SEMESTER - VI

For those who joined in 2020-2021 onwards

COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
21UAD6ES	Life Skills	Lecture	1	1

COURSE DESCRIPTION

This course develops life skills in students and throws insight on qualities of a successful person.

COURSE OBJECTIVES

- 1.To learn the basic skills required for life
- 2. To gain skills to overcome obstacles and succeed in life

UNITS

UNIT -I LIFE SKILLS

(3 HRS)

Problem solving- Critical and creative thinking- Decision making- Managing emotions

UNIT -II SUCCESS

(3 HRS)

What is success?- Obstacles and overcoming obstacles- Choices and compromises- Qualities of a successful person- Reasons for failure, recipe for success

UNIT -III GIVING BACK TO SOCIETY

(3 HRS)

To Family, To Schools, To Colleges.

UNIT -IV CASE STUDIES

(3 HRS)

Problem solving, decision making case studies, successful personalities and persons who give back to society

UNIT -V EXERCISES

(3 HRS)

Individual: 1. Chart work on Road map to success

2. Life skills you wish to develop

Group: Analysis of case studies

REFERENCES:

1. Department of Foundation Course.(2010). *An Introduction to Personality Development*. Arul Anandar College, Karumathur.

- 2. Capt.RaviMahajan.(2011). **Yes We Can Togethe**r.Do Good publishers, Chennai.
- 3. Barun K Mitra.(2011). *Personality Development and Soft Skills*. Oxford University Press, Delhi.
- 4. C.S.G.Krishnamacharyulu& Lalitha Ramakrishnan.(2012). Personality Development, Interpersonal Skills and Career Management. Himalaya Publishing House, Mumbai.
- 5. Khera, Shiv.(2001). You Can Win. Macmillan India Ltd, New Delhi.
- 6. Koikara, Felix.(1990). *Live Your Values*. Don Bosco Youth Animation Centre, Chennai.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids		
	UNIT -1	LIFE SKILLS				
1.1	Problem solving, critical and creative thinking	1	Lecture	LCD		
1.2	Decision making	1	Lecture	LCD		
1.3	Managing emotions	1	Lecture	LCD		
	UNIT -2	SUCCESS				
2.1	Success, obstacles, choices and compromises	1	Lecture	Smart Board		
2.2	Qualities of a successful person, reasons for failure	1	Lecture	Smart Board		
2.3	Recipe for success	1	Lecture	Smart Board		
UNIT - 3 GIVING BACK TO SOCIETY						
3.1	Family	1	Lecture	LCD		
3.2	Schools	1	Lecture	LCD		
3.3	Colleges	1	Lecture	LCD		
UNIT -4 CASE STUDIES						
4.1	Problem solving, decision making case	1	Discussion	Smart		

	studies			Board	
4.2	Case studies of successful personalities	1	Discussion	Smart Board	
4.3	Case studies of persons who give back to society	1	Discussion	Smart Board	
UNIT - 5 EXERCISES					
	UNIT - 5	EXERCISE	28		
5.1	Individual: Roadmap to Success	1	Discussion	Chart	
5.1	Individual: Roadmap to	1 1		Chart LCD	

	C1	C2	C3	Total Scholasti c Marks	Scholasti Scholasti CIA		
Levels	Individual Assignmen t	Assignmen Assignmen &					% of Assessmen t
10Mks. 10Mks 15M		15Mks.	35 Mks.	5 Mks.	40Mks		
K2	10	-	-	10	-	10	25 %
K2	-	10	-	10	-	10	25 %
К3	1	ı	15	15	ı	15	37.5 %
Non Scholasti c	-	-	-		5	5	12.5 %
Total	10	10	15	35	5	40	100 %

CIA

Scholastic 35

Non Scholastic **5**

- All the course outcomes are to be assessed in the various CIA components.
- The levels of CIA Assessment based on Revised Bloom's Taxonomy are:

K2-Understand, **K3**-Apply, **K4** - Analyse

• The course teachers are requested to start conducting C1, C2 and C3 at due intervals of time.

EVALUATION PATTERN

NON - SCHOLASTIC				MARK	s	
C1	C2	С3	C4	CIA	ESE	Total
10	10	15	5	40	60	100

C1 – Individual Assignment

C2 - Individual Assignment

C3–Group Discussion and Presentation

C4 - Non - Scholastic

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

- CO1. To build life skills required for a happy life.
- CO2. To restate in own words the recipe for success.
- CO3. To choose ways of giving back to society.
- CO4. To explain the steps involved in decision making.
- CO5. To identify the obstacles for success.

COURSE DESIGNER:

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