SEMESTER -IV

For those who joined in 2020-2021 onwards

COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
21UAD4ES	Personality Development	Lecture	1	1

COURSE DESCRIPTION

This course offers insight into personality development, time management and tackling procrastination.

COURSE OBJECTIVES

- To realize the importance of relationships.
- To hone their leadership qualities.
- To value time and manage it responsibly.

UNITS

UNIT -I PERSONALITY DEVELOPMENT

(3 HRS)

Steps to build positive personality-Steps to build personality.

UNIT -II TIME MANAGEMENT

(3 HRS)

Meaning-Process of time management- Strategies of time management.

UNIT -III TACKLING PROCRASTINATION

(3 HRS)

Why do you procrastinate – Effects of Procrastination - Overcoming procrastination.

UNIT -IV CASE STUDIES

(3 HRS)

Life history of popular personalities, Cases of ideal and poor time management, Causes and consequences of procrastination

UNIT -V EXERCISES

(3HRS)

Individual:1.Describing them self based on their Traits, Values practises, Behaviours with friends, family and strangers.

2. Overcoming procrastination

Group: As a Team real life time management experiences should be presented.

REFERENCES:

- 1.Dr.C.S.G.Krishnamacharyalu and Dr.Lalitha Ramakrishnan.(2012). *Personality Development, Interpersonal Skills and career Management.* Himalaya publishing house, New Delhi.
- 2.Marc Mancini.(2005). *Time management*. Tata Mc Graw-Hill Publishing Co Ltd, New Delhi.
- 3. Abishek Thakaro. (2013). Super students. Pustak Mahal, New Delhi.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids				
UNIT -1 PERSONALITY DEVELOPMENT								
1.1	Positive Personality	1	Lecture	LCD				
1.2	Steps to build positive personality	2	Lecture	LCD				
	UNIT- 2 TIME MANAGEMENT							
2.1	Meaning of Time Management	1	Lecture	Smart Board				
2.2	Process of Time Management	1	Lecture	Smart Board				
2.3	Strategies of Time Management	1	Lecture	Smart Board				
	UNIT – 3 TACKLIN	NG PROCRAS	STINATION					
3.1	Why do you procrastinate?	1	Lecture	LCD				
3.2	Effects of procrastination	1	Lecture	LCD				
3.3	Overcoming procrastination	1	Lecture	LCD				
4.1	Life history of popular personalities	1	Discussion	Smart Board				

4.2	Cases of ideal and poor time management	1	Discussion	Smart Board				
4.3	Causes and consequences of procrastination	1	Discussion	Smart Board				
	UNIT - 5 EXERCISES							
5.1	Individual: Describing their personality	1	Presentation	Chart				
5.2	Overcoming procrastination	1	Presentation	LCD				
5.3	Group: Real life, time management experiences	1	Discussion	Smart Board				

	C1	C2	C3	Total Scholasti c Marks	Non Scholasti c Marks C4	CIA Total	
Levels	Individual Assignme nt	Individual Assignme nt	Group Discussion & Presentatio n				% of Assessme nt
	10Mks.	10Mks	15Mks.	35 Mks.	5 Mks.	40Mk s.	
K2	10	-	-	10	-	10	25 %
K2	-	10	-	10	-	10	25 %
кз	-	-	15	15	-	15	37.5 %
Non Scholasti c	-	-	-		5	5	12.5 %
Total	10	10	15	35	5	40	100 %

- All the course outcomes are to be assessed in the various CIA components.
- The levels of CIA Assessment based on Revised Bloom's Taxonomy are:

K2-Understand, **K3**-Apply, **K4** - Analyse

• The course teachers are requested to start conducting C1, C2 and C3 at due intervals of time.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS			
C1	C2	С3	C4	CIA	ESE	Total
10	10	15	5	40	60	100

C1 – Individual Assignment

C2 – Individual Assignment

C3-Group Discussion and Presentation

C4 - Non - Scholastic

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

- CO 1.To build positive personality
- CO 2.To plan strategies to manage time effectively
- CO 3.To recognise the cause and effect of procrastination
- CO 4.To recognise the cause and effect of procrastination.
- CO 5.To organise steps to overcome procrastination.

CIA

Scholastic 35

Non Scholastic 5

40

COURSE DESIGNER:

- 1.Dr.R.Latha
- 2.Dr.K.Sangeetha