and Law	2	2	40	60	100
11.	371	19E6SB5	Economic Journalism	2	2	40	60	100
12.	VI 19E6SB6		Tax Calculation	2	2	40	60	100
			TOTAL	20	20			

PART - V -1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM	COURSE CODE	COURSE TITLE	HRS	CRE DIT	TOT. Mks
1.		21A4PED	Physical Education			
2.		21A4NSS	NSS			
3.	I - IV	21A4NCC	NCC	30/	1	100
4.	1 - 1V	21A4WEC	Women Empowerment Cell	SEM	1	100
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE	COURSE TITLE	HRS	CRE DITS	SEMES TER IN WHICH THE COURS E IS OFFER ED	CIA Mks	ESE Mks	TOT AL Mks
19UAD1CA	COMPUTER APPLICATIONS (offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
G1FC1	ONLINE SELF LEARNING COURSES- Foundation Course for Arts	40	2	I	40	60	100

COURSE	COURSE TITLE	HRS	CRE DITS	SEMES TER IN WHICH THE COURS E IS OFFER ED	CIA Mks	ESE Mks	TOT AL Mks
19UAD2CA	ONLINE SELF LEARNING COURSE- Foundation Course for Science	40	2	II	40	60	100
21UAD3E	Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
21UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	HUMAN RIGHTS	15	2	V	100	-	100
21UADRS	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	100	-	100
19UADPR	PROJECT	30	4	VI	40	60	100
19UADRC	READING CULTURE	10/ Sem este r	1	II-VI	-	-	-
	TOTAL		20				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HR S.	CREDIT S	SEMEST ER IN WHICH THE COURSE IS OFFERE D	CI A M KS	ESE MK S	TOTAL MARKS
20E2SL2	ECONOMICS OF TOURISM	-	2	II	40	60	100
20E2SL4	DYNAMICS OF RESEARCH		2	IV	40	60	100

21E6ST6	Porullialum Illakiyamum (In Collaboration With Tamil Department)	-	2	VI	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	_	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

19UGVAE1 - Value Added Crash Course POLITICS AND LAW

III BA ECONOMICS

VI SEMESTER

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22E6ME4	HEALTH ECONOMICS	5	5

COURSE DESCRIPTION

Study of Business communications in conduct of meetings , writing letters, writing applications etc

COURSE OBJECTIVE/S

- 1. To equip students in health economics which is required in the fast modern environment.
- 2. To train students to be aware of and protect from communicable and non-communicable disease.

UNIT-I: HEALTH ECONOMICS

(15 HRS)

Meaning – Scope – Importance of Economics in Health - Definition of Health – Health and Economic Development – Health and Human Development Index - Determinants of Health: Physical, Behavioral, Social, Economic, Biological and Cultural Factors. Input and Output indicators of Health

UNIT-II: HEALTH CARE SYSTEM

(15 HRS)

Meaning – Demand and Supply in Health Care: Concept of Demand – Factors Affecting Demand – Determination of Demand Curve – Concept of Supply – Supply of Health Care – Market Equilibrium – Elasticity of Demand and Supply – Role of Public Sector - Role of Private Sector – Failure of Market System. Concept of Health Education

UNIT- III: COST OF HEALTH CARE

(15 HRS)

Concept of Cost – Types of Cost – Economic Evaluation of Health care – Kinds of Economics Evaluation: Cost Minimisation Analysis, Cost – Benefit Analysis – Cost Effectiveness Analysis – Cost – Utility Analysis. Capital formation in Health care

UNIT-IV: HEALTH STATUS

(15 HRS)

Meaning - Indicators of Health Status : Characteristics – Classification - Concept of Birth Rate, Life Expectancy at Birth, Fertility Rate, Death Rate, Infant Mortality Rate, Child Mortality Rate, Maternal Mortality Rate, Morbidity Rate, Communicable Diseases and Non –

Communicable Diseases. Quality of life DALY – QALY , potential years of life – Health outcome. Health outcome. Nutrition and Health- Mal- nutrition – Under - nutrition

UNIT- V: HEALTH PLAN AND POLICIES IN INDIA (15 HRS)

Health under Five Plans – National Health Policy 2002 – National Rural Health Mission: Vision – Goals – Strategies – Plan of Action - Outcomes – Role of Public and Private Health Care in India – Public Health Expenditure in India – Data Sources for Health Statistics.

UNIT – VI: DYNAMISM

Importance of Economics in Health - Demand and supply in Health care - Cost Benefit analysis of Health care - National Health Policy

TEXT BOOKS

- 1. Anand. N.K. and Shikha Goel., "Health Economics", Aiths Publishers, India, 2012.
- 2. Sharma, D.K. and Koyal, R.C..," Hospital Administration and Human Resource Management", PHI Learning Private Limited, New Delhi 2010.

REFERENCE BOOKS

- 1. Henderson, W.J.," Health Economics: Theories, Insights and Industry studies", Fourth Edition, Thomson south Western, Mansan, 2007.
- 2. Sroaff and Merra, "Child Health care Programmes: Goals for New Millenium", First Edition, Adhyayan Publushers and Distributers, New Delhi, 2004.

DOER

- 1. https://en.wikipedia.org/wiki/Health_economics
- 2. https://www.sciencedirect.com/topics/medicine-and-dentistry/health-care-cost
- 3. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2888015/#:~:text=What%20Is%20Hea lthy%20Life%20Expectancy,rates%20of%20mortality%20and%20morbidity.
- 4. https://www.niti.gov.in/planningcommission.gov.in/docs/sectors/health.php?sectors=he

COURSE CONTENTS & LECTURE SCHEDULE **Modul** No. of Teaching Teaching Topic e No. Lectures **Pedagogy** Aids UNIT - I: HEALTH ECONOMICS Video 1.1 Meaning – Scope – Importance of 1 LCD Economics in Health 1.2 Meaning – Scope – Importance of 2 Discussion White

	Economics in Health			Board
1.3	Determinants of Health: Physical, Behavioral, Social, Economic, Biological and Cultural Factors. Input and Output indicators of Health	1	Lecture	White Board
UNIT -	- II: HEALTH CARE SYSTEM			
2.1	Meaning – Demand and Supply in Health	1	Discussio	White Board
	Care: Concept of Demand		n	
2.2	Factors Affecting Demand – Determination	1	Discussio	White Board
	of Demand Curve – Concept of Supply –		n	
	Supply of Health Care			
2.3	Role of Public Sector - Role of Private Sector - Failure of Market System. Concept of Health Education	1	Lecture	White Board
UNIT	- III:: COST OF HEALTH CARE:			
3.1	Concept of Cost – Types of Cost	1	Video	LCD
3.2	Economic Evaluation of Health care -	1	Discussio	White Board
	Kinds of Economics Evaluation: Cost Minimisation Analysis, Cost – Benefit Analysis – Cost Effectiveness Analysis – Cost – Utility Analysis. Capital formation in Health care		n	
UNIT -	IV: HEALTH STATUS			
4.1	Meaning - Indicators of Health Status : Characteristics	1	Video	LCD
4.0		1	Discussio	White Board
4.2	Classification - Concept of Birth Rate, Life	1		wille board
	Expectancy at Birth, Fertility Rate, Death		n	
	Rate, Infant Mortality Rate, Child Mortality			
	Rate, Maternal Mortality Rate, Morbidity			
	Rate			
4.3	Communicable Diseases and Non – Communicable Diseases. Quality of life DALY – QALY , potential years of life – Health outcome. – Health outcome. Health outcome. Nutrition and Health- Malnutrition – Under - nutrition - V: HEALTH PLAN AND POLICIES IN	1	Lecture	White Board
UNIT				
5.1	Health under Five Plans – National Health Policy 2002	1	Video	LCD

5.2	National Rural Health Mission: Vision – Goals – Strategies – Plan of Action - Outcomes	1	Discussion	White Board
5.3	Role of Public and Private Health Care in India – Public Health Expenditure in India	1	Lecture	White Board
5.4	Data Sources for Health Statistics.	1	Discussion	White Board
UNIT V	I DYNAMISM		<u>i.</u>	
	Importance of Economics in Health -			Google class
	Demand and supply in Health care			room
				submission
	Cost Benefit analysis of Health care –			Google class
	National Health Policy			room
				submission

	C 1	C2	С3	C4	Total Scholastic Marks	Non- Scholastic Marks C5	CIA Total	Perc enta ge
Levels	Session -wise Average	Better of W1, W2	M1+M2	MID- SEM TEST				of Asse ssm
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	ent
K1	5	-	-	2 ½	7.5	-	7.5	18.7 5
K2	-	5	4	2 ½	11.5	-	11.5	28.7 5
кз	-	-	3	5	8	-	8	20
K4	-	-	3	5	8	-	8	20
Non- Schol astic	-	-	-	-		5	5	12.5

Total	5	5	10	15	35	5	40	100	
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CIA	
Scholastic	35
Non-Scholastic	5
	40

EVALUATION PATTERN

	SCHOLASTIC			NON - SCHOLASTIC	MARKS			
C1	C2	СЗ	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
СЗ	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C 5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S	PSOs ADDRESSED
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		TAXONOMY)	
CO 1	Gaining Knowledge on Health and Economic Development	K1	PSO1
CO 2	Help the students to understand the demand and supply of Health	K1, K2	PSO4
CO 3	To enable them to consider Cost Benefit Analysis of Health	K1 & K3	PSO5
CO 4	Facilitate in making rational decisions on Health Status.	K1, K2 & K3	PSO2
CO 5	Knowledge on Health Plan And Policies in India.	K2 & K4	PSO3

No.	Course Outcome	Knowledge Level
CO 1	Preparing young people to understand the importance and role of Economics in Health	K1
CO 2	Help the students to explore Health care system,	K2
CO 3	To enable them to analyse the cost and benefits of health care system	K3
CO 4	Gained knowledge on the indicators of health status	К3
CO 5	To equip them to analyse the health plans and policies in India	K1

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
соз	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

- **Note**: ♦ Strongly Correlated **3** ♦ Moderately Correlated **2**
 - ♦ Weakly Correlated -1

COURSE DESIGNER

FORWARDED BY

DR.SAHAYA MARY SOPHIA

DR.SHOBANA NELASCO HEAD OF THE DEPARTMENT

II BA ECONOMICS

III SEMESTER

[Offered to Department Of Commerce –Regular]

[For those who joined in 2019 onwards]

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22A3ACE3	ECONOMIC THEORIES	5	5

COURSE DESCRIPTION

This course would impart the knowledge of international business, operation of multinational companies, international market, foreign exchange and Balance of payment.

COURSE OBJECTIVE/S

- 1. The aim of this subject is to provide the basic concepts [like WTO, GATT] of global business.
- 2. To develop their Marketing Skills
- 3. To enhance their Managerial Efficiency
- 4. To become aware of the products of Imports and Exports

UNIT I BASIC CONCEPTS:

[15 HRS]

Definition(only) of Economics: Wealth – Welfare – Scarcity – Growth - Micro and Macro Economics- Nature of Economic laws- Methods: Deductive and Inductive Methods - Positive and Normative approaches- Cardinal and Ordinal **Analysis.**

UNIT II:LAW OF DEMAND AND ELASTICITY OF DEMAND [15HRS]

Demand: Meaning - Types of demand - Law of Demand: Schedule and curve-Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand- Factors determining elasticity of demand - Methods of measuring elasticity of demand. Methods of measuring elasticity of supply

UNIT III PRODUCTION ANALYSIS

(15 HRS)

Law of Supply – Elasticity of supply – Isoquants: Properties – Law of variable proportions - Returns to scale- Cost and Revenue-Production.

UNIT IV NATIONAL INCOME

(15 HRS)

Meaning and Scope of Macro Economics – Importance - Limitations – Circular flow of Income – National Income – Concepts and Components – Methods of Measuring National Income – difficulties in estimating national income-social accounting,

UNIT V: Meaning and Scope of Macro Economics (15 HRS)

Importance - Keynes Theory of Income and Employment -Keynes vs. Classicism - Keynesian Liquidity Preference Theory - The Concept of Multiplier and its Types - Importance - Leakages. Business cycle - Phases of a Business Cycle.

REFERENCE BOOKS:

- **1.** Gregory Mankiv(2017), *Principles of MicroEconomics*, 8th Edition, South Western Educational *Publishing*, Cengage Learning, Inc
- **2.** Koutsoyiannis A, (1979), *Modern Microeconomics*, First Edition, Macmillan
- **3.** Ramesh Chandra Das (2011), *Micro Economics, Theory and Practice*, Kunal Books, Publisher & Distributors, New Delhi 110 002.
- **4.** H. L. Ahuja (2006) *Advanced Economic Theory*, S.Chand & Company Ltd, New Delhi, 110055.
- **5.** Jhingan, M.L., "Micro Economics Theory", Vrindha Publications(P) Ltd., New Delhi
- **6.** Robert S. Pindyck, Daniel L. Rubinfeld and Prem L. Mehta (2009), *Microeconomics*, 7ed.Pearson Education.T.N. Hajela,(1994) "*History of Economic Thought*", Konark Publishers Pvt. Ltd.
- 7. M.L.Jhingan,(2002) "Macro Economic Theory", Vrinda Publications [P] Ltd.
- 8. Robert Lekachman, "A History of Economic Ideas", Columbia University.
- 9. S. Sankaran, (2000) "A History of Economic Thought", Margham Publications, Chennai,

DOER:

- 1. https://www.nobelprize.org
- 2. https://economics.stanford.edu

COURSE CONTENTS & LECTURE SCHEDULE

Module	Tonio	No. of	Teaching	Tooching Aids
No.	Topic	Lectures	pedagogy	Teaching Aids

UNIT I	: INTERNATIONAL BUSINESS			
1.1	Definition(only) of Economics	5	Lecture	White Board
	Welfare – Scarcity – Growth -			
	Micro and Macro Economics-			
1.2	- Nature of Economic laws- Methods: Deductive and Inductive Methods -	5	Lecture	White Board
1.3	Positive and Normative approaches- Cardinal and Ordinal Analysis.	5	Lecture	White Board
UNIT -	II MULTI NATIONAL CORPORA	TIONS	i	
2.1	Demand: Meaning - Types of	8	Lecture	White Board
	demand - Law of Demand			
2.2	Schedule and curve- Exceptions	3	Lecture	White Board
	to the Law of Demand -			
	Elasticity of Demand: Types of			
	Elasticity of Demand-			
2.3	Factors determining elasticity of	4	Lecture	White Board
	demand -Methods of measuring			
	elasticity of demand. Methods			
	of measuring elasticity of			
	supply			
	III INTERNATIONAL PRODUCTI	ON & HRM	, , , , , , , , , , , , , , , , , , ,	
3.1	Law of Supply – Elasticity of supply	5	Lecture	White Board
3:2	Elasticity of supply –Isoquants	3	Lecture	White Board
3.3	Properties –Law of variable proportions - Returns to scale- Cost and Revenue-Production.	2	Blended	White Board
3.4	Returns to scale- Cost and Revenue-Production.	5	Blended	White Board

UNIT I	V - ENVIRONMENTAL BUSINESS	POLICIE	es:	
4.1	Meaning and Scope of Macro	2	Blended	White Board
	Economics – Importance			
42	Limitations – Circular flow of	2	Blended	White Board
	Income- National Income -			
	Concepts			
43	Components – Methods of	2	Blended	White Board
	Measuring National Income			
44	difficulties in estimating	2	Blended	White Board
	national income			
45	social accounting,	2	Blended	White Board
	social accounting,			
46	Importance of social	5	Blended	White Board
	Accoounting			
UNIT V	INTERNATIONAL FINANCE:			
5.1	Meaning and Scope of Macro	5	Lecture	White Board
	Economics – Importance.			
5.1:1	Keynes Theory of Income and	2	Blended	White Board
	Employment –Keynes vs.			
	Classicism			
5.3	Keynesian Liquidity Preference	3	Blended	White Board
	Theory			
5.4	The Concept of	5	Blended	White Board
	Multiplier and its			
TINITO I	Types –			
	/I - DYNAMISM/CURRENTAFFAIR	K		
6.1	. Importance –Phases			
	of a Business Cycle.			
6.2	Leakages.			
6.3	Business cycle			

Levels	C1 Sessio n - wise Avera ge	C2 Better of W1, W2	C3	C4 MID- SEM TEST	Total Scholastic Marks	Non Scho lasti c Mar ks C5	CIA Total	Perce ntage of Asses smen t
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75
K2	-	5	4	2 ½	11.5	=	11.5	28.75
КЗ	-	-	3	5	8	_	8	20
K4	-	-	3	5	8	-	8	20
Non Scholastic	-	-	-	-		5	5	12.5
Total	5	5	10	15	35	5	40	100

CIA				
Scholastic	35			
Non Scholastic	5			
	40			

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC		MARKS		
C1	C2	СЗ	C4	C5	C6	CIA	ESE	Total

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
СЗ	-	Assignment	1		5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C 5	-	Quiz	2 *	-	5 Mks
C6	_	Attendance		_	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S: NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
	Students would become		PSO1
CO 1	knowledgeable of all the	K1	
	basic economic theories		
	Equipped with the		PSO3
CO 2	Knowledge of different	K1, K2	
	concepts of Demand.		
CO 3	Groomed up with supply	K1 & K3	PSO5
CO 3	concepts.	KI & KS	
	Able to compare and		PSO4
CO 4	contrast the national and	K1, K2& K3	
	Social accounting		
CO F	Gained knowledge on	VO 0 V4	PSO2
CO 5	business cycle.	K2 & K4	

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
соз	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER

FORWARDED BY

PROF. GRACY RANI

A. Couye Somi-

DR.SHOBANA NELASCO

Shobana Melano

HEAD OF THE DEPARTMENT

CO/ PO	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
соз	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
O 5	3	3	3	3	3	1	3

Note: ☐ Strongly Correlated – **3** ☐ Moderately Correlated – **2**

Weakly Correlated -1

COURSE DESIGNER

FORWARDED BY

PROF.GRACY Shobana Illa

DR.SHOBANA NELASCO

HEAD OF THE DEPARTMENT

III BA ECONOMICS VI SEMESTER

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE		CREDITS
UAEC	22E6CC13	RURAL INDIAN ECONOMIC ISSUES	5	4

COURSE DESCRIPTION

The course provides an overview of the developmental issues Indian economy, External trade and government development strategies and policies.

COURSE OBJECTIVES

- 1. To impart knowledge on problems in Indian Economy.
- 2. To equip the students about the factors that lead to the underdevelopment and stagnation of the Indian economy.
- 3. To help the students to face the TNPSC and UPSC exams.
- 4. To highlight the importance of different sectors of the Indian Economy for its development and the position of our economy with the rest of the world.

UNIT I: INDIAN AGRICULTURE

[15 HRS]

Role and importance of agriculture in the Indian Economy; factors determining
Productivity – causes low productivity. Land reforms: Meaning –
objectives - Tenancy reforms - Ceiling on land holdings. Technological aspects:
input, irrigation, power, fertilizers, seeds, mechanization, green revolution.

UNIT II: AGRICULTURAL CREDIT AND MARKETING [15 HRS]

Rural Credit: Rural Indebtedness - Need and sources of credit. Agricultural Marketing: Defects of agricultural marketing - Regulated markets -cooperative marketing - government and agricultural marketing - support price policy - buffer stocks and public distribution system.

UNIT III: POVERTY, UNEMPLOYMENT AND RURAL DEVELOPMENT PROGRAMMES [15 HRS]

Rural Unemployment - Types and Magnitude, Agricultural Labour - Marginal Productivity - Agricultural Wage - Minimum Wages Act, Rural Employment Programmes - MGNREGA - Rural Poverty - Nature, C auses and Consequences - Poverty Alleviation Programmes.

UNIT IV: RURAL INDUSTRIALISATION: An overview [15 HRS]

Rural Industrialization – Agro - based Industries – Cottage Industries, Rural artisans - Cooperative societies – Rural Marketing. Cooperative Marketing-Role of Self Help Groups – PURA Model – Recent Government Policy for Rural Development.

UNIT V: Rural Credit

[15 HRS]

Rural credit: Unorganized: Money lenders, Indigenous Bankers, Organized: Co-operatives, Commercial Banks, Regional Rural Banks – NABARD.

UNIT VI - DYNAMISM/CURRENT AFFAIR

Data to be collected for main Economic Indicators - To help in filling applications to the beneficiaries of Suganya Samrithi Yojana in post offices / Nationalised banks - To attend Gram Sabha meetings and submit a write-up on it.

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COURSE CONTENTS & LECTURE SCHEDULE

Modul e No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I:	INDIAN AGRICULTURE		,	
1.1	Role and importance of agriculture	4	Chalk &	Black
	in the Indian Economy		Talk	Board
1.1:1	Factors determining Productivity	1	Chalk & Talk	LCD
1.3	Causes for low productivity	4	Lecture	PPT
1.4	Land reforms	1	Lecture	Black Board
1.5	Meaning – objectives	2	Lecture	Hand outs
1.6	Tenancy reforms - Ceiling on land	1	Discussion	Text book
	holdings			
1.7	Technological aspects	2	Lecture	PPT
1.8	Input, irrigation, power, fertilizers,	1	Discussion	Black
	seeds, mechanization, green			Board
	revolution			
UNIT II	: AGRICULTURE CREDIT & MARKE	TING		
2.1	Rural Credit: Rural Indebtedness	3	Lecture	Black board/ PPT
2.2	Agricultural Marketing: Defects of	2	Lecture	Online
	agricultural marketing			material
2.3	Need and sources of credit	3	Lecture	E-Materials
2.4	Regulated markets –cooperative marketing	3	Lecture	E-Material
2.5	government and agricultural	4	Lecture	PPT
	marketing – support price policy –			
	buffer stocks and public			
	distribution system			
UNIT II	I: POVERTY, UNEMPLOYMENT & P.	ARALLEL E	CONOMY	
3.1	Unemployment: types	3	Lecture	Green
				board

	causes, major employment	2	Lecture	Green
	programmes			board
3.2	Poverty: concept, causes, measures	2	Lecture	Green
				board
3.2.1	- Poverty alleviation programme-	2	Lecture	Green
	Global poverty index, Inequality,			board
	Parallel Economy – remedial			
	measures.			
3.2.2	Unemployment: types	2	Lecture	Green
				board
3.2.3	causes, major employment	2	Lecture	Green
	programmes			board
UNIT IN	V: RURAL DEVELOPMENT, CO-OF	PERTION .	AND PANCHA	YATI RAJ
4.1	Recent Rural development	2	Lecture	Green
	programmes			board
4.2	co-operation	2	Lecture	Green
				board
4.2.1	Panchayati Raj in India	3	Lecture	Green
				board
4.2.2	Rural Non –Farm Sector	2	Lecture	Green
				board
				Joana
4.2.3	Strategy for Rural Development	2	Lecture	Green
4.2.3	Strategy for Rural Development	2	Lecture	
4.2.3 UNIT V		2	Lecture	Green
		2	Lecture	Green
UNIT V	: RUTRAL ECONOMIC REFORMS			Green board
UNIT V 5.1	: RUTRAL ECONOMIC REFORMS Rural and Agricultural Reforms	1	Discussion	Green board PPT
UNIT V 5.1	RUTRAL ECONOMIC REFORMS Rural and Agricultural Reforms Meaning, objectives & features of	1	Discussion	Green board PPT
UNIT V 5.1 5.2	RUTRAL ECONOMIC REFORMS Rural and Agricultural Reforms Meaning, objectives & features of economic reforms	1	Discussion Discussion	Green board PPT PPT
UNIT V 5.1 5.2	RUTRAL ECONOMIC REFORMS Rural and Agricultural Reforms Meaning, objectives & features of economic reforms Land Revenue Systems in British	1	Discussion Discussion	Green board PPT PPT
UNIT V 5.1 5.2	RUTRAL ECONOMIC REFORMS Rural and Agricultural Reforms Meaning, objectives & features of economic reforms Land Revenue Systems in British India	1 1	Discussion Discussion Discussion	Green board PPT PPT PPT

5.7	Land Reforms in India After Independence	1	Discussion	PPT
5.8	Green Revolution	1	Discussion	PPT
5.9	Rural and Agricultural Reforms	1	Discussion	PPT
5.10	Meaning, objectives & features of economic reforms	1	Discussion	PPT
5.11	Land Revenue Systems in British India	1	Discussion	PPT
UNIT V	I - DYNAMISM/CURRENTAFFAIR			
6.1	Data to be collected for main		Discussion	Paper work
	Economic Indicators			
6.2	To help in filling applications to the		Discussion	Paper work
	beneficiaries of Suganya Samrithi			
	Yojana in post offices / Nationalised			
	banks			
6.3	To attend Gram Sabha meetings on		Discussion	Paper work
	2 nd October and submit a write-up			with
	on it.			photos

TEXT BOOKS:

1. Dutt & Sundaram .K.P.M, "Indian Economy", S. Chand & Company, New Delhi, 2001

REFERENCE BOOKS:

- 1. Agrawal A.N., "Indian Economy", Wiley Eastern Ltd., New Delhi, 2000.
- 2. Ishwar. C. Dhingra, "The Indian Economy", Chand and Company Ltd., New Delhi, 2017
- 3. Misra & Puri, "Indian Economy", Himalaya Publishing House, New Delhi, 2013.
- 4. M.L.Jhingan , "Macro Economic Theory", Vrinda Publications, 10th edition, New Delhi, 2002.

T amala	C1	C2	С3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	Percen of
Levels	Session -wise Average	Better of W1, W2	M1+M2	MID- SEM TEST				Assess

	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.7
K2	-	5	4	2 ½	11.5	-	11.5	28.7
кз	-	-	3	5	8	-	8	20
K4	-	-	3	5	8	-	8	20
Non Scholastic	-	-	-	-		5	5	12.
Total	5	5	10	15	35	5	40	10

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC			NON - SCHOLASTIC		MARKS			
C1	C2	С3	C4	C5	C6	CIA ESE Tot		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

	_				
			Nos		
C1	ı	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
СЗ	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks

C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Attain insight on various issues obstructing the development of Indian economy	K1	PSO1
CO 2	Help the students to prepare for competitive examinations and appear for the IES, TNPSC and UPSC exams where Indian Economy is a part of syllabus.	K1, K2,	PSO3
CO 3	Impart clear cut idea about Economic reforms of India.	K1 & K3	PSO4
CO 4	Alert the students regarding the proceedings of Panchayat raj in India.	K1, K2& K3	PSO2
CO 5	Make them responsive to recent developmental schemes and policies of GOI in India.	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2
CO2	3	3	3	3	3
соз	3	3	3	2	3
CO4	3	3	3	3	3

CO5	3	3	3	3	3

Mapping C0s Consistency with Pos

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

Strongly Correlated Note: **2** 3

Moderately Correlated

² 2

Weakly Correlated

COURSE DESIGNER

FORWARDED BY

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