

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020(NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

NAME OF THE DEPARTMENT	: RESEARCH CENTRE OF ECONOMICS
NAME OF THE PROGRAMME	: BA
PROGRAMME CODE	: UAEC
ACADEMIC YEAR	: 2022-2023

Department of Economics

To Be Implemented From : 2022 - 2023 onwards

VENUE : Economics Department

CONVENED ON : 14.03.2022 CONVENED AT : 2.15 PM

MEMBERS PRESENT

- | | |
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| 1. Dr. Shobana Nelasco | Head of the Department
Fatima College |
| 2. Dr. Pushporaj, Associate Professor
Department of Econometrics | University Nominee |
| 3. Dr. R. M. Soundarapandian
Professor and Head
Department of Rural Industries
and management, Gandhigram | Subject Expert |
| 4. Dr. S. Ganeshan, Associate Professor
Department of Economics
Bharathidasan University
Trichy. | Subject Expert |
| 5. Mr. Marica Kannaga Raj | Industrialist |
| 6. Dr. Rohini, Assistant Professor
Departments of Economics
St. Antony's College, Dindigul. | Alumna. |
| 7. Dr. S. J. Kala | Dean of Academic Affairs |

8. Dr. Mrs. A Regina Mary
 Dr. MS. Ivy Jeno
 Mrs. A. Gracy Rani
 Dr. Mrs. P. Anita
 Dr. Mrs. C. Sahaya Mary Sophia
 Dr. Mrs. K. Selvalakshmi
 Dr. Ms. R. Sujikantika
 Dr. Mrs. K. Praveena

ACTION TAKEN REPORT FOR 2021-2022

S.NO	COMMON SUGGESTIONS OFFERED IN THE PREVIOUS BOARD	ACTION TAKEN FOR THE YEAR 2021-22
1	UG - 19E5SB4 - Law & Politics Can be introduced	It was introduced
2	19E6ME5 Banking & Non-Banking Can be introduced	It was introduced
3	19E5CC12 - Entrepreneurial Development Can be introduced	It was introduced
4	19E5SB3 - Economics of NGO Management Can be introduced	It was introduced
5	19E5ME6 Business Communication Can be introduced	It was introduced
6	19E1EC1 Micro Economics - I 1. Unit I - Law of Supply is Shifted to Unit IV 2. Unit-II Cardinal Utility Analysis added	It was implemented

7. 19E1NME/19E2NME Entrepreneurial
 1. Skills - Unit-II PERT Analysis is included
 2. Unit III - Madurai DIC, CED Unemployed Youth, Employment Generation Program. were included
 3. Unit-IV - Ola, Airbnb were included
 It was implemented.
8. 19E3CC6 - Economic Thinkers
 Unit-IV Economic recovery in the age of covid was included.
 It was implemented.
9. 19E4CC7 Labour Economics
 Unit-II Labour market and Impact of COVID19 - Global Perspective were added.
 It was implemented.
10. 19E5CC12 Entrepreneurial Development Unit-I
 1. Problems of MSMEs during Pandemic was added
 2. Unit-II PERT Analysis, Madurai DIC, CED Unemployed Youth Employment Generation Program were included.
 3. Unit-IV Ola, Airbnb were included.
 It was implemented.
11. 19E4SB2 - Export Business
 Unit-I Impact of COVID-19 on
 It was implemented.

- | | | |
|-----|--|--------------------------|
| | Export of India was included | It was implemented |
| 12. | 19E6ME6 Managerial Economics
Unit - IV Dynamism - Case Study
on inventory management
during COVID-19. Can be
included | It was
Implemented. |
| 13. | 19E2CC4 Economics of
Insurance. Unit - V Case
Study on Insurance Claimed
by COVID-19 patients and
their family members. Can be
included | It was
Implemented. |
| 14 | 19E6CC15 Economics of
Planning + Development
Unit - V Nidhi Ayog, Functions
and powers of Nidhi Ayog can
be introduced | It was
Implemented, |
| 15 | porullalum Illakigamum
20E4SL4 was suggested to be
introduced as a self Learning course | yet to be
Introduced |
| 16 | Advertisement + Sales promotion
- was suggested to be
introduced | yet to be
NA |
| 17 | Social Economics - | NA |
| 18 | Economics of Tourism | yet to be
implemented |
| 19. | Front office Skills -
Collaboration with English Dept) | NA |

- 20 Dynamics of Research
20E6SL6
- 21 Village Industries

yet to be
implemented
implemented.

change of course Title

S.No	Old course Code	New course Code	Old course Title	New course Title	Need for change
		NIL	NIL		

NEW COURSES INTRODUCED

ENCLOSURE
T. H. G.

S NO	COURSE CODE	COURSE TITLE	RELEVANCE TO:				SCOPE FOR #		NEED FOR INTRODUCTION
			L	R	N	G	EMP	ENTRE SD	
1	20E4SL4	Poruttalum Ilakkiyam	✓					✓	To spread awareness about Economics in Tamil Literature to younger generation.
2	20E1SL4	Economics of Tourism	✓	✓	✓	✓	✓	✓	To enhance the awareness of employment

avenues in Tourism
to Students.

3 20EE6SL6 Dynamics

of Research

✓ ✓ ✓ ✓ ✓

✓ To help the Students
in finding solution
to research Problems

Reviewing

S No	Course code	Course Title	No of Units Revised with the Revised Re content specified vi if it is not the Whole Unit	%. of Revision	Need For Revision	Relevance To					Scope For		
						L	R	IV	GI	E MP	E INT	SD	
(1)	(2)	(3)	(4)	(5)									
1	19E1NME/	Entrepreneurial Skills	Unit-II - PERT Analysis Unit-III Madurai DIC, CED, Unemployed Youth Employment Generation Program Unit-IV cla, Airbnb added	8%	To fulfill Job Requirements								✓ ✓ ✓
2	19E3CC6	Economic Thinkers	Unit-IV Economic recovery during Covid	3%	To inculcate the knowledge impact of								

	(1)	(2)	(3)	(4)	(5)	L	R	N	G	25	26	27
3	19E4CC7	Labour Economics	unit-III - Labour Market & Impact of covid- Global Perspective	2%	To inculcate the knowledge of Impact of Covid in the Labour Market					G	✓	
										G	✓	
4	19E5CC12	Entrepreneurial Development	unit-I - Problems & Pment	10%	To fulfill Job requirements					G	✓	✓
			Pandemic unit-II PERT analysis Madurai DIC CED, unemployed youth, employment Generation Program, unit-III Ola, Airbnb									
5	19E4SB2	Export Business	unit-I - Impact of COVID-19 on Export on India	4%	To gain Knowledge on Impact of COVID-19 on Exports					G	✓	
6	19E6ME6	Managerial Economics	unit-III Dynamism - Case Study inventory management during Impact of COVID-19	5%	To gain Knowledge on COVID-19 on inventory management					G	✓	
7	19E2CC4	Economics	Unit III case of Insurance Study on									

						L R N G P E E NT SD					
			insurance claimed by COVID-19 patients + their family members	2%	To create awareness on the new scheme introduced by the Tamil Nadu Government						
8	19E6CC15	Economics Unit-V - Nidhi & Planning Ayog. Functions and Development + Powers of Nidhi Ayog.	2%	To gain knowledge on financial Sector Reforms							

2. updation and addition of open Educational Resources in the in the List of References of Courses.

S. NO.	COURSE CODE	COURSE TITLE	DETAILS OF UPDATION
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NIL

Revision of Courses

DBF

S No	Course Code	Course Title	NO. + Title of units Revis- ed with the Revised Content Specified If It is not the Whole Unit	Need of Revision	Relevance To				Scope For		
					L	R	N	G	Emp	ENT	SD
1	19E1CC1	Micro Economics	Unit - V - Total product Average Product Marginal product included	To gain 4% knowle- dge			✓			✓	
2	19E1CC2	Monetary Economics	Unit - IV Money Market Financial intermediation NBFI in India included.	To update the knowle- dge					✓	✓	
3	19E1AC1	Economic Statistics	Unit - I - nature, scope uses, limitations Included Unit - II collection of data, advantages disadvantages primary, sec- -ondary, regu- laries of gov questionnaire	To enhance the 14% knowle- dge of data collecti- on					✓	✓	✓

			classification, tabulation of data included																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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Sl. No.	Year	Committee	Subject	Principles included	Objectives	1	2	3
8	1964	CCF Labour Economics	Unit-I-Demand Supply of labour, theories of labour, International labour market and in unit-II-labour movements in India, unit-III national wage policy included. unit-IV-Child labour, causes legislative measures to regulate child labour included.	To inculcate the knowledge of labour market & movements.	✓	✓		
9	1984	ACEE Entrepreneurial Development -ment	Unit-I - Venture Capital & Export Finance & Govt Institutions & Schemes - Start up India Skill India, MSME Pmmy, SSII, SIDO, NIT, CoSIDICI included.	To be aware of entrepreneurial financial institution.	✓	✓	✓	✓
10	1985	CCID Computer Data Analysis	Unit-I-Descriptive Statistics, significance of data	To enrich the knowledge of	✓			✓

			In means, Student t-test, Anova included.	Statistical testing	✓ ✓
12	19E6CC13	Rural Indian since 40% Economic of the syllabus issues has been revised hence new course code given 22E6CC13	Unit-IV - Rural industrialisation agro-based industry Rural Artisans Co-operative Societies, Rural and Co-operative marketing, Role Sita's PURA model Recent govt policies for Rural Development, Unit-V - Rural Credit, unorganised & organised Institutions + Banks included	To gain the knowledge of rural debt & rural industrialisation	✓ ✓
13	19E6CC15	Economics of planning & development included	Unit-I - Role of State in economic development		✓ ✓
14	19E6CC14	Basic Econometrics	Unit-I - Nature & Scope of Econometrics, Phases of Econometric Research included		
All Ti	15	19UG VAB	Law & Politics Title changed in to Politics & Law		✓ ✓

16	19E6ME5	Tamilnadu Economy	Unit-I- Trends in population growth, Population policy, unemployment, Poverty nutrition & health II - Rural electrification, inter state growth, Profile & rankings included.	To be aware of Tamil nadu profile.	✓	✓
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17	19E3CC6	Economics Thinkers	Unit-V- Indian Economic Thought has been included.	5x	✓	✓
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New Courses Introduced

DBE

S No	Course Code	Course Title	Relevance TO L R N G	Scope For EMP ENT SD	Need For Introduction To identify the Quality Health care services
1	22E6ME4	Health Economics	✓ ✓ ✓ ✓ ✓	✓	To enhance the knowledge in economic theories.
2	22A3AC3	Economic Theories.	✓ ✓ ✓ ✓ ✓	✓	

5

Sixth- Embedded Certificate / Diploma / Advanced

Diploma Value Added Courses

S No	Course Code	Course Title	MOU with Industry / Organisation	Skills Sharpened	Course outcome
			NIL		

Rubrics for Internship/ Project

S. No	C1 20 MKS	C2 20 MKS	C1+TOTAL 40 MKS	External 60 MKS
1	Attendance	Initiative		Report + Agency Evaluation.

OTHER SUGGESTIONS

COMMENDATIONS

1. Dr. R. M. Soundara Pandian.

Instead of Micro Economics in Semester-I understanding Economics can be offered.

2. Fiscal Economics: Fiscal debt can be included.

3. Economic Thinkers can be refined by quoting some Indian Economic thought.

Dr. Push Paraj

1. Suggested to change the nomenclature to core, elective (major) & Elective (non-major).

2. Suggested to give higher weightage to electives - could consider including elective paper from Sem-I onwards.

3. Revision required in unit IV of Economic Thinkers.

4. Computer Data Analytics for Economist can be offered as elective paper, instead of

major core. Course title & content have to be made more generic.

5 Revision in syllabus should be executed methodologically.

6 provision of material for self learning course.

Dr. S. Ganesan

1. In value added course methods of Tax calculation + MS word for office managers can be offered. 2. Computer data analytics can be offered as elective paper.

Rohini

1. suggested the entrepreneurial paper should be practical oriented. Hands on Training can be given.

Name

Signature

- | | | |
|----|---|------------------------|
| 1 | Dr. Shobana Velasco [HOD] | Shobana Velasco |
| 2 | Dr. Pushparaj (University nominee) | ✓ [Signature] |
| 3 | Dr. P. M. Soundara Pandian (Subject Expert) | [Signature] 14/3/22 |
| 4 | Dr. S. Ganesan (Subject Expert) | [Signature] 14.3.2022 |
| 5 | Mrs. Maria Kanaga Raj (Industrialist) | Absent |
| 6 | Dr. Rohini (Alumna) | [Signature] 14/03/2022 |
| 7 | Dr. S. J. Kala (Dean of Academic Affairs) | S. J. Kala |
| 8 | Dr. Mrs. A. Regina Mary | [Signature] |
| 9 | Dr. Mrs. S. Ivy Jeno | S. Ivy Jeno |
| 10 | Mrs. A. Gracey Rani | A. Gracey Rani |
| 11 | Dr. Mrs. P. Anita | [Signature] |

- 12 Dr. Mrs. C. Sahaya Mary Sophia
- 13 Dr. Mrs. K. Selvalakshmi
- 14 Dr. Mrs. R. Sujikanthika
- 15 Dr. Mrs. K. Praveena

Dr.

K-Selvalakshmi

R-Suji Kanthika

Dr.

VISION OF THE DEPARTMENT

To inculcate Knowledge in economic concepts, theories, models and issues among the budding economists, to make them self-employed and to facilitate them towards career prospects of the industry and community.

MISSION OF THE DEPARTMENT

- To provide updated curriculum that promotes critical thinking skills and enhance the productive decision making abilities in students.
- To motivate the students to become entrepreneurs.
- To serve the humanity through the creation of all-rounded multi skilled and socially responsible citizen.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and desirous for the “more” in all aspects
PEO 2	They will be efficient individual and team performers, exhibiting progress, flexibility, transparency and accountability in their professional work
PEO 3	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills
PEO 4	They will engage locally and globally, evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I. SOCIAL COMPETENCE

GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA 2	Hone creativity, passion for innovation and aspire excellence
GA 3	Enthusiasm towards emancipation and empowerment of humanity
GA 4	Potentials of being independent
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
GA 7	Communicative competence with civic, professional and cyber dignity and decorum
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions
GA 9	All – inclusive skill- sets to interpret, analyse and solve social and environmental issues in diverse environments
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
GA 13	Resilience to rise up instantly from their intimidating setbacks

GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners
GA 15	Digital learning and research attributes
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
II. PROFESSIONAL COMPETENCE	
GA 18	Optimism, flexibility and diligence that would make them professionally competent
GA 19	Prowess to be successful entrepreneurs and employees of trans-national societies
GA 20	Excellence in Local and Global Job Markets
GA 21	Effectiveness in Time Management
GA 22	Efficiency in taking up Initiatives
GA 23	Eagerness to deliver excellent service
GA 24	Managerial Skills to Identify, Commend and tap Potentials
III. ETHICAL COMPETENCE	
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
GA 26	Honesty in words and deeds
GA 27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life

GA 28	Social and Environmental Stewardship
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
GA 30	Right life skills at the right moment

PROGRAMME OUTCOMES (PO)

On completion of B.A ECONOMICS / programme, the graduates would be able to

PO 1	Acquire knowledge of fundamental concepts and subject specific academic competency
PO 2	Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively
PO 3	Think critically, evaluate analytically and apply the expertise of their discipline in real life
PO 4	Appreciate literacy, economic, cultural, socio-psychological and environmental diversity
PO 5	Pursue and attain meaningful goals, develop positive attitude to gain self awareness , self- esteem, self-discipline and self-motivation
PO 6	Acquire employability and entrepreneurial skills
PO 7	Evolve as responsible citizens and leaders

PROGRAMME SPECIFIC OUTCOMES (PSO)

The Learners will be able to

PSO 1	understand economic theories and functioning of economic system and motivate them to appear for subject based competitive exams
PSO 2	Prepare the students for career advancement that provide employment through competitive exams
PSO 3	Prepare the students to develop creative thinking regarding current

	local, national and international policy issues
PSO 4	Enhance economic, social and technical skills
PSO 5	Facilitate entrepreneurs to find self-employment & to provide employment opportunities

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18**DEPARTMENT OF ECONOMICS***For those who joined in June 2019 onwards***PROGRAMME CODE: UAEC****PART – I – TAMIL / FRENCH / HINDI- 12 CREDITS****PART – I – TAMIL****Offered by The Research Centre of Tamil**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19T1LC1	Language-Modern Literature	5	3	40	60	100
2.	II	19T2LC2	Language - Bakthi Literature	5	3	40	60	100
3.	III	19T3LC3	Language- Epic Literature	5	3	40	60	100
4.	IV	19T4LC4	Language-Sangam Literature	5	3	40	60	100
TOTAL				20	12			

PART – I –FRENCH**Offered by The Department of French**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19R1LC1	PART 1 LANGUAGE FRENCH - LE NIVEAU	5	3	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
			INTRODUCTIF					
2.	II	19R2LC2	PART 1 LANGUAGE FRENCH - LE NIVEAU DÉCOUVERTE	5	3	40	60	100
3.	III	19R3LC3	PART 1 LANGUAGE FRENCH - LE NIVEAU INTERMEDIAIRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE	5	3	40	60	100
4.	IV	19R4LC4	PART 1 LANGUAGE FRENCH - LE NIVEAU DE SUIVRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE	5	3	40	60	100
TOTAL				20	12			

PART – I – HINDI

Offered by The Department of Hindi

S. NO	SE M.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19D1LC1	PART 1 LANGUAGE HINDI - बोलचाल की हिंदी	5	3	40	60	100
2.	II	19D2LC2	PART 1 LANGUAGE HINDI - कार्यालयीन हिंदी	5	3	40	60	100

S. NO	SE M.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
3.	III	19D3LC3	PART 1 LANGUAGE HINDI - हिंदी साहित्य का आदिकाल और भक्तिकाल	5	3	40	60	100
4.	IV	19D4LC4	PART 1 LANGUAGE HINDI - हिंदी साहित्य का आधुनिक काल	5	3	40	60	100
TOTAL				20	12			

PART - II -ENGLISH - 12 CREDITS**Offered by The Research Centre of English**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19E1LB1	BASIC COMMUNICATIVE ENGLISH	5	3	40	60	100
2.		19E1LI1	INTERMEDIATE COMMUNICATIVE ENGLISH					
3.		19E1LA1	ADVANCED COMMUNICATIVE ENGLISH					
4.	II	19E2LB2	ENGLISH COMMUNICATION SKILLS	5	3	40	60	100
5.		19E2LI2	ENGLISH FOR EMPOWERMENT					
6.		19E2LA2	ENGLISH FOR CREATIVE WRITING					

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
TOTAL				20	12			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19E1CC1	MICRO ECONOMICS- I	6	4	40	60	100
2.		22E1CC2	MONETARY ECONOMICS	6	4	40	60	100
3.	II	19E2CC3	MARKET STRUCTURE & FACTOR PRICING	6	4	40	60	100
4.		19E2CC4	ECONOMICS OF INSURANCE	6	4	40	60	100
5.	III	19E3CC5	MACRO ECONOMICS	6	4	40	60	100
6.		19E3CC6	ECONOMIC THINKERS	6	4	40	60	100
7.	IV	19E4CC7	LABOUR ECONOMICS	6	4	40	60	100
8.		19E4CC8	PUBLIC FINANCE	6	4	40	60	100
9.	V	19E5CC9	INDIAN ECONOMIC ISSUES	5	4	40	60	100
10.		19E5CC10	COMPUTER DATA ANALYTICS FOR ECONOMISTS	5	4	40	60	100
11.		19E5CC11	INTERNATIONAL TRADE	5	4	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
12.		19E5CC12	ENTREPRENURIAL DEVELOPMENT	5	4	40	60	100
13.	VI	22E6CC13	RURAL INDIAN ECONOMIC ISSUES	5	4	40	60	100
14.		19E6CC14	BASIC ECONOMETRICS	5	4	40	60	100
15.		19E6CC15	ECONOMICS OF PLANNING AND DEVELOPMENT	5	4	40	60	100
TOTAL				83	60			

ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19E1AC1	ECONOMIC STATISTICS	5	5	40	60	100
2.	II	19E2AC2	MATHEMATICAL METHODS FOR ECONOMICS	5	5	40	60	100
3.	III	22A3ACE3	ECONOMIC THEORIES	5	5	40	60	100
4.	IV	19A4AC4	ENTREPRENEURIAL DEVELOPMENT	5	5	40	60	100
TOTAL				20	20			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19E5ME1/ 19E5ME2	INDIAN STOCK MARKET/ WELFARE ECONOMICS	5	5	40	60	100
2.	VI	19E6ME3 / 22E6ME4	BANKING & NON-BANKING FINANCIAL INSTITUTIONS/	5	5	40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
			HEALTH ECONOMICS					
3.		19E6ME5 / 19E6ME6	TAMILNADU ECONOMY / MANAGERIAL ECONOMICS	5	5	40	60	100
TOTAL				15	15			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	21G1VE	Personal Values	1	1	40	60	100
2.		19E1NME	Non-Major Elective (ENTREPRENEURIAL SKILLS)	2	2	40	60	100
3.	II	21G2VE	Values for Life	1	1	40	60	100
4.		19E2NME	Non-Major Elective (ENTREPRENEURIAL SKILLS)	2	2	40	60	100
5.	III	19G3EE1	Environmental Education	1	1	40	60	100
6.		19E3SB1	Competitive Exam Skills	2	2	40	60	100
7.	IV	20GS	Gender studies	1	1	40	60	100
8.		19E4SB2	Export Business	2	2	40	60	100
9.	V	19E5SB3	Economics of NGO Management	2	2	40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
10.		19E5SB4	Politics and Law	2	2	40	60	100
11.	VI	19E6SB5	Economic Journalism	2	2	40	60	100
12.		19E6SB6	Tax Calculation	2	2	40	60	100
TOTAL				20	20			

PART - V -1 CREDIT**OFF-CLASS PROGRAMMES - ALL PART-V****SHIFT - I**

S.No	SEM	COURSE CODE	COURSE TITLE	HRS	CRE DIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES**ADD-ON COURSES**

COURSE CODE	COURSE TITLE	HRS	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
19UAD1CA	COMPUTER APPLICATIONS (offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
G1FC1	ONLINE SELF LEARNING COURSES- Foundation Course for Arts	40	2	I	40	60	100

COURSE CODE	COURSE TITLE	HRS	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
19UAD2CA	ONLINE SELF LEARNING COURSE- Foundation Course for Science	40	2	II	40	60	100
21UAD3E	Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
21UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	HUMAN RIGHTS	15	2	V	100	-	100
21UADRS	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	100	-	100
19UADPR	PROJECT	30	4	VI	40	60	100
19UADRC	READING CULTURE	10/ Semester	1	II-VI	-	-	-
TOTAL			20				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HR S.	CREDIT S	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA M K S	ESE MK S	TOTAL MARKS
20E2SL2	ECONOMICS OF TOURISM	-	2	II	40	60	100
20E2SL4	DYNAMICS OF RESEARCH	-	2	IV	40	60	100

21E6ST6	Porullialum Illakiyamum (In Collaboration With Tamil Department)	-	2	VI	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES**19UGVAE1 – Value Added Crash Course POLITICS AND LAW**

III BA ECONOMICS**VI SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22E6ME4	HEALTH ECONOMICS	5	5

COURSE DESCRIPTION

Study of Business communications in conduct of meetings , writing letters, writing applications etc

COURSE OBJECTIVE/S

1. To equip students in health economics which is required in the fast modern environment.
2. To train students to be aware of and protect from communicable and non-communicable disease.

UNIT-I: HEALTH ECONOMICS**(15 HRS)**

Meaning – Scope – Importance of Economics in Health - Definition of Health – Health and Economic Development – Health and Human Development Index - Determinants of Health: Physical, Behavioral, Social, Economic, Biological and Cultural Factors. . Input and Output indicators of Health

UNIT-II: HEALTH CARE SYSTEM**(15 HRS)**

Meaning – Demand and Supply in Health Care: Concept of Demand – Factors Affecting Demand – Determination of Demand Curve – Concept of Supply – Supply of Health Care – Market Equilibrium – Elasticity of Demand and Supply – Role of Public Sector - Role of Private Sector – Failure of Market System. Concept of Health Education

UNIT- III: COST OF HEALTH CARE**(15 HRS)**

Concept of Cost – Types of Cost – Economic Evaluation of Health care – Kinds of Economics Evaluation: Cost Minimisation Analysis, Cost – Benefit Analysis – Cost Effectiveness Analysis – Cost – Utility Analysis. Capital formation in Health care

UNIT- IV: HEALTH STATUS**(15 HRS)**

Meaning - Indicators of Health Status : Characteristics – Classification - Concept of Birth Rate, Life Expectancy at Birth, Fertility Rate, Death Rate, Infant Mortality Rate, Child Mortality Rate, Maternal Mortality Rate, Morbidity Rate, Communicable Diseases and Non –

Communicable Diseases. Quality of life DALY – QALY , potential years of life – Health outcome. Health outcome. Nutrition and Health- Mal- nutrition – Under - nutrition

UNIT- V: HEALTH PLAN AND POLICIES IN INDIA (15 HRS)

Health under Five Plans – National Health Policy 2002 – National Rural Health Mission: Vision – Goals – Strategies – Plan of Action - Outcomes – Role of Public and Private Health Care in India – Public Health Expenditure in India – Data Sources for Health Statistics.

UNIT – VI: DYNAMISM

Importance of Economics in Health - Demand and supply in Health care – Cost Benefit analysis of Health care – National Health Policy

TEXT BOOKS

1. Anand. N.K. and Shikha Goel., “ Health Economics”, Aitbs Publishers, India , 2012.
2. Sharma, D.K. and Koyal, R.C.,” Hospital Administration and Human Resource Management”, PHI Learning Private Limited, New Delhi 2010.

REFERENCE BOOKS

1. Henderson, W.J.,” Health Economics: Theories, Insights and Industry studies” , Fourth Edition, Thomson south – Western, Mansan, 2007.
2. Sroaff and Merra, “Child Health care Programmes: Goals for New Millenium”, First Edition, Adhyayan Publushers and Distributers, New Delhi, 2004.

DOER

1. https://en.wikipedia.org/wiki/Health_economics
2. <https://www.sciencedirect.com/topics/medicine-and-dentistry/health-care-cost>
3. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2888015/#:~:text=What%20Is%20Health%20Life%20Expectancy,rates%20of%20mortality%20and%20morbidity_
4. <https://www.niti.gov.in/planningcommission.gov.in/docs/sectors/health.php?sectors=he>

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT – I: HEALTH ECONOMICS				
1.1	Meaning – Scope – Importance of Economics in Health	1	Video	LCD
1.2	Meaning – Scope – Importance of	2	Discussion	White

	Economics in Health			Board
1.3	Determinants of Health: Physical, Behavioral, Social, Economic, Biological and Cultural Factors. Input and Output indicators of Health	1	Lecture	White Board
UNIT – II: HEALTH CARE SYSTEM				
2.1	Meaning – Demand and Supply in Health Care: Concept of Demand	1	Discussion	White Board
2.2	Factors Affecting Demand – Determination of Demand Curve – Concept of Supply – Supply of Health Care	1	Discussion	White Board
2.3	Role of Public Sector - Role of Private Sector – Failure of Market System. Concept of Health Education	1	Lecture	White Board
UNIT - III:: COST OF HEALTH CARE:				
3.1	Concept of Cost – Types of Cost	1	Video	LCD
3.2	Economic Evaluation of Health care – Kinds of Economics Evaluation: Cost Minimisation Analysis, Cost – Benefit Analysis – Cost Effectiveness Analysis – Cost – Utility Analysis. Capital formation in Health care	1	Discussion	White Board
UNIT - IV: HEALTH STATUS				
4.1	Meaning - Indicators of Health Status : Characteristics	1	Video	LCD
4.2	Classification - Concept of Birth Rate, Life Expectancy at Birth, Fertility Rate, Death Rate, Infant Mortality Rate, Child Mortality Rate, Maternal Mortality Rate, Morbidity Rate	1	Discussion	White Board
4.3	Communicable Diseases and Non – Communicable Diseases. Quality of life DALY – QALY , potential years of life – Health outcome. – Health outcome. Health outcome. Nutrition and Health- Mal-nutrition – Under - nutrition	1	Lecture	White Board
UNIT - V: HEALTH PLAN AND POLICIES IN INDIA				
5.1	Health under Five Plans – National Health Policy 2002	1	Video	LCD

5.2	National Rural Health Mission: Vision – Goals – Strategies – Plan of Action – Outcomes	1	Discussion	White Board
5.3	Role of Public and Private Health Care in India – Public Health Expenditure in India	1	Lecture	White Board
5.4	Data Sources for Health Statistics.	1	Discussion	White Board
UNIT VI DYNAMISM				
	Importance of Economics in Health – Demand and supply in Health care			Google class room submission
	Cost Benefit analysis of Health care – National Health Policy			Google class room submission

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non- Scholastic Marks C5	CIA Total	Perc enta ge
	Session -wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID- SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	of Asse ssm ent
K1	5	-	-	2 ½	7.5	-	7.5	18.7 5
K2	-	5	4	2 ½	11.5	-	11.5	28.7 5
K3	-	-	3	5	8	-	8	20
K4	-	-	3	5	8	-	8	20
Non- Schol astic	-	-	-	-		5	5	12.5

Total	5	5	10	15	35	5	40	100
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CIA	
Scholastic	35
Non-Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components**Nos**

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S)	PSOs ADDRESSED
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		TAXONOMY)	
CO 1	Gaining Knowledge on Health and Economic Development	K1	PSO1
CO 2	Help the students to understand the demand and supply of Health	K1, K2	PSO4
CO 3	To enable them to consider Cost Benefit Analysis of Health	K1 & K3	PSO5
CO 4	Facilitate in making rational decisions on Health Status.	K1, K2 & K3	PSO2
CO 5	Knowledge on Health Plan And Policies in India.	K2 & K4	PSO3

No.	Course Outcome	Knowledge Level
CO 1	Preparing young people to understand the importance and role of Economics in Health	K1
CO 2	Help the students to explore Health care system,	K2
CO 3	To enable them to analyse the cost and benefits of health care system	K3
CO 4	Gained knowledge on the indicators of health status	K3
CO 5	To equip them to analyse the health plans and policies in India	K1

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

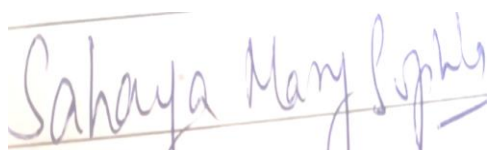
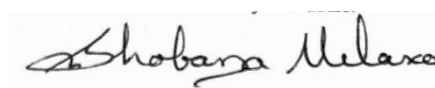
Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER

DR.SAHAYA MARY SOPHIA**FORWARDED BY**

**DR.SHOBANA NELASCO
HEAD OF THE DEPARTMENT**

II BA ECONOMICS**III SEMESTER**

[Offered to Department Of Commerce –Regular]

[For those who joined in 2019 onwards]

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22A3ACE3	ECONOMIC THEORIES	5	5

COURSE DESCRIPTION

This course would impart the knowledge of international business, operation of multinational companies, international market, foreign exchange and Balance of payment.

COURSE OBJECTIVE/S

1. The aim of this subject is to provide the basic concepts [like WTO, GATT] of global business.
2. To develop their Marketing Skills
3. To enhance their Managerial Efficiency
4. To become aware of the products of Imports and Exports

UNIT I BASIC CONCEPTS:**[15 HRS]**

Definition(only) of Economics: Wealth – Welfare – Scarcity – Growth - Micro and Macro Economics- Nature of Economic laws- Methods: Deductive and Inductive Methods - Positive and Normative approaches- Cardinal and Ordinal **Analysis.**

UNIT II:LAW OF DEMAND AND ELASTICITY OF DEMAND**[15HRS]**

Demand: Meaning - Types of demand - Law of Demand: Schedule and curve- Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand- Factors determining elasticity of demand -Methods of measuring elasticity of demand. Methods of measuring elasticity of supply

UNIT III PRODUCTION ANALYSIS**(15 HRS)**

Law of Supply – Elasticity of supply –Isoquants: Properties –Law of variable proportions - Returns to scale- Cost and Revenue-Production.

UNIT IV NATIONAL INCOME**(15 HRS)**

Meaning and Scope of Macro Economics – Importance - Limitations – Circular flow of Income– National Income – Concepts and Components – Methods of Measuring National Income – difficulties in estimating national income- social accounting,

UNIT V: Meaning and Scope of Macro Economics (15 HRS)

Importance - Keynes Theory of Income and Employment –Keynes vs. Classicism - Keynesian Liquidity Preference Theory - The Concept of Multiplier and its Types – Importance – Leakages. Business cycle – Phases of a Business Cycle.

REFERENCE BOOKS:

1. Gregory Mankiv(2017), *Principles of MicroEconomics*, 8th Edition, South Western Educational Publishing, Cengage Learning, Inc
2. Koutsoyiannis A, (1979), *Modern Microeconomics*, First Edition, Macmillan
3. Ramesh Chandra Das (2011), *Micro Economics, Theory and Practice*, Kunal Books, Publisher & Distributors, New Delhi 110 002.
4. H. L. Ahuja (2006) *Advanced Economic Theory*, S.Chand & Company Ltd, New Delhi, 110055.
5. Jhingan, M.L., “*Micro Economics Theory*”, Vrindha Publications(P) Ltd., New Delhi
6. Robert S. Pindyck, Daniel L. Rubinfeld and Prem L. Mehta (2009), *Microeconomics*, 7ed.Pearson Education.T.N. Hajela,(1994) “*History of Economic Thought*”, Konark Publishers Pvt. Ltd.
7. M.L.Jhingan,(2002) “*Macro Economic Theory*”, Vrinda Publications [P] Ltd.
8. Robert Lekachman, “*A History of Economic Ideas*”, Columbia University.
9. S. Sankaran, (2000) “*A History of Economic Thought*”, Margham Publications, Chennai,

DOER:

1. <https://www.nobelprize.org>
2. <https://economics.stanford.edu>

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
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UNIT I: INTERNATIONAL BUSINESS				
1.1	Definition(only) of Economics Welfare – Scarcity – Growth - Micro and Macro Economics-	5	Lecture	White Board
1.2	- Nature of Economic laws- Methods: Deductive and Inductive Methods -	5	Lecture	White Board
1.3	Positive and Normative approaches- Cardinal and Ordinal Analysis.	5	Lecture	White Board
UNIT – II MULTI NATIONAL CORPORATIONS				
2.1	Demand: Meaning - Types of demand - Law of Demand	8	Lecture	White Board
2.2	Schedule and curve- Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand-	3	Lecture	White Board
2.3	Factors determining elasticity of demand -Methods of measuring elasticity of demand. Methods of measuring elasticity of supply	4	Lecture	White Board
UNIT -III INTERNATIONAL PRODUCTION & HRM				
3.1	Law of Supply – Elasticity of supply	5	Lecture	White Board
3:2	Elasticity of supply –Isoquants	3	Lecture	White Board
3.3	Properties –Law of variable proportions - Returns to scale- Cost and Revenue- Production.	2	Blended	White Board
3.4	Returns to scale- Cost and Revenue-Production.	5	Blended	White Board

UNIT IV - ENVIRONMENTAL BUSINESS POLICIES:				
4.1	Meaning and Scope of Macro Economics – Importance	2	Blended	White Board
4..2	Limitations – Circular flow of Income– National Income – Concepts	2	Blended	White Board
4..3	Components – Methods of Measuring National Income	2	Blended	White Board
4..4	difficulties in estimating national income	2	Blended	White Board
4..5	social accounting,	2	Blended	White Board
4..6	Importance of social Accoounting	5	Blended	White Board
UNIT V INTERNATIONAL FINANCE:				
5.1	Meaning and Scope of Macro Economics – Importance.	5	Lecture	White Board
5.1:1	Keynes Theory of Income and Employment –Keynes vs. Classicism	2	Blended	White Board
5.3	Keynesian Liquidity Preference Theory	3	Blended	White Board
5.4	The Concept of Multiplier and its Types –	5	Blended	White Board
UNIT VI - DYNAMISM/CURRENTAFFAIR				
6.1	. Importance –Phases of a Business Cycle.			
6.2	Leakages.			
6.3	Business cycle			

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	Percentage of Assessment
	Session - wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75
K2	-	5	4	2 ½	11.5	-	11.5	28.75
K3	-	-	3	5	8	-	8	20
K4	-	-	3	5	8	-	8	20
Non Scholastic	-	-	-	-		5	5	12.5
Total	5	5	10	15	35	5	40	100

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total

10	10	5	5	5	5	40	60	100
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UG CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	1	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Quiz	2 *	-	5 Mks
C6	- Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S: NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Students would become knowledgeable of all the basic economic theories	K1	PSO1
CO 2	Equipped with the Knowledge of different concepts of Demand.	K1, K2	PSO3
CO 3	Groomed up with supply concepts.	K1 & K3	PSO5
CO 4	Able to compare and contrast the national and Social accounting	K1, K2& K3	PSO4
CO 5	Gained knowledge on business cycle.	K2 & K4	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

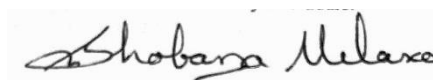
CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

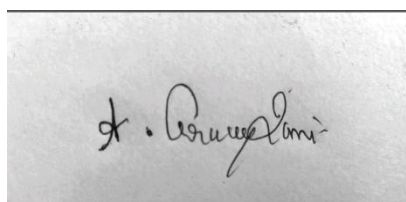
COURSE DESIGNER**FORWARDED BY**


PROF. GRACY RANI**DR.SHOBANA NELASCO****HEAD OF THE DEPARTMENT**

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
O5	3	3	3	3	3	1	3

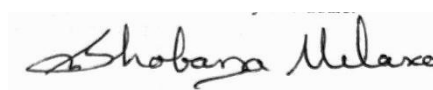
Note: ☐ Strongly Correlated – **3** ☐ Moderately Correlated – **2** ☐ Weakly Correlated - **1**

COURSE DESIGNER



PROF. GRACY

FORWARDED BY



RANI

DR. SHOBANA NELASCO

HEAD OF THE DEPARTMENT

III BA ECONOMICS

VI SEMESTER

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22E6CC13	RURAL INDIAN ECONOMIC ISSUES	5	4

COURSE DESCRIPTION

The course provides an overview of the developmental issues Indian economy, External trade and government development strategies and policies.

COURSE OBJECTIVES

1. To impart knowledge on problems in Indian Economy.
2. To equip the students about the factors that lead to the underdevelopment and stagnation of the Indian economy.
3. To help the students to face the TNPSC and UPSC exams.
4. To highlight the importance of different sectors of the Indian Economy for its development and the position of our economy with the rest of the world.

UNIT I: INDIAN AGRICULTURE [15 HRS]

Role and importance of agriculture in the Indian Economy; factors determining Productivity – causes low productivity. Land reforms: Meaning – objectives - Tenancy reforms - Ceiling on land holdings. Technological aspects: input, irrigation, power, fertilizers, seeds, mechanization, green revolution.

UNIT II: AGRICULTURAL CREDIT AND MARKETING [15 HRS]

Rural Credit: Rural Indebtedness - Need and sources of credit. Agricultural Marketing: Defects of agricultural marketing – Regulated markets –cooperative marketing - government and agricultural marketing – support price policy – buffer stocks and public distribution system.

UNIT III: POVERTY, UNEMPLOYMENT AND RURAL DEVELOPMENT PROGRAMMES [15 HRS]

Rural Unemployment - Types and Magnitude , Agricultural Labour – Marginal Productivity – Agricultural Wage – Minimum Wages Act, Rural Employment Programmes – MGNREGA – Rural Poverty – Nature, Causes and Consequences – Poverty Alleviation Programmes.

UNIT IV: RURAL INDUSTRIALISATION: An overview [15 HRS]

Rural Industrialization – Agro - based Industries – Cottage Industries, Rural artisans - Cooperative societies – Rural Marketing. Cooperative Marketing- Role of Self Help Groups – PURA Model – Recent Government Policy for Rural Development.

UNIT V: Rural Credit [15 HRS]

Rural credit: Unorganized: Money lenders, Indigenous Bankers, Organized: Co-operatives, Commercial Banks, Regional Rural Banks – NABARD.

UNIT VI - DYNAMISM/CURRENT AFFAIR

Data to be collected for main Economic Indicators - To help in filling applications to the beneficiaries of Suganya Samrithi Yojana in post offices / Nationalised banks - To attend Gram Sabha meetings and submit a write-up on it.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I: INDIAN AGRICULTURE				
1.1	Role and importance of agriculture in the Indian Economy	4	Chalk & Talk	Black Board
1.1:1	Factors determining Productivity	1	Chalk & Talk	LCD
1.3	Causes for low productivity	4	Lecture	PPT
1.4	Land reforms	1	Lecture	Black Board
1.5	Meaning – objectives	2	Lecture	Hand outs
1.6	Tenancy reforms - Ceiling on land holdings	1	Discussion	Text book
1.7	Technological aspects	2	Lecture	PPT
1.8	Input, irrigation, power, fertilizers, seeds, mechanization, green revolution	1	Discussion	Black Board
UNIT II: AGRICULTURE CREDIT & MARKETING				
2.1	Rural Credit: Rural Indebtedness	3	Lecture	Black board/ PPT
2.2	Agricultural Marketing: Defects of agricultural marketing	2	Lecture	Online material
2.3	Need and sources of credit	3	Lecture	E-Materials
2.4	Regulated markets –cooperative marketing	3	Lecture	E-Material
2.5	government and agricultural marketing – support price policy – buffer stocks and public distribution system	4	Lecture	PPT
UNIT III: POVERTY , UNEMPLOYMENT & PARALLEL ECONOMY				
3.1	Unemployment: types	3	Lecture	Green board

3.1.1	causes, major employment programmes	2	Lecture	Green board
3.2	Poverty: concept, causes, measures	2	Lecture	Green board
3.2.1	– Poverty alleviation programme- Global poverty index, Inequality, Parallel Economy – remedial measures.	2	Lecture	Green board
3.2.2	Unemployment: types	2	Lecture	Green board
3.2.3	causes, major employment programmes	2	Lecture	Green board
UNIT IV: RURAL DEVELOPMENT , CO-OPERATION AND PANCHAYATI RAJ				
4.1	Recent Rural development programmes	2	Lecture	Green board
4.2	co-operation	2	Lecture	Green board
4.2.1	Panchayati Raj in India	3	Lecture	Green board
4.2.2	Rural Non –Farm Sector	2	Lecture	Green board
4.2.3	Strategy for Rural Development	2	Lecture	Green board
UNIT V: RUTRAL ECONOMIC REFORMS				
5.1	Rural and Agricultural Reforms	1	Discussion	PPT
5.2	Meaning, objectives & features of economic reforms	1	Discussion	PPT
5.3	Land Revenue Systems in British India	1	Discussion	PPT
5.4	Zamindari System,	1	Discussion	PPT
5.5	Ryotwari System	1	Discussion	PPT
5.6	Mahalwari System	1	Discussion	PPT

5.7	Land Reforms in India After Independence	1	Discussion	PPT
5.8	Green Revolution	1	Discussion	PPT
5.9	Rural and Agricultural Reforms	1	Discussion	PPT
5.10	Meaning, objectives & features of economic reforms	1	Discussion	PPT
5.11	Land Revenue Systems in British India	1	Discussion	PPT
UNIT VI - DYNAMISM/CURRENTAFFAIR				
6.1	Data to be collected for main Economic Indicators		Discussion	Paper work
6.2	To help in filling applications to the beneficiaries of Suganya Samrithi Yojana in post offices / Nationalised banks		Discussion	Paper work
6.3	To attend Gram Sabha meetings on 2 nd October and submit a write-up on it.		Discussion	Paper work with photos

TEXT BOOKS:

1. Dutt & Sundaram .K.P.M, "Indian Economy", S. Chand &Company, New Delhi, 2001

REFERENCE BOOKS:

1. Agrawal A.N., "Indian Economy", Wiley Eastern Ltd., New Delhi, 2000.
2. Ishwar. C. Dhingra, " The Indian Economy", Chand and Company Ltd., New Delhi, 2017
3. Misra & Puri, "Indian Economy", Himalaya Publishing House, New Delhi, 2013.
4. M.L.Jhingan , "Macro Economic Theory", Vrinda Publications, 10th edition, New Delhi, 2002.

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	Percent of Assess
	Session-wise Average	Better of W1, W2	M1+M2	MID-SEM TEST				

	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.7
K2	-	5	4	2 ½	11.5	-	11.5	28.7
K3	-	-	3	5	8	-	8	20
K4	-	-	3	5	8	-	8	20
Non Scholastic	-	-	-	-		5	5	12.
Total	5	5	10	15	35	5	40	100

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100
UG CIA Components								
					Nos			
C1	-	Test (CIA 1)			1	-	10 Mks	
C2	-	Test (CIA 2)			1	-	10 Mks	
C3	-	Assignment			1	-	5 Mks	
C4	-	Open Book Test/PPT			2 *	-	5 Mks	

C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Attain insight on various issues obstructing the development of Indian economy	K1	PSO1
CO 2	Help the students to prepare for competitive examinations and appear for the IES, TNPSC and UPSC exams where Indian Economy is a part of syllabus.	K1, K2,	PSO3
CO 3	Impart clear cut idea about Economic reforms of India.	K1 & K3	PSO4
CO 4	Alert the students regarding the proceedings of Panchayat raj in India.	K1, K2& K3	PSO2
CO 5	Make them responsive to recent developmental schemes and policies of GOI in India.	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2
CO2	3	3	3	3	3
CO3	3	3	3	2	3
CO4	3	3	3	3	3

CO5	3	3	3	3	3
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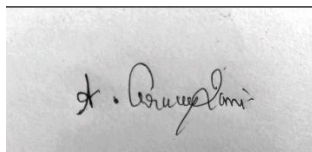
Mapping C0s Consistency with Pos

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

Note : Strongly Correlated ² 3Moderately Correlated ² 2

Weakly Correlated -1

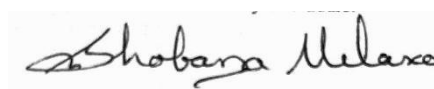
COURSE DESIGNER



PROF. GRACY RANI

HEAD OF THE DEPARTMENT

FORWARDED BY



DR.SHOBANA NELASCO