

FATIMACOLLEGE(AUTONOMOUS)



Re-Accredited with “A++” Grade by NAAC (4th Cycle)

Maryland, Madurai- 625 018, Tamil Nadu, India

**NAME OF THE DEPARTMENT:
SOCIOLOGY AND SOCIAL WORK**

**NAME OF THE PROGRAMME :
BA SOCIOLOGY WITH COMPUTER APPLICATIONS**

PROGRAMME CODE : UASC

ACADEMIC YEAR : 2022

FATIMA COLLEGE (Autonomous)

NAME OF THE DEPARTMENT: DEPARTMENT OF SOCIOLOGY
AND SOCIAL WORK

TO BE IMPLEMENTED FROM: ACADEMIC YEAR FROM
2022 - 2023 ONWARDS

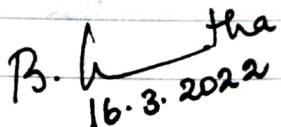
VENUE: MB2

CONVENED ON: 16/03/2022

CONVENED AT: 2.00p.m

MEMBERS PRESENT:

1. Dr. M. Meenakumari - Head of the Department
Assistant professor & Head
Department of Sociology
and Social work
Fatima College (Autonomous)
Madurai

2. Dr. B. Geetha - University Nominee
Assistant Professor
Department of Sociology
School of Social Sciences
Madurai Kamaraj University
Madurai

16.3.2022

3. Dr. C. Gobalakeishnan
Head i/c, Assistant professor
Department of Sociology
Periyar University
Salem

- Subject Expert
Absent

4. Dr. S. Anita
Assistant Professor
Department of Sociology
Maranmaniam Sundaranar University
Tirunelveli

- Subject Expert
S. Anita
16/3/22

5. Mrs. S. Bhuvaneswari
Academic Services Coordinator
Shantmanas India Trust
Madurai

- Industrialist
by

6. Mrs. D. Sandhya
Center Administration
One stop Center
Theni Government Medical
College Hospital Campus
Theni

- Alumnae
Absent

7. Dr. S. J. Kala

- Dean of Academic Affairs
S. J. Kala

8. Mrs. V. Sofia Adaitala Mary
Assistant professor

- Staff Members
V. Sofia Adaitala Mary

9. Dr. M. Suganya - H.B.V.
Assistant professor
10. Dr. K. Saritha - J.S.P.
Assistant professor
11. Dr. P. Jacintha Josephine Julie - J.S.P.
Assistant professor
12. Dr. M. Sapna Yasmin - M.S.
Assistant professor
13. Dr. T. Geetha - T. Geetha
Assistant professor

* The Annual upgradation of syllabus meet was conducted for Under Graduate programme, B.A Sociology with Computer Applications on 16/03/2022 at 2.00 p.m. in MB2. The meeting started with a prayer. The head of the department Dr. M. Meenakumari welcomed the members and shared the agenda of the meet.

* Agenda for Board of studies:

1. Presentation of the Action Taken Report
2. Each department has to introduce one or two new Courses & carryout a minimum of 10% revision in atleast each of 8 Courses for the UG programmes.
 - * Courses with revision lesser than 20% - Same Code
 - * Courses with revision more than 20% - New Code

to be prefixed with 22....

3. New Courses to be introduced
* Course code to be prefixed with 22....
4. New Value-Added Courses can be introduced or the titles can be changed.
5. Each department to offer atleast one value-Added Courses per year
6. Frequency of the Courses to be increased
7. Possibilities of the Credit transfer of SWAYAM MOOC Course to be explored
8. Both the elective Courses have to be offered simultaneously.

MINUTES OF THE BOARD OF STUDIES :

1. PRESENTATION OF THE ACTION TAKEN REPORT :

* ACTION TAKEN REPORT FOR 2021-2022

Common Suggestions offered in the previous Board	Action taken for the Academic year 2021-2022
1. New Courses was suggested such as Indian Social movements, political Sociology, Skills in disaster management, Indian Sociological Thinkers	Implemented the said Courses.
2. Revised Courses (2) namely Rural Sociology, Psychology of Adjustment.	Implemented the suggestions in the respective Courses.
3. updation of open educational Resources were suggested	It was implemented in all Courses.

4. Suggested New Value Added Crash Course.

Implemented the Course on Introduction to Counselling.

5. Suggested New Skill Embedded Course

Implemented the Course on Community Service Learning.

6. Rubrics for project was suggested

Implemented the same.

2. updation of open Educational Resources - each course - NIL

4.* New Courses Introduced:

New Courses Introduced - 2022 onwards

S. NO	Course Code	Course Title	Relevance To				Scope For			Need for
			L	R	N	G	EMP	ENTRE	SD	
1.	22S3AC3	Gender and Society			N	G	EMP			Introduce To learn about gender issues in all aspects of the society.

3* Revised Courses:

Revised Courses - 2022 onwards

S.NO	Course Code	Course Title	No. & Title of units of Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
1.	19S1AC1	Social Anthrope-logy	unit-1 Add diffusion next to Culture Complex Unit-4 Add Mono theism polytheism fetishism priest, Shaman, medicine man	8%	To give importance to the Religion components and Concepts	R N	SD
2.	19S2CC3	Social Dynamics	unit-3 Add values, norms and Sanctions Unit-5 Add diffusion reform Characteris	14%	update with additional Concepts	N G	EMP

S.NO	Course Code	Course Title	No. & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			Influence of peer group and social Media in Personality Development				
3.	19S2AC2	Rural Sociology	Unit -2 Remove the title power Structure in Rural India Change the unit title as Land Reforms and changing power Structure in India Remove Origin and replace with Land Reforms	16%	update with additional Concepts	R N	EMP

S.No	Course Code	Course Title	NO. & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			in India- Tajmani System - Landlords, working peasants and labourers Zamindari System, Mahalwari System, Ryotwari System - Abolition of intermediaries, Tenancy Reforms, Ceilings on Land holdings				
4.	19S3SB3	principles of Counselling	Unit - 1 Add Stages of Counselling Unit - 3 Remove the title	18%	update with additional significant concepts	NG	EMPENTSD

S.NO	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G EMPENTIS	Scope for
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Counselling
 and
 Related
 fields
 change
 the
 title into
 psychotherapy
 and
 Counselling
 Remove
 Clinical
 psychology,
 Counselling
 as hygiene
 Add
 Scope and
 objectives
 Types -
 individual,
 Couple,
 family
 and group
 therapy
 Techniques

5.	19S4CC7	Social	unit - 5	19%	To make	N	EMP
		Disorganism	Delete		the		
		-ation	methods of		students		

S.No	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
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and Intervention
 Social Add Econ
 problems - mic problems
 Add economic
 problems -
 poverty,
 unemployme
 -nt, Beggary
 Causes,
 Consequences
 & Remedies
 Unit - 6
 Shift
 Unit - 5
 Content to
 this unit

6.	19S4SB2	Counselling process	Unit - 1 Delete Authoritarian Add psychoanalytic and behaviour approach Unit - 3 Add professional values of the Counselling profession	15%	Update with additional concepts	NG EMP SD	
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S.No	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to LRNG	Scope for EMPENT
			Code of ethics in counselling Confidentiality & Privacy				

7.	1955CC11	Social Gerontology	Unit-1 Add definition, Concept, History oldage-definition Demographics of aging, characteristics of oldage Unit-2 Theory Shifted from unit-1 Indian Theory of Ashrama Dharma- Psychosocial added Unit-3 Title changed as changes & problems during oldage	16%	To gain knowledge about oldage & Indian Theory of Ashrama Dharma	LRNG	ALL
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8.	1956CC14	Social Psychology	Unit-1 Add definition Unit-3 add Attitudinal measurement cognitive dissonance	5%	update with additional concepts	N	EMP
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5. Introduction of Purely Skill Embedded Course - NIL
 For Value Added Course titled NGO Management suggested to
 change as Welfare Organisation Management.
 For MOOC Courses suggested the courses namely Environmental
 Natural Resources & Sustainable Development and other courses
 available in the portal can be taken & transfer of credits - Check ^{with} COE.

Other Suggestions

Commendations

Highly Appreciated. About the syllabus
 they said good, enhanced & covered
 many topics. It is 'more and above'.

Name	Signature
1. Dr. M. Meenakumari	
2. Dr. B. Geetha	B. A. Geetha 16.3.2022.
3. Dr. C. Gobalakrishnan	Absent
4. Dr. S. Anita	S. Anita 16/3/22
5. Mrs. S. Bhuvaneshwari	by
6. Mrs. D. Sandhya	Absent
7. Dr. S. J. Kala	S. J. Kala
8. Mrs. V. Sofia Adaikala Mary	V. Sofia Adaikala Mary
9. Dr. P. Jacintha Josephine Julie	J. P. Jacintha
10. Dr. K. Saritha	Saritha
11. Dr. M. Sapna Yasmin	M. Sapna
12. Dr. T. Geetha	T. Geetha
13. Dr. M. Suganya	M. Suganya

16/3/22

PART-III-MAJOR,ALLIED&ELECTIVES-95CREDITS

ForthosewhojoinedinJune2021onwards

MAJORCORECOURSESINCLUDINGPRACTICALS

:60 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1CC1	PRINCIPLES OF SOCIOLOGY	6	4	40	60	100
2.		21S1CC2	SOCIOLOGY INFORMATICS	6	4	40	60	100
3.	II	19S2CC3	SOCIAL DYNAMICS	6	4	40	60	100
4.		21S2CC4	INDIAN SOCIAL MOVEMENTS	6	4	40	60	100
5.	III	19S3CC5	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
6.		21S3CC6	DATA PROCESSING IN SPREAD SHEETS	6	4	40	60	100
7.	IV	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
8.		19S4CC8	STATISTICAL PACKAGE FOR SOCIAL SCIENCES	6	4	40	60	100
9.	V	19S5CC9	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100
10.		19S5CC10	SOCIAL RESEARCH	5	4	40	60	100
11.		19S5CC11	SOCIAL GERONTOLOGY	5	4	40	60	100
12.		21S5CC12	POLITICAL SOCIOLOGY	5	4	40	60	100
13.	VI	19S6CC13	CONTEMPORARY SOCIOLOGICAL THEORIES	5	4	40	60	100
14.		19S6CC14	SOCIAL PSYCHOLOGY	5	4	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
15.		21S6CC15	INDIAN SOCIOLOGICAL THINKERS	5	4	40	60	100
TOTAL				83	60			

ALLIED COURSES-20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1AC1	SOCIAL ANTHROPOLOGY	5	5	40	60	100
2.	II	19S2AC2	RURAL SOCIOLOGY	5	5	40	60	100
3.	III	21S3AC3	GENDER AND SOCIETY	5	5	40	60	100
4.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100
TOTAL				20	20			

ELECTIVES-15 CREDITS

S. No	SEM .	COURSE CODE	COURSE TITLE	H RS	CRE DITS	CIA Mks	ES E Mk s	TOT. Mks
1.	V	19S5ME1 / 19S5ME2	SOCIAL DEMOGRAPHY/ SOCIOLOGY OF HEALTH	5	5	40	60	100
2.	VI	19S6ME3 / 19S6ME4	CRIMINOLOGY/ SOCIOLOGY OF MEDIA	5	5	40	60	100
3.		19S6ME5 / 19S6ME6	URBAN SOCIOLOGY/ INDUSTRIAL SOCIOLOGY	5	5	40	60	100
TOTAL				15	15			

PART-IV-20 CREDITS

- VALUE EDUCATION
- ENVIRONMENTAL AWARENESS
- NON-MAJOR ELECTIVE
- SKILL BASED COURSES

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19G1VE	Personal Values	1	1	40	60	100
2.		19S1NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
3.	II	19G2VE	Values for Life	1	1	40	60	100
4.		19S2NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
5.	III	19G3EE	Environmental Education	1	1	40	60	100
6.		19S3SB1	Principles of Counselling	2	2	40	60	100
7.	IV	19G4EE	Environmental Education	1	1	40	60	100
8.		19S4SB2	Counselling Process	2	2	40	60	100
9.	V	19S5SB3	Emotional Maturity	2	2	40	60	100
10.		21S5SB4	Multimedia and its Applications	2	2	40	60	100
11.	VI	21S6SB5	Skills in Disaster Management	2	2	40	60	100
12.		21S6SB6	Web Designing Using HTML	2	2	40	60	100
TOTAL				20	20			

I B.A
SEMESTER-I

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	19S1AC1	SOCIAL ANTHROPOLOGY	5	5

COURSE DESCRIPTION

This course provides an exciting and dynamic introduction to the world of social anthropology. In brief, social anthropology is the study of how humans give meaning to the world through different social norms, values, practices and means of organisation.

COURSE OBJECTIVE

To make the students understand the tribal social organization and the problems of the tribals.

To make the learnerstoknowtheimportanceofkinshipanditsusages

Unit-II Introduction to Social Anthropology (15HRS.)

Definition, Meaning, Nature, Scope, branches of anthropology, Importance of the study of Social Anthropology.

Basic concepts- Definition, Meaning Culture Traits and Culture Complex- Types and Processes- Acculturation, Enculturation and Transculturation.

Unit-III Kinship (15HRS.)

Definition, Meaning, Types: Consanguineous, affinal kinship, Level of kinship: Primary, secondary, and tertiary, Kinship Usages—Avoidance-joking relationship, Teknonymy, Avunculate, Amitate and Couvade. Kinship Terms—Classificatory and Descriptive. Descent—Cognates, Agnates and Uterine kin. Unilateral Descent Group—Lineage, Clan, Phratry and Moiety

Unit-III Marriage (10HRS.)

Definition, Meaning **Origin and Development of Marriage (Self Study)**, Forms of Tribal Marriage, Means of Acquiring Mates.

Unit-IV Religion and Magic (15HRS.)

Definition, Meaning – Theories of tribal Religion- Animism, Animatism, Naturism and Totemism Forms of Magic – Imitative and Contagious Magic- sorcery-witchcraft, black magic and white magic , **difference between religion and magic (Self Study).**

Unit-V Tribal Problems and Tribal Empowerment Programmes (20 HRS.)

Approaches to Tribal Problems – Welfare Programmes for Tribal Population, Status of Tribal Population in Modern India.

Unit-VI DYNAMISM

Lifestyle of tribal in the current scenario- Problems faced by the tribals in the process of Integration.

TEXTBOOK:

N. Majumdar & T.N. Madan, “An Introduction to Social Anthropology”, National Publishing House, New Delhi – 110002, 1988

REFERENCE BOOKS:

1. Amiteshwar Ratra, Praveen Kaur, Sudhachhikara, Marriage and Family, Deep and Deep Publication Pvt. Ltd, New Delhi, 2006.
2. K. Chakraworthy, Social Anthropology, Sumit Enterprises, New Delhi, 2006
3. K.S. Chalam, Caste-based Reservations and Human Development in India, Sage Publication India Pvt Ltd, New Delhi, 2007.
4. S.K. Pramanick, Sociology of G.S. Ghurye, Rawat Publications, Jaipur, 2001.
5. Suvira Jaiswal, Caste: Origin, function and Dimensions of Change, Manohar publishers and Distributors, New Delhi, 2000.

Digital Open Educational Resources (DOER):

1. www.socialsciences.manchester.ac.uk
2. www.discoveranthropology.org.uk
3. sociology.iresearchnet.com

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO SOCIALANTHROPOLOGY				
1.1	Definition, Meaning, Nature, Scope,.	4	Chalk & Talk	Black Board
1.2	branches of anthropology	2	Lecture	PPT & White board
1.3	Importance of the study of Social Anthropology	2	Lecture	Black Board
1.4	Basic concepts - Definition, Meaning Culture Traits and Culture Complex	3	Lecture	Black Board
1.5	Types and Processes- Acculturation, Enculturation and Transculturation	4	Discussion	Black Board
UNIT -2 KINSHIP				
2.1	Definition, Meaning, of Kinship	2	Lecture	Black Board
2.2	Types: Consanguineous, affinal kinship	3	Chalk & Talk	Black Board
2.3	Levels of kinship : Primary, secondary, and tertiary	3	Lecture	PPT & White board
2.4	Kinship Usages – Avoidance-joking relationship, Teknonymy, Avunculate, Amitate and Couvade. Kinship Terms – Classificatory and Descriptive.	4	Lecture	Black Board
2.5	Descent – Cognates, Agnates and Uterine kin. Unilateral Descent Group – Lineage, Clan, Phratry and Moiety	3	Lecture	Black Board
UNIT-3 MARRIAGE				
3.1	Definition, Meaning - Marriage	2	Chalk & Talk	Black Board
3.2	Forms of Tribal Marriage	4	Lecture	PPT & White board
3.3	Means of Acquiring Mates	4	Lecture	Black Board
UNIT -4 RELIGIONANDMAGIC				
4.1	Definition ,Meaning – Theories of tribal Religion-	3	Chalk & Talk	Black Board
4.2	Animism, Animatism, Naturism and Totemeism	5	Lecture	PPT & White board

4.3	Forms of Magic – Imitative and Contagious Magic-	4	Lecture	Black Board
4.4	sorcery-witchcraft, black magic and white magic	3	Lecture	Black Board
UNIT -5 TRIBAL PROBLEMS AND TRIBAL EMPOWERMENT PROGRAMMES				
5.1	Approaches to Tribal Problems	5	Chalk & Talk	Black Board
5.2	Welfare Programmes for Tribal Population,	5	Lecture	PPT & White board
5.3	Status of Tribal Population in Modern India	5	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO1	Identify the Nature and Scope of Social Anthropology.	K1	PSO1& PSO2
CO2	Explain the different Types of Kinship.	K2	PSO3
CO3	Discuss the system of Tribal Marriage.	K3	PSO5
CO4	Describe the Tribal Religion and Types of Tribal Magic.	K4	PO4
CO5	Categorizethe Tribal Problems and Welfare Schemes.	K4	PO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	3	3	3
CO2	3	3	3	2	3
CO3	3	2	3	3	3
CO4	3	3	3	3	3
CO5	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	2	3	3
CO4	3	3	3	3	2	3	2
CO5	3	3	3	3	2	3	2

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦

Weakly Correlated -1

COURSE DESIGNER:

M. Suganya

Staff Name: Dr.M.Suganya

**Forwarded By
Dr.M.MEENAKUMARI**


Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

I B.A
SEMESTER-I

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S1AC1	SOCIAL ANTHROPOLOGY	5	5

COURSE DESCRIPTION

This course provides an exciting and dynamic introduction to the world of social anthropology. In brief, social anthropology is the study of how humans give meaning to the world through different social norms, values, practices and means of organisation.

COURSE OBJECTIVE

To make the students understand the tribal social organization and the problems of the tribals.

To make the learner to know the importance of kinship and its usages

Unit-I Introduction to Social Anthropology (15HRS.)

Definition, Meaning, Nature, Scope, branches of anthropology, Importance of the study of Social Anthropology.

Basic concepts- Definition, Meaning Culture Traits and Culture Complex and **Diffusion** Types and Processes- Acculturation, Enculturation and Transculturation.

Unit-II Kinship (15HRS.)

Definition, Meaning, Types: Consanguineous, affinal kinship, Level of kinship: Primary, secondary, and tertiary, Kinship Usages—Avoidance-joking relationship, Teknonymy, Avunculate, Amitate and Couvade. Kinship Terms—Classificatory and Descriptive. Descent—Cognates, Agnates and Uterine kin. Unilateral Descent Group—Lineage, Clan, Phratry and Moiety

Unit-III Marriage (10HRS.)

Definition, Meaning **Origin and Development of Marriage (Self Study)**, Forms of Tribal Marriage, Means of Acquiring Mates.

Unit-IV Religion and Magic

(15HRS.)

Definition, Meaning – Theories of tribal Religion- **Monotheism, Polytheism**, Animism, Animatism, Naturism, **Fetishism** and Totemism Forms of Magic– Imitative and Contagious Magic-sorcery-witchcraft, **Priest, Shaman, Medicine man**, black magic and white magic, **difference between religion and magic (Self Study)**.

Unit-V Tribal Problems and Tribal Empowerment Programmes (20HRS.)

Approaches to Tribal Problems– Welfare Programmes for Tribal Population, Status of Tribal Population in Modern India.

Unit-VI DYNAMISM

Lifestyle of tribal in the current scenario- Problems faced by the tribals in the process of Integration.

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2.2	Types: Consanguineous, affinal kinship	3	Chalk & Talk	Black Board
2.3	Levels of kinship : Primary, secondary, and tertiary	3	Lecture	PPT & White board
2.4	Kinship Usages – Avoidance-joking relationship, Teknonymy, Avunculate, Amitate and Couvade. Kinship Terms – Classificatory and Descriptive.	4	Lecture	Black Board
2.5	Descent – Cognates, Agnates and Uterine kin. Unilateral Descent Group – Lineage, Clan, Phratry and Moiety	3	Lecture	Black Board
UNIT-3 MARRIAGE				
3.1	Definition, Meaning - Marriage	2	Chalk & Talk	Black Board
3.2	Forms of Tribal Marriage	4	Lecture	PPT & White board
3.3	Means of Acquiring Mates	4	Lecture	Black Board
UNIT -4 RELIGIONANDMAGIC				
4.1	Definition ,Meaning – Theories of tribal Religion-	3	Chalk & Talk	Black Board
4.2	Animism, Animatism, Naturism and Totemism	5	Lecture	PPT & White board

4.3	Forms of Magic – Imitative and Contagious Magic-	4	Lecture	Black Board
4.4	sorcery-witchcraft, black magic and white magic	3	Lecture	Black Board
UNIT -5 TRIBAL PROBLEMS AND TRIBAL EMPOWERMENT PROGRAMMES				
5.1	Approaches to Tribal Problems	5	Chalk & Talk	Black Board
5.2	Welfare Programmes for Tribal Population,	5	Lecture	PPT & White board
5.3	Status of Tribal Population in Modern India	5	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks			40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

	Nos	
C1 - Test (CIA 1)	1	- 10 Mks
C2 - Test (CIA 2)	1	- 10 Mks
C3 - Assignment	1	- 5 Mks
C4 - Open Book Test/PPT	2 *	- 5 Mks
C5 - Quiz	2 *	- 5 Mks
C6 - Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO1	Identify the Nature and Scope of Social Anthropology.	K1	PSO1& PSO2
CO2	Explain the different Types of Kinship.	K2	PSO3
CO3	Discuss the system of Tribal Marriage.	K3	PSO5
CO4	Describe the Tribal Religion and Types of Tribal Magic.	K4	PO4
CO5	Categorizethe Tribal Problems and Welfare Schemes.	K4	PO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	3	3	3
CO2	3	3	3	2	3
CO3	3	2	3	3	3
CO4	3	3	3	3	3
CO5	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	2	3	3
CO4	3	3	3	3	2	3	2
CO5	3	3	3	3	2	3	2

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦

Weakly Correlated -1

COURSE DESIGNER:

M. Suganya

Staff Name: Dr.M.Suganya

**Forwarded By
Dr.M.MEENAKUMARI**


Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

OLD14%

**I B.A
SEMESTER–II**

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	19S2CC3	SOCIAL DYNAMICS	6	4

COURSE DESCRIPTION

This course introduces the scientific study of human society, culture, and social interactions. It provides students with both methodologies and knowledge of the study of critical social issues ranging in scope from family to global.

COURSE OBJECTIVES

To impart knowledge regarding the regulating factors of social life and the mechanisms of social change.

To equip learners to have sociological imagination

UNIT–I Social Processes

(10 HRS.)

Cooperation, Competition, Conflict, Accommodation and Assimilation- Meaning, Types and Characteristics.

UNIT–II Socialization

(25 HRS.)

Meaning, Types of Socialization, Stages, Importance of Socialization Theories of Socialization –

C.H. Cooley's Theory of Looking Glass Self, Mead's Theory of Self, Freud's Theory of the Human Mind. Agents of Socialization.

UNIT–III Social Control

(18 HRS.)

Meaning, Importance, Types: Formal: Acts, Legislation, Judiciary, Police, Informal: Family, Religion, Folkways, Culture, Moors, Customs, Beliefs.

UNIT–IV Role and Status

(12 HRS.)

Concept of Role: Meaning and Nature, **Social status (Self Study)**: meaning, definition and nature- types.

UNIT–V Social Change

(25 HRS.)

Progress, Evolution, **Revolution (Self Study)**, Development, Change- Meaning. Theories of Social Change- Evolutionary Theory-Auguste Comte- unilinear theory, Herbert Spencer- Social Darwinism, Cyclical Theory-Oswald Spengler-The destiny of civilization and Arnold Toynbee- Challenge and response. Factors of Social Change. **Barriers to Social change (Self Study)**.

UNIT–VI DYNAMISM (For CIA only)

Social Change in Family and Education

TEXTBOOK:

Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, 1968. C.N. Shankar Rao – Sociology, S. Chand & Co. Ltd., New Delhi, 2006.

REFERENCE BOOKS:

Bierstedt Robert, The Social Order, Tata McGraw Hill, Tokyo, 1970.

Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, Japan, 1968.

Smelser, N.J. Sociology, Prentice Hall of India, New Delhi, 1988.

Keller, S., and Harper, D., Sociology, Manohar Book Service, New Delhi, 1975. A.W. Green, Sociology, McGraw Hill, New Delhi, 1964.

Ogburn and Nimkoff – A Handbook of Sociology, Asia Publishing House, New Delhi, 1966.

T.B. Bottomore – Sociology – A Guide to Problems and Literature, Blackie & Son India Ltd., Bombay, 1975.

Digital Open Educational Resources (DOER):

1. www.sciencedirect.com 2. www.meriemam.webster.com

3. www.flexiprep.com

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 SOCIAL PROCESSES				
1.1	Cooperation, , - Meaning, Types and Characteristics	2	Chalk & Talk	Black Board
1.2	Competition , Meaning, Types and Characteristics	2	Lecture	PPT & White board
1.3	Conflict Meaning, Types and Characteristics	2	Lecture	Black Board
1.4	Accommodation and Assimilation, Meaning, Types and Characteristics	4	Lecture	Black Board
UNIT -2 SOCIALIZATION				
2.1	Meaning, Types of Socialization	4	Lecture	Black Board
2.2	Stages of socialization	4	Chalk & Talk	Black Board
2.3	Importance of Socialization	4	Lecture	PPT & White board
2.4	Theories of Socialization – C.H. Cooley’s Theory of Looking Glass Self, Mead’s Theory of Self	5	Lecture	Black Board
2.5	Freud’s Theory of the Human Mind	5	Lecture	Black Board
2.6	Agents of Socialization	3	Discussion	Black Board
UNIT -3 SOCIALCONTROL				
3.1	Meaning, Importance,	4	Chalk & Talk	Black Board
3.2	Types:Formal:Acts, Legislation, Judiciary, Police,	7	Lecture	PPT & White board
3.3	Informal:Family, Religion, Folkways, Culture, Mores, Customs, Beliefs, Values, Norms and Sanctions.	7	Lecture	Black Board

UNIT -4 ROLE AND STATUS

4.1	Concept of Role: Meaning and Nature, meaning, definition and nature-types.	6	Chalk & Talk	Black Board
4.2	Social status meaning, definition and nature-types.	6	Lecture	PPT & White board

UNIT -5 SOCIAL CHANGE

5.1	Progress, Evolution, Development, Change-diffusion, reforms – Meaning, characteristics.	5	Chalk & Talk	Black Board
5.2	Theories of Social Change- Evolutionary Theory-Auguste Comte-unilinear theory	8	Lecture	PPT & White board
5.3	Herbert Spencer-Social Darwinism, Cyclical Theory-Oswald Spengler-The destiny of civilization and Arnold Toynbee-Challenge and response	8	Lecture	Black Board
5.4	Factors of Social Change.	4	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks			40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	5
Non Scholastic	5
	10

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify different Social Processes.	K1	PSO1
CO 2	Outline the process of Socialization.	K2	PSO2
CO 3	Identify the different types of Social Control.	K3	PSO3
CO 4	Categorize the nature of Role and Social Status.	K4	PSO4
CO 5	Differentiate the theories of social changes.	K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	3	2	3
CO4	3	2	3	3	3
CO5	3	3	3	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	3	3	2	3	3
CO3	2	3	3	2	3	3	2
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

Weakly Correlated -1

COURSE DESIGNER:



Mrs.V.Sofia Adaikala Mary

Forwarded By

Dr.M.MEENAKUMARI

A handwritten signature in blue ink, appearing to be 'Dr. M. Meenakumari'.

Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

NEW

I B.A
SEMESTER–II

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	19S2CC3	SOCIAL DYNAMICS	6	4

COURSE DESCRIPTION

This course introduces the scientific study of human society, culture, and social interactions. It provides students with both methodologies and knowledge of the study of critical social issues ranging in scope from family to global.

COURSE OBJECTIVES

To impart knowledge regarding the regulating factors of social life and the mechanisms of social change.

To equip learners to have sociological imagination

UNIT–I Social Processes

(10 HRS.)

Cooperation, Competition, Conflict, Accommodation and Assimilation- Meaning, Types and Characteristics.

UNIT–II Socialization

(25 HRS.)

Meaning, Types of Socialization, Stages, Importance of Socialization Theories of Socialization –

C.H. Cooley's Theory of Looking Glass Self, Mead's Theory of Self, Freud's Theory of the Human Mind. Agents of Socialization.

UNIT–III Social Control

(18 HRS.)

Meaning, Importance, Types: Formal: Acts, Legislation, Judiciary, Police, Informal: Family, Religion, Folkways, Culture, Mores, Customs, Beliefs, **Values, Norms and Sanctions.**

UNIT–IV Role and Status

(12HRS.)

Concept of Role: Meaning and Nature, **Social status (Self Study)**: meaning, definition and nature- types.

UNIT–V Social Change

(25HRS.)

Progress, Evolution, **Revolution (Self Study)**, Development, Change, **diffusion, reforms** – Meaning, **characteristics**. Theories of Social Change- Evolutionary Theory-Auguste Comte- unilinear theory, Herbert Spencer- Social Darwinism, Cyclical Theory-Oswald Spengler-The destiny of civilization and

Arnold Toynbee-Challenge and response. Factors of Social Change. **Barriers to Social change (Self Study)**.

UNIT–VI DYNAMISM (Evaluation Pattern-CIA only)

Social Change in Family and Education, **Influence of Peer group and Social Media in Personality Development**.

TEXTBOOK:

Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, 1968. C.N. Shankar Rao – Sociology, S. Chand & Co. Ltd., New Delhi, 2006.

REFERENCE BOOKS:

Bierstedt Robert, The Social Order, Tata McGraw Hill, Tokyo, 1970.

Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, Japan, 1968.

Smelser, N.J. Sociology, Prentice Hall of India, New Delhi, 1988.

Keller, S., and Harper, D., Sociology, Manohar Book Service, New Delhi, 1975. A.W. Green, Sociology, McGraw Hill, New Delhi, 1964.

Ogburn and Nimkoff – A Handbook of Sociology, Asia Publishing House, New Delhi, 1966.

T.B. Bottomore – Sociology – A Guide to Problems and Literature, Blackie & Son India Ltd., Bombay, 1975.

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1. www.sciencedirect.com 2. www.meriemam.webster.com

3. www.flexiprep.com

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 SOCIAL PROCESSES				
1.1	Cooperation, , - Meaning, Types and Characteristics	2	Chalk & Talk	Black Board
1.2	Competition , Meaning, Types and Characteristics	2	Lecture	PPT & White board
1.3	Conflict Meaning, Types and Characteristics	2	Lecture	Black Board
1.4	Accommodation and Assimilation, Meaning, Types and Characteristics	4	Lecture	Black Board
UNIT -2 SOCIALIZATION				
2.1	Meaning, Types of Socialization	4	Lecture	Black Board
2.2	Stages of socialization	4	Chalk & Talk	Black Board
2.3	Importance of Socialization	4	Lecture	PPT & White board
2.4	Theories of Socialization – C.H. Cooley's Theory of Looking Glass Self, Mead's Theory of Self	5	Lecture	Black Board
2.5	Freud's Theory of the Human Mind	5	Lecture	Black Board
2.6	Agents of Socialization	3	Discussion	Black Board
UNIT -3 SOCIALCONTROL				
3.1	Meaning, Importance,	4	Chalk & Talk	Black Board

3.2	Types: Formal: Acts, Legislation, Judiciary, Police,	7	Lecture	PPT & White board
3.3	Informal: Family, Religion, Folkways, Culture, Mores, Customs, Beliefs, Values, Norms and Sanctions.	7	Lecture	Black Board
UNIT -4 ROLE AND STATUS				
4.1	Concept of Role: Meaning and Nature, meaning, definition and nature-types.	6	Chalk & Talk	Black Board
4.2	Social status meaning, definition and nature-types.	6	Lecture	PPT & White board
UNIT -5 SOCIAL CHANGE				
5.1	Progress, Evolution, Development, Change-diffusion, reforms – Meaning, characteristics.	5	Chalk & Talk	Black Board
5.2	Theories of Social Change- Evolutionary Theory-Auguste Comte-unilinear theory	8	Lecture	PPT & White board
5.3	Herbert Spencer-Social Darwinism, Cyclical Theory-Oswald Spengler-The destiny of civilization and Arnold Toynbee-Challenge and response	8	Lecture	Black Board
5.4	Factors of Social Change.	4	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks			40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	5
Non Scholastic	5
	10

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify different Social Processes.	K1	PSO1
CO 2	Outline the process of Socialization.	K2	PSO2
CO 3	Identify the different types of Social Control.	K3	PSO3
CO 4	Categorize the nature of Role and Social Status.	K4	PSO4
CO 5	Differentiate the theories of social changes.	K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	3	2	3
CO4	3	2	3	3	3
CO5	3	3	3	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	3	3	2	3	3
CO3	2	3	3	2	3	3	2
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦

Weakly Correlated -1

COURSE DESIGNER:



Mrs.V.Sofia Adaikala Mary

Forwarded By

Dr.M.MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

OLD16%

I B.A
SEMESTER-II

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S2AC2	RURAL SOCIOLOGY	5	5
COURSE DESCRIPTION				
This course aims to understand and address issues affecting rural communities.				

COURSE OBJECTIVE

To enable the student to understand the rural structure, culture and organization and to impart the techniques and the skills of rural reconstruction.

Unit-I Introduction to Rural Sociology (15 HRS.)

Nature, scope, Importance and characteristics of Rural sociology in India, Rural settlement pattern, Rural – urban differences.

Unit-II Power structure in Rural India (12 HRS.)

Traditional Panchayat, panchayat during British period, Origin, Panchayat Raj and Rural development., Changing trends in power structure.

Unit-III Rural Economy (12 HRS.)

Agriculture and rural development, Changing occupational structure, role of small scale, cottage industries in rural development, Small and Medium Enterprises, impact of globalization on rural society

Unit-IV Rural social problems (18HRS.)

Poverty, Rural Indebtedness, illiteracy, **unemployment (Self Study)**, Child labour, **Casteism (Self Study)**, ill health and lack of sanitation.

Unit-V Rural Welfare programmes in Post-Independence India (18HRS.)

IRDP–PMGSY–DWCRA–ICDS–SGSY–IGNOAPS–MGNREGA

Unit VI DYNAMISM

Farmers Suicide , Urbanization

TEXTBOOK

A.R.Desai, Rural Sociology in India, Published by Popular Prakashan Pvt Ltd, 1948.

REFERENCE BOOKS:

Debandra Kumar Das (Ed.), Rural sector and Development, Deep and Deep publications, New Delhi, 1999.

J.B.Chitambar, Introductory Rural Sociology, Wiley Eastern Ltd. New Delhi, 1990.

S.L.Joshi and P.C.Jain, Rural Sociology, Rawat publications, New Delhi, 1999.

S.N.Ambedkar, Integrated Rural Development Programme, Rawat publications, New Delhi, 1994.

M.R.Biju, Dynamics of New panchayat Raj system, Kanishka Distributors, New Delhi, 1998.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO RURAL SOCIOLOGY				
1.1	Nature, scope, Importance and characteristics,	6	Chalk & Talk	Black Board
1.2	Rural sociology in India	2	Lecture	PPT & White board
1.3	Rural settlement pattern	3	Lecture	Black Board
1.4	Rural – urbandifferences	4	Lecture	Black Board
UNIT -2 LAND REFORM AND CHANGING POWER STRUCTURE IN RURAL INDIA				
2.1	Traditional Panchayat, Panchayat during British period, Land Reforms in India -Jajmani system – Landlords, Working peasants and labourers	4	Lecture	Black Board
2.2	Zamindari system, Mahalwari system, Ryotwari system, Abolition of Intermediaries, Tenancy Reforms,	4	Chalk & Talk	Black Board
2.3	Ceilings on Land Holdings. Panchayat Raj and Rural development. Changing trends in power structure.	4	Lecture	PPT & White board
UNIT -3 RURAL ECONOMY				
3.1	Agriculture and rural development,	2	Chalk & Talk	Black Board
3.2	Changing occupational structure	2	Lecture	PPT & White board
3.3	role of small scale, cottage industries in rural development,	3	Lecture	Black Board
3.4	Small and Medium Enterprises	3	Lecture	Black Board
3.5	impact of globalization on rural society	2	Lecture	Black Board
UNIT -4 RURAL SOCIAL PROBLEMS				

4.1	Poverty, Rural Indebtedness,	6	Chalk & Talk	Black Board
4.2	illiteracy	3	Lecture	PPT & White board
4.3	Child labour	3	Lecture	Black Board
4.4	ill health and lack of sanitation	6	Lecture	Black Board
UNIT -5 RURAL WELFARE PROGRAMMES IN POST-INDEPENDENCE INDIA				
5.1	IRDP, Jawahar Rozgar Yojana,	6	Chalk & Talk	Black Board
5.2	Women and Child care programmes	6	Lecture	PPT & White board
5.3	Empowerment of rural women, Self Help Groups – MGNREGA	6	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40 Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

			Nos			
C1	-	Test (CIA 1)	1	-	10	Mks
C2	-	Test (CIA 2)	1	-	10	Mks
C3	-	Assignment	1	-	5	Mks
C4	-	Open Book Test/PPT	2 *	-	5	Mks
C5	-	Quiz	2 *	-	5	Mks
C6	-	Attendance		-	5	Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the nature and scope of Rural Sociology.	K1	PSO1
CO 2	Outline the Power structure in Rural India.	K2	PSO2
CO 3	Estimate the types and Importance of Rural Economy.	K3	PSO4
CO 4	Distinguish the Rural Social Problems.	K4	PSO5
CO 5	Connect the relevance of rural welfare programmes in India.	K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	2	2	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	2
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:

T. Geetha

Dr. T. GEETHA

Forwarded By

Dr.M.MEENAKUMARI

Dr. M. Meenakumari
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Tamilnadu-625 018

I B.A
SEMESTER-II

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	19S2AC2	RURAL SOCIOLOGY	5	5

COURSE DESCRIPTION

This course aims to understand and address issues affecting rural communities.

COURSE OBJECTIVE

To enable the student to understand the rural structure, culture and organization and to impart the techniques and the skills of rural reconstruction.

Unit-I Introduction to Rural Sociology (15 HRS.)

Nature, scope, Importance and characteristics of Rural sociology in India, Rural settlement pattern, Rural – urban differences.

Unit-II Land Reform and Power structure in Rural India (12 HRS.)

Traditional Panchayat, panchayat during British period, Land Reforms in India - Jajmani system – Landlords, Working peasants and labourers – Zamindari system, Mahalwari system, Ryotwari system – Abolition of Intermediaries, Tenancy Reforms, Ceilings on Land Holdings. Panchayat Raj and Rural development. Changing trends in power structure.

Unit-III Rural Economy (12HRS.)

Agriculture and rural development, changing occupational structure, role of small scale, cottage industries in rural development, Small and Medium Enterprises, impact of globalization on rural society

Unit-IV Rural social problems (18HRS.)

Poverty, Rural Indebtedness, illiteracy, **unemployment (Self Study)**, Child labour, **Casteism (Self Study)**, ill health and lack of sanitation.

Unit-V Rural Welfare programmes in Post-Independence India (18HRS.)

IRDP–PMGSY–DWCRA–ICDS–SGSY–IGNOAPS–MGNREGA

Unit VI DYNAMISM (Evaluation Pattern–CIA only)

Farmers Suicide , Urbanization

TEXTBOOK

A.R.Desai, Rural Sociology in India, Published by Popular Prakashan Pvt Ltd, 1948

.REFERENCE BOOKS:

Debandra Kumar Das (Ed.), Rural sector and Development, Deep and Deep publications, New Delhi, 1999.

J.B.Chitambar, Introductory Rural Sociology, Wiley Eastern Ltd. New Delhi, 1990.

S.L.Joshi and P.C.Jain, Rural Sociology, Rawat publications, New Delhi, 1999.

S.N.Ambedkar, Integrated Rural Development Programme, Rawat publications, New Delhi, 1994.

M.R.Biju, Dynamics of New panchayat Raj system, Kanishka Distributors, New Delhi, 1998.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO RURAL SOCIOLOGY				
1.1	Nature, scope, Importance and characteristics,	6	Chalk & Talk	Black Board
1.2	Rural sociology in India	2	Lecture	PPT & White board
1.3	Rural settlement pattern	3	Lecture	Black Board
1.4	Rural – urban differences	4	Lecture	Black Board
UNIT -2 LAND REFORM AND CHANGING POWER STRUCTURE IN RURAL INDIA				
2.1	Traditional Panchayat, Panchayat during British period, Land Reforms in India -Jajmani system – Landlords, Working peasants and labourers	4	Lecture	Black Board
2.2	Zamindari system, Mahalwari system, Ryotwari system, Abolition of Intermediaries, Tenancy Reforms,	4	Chalk & Talk	Black Board
2.3	Ceilings on Land Holdings. Panchayat Raj and Rural development. Changing trends in power structure.	4	Lecture	PPT & White board
UNIT -3 RURAL ECONOMY				
3.1	Agriculture and rural development,	2	Chalk & Talk	Black Board
3.2	Changing occupational structure	2	Lecture	PPT & White board
3.3	role of small scale, cottage industries in rural development,	3	Lecture	Black Board
3.4	Small and Medium Enterprises	3	Lecture	Black Board
3.5	impact of globalization on rural society	2	Lecture	Black Board
UNIT -4 RURAL SOCIAL PROBLEMS				

4.1	Poverty, Rural Indebtedness,	6	Chalk & Talk	Black Board
4.2	illiteracy	3	Lecture	PPT & White board
4.3	Child labour	3	Lecture	Black Board
4.4	ill health and lack of sanitation	6	Lecture	Black Board
UNIT -5 RURAL WELFARE PROGRAMMES IN POST-INDEPENDENCE INDIA				
5.1	IRDP, Jawahar Rozgar Yojana,	6	Chalk & Talk	Black Board
5.2	Women and Child care programmes	6	Lecture	PPT & White board
5.3	Empowerment of rural women, Self Help Groups – MGNREGA	6	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40 Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %

Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	5
Non Scholastic	5
	10

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the nature and scope of Rural Sociology.	K1	PSO1
CO 2	Outline the Power structure in Rural India.	K2	PSO2
CO 3	Estimate the types and Importance of Rural Economy.	K3	PSO4
CO 4	Distinguish the Rural Social Problems.	K4	PSO5
CO 5	Connect the relevance of rural welfare programmes in India.	K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	2	2	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	2
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	2

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦

Weakly Correlated -1

COURSE DESIGNER:

T. Geetha

Dr. T. GEETHA

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II B.A**SEMESTER–III***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S3SB1	PRINCIPLES OF COUNSELLING	2	2

COURSE DESCRIPTION

This course will provide an introduction to the fundamental skills, processes, principles, techniques, principles of counselling.

COURSE OBJECTIVES

To train the students with the basic principles of counselling.
To equip the learners with skill of counselling in various fields.

Unit-I COUNSELLING**(7 HRS.)**

Counselling-Meaning-Definition-Scope of Counselling.

Unit-II ORIGIN AND GROWTH OF COUNSELLING**(7 HRS.)**

Origin and Growth of Counselling–Mental hygiene Movement–Mental Measurement–Important periods in the development of Counselling.

Unit-III COUNSELLING AND RELATED FIELDS**(6 HRS.)**

Psychotherapy – Meaning – Characteristics – Clinical Psychology –
Counselling as a psychology

Unit-IV COUNSELLING–EXPECTATIONS AND GOALS

(5 HRS.)

Expectations of individuals–Counselling Goals–**Achievements of Positive Mental Health (self study).**

Unit-V DEVELOPMENTAL TASKS

(5 HRS.)

Developmental tasks–Adolescence–Erikson’s Theory of Psychological Development – **Socio cultural Factors in Socialization (self study).**

UNIT VI DYNAMISM

District Mental Health Programme–One Stop Centre

Exercises:

- Personal counselling and Group counselling.
- Identifying one’s own self
- Exercises to assess the own self
- Self identity
- Defense mechanisms
- Identifying their own potentials
- Self counselling
- Peer counselling
- Group counselling

TEXTBOOK

1. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

Reference Books:

1. The Fundamental of Human adjustment, Norman L. MunuBowdon in College, Houghton Mifflin Company – Bortan, 1961.
2. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.
3. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

Digital Open Educational Resources (DOER):

1. <http://fiupsychology.com/counseling>
2. <https://www.ncbi.nlm.nih.gov/books/NBK304198/>
3. <https://www.studocu.com/row/document/pwani->

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 COUNSELLING				
1.1	Counselling-Meaning-Definition-	4	Chalk & Talk	Black Board
1.2	Scope of Counselling, Stages of Counselling.	3	Chalk & Talk	Black Board
UNIT -2 ORIGIN AND GROWTH OF COUNSELLING				
2.1	Origin and Growth of Counselling	3	Chalk & Talk	Black Board
2.2	Mental hygiene Movement -Mental Measurement	2	Chalk & Talk	Black Board
2.3	Important periods in the development of Counselling, Stages of Counselling.	2	Chalk & Talk	Black Board
UNIT -3 PSYCHOTHERAPY AND COUNSELLING				
3.1	Psychotherapy – Meaning – Characteristics	2	Chalk & Talk	Black Board
3.2	Scope and Objectives.	2	Chalk & Talk	Black Board
3.3	Types-Individual, Couples, Family and Group, Techniques.	2	Lecture	PPT & White board
UNIT -4 COUNSELLING EXPECTATIONS AND GOALS				
4.1	Expectations of individuals – Counselling Goals –	3	Chalk & Talk	Black Board
4.2	Achievements of Positive Mental Health	2	Chalk & Talk	Black Board
UNIT -5 DEVELOPMENTAL TASKS				

5.1	Developmental tasks – Adolescence —	2	Chalk & Talk	Black Board
5.2	Erikson's Theory of Psychological Development	2		
5.3	Socio cultural Factors in Socialization	1	Chalk & Talk	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG – (Skill based and NME)

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 20 Mks.	Section C 20 Mks	Section D 10 Mks.	Total 60Mks.	
K1	5	5	-	5	-	15	25 %
K2	-	-	10	10	-	20	33.33 %
K3	-	-	10	5	10	25	41.67%
Total	5	5	20	12	20	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Nature, Scope of Counseling.	K1	PSO1& PSO2
CO 2	Identify the Origin and Growth of Counselling.	K1, K2,	PSO3
CO 3	Discuss the knowledge of Psychotherapy and clinical psychology.	K1 & K3	PSO5
CO 4	Summarize Importance of Positive Mental Health	K1, K2, K3 &	PSO2
CO 5	Estimate the stages of human development.	K2 & K4	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	3
CO2	3	3	2	3	3
CO3	3	3	3	2	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

Weakly Correlated -1 **Mapping of COs with POs**

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	2
CO4	3	3	2	3	3	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

COURSE DESIGNER:



Mrs. K. Saritha

**Forwarded By
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NEW

II B.A

SEMESTER–III

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S3SB1	PRINCIPLES OF COUNSELLING	2	2

COURSE DESCRIPTION

This course will provide an introduction to the fundamental skills, processes, principles, techniques, principles of counselling.

COURSE OBJECTIVES

To train the students with the basic principles of counselling.

To equip the learners with skill of counselling in various fields.

Unit-I COUNSELLING

(7 HRS.)

Counselling-Meaning-Definition-Scope of Counselling- Stages of Counselling.

Unit-II ORIGIN AND GROWTH OF COUNSELLING

(7 HRS.)

Origin and Growth of Counselling–Mental hygiene Movement–Mental Measurement–Important periods in the development of Counselling.

Unit-III PSYCHOTHERAPY AND COUNSELLING

(6HRS.)

Psychotherapy–Meaning–Characteristics–Scope and Objectives, Types-Individual, Couples, Family and Group, Techniques.

Unit-IV COUNSELLING–EXPECTATIONS AND GOALS

(5 HRS.)

Expectations of individuals–Counselling Goals–Achievements of Positive Mental Health (self study).

Unit-V DEVELOPMENTAL TASKS

(5 HRS.)

Developmental tasks–Adolescence–Erikson’s Theory of Psychological Development – Socio cultural Factors in Socialization (self study).

UNIT VI DYNAMISM (Evaluation Pattern-CIA only)

District Mental Health Programme–One Stop Centre

Exercises:

- Personal counselling and Group counselling.
- Identifying one’s own self
- Exercises to assess their own self
- Self identity
- Defense mechanisms
- Identifying their own potentials
- Self counselling
- Peer counselling
- Group counselling

TEXTBOOK

1. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

Reference Books:

1. The Fundamental of Human adjustment, Norman L. Munn Bowdon in College, Houghton Mifflin Company – Boston, 1961.
2. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.
3. Psychology and Effective behavior. James C. Coleman, Foresman and

Company.

DigitalOpenEducationalResources (DOER):

3. <http://fiupsychology.com/counseling>
4. <https://www.ncbi.nlm.nih.gov/books/NBK304198/>
3. <https://www.studocu.com/row/document/pwani-university/psychology/lecture-notes/principles-of-counselling/4206830/view>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 COUNSELLING				
1.1	Counselling-Meaning-Definition-	4	Chalk & Talk	Black Board
1.2	Scope of Counselling, Stages of Counselling.	3	Chalk & Talk	Black Board
UNIT -2 ORIGIN AND GROWTH OF COUNSELLING				
2.1	Origin and Growth of Counselling	3	Chalk & Talk	Black Board
2.2	Mental hygiene Movement -Mental Measurement	2	Chalk & Talk	Black Board
2.3	Important periods in the development of Counselling, Stages of Counselling.	2	Chalk & Talk	Black Board
UNIT -3 PSYCHOTHERAPY AND COUNSELLING				
3.1	Psychotherapy – Meaning – Characteristics	2	Chalk & Talk	Black Board
3.2	Scope and Objectives.	2	Chalk & Talk	Black Board
3.3	Types-Individual, Couples, Family and Group, Techniques.	2	Lecture	PPT & White board
UNIT -4 COUNSELLING EXPECTATIONS AND GOALS				
4.1	Expectations of individuals – Counselling Goals –	3	Chalk & Talk	Black Board

4.2	Achievements of Positive Mental Health	2	Chalk & Talk	Black Board
UNIT -5 DEVELOPMENTAL TASKS				
5.1	Developmental tasks – Adolescence —	2	Chalk & Talk	Black Board
5.2	Erikson's Theory of Psychological Development	2		
5.3	Socio cultural Factors in Socialization	1	Chalk & Talk	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas- tic Marks	Non Schola- stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi- gnm- ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	1	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Quiz	2 *	-	5 Mks
C6	- Attendance		-	5 Mks

End Semester - UG – (Skill based and NME)

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 20 Mks.	Section C 20 Mks	Section D 10 Mks.	Total 60Mks.	
K1	5	5	-	5	-	15	25 %
K2	-	-	10	10	-	20	33.33 %
K3	-	-	10	5	10	25	41.67%
Total	5	5	20	12	20	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Nature, Scope of Counseling.	K1	PSO1& PSO2
CO 2	Identify the Origin and Growth of Counselling.	K1, K2,	PSO3
CO 3	Discuss the knowledge of Psychotherapy and clinical psychology.	K1 & K3	PSO5
CO 4	Summarize Importance of Positive Mental Health	K1, K2, K3 &	PSO2
CO 5	Estimate the stages of human development.	K2 & K4	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	3
CO2	3	3	2	3	3
CO3	3	3	3	2	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	2
CO4	3	3	2	3	3	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

Weakly Correlated -1

COURSE DESIGNER:



Mrs. K. Saritha

Forwarded By
Dr.M.MEENAKUMARI


Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
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II B.A
SEMESTER-IV

Forthosewhojoinedin2019onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4

COURSE DESCRIPTION

This course emphasizes on causes, consequences, and possible solutions to **problems** associated with families, schools, workplaces, communities, and the environment.

COURSE OBJECTIVES

To enable the learners to understand social disorganisation and social problems.

To equip the learner to recognize, define, analyze, and propose solutions to social problem

UNIT-I SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS (17 HRS.)

Definition, Characteristics, Causes of Social Disorganization and Social Problems, Merton's Theory of Anomie and Deviance.

UNIT-II PROBLEMS OF DEVIANCE

(23 HRS.)

Concept of Social Deviance—Crime, Substance Abuse, commercial sex workers – Causes, Consequences and Remedies.

UNIT-III PROBLEMS AT THE INDIVIDUAL AND FAMILY LEVEL (17 HRS.)

Value Conflicts, Depression, Child Abuse, Divorce, Separation, **Desertion, Single Parenting - Causes, Consequences and Remedies (self study).**

UNIT-IV COMMUNITY PROBLEMS (18 HRS.)

Group Conflict—Political, Inter-Communal Conflict, Youth Unrest and Terrorism - Causes, Consequences and Remedies.

UNIT-V METHODS OF INTERVENTION (15 HRS.)

Structure Oriented, Programme Oriented, Role of Government and Voluntary Organizational Efforts.

UNIT-VI DYNAMISM

National Crime Investigation Bureau (NCIB)—National Crime Records Bureau (NCRB)

REFERENCES:

1. Ahuja Ram, Social Problems in India, II Edition, Rawat Publications, New Delhi, 2003.

REFERENCE BOOKS:

2. Prasad B.K., Social Problems, Vol I & II Anmol Publications, New Delhi, 2004.
3. Rajendra Pandey, Social Problems of Contemporary India, Ashish Pub, 1994.
4. Prof. G.R. Madan, Indian Social Problems—Social Disorganisation and Reconstruction Vol I & II Allied pub, New Delhi, 2003.
5. Merton R.K. & Nisbert R.A—Contemporary Social Problems.
6. Jones B.J. et al. 1998—Social Problems: Issues, opinions and solutions
7. Madan G.R.: Indian Social Problems—Volume I.
8. Robert H. Lauer—Social Problems and the Quality of Life.

Digital Open Educational Resources (DOER):

1. www.beyondinteractability.org
2. tspace.libraryutoronto.ca
3. www.pon.harvard.edu

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT – I SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS				
1.1	Definition, Characteristics of Social Disorganization	5	Chalk & Talk	Black Board
1.2	Causes of Social Disorganization	5	Chalk & Talk	LCD
1.3	Social Problems	4	Lecture	PPT & White board
1.4	Merton's Theory of Anomie and Deviance.	3	Lecture	Black Board
UNIT -2 PROBLEMS OF DEVIANCE				
2.1	Concept of Social Deviance	7	Lecture	Black Board
2.2	Causes, Consequences and Remedies of Crime	6	Chalk & Talk	Black Board
2.3	Causes, Consequences and Remedies of Substance Abuse	5	Lecture	Black Board
2.4	Causes, Consequences and Remedies of Commercial Sex workers	5	Lecture	Black Board
UNIT -3 PROBLEMS AT THE INDIVIDUAL AND FAMILY LEVEL				
3.1	Causes Consequences and Remedies of Value conflicts, , Child Abuse	4	Lecture	Black Board
3.2	Causes Consequences and Remedies of Depression	4	Chalk & Talk	Black Board
3.3	Causes Consequences and Remedies of Child Abuse	3	Lecture	Black Board
3.4	Causes Consequences and Remedies of Divorce, Separation,	3	Lecture	Black Board

3.5	Causes Consequences and Remedies of Desertion, Single Parenting	3	Chalk & Talk	Black Board
UNIT -4 COMMUNITY PROBLEMS				
4.1	Causes, Consequences and Remedies. Group Conflict –	5	Chalk & Talk	Black Board
4.2	Causes, Consequences and Remedies. Political, Inter-Communal Conflict	5	Chalk & Talk	LCD
4.3	Causes, Consequences and Remedies. Youth Unrest	4	Lecture	PPT & White board
4.4	Causes, Consequences and Remedies. Terrorism	4	Lecture	Black Board
UNIT -5 ECONOMIC PROBLEMS				
5.1	Economic Problems – Introduction	5	Chalk & Talk	Black Board
5.2	Poverty, Unemployment, - Causes, Consequences and Remedies	5	Chalk & Talk	LCD
5.3	Beggary – Causes, Consequences and Remedies.	5	Lecture	PPT & White board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas	Non Schola	CIA Total	% of
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						tic Marks	stic Marks C6		Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1) 1 - 10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the causes of Social Disorganizations.	K1	PSO1& PSO2
CO 2	Describe the Problems of Social Deviance.	K1, K2,	PSO3
CO 3	Estimate the social problems at Micro and Macro Level.	K1 & K3	PSO5
CO 4	Analyze the Problems Arises in Community.	K1, K2, K3 &	PSO3
CO 5	Classify the Intervention Methods in Different Sectors.	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	3
CO2	3	3	2	3	2
CO3	3	3	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	2	3	3	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:



Mrs. K. Saritha

Forwarded By

Dr.M.MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

NEW

II B.A
SEMESTER-IV

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4

COURSE DESCRIPTION

This course emphasizes on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment.

COURSE OBJECTIVES

To enable the learners to understand social disorganisation and social problems.

To equip the learner to recognize, define, analyze, and propose solutions to social problems.

UNIT-I SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS (17 HRS.)

Definition, Characteristics, Causes of Social Disorganization and Social Problems, Merton's Theory of Anomie and Deviance.

UNIT-II PROBLEMS OF DEVIANCE (23 HRS.)

Concept of Social Deviance – Crime, Substance Abuse, commercial sex workers – Causes, Consequences and Remedies.

UNIT-III PROBLEMS AT THE INDIVIDUAL AND FAMILY LEVEL (17 HRS.)

Value Conflicts, Depression, Child Abuse, Divorce, Separation, **Desertion, Single Parenting - Causes, Consequences and Remedies (self study).**

UNIT-IV COMMUNITY PROBLEMS (18 HRS.)

Group Conflict – Political, Inter-Communal Conflict, Youth Unrest and Terrorism - Causes, Consequences and Remedies.

UNIT- V Economic Problems (15 HRS.)

Problems – Poverty, Unemployment, Beggary –

Causes, Consequences and Remedies,

UNIT-VI DYNAMISM

Methods of Intervention – Structure Oriented, Programme Oriented, Role of Government and Voluntary Organizational Efforts.

REFERENCES:

9. Ahuja Ram, Social Problems in India, II Edition, Rawat Publications, New Delhi, 2003.

REFERENCE BOOKS:

10. Prasad B.K., Social Problems, Vol I & II Anmol Publications, New Delhi, 2004.
11. Rajendra Pandey, Social Problems of Contemporary India, Ashish Pub, 1994.
12. Prof. G.R. Madan, Indian Social Problems-Social Disorganisation and Reconstruction Vol I & II Allied pub, New Delhi, 2003.
13. Merton R.K & Nisbert R.A – Contemporary Social Problems.
14. Jones B. J. et.al. 1998 – Social Problems: Issues, opinions and solutions
15. Madan G.R: Indian Social Problems – Volume I.
16. Robert H. Lauer – Social Problems and the Quality of Life.

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3. www.pon.harvard.edu

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT – I SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS				
1.1	Definition, Characteristics of Social Disorganization	5	Chalk & Talk	Black Board
1.2	Causes of Social Disorganization	5	Chalk & Talk	LCD
1.3	Social Problems	4	Lecture	PPT & White board
1.4	Merton's Theory of Anomie and Deviance.	3	Lecture	Black Board
UNIT -2 PROBLEMS OF DEVIANCE				
2.1	Concept of Social Deviance	7	Lecture	Black Board
2.2	Causes, Consequences and Remedies of Crime	6	Chalk & Talk	Black Board
2.3	Causes, Consequences and Remedies of Substance Abuse	5	Lecture	Black Board
2.4	Causes, Consequences and Remedies of Commercial Sex workers	5	Lecture	Black Board
UNIT -3 PROBLEMS AT THE INDIVIDUAL AND FAMILY LEVEL				
3.1	Causes Consequences and Remedies of Value conflicts, , Child Abuse	4	Lecture	Black Board
3.2	Causes Consequences and Remedies of Depression	4	Chalk & Talk	Black Board
3.3	Causes Consequences and Remedies of Child Abuse	3	Lecture	Black Board
3.4	Causes Consequences and Remedies of Divorce, Separation,	3	Lecture	Black Board
3.5	Causes Consequences and Remedies of Desertion, Single Parenting	3	Chalk & Talk	Black Board
UNIT -4 COMMUNITY PROBLEMS				
4.1	Causes, Consequences and Remedies.	5	Chalk & Talk	Black Board

	Group Conflict –			
4.2	Causes, Consequences and Remedies. Political, Inter-Communal Conflict	5	Chalk & Talk	LCD
4.3	Causes, Consequences and Remedies. Youth Unrest	4	Lecture	PPT & White board
4.4	Causes, Consequences and Remedies. Terrorism	4	Lecture	Black Board
UNIT -5 ECONOMIC PROBLEMS				
5.1	Economic Problems – Introduction	5	Chalk & Talk	Black Board
5.2	Poverty, Unemployment, - Causes, Consequences and Remedies	5	Chalk & Talk	LCD
5.3	Beggary – Causes, Consequences and Remedies.	5	Lecture	PPT & White board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %

K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the causes of Social Disorganizations.	K1	PSO1& PSO2
CO 2	Describe the Problems of Social Deviance.	K1, K2,	PSO3
CO 3	Estimate the social problems at Micro and Macro Level.	K1 & K3	PSO5
CO 4	Analyze the Problems Arises in Community.	K1, K2, K3 &	PSO3
CO 5	Classify the Intervention Methods in Different Sectors.	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	3
CO2	3	3	2	3	2

CO3	3	3	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	3	3	2	3	3	3	2		
CO2	3	3	3	3	3	3	3		
CO3	2	3	3	3	3	3	3		
CO4	3	3	2	3	3	3	3		
CO5	3	3	3	3	2	3	3		

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:



Mrs. K. Saritha

Forwarded By

Dr.M.MEENAKUMARI


Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

OLD15%

II B.A

SEMESTER-IV

Forthosewhojoinedin2019onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S4SB2	COUNSELLING PROCESS	2	2

COURSE DESCRIPTION

The course is designed to upgrade and enhance the abilities and skill set of students in order to ensure the holistic growth of aspirants and ability to handle the socio-emotional, academic and ethical issues of their self and others with ease and expertise.

COURSE OBJECTIVES

To understand the mechanism of counselling process.

To be aware of the skills of a counsellor and various approaches of counselling.

UNIT-I Approaches to Counselling

(7 HRS.)

Introduction to Approaches, Types – Authoritarian approach and Humanistic approach.

UNIT-II Self-Concept**(7 HRS.)**

Development of Self – Essential conditions for Personality Change – Behavioural Modification.

UNIT-III Counselling Process**(6 HRS.)**

Counselling Process - Preparation for Counselling – Counselling relationship.

UNIT-IV Counselling Interactions**(5 HRS.)**

Meaning – Variables affecting the counselling Process – **Counsellor's Skill (self study).**

UNIT-V Counselling Interview**(5 HRS.)**

Meaning – Non Verbal Communication (self study) – Relationship Techniques.

UNIT VI: DYNAMISM:

Grief Counselling, Telecounselling

REFERENCES:

1. Counselling and Guidance, Narayana Rao, Tata Mc.Graw-Hill Publishing company Ltd, New Delhi, 1991.

REFERENCE BOOKS:

1. Adjustment behavior and personality, Goodstein Lauryon, Arizona State University, 1975.

2. The Fundamental of Human adjustment, Norman L. Munn Bowdon in College, Houghton Mifflin Company – Boston, 1961.

3. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.

4. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

5. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

DigitalOpenEducationalResources (DOER):

1. <http://psychology.iresearchnet.com/counseling-psychology/counseling- process/>
2. <https://allassignmentsupport.com/blog/3-stages-of-counseling-process/>
3. <https://counsellingtutor.com/counselling-approaches/person-centred- approach-to-counselling/7-stages-of-process/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 APPROACHES TO COUNSELLING (7 HRS)				
1.1	Introduction to Approaches,	3	Chalk & Talk	Black Board
1.2	Types– Authoritarian approach, Psychoanalytic approach	2	Chalk & Talk	Black Board
1.3	Behavioural approach and Humanistic approach	2	Lecture	PPT & White board
UNIT -2 SELF – CONCEPT				
2.1	Development of Self	3	Chalk & Talk	Black Board
2.2	Essential conditions for Personality Change	2	Chalk & Talk	Black Board
2.3	Behavioural Modification	2	Chalk & Talk	Black Board
UNIT -3 COUNSELLING PROCESS				
3.1	Counselling Process, Preparation for Counselling	2	Chalk & Talk	Black Board
3.2	Professional values of the Counselling Profession, Code of ethics in Counselling ,	2	Chalk & Talk	Black Board
3.3	Confidentiality and Privacy, Counselling relationship	2	Lecture	PPT & White board
UNIT -4 COUNSELLING INTERACTIONS				
4.1	Meaning – Variables affecting the counselling Process	4	Chalk & Talk	Black Board

4.2	Counsellor's Skill	1	Chalk & Talk	Black Board
UNIT -5 COUNSELLING INTERVIEW				
5.1	Meaning – Non Verbal Communication	3	Chalk & Talk	Black Board
5.2	Relationship Techniques.	2	Chalk & Talk	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

			Nos			
C1	-	Test (CIA 1)	1	-	10 Mks	
C2	-	Test (CIA 2)	1	-	10 Mks	
C3	-	Assignment	1	-	5 Mks	
C4	-	Open Book Test/PPT	2 *	-	5 Mks	
C5	-	Quiz	2 *	-	5 Mks	
C6	-	Attendance		-	5 Mks	

End Semester - UG – (Skill based and NME)

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 20 Mks.	Section C 20 Mks	Section D 10 Mks.	Total 60Mks.	
K1	5	5	-	5	-	15	25 %
K2	-	-	10	10	-	20	33.33 %
K3	-	-	10	5	10	25	41.67%
Total	5	5	20	12	20	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the approaches of counselling process	K1	PSO1& PSO2
CO 2	Interpret the concept of "Self"	K1, K2,	PSO3
CO 3	Discuss the steps involved in Professional Counselling.	K1 & K3	PSO5
CO 4	Estimate the Skills and Qualities of Counsellor	K1, K2, K3 &	
CO 5	Discover the need of Counselling in Specific Situations	K2 & K4	

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	3	3
CO4	3	3	3	2	3
CO5	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	2	3	3
CO3	2	3	2	3	3	3	3
CO4	3	3	2	3	3	3	3
CO5	3	3	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:



Mrs. K. Saritha

Forwarded By
Dr.M.MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
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FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

NEW

II B.A
SEMESTER-IV

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S4SB2	COUNSELLING PROCESS	2	2

COURSE DESCRIPTION

The course is designed to upgrade and enhance the abilities and skill set of students in order to ensure the holistic growth of aspirants and ability to handle the socio-emotional, academic and ethical issues of their self and others with ease and expertise.

COURSE OBJECTIVES

To understand the mechanism of counselling process.

To be aware of the skills of a counsellor and various approaches of counselling.

UNIT-I Approaches to Counselling (7 HRS.)

Introduction to Approaches, Types – Psychoanalytic approach, Humanistic approach and Behavioural approach.

UNIT-II Self-Concept**(7 HRS.)**

Development of Self – Essential conditions for Personality Change – Behavioural Modification.

UNIT-III Counselling Process**(6 HRS.)**

Counselling Process - Preparation for Counselling – Counselling relationship- Professional values of the Counselling Profession, Code of ethics in Counselling relationship, Code of ethics in Confidentiality and Privacy.

UNIT-IV Counselling Interactions**(5 HRS.)**

Meaning – Variables affecting the counselling Process – **Counsellor's Skill (self study).**

UNIT-V Counselling Interview**(5 HRS.)**

Meaning – **Non Verbal Communication (self study)** – Relationship Techniques.

UNIT VI: DYNAMISM (Evaluation Pattern- CIA only)

Grief Counselling, Telecounselling

REFERENCES:

1. Counselling and Guidance, Narayana Rao, Tata Mc. Graw-Hill Publishing company Ltd, New Delhi, 1991.

REFERENCE BOOKS:

1. Adjustment behavior and personality, Goodstein Lauryon, Arizona State University, 1975.

2. The Fundamental of Human adjustment, Norman L. Munn Bowdon in College, Houghton Mifflin Company – Boston, 1961.

3. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.

4. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

5. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

DigitalOpenEducationalResources (DOER):

1. <http://psychology.iresearchnet.com/counseling-psychology/counseling- process/>
2. <https://allassignmentsupport.com/blog/3-stages-of-counseling-process/>
3. <https://counsellingtutor.com/counselling-approaches/person-centred- approach-to-counselling/7-stages-of-process/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 APPROACHES TO COUNSELLING (7 HRS)				
1.1	Introduction to Approaches,	3	Chalk & Talk	Black Board
1.2	Types– Authoritarian approach, Psychoanalytic approach	2	Chalk & Talk	Black Board
1.3	Behavioural approach and Humanistic approach	2	Lecture	PPT & White board
UNIT -2 SELF – CONCEPT				
2.1	Development of Self	3	Chalk & Talk	Black Board
2.2	Essential conditions for Personality Change	2	Chalk & Talk	Black Board
2.3	Behavioural Modification	2	Chalk & Talk	Black Board
UNIT -3 COUNSELLING PROCESS				
3.1	Counselling Process, Preparation for Counselling	2	Chalk & Talk	Black Board
3.2	Professional values of the Counselling Profession, Code of ethics in Counselling ,	2	Chalk & Talk	Black Board

3.3	Confidentiality and Privacy, Counselling relationship	2	Lecture	PPT & White board
UNIT -4 COUNSELLING INTERACTIONS				
4.1	Meaning – Variables affecting the counselling Process	4	Chalk & Talk	Black Board
4.2	Counsellor's Skill	1	Chalk & Talk	Black Board
UNIT -5 COUNSELLING INTERVIEW				
5.1	Meaning – Non Verbal Communication	3	Chalk & Talk	Black Board
5.2	Relationship Techniques.	2	Chalk & Talk	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG – (Skill based and NME)

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 20 Mks.	Section C 20 Mks	Section D 10 Mks.	Total 60Mks.	
K1	5	5	-	5	-	15	25 %
K2	-	-	10	10	-	20	33.33 %
K3	-	-	10	5	10	25	41.67%
Total	5	5	20	12	20	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the approaches of counselling process	K1	PSO1& PSO2
CO 2	Interpret the concept of "Self"	K1, K2,	PSO3
CO 3	Discuss the steps involved in Professional Counselling.	K1 & K3	PSO5
CO 4	Estimate the Skills and Qualities of Counsellor	K1, K2, K3 &	
CO 5	Discover the need of Counselling in Specific Situations	K2 & K4	

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	3	3
CO4	3	3	3	2	3
CO5	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	2	3	3
CO3	2	3	2	3	3	3	3
CO4	3	3	2	3	3	3	3
CO5	3	3	3	3	3	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:



Mrs. K. Saritha

Forwarded By
Dr.M.MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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OLD16%

**III B.A
SEMESTER-V**

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S5CC11	SOCIAL GERONTOLOGY	5	4

COURSE DESCRIPTION

This course analyzes the social aspects of aging in by giving an introduction to the field of gerontology, its history, theories, and research methods.

COURSE OBJECTIVES

To make the students aware of the problems of the old people in the present day situation and its sociological implications.

To equip the learner to explore the sociological aspects of aging.

UNIT-II Introduction to Social Gerontology

(15 HRS.)

Nature(Self Study) and Scope of Social Gerontology. Theories of Social Gerontology- Activity Theory, Disengagement Theory, Continuity Theory, Age Stratification Theory, Labelling Theory, Stress and coping theory.

UNIT–II Changes during Old age

(15 HRS.)

Physical aging: wear and tear theory, changes in body composition, organ systems - Psychological aging: changes in memory and learning- **Social aging: Role changes, age norms and role adaptation** (Self Study).

UNIT–III Social Problems Affecting Elders

(15 HRS.)

Problems-Social (Self Study), Economic, Physical and Psychological. Effective Adaptation- life satisfaction (Robert Havighurst), Robust aging (Garfein and Herzog) and Good Life (Lawton).

UNIT–IV Society and Elderly

(15 HRS.)

Myths and Realities about ageing (Self Study). Exchange theory and age discrimination. Multiple jeopardy-older women. Retirement planning Living arrangements for the elderly.

UNIT–V Support System of the Elderly

(15 HRS.)

Role of family (Self Study), Government and Nongovernment in the care of elderly, Rights of Elderly–Care and maintenance, Indian Laws and welfare schemes related to Elderly. Palliative Care, Dying and Death, Bereavement

UNIT–VI DYNAMISM (Evaluation Pattern- CIA only)

Productive Aging, Successful Aging

TEXTBOOK:

1. Krishan and Sanwal, Fundamentals of Gerontology Akansha publishing house, New Delhi, 2008.

REFERENCES:

1. Simonede Behavior, Old Age, Cox and Wyman Ltd. London, 1972.
2. S. Irudaya Rajan, U.S. Mishra and P. Sankarasarma, India's Elderly Burden or Challenge ?, sage publications, New Delhi, 1999.
3. L. Thara Bhai, Aging Indian, Perspective Decent Books, New Delhi, 2002.
4. P.V. Ramamurti, Handbook of Indian gerontology, D. Jamuna Serials publications, New Delhi, 2004.
5. K. Kapoor, India's Elderly, satwanti Kapoor mittal publications, New Delhi, 2004.
6. R. K. A. Subrahmanya, Social Security for the elderly, shipra publications, 2005.

7. D.P.Saxena, Sociology of Aging, Concept publishing company, New Delhi, 2006.
8. Asiya Nasreen. "Urban elderly – coping strategies and societal responses", Concept publishing company, New Delhi, 2009.

Digital Open Educational Resources (DOER):

1. www.mayoclinic.org 2. www.msmanuals.com 3. www.journals.uchicago.edu

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO SOCIAL GERONTOLOGY				
1.1	Gerontology – Definition,	2	Chalk & Talk	Black Board
1.2	Concept, History,	2	Lecture	Black Board
1.3	Importance and scope,	2	Chalk & Talk	Black Board
1.4	Old Age – Definition,	1	Lecture	Black Board
1.5	Demographics of aging,	1	Chalk & Talk	Black Board
1.6	Characteristics of old age.	1	Lecture	Black Board
UNIT -2 THEORIES OF SOCIAL GERONTOLOGY				
2.1	Theories of Social Gerontology	2	Lecture	Black Board
2.2	Theories of ageing: Activity and social disengagement theory –	1	Chalk & Talk	Black Board
2.3	Role Theory	3	Chalk & Talk	Black Board
2.4	Social stratification theory	3	Lecture	Black Board
2.5	Indian Theory of Ashrama Dharmas	3	Chalk & Talk	Black Board
2.6	Psychosocial theories.	3	Lecture	Black Board
UNIT -3 CHANGES AND PROBLEMS DURING OLD AGE				

3.1	Economic	2	Chalk & Talk	Black Board
3.2	Physical	2	Lecture	Black Board
3.3	Psychological	2	Chalk & Talk	Black Board
3.4	Effective Adaptation	2	Lecture	Black Board
3.5	Life satisfaction (Robert Havighurst)	2	Chalk & Talk	Black Board
3.6	Robust aging (Garfein and Herzog)	3	Lecture	Black Board
3.7	Good Life (Lawton)	2	Chalk & Talk	Black Board
UNIT -4 SOCIETY AND ELDERLY				
4.1	Myths and Realities about ageing	2	Chalk & Talk	Black Board
4.2	Exchange theory	1	Lecture	Black Board
4.3	Age discrimination.	2	Chalk & Talk	Black Board
4.4	Multiple jeopardy	3	Lecture	Black Board
4.5	Retirement planning	3	Chalk & Talk	Black Board
4.6	Living arrangements for the elderly.	4	Chalk & Talk	Black Board
UNIT -5 SUPPORT SYSTEM OF THE ELDERLY				
5.1	Government and Non government in the care of elderly	2	Chalk & Talk	Black Board
5.2	Rights of Elderly	2	Lecture	Black Board
5.3	Care and maintenance	2	Chalk &Talk	Black Board
5.4	Indian Laws and welfare schemes related to Elderly	2	Lecture	Black Board

5.5	Palliative Care	2	Chalk & Talk	Black Board
5.6	Dying and Death	3	Chalk & Talk	Black Board
5.7	Bereavement	2	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks			40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the nature, scope and theories of Social Gerontology	K1	PSO 1
CO 2	Classify the physical, psychological and social changes of elderly	K2	PSO 2
CO 3	Discover the problems faced by the elderly	K3	PSO 5
CO 4	Analyze the status of elderly in the society	K4	PSO 4
CO 5	Examine the support systems of the elderly.	K4	PSO 5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	2	3
CO4	3	2	3	2	3
CO5	3	3	2	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	3	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:



Mrs. Saritha

Forwarded By

Dr. M. MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
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Tamilnadu-625 018

NEW

III B.A

SEMESTER-V

Forthosewhojoinedin2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S5CC11	SOCIAL GERONTOLOGY	5	4

COURSE DESCRIPTION

This course analyzes the social aspects of aging in by giving an introduction to the field of gerontology, its history, theories, and research methods.

COURSE OBJECTIVES

To make the students aware of the problems of the old people in the present day situation and its sociological implications.

To equip the learner to explore the sociological aspects of aging.

UNIT-II Introduction to Social Gerontology

(15 HRS.)

Gerontology – Definition, Concept, History, importance and scope, Old Age – Definition, Demographics of aging, Characteristics of old age.

Unit II- Theories of Social Gerontology

(15 HRS.)

Theories of aging: Activity and social disengagement theory – Role Theory,

Social stratification theory, and Indian Theory of Ashrama

Dharmas –

Psychosocial theories.

UNIT –III Changes and Problems during Old Age (15 HRS.) Problems-Social(Self Study), Economic, Physical and Psychological. Effective Adaptation-life satisfaction (Robert Havighurst), Robust aging (Garfein and Herzog) and Good Life (Lawton).

UNIT –IV Society and Elderly (15HRS.)

Myths and Realities about ageing(Self Study). Exchange theory and age discrimination. Multiple jeopardy- older women. Retirement planning Living arrangements for the elderly.

UNIT –V Support System of the Elderly (15HRS.)

Role of family(Self Study), Government and Non government in the care of elderly, Rights of Elderly – Care and maintenance, Indian Laws and welfare schemes related to Elderly. Palliative Care, Dying and Death, Bereavement

UNIT –VI DYNAMISM (Evaluation Pattern- CIA only)

Productive Aging, Successful Aging

TEXTBOOK:

2. Krishan and Sanwal, Fundamentals of Gerontology Akansha publishing house, New Delhi, 2008.

REFERENCES:

9. Simonede Behavior, Old Age, Cox and Wyman Ltd. London, 1972.
10. S. Irudaya Rajan, U.S. Mishra and P. Sankarasarma, India's Elderly Burden or Challenge ?, sage publications, New Delhi, 1999.
11. L. Thara Bhai, Aging Indian, Perspective Decent Books, New Delhi, 2002.
12. P. V. Ramamurti, Handbook of Indian gerontology, D. Jamuna Serials publications, New Delhi, 2004.
13. K. Kapoor, India's Elderly, satwanti Kapoor amittal publications, New Delhi, 2004.
14. R. K. A. Subrahmanya, Social Security for the elderly, shipra publications, 2005.
15. D. P. Saxena, Sociology of Aging, Concept publishing company, New Delhi, 2006.
16. Asiya Nasreen. "Urban elderly – coping strategies and societal responses", Concept publishing company, New Delhi, 2009.

Digital Open Educational Resources (DOER):

1.www.mayoclinic.org2.www.msdmanuals.com3.www.journals.uchicago.edu

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO SOCIAL GERONTOLOGY				
1.1	Gerontology – Definition,	2	Chalk & Talk	Black Board
1.2	Concept, History,	2	Lecture	Black Board
1.3	Importance and scope,	2	Chalk & Talk	Black Board
1.4	Old Age – Definition,	1	Lecture	Black Board
1.5	Demographics of aging,	1	Chalk & Talk	Black Board
1.6	Characteristics of old age.	1	Lecture	Black Board
UNIT -2 THEORIES OF SOCIAL GERONTOLOGY				
2.1	Theories of Social Gerontology	2	Lecture	Black Board
2.2	Theories of ageing: Activity and social disengagement theory –	1	Chalk & Talk	Black Board
2.3	Role Theory	3	Chalk & Talk	Black Board
2.4	Social stratification theory	3	Lecture	Black Board
2.5	Indian Theory of Ashrama Dharmas	3	Chalk & Talk	Black Board
2.6	Psychosocial theories.	3	Lecture	Black Board
UNIT -3 CHANGES AND PROBLEMS DURING OLD AGE				
3.1	Economic	2	Chalk & Talk	Black Board
3.2	Physical	2	Lecture	Black Board

3.3	Psychological	2	Chalk & Talk	Black Board	
3.4	Effective Adaptation	2	Lecture	Black Board	
3.5	Life satisfaction (Robert Havighurst)	2	Chalk & Talk	Black Board	
3.6	Robust aging (Garfein and Herzog)	3	Lecture	Black Board	
3.7	Good Life (Lawton)	2	Chalk & Talk	Black Board	
UNIT -4 SOCIETY AND ELDERLY					
4.1	Myths and Realities about ageing	2	Chalk & Talk	Black Board	
4.2	Exchange theory	1	Lecture	Black Board	
4.3	Age discrimination.	2	Chalk & Talk	Black Board	
4.4	Multiple jeopardy	3	Lecture	Black Board	
4.5	Retirement planning	3	Chalk & Talk	Black Board	
4.6	Living arrangements for the elderly.	4	Chalk & Talk	Black Board	
UNIT -5 SUPPORT SYSTEM OF THE ELDERLY					
5.1	Government and Non government in the care of elderly	2	Chalk & Talk	Black Board	
5.2	Rights of Elderly	2	Lecture	Black Board	
5.3	Care and maintenance	2	Chalk &Talk	Black Board	
5.4	Indian Laws and welfare schemes related to Elderly	2	Lecture	Black Board	
5.5	Palliative Care	2	Chalk & Talk	Black Board	
5.6	Dying and Death	3	Chalk &	Black	

			Talk	Board
5.7	Bereavement	2	Lecture	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks			40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the nature, scope and theories of Social Gerontology	K1	PSO 1
CO 2	Classify the physical, psychological and social changes of elderly	K2	PSO 2
CO 3	Discover the problems faced by the elderly	K3	PSO 5
CO 4	Analyze the status of elderly in the society	K4	PSO 4
CO 5	Examine the support systems of the elderly.	K4	PSO 5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	2	3
CO4	3	2	3	2	3
CO5	3	3	2	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	3	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2 ♦

Weakly Correlated -1

COURSE DESIGNER:



Mrs.Saritha

Forwarded By

Dr.M.MEENAKUMARI



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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OLD5%

**III B.A
SEMESTER–VI**

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S6CC14	SOCIAL PSYCHOLOGY	5	4

COURSE DESCRIPTION

This course provides students the opportunity to analyze their own personalities, interpersonal relationships and values by reviewing major psychological theories.

COURSE OBJECTIVES

To enable the students to have a better understanding of their own individual personality.
To enable the students to have knowledge on Social Cognition, Attitudes,
Prejudice and Stereotype helps to identify their self.

UNIT-I: INTRODUCTION TO SOCIAL PSYCHOLOGY (15 HRS.)

Nature and Scope of Social psychology, **Importance of Social Psychology (Self Study)**- Social Psychology as an Applied Science, Need Community for psychology.

UNIT-II SOCIAL COGNITION**(15HRS.)****Social Cognition (Self Study)** – Meaning, definition, Mental Short Cuts-

Heuristics, Priming and anchoring, Determinants of Social Cognition and Cognitive Changes.

UNIT-III ATTITUDES**(15HRS.)**Characteristics, Formation, **Attitudinal change (Self Study)**.**UNIT-IV PREJUDICE AND STEREOTYPE****(15HRS.)**Characteristics of prejudice, maintenance of prejudice, **stereotype (Self Study)** – meaning and types- positive, negative and mixed.**UNIT-V PUBLIC OPINION AND PROPAGANDA****(15HRS.)**Meaning, characteristics, **formation of public opinion (Self Study)**, propaganda – principles and media of propaganda.**UNIT-VI DYNAMISM (Evaluation Pattern- CIA only)****(HRS.)**

Social Behaviour and Personality, Dynamic unconscious

TEXTBOOKS:

1. Lindgren Henry Clay, *An Introduction to Social Psychology*, Wiley Eastern Publishers Ltd, New Delhi, 1973.

REFERENCE BOOKS:

2. Back. W. Kust, *Social Psychology*, John Willy Sons, Inc, New York, 1977.
3. Penner A. Louis, *Social Psychology – A contemporary approach*, Oxford University press, New York, 1978.
4. Robert. A. Baron and Byrne, *Social Psychology*, Prentice Hall of India, New Delhi, 2000
5. Paliwal Suprithy, *Social Psychology*, RBSA publishers, Jaipur, 2002.
6. Nilambar Mukherjee, *Social Psychology Dominant Publishers and Distributors*, New Delhi – 2004.
7. Dr. Haseen Taj, *An Introduction to Social Psychology*, Neelkamal publications, New Delhi – 2007.
8. B. Kuppaswamy, *Elements of Social Psychology*, Konark publishers Pvt Ltd New Delhi – 2008.

Digital Open Educational Resources (DOER):

1. www.frontiersin.org
2. www.verywellmind.com
3. www.merriam-webster.com

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO SOCIAL PSYCHOLOGY				
1.1	Definition , Nature and Scope of Social psychology	4	Chalk & Talk	Black Board
1.2	Importance of Social Psychology	4	Chalk & Talk	LCD
1.3	Social Psychology as an Applied Science	4	Lecture	PPT & White board
1.4	Need for Community psychology	3	Lecture	Black Board
UNIT -2 SOCIAL COGNITION				
1.6	Social Cognition Meaning, definition	3	Lecture	Black Board
1.7	Mental Short Cuts Heuristics	3	Lecture	Black Board
1.8	Priming and anchoring	3	Discussion	Black Board
2.1	Determinants of Social Cognition	3	Lecture	Black Board
2.2	Cognitive Changes, Attitudinal measurement- Cognitive dissonance	3	Chalk & Talk	Black Board
UNIT -3 ATTITUDES				
3.1	Characteristics	5	Lecture	Black Board
3.2	Formation	5	Lecture	Black Board
3.3	Attitudinal change	5	Discussion	Black Board

UNIT -4 PREJUDICE AND STEREOTYPE

4.1	Characteristics of prejudice	3	Lecture	Black Board
4.2	Maintenance of prejudice	3	Lecture	Black Board
4.3	Stereotype	3	Discussion	Black Board
4.4	Meaning and types-	3	Lecture	Black Board
4.5	Positive, negative and mixed	3	Chalk & Talk	Black Board

UNIT -5 PUBLIC OPINION AND PROPAGANDA

5.1	Meaning	3	Lecture	Black Board
5.2	Characteristics	3	Lecture	Black Board
5.3	Formation of public opinion	3	Discussion	Black Board
5.4	Propaganda	3	Lecture	Black Board
5.5	Principles and media of propaganda	3	Chalk & Talk	Black Board

INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %

K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %

CIA	
Scholastic	5
Non Scholastic	5
	10

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Theory Test (CIA 1)	1	- 10 Mks
C2	- Practical Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the significance of understanding human psychology	K1	PSO1& PSO2
CO 2	Discuss the social cognition and cognitive changes	K2	PSO3
CO 3	Estimate the nature, formation and changes of attitude	K3	PSO5
CO 4	Examine the nature and classification of prejudice and stereotype	K4	PSO4
CO 5	Categorize the nature, formation and principles of public opinion	K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	2	3
CO3	3	2	3	2	3
CO4	3	2	3	3	3
CO5	3	3	3	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	3	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER:


Dr.M.MEENAKUMARI

Forwarded By
Dr.M.MEENAKUMARI


Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

III B.A
SEMESTER–VI

For those who joined in 2022 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	19S6CC14	SOCIAL PSYCHOLOGY	5	4

COURSE DESCRIPTION

This course provides students the opportunity to analyze their own personalities, interpersonal relationships and values by reviewing major psychological theories.

COURSE OBJECTIVES

To enable the students to have a better understanding of their own individual personality.

To enable the students to have knowledge on Social Cognition, Attitudes,

Prejudice and Stereotype helps to identify their self.

UNIT-I INTRODUCTION TO SOCIAL PSYCHOLOGY (15 HRS.)

Definition- Nature and Scope of Social psychology, **Importance of Social Psychology (Self Study)**- Social Psychology as an Applied Science, Need for Community psychology.

UNIT-II SOCIAL COGNITION (15 HRS.)

Social Cognition (Self Study) – Meaning, definition, Mental Short Cuts-

Heuristics, Priming and anchoring, Determinants of Social Cognition and Cognitive Changes.

UNIT-III ATTITUDES (15 HRS.)

Characteristics, Formation, **Attitudinal change (Self Study)**, Attitudinal measurement- Cognitive dissonance.

UNIT-IV PREJUDICE AND STEREOTYPE (15 HRS.)

Characteristics of prejudice, maintenance of prejudice, **stereotype (Self Study)** – meaning and types- positive, negative and mixed.

UNIT-V PUBLIC OPINION AND PROPAGANDA (15 HRS.)

Meaning, characteristics, formation of public opinion (Self Study), propaganda–principlesandmediaofpropaganda.

UNIT–VIDYNAMISM(EvaluationPattern-CIAonly)

(HRS.)

SocialBehaviourandPersonality,Dynamicunconscious

TEXTBOOKS:

9. LindgrenHenryClay,AnIntroductiontoSocialPsychology,Wiley Eastern Publishers Ltd, New Delhi, 1973.

REFERENCEBOOKS:

10. Back. W. Kust, Social Psychology, John Willy Sons, Inc, New York, 1977.
11. Penner A. Louis, Social Psychology – A contemporary approach, Oxford University press, New York, 1978.
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Scholastic	5
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CO3	3	2	3	2	3
CO4	3	2	3	3	3
CO5	3	3	3	2	3

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Mapping of COs with POs

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CO1	3	3	2	3	3	3	2
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Note: ♦ Strongly Correlated – 3

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♦

Weakly Correlated -1

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