

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18
DEPARTMENT OF HINDI

For those who joined in June 2019 onwards

PROGRAMME CODE: 19DL1C1, 19DL2C2, 19DL3C3, 19DL4C4

PART – I –HINDI -12 Credits

Offered by the Department of Hindi

S. NO	SE M.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19DL1C1	Vyakaran aur Karyalayeen Hindi	5	3	40	60	100
2.	II	19DL2C2	Srijanatmak Hindi aur Gadhya	5	3	40	60	100
3.	III	19DL3C3	Hindi Sahithya Ka Aadhikaal aur Bhakthikaal	5	3	40	60	100
4.	IV	19DL4C4	Reetikaleen Hindi Sahithya aur Aadhunikaal	5	3	40	60	100

SEMESTER- I**Skill Development 100%****व्याकरण और कार्यालयीन हिंदी****19DL1C1*****For those who joined in 2019 onwards***

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL1C1	व्याकरण और कार्यालयीन हिंदी	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ:**इकाई 1 – सामान्य व्याकरण****(15****घटें)**

1. लिंग
2. एकवचन, बहुवचन
3. काल (भूतकाल, वर्तमान काल, भविष्यत् काल)
4. संधि
5. समास

इकाई 2 – विकारी शब्द**(15****घटें)**

1. क्रिया
2. संज्ञा
3. सर्वनाम
4. विशेषण

इकाई 3 - अविकारी शब्द

(15 घटें)

1. क्रियाविशेषण
2. समुच्चयबोधक
3. विस्मयाधिबोधक
4. संबंधबोधक

इकाई 4 – कार्यालयीन हिंदी

(15 घटें)

1. प्रशासनिक शब्द (50)
2. प्रशासनिक वाक्यांश (50)
3. मंत्रालयों का नाम (20)
4. सरकारी कार्यालयों का नाम (40)

इकाई 5 – कार्यालयीन अनुवाद

(15 घटें)

हिंदी - अंग्रेजी

अंग्रेजी- हिंदी

संदर्भ ग्रंथ सूची

1. डॉ. के.एम. चंद्र मोहन (2013), *हिंदी वातायन*, विश्विद्यालया प्रकाशन, वाराणसी ।
2. पुरुषोत्तम दास मोदी (2015), *काव्य सौरभ*, वी.वी. प्रकाशन, वाराणसी ।
3. ओंकार नाथ वर्मा (2016), *सामान्य हिंदी*, अरिहिंद प्रकाशन, दिल्ली ।
4. कामदा प्रसाद गुरु (2018), *हिंदी व्याकरण*, रांदीर बुक सेयिल्स, इलाहाबाद ।
5. डॉ. इंदिरा अशोक (2016), *हिंदी व्याकरण भाष्या*, आर.बी.डी प्रकाशन, दिल्ली ।

डी.ओ.इ.आर.:

1. <http://www.hindi2dictionary.com>
2. <https://www.youtube.com>
3. <https://www.youtube.com>

4. <https://www.youtube.com>
5. <https://www.youtube.com>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Samanya Vyakaran				
1.1	Vyakaran	1	Lecture & Discussion	Google classroom
1.2	Link	1	Chalk & Talk	Black Board
1.3	Eakvachan, Bahuvachan	1	Chalk & Talk	PPT & White board
1.4	Kaal	1	Chalk & Talk	Black Board
1.5	Bootkaal	2	Chalk & Talk	Black Board
1.6	Varthaman Kaal	2	Lecture & Discussion	Google classroom
1.7	Bavishyat Kaal	2	Lecture & Discussion	Google classroom
1.8	Sandhi	3	Chalk & Talk	Black Board
1.9	Samas	4	Chalk & Talk	Black Board
UNIT -2 Vikari Shabd				
2.1	Kriya	1	Chalk & Talk	Black Board
2.2	Sangya	2	Chalk & Talk	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.3	Sarvanam	2	Lecture & Discussion	Google classroom
2.4	Visheshan	2	Chalk & Talk	Black Board
UNIT – 3 Avikari Shabd				
3.1	Kriya Visheshan	2	Chalk & Talk	Black Board
3.2	SamuchayaBodhak	4	Chalk & Talk	Black Board
3.3	Vismayadibodhak	3	Chalk & Talk	Black Board
3.4	Sambadhabodhak	3	Chalk & Talk	Black Board
UNIT – 4 Karyalayeen Hindi				
4.1	Prashasanik Shabd	2	Lecture	Smart Board
4.2	Prashasanik Vakyaamsh	2	Lecture	PPT & White Board
4.3	Mandralayom ka Naam	2	Lecture	Google Classroom
4.4	Sarkaari Karyalayom ka Naam	2	Lecture	Smart Board
UNIT – 5 Karyalayeen Anuvaad				
5.1	Anuvaad	1	Lecture	Google Classroom
5.2	Karyalayeen Anuvaad	1	Lecture	PPT & White Board
5.3	Anuvaad ke Niyam	1	Discussion	Google Classroom
5.4	Hindi – English	3	Lecture	Smart Board
5.5	English – Hindi	3	Lecture	Google Classroom

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks.	OBT/PP T 5 Mks.	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**Non Scholastic **5****40****EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Find & Recall the vocabulary & expressions related to day to day conversation	K1
CO 2	Construct the sentences in Hindi using basic grammar	K3
CO 3	Identify the Hindi vocabulary related to Hindi grammar	K3
CO 4	Construct simple sentences using Administrative terms	K3
CO 5	Translate simple Phrases from Hindi to English	K2

SEMESTER- II**सृजनात्मक हिंदी और गद्य****19DL2C2****Skill Development 100%**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL2C2	सृजनात्मक हिंदी और गद्य	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ :**इकाई 1 - पत्रलेखन****(15 घंटों)**

1. आधिकारिक पत्र
 - अ) पता बदलने संबंधी
 - आ) छुट्टी पत्र
2. वाणिज्यिक पत्र
 - 1) आदेश पत्र (किताब)
 - 2) बैंक संबंधी
3. निजी पत्र
 - 1) पिताजी के नाम पर पत्र
 - 2) मित्र के नाम पर पत्र

इकाई 2 – वार्तालाप**(15 घटें)**

1. कक्षा (छात्र और अध्यापिका, दो मित्र)
2. बाज़ार (कपड़ा, तरकारियाँ, सामान)
3. आस्पताल (चिकित्सक & रोगी, नर्स & रोगी)
4. दूरभाषा (दो मित्र, परिवारवालों)
5. कार्यालय (अधिकारी & लिपिक, अधिकारी & कर्मचारी)

इकाई 3 – सांस्कृतिक हिंदी**(15 घटें)**

1. परिभाषा, मुहावरों का महत्व / उपयोग
2. कहावत (40)
3. मुहावरा (20)
4. मुहावरें और कहावत के बीच अंतर

इकाई 4 - कहानियाँ**(15 घटें)**

1. वापसी - उषा प्रियंवदा
2. बूढ़ी काकी - प्रेमचंद
3. भोलाराम का जीव - हरिश्कर परसाई
4. इनाम - जैनेंद्र कुमार जैन

इकाई 5 – नाटक**(15 घटें)****माधवी - भीष्मसाहनी****पाठ्य पुस्तक**

1. प्रेमचंद (2018), *प्रेमचंद की सर्वश्रेष्ठ कहानियाँ*, ओम बुक अंतर्राष्ट्रीय, दिल्ली ।
2. भीष्म साहनी (2018), *माधवी*, राजकमल प्रकाशन, दिल्ली ।

संदर्भ ग्रंथ सूची

1. डॉ. के.एम. चंद्र मोहन (2013), *हिंदी वातायन*, विश्विद्यालया प्रकाशन, वाराणसी ।
2. कामता प्रसाद गुरु (2018), *हिंदी व्याकरण*, रान्दीर बुक सेयिल्स ।
3. नवनीत (2003), *नवनीत सुलभ हिंदी व्याकरण*, नवनीत प्रकाशन, पूने ।

डी.ओ.इ.आर. :

1. <https://www.youtube.com/watch?v=VAQcTH0f2s>
2. <https://www.youtube.com/watch?v=7x6kxqHp6Mo&t=7s>
3. <https://www.youtube.com/watch?v=3Geay2UOjOI>
4. <https://www.youtube.com/watch?v=pXZtRXpGNck>
5. <https://www.youtube.com/watch?v=ArxGs6Zy5Vk>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Patra Lekhan				
1.1	Patra Lekhan Niyam	1	Discussion	Google classroom
1.2	Aadhikaarik Patr	1	Discussion	Google classroom
1.3	Change of Address	1	Discussion	Google classroom
1.4	C.L. Letter	1	Discussion	Google classroom
1.5	Vaniyyik Patr	1	Chalk & Talk	Black Board
1.6	Aadesh Patr	2	Lecture & Discussion	Google classroom
1.7	Bank sambadhi Patr	2	Lecture & Discussion	Google classroom
1.8	Niji Patr	2	Chalk & Talk	Black Board
1.9	Pitaji ke naam par Patr	2	Chalk & Talk	Black Board
1.10	Mitr ke naam par part	2	Lecture & Discussion	Google classroom
UNIT -2 Varthalaap				
2.1	Kaksha	2	Lecture & Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.2	Bazaar	2	Discussion	PPT
2.3	Aaspathaal	2	Lecture & Discussion	Google classroom
2.4	Doorbhasha	2	Chalk & Talk	Black Board
2.5	Karyalay	2	Lecture & Discussion	Black Board
UNIT – 3 Sanskritik Hindi				
3.1	Paribhasha	1	Chalk & Talk	Black Board
3.2	Upayog	1	Chalk & Talk	Black Board
3.3	Kahavath	3	Chalk & Talk	Black Board
3.4	Muhavare	3	Chalk & Talk	Black Board
3.5	Muhavare aur Kahavath ke beech andar	2	Discussion	Black Board
UNIT – 4 Kahaniyam				
4.1	Usha Priyamvada	1	Lecture	PPT
4.2	Vapasi	2	Discussion	Language Lab
4.3	Premchandh	1	Lecture	Google Classroom
4.4	Bhoodi khaki	2	Discussion	Language Lab
4.5	Harishankar Parsayi	1	Lecture	Black Board
4.6	Bholaram ka Jeev	2	Discussion	Language Lab
4.7	Jainedhr Kumar Jain	1	Lecture	Google Classroom
4.8	Enaam	2	Discussion	Language Lab

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT – 5 Natak				
5.1	Parichay	1	Lecture	Google Classroom
5.2	Beeshm Sahani	1	Lecture	PPT & White Board
5.3	Madhavi	1	Discussion	Language Lab
5.4	Upasamhaar	3	Lecture	Smart Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks.	5 Mks.	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**Non Scholastic **5****40****EVALUATION PATTERN**

SCHOLASTIC					NON – SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components**Nos**

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Analyze the evils against women portrayed in Hindi drama “Madhavi”	K4
CO 2	List out the Terms & Expressions related to letter writing	K1
CO 3	Find & Recall the vocabulary & expressions related to day to day conversation	K1
CO 4	Evaluate the works of some eminent Hindi writers related to society	K5
CO 5	Utilize the proverbs & idioms in day to day conversation	K3

SEMESTER- III

Skill Development 100%

हिंदी साहित्य का आदिकाल और भक्तिकाल**19DL3C3**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL3C3	हिंदी साहित्य का आदिकाल और भक्तिकाल	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ:**इकाई 1 – हिंदी साहित्य का इतिहास****(15 घंटें)**

1. हिंदी साहित्य का काल विभाजन
2. आदिकाल- नामकरण, विशेषताएँ
3. विद्यापति - कीर्तिलता, कीर्तिपताका, अमीर खुसरो

इकाई 2 - रासो काव्य**(15 घंटें)**

1. प्रमुख किताबें - पृथ्वीराज रासो, बीसल देव रासो, खुमाण रासो, परमाल रासो

इकाई 3 – भक्तिकाल**(15 घंटें)**

1. परिचय, भेद, विशेषताएँ

इकाई 4 – निर्गुण भक्ति**(15 घंटें)**

1. भेद - ज्ञानाश्रयी, प्रेमाश्रयी

2. प्रमुख कवि

इकाई 5 – सगुण भक्ति

(15 घटें)

1. भेद - रामभक्ति, कृष्णभक्ति
2. प्रमुख कवि

पाठ्य पुस्तक

1. आचार्य रामचंद्र शुक्ल (2016), *हिंदी साहित्य का इतिहास*, प्रभात प्रकाशन ।

डी.ओ.इ.आर :

1. https://www.youtube.com/watch?v=1vUTN_9n_Qc
2. <https://www.youtube.com/watch?v=N7D6w-mBMPw>
3. <https://www.youtube.com/watch?v=ydvLiPd01LE>
4. <https://www.youtube.com/watch?v=kYKmq1MwrZQ>
5. <https://www.youtube.com>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Hindi Sahithya Ka Ithihaas				
1.1	Parichay	1	Discussion	Google classroom
1.2	Kaal Vibhajan	1	Discussion	Google classroom
1.3	Aadhikaal	1	Discussion	Google classroom
1.4	Visheshatayem	1	Discussion	Google classroom
1.5	Vidyapati	1	Chalk & Talk	Black Board
1.6	Keertilatha	2	Discussion	Language Lab
1.7	Keerthipathaka	2	Lecture & Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.8	Ameer Khusaro	2	Chalk & Talk	Black Board
UNIT -2 Raso Kavya				
2.1	Parichay	2	Lecture & Discussion	Google classroom
2.2	Pramukh Kitabe	2	Discussion	PPT
2.3	Pritviraj raso	2	Lecture & Discussion	Google classroom
2.4	Beesal Dev Raso	2	Chalk & Talk	Black Board
2.5	Khuman Raso	2	Lecture & Discussion	Black Board
2.6	Hameer Raso	2	Lecture & Discussion	Google classroom
2.7	Paramal Raso	2	Lecture & Discussion	Black Board
2.8	Raso Parak Rajanayem	2	Chalk & Talk	Black Board
UNIT – 3 Bhakthikaal				
3.1	Parichay	1	Chalk & Talk	Black Board
3.2	Bhed	1	Chalk & Talk	Black Board
3.3	Visheshadayem	3	Lecture & Discussion	Google classroom
3.4	Paristhitiyam	3	Chalk & Talk	Black Board
3.5	Pramukh Kaviyam	2	Discussion	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT – 4 Nirgun Bhakthi				
4.1	Parichay	1	Lecture	PPT
4.2	Bhed	2	Discussion	Language Lab
4.3	Gyanasrayi shakha	1	Lecture	Google Classroom
4.4	Pramukh Kaviyam	2	Discussion	Language Lab
4.5	Premasrayi shakha	1	Lecture	Black Board
4.6	Pramukh Kaviyam	2	Discussion	Language Lab
4.7	Visheshathayem	1	Lecture	Google Classroom
UNIT – 5 Sagun Bhakthi				
5.1	Parichay	1	Lecture	Google Classroom
5.2	Bhed	1	Lecture	PPT & White Board
5.3	RamaBhakthi Shakha	1	Discussion	Language Lab
5.4	Pramukh Kaviyam	2	Lecture	Smart Board
5.5	Krishnabhakthi Shakha	1	Lecture	Black Board
5.6	Pramukh Kaviyam	2	Lecture	Language Lab

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**Non Scholastic **5****40****EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	1	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Quiz	2 *	-	5 Mks
C6	- Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	List out the literary works in Hindi during the period of 12 th century in India	K1
CO 2	Identify the dialects of Hindi Language	K3
CO 3	Analyze the social & political conditions of Devotional period in Hindi Literature	K4
CO 4	List out the social conditions prevailed in Devotional Period which are depicted in Hindi Literature	K1
CO 5	Appraise the Literary work of any Author	K5

SEMESTER- IV

Skill Development 100%

रीतिकालीन हिंदी साहित्य और आधुनिक काल**19DL4C4**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL4C4	रीतिकालीन हिंदी साहित्य और आधुनिक काल	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ :**इकाई 1- रीतिकाल****(15 घटें)**

1. परिचय, नामकरण
2. प्रवृत्तियाँ, विशेषताएँ

इकाई 2 - प्रमुख साहित्यकार**(15 घटें)**

1. केशवदास - रामचंद्रिका
2. बिहारी लाल - बिहारी सतसयी आदि ।

इकाई 3 - आधुनिक काल**(15 घटें)**

1. परिभाषा
2. प्रवृत्तियाँ
3. विशेषताएँ

इकाई 4 - आधुनिक काल के भेद**(15 घटें)**

1. भारतेंदु युग
2. द्विवेदी युग
3. छायावाद
4. प्रगतिवाद
5. प्रयोगवाद

इकाई 5 - छायावाद के स्तंभ**(15 घटें)**

1. महादेवी वर्मा
2. प्रसाद
3. पंत
4. निराला

पाठ्य पुस्तक

1. आचार्य रामचंद्र शुक्ल (2016), *हिंदी साहित्य का इतिहास*, प्रभात प्रकाशन।

डी.ओ.इ.आर :

1. <https://en.wikipedia.org/wiki>
2. <https://www.hindikunj.com/>
3. <https://bharatdiscovery.org/>
4. <https://www.scoopwhoop.com/>
5. <https://www.successcds.net/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Reetikaal				
1.1	Parichay	1	Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.2	Namakaran	1	Discussion	Google classroom
1.3	Pravrithiyam	1	Discussion	Google classroom
1.4	Visheshathayem	1	Discussion	Google classroom
1.5	Pramukh Kaviyam	1	Chalk & Talk	Black Board
UNIT -2 Pramukh Sahithyakaar				
2.1	Parichay	2	Lecture & Discussion	Google classroom
2.2	Keshavadas	2	Discussion	Language Lab
2.3	Ramachandrika	2	Lecture & Discussion	Google classroom
2.4	Bihari Lal	2	Chalk & Talk	Black Board
2.5	Bihari satsayi	2	Lecture & Discussion	Black Board
2.6	Anya Kaviyam	2	Lecture & Discussion	Google classroom
2.7	Anya Rachanayem	2	Lecture	Black Board
UNIT – 3 Aadhunikaal				
3.1	Parichay	1	Chalk & Talk	Black Board
3.2	Pravrithiyam	1	Chalk & Talk	Black Board
3.3	Visheshathayem	1	Lecture & Discussion	Google classroom
3.4	Pramukh Kaviyam	2	Discussion	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT – 4 Aadhunik Kaal ke Bhed				
4.1	Bharathendu Yug	1	Lecture	Google classroom
4.2	BHarathendu Harichadr	2	Discussion	Language Lab
4.3	Dwivedi Yug	1	Lecture	Google Classroom
4.4	Hazari Prasad Dwivedi	2	Discussion	Language Lab
4.5	Chayavad	1	Lecture	PPT
4.6	Pragativaad	1	Discussion	Language Lab
4.7	Prayogavaad	1	Lecture	Google Classroom
4.8	Pramukh Kaviyam	2	Discussion	Language Lab
UNIT – 5 Chayavaad ke Sthambh				
5.1	Parichay	1	Lecture	Google Classroom
5.2	Mahadevi Varma	1	Lecture	PPT & White Board
5.3	Pramukh Rachanayem	2	Discussion	Language Lab
5.4	Prasad	1	Lecture	Smart Board
5.5	Pramukh Rachanayem	2	Lecture	Black Board
5.6	Panth	1	Lecture	Language Lab
5.7	Pramukh Rachanayem	2	Lecture	Black Board
5.8	Nirala	1	Discussion	Language Lab
5.9	Pramukh Rachanayem	2	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**Non Scholastic **5****40**

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

COURSE OUTCOMES

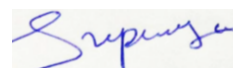
On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Analyze the social & political conditions of scholastic period in Hindi Literature	K4
CO 2	Compare the work of kehsavadas, & Bihari lal in context with their experience of life	K2
CO 3	List out the social conditions prevailed in Modern Period which are depicted in Hindi Literature	K1
CO 4	Identify the dialects of Hindi language	K3
CO 5	Analyze the human values expressed in life and literature of following Hindi poets "Mahadevi Varma, Nirala etc"	K4

COURSE DESIGNER:

1. Dr. Supriya E.

Forwarded By



Dr. Supriya E.