FATIMA COLLEGE (AUTONOMOUS)

Re-Accredited with "A" Grade by NAAC (3rd Cycle)

74th Rank in India Ranking 2020 (NIRF) by MHRD

Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK

PROGRAMME CODE   : PSSW

ACADEMIC YEAR   : 2022-2023

CBCS Curriculum for Master of Social Work

VISION OF THE DEPARTMENT

"To be a Nucleus for Social Transformation and to Create a Society with Equality, Justice and Peace".

MISSION OF THE DEPARTMENT

To Promote Scientific Understanding of Social Life.
To Educate, Enhance Social Consciousness and Social Values to Empower the Marginalized.
To Foster the needs of Vulnerable Communities through Inclusion and Collaboration towards Transformation.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and committed researchers who would be desirous for the "more" in all aspects
PEO 2	They will be efficient individual and team performers who would deliver excellent professional service exhibiting progress, flexibility, transparency, accountability and in taking up initiatives in their professional work
PEO 3	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills
PEO 4	They will engage locally and globally evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment.

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

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	I. SOCIAL COMPETENCE
GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA 2	Hone creativity, passion for innovation and aspire excellence
GA 3	Enthusiasm towards emancipation and empowerment of humanity
GA 4	Potentials of being independent
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
GA 7	Communicative competence with civic, professional and cyber dignity and decorum
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions
GA 9	All – inclusive skill - sets to interpret, analyse and solve social and environmental issues in diverse environments
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
GA 13	Resilience to rise up instantly from their intimidating

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	setbacks
GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners
GA 15	Digital learning and research attributes
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
	II. PROFESSIONAL COMPETENCE
GA 18	Optimism, flexibility and diligence that would make them professionally competent
GA 19	Prowess to be successful entrepreneurs and employees of trans-national societies
GA 20	Excellence in Local and Global Job Markets
GA 21	Effectiveness in Time Management
GA 22	Efficiency in taking up Initiatives
GA 23	Eagerness to deliver excellent service
GA 24	Managerial Skills to Identify, Commend and tap Potentials
	III. ETHICAL COMPETENCE
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
GA 26	Honesty in words and deeds
GA 27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
GA 28	Social and Environmental Stewardship

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GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
GA 30	Right life skills at the right moment

PROGRAMME OUTCOMES (PO)

The learners will be able to

PO 1	Gain in-depth knowledge to understand, analyze and apply it to develop subject competency.
PO 2	Criticize historical, cultural, social, political, literary concepts and perspectives that shape the world.
PO 3	Enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
PO 4	Acquire research skills and pursue higher studies and research.
PO 5	Foresee the historical, socio- cultural, economic and literary changes and challenges.
PO 6	Synthesize ideas from various disciplines and enhance problem solving , analytical skills and apply them for their professional roles.
PO 7	Identify and asses societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.

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PROGRAMME SPECIFIC OUTCOMES (PSO)

The learners will be able to

PSO 1	Provides academic engagement and achievement through diversifying academic programs and enhancing academic quality.
PSO 2	Enhancing curricular and co-curricular activities through academic and student life experiences.
PSO 3	Instigate leadership opportunities for learners by familiarizing with specialization courses in Leadership skills, Social welfare administration and Legal legislations.
PSO 4	Enhancing global perspectives in social work learning, broadening avenues with International Universities.
PSO 5	Socially sensitizing the learners by making them to work with Marginalized Groups, Disability Prevention and Management, Understanding Human Behaviour and understanding the social institutions.
PSO 6	Prepares learners to build a Better World through creating socially responsible citizens.
PSO 7	Apply scientific knowledge in the field of research activities.
PSO 8	Acquisition of skills related to proposal writing, leadership skills and ability to organize programmes in community development.
PSO 9	Gain behavioral skills by applying knowledge gained both in classroom and fieldwork.
PSO 10	Transform the individuals in to a socially responsible citizen by creating attitudinal change among the students.

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FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

For those who joined in June 2021 onwards

MAJOR CORE – 70 CREDITS

PROGRAMME CODE:
PROGRAMME CODE:PSSW

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19MSW101	Social Work Profession	6	4	40	60	100
2.		19MSW102	Study of Indian Society	6	4	40	60	100
3.		19MSW103	Understanding Human Behaviour	6	4	40	60	100
4.		19MSW104	Field Work	9	4	40	60	100
5.	II	19MSW205	Social Case Work & Social Group Work	6	4	40	60	100
6.		19MSW206	Community Organization and Social Action	6	4	40	60	100
7.		19MSW207	Social Work Research and Statistics	6	4	40	60	100
8.		19MSW208	Field Work	9	4	40	60	100
9.	III	19MSW309	Field Work	8	5	40	60	100
10.		19MSW310A/ 19MSW310B/ 19MSW310C	Rural Community Development/ Mental Health/ Human Resource Management	6	4	40	60	100
11.		19MSW312	Counselling : Theory and Practice	6	5	40	60	100
12.		19MSW313	Social Policy, Planning and Development	6	4	40	60	100
13.	IV	19MSW414	Field Work	8	5	40	60	100
14.		19MSW415A/ 19MSW415B/ 19MSW415C	Disaster Situations and Management/ Hospital Management/ Employee Welfare and Social Work in Industry	6	5	40	60	100

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S.No		COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
15.		19MSW416A/ 19MSW416B/ 19MSW416C	Working With Marginalized Groups/ Disability Prevention and Management/ Human Resource Development	6	5	40	60	100
16.		19MSW418	Social Welfare Administration and Social Legislations	6	5	40	60	100
			Total	**106**	**70**			

MAJOR ELECTIVE / EXTRA DEPARTMENTAL COURSE / INTERNSHIP/ PROJECT -20 CREDITS

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19MSW1EDC	EDC 1- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
2.	II	19MSW2EDC	EDC 2- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
3.		19MSW3SI	Summer Internship	-	3	40	60	100
4.	III	19MSW311A/ 19MSW311B/ 19MSW311C	Urban Community Development/ Social Work Practice in Psychiatric Settings/ Labour Legislations	4	4	40	60	100
5.	IV	19MSW417A/ 21MSW417B/ 19MSW417C	NGO Management/ Social Work Practice in Medical Settings/ Industrial Relations	4	4	40	60	100
6.		19MSW4PR	Project	-	3	40	60	100
TOTAL				**14**	**20**			

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OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
19PAD2SS	**SOFT SKILLS** 40 3			I	40	60	100
19PAD2CA	**COMPUTER APPLICATIONS**	40	4	II	40	60	100
19PAD4CV	**COMPREHENSIVE VIVA** (Question bankto be prepared for allthe courses by the respective course teachers)	-	2	IV	-	-	100
19PAD4RC	**READING CULTURE** 10	1	I-IV	-	-	-
	TOTAL		**10**				

EXTRA CREDIT COURSES

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21MSW1SL PGH1	**RURAL DEVELOPMENT**	-	2	I	40	60	100
21PGCASL MSW4	**INTRODUCTION TO SOCIAL ENTREPRENEURSHIP**	-	2	IV	40	60	100
	MOOC COURSES / International Certified online Courses(Department	-	Minimum 2 Credi	I – IV	-	-	

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	Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC		ts				

- **Summer Internship:**
  - o Duration-1 month (2nd Week of May to 2nd week of June-before college reopens)
- **Project:**
  - o Off class
  - o Evaluation components-Report writing + Viva Voce (Internal marks-40) + External marks 60
- **EDC:**

Syllabus should be offered for two different batches of students from other than the parent department in Sem-I & Sem-II

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I Master of Social Work (MSW)
SEMESTER- I
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW101	SOCIALWORK PROFESSION	Core	6	4

COURSE DESCRIPTION

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

COURSE OBJECTIVES

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.
To recognize the application of Social Work in various fields.

UNITS

UNIT – I Introduction to Social Work   (15 HRS.)
Social Work- Concept, Definition, Goals and Functions of Social Work – Basic Philosophy of Social Work – Beliefs and Values of Social Work.

UNIT - II Concepts Related To Social Work   (15 HRS.)
Concepts relevant to Social Work – Social Service- Social Security- Social Action-Social Justice - Social Reform - Indian Social Reform Movements - Pre-Independence Movement **Dravida Kazhgam, (Self Study) Sri Narayana Dharma Paripalana (*SNDP*) movement in Kerala (Self Study), Naxalbari in North East India(Self Study) and All India Kisan Sabha Movement(Self Study).**

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UNIT- III History and Ethics of Social Work Practice   (15 HRS.)

Overview of the historical development of Social Work in the International Perspective, History of Social Work in India - Code of Ethics- Need and Importance of Code of Ethics in Social Work Practice. National Association of Social Work – International and National Professional Associations of Social Workers and Schools of Social Work.

UNIT - IV Social Work Practice Models   (15 HRS.)

Models of Social Work Practice- Relief Model – Welfare Model – Clinical Model – Systems Model – Radical Model.

UNIT - V Social Work Fields   (15 HRS.)

Fields of Social Work - Community Development - Rural and Urban and Tribal, Family and Child Welfare, Medical and Psychiatric Social Work, Correctional Social Work, School Social Work, Industrial Social Work- Relevance of Social Work in the Context of Globalization.

Unit - VI DYNAMISM (Evaluation Pattern-CIA only)

Tribal social work, Indigenous Social Work – Social Welfare

TEXT BOOKS:

1. "Social Work Values and Ethics" (2ndedition), Frederic G. Reamer, Columbia University Press,1999
2. "The Social Work Interview-A Guide for Human Service Professionals" (4thedition), Columbia University Press, 1997

REFERENCES:

1. "Dynamics of Social Work in India", Batra   Nitin,   Jaipur- Raj Publishing House,2004.
2. "Encyclopedia of Social Work in India-"   Delhi PusthkSadan,1968.
3. "Concepts and Methods of Social Work", Friedlander, Walter A,   New Jersy- Prentice Hall Inc,1964.
4. "Field of Social Work", Fink   Arthur E,   New York- Holt Rinehart and Winston Inc,1963.
5. "Gandhian Approach to Development and Social Work", Gangrade   K

CBCS Curriculum for Master of Social Work

D, New Delhi- Concept Publishing Company Pvt.Ltd,2005.

6. "History and Philosophy of Social Work in India "Bombay Orient Longman Ltd, 1961.
7. "Ideologies and Social Work-Historical and Contemporary Analyses", Desai Murali, New Delhi- Rawat Publications,2002.
8. "Introduction to Social Work", Mudgal S D, Jaipur- Book Enclave,1997.
9. "Methods and Fields of Social Work in India", Jacob KK, Madras-South Asian Books,1900.
10. "Introduction to Social Work", Jha Jainendra Kumar, New Delhi-Anmol Publications Pvt,Ltd,2002.

Digital Open Educational Resources (DOER) :

https://ssw.missouri.edu/message/the-social-work-profession

https://www.socialworker.com/feature-articles/career-jobs/everything...
https://www.socialworkers.org

https://family.gov.mt/en/The-Ministry/Documents/Social Code of Ethi

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	SOCIAL WORK PROFESSION	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	Introduction to SocialWork			
1.1	Social work	1	Chalk & Talk	Black Board
1.2	Concept, Definition	2	Chalk & Talk	Black Board
1.3	Goals and Functions of Social Work	2	Lecture	PPT
1.4	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.5	Beliefs and Values of Social Work.	2	Chalk & Talk	Black Board
1.6	Goals and Functions of Social Work	2	Chalk & Talk	Black Board
1.7	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.8	Beliefs and Values of Social Work.	2	Discussion	Black Board
UNIT-2	Concepts Related To Social Work			
2.1	Concepts relevant to Social Work	2	Chalk & Talk	Black Board
2.2	Social Service- Social Security	2	Chalk & Talk	Black Board
2.3	Social Action- Social Justice - Social Reform - Indian Social Reform Movements - Dravida Kazhgam,	5	Chalk & Talk	Black Board

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2.4	Sri Narayana Dharma Paripalana (*SNDP*) movement in Kerala,	2	Chalk & Talk	Black Board
2.5	Naxalbari in North East India and All India	2	Lecture	PPT
2.6	All India Kisan Sabha Movement – Pre-Independence Movement	2	Discussion	Black Board
UNIT-3	**History and Ethics of Social Work Practice**			
3.1	Social Work Practice	2	Chalk & Talk	Black Board
3.2	Overview of the historical development of Social Work in the International Perspective, History of Social Work in India -	4	Lecture	LCD
3.3	Social Work as a Profession	2	Lecture	PPT
3.4	Code of Ethics- Need and Importance of Code of	3	Lecture	Black Board
	Ethics in Social Work Practice.			
3.5	National Association of Social Work –	2	Lecture	Black Board
3.6	National Professional Associations of Social Workers and Schools of Social Work	2	Discussion	Black Board

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UNIT -4 Social Work Practice Models				
4.1	Models of Social Work Practice	3	Chalk & Talk	Black Board
4.2	Relief Model	4	Lecture	LCD
4..3	Clinical Model– Welfare Model	4	Lecture	PPT
4.4	Systems Model – Radical Model.	4	Chalk & Talk	Black Board
UNIT -5 Social Work Fields				
5.1	Fields of Social Work	2	Chalk & Talk	Black Board
5.2	Community Development - Rural and Urban	3	Lecture	LCD
5.3	Medical and Psychiatric Social Work, Correctional Social Work, School Social Work,	4	Lecture	PPT
5.4	Industrial Social Work	2	Chalk & Talk	Black Board
5.5	Relevance of Social Work in the Context of Globalization.	2	Chalk & Talk	Black Board
5.6	, Family and Child Welfare,	2	Discussion	Black Board

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INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

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EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

                                       Nos

C1 - Test (CIA 1)   1 - 10 Mks

C2 - Test (CIA 2)   1 - 10 Mks

C3 - Assignment   2 * - 5 Mks

C4 - Open Book Test/PPT   2 * - 5 Mks

C5 - Seminar   1 - 5 Mks

C6 - Attendance   - 5 Mks

The best out of two will be taken into account

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COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Philosophy, Beliefs and Values of Social Work as a Profession.	K2	PSO6
CO 2	Understand the Concepts relevant to Social Work and various Reform Movements.	K2	PSO5
CO 3	Apply Social Work Ethical Principles to Guide Professional Practice.	K3	PSO7
CO 4	Analyse Theoretical Models of Social Work Practice in the Field.	K4	PSO4
CO 5	Evaluate the process of Community Development.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

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Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER-

Dr.M.Shapna Yasmin

Forwarded By
Dr.M.Meenakumari

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I Master of Social Work (MSW)
SEMESTER- I
For those who joined in 2019 onwards

PROGRA M ME CODE	COURSE CODE	COURSE TITLE	CATEG O RY	HRS/W EE K	CREDI T S
PSSW	19MSW 102	STUDY OF INDIAN SOCIETY	Core	6	4

COURSE DESCRIPTION

Through this paper students understand the significance of Social Science concepts and Social Issues of Indian Society.

COURSE OBJECTIVES

To gain an understanding of basic Sociological concepts and its relevance to Social Work practice.
To obtain an understanding of basic socioeconomic realities and the social problems.

UNIT- I Introduction to Society **(15 HRS.)**

Society- Definition – Characteristics – Societal Needs - Culture- Definition – Characteristics – Indian Society and Culture – Salient Features.

UNIT –II Social Institutions in India **(15 HRS.)**

Basic Indian Social Institutions- Marriage and Family – Kinship and kinship usages – Definition – Meaning - Characteristics – Types – Significance of Marriage. Other Indian Social Institutions- Education, Political System, Economic System and Religion - Definition — Significance. Changes in Indian Social Institutions.

UNIT –III Caste System and Social Stratification **(15 HRS.)**

Social Stratification- Definition – Characteristics – Theories and Origin of Caste and Class System- Definition – Characteristics – Functions and Changes.

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UNIT - IV Social Change and Its Process (15 HRS.)

Social Change in India- Definition – Characteristics – Factors of Social Change – Obstacles to Social Change – Processes of Social Change-Industrialization, Urbanization, Westernization, Modernization, Sanskritization, Secularization, and Globalization – Impact on Society.

UNIT – V Contemporary Social Issues in the Society (15 HRS.)

Contemporary Social Problems: Poverty, **Unemployment (Self Study), Suicide (Self Study), Alcoholism (Self Study),** and Drug Addiction, HIV/AIDS, Cyber crime, Divorce, Honour Killing **(Self Study).**

Unit –VI DYNAMISM (Evaluation Pattern-CIA only)

Social problems in Tamilnadu

TEXT BOOKS:

1. "Sociology of Indian Society", C.N. Sankar Rao, S. Chand & Company Ltd, New Delhi 110 055,2012.
2. "The Value of Change in Social Work", Steven Shardlow, Tavistock/Routledge, 1989

REFERENCE BOOKS:

1. "Marriage and Family – In Diverse and Changing Scenario", Amiteshwar Ratra, Praveen Kaur, Sudha Chhikara, Deep and Deep Publications Pvt. Ltd, New Delhi 110 027,2006.
2. "AnIntroductiontosociology",VidyaBhushanandD.RSachdeva, KitabMahal, Allahabad.
3. "IndianSociety",S.C.Dube,NationalBookTrustIndia,NewDelhi110 016, 1990.
4. "Globalization – Myth and Reality", Govind Prasad and Anil Dutta Mishra(ed),Concept Publishing Company, New Delhi 110 059,2004.
5. "Social Systems of India", D.R.Jatava, INA Shree Publishers, Jaipur 302 006@1998.
6. "Indian Society", P.K. Kar, Kalyani Publishers, Ludihana 141 008, 2000.
7. "IndianSocialProblems",G.R,Madan,Vol.IandVol.II,Allied Publishers, *Bombay.*
8. "Family,KinshipandMarriageinIndia",PatriciaUberoi(ed),Oxford University Presss, New Delhi 110 001, 1993.
9. "Indian Society – Institutions andChange", Rajendra K. Sharma, Atlantic Publishers and Distributors, New Delhi 110 027, 2004.
10. "CasteSysteminIndia",ShakuntalaDevi,PointerPublishers,Jaipur

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302 003, 1999.

11. "Modernization of Indian Society",YogendraSingh,Rawat Publications, Jaipur 302 004, 1994.

Digital Open Educational Resources (DOER) :

https://www.yourarticlelibrary.com/society/indian-society-socio.
www.universityofcalicut.info/SDE/BA_sociology_indian_society.pdf
https://accountlearning.com/social-structure-indian-society-features

COURSE CONTENTS & LECTURE SCHEDULE-

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Society**			
1.1	Society- Definition	4	Chalk & Talk	Black Board
1.2	Characteristics – Societal Needs	3	Lecture	LCD
1.3	Culture- Definition – Characteristics	4	Lecture	PPT
1.4	Indian Society and Culture – Salient Features.	4	Lecture	Black Board
UNIT-2	**Social Institutions in India**			
2.1	Basic Indian Social Institutions-	1	Chalk & Talk	Black Board
2.2	Marriage and Family	3	Lecture	LCD
2.3	Kinship and kinship usages – Definition – Meaning - Characteristics – Types	3	Lecture	PPT
2.4	Significance of Marriage. Other Indian Social Institutions- Education, Political System,	3	Chalk & Talk	Black Board
2.5	Economic System and Religion -	2	Chalk & Talk	Black Board
2.6	Definition — Significance. Changes in Indian Social Institutions.	3	Discussion	Black Board

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UNIT-3	Caste System and Social Stratification			
3.1	Social Stratification- Definition	3	Chalk & Talk	Black Board
3.2	Characteristics – Theories and Origin of Caste	4	Lecture	LCD
3.3	Class System- Definition Characteristics	4	Lecture	PPT
3.4	Functions and Changes.	4	Chalk & Talk	Black Board
UNIT-4	**Social Change and Its Process**			
4.1	Social Change in India- Definition	2	Chalk & Talk	Black Board
4.2	Characteristics – Factors of Social Change	3	Lecture	LCD
4..3	Obstacles to Social Change – Processes of Social Change- Industrialization, Urbanization	4	Lecture	PPT
4.4	Westernization, Modernization, Sanskritization,	4	Chalk & Talk	Black Board
4.5	Globalization – Impact on Society.	2	Chalk & Talk	Black Board
UNIT -5	**Contemporary Social Issues in the Society**			
5.1	Contemporary Social Problems	3	Chalk & Talk	Black Board
5.2	Poverty, Unemployment	3	Lecture	LCD
5.3	Suicide, Alcoholism	3	Lecture	PPT
5.4	Drug Addiction, HIV/AIDS	3	Chalk & Talk	Black Board
5.5	Cyber crime, Divorce, Honour Killing.	3	Chalk & Talk	Black Board

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INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

- **PG CIA Components**

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Nature of Indian Social Institutions.	K2	PSO10
CO 2	Understand the Importance of Basic Social Institutions in India.	K2	PSO5
CO 3	Apply the knowledge of the changes taken place in India due to industrialization, urbanization, Sanskritization, Modernization and Globalization.	K3	PSO2
CO 4	Analyze contemporary social problems with objectivity.	K4	PSO5
CO 5	Evaluate the Functions of Caste in Present Society.	K5	PSO10

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
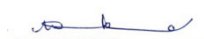
Weakly Correlated -**1**

COURSE DESIGNER-

1. **Dr.M.Meenakumari**

2. **Mrs.K.Saritha**

                                        Forwarded By
                                        Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

I Master of Social Work
(MSW) SEMESTER- I
For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW 103	UNDERSTANDING HUMAN BEHAVIOUR	Core	6	4

COURSE DESCRIPTION

This paper helps to develop an understanding of the needs of human being through various psychological concepts. It also informs about the theories of Personality, Self, Intelligence, Perception and Adjustment for understanding human behaviour.

COURSE OBJECTIVES

To obtain knowledge of the Psycho-Social bases of behaviour and personality. To obtain insight about the stages of human development, need and problems in various stages.

UNIT- I Introduction to Psychology   (15 HRS.)

Psychology- Definition – Relevance of Psychology to Social Work – Principles of Development – Stages of Development (Developmental Tasks and Hazards)- Conception, Pre-natal, Infancy, Babyhood, Childhood, Adolescence, Adulthood, Middle Age, Old Age - Role of Heredity and Environment in Personality Development – Socialization.

UNIT- II Theories on Personality and Learning   (15 HRS.)

Personality- Definition – Theories- Freud's psychoanalytic theory of personality, Jung's classification and Cattell"s theory. Learning- Principles – Theories- Classical Conditioning, Operant Conditioning, and Social Conditioning.

CBCS Curriculum for Master of Social Work

UNIT -III Intelligence and Motivation Theories   (15 HRS.)

Intelligence: Definition, Levels and Theories: Unitary Theory, Spearman's two factor theory, Group factor theory; Motivation: Definition – Types – Theories: Freud's Instinctive theory, Adler's Social urges theory, Maslow's Self – actualization theory - Basic Human Needs.

UNIT- IV Perception And Self related concepts (15 HRS.)

Perception: Definition and Characteristics: Self-Perception –Self-

Concept **– Self-Serving bias – Self- Presentation – Attribution (Self Study).**

UNIT -V Theories on Adjustment, Attitudes and Conflict (15HRS.)

Adjustment- Definition and Characteristics- Adjustment and Maladjustment – Normality and Abnormality – Emotional Catharsis. Attitudes- Nature – Formation – Attitudinal Change. Emotion- Definition – Expression of Emotion. Conflict- Types of Conflict – Defense Mechanisms.

Unit VI Dynamism (Evaluation Pattern-CIA only)

Understanding human behaviour.

TEXT BOOKS-

1. Psychology for Social Workers- Black Perspectives on Human Development and Behaviour (2ndedition), Lena Robinson Routledge,2009.

REFERENCE BOOKS-

1. "AppliedPsychology", Brown JM, New Delhi- American Mission Lenox Press,1966
2. "Abnormal Psychology", Carson Robert C, Delhi- Pearson Education,2009
3. "Developmental Psychology- A Life-Span Approach" Elizabeth B. Hurlock, Mcgraw-Hill Companies,1980.
4. "AbnormalPsychology",Mangal S K, Delhi- Sterling Publishers Private Limited,2001
5. "GeneralPsychology",Mangal SK, Delhi- Sterling Publishers Private Limited,2006
6. "Brief IntroductiontoPsychology", Morgan CliffordT, New Delhi- Tata McGraw Hill Publishing Company,1997
7. "Introduction toPsychology"Morgan CliffordT, New Delhi- Tata McGraw Hill,1986.
8. "Abnormal Psychology- The Problem of Maladaptive Behaviour", Sarason Irwin, G New Delhi- Prentice Hall of India,2005.

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Digital Open Educational Resources (DOER) :

https://www.learning-mind.com/understanding-human-behavior-science
https://en.wikipedia.org/wiki/Human_behavior
https://imotions.com/blog/human-behavior
https://archive.org/details/understandinghum00mcco

COURSE CONTENTS & LECTURE SCHEDULE-

Module No.	Topic		No. of Lectures	Teaching Pedagogy	Teaching Aids
	UNIT -1	**Introduction to Psychology**			
1.1	Psychology		2	Chalk & Talk	Black Board
1.2	Definition – Relevance of Psychology to Social Work		2	Lecture	LCD
1.3	Stages of Development (Developmental Tasks and Hazards)- Conception, Pre-natal, Infancy, Babyhood, Childhood,		3	Lecture	PPT
1.4	Adolescence, Adulthood, Middle Age, Old Age -		2	Chalk & Talk	Black Board
1.5	Role of Environment Development	Heredity and in Personality	2	Chalk & Talk	Black Board
1.6	Socialization., Pre-natal, Infancy, Babyhood, Childhood,		2	Discussion	Black Board
1.7	Adolescence, Adulthood, Middle Age, Old Age		2	Lecture	Black Board
	UNIT -2	**Theories on Personality and Learning**			
2.1	Personality-		2	Chalk & Talk	Black Board
2.2	Definition – Theories		2	Lecture	LCD
2.3	Freud's psychoanalytic, Jung's classification and Cattell"s theory.		4	Lecture	PPT

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2.4	Learning- Principles	2	Chalk & Talk	Black Board
2.5	Theories- Classical	2	Chalk & Talk	Black Board
2.6	Conditioning, Operant Conditioning	2	Discussion	Black Board
2.7	Social Conditioning.	1	Lecture	Black Board

UNIT-3		**Intelligence and Motivation Theories**		
3.1	Intelligence	2	Chalk & Talk	Black Board
3.2	Definition, Levels and Theories-	2	Lecture	LCD
3.3	Unitary Theory, Spearman's two factor theory, Group factor theory	4	Lecture	PPT
3.4	Motivation- Definition – Types –	2	Chalk & Talk	Black Board
3.5	Freud's Instinctive theory, Adler's Social urges theory,	2	Chalk & Talk	Black Board
3.6	Maslow's Self – actualization theory - Basic Human Needs;	3	Discussion	Black Board
UNIT-4		**Perception And Self related concepts**		
4.1	Perception-	3	Chalk & Talk	Black Board
4.2	Definition and Characteristics	3	Lecture	LCD
4..3	- Self-Perception – Self-Concept	3	Lecture	PPT

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4.4	– Self-Serving bias – Self-Presentation –	3	Chalk & Talk	Black Board
4.5	Attribution.	3	Chalk & Talk	Black Board
UNIT-5	**Theories on Adjustment, Attitudes andConflict**			
5.1	Adjustment-	2	Chalk & Talk	Black Board
5.2	Definition and Characteristics	2	Lecture	LCD
5.3	Adjustment and Maladjustment – Normality and Abnormality – Emotional Catharsis.	4	Lecture	PPT
5.4	. Attitudes- Nature – Formation	2	Chalk & Talk	Black Board
5.5	Attitudinal Change.	2	Chalk & Talk	Black Board
5.6	. Emotion- Definition – Expression of Emotion.	2	Discussion	Black Board
5.7	Types of Conflict –Defense Mechanisms.	1	Lecture	Black Board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

- **PG CIA Components**

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Relevance of Psychology in Social Work Practice.	K2	PSO9
CO 2	Understand the stages of human life cycle in personality development	K2	PSO10
CO 3	Apply the knowledge of Human Behaviour in Socialization	K3	PSO5
CO 4	Analyze the personality traits in Social Work Practice.	K4	PSO2
CO 5	Evaluate Theoretical Approaches related to personality.	K5	PSO9

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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

Dr. Jacintha Josephine Julie

Forwarded By

Dr.M.Meenakumari

Dr. M. MEENAKUMARI, M.A.,M.Sc.,M.Phil,Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

CBCS Curriculum for Master of Social Work

I Master of Social Work
(MSW) SEMESTER- I
For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW 1EDC	INTRODUCTION TO INDIAN SOCIETY	EDC	3	3

COURSE DESCRIPTION

In this paper students learn about the basis of Social philosophy, Social Institutions, Social Stratification and social changes of Indian society.

COURSE OBJECTIVES

To gain an understanding of basic Sociological concepts and its relevance to Social Work practice in India
To obtain an understanding of basic socio-economic realities and Indian social problems

UNIT I- Introduction to Hindu Social Philosophy   (15 HRS.)

Basis of Hindu Social Philosophy – Ashramas and its importance - Purusharthas, Doctrine of Karma - Basis of Christianity – Basis of Islam – Changing trends in Indian Social Organization

UNITII-   Indian Social Institutions and Its Changing Trends (15 HRS.)

Basic Indian Social Institutions- Marriage - Characteristics – Types – Significance of Family- Characteristics – Types- Changing trends in Family and Marriage

UNIT III- Introduction to Society, Its Needs and Culture   (15 HRS.)

Society- Definition – Characteristics – Societal Needs - Culture- Definition – Characteristics – Indian Society and Culture – Salient Features.

UNIT IV- Caste System and Social Stratification   (15 HRS.)

Social Stratification- Definition – Characteristics – Caste and Class System- Definition – Characteristics – Functions and Changes.

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UNIT V- Social Change and Its Process   (15 HRS.)

Social Change – Definition – Characteristics – Factors of Social Change –

Processes of Social Change: **Industrialization (Self Study), Urbanization**

(Self Study), Westernization (Self Study), Modernization (Self Study),

Sanskritization, Impact on Society.

Unit VI Dynamism (Evaluation Pattern-CIA only)

Impact of Technology on Marriage, Family and Society.

TEXT BOOKS-

1. "Sociology of Indian Society", C.N. Sankar Rao, S. Chand & Company
Ltd, New Delhi 110 055, 2012.

REFERENCE BOOKS-

1. "Marriage and Family – In Diverse and Changing Scenario", AmiteshwarRatra, Praveen Kaur, SudhaChhikara, Deep and Deep Publications Pvt. Ltd, New Delhi 110027,2006.
2. "An Introduction to sociology", VidyaBhushan and D.RSachdeva, KitabMahal, Allahabad.
3. "Indian Society", S.C. Dube, National Book Trust India, New Delhi110 016,1990.
4. "Globalization – Myth and Reality", Govind Prasad and Anil Dutta Mishra(ed),Concept   Publishing Company, New Delhi 110059,2004.
5. "SocialSystemsofIndia",D.R.Jatava,INAShreePublishers,Jaipur302 006@1998.
6. "Indian Society", P.K. Kar, Kalyani Publishers, Ludihana 141008,2000.
7. "IndianSocialProblems",G.R,Madan,Vol.IandVol.II,AlliedPublishers, Bombay.
8. "Family, Kinship and Marriage in India", Patricia Uberoi (ed),Oxford University Presss, New Delhi 110 001,1993.
9. "IndianSociety–InstitutionsandChange",RajendraK.Sharma,Atlantic Publishers and Distributors, New Delhi 110 027,2004.
10. "Caste System in India", Shakuntala Devi, Pointer Publishers, Jaipur 302 003,1999.
11. "Modernization of Indian Society" YogendraSingh,RawatPublications,

Jaipur 302

Digital Open Educational Resources (DOER) :
https://asiasociety.org/education/indian-society-and-ways-living
indianecologicalsociety.com/society/guidelines-for-authors
https://en.wikipedia.org/wiki/Indian_philosophy

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		Introduction to Hindu Social Philosophy		
1.1	Hindu Social Philosophy	2	Chalk & Talk	Black Board
1.2	Ashramas and its importance	2	Lecture	LCD
1.3	Purusharthas, Doctrine of Karma -	4	Lecture	PPT
1.4	Basis of Christianity – Basis of Islam	2	Lecture	Black Board
1.5	Changing trends in Indian Social Organization	2	Lecture	Black Board
1.6	Ashramas, Changing trends in Indian Social Organization	2	Discussion	Black Board
1.7	Purusharthas, Doctrine of Karma	1	Lecture	Black Board
UNIT -2		Indian Social Institutions and Its Changing Trends		
2.1	Indian Social Institutions	4	Chalk & Talk	Black Board
2.2	Marriage - Characteristics	4	Lecture	LCD
2.3	Culture- Definition – Characteristics –	4	Lecture	PPT
2.4	– Indian Society and Culture – Salient Features.	3	Lecture	Black Board
UNIT -3		Introduction to Society, Its Needs and Culture		
3.1	Society-	3	Chalk & Talk	Black Board

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3.2	Definition – Characteristics	3	Lecture	LCD
3.3	- Culture- Definition – Characteristics	3	Lecture	PPT
3.4	Society and Culture – Salient Features.	3	Chalk & Talk	Black Board
3.5	Societal Needs	3	Chalk & Talk	Black Board
UNIT-4	**Caste System and Social Stratification**			
4.1	Social Stratification	3	Chalk & Talk	Black Board
4.2	- Definition – Characteristics	4	Lecture	LCD
4..3	– Caste and Class System- Definition	4	Lecture	PPT
4.4	Characteristics – Functions and Changes.	4	Chalk & Talk	Black Board
UNIT-5	**Social Change and It s Process**			
5.1	Social Change	2	Chalk & Talk	Black Board
5.2	Definition – Characteristics – Factors of Social Change	3	Lecture	LCD
5.3	Processes of Social Change- Industrialization,	4	Lecture	PPT
5.4	Urbanization, Westernization	2	Lecture	Black Board
5.5	Modernization, Sanskritization,	2	Chalk & Talk	Black Board
5.6	Impact on Society.	2	Discussion	Black Board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the basis and importance of Religious Organizations in India.	K2	PSO9
CO 2	Describe the characteristics of society and societal needs	K2	PSO6
CO 3	Relate the Origin and Changing Trends in caste system	K3	PSO10
CO 4	Analyze the Philosophy of Marriage and Family System in India	K4	PSO5
CO 5	Evaluate the Impact of Modernization and Globalization on Indian society	K5	PSO4

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
Weakly Correlated -**1**

COURSE DESIGNER-

Dr.M.Meenakumari

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

I Master of Social Work (MSW)
SEMESTER- II
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW205	SOCIAL CASE WORK AND SOCIAL GROUP WORK	Core	6	4

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES

To gain knowledge about the problems faced at individual and group level.

To develop professional attitude and skills in dealing with the problems at individual and group level.

UNIT I Introduction to Social Case Work   (15 HRS.)

Social Case Work- Definition – Meaning - Objectives – Values – Principles. Historical Development of Social Case Work. Components- Person, Problem, Place, Process. Helping relationship- Importance – characteristics- Empathy, Warmth, Genuineness, Unconditional Positive Regard, Authority, Professional relationship - Transference – Counter Transference, Skills for Social Case Work.

UNIT II Process to Social Case Work   (15 HRS.)

Case Work Process- Intake, Study, Diagnosis, Treatment, Follow up – Home visits, Collateral Contacts – Collaborative Diagnosis – Treatment Approaches – Remedial, Preventive - Environmental Modification – Counselling and Referral.

CBCS Curriculum for Master of Social Work

UNIT III Introduction to Social Group Work   (15HRS.)

Social Group – Definition – Group Formation - Scope and Limitations – Types and Characteristics of Groups – **Life as a process of Adjustment with different types of Groups (Self Study)** – Group as an Instrument of Change - Social Group Work – Concept – Definition – Objectives – Principles and Values – Historical Development .

UNIT IV Group Work Process   (15 HRS.)

Group Work Process, Principles – Techniques, Process and Historical Demands.

UNIT V Social Case Work And Group Work Practice   (15 HRS.)

Social Case Work and Group Work Practice **– Children (Self Study), Youth (Self Study),** Aged, Women and Transgender. Different settings: Family, **School (Self Study)**, Industries and Hospitals.

Unit VI Dynamism (Evaluation Pattern-CIA only)

Challenges of Social Case Work, Social Case Work and Group Work Practice – Differently Abled Persons.

TEXT BOOKS-

1. "Social Work Practice with Families and Children", AnthonyN. Malucciobarbara, A Pine Elizabeth M Tracy, Columbia University Press, 2002.

REFERENCE BOOKS-

1. "Social Work- Methods Practices andPerspectives",Devi   Rameshwari, Jaipur- Mangal Deep Publications,2004
2. "AnIntroductiontoSocialCaseWork",GraceMathew,TataInstituteof Social Sciences Bombay 1992
3. "Theory and practice of Social Case Work", Gordon Hamilton, 2ndEd Columbia university press1951.
4. "TheoryandPracticeofSocialCaseWork", GordonHamilton,   New York- Columbia University Press,1951
5. "Social case work- A therapeutic approach", R.K.Upadhyay,Rawat Publications New Delhi, 2003
6. "Introduction to Social Work", Mudgal S D, Jaipur- Book Enclave,1997
7. "Methods and Fields of Social Work in India", Jacob K K, Madras-South Asian Books,1900
8. "Youth Worker`s Resource Book- Theory Group Work Exercises; Tips and Grizzes for Youth Workers, Forty-Five Sensions for Youth Groys", Mannath Joe Madras- Don Boscon Publications,1985.

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9. "Social Work- An Integrated Approach", Bhattacharya Sanjay New Delhi- Deep & Deep Publications,2008.

10. "Introduction to Group Work" David capuzzi, Douglas R.Gross, Mart D.Staufter ,4thEdt,
PremRawat for Rawat Publications jaipur, 2010.

11. "Hand book on social work with Groups", Charles D.Garwin, Lorraine M. Gutierrez, Maeda J. Galinsky, Rawat Publications, jaipur , 2004.

12. SocialGroup Work- A Helping Process. Konopka, Gisela. Englewood Cliffs, N.J.- Prentice-Hall,1963

Digital Open Educational Resources (DOER) :

https://article1000.com/differentiating-group-work-case-work
www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size…
https://www.slideshare.net/srengasamy/understanding-social-group-work

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Social Case Work**			
1.1	Social Case Work	2	Chalk & Talk	Black Board
1.2	Definition – Meaning - Objectives – Values	2	Lecture	LCD
1.3	– Principles. Historical Development of Social Case Work	2	Lecture	PPT
1.4	Components- Person, Problem, Place, Process. Helping relationship-	2	Chalk & Talk	Black Board
1.5	Importance – characteristics- Empathy, Warmth, Genuineness, Unconditional Positive Regard,	2	Chalk & Talk	Black Board
1.6	Authority,	2	Discussion	Black Board
1.7	Professional relationship - Transference – Counter Transference.	2	Lecture	Black Board
1.8	Skills for Social Case Work	1	Discussion	Black Board
UNIT -2	**Introduction to Social Case Work**			
2.1	Social Case Work	3	Chalk & Talk	Black Board
2.2	Case Work Process- Intake, Study, Diagnosis, Treatment, Follow up	3	Lecture	LCD
2.3	– Home visits, Collateral Contacts – Collaborative Diagnosis– Treatment Approaches	3	Lecture	PPT

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2.4	Remedial, Preventive - Environmental Modification	3	Chalk & Talk	Black Board
2.5	Counselling and Referral	3	Chalk & Talk	Black Board
UNIT-3	**Introduction to Social GroupWork**			
3.1	Social Group	2	Chalk & Talk	Black Board
3.2	Definition – Group Formation - Scope and Limitations	2	Lecture	LCD
3.3	Types and Characteristics of Groups – Life as a process of Adjustment with different types of Groups	3	Lecture	PPT
3.4	Group as an Instrument of Change	2	Chalk & Talk	Black Board
3.5	Social Group Work – Concept – Definition – Objectives	3	Chalk & Talk	Black Board
3.6	Principles and Values – Historical Development	3	Discussion	Black Board
UNIT-4	**Group WorkProcess**			
4.1	Group Work Process	3	Chalk & Talk	Black Board
4.2	Principles	3	Lecture	LCD
4.3	Techniques	3	Lecture	PPT
4.4	Process	3	Lecture	PPT
4..5	Historical Demands.	3	Chalk & Talk	Black Board
UNIT-5	**Social Case Work And Group Work Practice**			
5.1	Social Case Work and Group Work Practice	4	Chalk & Talk	Black Board

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5.2	Children, Youth, Aged	4	Lecture	LCD
5.3	Different settings- Family, School, Industries and Hospitals.	4	Lecture	PPT
5.4	Women and Transgender. Different	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the various Social Case Work and Group Work Components	K2	PSO9
CO 2	Understand Group Work concept, principles and values	K2	PSO6
CO 3	Apply the various interviewing skills in Case Work practice.	K3	PSO10
CO 4	Analyse the Social Case and Group Work Method among Children, Youth and Aged in different Settings	K4	PSO5
CO 5	Evaluate the Case Work and Group Work Process	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

CBCS Curriculum for Master of Social Work

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER-

Dr.M.Meenakumari

Forwarded By
Dr.M.Meenakumari

Dr. M. MEENAKUMARI, M.A.,M.Sc.,M.Phil.,Ph.D.,
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Tamilnadu-625 018

CBCS Curriculum for Master of Social Work

I Master of Social Work (MSW)
SEMESTER- II
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/ WEEK	CREDITS
PSSW	**19MSW206**	**COMMUNITY ORGANIZATION AND SOCIAL ACTION**	**Core**	**6**	**4**

COURSE DESCRIPTION

In this course students learn the concepts behind community work, community organization and social action.

COURSE OBJECTIVES

To learn and understand various communities and the dynamics of the different communities

To develop the skills of organizing the community programmes by means of learning and experimenting the different models of social action.

UNIT I- Introduction to Community, Types and its Dynamics (15 HRS.)
Community - Community –as a Social System, Types of communities – **Rural, Tribal, Urban Community Leadership (Self Study), Types of Leaders, (Self Study)** Community Dynamics- Integrative and Dis-integrative Forces in the Community.

UNIT II- Introduction to Community Organization   (15HRS.)
Community Organisation – Definition, Scope, Philosophy, Principles, Goals, Process of Community Organization – Study, Analysis, Assessment, Discussion, Organisation, Action, Evaluation, Modification, Continuation, Methods of Community Organization – Fact Finding (Self Study), Analysis, Assessment, Planning, Group   Decision-Making and Co-

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operative Action, Negotiation, Consultation, Conflict Resolution – Community Development.

UNIT III- Community Organization Models (15 HRS.)

Models of Community Organization– Locality Developmental Model, Social Planning Model, Social Action Model, Murray Ross- General Content, Specific Content and Process Objective.

UNIT IV- Social Action and Social Work (15 HRS.)

Social Action – Definition, Principles, Scope, Social Action as a Method of Social Work, Advocacy and Lobbying, Contribution of Saul Alinsky, Paulo Frierre and Gandhiji, Satyagraha, Narmada Bachao Andholan.

UNIT V- Community Organization in Rural and Urban Society (15 HRS.)

Application of Community Organization in Rural and Urban Settings – Housing, Water, Health, Sanitation.

Unit VI Dynamism (Evaluation Pattern-CIA only)

Community Programmes in India, Pre and Post Independence.

TEXT BOOKS-

1. "Community Organization in India", Gangrade KesharichandDasharathasa,Madras- Popular Book Depot,1971

REFERENCE BOOKS-

2. "UrbanSociology",Sharma   RN   Delhi- Surjeet Publications,1993
3. "Rural   Sociology",   Sharma   Ram   Nath   Mandir- RajhansPrakashan, 1994
4. "Indian   Social   System",   Ahuja   Ram   New   Delhi- Rawat Publications, 1993
5. "SocialWork-AnIntegratedApproach",Bhattacharya   Sanjay   New Delhi- Deep & Deep Publications,2008
6. "AnIntroductiontosociology",VidyaBhushanandD.RSachdeva, KitabMahal, Allahabad.
7. "Encylopediaofsocialworkandcommunityorganization",C.P.Yadav .vol 1to4.
8. "Methods   of   community   participation- A   complete   guide   for practitioners" , Somesh Kumar, Vistaar publications N.D. 2002

Digital Open Educational Resources (DOER) :
https://www.academia.edu/36409526/COMMUNITY_ORGANIZATION_AND_SO.
https://www.slideshare.net/BimalAntony/community-organization
https://en.wikipedia.org/wiki/Community_organizing

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**Introduction to Community, Types and its Dynamics**			
1.1	Community	2	Chalk & Talk	Black Board
1.2	Community –as a Social System	2	Chalk & Talk	LCD
1.3	Types of communities – Rural, Tribal, Urban Community	3	Lecture	PPT
1.4	Leadership, Types of Leaders	2	Lecture	Black Board
1.5	Community Dynamics-Integrative	2	Lecture	Black Board
1.6	Dis-integrative Forces in the Community	2	Discussion	Black Board
1.7	Leadership,	2	Discussion	Black Board
UNIT-2	**Introduction to Community Organization**			
2.1	Community Organisation	2	Chalk & Talk	Black Board
2.2	Definition, Scope	2	Chalk & Talk	LCD
2.3	Process of Community Organization – Study, Analysis, Assessment, Discussion, Organisation,	3	Lecture	PPT
2.4	Action, Evaluation, Modification, Continuation - Principles, Goals	2	Lecture	Black Board
2.5	Methods of Community Organization	2	Lecture	Black Board

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2.6	Fact Finding, ,Analysis, Assessment, Planning, Group Decision-Making and Co-operative Action	2	Lecture	Black Board
2.7	Negotiation, Consultation, Conflict Resolution –Community Development.	2	Lecture	Black Board
UNIT -3	**Community Organization Models**			
3.1	Models of Community Organization	2	Lecture	Black Board Charts
3.2	Locality Developmental Model	2	Chalk & Talk	Black Board
3.3	Social Planning Model Social Action Model, Murray Ross	3	Chalk & Talk	Black Board
3.4	General Content	3	Chalk & Talk	Black Board
3.5	Specific Content	2	Chalk & Talk	Black Board
3.6	Process Objective	3	Chalk & Talk	Black Board
UNIT -4	**Social Action and Social Work**			
4.1	Social Action	2	Chalk & Talk	Black Board
4.2	Definition, Principles	2	Chalk & Talk	LCD
4..3	Scope, Social Action as a Method of Social Work, Advocacy and Lobbying,	3	Lecture	PPT
4.4	Contribution of Saul Alinsky,	2	Lecture	Black Board
4.5	Paulo Frierre	2	Lecture	Black Board

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4.6	Gandhiji, Satyagraha,	2	Discussion	Black Board
4.7	Narmada Bachao Andholan.	2	Lecture	Black Board
UNIT-5	**Community Organization in Rural and Urban Society**			
5.1	Application of Community Organization	4	Chalk & Talk	Black Board
5.2	Application of Community Organization in Rural and Urban Settings	4	Chalk & Talk	LCD
5.3	Housing, Water	4	Lecture	PPT
5.4	Health, Sanitation	3	Lecture	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CBCS Curriculum for Master of Social Work

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

VALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

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COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand about the Community and its types.	K2	PSO7
CO 2	Identify personal values and beliefs, and understand how they influence decision making	K2	PSO2
CO 3	Discover opportunities to share community resources and ideas.	K3	PSO7
CO 4	Analyse the values of trust, honesty, kindness, and fairness in social action	K4	PSO6
CO 5	Evaluate the needs of rural and urban settings.	K5	PSO7

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Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

COURSE DESIGNER-

Dr. Shapna Yasmin

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

I Master of Social Work (MSW)
SEMESTER- II
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/ WEEK	CREDITS
PSSW	**19MSW 207**	**SOCIAL WORK RESEARCH AND STATISTICS**	**Core**	**6**	**4**

COURSE DESCRIPTION

In this course students learn the sources and methods of social work research, Statistics and Report writing.

COURSE OBJECTIVES

To introduce to the students the concepts of Social Work Research.
To learn Statistical Analysis and research.

UNIT I- Introduction to Social Work Research   (15 HRS.)

Scientific Method – Definition, Features of Scientific method, Assumptions and steps. Research – Definition, Objectives and Characteristics. Social Work Research – Definition, Objectives and Scope

UNIT II- Research Problem, Hypothesis and Research Design(15 HRS.)

Identification and Formulation of Research Problem – Statement of Objectives, Concept – Hypothesis – Meaning, Types, Sources, Criteria of Good Hypothesis – Operational Definition – Research Design – Explorative, Descriptive, Diagnostic and Experimental Designs.

UNIT III- Description on Data, Sampling and Scales   (15 HRS)

Sources of Data – Primary and Secondary Sources - Sampling – Types – Sampling Error and Sample Size –Techniques and Tools of Data Collection–

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Observation, Questionnaire and Interview schedule. Pilot Study and Pre- Test. Processing and Presentation of Data – Classification – Objectives, Types – **Coding (Self Study) and Tabulation (Self Study)** – Components of a Table – Types. Scales – Thurstone, Likert, Bogardus and Sociometry.

UNIT IV-Statistical Measurement (15 HRS.)

Statistics – Definition – Function – Levels of Measurement – Nominal, Ordinal, Interval and Ratio – Measurement of Central Tendency – Mean, Median, and Mode – Measures of Dispersion – Range, Quartile Deviation, Mean Deviation, Standard Deviation – Correlation – Spearman's Rank Correlation.

UNIT V- Report Writing in Social Work Research (15 HRS.)

Report Writing – Meaning and Purpose, Characteristics, Functions, Types – Structure of Research Report- Limitations of Research- Ethical considerations- Issues in Social Research - Documentation – **Footnotes (Self Study) and Bibliography (Self Study) . Unit VI Dynamism (Evaluation Pattern-CIA only)**

Proposal Writing, Funding Agencies - Types

TEXT BOOKS-

1. Methodology and Techniques of Social Research, T.S. Wilkinson, P.L Bhandarkar, Himalaya *Publishing* House, 2010

REFERENCE BOOKS-

1. ArwindKumar,"ResearchMethodologyinSocialSciences",Sarup&Sons, New Delhi 110002,2002.
2. Gupta, S.P, "Statistical Methods", Sultan Chand & Sons Publishers, New Delhi 110002,2008.
3. Dr.Krishnaswami, O.R, and M. Ranganathan"Methodology of Research in Social Sciences", Himalaya Publishing House, Bombay,2005..
4. Pauline V.Young, "Scientific Social Survey and Research", Prentice-Hall of India Pvt. Ltd, New Delhi,1992.
5. K. Ravichandran and S. Nakkiran, "Introduction to Research Methods in Social Sciences", Abhijeet Publications, Delhi 110 094,2009.
6. Surendar S. Yadava and K.N.S. Yadava, "Statistical Analysis for Social Sciences", Manak Publications Pvt. Ltd, Delhi 110 092,1995.

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Digital Open Educational Resources (DOER) :

https://www.udemy.com/course/research-methods-and-statistics-advanced
https://www.questionpro.com/blog/social-research
https://www.gov.uk/search/research-and-statistics
www.statistics.gov.lk

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**Introduction to Social Work Research**			
1.1	Social Work Research	2	Chalk & Talk	Black Board
1.2	Scientific Method – Definition,	2	Chalk & Talk	LCD
1.3	Assumptions and steps. Research – Definition, Objectives and Characteristics	4	Lecture	PPT
1.4	Features of Scientific method	2	Lecture	Black Board
1.5	Social Work Research Definition, Objectives and Scope	3	Lecture	Black Board
1.6	Scientific Method	2	Discussion	Black Board
UNIT-2	**Research Problem, Hypothesis and ResearchDesign**			
2.1	Research Design	2	Chalk & Talk	Black Board
2.2	Identification and Formulation of Research Problem	2	Chalk & Talk	LCD
2.3	Hypothesis – Meaning, Types, Sources, Criteria of Good Hypothesis	3	Lecture	PPT

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2.4	Statement of Objectives	2	Chalk & Talk	Black Board
2.5	Research Design – Explorative, Descriptive	2	Chalk & Talk	Black Board
2.6	Diagnostic and Experimental Designs.	2	Chalk & Talk	Black Board
2.7	Operational Definition	2	Chalk & Talk	Black Board
UNIT -3	**Description on Data, Sampling and Scales**			
3.1	Sources of Data – Primary and Secondary Sources	2	Chalk & Talk	Black Board
3.2	Sampling – Types – Sampling Error and Sample Size	2	Chalk & Talk	Black Board
3.3	Techniques and Tools of Data Collection	2	Lecture	PPT
3.4	Observation, Questionnaire and Interview schedule	2	Chalk & Talk	Black Board
3.5	Pilot Study and Pre-Test.Processing and Presentation of Data	2	Chalk & Talk	Black Board
3.6	Classification – Objectives, Types – Coding and Tabulation	2	Chalk & Talk	Black Board
3.7	Components of a Table – Types.Scales – Thurstone, Likert, Bogardus and Sociometry	3	Chalk & Talk	Black Board
UNIT -4	**Statistical Measurement**			
4.1	Statistics	3	Chalk & Talk	Black Board
4.2	Definition – Function – Levels of Measurement – Nominal, Ordinal, Interval and Ratio	3	Lecture	LCD

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4..3	Measurement of Central Tendency – Mean, Median, and Mode –	3	Lecture	PPT
4.4	– Measures of Dispersion – Range, Quartile Deviation, Mean Deviation	3	Chalk & Talk	Black Board
4.5	Standard Deviation – Correlation – Spearman's Rank Correlation.	3	Chalk & Talk	Black Board

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UNIT-5	Report Writing in Social Work Research			
5.1	Report Writing	3	Chalk & Talk	Black Board
5.2	– Meaning and Purpose, Characteristics	3	Chalk & Talk	LCD
5.3	Functions, Types – Body of the report	3	Lecture	PPT
5.4	Chapterization – Guidelines for Drafting Research Report	3	Lecture	Black Board
5.5	Footnotes and Bibliography	3	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CBCS Curriculum for Master of Social Work

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the nature, objectives, scope and methods of scientific social work research.	K2	PSO7
CO 2	Indicate the objectives, problems, and hypothesis and research designs.	K2	PSO7
CO 3	Apply the statistical tools in measuring variables.	K3	PSO7
CO 4	Explain the classification, coding, tabulation, scales and sampling.	K4	PSO7
CO 5	Assess the types, source, tools, processing and presentation of data collection.	K5	PSO7

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

T. Geetha

Dr.Geetha

Forwarded By
Dr.M.Meenakumari

SEMESTER- II
For those who joined in 2019 onwards

PROG RAM ME CODE	COUR SE COD E	COURSE TITLE	CAT E GOR Y	HRS/ WEE K	CREDIT S
PSSW	19MSW2 EDC	INTRODUCTION TO INDIAN SOCIETY	EDC	3	3

COURSE DESCRIPTION

In this paper students learn about the basis of Social philosophy, Social Institutions, Social Stratification and social changes of Indian society.

COURSE OBJECTIVES

To gain an understanding of basic Sociological concepts and its relevance to Social Work practice in India
To obtain an understanding of basic socio-economic realities and Indian social problems.

UNIT - I Introduction to Hindu Social Philosophy   (15 HRS.)

Basis of Hindu Social Philosophy – Ashramas and its importance - Purusharthas, Doctrine of Karma - Basis of Christianity – Basis of Islam – Changing trends in Indian Social Organization

UNIT -II Indian Social Institutions and Its Changing Trends (15 HRS.)

Basic Indian Social Institutions- Marriage - Characteristics – Types – Significance of Family- Characteristics – Types- Changing trends in Family and Marriage

UNIT - III Introduction to Society, Its Needs and Culture   (15 HRS)

Society- Definition – Characteristics – Societal Needs - Culture- Definition – Characteristics – Indian Society and Culture – Salient Features.

UNIT - IV Caste System and Social Stratification   (15 HRS.)

Social Stratification- Definition – Characteristics – Caste and Class System-Definition – Characteristics – Functions and Changes.

UNIT - V Social Change and Its Process   (15 HRS.)

Social Change - Definition – Characteristics – Factors of Social

Change – Processes of Social Change: **Industrialization (Self Study),**

Urbanization (Self Study), Westernization (Self Study),

Modernization (Self Study), Sanskritization, Impact on Society.

Unit - VI Dynamism (Evaluation Pattern-CIA only)

Impact of Technology on Marriage, Family and Society.

TEXT BOOKS-

1. "Sociology of Indian Society", C.N. SankarRao, S. Chand & Company Ltd, New Delhi 110 055, 2012.

REFERENCE BOOKS-
1. "Marriage and Family – In Diverse and Changing Scenario", AmiteshwarRatra, Praveen Kaur, SudhaChhikara, Deep and Deep Publications Pvt. Ltd, New Delhi 110027,2006.
2. "An Introduction to sociology", VidyaBhushan and D.RSachdeva, KitabMahal, Allahabad.
3. "Indian Society", S.C. Dube, National Book Trust India, New Delhi110 016,1990.
4. "Globalization – Myth and Reality", Govind Prasad and Anil Dutta Mishra(ed),Concept   Publishing Company, New Delhi 110059,2004.
5. "SocialSystemsofIndia",D.R.Jatava,INAShreePublishers,Jaipur302 006@1998.
6. "Indian Society", P.K. Kar, Kalyani Publishers, Ludihana 141008,2000.
7. "IndianSocialProblems",G.R,Madan,Vol.IandVol.II,AlliedPublishers, Bombay.
8. "Family, Kinshipand Marriage in India", Patricia Uberoi (ed), Oxford University Presss, New Delhi 110 001,1993.
9. "IndianSociety–InstitutionsandChange",RajendraK.Sharma,Atlantic Publishers and Distributors, New Delhi 110 027,2004.
10. "Caste System in India", Shakuntala Devi, Pointer Publishers, Jaipur 302 003,1999.

11. "Modernization of Indian Society", Yogendra Singh, Rawat Publications,Jaipur 302

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE-

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Society**			
1.1	Society- Definition	3	Chalk & Talk	Black Board
1.2	Characteristics – Societal Needs	4	Lecture	LCD
1.3	Culture- Definition – Characteristics	4	Lecture	PPT
1.4	Indian Society and Culture – Salient Features.	4	Chalk & Talk	Black Board
UNIT -2	**Social Institutions in India**			
2.1	Basic Indian Social Institutions-	2	Chalk & Talk	Black Board
2.2	Marriage and Family	2	Lecture	LCD
2.3	Kinship and kinship usages – Definition – Meaning - Characteristics – Types	3	Lecture	PPT
2.4	Significance of Marriage. Other Indian Social Institutions- Education, Political System,	4	Chalk & Talk	Black Board
2.5	Economic System and Religion -	2	Chalk & Talk	Black Board
2.6	Definition — Significance. Changes in Indian Social Institutions.	2	Discussion	Black Board
UNIT -3	**Caste System and Social Stratification**			
3.1	Social Stratification- Definition	3	Chalk & Talk	Black Board

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3.2	Characteristics – Theories and Origin of Caste	4	Lecture	LCD

3.3	Class System- Definition Characteristics	4	Lecture	PPT
3.4	Functions and Changes.	4	Lecture	Black Board

UNIT-4	**Social Change and Its Process**			
4.1	Social Change in India- Definition	3	Chalk & Talk	Black Board
4.2	Characteristics – Factors of Social Change	3	Chalk & Talk	LCD
4..3	Obstacles to Social Change – Processes of Social Change- Industrialization, Urbanization	3	Lecture	PPT
4.4	Westernization, Modernization, Sanskritization,	3	Chalk & Talk	Black Board
4.5	Globalization – Impact on Society.	3	Chalk & Talk	Black Board
UNIT-5	**Contemporary Social Issues in the Society**			
5.1	Contemporary Social Problems	3	Chalk & Talk	Black Board
5.2	Poverty, Unemployment	3	Lecture	LCD
5.3	Suicide, Alcoholism	3	Lecture	PPT
5.4	Drug Addiction, HIV/AIDS	3	Chalk & Talk	Black Board
5.5	Cyber crime, Divorce, Honour Killing.	3	Chalk & Talk	Black Board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the basis and importance of Religious Organizations in India.	K2	PSO9
CO 2	Describe the characteristics of society and societal needs	K2	PSO6
CO 3	Relate the Origin and Changing Trends in caste system	K3	PSO10
CO 4	Analyze the Philosophy of Marriage and Family System in India	K4	PSO5
CO 5	Evaluate the Impact of Modernization and Globalization on Indian society	K5	PSO4

Mapping COs Consistency with PSOs

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CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER-

Dr.M.Meenakumari

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW 310A	Rural Community Development	CORE	6	4

COURSE DESCRIPTION

The Community Development course provides current and prospective community development based on theory, skill development, and practice to address the challenges of today's urban and ruralneighbourhoods.

COURSE OBJECTIVES

To sensitize the students about the various issues in rural areas.

To gain an understanding about the efforts taken by the government for the upliftment of rural people.

UNITS

UNIT I: Introduction toCommunity Development   [15 HRS]

Community Development : Concept, Definition, Meaning, Principles, Objectives and Scope – Rural Development : Meaning, Need, Objectives,Scope – Rural Community Development in India : History - Early Experiments - Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka Development in Madras, Nilokheri Experiment, Etawah Pilot Project – Rural Development Programmes in Five Year Plan – Approaches to Rural Development. Mahatma Gandhi national Rural Employment Guarantee Act2005.

UNIT II: Rural problemsandprogrammes   [15 HRS]

Problems and Programmes related to Agriculture and Allied Activities like

Land, Rural Infrastructure, Drinking Water, Housing, Health andEducation.

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UNIT III: Rural Development andFinanceSources   **[15 HRS]**

Rural Backwardness: Causes and the need for planned change – Rural Poverty: Causes, Consequences and measures for Rural Development with reference of Finance - Co-operatives, Regional Rural Banks, NABARD, DRDA, Self-Help Groups.

UNIT IV:Panchayati Raj Institutions and Rural Development. [15 HRS]

Administrative Arrangement for Rural Development for Block to National Level: Panchayati Raj – Origin, Philosophy and Characteristics – 73rdConstitutional Amendment and its Implications, Role of Panchayati Raj Institutions in Rural Development.

UNIT V: Private Sector and Rural Development   **[15 HRS]**

Voluntary efforts in Rural Community Development, Corporate Social Responsibility for Rural Development (Self Study)– Concept of best practices in Rural Development and itsapplications.

UNIT VI : Dynamism

Rural Youth and Employment in Rural Areas, Impact of Rural marketing in Rural Areas, Financial Literacy for farmers.

TEXT BOOKS:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984

REFERENCES:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984
2. "Agricultural Problems in India". Himalaya Publishers, Memoria, Delhi, 1988.
3. "Social Work Perspectives on Poverty", Singh, R. R, ConceptPublication House, New Delhi. 1971.
4. "ReadinginIntegratedRuralDevelopment",Subramanianetal,Oxford and IBH, New Delhi, 1985.

CBCS Curriculum for Master of Social Work

5. "Anti-Poverty Rural Development Programmes", Sundaram, DK Publications, New Delhi.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE** Introduction to CommunityDevelopment			
1.1	Introduction to Community Development : Concept, Definition, Meaning, Principles	2	Chalk & Talk	Black Board
1.2	Objectives and Scope of Community Development	1	Chalk & Talk	PPT& White board
1.3	Rural Development: Meaning, Need, Objectives and Scope	2	Lecture	PPT& White board
1.4	Rural Community Development in India : History	2	Lecture	Black Board
1.5	Early Experiments- Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka	3	Lecture	Black Board
1.6	Firka Development in Madras, Etwah Pilot Project	1	Discussion	PPT& White board
1.7	Rural Development Programmes in Five Year Paln	2	Specimen	Black Board
1.8	Approaches to Rural Development, Mahatma Gandhi national Rural Development Guarantee Act 2005.	2	Discussion	Black Board
UNIT-2	**TITLE: Rural problems andprogrammes**			
2.1	Introduction Rural problems and programmes	3	Lecture	Black Board

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2.2	Problems and Programmes related to Agriculture	3	Chalk & Talk	Black Board
2.3	Problems and Programmes related to Allied Activities	3	Lecture	Black Board
2.4	Allied Activities like Land	3	Chalk & Talk	Black Board
2.5	Rural Infrastructure, Drinking Water, Housing, Health and Education.	3	Lecture	Black Board
UNIT-3	**TITLE: Rural Development and FinanceSources**			
3.1	Rural Development and Finance Sources	2	Chalk & Talk	Black Board
3.2	Rural Backwardness: Causes	2	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	2	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	2	Lecture	Black Board
3.5	measures for Rural Development with reference of Finance	2	Lecture	Black Board
3.6	Co-operatives, Regional Rural Banks,	2	Discussion	PPT& White board
3.7	NABARD, DRDA, Self-Help Groups	2	Specimen	Black Board
3.8	Self-Help Groups	1	Discussion	Black Board
UNIT-4	**TITLE: Panchayati Raj Institutions andRural Development**			
4.1	Administrative Arrangement for Rural Development	2	Lecture	Green Board Charts

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4.2	Administrative Arrangement for Rural Development for Block to National Level	3	Chalk & Talk	Black Board
4.3	Panchayati Raj – Origin	2	Lecture	Black Board
4.4	Panchayati Raj – Philosophy and Characteristics	3	Chalk & Talk	Black Board
4.5	73rdConstitutional Amendment and its Implications	2	Lecture	Black Board
4.6	Role of Panchayati Raj Institutions in Rural Development.	3	Chalk & Talk	Green Board
UNIT -5 TITLE: Private Sector and Rural Development				
5.1	Introduction to Private Sector and Rural Development	3	Lecture	Black Board
5.2	Voluntary efforts in Rural Community Development	3	Chalk & Talk	Black Board
5.3	Corporate Social Responsibility for Rural Development	3	Lecture	Black Board
5.4	Concept of best practices in Rural Development	3	Chalk & Talk	Black Board
5.5	Concept of best practices in Rural Development and its applications.	3	Lecture	Green Board Charts

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Programmes related to Agriculture and Allied Activities	K2	PSO1& PSO2
CO 2	Understand the significance of Rural community development	K2	PSO3
CO 3	Interpret the importance of the Panchayati Raj Institutions in Rural Development.	K3	PSO5
CO 4	Analyze the Causes, Consequences and measures for Rural Development with reference to Finance.	K4	PSO1
CO 5	Criticize the best practices in Rural Development and its applications.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

CBCS Curriculum for Master of Social Work

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Meena Kumari

Forwarded By
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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	**19MSW310B**	**MENTAL HEALTH**	**CORE**	**6**	**4**

COURSE DESCRIPTION

The course is designed to provide an overview of understanding Medical and psychiatric socialwork.

COURSE OBJECTIVES

To gain knowledge of the Mental Health and Mental Disorder

To recognize the application of Social Work knowledge in mental disorder.

UNITS

UNIT I: Introduction to Mental Health   [15 HRS]

Mental Health – Definition and Meaning, Mental illness – International classification of diseases –Diagnostic and Statistical Manual of Mental Disorders (DSM)- relevance of the knowledge of Mental Health and mental illness to Social Work –Abnormality –Concept.

UNITII:Symptoms   [15 HRS]

Symptoms, Etiology, Diagnosis, Prognosis and Management of Psycho-Somatic Disorder - Personality Disorder –Substance Abuse - Anti-Social Behavior - Sexual Deviations.

UNITIII: Psychotherapy   [15 HRS]

Models of Psychotherapy – **Psycho dynamic therapy (Self Study)** – Existential Therapy – Humanistic Therapy - **Systematic Therapy- Psycho analytic Theory – Transactional Analysis.(Self Study)**

UNIT IV: Method of treatment [15 HRS]

Method of treatment – Physical methods: Psycho surgery, Electro convulsive therapy, Pharmacological management, Indigenous methods, Cultural Psychiatry, Psychiatric Epidemiology, Culture bound Syndromes – (Myths and Misconceptions of Mental Health).

UNIT V: Mental Health Programmes [15 HRS]

National Mental Health programmes in India – its implication on professional Social Work Practice – District Mental Health Programmes, National Mental Health Policy 2014.

UNIT VI: Dynamism

Mental Health Act, 2017 National Mental Health Programme, District Mental Health Programme

TEXT BOOKS:

1.   "Mental Health", Maurus   J   Bombay: Better Yourself Books,1993

REFERENCES:

1. "Dianetics: The Modern Science of Mental Health",Hubbard Ron L Denmark: New Era Publications International, 2007
2. "Fifty Signs of Mental Illness: A Guide to Understanding Mental Health", Hicks James Whitney M D Delhi: Byword Books Private Limited,2008
3. "Fundamentals   of Mental   Health   Education", Sharma ShashiPrabha   New   Delhi: Kaniskha   Publishers, Distributors, 2005
4. "Key Concepts in MentalHealth",Pilgrim   David   New Delhi: Sage,2005
5. "Social Work: Psycho-Social and Health Aspects",Bhattacharya Sanjay   New Delhi: Deep and Deep Publications Pvt.Ltd,2008
6. "Sociology of Mental Illness", Deman   Dinesh   Jaipur: Printwell, 1992

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**TITLE: Introduction to Mental Health**			
1.1	Mental Health – Definition and Meaning	3	Chalk & Talk	Black Board
1.2	Mental illness – International classification of diseases	4	Chalk & Talk	PPT& White board
1.3	Relevance of the knowledge of Mental Health	4	Lecture	PPT& White board
1.4	Mental illness to Social Work – Abnormality – Concept	4	Lecture	Black Board
UNIT -2	**TITLE: Symptoms**			
2.1	Symptoms, Etiology, Diagnosis	3	Lecture	PPT& White board
2.2	Prognosis and Management of Psycho-Somatic Disorder	4	Chalk & Talk	Black Board
2.3	Personality Disorder –Substance Abuse	4	Lecture	PPT& White board
2.4	Anti-Social Behavior - Sexual Deviations	4	Chalk & Talk	Black Board
UNIT -3	**TITLE: Psychotherapy**			
3.1	Models of Psychotherapy – Psycho dynamic therapy	4	Chalk & Talk	Black Board
3.2	Existential Therapy, Humanistic Therapy	4	Chalk & Talk	PPT& White board
3.3	Existential Therapy, Humanistic	4	Lecture	PPT &

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	Therapy			White board
3.4	Psycho analytic Theory , Transactional Analysis	3	Lecture	Black Board
UNIT -4 TITLE: Method of treatment				
4.1	Method of treatment – Physical methods	3	Lecture	Black Board
4.2	Psycho surgery, Electro convulsive therapy	4	Chalk & Talk	Black Board
4.3	Indigenous methods, Cultural Psychiatry	4	Lecture	Black Board
4.4	Culture bound Syndromes – (Myths and Misconceptions of Mental Health)	4	Chalk & Talk	Green Board
UNIT -5 TITLE: Mental Health Programmes				
5.1	National Mental Health programmes in India	4	Lecture	Black Board
5.2	Mental Health Act, 2017 – its implication on professional Social Work Practice	5	Chalk & Talk	Black Board
5.3	District Mental Health Programmes, National Mental Health Policy 2014.	6	Lecture	Green Board Charts

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the symptoms, etiology, diagnosis, prognosis and management of various disorder	K2	PSO1& PSO2
CO 2	Understand the salient features of mental health act and programs.	K2,	PSO3
CO 3	Illustrate the methods of therapies and treatment related to mental health problems.	K1 & K3	PSO5
CO 4	Analyse the myths and misconceptions of mental health.	K1, K2, K3 &	
CO 5	Assess the international classification of diseases, abnormality and concept.	K2 & K4	

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

CBCS Curriculum for Master of Social Work

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

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Forwarded By
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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW 310C	Human Resource Management	CORE	6	4

COURSE DESCRIPTION

Human Resource Management is a specialization within the field of Management that encompasses several functions including the recruitment, selection, and maintenance of a qualified, motivated, and productive workforce.

COURSE OBJECTIVES

To enable the learners to gain knowledge in managing Human Resource for effective functioning of an organization.

To enable the learners to obtain knowledge in various approaches and administration methods of Human Resource Management.

UNITS

UNIT I: Introduction to Human Resource Management   [15 HRS]

Human Resource Management: Concept, Definition, Objectives, Functions, Importance, Role and Structure of Personnel function in Organization. Role of HR Department – Transition from Traditional Personnel Management to HRM, National Institute of Personnel Management, Professional Code of Ethics.

UNIT II: Approaches of HRM   [15 HRS]

HR Policies, Approaches of HRM – Traditional, Evaluation and Strategic approach -Human Relations, System and Contingency.

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UNIT III: Human Resource Planning   [15 HRS]

Human Resource Planning: Need for Planning, Steps and Methods, Characteristics, HR Process, **Recruitment, Selection and Placement, Induction (Self Study)**, Job Analysis, Job Design, Job Description, Job Specification, Job Evaluation and its Techniques, Promotions and Demotions, Performance Appraisal.

UNIT IV: Wage and Salary Administration   [15 HRS]

Wage and Salary Administration: Methods of Wage Payments, Wage Incentive System – Individual and Group Incentives, Bonus, Dearness Allowance, Disciplinary Proceedings duringwages.

UNIT V:International HRM   [15 HRS]

Knowledge Management and International HRM, Multiculturalism and HRM, HRM Information System, HR Accounting and HR Costing,Outsourcing.

UNITVI: Dynamism

Human Resource Management in National and International Level

TEXT BOOK:

1. Mirza S. Saiyadain, "Human Resources Management", Tata McGraw Hill Publsihing Company Ltd, New Delhi, 1998.

REFERENCES:

1. Mirza S. Saiyadain, "Human Resources Management", TataMcGraw Hill Publsihing Company Ltd, New Delhi, 1998.
2. David Decenzo and Stephen Robbins, "Personnel and Human Resource Management", Prentice Hall, New Delhi,2001.
3. Eugine, "Principles of Human Resource Management", Vrinda Publications Ltd, New Delhi, 2003.
4. Sarma. A.M, "Personnel and Hurman Resource Management",Himalaya Publishing Hall, Delhi, 1995.
5. StephensRobbins.P,"Management",PearsonEducationandCoulter, New Delhi, 2002.
6. Dr. Sujatha Mangaraj, "Globaliztion and Human Resource Management", Anurag Jain for Excel Books, Delhi,2008.
7. Terry. L. L & Michael D.M, "Human Resource Management",MacMillan, New York, 1990.

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Human ResourceManagement			
1.1	Human Resource Management: Concept, Definition, Objectives	3	Chalk & Talk	Black Board
1.2	Functions, Importance	3	Chalk & Talk	PPT& White board
1.3	Role and Structure of Personnel function in Organization	3	Lecture	PPT& White board
1.4	Role of HR Department – Transition from Traditional Personnel Management to HRM	3	Lecture	Black Board
1.5	National Institute of Personnel Management, Professional Code of Ethics.	3	Lecture	Black Board
UNIT-2	TITLE: Approaches ofHRM			
2.1	HR Policies, Approaches of HRM	4	Lecture	PPT& White board
2.2	Traditional, Evaluation approaches	4	Chalk & Talk	Black Board
2.3	Strategic approaches	3	Lecture	PPT& White board
2.4	Human Relations, System and Contingency	4	Chalk & Talk	Black Board
UNIT -3	TITLE: Human ResourcePlanning			
3.1	Human Resource Planning: Need for Planning	3	Chalk & Talk	Black Board

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3.2	Steps and Methods, Characteristics.	3	Chalk & Talk	PPT& White board
3.3	HR Process- Job Analysis, Job Design, Job Description	3	Lecture	PPT& White board
3.4	Job Specification, Job Evaluation and its Techniques	3	Lecture	Black Board
3.5	Promotions and Demotions, PerformanceAppraisal.	3	Lecture	Black Board
UNIT-4 TITLE: Wage and SalaryAdministration				
4.1	Wage and Salary Administration: Methods of Wage Payments	4	Lecture	Green Board Charts
4.2	Wage Incentive System – Individual and Group Incentives	4	Chalk & Talk	PPT& White board
4.3	Bonus, Dearness Allowance	3	Lecture	Black Board
4.4	Disciplinary Proceedings during wages	4	Chalk & Talk	Green Board
UNIT-5 TITLE: InternationalHRM				
5.1	Knowledge Management and International HRM	3	Lecture	Black Board
5.2	Multiculturalism and HRM	3	Chalk & Talk	PPT& White board
5.3	HRM Information System	3	Lecture	Black Board
5.4	HR Accounting and HR Costing	3	Chalk & Talk	Green Board
5.5	Outsourcing.	3	Lecture	Black Board

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INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
1					Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the fundamental human resources concepts and theories of HRM.	K1	PSO1
CO 2	Identify the human resources policies and practices that help to promote the organization's strategic goals.	K1, K2,	PSO3
CO 3	Use the human resource planning to prepare job specification and job description.	K1 & K3	PSO5
CO 4	Explain the wage structures and other benefits.	K1, K2, K3 &	PSO4
CO 5	Evaluate the current trends in HR.	K2 & K4	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

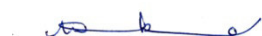**Note**:   ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

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♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.MeenaKumari

Forwarded By
Dr.M.Meenakumari

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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW 311A	URBAN COMMUNITY DEVELOPMENT	ELECTIVE	4	4

COURSE DESCRIPTION

This course introduces students to the systematic analysis of urban data in its institutional context and gives an understanding about urban community

COURSE OBJECTIVES

To gain understanding of urban areas and problems pertaining to urban areas.

To gain knowledge about the governmental efforts for developing urban areas.

UNITS

UNIT I: Introduction to UrbanCommunity Development   [15 HRS]

Urbanization: Concept, Characteristics – Types: Town, City, Metropolis, Suburb, Satellite Town – Urbanization and Economic Development – Urbanization and Industrialization – its impact on Urban Areas, Demographic and Land Use Pattern in UrbanAreas.

UNIT II: UrbanDevelopmentProgrammes   [15 HRS]

Urban Community Development: Meaning, Scope – Urban Development Programmes in India, **Indian Experience in Urban Development with Reference to Town Planning, Slum Clearance and Improvement Integrated Development of Small and Medium Towns (SelfStudy)**

UNITIII: UrbanProblems   [15 HRS]

Problems and Prospects of Urban life with reference to Crowd, Density, Noise, Air, Solid and Liquid Pollution, Urban Housing, Drinking Water Supply, Transport, Urban Public Health, Urban Non-Formal Sector.

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UNITIV:Slum [15 HRS]

Slum : Concept, Definiion,Characterisitcs, Causes, Theories, Poverty in urban Areas, Culture of Poverty in Slums Programms of Tamil Nadu Housing Board and Slum Clearance Board.

UNIT V: UrbanDevelopmentPolicy [15 HRS]

Administrative Set-Up and Policy Arrangements for Urban Development wit reference to Municipalities, Corporations, Metropolitan Development Authorities, 74th Constitutional Amendment and its relevance to Urban Community Development.

UNIT VI: Dynamism

Storm Water Management techniques in Cities and Urban Regions, and Redefining Food Deserts.

TEXT BOOK:

Cherunilam, Francis, "Urbanization in Developng Countries", Himalaya Publishing House,

REFERENCES:

1. Cherunilam, Francis, "Urbanization in Developng Countries", Himalaya Publishing House, Mysore.
2. Abrahamison, Mar, "Urban Sociology", Prentice,Eaglewood.
3. Bose, Ashish, "India's Urbanization". Tata McGraw Hill, NewDelhi.
4. Chaturvedi, T. N,. "Local Government". IPA,Delhi.
5. Cherunilam, Francis, "Urbanization in Developng Countries", Himalaya Publishing House, Mysore.
6. Chand, Mahaseh and Puri, V. K, "Regional Planning in India",Allied Publishers, Chennai.
7. Data, Abhijit, "Municipal and Urban India", II PA, NewDelhi.
8. Gilbert, Allan, "Cities, Poverty and Development", EnglishLanguage Book Society, Oxford.

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to Urban CommunityDevelopment**			
1.1	Urbanization: Concept, Characteristics	2	Chalk & Talk	Black Board
1.2	Types: Town, City, Metropolis, Suburb, Satellite Town	3	Chalk & Talk	PPT& White board
1.3	Urbanization and Economic Development	3	Lecture	PPT& White board
1.4	Urbanization and Industrialization	2	Lecture	Black Board
1.5	its impact on Urban Areas	2	Lecture	Black Board
1.6	Demographic and Land Use Pattern in Urban Areas	3	Lecture	Black Board
UNIT-2	**TITLE: Urban DevelopmentProgrammes**			
2.1	Urban Community Development: Meaning, Scope	3	Lecture	PPT& White board
2.2	Urban Development Programmes in India	3	Chalk & Talk	Black Board
2.3	Indian Experience in Urban Development	3	Lecture	PPT& White board
2.4	Reference to Town Planning, Slum Clearance and Improvement,	3	Chalk & Talk	Black Board
2.5	Integrated Development of Small and Medium Towns Characteristics	3	Lecture	Black Board

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UNIT -3 TITLE:UrbanProblems				
3.1	Problems and Prospects of Urban life	3	Chalk & Talk	Black Board
3.2	Problems and Prospects of Urban life with reference to Crowd, Density, Noise,	3	Chalk & Talk	PPT& White board
3.3	Air, Solid and Liquid Pollution, Urban Housing,	3	Lecture	PPT& White board
3.4	Drinking Water Supply, Transport	3	Lecture	Black Board
3.5	Urban Public Health, Urban Non-Formal Sector	3	Lecture	Black Board
UNIT -4 TITLE: Slum				
4.1	Slum : Concept, Definiion,Characterisitcs	3	Lecture	Black Board
4.2	Slum : Characterisitcs, Causes	3	Chalk & Talk	Black Board
4.3	Slum : Theories	3	Lecture	Black Board
4.4	Poverty in urban Areas	3	Chalk & Talk	Green Board
4.5	Culture of Poverty in Slums Programms of Tamil Nadu Housing Board and Slum Clearance Board	3	Chalk & Talk	Black Board
UNIT-5 TITLE: Urban DevelopmentPolicy				
5.1	Administrative Set-Up and Policy Arrangements for Urban Development wit reference to Municipalities	5	Lecture	Black Board
5.2	Corporations, Metropolitan Development Authorities	5	Chalk & Talk	Green Board

CBCS Curriculum for Master of Social Work

5.3	74th Constitutional Amendment and its relevance to Urban Community Development	5	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the concept of Urbanization, its causes and impacts.	K2	PSO1
CO 2	Describe the urban development programmes in India.	K2	PSO3
CO 3	Illustrate the prospects and problems of urban development in India.	K3	PSO5
CO 4	Analyse the socio –economic structure of the Slum.	K4	PSO6
CO 5	Criticize the administrative set-up and policy arrangements of urban development.	K5	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

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Mapping of COs with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦
Weakly Correlated -**1**

COURSE DESIGNER:

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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW 311B	SOCIAL WORK PRACTICE IN PSYCHIATRIC SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course gives an outline about Psychiatric Social Workers and their varied roles to promote mental health.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings.

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

UNITS

UNIT I: Introduction to Psychiatric Social Work   [15 HRS]

Psychiatric Social Work – Concept – Definition, Meaning, Scope – History of Psychiatric Social Work in India - Problems of Psychiatric Patients during Pre-hospital, Post-hospital, family, Community Perspective, History of Psychiatric Social Work in India and abroad.

UNIT II: Symptoms   [15 HRS]

Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE, Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia, b) Psychosis: Functional, Affective Disorders, Organic Disorders.

UNITIII: Community Psychiatry   [15 HRS]

Community Psychiatry: History – Principles – Primary, Secondary and

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Tertiary Prevention.

UNITIV: Rehabilitation   [15 HRS]

Rehabilitation : Concept – Definition – Evolution – Family in Rehabilitation Process – Importance of Social Worker in Rehabilitation Planning – Day Care Centre – Occupational Therapy and Vocational Therapy – Residential Homes - Expressed emotions.

UNIT V:Psychiatric Social Work practice   [15 HRS]

Psychiatric Social Work practice in different settings – Hospital (Self Study), Educational Institution, **Institution for Special Children, Mental Health Service Unit(Self Study)**, Mentally Challenged, Psychiatric Department, Child GuidanceClinic.

UNIT VI:Dynamism

The Diagnostic & Statistical manual of Mental Disorder.

TEXT BOOK:
1. "A Short Text book of psychiatry", NirajAhuja 5thedt, Jaypee Brothers, New Delhi ,2005.

REFERENCES:
1. V.K. Kothari "Introduction to Philosophy of Mind and mental Illness", , Signature books Integrate, Delhi,2011
2. LindaGask"AShortIntroductiontopsychiatry",SagePublications, N.D, 2004.
3. Agarwal A.C,"ClinicalPsychiatry",NewCentralBookAgencyPvtLtd Calcutta, 1995.
4. Varghese,Abhraham,"IntroductiontoPsychiatry",B.IPublicationsPvt Ltd Chennai , 1996
5. Mangal SK "Abnormal Psychology", New Delhi: SterlingPublishers PrivateLimited, 1989
6. Carson Robert C "Abnormal Psychology", Delhi: Pearson Education, 2009
7. Sarason Irwin G, "Abnormal Psychology: The Problem of Maladaptive Behavior",New Delhi: Prentice Hall of India Pvt Ltd,2005
8. Page James D, "Abnormal Psychology: a Clinical Approach to Psychological Deviants", New Delhi: Tata McGraw Hill,2003

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9. Vikram Patel, "Where There is No Psychiatrist: A Mental Health Care Manual" by February 2004 Vol.55

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**TITLE: Introduction to Psychiatric Social Work**			
1.1	Psychiatric Social Work – Concept – Definition, Meaning, Scope	3	Chalk & Talk	Black Board
1.2	History of Psychiatric Social Work in India	2	Chalk & Talk	PPT& White board
1.3	Problems of Psychiatric Patients during Pre-hospital	2	Lecture	PPT& White board
1.4	Post-hospital, family	3	Lecture	Black Board
1.5	Community Perspective	2	Lecture	Black Board
1.6	History of Social Work in USA and UK	3	Lecture	Black Board
UNIT -2	**TITLE: Symptoms**			
2.1	Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE	3	Lecture	PPT& White board
2.2	Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia,	4	Chalk & Talk	Black Board
2.3	Obsessive Compulsive Disorder, Phobia	4	Lecture	PPT& White board

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2.4	b) Psychosis: Functional, Affective Disorders, Organic Disorders	4	Chalk & Talk	Black Board
UNIT-3		**CommunityPsychiatry**		
3.1	Community Psychiatry: History	5	Lecture	Black Board
3.2	Community Psychiatry: Principles	5	Chalk & Talk	PPT& White board
3.3	Primary, Secondary and Tertiary Prevention	5	Lecture	PPT& White board
UNIT -4		**TITLE:Rehabilitation**		
4.1	Rehabilitation : Concept – Definition – Evolution	2	Lecture	Black Board
4.2	Family in Rehabilitation Process	2	Chalk & Talk	Black Board
4.3	Importance of Social Worker in Rehabilitation Planning	3	Lecture	PPT& White board
4.4	Day Care Centre	2	Chalk & Talk	Black Board
4.5	Occupational Therapy and Vocational Therapy	3	Chalk & Talk	Black Board
4.6	Residential Homes	3	Chalk & Talk	PPT& White board
UNIT-5		**TITLE Psychiatric Social Workpractice**		
5.1	Psychiatric Social Work practice in different settings – Hospital	2	Lecture	Black Board

CBCS Curriculum for Master of Social Work

5.2	Educational Institution	2	Chalk & Talk	PPT& White board
5.3	Institution for Special Children	3	Lecture	Black Board
5.4	Mental Health Service Unit	2	Lecture	PPT& White board
5.5	Mentally Challenged, Psychiatric Department	3	Lecture	Black Board
5.6	Child Guidance Clinic	3	Lecture	PPT& White board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe Various Settings for Psychiatric Social Work Practice.	K2	PSO1
CO 2	Understand the Concepts of Rehabilitation Process and Techniques.	K2	PSO3
CO 3	Illustrate the History of Community Psychiatry in Global Context.	K3	PSO5
CO 4	Analyse the Symptoms, Aetiology and Diagnosis of Neurosis and Psychosis	K4	PSO2
CO 5	Evaluate the Scope and History of Psychiatric Social Work Profession in India.	K5	PSO6

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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

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Forwarded By
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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW 311C	LABOUR LEGISLATIONS -	ELECTIVE	4	4

COURSE DESCRIPTION

The *course* examines theories of *industrial relations,* union organization and structure of Industrial Relations.

COURSE OBJECTIVES

To create awareness on the various legislations related to Industrial Workers.

To equip the learners to understand acts related to labour legislations.

UNITS

UNIT I: Introduction to Labour Legislations   [15 HRS]

Labour Legislations: Meaning, Need and Scope, Trade Union Act, 1926, Industrial Employment (Standing Orders) Act, 1946, National Festivals and Holidays Act.

UNITII: Labour Act   [15 HRS]

Factories Act, 1948 - Plantations Labour Act,1951 - Shops and Establishments Act– The Contract Labour (Regulation and Abolition) Act, 1970.

UNIT III :Wages Act   [15 HRS]

Payment of Wages Act, 1936(Self Study) – Equal Remuneration Act, 1976– Minimum Wages Act, 1948.-**Payment of Gratuity Act, 1972 – Payment of Bonus Act, 1965 (Self Study),** Code of Wages 2019.

UNITIV:BenefitAct   [15 HRS]

Subsistence Allowance Rules. 1981 - Workmen's Compensation Act, 1923 – Maternity Benefit Act, 1961 – Employees Pension Scheme, 1955.

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UNITV:Insurance Act   **[15 HRS]**

Employees State Insurance Act, 1948, - Employees Provident Fund Act, 1952.

UNIT VI: Dynamism

Recent trends in Labour Welfare Legislations, Old age Pension Scheme.

TEXT BOOKS:

   1. P. L. Malik Handbook of Labour and Industrial Law by Editorial Staff of SCC Edition: 18th Edition, 2018

REFERENCES:

1. P. L. Malik Handbook of Labour and Industrial Law by Editorial Staff of SCC Edition: 18th Edition,2018.

2. "Business Law – One Should Know", Jain Nabi Kumar, Nabhi Publications, New Delhi,2001.
3. "Handbook on Industrial Law", Kappoor. N. D, Sultand Chand & Sons, New Delhi,2001.
4. MadhavanPillai. K, "Labour and Industrial Laws", Allahabad Law Agency, Allahabad, 2000.
5. "Industrial Law", Malik. P. L, Eastern Book Company, Lucknow,1980.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to LabourLegislations**			
1.1	Labour Legislations: Meaning, Need and Scope	3	Chalk & Talk	Black Board
1.2	Trade Union Act,1926	4	Chalk & Talk	PPT& White board
1.3	Industrial Employment (Standing Orders) Act, 1946	4	Lecture	PPT& White board
1.4	National Festivals and Holidays Act	4	Lecture	Black Board

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UNIT-2	TITLE: LabourAct			
2.1	Factories Act, 1948	3	Lecture	PPT& White board
2.2	Plantations Labour Act,1951	4	Chalk & Talk	Black Board
2.3	Shops and Establishments Act	4	Lecture	PPT& White board
2.4	The Contract Labour (Regulation and Abolition) Act, 1970	4	Chalk & Talk	Black Board
UNIT -3	TITLE: Wages Act			
3.1	Payment of Wages Act, 1936	3	Chalk & Talk	Black Board
3.2	Equal Remuneration Act, 1976	3	Chalk & Talk	PPT& White board
3.3	Minimum Wages Act, 1948	3	Lecture	PPT& White board
3.4	Payment of Gratuity Act, 1972	3	Lecture	Black Board
3.5	Payment of Bonus Act, 1965	3	Lecture	Black Board
UNIT -4	TITLE: BenefitAct			
4.1	Subsistence Allowance Rules. 1981	4	Lecture	Green Board Charts
4.2	Workmen's Compensation Act, 1923	3	Chalk & Talk	Black Board
4.3	Maternity Benefit Act, 1961	4	Lecture	Black Board
4.4	Employees Pension Scheme,	4	Chalk &	Black

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	1955			Talk	Board
UNIT-5		**TITLE InsuranceAct**			
5.1	Employees State Insurance Act, 1948		7	Lecture	Black Board
5.2	Employees Provident Fund Act, 1952		8	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the safety and welfare measures available for workers under Factories Act.	K2	PSO2
CO 2	Explain the minimum wages and overtime wages for the employees as per the act mentioned.	K2	PSO3
CO 3	Interpret the need and scope of Labour Law	K3	PSO5
CO 4	Analyse the employee's compensation and pension scheme.	K4	PSO6
CO 5	Evaluate the Employees State Insurance and Employees Provident Fund Act	K5	PSO9

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Shapna Yasmin

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEE K	CREDIT S
PSSW	**19MSW 312**	**COUNSELLING :THEORY AND PRACTICE**	**Core**	**6**	**5**

COURSE DESCRIPTION

This course is an introduction to the profession of counselling. It gives a critical examination of the various approaches to counselling should lead to an understanding of personal beliefs about and approaches tocounselling.

COURSE OBJECTIVES

To equip the students with the skills of Counselling.

To apply counselling skills in different settings.

UNITS

UNIT I: Introduction to Counselling   [15 HRS]

Counselling: Definition, Meaning, Objectives, Elements, Goals – need of Counselling – Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling, **Individual Counselling, Group Counselling – Skills of a counselor (SelfStudy).**

UNITII: Counselling Process   [15 HRS]

Counselling Process: Relationship Building, assessmentand Diagnosis, Formulation of Counselling Goals, Intervention and Problem solving, Termination and follow-up, limitations ofcounselling.

UNIT III: Approaches to Counselling   [15 HRS]

Approaches to Counselling: Client Centered, Behavioral, Cognitive, Solution Oriented.

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UNIT IV: Therapies of Counselling **[15 HRS]**

Therapies of Counselling: Rational Emotive Therapy, Gestalt Therapy, Re-Educative Therapy, Family Therapy, MaritalTherapy.

UNIT V:Counselling in Different Settings **[15 HRS]**

Counselling in Different Settings: **Hospital, Education (Self Study)**, De-addiction Centre, Correctional institution, Occupational Setting. **UNIT VI: Dynamism**

Existing Counselling Practices in Madurai, Credit Counselling, Ecological Counselling

TEXT BOOK:

1. "Counselling and Psychotherapy", MedhaVasishit, New Delhi: Authors Press Ltd, 2008

REFERENCES:

1. MedhaVasishit, "CounsellingandPsychotherapy", New Delhi:Authors Press Ltd, 2008

2. Nelson -Jones Richard, "Basic Counselling Skills: A Helper`s Manual", New Delhi: Galgotia Publications Ltd,2003
3. Dave Indu, "BasicEssentialsofCounselling",Delhi:Sterling Publishers Private Limited, 1991
4. Geldard Kathyrn, "Counselling Children: A practicalIntroduction", New Delhi: Sage, 1997
5. Patterson Lewis E, "Counselling Process", London:Thomson Learning Publishers, 2000
6. Orbach Ann, "Counselling Older Clients", New Delhi: Sage Publications, 2003
7. Patterson Lewis E, "Counselling Process", London:Thomson Learning Publishers, 2000
8. "Counselling Skills", Bombay: Kansil& Sons,2008
9. Miller Lisa, "Counselling Skills for Social Work", New Delhi:Sage Publications,2006
10. Rao Narayana S, "Counselling and GuidanceNew Delhi: Tata McGraw Hill,2004

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	TITLE: Introduction to Counselling			
1.1	Counselling: Definition, Meaning, Objectives	3	Chalk & Talk	Black Board
1.2	Elements of Counselling	3	Chalk & Talk	PPT& White board
1.3	Goals of counselling, Need of counselling	3	Lecture	PPT& White board
1.4	Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling	3	Lecture	Black Board
1.5	Individual Counselling, Group Counselling – Skills of a counsellor	3	Lecture	Black Board
UNIT -2	TITLE: Counselling Process			
2.1	Counselling Process: Relationship Building, assessment and Diagnosis,	5	Lecture	PPT& White board
2.2	Formulation of Counselling Goals, Intervention and Problem solving	5	Chalk & Talk	Black Board
2.3	Termination and follow-up, limitations of counselling	5	Lecture	PPT& White board
UNIT -3	TITLE: Approaches toCounselling			
3.1	Approaches to Counselling: Client Centered, Behavioral	8	Chalk & Talk	Black Board
3.2	Cognitive, Solution Oriented	7	Chalk & Talk	Black Board

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UNIT-4 TITLE: Therapies ofCounselling				
4.1	Therapies of Counselling: Rational Emotive Therapy	3	Lecture	PPT& White board
4.2	Gestalt Therapy	3	Chalk & Talk	Black Board
4.3	Re-Educative Therapy	3	Lecture	Black Board
4.4	Family Therapy	3	Chalk & Talk	Black Board
4.5	Marital Therapy	3	Chalk & Talk	PPT& White board
UNIT-5 TITLE: Counselling in DifferentSettings				
5.1	Counselling in Different Settings: Hospital	3	Lecture	Black Board
5.2	Education	3	Chalk & Talk	Black Board
5.3	De-addiction Centre	3	Chalk & Talk	Black Board
5.4	Correctional institution	3	Chalk & Talk	Black Board
5.5	Occupational Setting	3	Chalk & Talk	Green Board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the significance of counselling and assess the skills and qualities of a good counsellor.	K2	PSO1& PSO2
CO 2	Describe the perspectives and practices in counselling	K2	PSO3
CO 3	Interpret the importance of counselling ethics in the counselling profession.	K3	PSO5
CO 4	Differentiate between guidance and counselling.	K4	PSO7
CO 5	Evaluate the need of counselling in specific situations	K5	PSO4

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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Meena Kumari

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	**19MSW 313**	**SOCIAL POLICY, PLANNING AND DEVELOPMENT**	**Core**	**6**	**4**

COURSE DESCRIPTION

This course focuses on social policy, planning and development in various sectors.

COURSE OBJECTIVES

To equip the students with the knowledge of various welfare policies and the planning.

To help the learners to understand contemporary development goals in India

UNITS

UNIT I: Introduction to Social Policy   [15 HRS]

Social Policy: Concept and meaning – Evolution of Social Policy in India – Constitutional Base – Directive Principles of State Policy - Policy formulation process.

UNIT II: Different Models of Social Policy   [15 HRS]

Different Models of Social Policy and their relevance to the Indian Society. Policies on Social Security with respect to Women andChildren.

UNIT III: Sectoral Policies   [15 HRS]

Sectoral Policies: Environment, **Poverty Alleviation, Housing, Rural and Urban Development(Self Study)**

CBCS Curriculum for Master of Social Work

UNIT IV: Planning in India [15 HRS]

Planning in India – Planning Process – Contribution of Five Year Plans. NITI Aayog – Structure and Function- People's Participation: Definition – Types – Factors influencing and Hindering People's Participation.

UNITV: Development Goals [15 HRS]

Development: Concept, Definition– Sustainable Development Goals and Indicators of Development in India – Health, Education, Employment, Human Development Index and life expectancy.

UNIT VI: Dynamism

Policy related to Epidemic diseases (Corono Virus), Current Social Development Policy at State and National Level.

TEXT BOOK:

1. "The Handbook of Social Policy" James Midgley, Michelle Livermore SAGE Publications,2009.

REFERENCES:

1. Adams Robert ,"Social Policy for Social Work", Chennai: Macmillan,2002
2. Marshall T H , "Social Policy: in the Twentieth Century",London: Hutchinson University Library, 1970
3. Titmuss Richard M "Social Policy: an Introduction",,-1973 London: Unwin Hyman,1974
4. Khan MA, "Social Work and Social Policy: Concepts and Methods",Jaipur: Book Enclave, 2007
5. Pinker Robert, "SocialTheory&SocialPolicy",London:Heinemann Educational Book Ltd, 1979
6. Prasad Kiran"WomeninRuralDevelopment:ContemporarySocialPolicy andPractice",, Delhi: Women Press,2006
7. Singh Tarlok, "TowardsanIntegratedSociety:ReflectionsonPlanning, Social Policy and Rural Institutions", Bombay: Orient Longman Ltd,1969

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to SocialPolicy			
1.1	Social Policy: Concept and meaning – Evolution of Social Policy in India	4	Chalk & Talk	Black Board
1.2	Constitutional Base	3	Chalk & Talk	PPT& White board
1.3	Directive Principles of State Policy	4	Lecture	PPT& White board
1.4	Policy formulation process.	4	Lecture	Black Board
UNIT-2	TITLE: Different Models of SocialPolicy			
2.1	Different Models of Social Policy and their relevance to the Indian Society.	5	Lecture	Black Board
2.2	Policies on Social Security with respect to Women	5	Chalk & Talk	Black Board
2.3	Policies on Social Security with respect to Children	5	Lecture	Black Board
UNIT -3	TITLE SectoralPolicies			
3.1	Sectoral Policies: Environment	4	Chalk & Talk	Black Board
3.2	Poverty Alleviation	4	Chalk & Talk	PPT& White board
3.3	Housing	3	Lecture	Black Board

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3.4	Rural and Urban Development	4	Lecture	Black Board
UNIT -4 TITLE: Planning inIndia				
4.1	Planning in India – Planning Process	3	Lecture	Black Board
4.2	Contribution of Five Year Plans.NITI Aayog	3	Chalk & Talk	Black Board
4.3	Structure andFunction.People's Participation: Definition –Types	3	Lecture	PPT& White board
4.4	Factors influencing	3	Chalk & Talk	Black Board
4.5	Hindering People's Participation	3	Lecture	Green Board Charts
UNIT -5 TITLE: DevelopmentGoals				
5.1	Development: Concept, Definition	3	Lecture	Black Board
5.2	Sustainable Development Goals	3	Chalk & Talk	PPT& White board
5.3	Indicators of Development in India – Health	3	Lecture	Black Board
5.4	Education, Employment	3	Chalk & Talk	PPT& White board
5.5	Human Development Index and life expectancy	3	Lecture	Green Board Charts

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the social policy and recall the evolution and directive principles of social policy.	K2	PSO1
CO 2	Describe the different models of social policy.	K2	PSO3
CO 3	Interpret the different sectoral policies.	K3	PSO5
CO 4	Analyse the Planning machinery functions and people's participation	K4	PSO4
CO 5	Evaluate the contemporary development taken place in India."	K5	PSO5

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
Weakly Correlated -**1**

COURSE DESIGNER:

Mrs. V.SofiaAdaikala Mary

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –IV
For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW 415A	DISASTER SITUATIONS AND MANAGEMENT	CORE	6	5

COURSE DESCRIPTION

The course focuses on disaster management, prevention and preparedness for disaster situations, through response and recovery from disaster events.

COURSE OBJECTIVES

To provide basic conceptual understanding of disasters and its relationships with development.

To understand the Causes and impact of the disaster in the life of the people

UNITS

UNIT I: Introduction to Disaster   **[17 HRS]**
Disaster: Meaning, Characteristics, Types: Natural, Man-made, Forms, Causes, Impact: Social, Economic, Physical, Psychological, Environment degradation.

UNIT II: Disaster Management   **[18 HRS]**
Disaster Management: International, National, State and Community Support, VoluntaryOrganizations.

Unit III: Developmentand Displacement   **[19 HRS]**
Displacement – **Famine, Drought, Civil War, Displacement due to Developmental Projects(Self Study)**, Problems, Issues relating to Resettlement and Rehabilitation, Role of resistance groups to Developmental Projects in India. Migration: Voluntary and InvoluntaryMigration.

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UNIT IV: Problems of Refugees **[18 HRS]**

Refugees: Meaning – Geo – Political Issues, Refugees situations in the World (with Special Reference to Tamil Nadu and India), Refugee Camps, Psycho-Social Issues in RefugeeSituations.

UNIT V: Responsestowards Refugees **[18 HRS]**

Repatriation – Refugee Organizations (National) – Role of Social Workers in Refugee Organizations – Application of Various Methods of SocialWork.

UNITVI: Dynamism

An Outlook and Overview of Gaja Cyclone Relief, 2019 Kerala Flood, 2019 Chennai Flood

TEXT BOOK:

1. Ross, M.G , Community Organization – Theory, Principles and Practices,. 1955, Harper and Row, NewYork.

REFERENCES:

1. Ross, M.G. 1955, Harper and Row, Community Organization – Theory, Principles and Practices, NewYork.
2. Benson J, "Working More Creatively with Groups",Tavistock Publications Ltd, London, 1987
3. Coleman, J, "Abnormal Psychology and Normal Life",, DB Tarapareval and Sons, Bombay, 1974
4. Friere, Paulo, "Pedagogy of the Oppressed", PenguinPublishers, London, 1996
5. Elais, J.I, "Conscientization and DeSchooling – Freire's and Illich's Proposals for Reshaping Society", West Minister's Press, Philadelphia, 1976

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction toDisaster**			
1.1	Disaster: Meaning, Characteristics	4	Chalk & Talk	Black Board
1.2	Types: Natural, Man-made, Forms,	3	Chalk & Talk	PPT& White board
1.3	Causes	2	Lecture	PPT& White board
1.4	Impact: Social, Economic, Physical	4	Lecture	Black Board
1.5	Psychological, Environment degradation	4	Lecture	Black Board
UNIT-2	**TITLE: Disaster Management**			
2.1	Disaster Management: International level	5	Lecture	PPT& White board
2.2	National level	4	Chalk & Talk	Black Board
2.3	State and Community Support	5	Lecture	PPT& White board
2.4	Voluntary Organizations	4	Lecture	Black Board
UNIT-3	**TITLE: Development andDisplacement**			
3.1	Displacement – Famine, Drought, Civil War	3	Chalk & Talk	Black Board

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3.2	Cognitive, Solution Oriented	2	Chalk & Talk	PPT& White board
3.3	Displacement due to Developmental Projects	3	Chalk & Talk	Black Board
3.4	Problems, Issues relating to Resettlement and Rehabilitation	4	Lecture	PPT& White board
3.5	Role of resistance groups to Developmental Projects in India	4	Lecture	Black Board
3.6	Migration: Voluntary and Involuntary Migration	3	Lecture	Black Board
UNIT-4 TITLE: Problems ofRefugees				
4.1	Refugees: Meaning – Geo – Political Issues	4	Lecture	PPT& White board
4.2	Refugees situations in the World (with Special Reference to Tamil Nadu and India)	5	Chalk & Talk	Black Board
4.3	Refugee Camps	4	Lecture	Black Board
4.4	Psycho-Social Issues in Refugee Situations	5	Chalk & Talk	Black Board
UNIT-5 TITLE: Responses towards Refugees				
5.1	Repatriation	4	Lecture	Black Board
5.2	Refugee Organizations (National)	4	Chalk & Talk	Black Board
5.3	Role of Social Workers in Refugee Organizations	5	Chalk & Talk	Black Board
5.4	Application of Various Methods of Social Work	4	Chalk & Talk	Green Board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1 - Test (CIA 1)   1   -   10 Mks

C2 - Test (CIA 2)   1   -   10 Mks

C3 - Assignment   2 *   -   5 Mks

C4 - Open Book Test/PPT   2 *   -   5 Mks

C5 - Seminar   1   -   5 Mks

C6 - Attendance   -   5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the causes and impacts of all forms of disaster.	K2	PSO2
CO 2	Explain the various levels of Management support.	K2	PSO3
CO 3	Discuss the Psycho-Social Issues of Refugees.	K3	PSO5
CO 4	Analyse the problems and issues related to Resettlement and Rehabilitation.	K4	PSO6
CO 5	Criticize the Role of Social Workers in Refugee Organizations	K5	PSO4

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr. P. Jecintha JosephineJulie

Forwarded By
Dr.M.Meenakumari

Dr. M. MEENAKUMARI, M.A.,M.Sc.,M.Phil.,Ph.D.,
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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –IV
For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	**19MSW 415B**	**Hospital Management**	**CORE**	**6**	**5**

COURSE DESCRIPTION

This Hospital Management includes the structure and functions of health care systems. Also students can possess in-depth knowledge about services provided in the hospitalsettings.

COURSE OBJECTIVES

To understand the Hospital as the agency for the practice of Social Work.

To equip the learners as professional hospital administrators.

UNITS

UNITI : Concepts in human Physiology   [18HRS]

Basic concepts in human Physiology–Brain, Central Nervous system, Endocrine Glands.

UNITII :Hospital Administration   [18HRS]

Hospital: Definition, Meaning, **Functions**, **History, Growth and Classification of hospitals in India(Self Study)–** Hospital Administration: Concept, Definition, General Principles, Importance and Functions.

UNITIII: Functions of Hospital Organization   [17HRS]

Hospital Organization: Governing Boards, Committees, Hospital Administrator– Role, Functions and Duties– Hospital Auxiliary Services– Role of Hospital in the Health Care Delivery Systems.

Unit IV: Hospital Departments   [19HRS]

Hospital Departments: Out-Patient Services, Dietary Services, Nursing

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Services, Medical Records , Laboratory Services, Radiological Services, Emergency Services, Human Resource Management Department, Geriatric Care, Hospice and Palliative Care.

Unitv: Quality Assurance in Hospital Settings   [18HRS]

Quality Assurance in Hospital Service–Control of Hospital Acquired Infection and Associated Problems, National Accreditation Board for Hospitals and Health Care Providers(NABH).

UNIT VI: Dynamism

Current Hospital Administration at State level and National level.

TEXT BOOK:

1. "Hospital Administration and Human Resource Management", Goyal RC Prentice Hall of India, NewDelhi(2005).

REFERENCE BOOKS:

1. Chandra Ballabh "HospitalAdministration",AlfaPublications,New Delhi(2007).
2. Dawra Sudhir "HospitalAdministrationandManagement", Mohit Publications,New Delhi(2002).
3. Goel S L, "Hospital Administration and Management: TheoryandPractice",Deep& Deep Publications, NewDelhi(2007).
4. Swarup Kanti "Hospital Core Services: Hospital Administrationinthe 21St Century", New Delhi: Deep&DeepPublications,(2004).
6. Goel S L"Management of Hospitals: Hospital Administration in the 21stCentury", Deep & Deep Publications, New Delhi(2002).

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		**TITLE: Concepts in Human Physiology**		
1.1	Basic concepts in human Physiology– Brain	6	Chalk & Talk	Black Board
1.2	Central Nervous system	6	Chalk & Talk	PPT & White board
1.3	Endocrine Glands.	6	Lecture	PPT & White board
UNIT -2		**TITLE: Hospital Administration**		
2.1	Hospital: Definition, Meaning	3	Lecture	PPT & White board
2.2	Functions, History	3	Chalk & Talk	Black Board
2.3	Growth and Classification of hospitals in India	4	Lecture	PPT & White board
2.4	Hospital Administration: Concept, Definition	4	Chalk & Talk	Black Board
2.5	General Principles, Importance and Functions	4	Lecture	Black Board
UNIT -3		**TITLE: Functions of Hospital Organization**		
3.1	Hospital Organization Governing Boards, Committees	4	Chalk & Talk	Black Board
3.2	Hospital Administrator - Role	4	Chalk & Talk	PPT & White board

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3.3	Functions and Duties- Hospital Auxiliary Services	4	Lecture	PPT &White board
3.4	Role of Hospital inthe Health Care Delivery Systems.	5	Lecture	Black Board
UNIT-4 TITLE: HospitalDepartments				
4.1	Hospital Departments: Out- Patient Services, Dietary Services	5	Lecture	Black Board
4.2	Nursing Services, Medical Records, Laboratory Services.	5	Chalk & Talk	Black Board
4.3	Radiological Services, Emergency Services Human Resource Management Department	5	Lecture	PPT & White board
4.4	Geriatric Care, Hospice and Palliative Care	4	Chalk & Talk	Black Board
UNIT-5 TITLE: Quality Assurance in HospitalSettings				
.1	Quality Assurance in Hospital Service	4	Lecture	Green Board Charts
5.2	Control of Hospital Acquired Infection.	4	Chalk & Talk	PPT & White board
5.3	Associated Problems	4	Lecture	Black Board
5.4	National Accreditation Board for Hospitals and Health Care Providers (NABH)	6	Chalk & Talk	Black Board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2						8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand on the role of social worker in healthcare system.	K2	PSO1
CO 2	Describe the structure, performance, terminology, used in health care systems.	K2	PSO3
CO 3	Interpret the boards, committees, roles and functions of hospital organisation	K3	PSO5
CO 4	Analyze the structure and interdependence of health care system to improve healthcare delivery	K4	PSO2
CO 5	Evaluate the measurement tools for quality and safety in health care system.	K5	PSO6

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Meena Kumari

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
PSSW	19MSW 415C	Employee Welfare and Social Work in Industry	CORE	6	5

COURSE DESCRIPTION

The course provides the knowledge about the practical exercise of social work in Industry, composition of 1abour forces, availability of material and human resources, employee welfare programmes available in the industry are.

COURSE OBJECTIVES

To understand and appreciate the importance of Employee Welfare programmes.

To know the importance of Social Work Methods in Industrial functions

UNITS

UNIT I : Introduction to Concept of Labour [**18 HRS**]

Labour: Concept, Features of Indian Labour, Labour Welfare – Concept, definition, principles, Scope , Labour Welfare in India, Duties of Labour Officer.

UNIT II: Problems of Indian Labour [**17 HRS**]

Problems of Indian Labour : Concept, Causes and Consequences, Preventive Measures. **Absenteeism, Labour Turnover, Accidents, Occupational Diseases, Industrial Health and Hygiene (Self Study)** – Functions of Labour Welfare Department.

UNIT III: Labour Welfare Programmes [**18 HRS**]

Welfare Facilities : Classification – Statutory and Non-Statutory, Fringe Benefits, Steps taken by the Government – Social Security, Family Welfare Programmes.

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UNIT IV: Concept of Industrial Social Work [**19 HRS]**

Industrial Social Work: Concept, Definition, Objectives and Scope – Role of Industrial Social Worker in Industries, Corporate Social Responsibility.

UNIT V:Counselling Methods **[18 HRS]**

 Employee Counselling – Definition, Functions and Scope, Need, Counsellors as Supervisors, Specialists, Professional Counsellors, Managers, Employee Counselling.

UNIT VI: Dynamism

Social work Practices at Work place, The Uniformed Services Employment and reemployment Rights Act

TEXT BOOK:

1. "Principles of Labour Welfare", Moorthy M. V, Gupta Bros,Vishakapatnam, 1998.

REFERENCES:

"1.DetalPunekar. S, "Labour Welfare, Trade Unionism and Industrial Relations",HimalayaPublishing   House, Mumbai,1996.
2. Mehorotra S. N, "Labour Problems in India", Sultan Chand & Co,New Delhi, 1981.
3. Sarma A. M, "Aspects of Labour Welfare and Social Security",Himalaya Publishing House, Mumbai.
4. Saxena R. C, "Labour Problems & Social Welfare", K. Math & Co,Meerut, 1986.

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	TITLE: Introduction to Concept of Labour			
1.1	Labour: Concept, Features of Indian Labour	5	Chalk & Talk	Black Board
1.2	Labour Welfare – Concept, definition, principle	5	Chalk & Talk	PPT& White board
1.3	Scope, Labour Welfare in India	4	Lecture	PPT& White board
1.4	Duties of Labour Officer.	4	Lecture	Black Board
UNIT -2	TITLE: Problems of Indian Labour			
2.1	Problems of Indian Labour : Concept, Causes and Consequences	4	Lecture	Black Board
2.2	Preventive Measures , Absenteeism	4	Chalk & Talk	Black Board
2.3	Labour Turnover, Accidents, Occupational Diseases	4	Lecture	Black Board
2.4	Industrial Health and Hygiene	2	Chalk & Talk	Black Board
2.5	Functions of Labour Welfare Department.	3	Lecture	Green Board Charts
UNIT -3	TITLE: Labour Welfare Programmes			

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3.1	Welfare Facilities and its Classification	3	Chalk & Talk	Black Board
3.2	Statutory and Non-Statutory, Fringe Benefits	3	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	3	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	3	Lecture	Black Board
3.5	Steps taken by the Government	3	Lecture	Black Board
3.6	Social Security, Family Welfare Programmes.	3	Discussion	PPT& White board
UNIT-4	**TITLE: Concept of Industrial SocialWork**			
4.1	Industrial Social Work: Concept, Definition	5	Lecture	Black Board
4.2	Objectives and Scope	4	Chalk & Talk	Black Board
4.3	Role of Industrial Social Worker in Industries	5	Lecture	Black Board
4.4	Corporate Social Responsibility	5	Chalk & Talk	Green Board
UNIT-5	**TITLE: Counselling Methods**			
5.1	Employee Counselling – Definition, Functions.	4	Lecture	Black Board
5.2	Scope, Need.	4	Chalk &Talk	Black Board
5.3	Counsellors as Supervisors, Specialists	4	Lecture	Black Board
5.4	Professional Counsellors and	4	Chalk &	Black

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	Managers			Talk	Board
5.5	Employee Counselling.		2	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the various Statutory and Non-Statutory Measures.	K2	PSO1
CO 2	Understand the Significance of Employee Counselling.	K2	PSO2
CO 3	Interpret the Role of Industrial Social Worker in Industries.	K3	PSO3
CO 4	Explain the Concept, definition, principles of Labour Welfare in India.	K4	PSO2
CO 5	Evaluate the Problems of Indian Labour and Functions of Labour Welfare Department.	K5	PSO1

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
Weakly Correlated -**1**

COURSE DESIGNER:

Mrs. V.SofiaAdaikala Mary

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW 416A	WORKING WITH MARGINALIZED GROUPS	CORE	6	5

COURSE DESCRIPTION

This course provides sensitivity towards the issues related to social justice and human rights for marginalized groups

COURSE OBJECTIVES

To gain knowledge about the various issues pertaining to Children, Women and Weaker Sections.

To equip the learners to understand government programs and policies for welfare of weaker sections.

UNITS

UNIT I- Introduction to rights of children   [16 HRS]

Children – Definition – Demographic Characteristics – Disadvantaged Children with reference to Indian – UN Rights of the Child.

UNIT II -Problems of the Children   [17 HRS]

Problem of the Children – **Juvenile Delinquency – Street Children – Child Abuse – Special Problems of Girl Children – Drop Outs (Self Study)** – Physically Challenged – Emotionally Disturbed – Causes – Problems and Remedies.

UNIT III- Problems of Women   [19 HRS]

Problem of Women – Marriage, Widowhood, Educational Backwardness, Working Women, Adolescent Mothers, Trafficking of Women and Girls, Problem of Maternity and Child Care. Special focus on Violence against Women – Rape, Battering, Dowry, Domestic Violence.

CBCS Curriculum for Master of Social Work

UNIT IV Policies and Programmes for Women   **[18 HRS]**

Intervention – Government Policies and Programmes – Action for ensuring Human Rights of Women – Role of Women's Organisations and Activists Groups – MadarSangams and Self-HelpGroups.

UNIT V- Attributes of Weaker Sections   **[20 HRS]**

Weaker Sections – Concept – Classification of SC, ST, MBC, Dalits – Indicators of Backwardness – Demographic Features of SC, ST, and OBC – Untouchability – UN Declaration of Human Rights – Constitutional Provisions and Legislative Measures regarding the removal of Social Disabilities – Policies and Programmes – Protective Discrimination – Role of Gandhi and B.R. Ambedkar.

UNIT VI: Dynamism

Social Inclusion and Exclusion Policy, Access to Justice and Right to Free Legal Aid.

TEXT BOOK

1. "Administration for Child Welfare", Chathurvedi, T.N. Indian Instituteof Public Administration, New Delhi, 1979.
2. "Women and Socialization", Kanhere U.S, Mittal Publications,Delhi,1977.

REFERENCE BOOKS:

1. Devandar, Kiran, "Status and Positions of Women in India", ShakthiBooks, Delhi, 1985.
2. Kausik, Susheela (Ed), "Women's Oppression – Patterns and Perspective",Sakthi books, Delhi, 1986.
3. Srinivasan, K. et.al, "The Child of India", Ashish Publishing House, Delhi,1988.

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**TITLE: Introduction to rights of children**			
1.1	Children – Definition	4	Chalk & Talk	Black Board
1.2	Demographic Characteristics	4	Chalk & Talk	PPT& White board
1.3	Disadvantaged Children with reference to Indian	4	Lecture	PPT& White board
1.4	UN Rights of the Child	4	Lecture	Black Board
UNIT -2	**TITLE: Problems of the Children**			
2.1	Problem of the Children.	5	Lecture	Green Board Charts
2.2	Physically Challenged– Causes, Problems andRemedies.	6	Chalk & Talk	PPT& White board
2.3	Emotionally Disturbed – Causes, Problems and Remedies.	6	Lecture	Black Board
UNIT -3	**TITLE: Problems of Women**			
3.1	Problem of Women – Marriage, Widowhood, Educational Backwardness	4	Chalk & Talk	Black Board
3.2	Working Women, Adolescent Mothers, Trafficking of Women and Girls	4	Chalk & Talk	PPT& White board

CBCS Curriculum for Master of Social Work

3.3	Problem of Maternity and Child Care	4	Lecture	PPT& White board
3.4	Special focus on Violence against Women – Rape	4	Lecture	Black Board
3.5	Battering, Dowry, Domestic Violence	3	Lecture	Black Board
UNIT-4	**TITLE: Policies and Programmes forWomen**			
4.1	Intervention – Government Policies and Programmes	5	Lecture	Green Board Charts
4.2	Action for ensuring Human Rights of Women	4	Chalk & Talk	PPT& White board
4.3	Role of Women's Organisations and Activists Groups	5	Lecture	Black Board
4.4	MadarSangams and Self-Help Groups	4	Chalk & Talk	Black Board
UNIT-5	**TITLE: Attributes of WeakerSections**			
5.1	Weaker Sections – Concept – Classification of SC, ST, MBC	4	Lecture	Green Board Charts
5.2	Dalits – Indicators of Backwardness	4	Chalk & Talk	PPT& White board
5.3	Demographic Features of SC, ST, and OBC – Untouchability	4	Lecture	Black Board
5.4	Constitutional Provisions and Legislative Measures regarding	4	Chalk &	Green

CBCS Curriculum for Master of Social Work

				Talk	Board
	the removal of Social Disabilities				
5.5	Policies and Programmes – Protective Discrimination	2	Lecture		PPT& White board
5.6	Role of Gandhi and B.R. Ambedkar.	2	Lecture		Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
1		10 Mks	5 Mks	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	-	-		-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe marginalised of Children and Disadvantaged Children.	K2	PSO1
CO 2	Identify Problems of Disadvantaged Children.	K2	PSO3
CO 3	Illustrate Problems of Women in different Sphere of life.	K3	PSO5
CO 4	Explain Government Programmes for women empowerment	K4	PSO2
CO 5	Evaluate Government Programmes and Policies for welfare of weaker Section.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Shapnayasmin

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW 416B	DISABILITY PREVENTION AND MANAGEMENT	CORE	6	5

COURSE DESCRIPTION

This course focuses on most common disabilities, and a group of conditions caused by physical or cognitive impairments. Also this includes the causes and effects of impairment, understanding, managing and preventing these disabilities behaviour in the society.

COURSE OBJECTIVES

To gain an understanding of the various forms of disability and management. To recognize the role of Social Worker in disability prevention.

UNITS
UNIT I Introduction to Approaches to Disability Management [18 HRS]
Introduction – Definition of Impairment, Disability and Handicap – Approaches to defining and understanding disability – Philanthropic, Medical, Administrative, Legal and Social.

UNIT II Types and Problems of Disability   [17 HRS]
Disabilities – Types, Needs and Problems –Different types of Impairment – causes and effects on individuals – Physical: Hearing Impairment, Visually challenged, Orthopaedically Handicapped. Cognitive and Emotional: Mental Retardation - Learning Disability –ADHD.

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UNIT III Causes and Prevention of Disability   **[19 HRS]**

Causes and Prevention – Causative factors of Handicap – Trauma, Toxins, Gestational influences, Psycho-Social factors, Cultural influences, Environmental factors – Preventive measures – Specific protection and Immunization – Early Diagnosis and Treatment.

UNIT IV Schemes and Policies for Disability Management   **[16 HRS]**

Government Schemes and policies: **PWD Act 2016 –Schemes for Rehabilitation(Self Study)** –Central Directorate of the Disabled – Services for the Disabled – District Rehabilitation Centre – **Community Based Rehabilitation (SelfStudy).**

UNIT V: Organizational Support for Disabled persons   **[20 HRS]**

Organization Support: International, National Organizations and Regional Organization working for the welfare of the disabled – World Disabled Day and its significance – Rehabilitation Council of India – Roles and Functions.

UNIT VI: Dynamism

Recent Trends in Disability Prevention and Management.

TEXT BOOK:

1. "Disability Development in India", J.P. Singh & M.K. Dash,Kanishka Publishers,
Distributors, 2005.

REFERENCE BOOKS:
1. "WelfareoftheDisabled",A.K.Malkani,MohitPublicationsNewDelhi 2008
2. "Hand book of Disabilty Studies", Katherine D Seeeliman&Michael Bury, Sage Publications, 2001.
3. "International Rehabilitation Conference root on Channeling the challenges disability", Macmillan Chennai,2006.
4. "State, NGOs and Disaster Management",.Kishore C. Samal, ShibalalMeher, NilankanthaPanigrahi, SrikantaMohanty, Rawat Publications, New Delhi,2005.
5. "Understanding Disability Policies", Darke Robert .F,Macmillan Chennai 1999

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Approaches to Disability Management			
1.1	Introduction – Definition of Impairment	2	Chalk & Talk	Black Board
1.2	Disability and Handicap	3	Chalk & Talk	PPT& White board
1.3	Approaches to defining and understanding disability	3	Lecture	PPT& White board
1.4	Philanthropic, Medical	4	Lecture	Black Board
1.5	Administrative	3	Lecture	Black Board
1.6	Legal and Social	3	Lecture	Black Board
UNIT-2	TITLE: Types and Problems ofDisability			
2.1	Disabilities – Types, Needs and Problems	3	Lecture	PPT& White board
2.2	Different types of Impairment	3	Chalk & Talk	Black Board
2.3	causes and effects on individuals	2	Lecture	PPT &White board
2.4	Physical: Hearing Impairment, Visually challenged	3	Chalk & Talk	Black Board
2.5	Orthopaedically Handicapped.	2	Lecture	Black Board

CBCS Curriculum for Master of Social Work

2.6	Cognitive and Emotional: Mental Retardation	2	Lecture	Black Board
2.7	Learning Disability – ADHD	2	Lecture	Black Board
UNIT -3	**TITLE: Causes and Prevention of Disability**			
3.1	Causes and Prevention – Causative factors of Handicap	4	Chalk & Talk	Black Board
3.2	Trauma, Toxins, Gestational influences	3	Chalk & Talk	PPT& White board
3.3	Psycho-Social factors, Cultural influences	3	Lecture	PPT& White board
3.4	Preventive measures	3	Lecture	Black Board
3.5	Specific protection and Immunization	3	Lecture	Black Board
3.6	Early Diagnosis and Treatment	3	Lecture	Black Board
UNIT -4	**TITLE: Schemes and Policies for Disability Management**			
4.1	Central Directorate of the Disabled	4	Lecture	Black Board
4.2	Services for the Disabled	6	Chalk & Talk	Black Board
4.3	District Rehabilitation Centre	6	Lecture	Green Board
UNIT -5	**TITLE: Organizational Support for Disabled persons**			
5.1	Organization Support : International	5	Lecture	Black Board
5.2	National Organizations and Regional Organization working for the welfare of the disabled	5	Chalk & Talk	Green Board

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5.3	World Disabled Day and its significance	4	Lecture	Black Board
5.4	Rehabilitation Council of India	3	Lecture	Black Board
5.5	Roles and Functions	3	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	1				/PPT /Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the different Approaches of disability management.	K2	PSO1
CO 2	Identify the Different types, causes and effects of Impairment.	K2	PSO3
CO 3	Relate Causative factors and Prevention of Handicap.	K3	PSO5
CO 4	Analyse various Government Schemes and policies related to People with Disability.	K4	PSO2
CO 5	Evaluate Regional, National and International Organization Support for the welfare of the disabled	K5	PSO4

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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦
Weakly Correlated -**1**

COURSE DESIGNER:

T. Geetha

Dr.T.Geetha

Forwarded By
Dr.M.Meenakumari

Dr. M. MEENAKUMARI, M.A.,M.Sc.,M.Phil.,Ph.D.,
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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

II MSW

SEMESTER –III

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
PSSW	19MSW 416C	Human Resource Development	CORE	6	5

COURSE DESCRIPTION

This course provides a comprehensive view of the field of human resource development. This view includes HRD initiatives that develop the social/human capital resources of the organization.

COURSE OBJECTIVES

To know the basic principles of strategic human resource development in present scenario.

To discussesthecurrent Human resource practices to enhancethe students' critical skills.

UNITS

UNIT I: Introduction to Human Resource Development [19 HRS]
Human Resource Development: Concept, Definition and Philosophy of HRD, Objectives and Goals, Methods, Process, Nature and Scope – **Human Values in HRD – Importance of HRD – HRD Practices in India, Quality of Work Life(Self Study)** – Meaning, Concept, Factors determining quality of work life.

UNITII: Functions of Human Resource Development Department [18HRS]
HRD Department and its Activities: Role and Functions of HRD Department – Areas of HRD – New Directions in HRD - Qualities and Competency Requirements of HRD Managers.

UNITIII: Training and Development of Human Resource Development
[**20 HRS**]

Training and Development : Learning – Principles of Learning – Definition of

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Training, Objectives and Need of Training, Identification and Determination of Training Needs, Selection of Trainees, Steps in Training Programmes, Training Methods, Evaluation of Training and Development..

UNIT IV: Employment Development Practices [**16 HRS]**

Employment Development: Concept, Current Practices in Employee Development, Training Department, Training Different Levels of Personnel, Managers as Trainers, Training within the Industry, Training byOutside Agencies.

UNITV: Organizational Development and Management [**17 HRS]**

Organizational Development : Concept, Definition, OD and Management Development, OD Process, OD Activities, Steps in implementing an OD Programme, OD Approach in India., Change Management, Team Building, Quality Circle, Total Quality Management – Kaizen5s.

UNIT VI: Dynamism

Recent Trends in Human Resource Development.

TEXT BOOK:

1. "Human Resource Development", Ghosh Biswanth, Vikas Publication House, New Delhi, 2000.

REFERENCE BOOKS:

1."Synergising HRD Intervention – Challenges and Initiatives", AjaySingh (ed), Excel Books, New Delhi, 2001.
2. MabeyCandSolamanG,"StrategicHumanResourceDevelopment", Becacon Books, New Delhi, 1998.
3. Randy L. Desimone, Jon M. Werner and David M. Harris, "Human Resource Development", Thomson South-Western, Singapore,2002.
4. Rao.T.V,"HumanResourceDevelopment–Experiences,Interventions, Strategies",Sage Publications India Pvt. Ltd, New Delhi,1996.
5. Rao.T.V,"ReadingsinHRD",OxfordandIBHPublications,NewDelhi, 1999.
6. Tiwari. T.D. and AnujaThakkar, " New Dimensions on Human Resource Development", Wisdom Publications, Delhi,2005.

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Human ResourceDevelopment			
1.1	Human Resource Development: Concept	3	Chalk & Talk	Black Board
1.2	Definition and Philosophy of HRD	3	Chalk & Talk	PPT& White board
1.3	Objectives, Goals, Methods	3	Lecture	PPT& White board
1.4	Process, Nature and Scope	3	Lecture	Black Board
1.5	Quality of Work Life -Meaning, Concept	3	Lecture	Black Board
1.6	Factors determining Quality of Work Life	4	Lecture	Black Board
UNIT-2	TITLE: Functions of Human Resource Development Department			
2.1	HRD Department and its Activities	4	Lecture	PPT& White board
2.2	Role and Functions of HRD Department	4	Chalk & Talk	Black Board
2.3	Areas of HRD	3	Lecture	PPT& White board
2.4	New Directions in HRD	3	Chalk & Talk	Black Board
2.5	Qualities and Competency Requirements of HRD Managers	4	Chalk & Talk	Black Board
UNIT-3	TITLE: Training and Development of HumanResource			

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Development					
3.1	Training and Development : Learning	2	Chalk & Talk	Black Board	
3.2	Principles of Learning – Definition of Training	4	Chalk & Talk	PPT& White board	
3.3	Objectives and Need of Training,	2	Lecture	PPT& White board	
3.4	Identification and Determination of Training Needs	4	Lecture	Black Board	
3.5	Selection of Trainees, Stepsin Training Programmes	4	Lecture	Black Board	
3.6	Training Methods, Evaluation of Training and Development	4	Lecture	Black Board	
UNIT-4 TITLE: Employment DevelopmentPractices					
4.1	Employment Development: Concept	2	Lecture	Green Board Charts	
4.2	Current Practices in Employee Development	2	Chalk & Talk	PPT& White board	
4.3	Training Department, Training Different Levels of Personnel	4	Lecture	Black Board	
4.4	Managers as Trainers, Training within the Industry	4	Chalk & Talk	Green Board	
4.5	Training by Outside Agencies	4	Lecture	Black Board	
UNIT-5 TITLE: Organizational Developmentand Management					
5.1	Organizational Development : Concept	2	Lecture	Black Board	
5.2	Definition, OD and Management Development	3	Chalk & Talk	PPT& White	

CBCS Curriculum for Master of Social Work

					board
5.3	OD Process, OD Activities	2	Lecture	Black Board	
5.4	Steps in implementing an OD Programme	3	Chalk & Talk	Green Board	
5.5	OD Approach in India., Change Management	3	Lecture	Black Board	
5.6	Team Building, Quality Circle	2	Lecture	Black Board	
5.7	Total Quality Management – Kaizen 5s	2	Lecture	Black Board	

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the concept, nature, scope and importance of Human Resource Development.	K2	PSO1
CO 2	Discuss role and functions of Human Resource Department.	K2	PSO3
CO 3	Interpret Objectives and Need of Training and Development.	K3	PSO5
CO 4	Analyse the requirements of Managers in Human Resource Department	K4	PSO4
CO 5	Evaluate the current concepts and practices in Employee Development systems.	K5	PSO2

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

CBCS Curriculum for Master of Social Work

Mapping of COs with POs

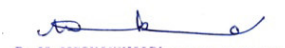| CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.T.Geetha

Forwarded By
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CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW 417A	NGO MANAGEMENT	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on the management of the organization, setting up of goals and objectives for NGO activities, thorough understanding of the organizational framework of NGOs. Also this includes supervision and planning of financial and other policies of the organization.

COURSE OBJECTIVES

To develop skill of maintaining Welfare Organization,
To equip them with the knowledge of writing Project Proposal and Fund Raising

UNITS

UNIT I Introduction to NGO Management   [12 HRS]

NGO : Concept, Definition, Meaning, Characteristics – Organizational Vision – Organizational Mission – Strategy – Types of NGO's –Registration of NGO's : Society, Trust, Trade Unions, Co-operative Society.

UNIT II Principles of Project Planning   [14 HRS]

Project Planning – Meaning, Nature, Principles, Process – Quantitative and Qualitative methods used in Project Planning – PERT, CPM, LFA – Monitoring, Evaluation – Types of Evaluation, Need Assessment Study – Project Appraisal Techniques – Cost Benefit Analysis, Ratio Analysis, Rate of Return, Management Information System, Environmental Impact Analysis.

UNIT III Personnel Management of NGOs   [14 HRS]

Professional Management of NGO's – **SWOT Analysis** – **Personnel Management – Staffing (Self Study)**– Supervision. ParticipatoryRural

CBCS Curriculum for Master of Social Work

Appraisal – Strategies of involving people in the Planning Process – Bottom Approach in Project Planning – Techniques of PRA – Methods of Collection of Data for Need Identification, Need Analysis and Prioritization.

UNIT IV Principles of Fund raising   [10 HRS]

Fund Raising – Need of Fund Raising for Development Work – Corporate Social Responsibility, International Aid, Grants-in-aid, Community Support – Steps and Methods of Fund Raising – Problems in Fund Raising.

UNIT V Legal Acts related to NGOs   [10HRS]

Legislation – Tamil Nadu Societies Registration Act, Indian Trust Act, Foreign Contribution Regulation Act – Project Proposal Writing (Hands on Experience)

UNIT VI:Dynamism

Recent NGO Management Practices and Current Trends.

TEXT BOOKS:

1. "Management of Voluntary Organization', PRIA, New Delhi, 1987.

REFERENCE BOOKS:

1. Joel SGR Bhose, NGO;s and Rural Development – Theory andPractice.
2. Fernandes, W, People's Participation in Development, ISI, NewDelhi.
4. Giriappa, Issues in Rural Development, DayaPublishers.
5. Korten, D.C and Klass.R, People Centered Development: Contribution toward Theory and Planning Frame Works, Kumarian Press, WestHartford.

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**TITLE: Introduction to NGO Management**			
1.1	NGO : Concept, Definition, Meaning, Characteristics	2	Chalk & Talk	Black Board
1.2	Organizational Vision, Organizational Mission	2	Chalk & Talk	PPT& White board
1.3	Strategy – Types of NGO's	4	Lecture	PPT& White board
1.4	Registration of NGO's :Society, Trust	2	Lecture	Black Board
1.5	Trade Unions, Co-operative Society	2	Lecture	Black Board
UNIT -2	**TITLE: Principles of Project Planning**			
2.1	Project Planning – Meaning, Nature, Principles	2	Lecture	PPT& White board
2.2	Process – Quantitative and Qualitative methods used in Project Planning	4	Chalk & Talk	Black Board
2.3	PERT, CPM, LFA – Monitoring, Evaluation	2	Lecture	PPT& White board
2.4	Types of Evaluation, Need Assessment Study, Project Appraisal Techniques	2	Lecture	PPT& White board
2.5	Cost Benefit Analysis, Ratio Analysis, Rate of Return	2	Lecture	PPT& White board
2.6	Management Information System,	2	Lecture	PPT &

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	Environmental Impact Analysis			White board
UNIT -3	**TITLE: Personnel Management of NGOs**			
3.1	Supervision. Participatory Rural Appraisal	2	Chalk & Talk	Black Board
3.2	Strategies of involving people in the Planning Process – Bottom Approach in Project Planning	5	Chalk & Talk	PPT& White board
3.3	Techniques of PRA – Methods of Collection of Data for Need Identification	5	Chalk & Talk	Black Board
3.4	Need Analysis and Prioritization.	2	Chalk & Talk	Black Board
UNIT -4	**TITLE:Principles of Fund raising**			
4.1	Fund Raising – Need of Fund Raising for Development Work	2	Lecture	PPT& White board
4.2	Corporate Social Responsibility, International Aid	2	Chalk & Talk	Black Board
4.3	Grants-in-aid, Community Support	2	Lecture	Black Board
4.4	Steps and Methods of Fund Raising – Problems in Fund Raising	2	Chalk & Talk	Black Board
4.5	Marital Therapy	2	Chalk & Talk	PPT& White board
UNIT -5	**TITLE: Legal Acts related to NGOs**			
5.1	Legislation – Tamil Nadu Societies Registration Act	3	Lecture	Black Board
5.2	Indian Trust Act	2	Chalk & Talk	Black Board
5.3	Foreign Contribution Regulation Act	3	Chalk & Talk	Green Board

CBCS Curriculum for Master of Social Work

5.4	Project Proposal Writing (Hands on Experience)	2	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
1					Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the structure of non-governmental organizations	K2	PSO1
CO 2	Describe skills and competence in managing NGOs	K2	PSO3
CO 3	Illustrate the concepts and practices of NGO management	K3	PSO5
CO 4	Analyse the appropriate procedures and practices involved in managing an NGO	K4	PSO2
CO 5	Evaluate the distinctive characteristics of NGOs	K5	PSO4

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦
Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Suganya

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	**21MSW 417B**	**SOCIAL WORK PRACTICE IN MEDICAL SETTINGS**	**ELECTIVE**	**4**	**4**

COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings.

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

UNITS

UNIT I Introduction to behavior of health   [10 HRS]

Health: Meaning – Definition - **Communicable and Non-Communicable – Life Style Diseases (Self Study)** - Sick Role – Illness Behaviour.

UNIT II Introduction to Medical Social Work   [10 HRS]

Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical Social Work.

UNIT III Role of family   [12 HRS]

Concepts of Medical Social Work – Hospitalization of patient - Impact on Family – Need for the involvement of family in treatment process.

CBCS Curriculum for Master of Social Work

UNIT IV: Role of Social Worker [**14HRS**]

Role of Social Worker in Community Outreach Programmes- Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations - Application of Social Work Methods in Medical Settings - Medical Social Work.

UNIT V HealthCare Programmes [**14HRS**]

National and International Organizations for Health – ICMR, NACO, WHO, National Health Programmes in India as on 2017 – Community Health – Meaning Principles and strategies, Health Education – Meaning and Methods and Techniques – National Health Policy.

UNIT VI Dynamism

Medical Social work Practice at State level and National level – role of professional medical social workers in prevention, curative, clinical, after care and rehabilitation process.

TEXT BOOK:

1. I.Sundar, Social Work Practices in Health and Medical Profession",Sarup Book Publihers Pvt Ltd, New Delhi, 2009.

REFERENCE BOOKS:

1. A.K.Patel, M.V.Dubey, "ClinicalSocial Work", CresentPublishing Corporate, 2010, N.D.

2. Chowdhry Paul, "Introduction to Social Work, History, Conepts, Methods and Fields" AtmalRam&sons , Delhi1983

3. Fink,Arthur.E,"FieldsofSocialWork",HoltRinehartandWinston Inc, 1963.

4. Jacob,K.K,"Method&FieldsofSocialWorkinIndia"SouthAsian Books,Madras, 1900.

CBCS Curriculum for Master of Social Work

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Behaviour ofHealth			
1.1	Health: Meaning – Definition	2	Chalk & Talk	Black Board
1.2	Communicable and Non-Communicable	4	Chalk & Talk	PPT& White board
1.3	Sick Role - Illness Behaviour	4	Lecture	PPT& White board
UNIT-2	TITLE : Introduction to Medical SocialWork			
2.1	Medical Social Work: Introduction, Definition	4	Lecture	PPT& White board
2.2	Historical development of the Profession	4	Chalk & Talk	Black Board
2.3	Different settings for Medical Social Work.	2	Lecture	PPT& White board
UNIT -3 TITLE: Role of Family				
3.1	Concepts of Medical Social Work	4	Chalk & Talk	Black Board
3.2	Hospitalization of patient , Impact on Family	4	Chalk & Talk	PPT& White board
3.3	Need for the involvement of family in treatment process.	4	Lecture	PPT& White board

CBCS Curriculum for Master of Social Work

UNIT-4	**TITLE: Role of SocialWorker**			
4.1	Role of Social Worker in Community Outreach Programmes	3	Lecture	Black Board
4.2	Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations	3	Chalk & Talk	Black Board
4.3	Application of Social Work Methods in Medical Settings	3	Lecture	PPT& White board
4.4	Scope of Research in Medical Settings	3	Chalk & Talk	Black Board
4.5	Epidemiological Research.	2	Chalk & Talk	Black Board
UNIT-5	**TITLE: Health CareProgrammes**			
5.1	National and International Organizations for Health	3	Lecture	Black Board
5.2	ICMR, NACO, WHO	2	Chalk & Talk	PPT& White board
5.3	National Health Programmes in India as on 2017	2	Lecture	Black Board
5.4	Community Health – Meaning Principles and strategies	3	Lecture	PPT& White board
5.5	Health Education – Meaning and Methods and Techniques	3	Lecture	Black Board
5.6	National Health Policy.	1	Lecture	PPT& White board

CBCS Curriculum for Master of Social Work

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the meaning and concepts of Communicable and Non Communicable Diseases.	K2	PSO1
CO 2	Understand the role of Medical Social Worker in Community Outreach Programmes.	K2	PSO3
CO 3	Explain the concepts of Medical Social Work	K3	PSO5
CO 4	Analyse Historical Development of Medical Social Work Profession.	K4	PSO6
CO 5	Criticize National and International Organization for Health and Techniques of Health Education	K5	PSO2

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Suganya

Forwarded By
Dr.M.Meenakumari

Dr. M. MEENAKUMARI, M.A.,M.Sc.,M.Phil.,Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW 417C	INDUSTRIAL RELATIONS	ELECTIVE	4	4

COURSE DESCRIPTION

This course aims to provide a perspective of Industrial relations and collective bargaining. It will cover IR systems, the external environment affecting Industrial Relations, management and trade union activities, collective bargaining and importance of workers participation with management.

COURSE OBJECTIVES

To equip the students about the various issues pertaining to industries.

To gain understanding of the measures taken to solve the industrial problems

UNITS

UNIT I - Introduction to Industrial Relations   [**10HRS**]

Industrial Relations : Concept, Objectives, Scope – Evolution of Industrial Relations in India –- Conditions for good Industrial Relations – Causes of Poor Industrial Relations – Effects of Poor Industrial Relations – Suggestion to improve Industrial Relations.

UNIT II- Features of Industrial Dispute   [12 HRS]

Industrial Dispute: Meaning, Forms of disputes, Domestic Enquiry, Industrial Dispute Act 1947, Grievance procedure, Machinery – Joint Consultation, Works Committee, Negotiation, Types of Negotiations, Conciliations, Adjudication, Voluntary Arbitration.

UNIT III Attributes of TradeUnion   [14 HRS]

Trade Union : Concept, Objectives, Nature, Need, Functions, Structure – Historical Development of Trade Unions in India- Recent Trends in Union

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Movement, Obstacles in the growth of Trade Unionism - Employers' Organisations - International Labour Organisation - Objectives and Functions.

UNIT IV- Aspects of Collective Bargaining [10HRS]

Collective Bargaining: Concept, Process, Forms, Structure, Benefits and Problems of Collective Bargaining, Collective Bargaining in India, Future of Collective Bargaining.

UNIT V- Facets of Workers Participation In Management [14 HRS]

Workers Participation in Management : Concept, Importance, Factors Influencing Participation, Workers Participation in Management in India – Works Committee (1947), Joint Management Council (1958), Workers' Directors (1970), Workers' Participation Scheme(1983).

UNIT VI: Dynamism

Introduced Labour Code on Industrial relations Bill, Law Reform Commission Act 1975, Industrial Relations (Amendment) Act 2019.

TEXT BOOK:

1. Mamoria C. B, "Dynamics of Industrial Relations in India", Himalaya Publishing House, Mumbai, 1996.

REFERENCE BOOKS:

1. Nirmal Singh and S.K. Bhatia, "Industrial Relations and Collective Bargaining – Theory and Practice", Deep and Deep Publications Pvt. Ltd, Delhi,2000.
2. Singh,B.D,"IndustrialRelations–EmergingParadigms",ExcelBooks, New Delhi, 2004.
3. Tripathi. P.C, "Personnel Management and Industrial Relations",Sultan Chand & Sons, New Delhi, 2006.

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COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to IndustrialRelations			
1.1	Industrial Relations : Concept, Objectives, Scope	2	Chalk & Talk	Black Board
1.2	Evolution of Industrial Relations in India	2	Chalk & Talk	PPT& White board
1.3	Conditions for good Industrial Relations	2	Lecture	PPT& White board
1.4	Causes of Poor Industrial Relations	2	Lecture	Black Board
1.5	Effects of Poor Industrial Relations – Suggestion to improve Industrial Relations.	2	Lecture	Black Board
UNIT-2	TITLE: Features of IndustrialDispute			
2.1	Industrial Dispute: Meaning, Forms of disputes, Domestic Enquiry	4	Lecture	PPT& White board
2.2	Industrial Dispute Act 1947	3	Chalk & Talk	Black Board
2.3	Grievance procedure, Machinery-Joint Consultation, Works Committee	2	Lecture	PPT& White board
2.4	Negotiation, Types of Negotiations, Conciliations, Adjudication, Voluntary Arbitration.	3	Lecture	Black Board
UNIT-3	TITLE: Attributes of TradeUnion			

CBCS Curriculum for Master of Social Work

3.1	Trade Union : Concept, Objectives, Nature	2	Chalk & Talk	Black Board
3.2	Need, Functions, Structure	2	Chalk & Talk	PPT& White board
3.3	Historical Development of Trade Unions in India	2	Chalk & Talk	Black Board
3.4	Recent Trends in Union Movement, Obstacles in the growth of Trade Unionism	3	Lecture	PPT& White board
3.5	Employers' Organisations	2	Lecture	Black Board
3.6	International LabourOrganisation-Objectives and Functions.	3	Lecture	Black Board
UNIT-4	**TITLE: Aspects of CollectiveBargaining**			
4.1	Collective Bargaining: Concept, Process, Forms	3	Lecture	PPT& White board
4.2	Structure, Benefits and Problems of Collective Bargaining	3	Chalk & Talk	Black Board
4.3	Collective Bargaining in India	2	Lecture	Black Board
4.4	Future of Collective Bargaining.	2	Chalk & Talk	Black Board
UNIT -5 TITLE: Facets of Workers Participation In Management				
5.1	Workers Participation in Management : Concept, Importance	4	Lecture	Black Board
5.2	Factors Influencing Participation, Workers Participation in Management in India	4	Chalk & Talk	Green Board

CBCS Curriculum for Master of Social Work

5.3	Works Committee(1947), Joint Management Council (1958)	2	Chalk & Talk	Black Board
5.4	Workers' Directors (1970), Workers' Participation Scheme (1983).	4	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the industrial disputes and the ways of settling it.	K2	PSO1
CO 2	Identify the concept and evolution of Industrial Relations.	K2	PSO3
CO 3	Interpret the process and benefits of Collective Bargaining.	K3	PSO5
CO 4	Analyse the types and functions of trade union.	K4	PSO2
CO 5	Evaluate the importance of workers participation with management.	K5	PSO6

CBCS Curriculum for Master of Social Work

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Shapna Yasmin

Forwarded By
Dr.M.Meenakumari

CBCS Curriculum for Master of Social Work

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/ WEEK	CREDITS
PSSW	19MSW 418	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS	Core	6	5

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES

To apply the knowledge of advanced and critical analysis of social welfare administration, social policies and programmes.

To equip the learners to categorise various social legislations for the welfare of the people.

UNITS

UNITI: Introduction to Social Welfare Administration   [16HRS]

Administration: meaning, function of administration, social – welfare definition – principles and functions, scope of social welfare administration– delegation – decentralisation and participation – level of administration – central, state and district – Panchayat.

UNITII:Administrative Process   [19HRS]

Basic Administrative Process: POSDCORB – Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting ,Fund Raising, Executive Responsibility, Communication, Supervision, Evaluation, Public Relations.

CBCS Curriculum for Master of Social Work

UNITIII: Facets of Registration Acts   **[16HRS]**

Registration of Societies and Trusts, Salient Features, aim and definition: Foreign Contribution Regulation Act (FCRA)

UNITIV: Features of Social Justice   **[19HRS]**

Social Justice: Definition, Aim and Salient Features, Constitutional safeguards– Preamble, Fundamental Rights, Fundamental Duties and Directive Principle of State Policy. Right to Information Act 2005,Family Court, Lok Adalat, Legal Aid and Public Interest Litigation.

UNITV: Attributes of Social Legislations   **[20HRS]**

Social Legislations: Salient Features, aim and definition: Juvenile Justice Act (Care and Protection of Children)Act,2015,

Child Labour (Prohibition and Regulation)Act2016. ProtectionofCivilRightsAct1955,**Bonded Labour System Abolition Act1976, Hindu Marriage at1955, Dowry Prohibition Act(1961) (SelfStudy)** SpecialMarriageAct1954, Hindu Adoptionand MaintenanceAct,1956.ProtectionofChildrenfromSexualOffencesAct,2012,The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal)Act, 2013.

UNIT VI:Dynamism

National pension Scheme, Prohibition of Employment as ManualScavengers and their Rehabilitation Act 2013.

TEXT BOOK:

1. Batra Nitin, "Administration of Social Welfare in India", Jaipur:Raj Publishing House,(2004).

REFERENCE BOOKS:
1. "Hand Book of SocialWelfare", Chowdhry Paul, NewDelhi: Galgotia PublicationsLtd,(1981).
2. "SocialWelfareAdministration", Goel S LNewDelhi:Deep&Deep Publications,(1988).
3. "Social Welfare in the 21stCentury:Issues,Critiqueand Relevance", Jagdish,New Delhi: AkanshaPublishingHouse,(2004).
4. "Problems and Perspectives on Social Work and Social Welfare", Kumar Vijendra,2016
5. "SocialWorkandSocialWelfareinIndia" Shilaja, Jaipur:ABD Publishers, (2005).

CBCS Curriculum for Master of Social Work

6. "Encyclopedia of Social Welfare: Modern Perspective on Social Work", SirohiAnand,Daminant Publishers and Distributors, New Delhi:(2005).

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to Social WelfareAdministration**			
1.1	Administration: meaning, function of administration	3	Chalk & Talk	Black Board
1.2	social welfare administration – definition – principles and functions	4	Chalk & Talk	PPT& White board
1.3	Functions, scope of social welfare administration	3	Lecture	PPT& White board
1.4	Delegation – decentralisation and participation	3	Lecture	Black Board
1.5	level of administration – central, state and district – Panchayat.	3	Lecture	Black Board
UNIT-2	**TITLE: AdministrativeProcess**			
2.1	Basic Administrative Process: POSDCORB	4	Lecture	PPT& White board
2.2	Planning, Organizing, Staffing	4	Chalk & Talk	Black Board
2.3	Directing, Coordinating, Reporting, Budgeting	3	Lecture	PPT& White board
2.4	Fund Raising, Executive Responsibility, Communication	4	Chalk & Talk	Black Board
2.5	Supervision, Evaluation, Public Relations.	4	Chalk & Talk	Black Board

CBCS Curriculum for Master of Social Work

UNIT -3		TITLE: Facets of RegistrationActs			
3.1	Registration of Societies and Trusts	6	Chalk & Talk	Black Board
3.2	Salient Features, aim and definition	6	Chalk & Talk	PPT& White board
3.3	Foreign Contribution Regulation Act (FCRA)	4	Chalk & Talk	Black Board
UNIT -4	TITLE: Features of SocialJustice				
4.1	Social Justice: Definition, Aim and Salient Features	4	Lecture	PPT& White board
4.2	Constitutional safeguards– P reamble	3	Chalk & Talk	Black Board
4.3	Fundamental Rights, Fundamental Duties and Directive Principle of State Policy	4	Lecture	Black Board
4.4	Right to Information Act 2005,Family Court	4	Chalk & Talk	Black Board
4.5	Lok Adalat, Legal Aid and Public Interest Litigation.	4	Chalk & Talk	PPT& White board
UNIT -5	TITLE: Attributes of Social Legislations				
5.1	SocialLegislations:SalientFeatures,aimand definition	2	Lecture	Green Board Charts
5.2	JuvenileJusticeAct(CareandPr otectionofChildren)Act,2015,	4	Chalk & Talk	Black Board
5.3	ChildLabour(ProhibitionandRegulation)A ct2016. ProtectionofCivilRightsAct1955	3	Chalk & Talk	Black Board

CBCS Curriculum for Master of Social Work

5.4	SpecialMarriageAct1954,HinduAdoptionand MaintenanceAct,1956	4	Chalk & Talk	Black Board
5.5	ProtectionofChildrenfromSexualOffencesAct,2012	3	Chalk & Talk	Black Board
5.6	TheSexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal)Act, 2013.	4	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the key terms used in Social Welfare Administration.	K2	PSO1
CO 2	Understand the meaning, aim and Salient features of Constitutional Safe guards.	K2	PSO3
CO 3	Interpret Foreign Contribution Regulation Act (FCRA)	K3	PSO5
CO 4	Analyse Administrative Process to promote the Community Welfare.	K4	PSO4
CO 5	Evaluate various Attributes of Social Legislations	K5	PSO6

Mapping COs Consistency with PSOs

CO/	PS	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
CO1	3	2	3	3	2	2	3	2	3	2
	2	2	2	2	2	3	2	2	2	3
	3	2	3	2	2	1	2	3	3	3
	2	3	2	1	2	2	3	3	2	2
	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/	PO1						
CO1	3	3	2	3	3	3	3
	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
	3	3	2	3	2	3	3
	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Shapna Yasmin

Forwarded By
Dr.M.Meenakumari

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	21MSW1SLPGH1	RURAL DEVELOPMENT	SELF LEARNING	--------	2

COURSE DESCRIPTION

This course introduces the learners to have a knowledge about the development in rural areas. It paves a way to know about the facilities and services that are offered there. It highlights the role of the Central and State Government sponsored programs for rural development.

COURSE OBJECTIVES

- To make the students to understand the rural setup in the rural areas.
- To trace the Rural Energy Planning.
- To equip the students to understand the development of rural areas and the services and facilities.
- To identify the rural problems like poverty and social evils.
- To know the role of Government and non-government schemes and policies for rural development.

UNITS

UNIT –I RURAL PLANNING AND DEVELOPMENT

Concept, Principles and Approaches, Concept of development, Indicators of development, Area development planning: Definition, Purpose, Area development plans.

UNIT –II RURAL ENERGY PLANNING

Energy Sources- Conventional, Non-Conventional, Bio-gas, Solar; Energy audits: Energy Conversion and Conservation program; Energy Planning: Demand and Supply Forecasting.

UNIT –III RURAL COMMUNITY FACILITIES AND SERVICES

Types of community facilities and services: Water, Sanitation, Electricity: Provider of community facilities: Government, Non-Governmental and Philanthropy organizations: Rural transportation system, rural economy, rural health care and delivery system.

UNIT –IV RURAL SOCIAL PROBLEMS

Poverty - Rural Indebtedness – Illiteracy- Unemployment- Child labour- Casteism- Ill health and Lack of Sanitation – Superstitions and Taboos.

UNIT –V RURAL DEVELOPMENT SCHEMES IN POST-INDEPENDENCE INDIA

IRDP - Jawahar Rozgar Yojana - Women and Childcare programs, Empowerment of rural women, Self Help Groups, Youth Welfare Schemes – MGNREGA – TRYSEM – DISHA – PMGSY – Gram Swaraj Abhiyan.

UNIT –VI DYNAMISM

Inclusive Rural Development

REFERENCES:

TEXT BOOKS:

1. Rastogi.A.K.,**Rural Development Strategy,** Jaipur, Wide Vision Publishers, 2002.
2. Susila Mehta., **A Study of Rural Sociology in India**, New Delhi, S.Chand& Company Limited, 1980.

REFERENCE BOOKS:

1. Gupta.K.R., **Rural Development in India (VOL.1)**, New Delhi, Atlantic Publishers and Distributors, 2003.
2. Gupta.K.R., **Rural Development in India (VOL.2)**, New Delhi, Atlantic Publishers and Distributors, 2004.
3. Lalitha.N, **Rural Development in India – Emerging Issues and Trends**, New Delhi, Dominant Publishers and Distributors, 2004.

4. Madan.G.R., **Social Change and Problems of Development in India,** New Delhi, Allied Publishers Private Limited, 1978.
5. Singh.K.K., Ali.S., **Integrated Rural Development Programme: Retrospect and Prospect,** New Delhi, Sarup& sons Publications, 2001.
6. Singh.K.K., Ali.S., **Role of Panchayati Raj Institutions for Rural Development**, New Delhi, Sarup& sons Publicatio

Digital Open Educational Resources (DOER) :

https://sustainabledevelopment.un.org
https://www.sciencedirect.com

https://economictimes.indiatimes.com

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the Rural development planning.	K2	PSO1& PSO2
CO 2	Outline theRural Energy Planning.	K2, K3	PSO3
CO 3	DiscussRural Community Facilities and services.	K2, K3	PSO5
CO 4	Discuss the problems of rural sector, backwardness, income inequalities, regional imbalance, gender disparities and remedial measures.	K2, K3 & K4	PSO5
CO 5	Explain the role of policies and schemes of Government and Non-Government Institutions and its Implementation for rural development.	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	-	-	-
CO2	-	-	2	-	-
CO3	-	-	-	-	2
CO4	-	-	-	-	3
CO5	-	-		2	-

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	-	-	-	-	-	-
CO2	-	2	-	-	-	-	-
CO3	-	-	-	2	-	-	-
CO4	3	-	-	-	-	-	-
CO5	2	-	3	-	-	-	-

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. **Dr.M.Vijaya Shanthi (History)**
2. **Dr.T.Geetha (Sociology and Social Work)**

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/ WEEK	CREDITS
PSSW	21PGCASL MSW4	INTRODUCTION TO SOCIAL ENTREPRENEURS HIP	Theory		2

COURSE DESCRIPTION

This course introduces students to the concepts, strategies and processes of social innovation and social change.

COURSE OBJECTIVE

- To develop a thorough understanding of the historical development of the "Social Entrepreneurship" model
- Think creatively, intelligently, and with flexibility in identifying potential business solutions to social problems.

Unit – I Entrepreneur (15 HRS.)

Introduction – Evolution – Classification- Characteristics – The charms of becoming an Entrepreneur – The entrepreneurial decision process- Functions - Types – Social entrepreneur.

Unit – II Entrepreneurship and Entrepreneurship Development Programmes (EDPs) (15 HRS.)

Definition – concept – Growth of entrepreneurship in India – Role of Entrepreneurship –Meaning of EDP – Need – Objectives of EDPs – Entrepreneurship Development Programmes in India – Phases – Problems.

Unit-III Introduction to Social Entrepreneurship (15 HRS.)

Social Entrepreneurs – Concept, Definition, Leading Social Entrepreneurs, Characteristics of Social Entrepreneurship, Social Entrepreneurship – An opportunity to the Society, Historical Examples of Social Entrepreneurship.

Unit-IV Social Entrepreneurship for Sustainable Development (15 HRS.)

Role of Social Entrepreneurship towards Sustainable development, Theoretical Perspectives, Microfinance organization in India, Directing Social Entrepreneurship for achieving Sustainable development, Opportunities for Social Entrepreneurship, Examples for Social Entrepreneurship.

Unit- V Social Entrepreneurship – A Drive for Youth (15 HRS.)

Who is a Social Entrepreneur?, Youth Social Entrepreneurship, Examples of Successful Indian Stories- Kaushlendra –Kaushalya Foundation(KF), Project Samriddhii – The Fair Price shop, Shramik Sanitation Systems – Rajeev kher, How to become a Social Entrepreneur.

Text Book:

Social Entrepreneurship: Strategies for Nation Building by R.Venkatapathy, K.Malar Mathi, N.Uma Devi ; Excel Book Publications, New Delhi 2010.

References:

1. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011

2. S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009

3. Jill Kickul and Thomas S.Lyons, Routledge, Understanding social entrepreneurship, the relentless pursuit of mission in an ever changing world, New York, 2012

4. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

5. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004

Digital Open Educational Resources (DOER):

https://www.oreilly.com/library/view/social-entrepreneurship

https://link.springer.com/article

https://www.google.com/search=web+references+on++social+entrepreneurship

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the classification of Entrepreneurs	K1	PSO1& PSO2
CO 2	Understand the importance of Entrepreneurship Development Programmes in India	K2	PSO3
CO 3	Understand the characteristics of Social Entrepreneurship	K3	PSO5
CO 4	Understand the role of Social Entrepreneurship towards Sustainable Development.	K4	PSO5
CO 5	Analyze the Functions of Youth Social Entrepreneurship.	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	3	3	3	2	2	2
CO2	3	3	3	3	2	2
CO3	3	3	3	2	2	3
CO4	3	3	2	2	2	3
CO5	3	3	3	2	2	3

COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	3	3	2
CO2	3	3	2	2	3	3	2
CO3	3	3	2	2	3	3	2
CO4	3	3	2	2	3	3	2
CO5	3	3	2	2	3	3	2

COURSE DESIGNER:

1. Staff Name :Dr.M.ShapnaYasmin
2. Staff Name: Mrs.P. Jeyashree