

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020 (NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

NAME OF THE DEPARTMENT: RESEARCH CENTRE OF ECONOMICS

NAME OF THE PROGRAMME: MA

PROGRAMME CODE : PAEC

ACADEMIC YEAR : 2022-2023

Date

FATIMA COLLEGE (Autonomous), MADURAI-625018.

Department of Economics (M.A)

To Be Implemented From : 2022 - 2023 onwards

VENUE : ECONOMICS DEPARTMENT

CONVENED ON : 14.03.2022

CONVENED AT : 2:15 PM

MEMBERS PRESENT

1. Dr. Shobana Velasco Head of the Department
Fatima College.
2. Dr. Pushparaj, Associate Professor University Nominee
Department of Econometrics, MKU
3. Dr. R.M. Soundara Pandian Subject Expert
Professor & Head, Department of Rural
Industries & Management, Gandhigram
4. Dr. S. Ganesan, Associate Professor Subject Expert
Department of Economics, Bharathuni
dasan University, Trichy.
5. Mr. Maria Kannaga Raj Industrialist
6. Dr. J. Rohini, Assistant Professor Alumna
Department of Economics, St. Antony's
College, Dindigul.
7. Dr. S. J. Kala Dean of Academic Affairs
8. Dr. Mrs. A. Regina Mary
9. Dr. Mrs. S. Iry Jeno
10. Mrs. A. Gracy Rani
11. Dr. Mrs. P. Aniba
12. Dr. Mrs. C. Sahaya Mary Sophia
13. Dr. Mrs. K. Sehalakshmi
14. Dr. Ms. R. Sujitha Karthika

All Time

15. Dr. Mrs. K. Praveena

AGENDA FOR Board of Studies

1. Presentation of the ACTION TAKEN REPORT
2. Updation + addition of open Educational Resources in the list of references of courses
3. Revision of Syllabus
4. New courses
5. Skill embedded Certificate / Diploma / Advanced Diploma value-added course
6. Approval of Ph.D syllabus.

ACTION TAKEN REPORT FOR 2021-2022

S. COMMON SUGGESTION OFFERED IN ACTION TAKEN FOR THE
No THE PREVIOUS BOARD ACADEMIC YEAR 2021-22

1. 19PGH003 - National Income Accounting - Unit-I History of National income accounting added. Unit-II - International Indices: Standard and Poor's 500, Index - Dow Jones Industrial average (DJIA) Nikkei 225 Index - Hang Seng and sandP 500 ETF (EFT) Wilshire 5000 Total Market Index - MSCI EAFE Index - the Bloomberg Barclays US Aggregate Bond Index were added. Unit-IV National Accounting Division (NAD) under the Ministry of Statistics and Program Implementation. Wholesale Price Index (WPI) &

Consumer Price index by the Price Monitoring all the Department of consumer Affairs under the Ministry of consumer Affairs. Unit-V-Indian data collection process has been included.

2. 19PG2E5 - Macro Economics - Unit-I
Inflation + Deflation were added. It was Implemented.
3. 19PG4E13 - Indian Fiscal System It was Implemented
Unit-II - Trendsin India's Public Expenditure during COVID-19 added.
4. 19PG7E9 - Development Economics It was implemented
Unit-III - Impact of COVID-19 on Economy was added.
5. 19PG3E10 - Economics - Unit-V -
Use of Dummy variables as Proxy for qualitative and Variables as Proxy for qualitative variable are Included. It was implemented.
6. 19PG4E15 - Environmental Economics
Unit-IV - COVID-19 and the environment positive environmental and negative environmental effects, potential Strategies of Environmental Sustainabilities were Included. It was implemented.

S. COMMON SUGGESTIONS OFFERED IN ACTION TAKEN FOR THE
NO THE PREVIOUS BOARD ACADEMIC YEAR 2021-22

- 7 19PM3E11 - Research Methodology
Unit - II - Census + Sample Survey
was included. Sample Survey Procedure
Methods of Data Collection. Hypothesis
Testing, G-chart ranking, Likert scale
criterion ratio, Factor analysis, SWOT
analysis, Student t-test, F-test, Z-Test
Chi-square test, Compound
growth rate. were included.

NEW COURSES INTRODUCED

S. NO.	COURSE CODE	COURSE TITLE	RELEVANCE TO L R N G EMP ENT SD	SCOPE FOR INTRODUCTION	NEED FOR INTRODUCTION
1	20PGF2S12	Health Economics	✓ ✓ ✓ ✓ ✓		To ensure the optimum utilisation of scarce resources
2	20PGF4S14	Numerical Ability for Competitive Exam. (collaboration with Mathematics Department)	✓ ✓ ✓		To succeed in Competitive Exam through acquiring numerical skills

Revised Courses

Revised Courses									
S NO	COURSE CODE	COURSE TITLE	NO. OF UNITS REVISED WITH THE REVISED CONTENT SPECIFIC	% OF REVISION	NEED FOR REVISION	RELEVANCE L R N G	SCOPE FOR		
							2024	2025	2026
1	19PGH4EE3	National Income Accounting	Unit-I History of National Income Accounting was included. Unit-II International Indices added. Wholesale Price Index & Consumer Price Index by the Price Monitoring all the department of Commerce affairs under the ministry of consumer affairs. Unit-V - Indian data collection process was added.	40			✓	✓	✓
2	19PG2E5	Macro Economics	Unit-I - Inflation and Deflation was added.	37			✓	✓	
3	19PGH4E13	Indian Fiscal System	II - Trends in India's Public Expenditure During COVID-19	20			✓	✓	✓

4	19PG3E9	Development unit-III, Impact Economics of COVID-19 on Economy added	2%				✓	✓	✓
5	19PG3E10	Econometrics unit-II. Use of Dummy variable Proxy for qualitative + quantitative variables were included.	7%				✓	✓	✓
6	19PG4E15	Environment IV- COVID-19 + the Economics the Environment positive environment + negative environmental effects, potential strategies of environmental sustainability were included.	6%				✓	✓	
7	19PG3E11	Research II - Census & Methodology Sample survey were included.	11%	10 enhance the knowledge of students in applying statistical tool in their Project data collection, hypothesis testing, parametric + non parametric were added			✓	✓	

3

Revision of Courses

S NO	COURSE CODE	COURSE TITLE	NO + TITLE OF UNITS REVISED WITH THE REVISED CONTENT SPECIFICATION ED IF IT IS NOT THE WHOLE UNIT	% OF NEED FOR REVISION	RELEVANCE TO	SCOPE FOR	L	R	N	G	EMP ENG	SD
1	19PG1E2	Statistical Methods	unit-I Probability can be added.	2%							✓	✓
2	19PG3E11	Research Methodology	unit-I Empirical testing can be included unit-II Statistical test removed. unit-IV Scaling technique Statistical Inference Likert Scale, can be added.								✓	✓
3	19PG3E10	Econometrics	Unit-I - methodology of econometric research can be added. Unit-V Probit, logit and Tobit models.	6%	To enhance the knowledge of students in applying econometric functions.						✓	✓
4	19PG1E1	Business Skills for Women.	Unit-III Govt Schemes, Central Schemes Startup India, Skill India	18%	To enhance the knowledge of students in						✓	✓

All Time

		MSME, Pradhan Mantri mudraya na (PMMY) SSIL SIDO, NSIC, SIDSE Unit-I. Venture Capital + Export Finance can be added. Unit-IV Poultry Farming has been added.	Entrepreneurial activities.		
5	19PG2 E5	MACRO Economic Analysis	Unit-I. National Income & Its measurement. Importance of National Income estimation has been added. Unit-V policy implications can be added.	8% To equip the knowledge in the field of National Income estimation.	✓ ✓
6	19PG3 E5	Gender Economics	Unit-I Women & Development. Gender development is added.	2% Need of the hour.	✓ ✓
7	19PG4 E3	Indian Fiscal system	Unit-I Working of Fiscal Federalism in India, GST design implemen -tation & Impact is added.	3%	✓ ✓

8 19PG3Eg Development Unit-V. Human
Economics capital is added
with technological
development-

9 19PG4Eh International unit-I. Stolper
Economics Samuelson +
Rybczynski
theorem has been added
unit-II Replicability
-an foreign exch-
ange reserve on
FDI is removed &
added in unit-V.

A New courses Introduced:

S No	Course code	Course Title	Relevance L	To R	Scope For NG EMP	Need For Introduction ENT SD
1	22PG3B2	INTERNATI ONAL ECONOMICS	✓	✓		To Cater the needs of Job Market.

6 Approval of Ph.D Course Work syllabus

Ph.D syllabus was approved by the Board.

OTHER SUGGESTIONS

COMMENDATIONS

Dr. Pushparaj

- 1 Computer Application For Economic Behavioral Economics at PG₁ -sts may include all application programme is a good starting point. not that the data & data analysis point. applications.
- 2 Econometrics - unit-I need to be calibrated - unit-II must be (MLRM) multi linear Regression model - may drop Time Series analysis.
- 3 Research Methodology - unit I suggested to include Empirical testing. Unit-II suggested to drop Statistical test it may have scaling technique - Likert Scale in unit-II.
- 4 Statistical methods - Should be research oriented -
- 5 Behavioral Economics at PG₁ Programme is a good starting point.
- 6 The Web/ multimedia resources for all the courses need to be included.
- 7 Study material should be maintained for all the Self learning courses offered by the department to

advanced learners

8. MS Office can be offered to the advanced learners to get employment opportunity.

Signature of the Board Members

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|---|-------------------------------|
| 1. Dr. Shobana Velasco (HOD) | <i>Shobana Velasco</i> |
| 2. Dr. Pushpatej (University Nominee) | <i>[Signature]</i> |
| 3. Dr. S. Ganesan (Subject expert) | <i>[Signature]</i> 14.3.2022 |
| 4. Dr. R.M. Soundara Pandian (Subject Expert) | <i>[Signature]</i> 14/3/22 |
| 5. Mr. Marva Kanaga Raj (Industrialist) | Absent |
| 6. Dr. F. Rohini (Alumna) | <i>[Signature]</i> 14/03/2022 |
| 7. Dr. S.J. Kala (Dean of Academic Affairs) | <i>S. J. Kala</i> 14/3/2022 |
| 8. Dr. Mrs. A. Regina Mary | <i>[Signature]</i> |
| 9. Dr. Mrs. Ivy Jeno | <i>S. Ivy Jeno</i> |
| 10. Mrs. A. Gracy Rani | <i>A. Gracy Rani</i> |
| 11. Dr. Mrs. P. Anita | <i>[Signature]</i> |
| 12. Dr. Mrs. C. Sabaya Mary Sophia | <i>[Signature]</i> |
| 13. Dr. Mrs. K. Selvalakshmi | <i>K. Selvalakshmi</i> |
| 14. Dr. MS. R. Sujitha | <i>R. Sujitha</i> |
| 15. Dr. Mrs. K. Praveena | <i>[Signature]</i> |

14/3/22

VISION OF THE DEPARTMENT

To inculcate economic concepts, theories, models and issues among the budding economists to convene the prospects of the industry and community.

MISSION OF THE DEPARTMENT

- To provide updated curriculum that promotes critical thinking skills and enhance the productive decision making abilities in students.
- To motivate the students to become entrepreneurs.
- To serve the humanity through the creation of all – rounded multi skilled and socially responsible citizens.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and desirous for the “more” in all aspects
PEO 2	They will be efficient individual and team performers, exhibiting progress, flexibility, transparency, accountability in their professional work
PEO 3	The graduates will be effective managers of all sorts of real - life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills
PEO 4	They will engage locally and globally evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment.

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I. SOCIAL COMPETENCE	
GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA 2	Hone creativity, passion for innovation and aspire excellence
GA 3	Enthusiasm towards emancipation and empowerment of humanity
GA 4	Potentials of being independent
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
GA 7	Communicative competence with civic, professional and cyber dignity and decorum
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions
GA 9	All – inclusive skill - sets to interpret, analyse and solve social and environmental issues in diverse environments
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals

GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
GA 13	Resilience to rise up instantly from their intimidating setbacks
GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners
GA 15	Digital learning and research attributes
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
II. PROFESSIONAL COMPETENCE	
GA 18	Optimism, flexibility and diligence that would make them professionally competent
GA 19	Prowess to be successful entrepreneurs and employees of trans-national societies
GA 20	Excellence in Local and Global Job Markets
GA 21	Effectiveness in Time Management
GA 22	Efficiency in taking up Initiatives
GA 23	Eagerness to deliver excellent service
GA 24	Managerial Skills to Identify, Commend and tap Potentials
III. ETHICAL COMPETENCE	
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
GA 26	Honesty in words and deeds

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GA 27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
GA 28	Social and Environmental Stewardship
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
GA 30	Right life skills at the right moment

PROGRAMME OUTCOMES (PO)

On completion of M.A ECONOMICS / programme, the graduates would be able to

PO 1	Gain in-depth knowledge to understand, analyse and apply it to develop subject competency
PO 2	Criticize historical, cultural, social, political, and economic, literary concepts and perspectives that shape the world
PO 3	Enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizen
PO 4	Acquire research skills and pursue the higher studies and research
PO 5	Foresee the historical, socio- cultural, economic and literary changes and challenges
PO6	Synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles.

PO7	Identify and assess societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions
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PROGRAMME SPECIFIC OUTCOMES (PSO)

The Learners will be able to

PSO 1	Understand economic theories and functioning of economic system and motivate them to appear for subject based competitive exams
PSO 2	Prepare the students for career advancement that provide employment through competitive exams.
PSO 3	Prepare the students to develop creative thinking regarding current local, national and international policy issues
PSO 4	Enhance economic, social and technical skills
PSO 5	Facilitate entrepreneurs to find self employment & to provide employment opportunities

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18**DEPARTMENT OF ECONOMICS***For those who joined in June 2019 onwards***I MA ECONOMICS – 70 CREDITS****PROGRAMME CODE:**

S.No	SEM	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19PG1E1	MICRO ECONOMIC ANALYSIS	6	4	40	60	100
2.		19PG1E2	STATISTICAL METHODS	6	4	40	60	100
3.		19PG1E3	INDIAN ECONOMY	6	4	40	60	100
4.		19PG1E4	MONEY AND BANKING	6	4	40	60	100
5.	II	19PG2E5	MACRO ECONOMIC ANALYSIS	6	4	40	60	100
6.		19PG2E6	MATHEMATICS FOR ECONOMISTS	6	4	40	60	100
7.		19PG2E7	FINANCIAL MARKETS	6	4	40	60	100
8.		19PG2E8	COMPUTER APPLICATION FOR ECONOMISTS	6	4	40	60	100
9.	III	19PG3E9	DEVELOPMENT ECONOMICS	6	4	40	60	100
10.		19PG3E10	ECONOMETRICS	6	4	40	60	100
11.		19PG3E11	RESEARCH METHODOLOGY	6	5	40	60	100
12.		22PG3EA12	INTERNATIONAL ECONOMICS	4+2	5	40	60	100
13.	IV	19PG4E13	INDIAN FISCAL SYSTEM	6	5	40	60	100
14.		19PG4E14	INTERNATIONAL ECONOMICS	6	5	40	60	100
15.		19PG4E15	BEHAVIORAL ECONOMICS	6	5	40	60	100
16.		19PG4E16	ENVIRONMENTAL ECONOMICS	6	5	40	60	100
Total				96	70			

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**I MA ECONOMICSELECTIVE / EXTRA DEPARTMENTAL COURSE /
 INTERNSHIP/ PROJECT -20 CREDITS**

S. No	SEM .	COURSE CODE	COURSE TITLE	H RS	CRE DIT S	CIA Mks	ES E Mk s	TOT. Mks
1.	I	19PG1E1E DC	BUSINESS SKILLS FOR WOMEN	3	3	40	60	100
2.	II	19PG2E2E DC	BUSINESS SKILLS FOR WOMEN	3	3	40	60	100
3.	III	19PG3EE1/ E2	AGRICULTURAL ECONOMICS/ GENDER ECONOMICS	4	4	40	60	100
4.		19PG3SIL1	Summer Internship	-	3	40	60	100
5.	IV	19PG4EE3/ E4	NATIONAL INCOME ACCOUNTING/ INDUSTRIAL ECONOMICS	4	4	40	60	100
6.		19PG4E17	Project	-	3	40	60	100
TOTAL				14	20			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL MARKS
19PADSS	SOFT SKILLS	40	3	I	40	60	100
19PADCA	WEB DESIGNING USING HTML AND DREAMWEAVER	40	4	II	40	60	100
19PADCV	COMPREHENSIVE VIVA (Questions from NET syllabus by the respective	-	2	IV	-	-	100

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COURSE CODE	COURSES	HRS.	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ES E MKS	TOT AL MAR KS
	course teachers based on NET books)						
19PADRC	READING CULTURE	10	1	I-IV	-	-	-
TOTAL			10				

EXTRA CREDIT COURSES

COURSE CODE	COURSES	HR S.	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ES E MKS	TOTA L MAR KS
20PGE3SL3	INDUSTRIAL ECONOMICS AND LABOUR LAWS	-	2	I	40	60	100
20PGE4SL4	NUMERICAL ABILITY FOR COMPETITIVE EXAMINATION	-	2	II	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) Students can opt other than the listed course	-	Mini mu m 2 Cred its	I – IV	-	-	

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	from UGC-SWAYAM /UGC /CEC/						
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- **Summer Internship:**

- o Duration-1 month (2nd Week of May to 2nd week of June-before college reopens)

- **Project:**

- o Off class
- o Evaluation components-Report writing + Viva Voce (Internal marks-40) + External marks 60

- **EDC:**

- o Syllabus should be offered for two different batches of students from other than the parent department in Sem-I & Sem-II

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III SEMESTER**II MA ECONOMICS**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
PAEC	22PG3EA1 2	INTERNATIONAL ECONOMICS	6	5

COURSE DESCRIPTION

Finance is the blood of business it supports economic development industrial development and self help group

COURSE OBJECTIVE/S

1. To understand some important and core issues of Finance
2. to improve the knowledge on stock market
3. To enlighten them on self help group.
4. To develop understanding of the key concepts of financial markets and their relevance in the business settings
5. To equip them to face IES, IAS exams and NET exam
6. To equip students to apply their knowledge in stock market security market.
7. To make students aware of financial markets and its functions

UNIT I: THEORIES OF INTERNATIONAL ECONOMICS [15 Hrs]

Absolute cost theory of Smith - Comparative Cost theory of Ricardo's - Heckscher- Ohlin Theorem - Reciprocal Demand - Opportunity cost theory - Foreign Trade Multiplier - **India's position in the international level - International Rating Agencies and their ranking of India in the international level.**

UNIT: II BALANCE OF TRADE AND FOREIGN EXCHANGE [15 Hrs]

Import and Export - India's foreign trade: Composition of Trade - Direction of trade Trend of import and export - Foreign Exchange Reserves - Foreign Exchange Market - Foreign Exchange rate - Determination of exchange rate - Mint parity theory

UNIT: III BALANCE OF PAYMENT [15 Hrs]

Structure of Balance of payments Accounts - Purchasing power parity theory - Balance of payment theory- Disequilibrium and measures to correct disequilibria - FDI - FII- NRI - India's External borrowing

UNIT IV: ECONOMIC INTEGRATION [15 hrs]

Customs union - Trade Blocks - Eurocurrency market - European Union - European Economic Community - ASEAN - SAARC - SAPTA - SAFTA - BRICKS.

UNIT V : INTERNATIONAL FINANCIAL INSTITUTIONS [15 hrs]

IMF- IBRD and its affiliates IDA-IFC - ADB- UNCTAD – GATT –WTO
TRIPS, TRIMS

UNIT VI - DYNAMISM/CURRENT AFFAIR

India ranking for various international indicators- Trends in India's balance of payment and trade- Study on international disputes - Analysis of India's Balance of Payment- Case studies on Intellectual property Rights, Pattern and Growth of Foreign Direct Investment

REFERENCE BOOKS:

1. M.L. Jhingan, "International Economics", Vrinda Publications Pvt. Ltd., Delhi, 2006.
2. Francis Cherunilam, "International Economics", Tata McGraw-hill Publishing Company Ltd., New Delhi, 2013.
3. K.R. Gupta, "International Economics", Atman ram and sons, Delhi, 1978.
4. Jeevanandham, Victor Louis, Kalyani, Padma, Hemavathi, "International Economics", Sultan Chand & Sons, New Delhi, 2001.
5. Krugman, Paul & Mautice Obstfeld, "International Economics", Addison Wesley, 1999.
6. H.G. Mannur, "International Economics", Vikas Publishing Pvt. Ltd., Mumbai, 1995.
7. M. N. Mishra, "Money Banking & International Trade", Chand & Company Ltd., New Delhi, 1989.
8. D.M. Mithani, "International Economics", Himalaya Publishing House, New Delhi, 1993.
9. Mithani, .(2010) "International Economics", Himalaya Publishing House, New Delhi,
10. Francis Cherunilam, (1997). "International Economics", Tata McGraw-hill Publishing Company Ltd., New Delhi
11. Gupta, K.R.(1978) "International Economics", Atman ram and sons,

DIGITAL OPEN EDUCATIONAL RESOURCES

1. <https://www.jstor.org/stable/2300656>
2. <https://www.economicdiscussion.net/economic-development/theories-economic-development/adam-smiths-theory-of-economic-development-economics/30039>
3. <https://www.investopedia.com/terms/f/foreign-exchange.asp>
4. <https://www.economicdiscussion.net/foreign-exchange-rate-2/determination-foreign-exchange-rate-2/foreign-exchange-rate-meaning-and-its-determination/11952>

COURSE CONTENTS & LECTURE SCHEDULE

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Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I: THEORIES OF INTERNATIONAL ECONOMICS				
1.1	Absolute cost theory of Smith - Comparative Cost theory of Ricardo's --	2	Chalk & Talk	Black Board
1.1:1	Heckscher- Ohlin Theorem –	3	Chalk & Talk	Black Board
1.3	Reciprocal Demand – Opportunity cost theory	2	Lecture	PPT
1.4	Foreign Trade Multiplier -	2	Video Lecture	online
1.6	India's position in the international level -	2	Chalk & Talk	Black Board
1.7	International Rating Agencies and their ranking of India in the international level.	2		
UNIT: II BALANCE OF TRADE AND FOREIGN EXCHANGE				
2.1	Import and Export	2	Lecture	Black Board
2.2	India's foreign trade: Composition of Trade	2	Google	online
2.3	Direction of trade Trend of import and export	2	Flipped Learning	Online/ E-Content/
2.4	Foreign Exchange Reserves -	2	Blended Learning	Online/ E-Content/ Text Books /Materials / Field Visit/
	Foreign Exchange Market–	2	Lecture	Black Board

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	Foreign Exchange rate – Determination of exchange rate	2	Google	online
	Mint parity theory	3	Flipped Learning	Online/ E- Content/
UNIT: III BALANCE OF PAYMENT				
3.1	Structure of Balance of payments Accounts -	1	Lecture	Black Board
3.2	Purchasing power parity theory –	2	Google	online
3.3	Balance of payment theory-	3	Flipped Learning	Online/ E- Content/
3.4	Disequilibrium and measures to correct disequilibria	2	Flipped Learning	Online/ E- Content/
3.5	FDI	4	Blended Learning	Online/ E- Content/ Text Books /Materials
3.6	FII- NRI	2	Lecture	Black Board
3.7	India's External borrowing	1	Lecture	Black Board
UNIT IV: ECONOMIC INTEGRATION				
4.1	Customs union Trade Blocks	2	Lecture	Black Board
4.2	Eurocurrency market – European Union	2	Lecture	Black Board
4.3	European Economic Community – ASEAN – SAARC	2	ppt	Online
4.4	SAPTA – SAFTA – BRICKS.	2	ppt	online
UNIT V : INTERNATIONAL FINANCIAL INSTITUTIONS				
5.1	IMF	3	Google	online

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5.2	IBRD and its affiliates	2	Flipped Learning	Online/ E-Content/
5.3	IDA	3	Flipped Learning	Online/ E-Content/
5.4	IFC - ADB	2		
5.5	UNCTAD	2	Google	online
5.6	GATT -WTO	2	Google	online
5.7	TRIPS, TRIMS	1	Google	online

UNIT VI - DYNAMISM/CURRENTAFFAIR

6.1	India ranking for various international indicators- Trends in India's balance of payment and trade- Study on international disputes -			
6.2	Analysis of India's Balance of Payment- Case studies on Intellectual property Rights, Pattern and Growth of Foreign Direct Investment			

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	Percentage of Assessment
	Seminar 5 Mks.	Better of W1, W2 5Mks.	M1+ M2 10 Mks	MID-SE M TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	
K2	5	-	-	2 ½	-		-	-
K3	-	5	4	2 ½	5		5	12.5
K4	-	-	3	5	12		12	30

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K5	-	-	3	5	9		9	22.5
Non Scholastic	-	-	-	-	9		9	22.5
Total	5	5	10	15	35	5	40	100
CIA								
Scholastic					35			
Non Scholastic					5			
					40			

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ES	Total
10	10	5	5	5	5	40	60	100

- PG CIA Components**

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	2 *	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Seminar	1	- 5 Mks
C6	- Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To make the students to understand the Financial System	K2	PSO1& PSO2
CO 2	To make aware of Money Market and Indian Stock Exchange.	K2, K3	PSO3
CO 3	. To equip them to face IES, IAS exams and NET exam	K2, K4	PSO5
CO 4	To know the latest technology of financial system evaluate the merits and demerits of online trading	K2, K3 & K4	PSO4
CO 5	To know the concept of financial Inclusion.	K3& K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

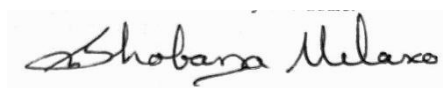
Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	3	3	3	3
CO2	3	3	3	2	3	3	2
CO3	3	3	2	3	3	2	3
CO4	3	2	3	3	3	1	3
CO5	3	3	3	1	3	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

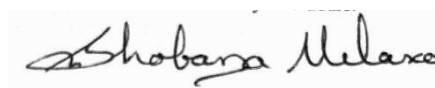
♦ Weakly Correlated -**1**

COURSE DESIGNER



DR.SHOBANA NELASCO

FORWARDED BY



DR.SHOBANA NELASCO
HEAD OF THE DEPARTMENT