

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with “A++” Grade by NAAC (Cycle - IV)
Maryland, Madurai - 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT: HISTORY

NAME OF THE PROGRAMME : B.A

PROGRAMME CODE : UAH I

ACADEMIC YEAR : 2022-2023

Fatima College (Autonomous), Madurai
Pb Board of Studies Meeting Minutes
Department of History

The Board of Studies meeting was Convened
for the Department of History on 16.3.2022
at . The following members were
attended the meeting.

External Members

1. Dr. M. Geetha,
Associate professor & Head,
Department of History,
VVV College for women,
Virudhunagar - 626 001,
Email Id : geetham@vvvcollege.org
(University Nominee)
2. Dr. Kannan,
Associate Professor
Raja Dorai Singam Government Art College, 16-03-2022
Siragangai
Email Id: Kamearsa@gmail.com
(Subject Expert)
3. Dr. P. Velayutha Raja
Assistant Professor
Department of History
Alaggappa Government Arts College,
Kankkudi
Email Id: velayutharaja@aga college.in
(Subject Expert)

4. Dr. S. Meruy Packiam
Associate professor,
Department of History,
Lady Doak College,
Madurai

Meruy Packiam
16/3/22

Email Id: meruy packiam@gmail.com
(Alumna)

5. Dr. P. Mahendrarvel B.Com., MBA
Managing Director,
Perrys Tours and Travel Private Limited,
46/1, Kannadhasan Main Road,
S.S. Colony, By Pass Road,
Madurai - 625016

Email Id: dr.p.mahendrarvel@perrystravels.com
(Industrialist)

Dean of Academic Affairs

1. Dr. S.J. Kala,
Associate Professor,
Research Centre of English,
Fatima College, Madurai

Internal Members

1. Dr. T. Saral Evangelin,
Head of the Department & Chairman of the
Department of History
Fatima College, Madurai

2. Dr. N. Shyamala,
Assistant Professor in History

N. Shyamala
16/3/22

3. Dr. M. vijaya Shanthi
Assistant Professor in History M. vijaya

4. Dr. P. Parameswari
Assistant Professor in History P. Parameswari 16/3/2022

5. Dr. B. Poomma Sethupathi
Assistant Professor in History B. Poomma Sethupathi 16/3/2022

6. Ms. S. Arunjunai Devi
Assistant Professor in History S. Arunjunai Devi 16/3/2022

The Board of studies meeting
Commenced with Prayer by Dr. W. Shyamala.
Dr. J. Sarai Evangelin, the Chairperson of
the Board welcomed the members

Action Taken Report for 2021-2022

S.no	Common Suggestions Offered in the Previous Board	Action taken For the Academic Year 2021-2022
	Self learning Courses Can be introduced from Third Semester	Six Self Learning Courses were introduced to UG Students

Change of Course Title

S. No	Old Course Code	New Course Code	Old Course Title	New Course Title	Need for Change

NEL

New Courses Introduced

S.no	Course Code	Course Title	Relevance to *				Scope For #			Need For Introduced
			L	R	N	G	EMP	ENT	SD	
1	2IS1SLH1	Evolution Of Human Society			✓		✓			TO Make the Students to understand the evolution of Human Society in Sociological view
2	2IH2SLT2	History in Tamil novels		✓			✓			TO Understand the Historical background in Tamil novels
3	2IH3SL3	Economic History Of India			✓		✓	✓		TO Make the Students to know the Economic changes in India

S. No	Course Code	Course Title	Relevance to *				Scope For #			Need for Introduction through the ages
			L	R	N	G	Emp	Ent	SD	
4	21H4SL4	Evolution of Media			✓			✓		TO Understand the Evolution of media
5	21H5SL5	Cultural Heritage of India			✓			✓		TO Know the Cultural Heritage of India through the ages
6	21H6SL6	Development of Trade and Commerce in India			✓			✓		TO assess the recent developmental trading activities in India
7		Preservation and Conservation of Antiquities								TO understand the importance of preserving and conserving the Stone object and metallic object

Revised Courses

Sno	Course Code	Course Title	no of Units Revised	% of Revision	Need For Revision	Relevance For Revision	Scope For
1.	19H5CC9	Contemporary India (From A.D 1945 - A.D 2009)	Unit I Modern India - Role of Patel removed Unit II The Indira Era - Foreign Policy of Indira Gandhi 1980-84 Removed	8%	TO reduce the Syllabus	National Employability	Emp, Ent, SD

updation of open Educational Resources in the list of references of each Courses:

S.no	Course Code	Course title	Details of updation
	NEL		

Revision of Courses

S.no	Course Code	Course Title	no Title of units Revised with content	% of Revision	Need For Revision	Relevance TO*	Scope for #
1	19H1EC2	History of the world upto 1453 A.D	Unit I History and Scope removed Unit II Chinese Civilization removed because the students are studying in History of China as a separate course and Roman Civilization and Byzantine Empire will be the unit III Unit IV Greek	10%	Repeated Content	2 Rank	Superior

S. no.	Course Code	Course Title	no Title of units Revised with Content	% of Revision	need For Revision	Relevance to Δ RN in	Employability
			Civilization will come in unit IV unit V Reshopped and Byzantine Empire added in unit IV				
2	19H2AC2	History of Madurai	unit IV - Content Changed as Invasion of Malik Kafur - Conquest of Muhammed bin Tuglan Madurai Under Sultanate Social and Economic Condition unit V Madurai	8%	Explanation local needed For Content		Employability

S. no	Course Code	Course Title	no title of units Revised with content	% of Revision	Need for Revision	Relevance	Scope for #
3	19H3C06	History of Japan Since 1853 A.D	Unit III Add Social and Cultural Development Unit VI The Role of Japan in International Economy Dynamism will be added	8%	TO Understand the present role of Japan	TO* LNRG	for # for # SD

4	19H4A04	Modern Governments	Unit II Title - Party System in France will be replaced by Constitution of France	2%	Appropriate Content under the title	Global Employability	
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5 195C011 History of

S. No	Course Code	Course Title	No of Title units Revised with Content	% of Revision	Need For Revision	Preference to # L N R G	Range For # Emp
		Tamilnadu (Sangam Age to 1800 A.D)	Unit 2 - Sources of Sangam Age to be added	5%	The Students Must Know about the various Sources of Sangam Period		
6	19H6C1H	Tourism	Unit 2 - Content Writing, Travel Blog, Use of Social Media to be removed Since it Included in 21H3SBI Tourism Informatic Skill Based Course Unit 2 Madurai removed	5%	Repetition of Contents	N G	

S. no	Course Code	Course title	No title of units Revised with content	% of Revision	Need for Revision	Relevance No *	Scope For #
						L N R G	Emp ENT SD
			Since the Students are Studying				
7	19HBM63	Women Through the Ages in India	Unit IV - Title is Changed as Women's Movements in India and the Concept of Feminism will be removed.	5%	Repetition of Contents	National Employability	

New Courses Introduced

S.no	Course Code	Course Title	Relevance to *	Scope For #	Need for Introduction
			L N R G	Emp ENT SD	
	NPL				

Introduction of Purely Skill - Embedded Certificate / Diploma / Advanced Diploma

Value Added Course

S. NO	Course Code	Course title	Relevance to *				Scope for #			Need for Introduction
			L	N	R	G	Emp	ENT	SD	
1	22UARA CHI	Value Added Certificate Course - Teaching Techniques and Methods				✓	✓		✓	TO Enable the Students to understand the teaching Methods and Techniques

Approval of Ph.D Course work Syllabus - Nil

Rubric for Project - Nil

- Local - L
- Regional - R
- National - N
- Global - G
- # - Employability
- # - Entrepreneurship
- # - Skill Development

Other Suggestions

To Add weblinks
and web Sources for
all courses.

To Sign MoU with
Matriculation Schools
to Send the Students
for teaching Skills

Commendations

The Board members
appreciated the
introduction of new
Courses and value-
Added Certificate
Course on Teaching
Skills and Methods

External Members

1. Dr. M. Geetha
2. Dr. Kannan
3. Dr. P. Velayutha Raja
4. Dr. S. Meny Packiam
5. Dr. P. Mohendavel

M. Geetha 16.3.2022
S. Kannan 16-03-2022
P.V. 16/3/22
Meny Packiam 16/3/22

Dean of Academic Affairs

1. Dr. S.J. Kala
Associate Professor,
Research Centre of English,
Fatima College, Madurai.

Internal Members

1. Dr. J. Sarai Grangelin,
Head of the Department & Chairman of the Board,
J. Sarai Grangelin 16/3/22
2. Dr. N. Shyamala
Assistant Professor in History,
N. Shyamala 16/3/2022
3. Dr. M. Vijaya Shanthi,
Assistant Professor in History,
M. Vijaya Shanthi 16/3/2022
4. Dr. P. Parameswari,
Assistant Professor in History,
P. Parameswari 16/3/2022
5. Dr. B. Poornima Sethupathi,
Assistant professor in History,
B. Poornima Sethupathi 16/3/2022
6. Ms. S. Anjuman Devi,
Assistant Professor in History,
S. Anjuman Devi 16/03/2022

I B.A HISTORY**SEMESTER –I*****For those who joined in 2019 onwards***

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H1CC2	HISTORY OF THE WORLD Upto 1453 A. D.	MAJOR CORE	6	4

COURSE DESCRIPTION

This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization, culture, religion and its impact.

COURSE OBJECTIVES

- To broaden the outlook of the students.
- To provide an integrated approach to World History, Culture and Civilizations.
- To study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students

UNIT I: Periodisation of world History**[10 HRS]**

World **History and its scope** - Periodisation of World history- Chronology - Culture and Civilization - Factors for the rise and development of Culture.

UNIT II: Egyptian Civilization**[20 HRS]**

The Land of the Pyramids – Geography - Early History – government - Socio Economic condition-Art and Architecture – Religion – Science - Literature and Learning – Other Contributions. Mesopotamia - the fertile crescent – the Sumerians - Hammurabi - Hittites - Assyrians - New Babylonians – Legacy of Babylonians.

UNIT III: Chinese civilization**[20 HRS]**

Chinese civilization – Geography – Features of ancient Chinese culture and civilization – Han age – Golden age

UNIT IV: Classical Age: [20 HRS]

Ancient **Greece** - City States - Athenian Democracy - Hellenic Culture - Contributions of the Greeks. Roman Civilization - Early political History - Punic Wars - Rise of Dictatorship - Julius Caesar - Golden Age - Legacy of Rome.

UNIT V: Religions of the world:

[20 HRS]

Rise of Christianity - Jesus Christ - Life - Teachings - Spread- Establishment of the Church - Papacy - monasticism - Legacy of Christianity. Byzantine Empire - **Justinian the Great- Contribution of the Byzantines to World Culture. Rise of Islam - Muhammad the prophet** - Life - Teachings - Spread of Islam - Caliphate - Shias and Sunnis - Legacy of Islam. **(Self Study).**

TEXT BOOK

1. Rao B.V., **World History**, Lok Sabha Secretariat, New Delhi, 1991.

REFERENCE BOOKS:

1. Swain J. E., **A History of World Civilization**, Eurasia publication, New York, 1992.
2. Duran Will, **The Story of Civilization, - Part I**, Simon & Schuster, New York, 1954.
3. Arnold J. Toynbee, **Study of History**, Oxford University Press, London, 1956.
4. Nanda S. P., **History of the World**, Dominant Publishers & Distributors, New Delhi, 2007.
5. Weeth W. N. (ed.), **History of the World**, Asia Publishing Home, Bombay, 1961.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 Introduction to world history				
1.1	World History and its scope	3	Chalk & Talk	Black Board
1.2	Periodisation of World history-	2	Chalk & Talk	PPT & Black Board
1.3	Chronology - Culture and Civilization	3	Chalk & Talk	Black Board

Curriculum for B.A. History

1.4	Factors for the rise and development of Culture.	2	Lecture	PPT & White Board
Unit -2 Egyptian Civilization				
2.1	The Land of the Pyramids - Geography -	2	Lecture	PPT & Black Board
2.2	Early History – government -	3	Chalk & Talk	Black Board
2.3	Socio Economic condition	2	Chalk & Talk	Black Board
2.4	Economic condition Art and Architecture – Religion	3	Lecture	Black Board/PPT
2.5	Science - Literature and Learning – Other Contributions.	3	Lecture	Black Board
2.6	Mesopotamia - the fertile crescent – the Sumerians	3	Discussion	Google class room
2.7	Hammurabi - Hittites - Assyrians -	2	Lecture	Black Board
2.8	New Babylonians – Legacy of Babylonians.	2	Lecture	Black Board
Unit -3 Chinese civilization				
3.1	Geography –	4	Lecture	Black Board
3.2	Features of ancient Chinese culture	3	Chalk & Talk	Black Board
3.3	civilization	3	Lecture	Black Board
3.4	Han age	4	Lecture	Black Board/PPT
3.5	Golden age	4	Chalk & Talk	PPT
Unit -4 Classical Age				

Curriculum for B.A. History

4.1	Ancient Greece -City States - Athenian Democracy	4	Lecture	Black Board
4.2	Hellenic Culture –Contributions of the Greeks.	3	Chalk & Talk	Black Board
4.3	Roman Civilization – Early political History	4	Lecture	Black Board
4.4	Punic Wars	3	Lecture	Black Board
4.5	Rise of Dictatorship - Julius Caesar	3	Lecture	PPT
4.6	Golden Age	2	Discussion	Black Board
4.7	Legacy of Rome.	1	Discussion	Black Board
Unit -5 Religions of the world				
5.1	Rise of Christianity - Jesus Christ – Life – Teachings	5	Lecture	Black Board
5.2	Spread- Establishment of the Church – Papacy – monasticism	5	Chalk & Talk	Black Board
5.3	- Legacy of Christianity. Byzantine Empire - Justinian the Great- Contribution of the Byzantines to World Culture	5	Lecture	Black Board
5.4	of Islam – Muhammad the prophet – Life – Teachings -	3	Discussion	Black Board
5.5	Caliphate - Shias and Sunnis	2	Lecture	PPT
5.6	Legacy of Islam	1	Blended Learning	Black Board

Curriculum for B.A. History

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Ass ess men t
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assign men t 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks .	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5

Curriculum for B.A. History

	40
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EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos		
C1	-	Test (CIA 1)	1	- 10 Mks
C2	-	Test (CIA 2)	1	- 10 Mks
C3	-	Assignment	1	- 5 Mks
C4	-	Open Book Test/PPT	2 *	- 5 Mks
C5	-	Quiz	2 *	- 5 Mks
C6	-	Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the progress of different cultures and society in the World	K2	PSO1
CO 2	Assess the evolution of political institutions in various countries	K2,	PSO2
CO 3	Compile the contribution of great rulers in the World.	K3	PSO5
CO 4	Analyze the world religions and its impact to the Nations.	K2 & K3	PSO3
CO 5	Explain the legacy of the Christianity and Islam	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	3	2	2	2
CO3	2	2	2	2	3
CO4	2	2	3	2	2
CO5	2	2	2	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

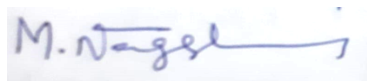
Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	2	2	3	2	2
CO2	2	2	2	2	2	2	3
CO3	2	2	2	2	2	2	3
CO4	2	2	2	2	2	2	3
CO5	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

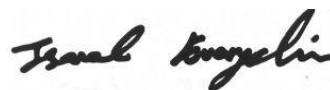
♦ Weakly Correlated -1

COURSE DESIGNER:



Dr.M.Nageshwari

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

I B.A HISTORY**SEMESTER –I***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H1CC 2	HISTORY OF THE WORLD UPTO 145 A. D.	MAJOR CORE	6	4

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COURSE OBJECTIVES

- To broaden the outlook of the students.
- To provide an integrated approach to World History, Culture and Civilizations.
- To study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students

UNIT I: Periodisation of world History**[15 HRS]**

World History and its scope - Periodisation of World history- Chronology - Culture and Civilization - Factors for the rise and development of Culture.

UNIT II: Egyptian Civilization**[20 HRS]**

The Land of the Pyramids – Geography - Early History – Government - Socio Economic condition- Art and Architecture – Religion – Science - Literature and Learning – Other Contributions. Mesopotamia - The fertile crescent – the Sumerians - Hammurabi - Hittites - Assyrians - New Babylonians – Legacy of Babylonians.

UNIT III: Roman and Byzantine Civilization**[20 HRS]**

Early political History – Punic Wars – Rise of Dictatorship - Julius Caesar - Golden Age – Legacy of Rome. Byzantine Empire – Justinian the Great- Contribution of the Byzantines to World Culture.

UNIT IV: Greek Civilization**[15 HRS]**

Ancient **Greece** - City States - Athenian Democracy - Hellenic Culture - Contributions of the Greek Civilization to the World.

UNIT V: Religions of the world**[20 HRS]**

Rise of Christianity - Jesus Christ – Life – Teachings – Spread- Establishment of the Church – Papacy – Monasticism - Legacy of Christianity. Rise of Islam – Muhammad the prophet – Life – Teachings - Spread of Islam – Caliphate - Shias and Sunnis – Legacy of Islam. **(Self Study).**

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Unit -1 Introduction to world history				
1.1	World History and its scope	3	Chalk & Talk	Black Board

1.2	Periodisation of World history-	4	Chalk & Talk	PPT & Black Board
1.3	Chronology - Culture and Civilization	4	Chalk & Talk	Black Board
1.4	Factors for the rise and development of Culture.	4	Lecture	PPT & White Board
Unit -2 Egyptian Civilization				
2.1	The Land of the Pyramids - Geography	2	Lecture	PPT & Black Board
2.2	Early History – government	2	Chalk & Talk	Black Board
2.3	Socio Economic condition	2	Chalk & Talk	Black Board
2.4	Economic condition Art and Architecture – Religion	2	Lecture	Black Board/PPT
2.5	Science - Literature and Learning – Other Contributions.	2	Lecture	Black Board
2.6	Mesopotamia - the fertile crescent – the Sumerians	3	Discussion	Google class room
2.7	Hammurabi - Hittites - Assyrians	3	Lecture	Black Board
2.8	New Babylonians – Legacy of Babylonians.	4	Lecture	Black Board
Unit -3 Roman and Byzantine Civilization				
3.1	Roman Civilization – Early political History	4	Lecture	Black Board
3.2	Punic Wars	3	Chalk & Talk	Black Board

3.3	Rise of Dictatorship - Julius Caesar	3	Lecture	Black Board
3.4	Golden Age	4	Lecture	Black Boaard/PPT
3.5	Byzantine Empire - Justinian the Great	4	Chalk & Talk	PPT
3.6	Contribution of the Byzantines to World Culture	2	Lecture	Black Boaard/PPT
Unit -4 Greek civilization				
4.1	Ancient Greece - -	4	Lecture	Black Board
4.2	City States	3	Chalk & Talk	Black Board
4.3	Athenian Democracy	2	Lecture	Black Board
4.4	Hellenic Culture	3	Lecture	Black Board
4.5	Contributions of the Greeks	3	Lecture	PPT
Unit -5 Religions of the world				
5.1	Rise of Christianity - Jesus Christ – Life – Teachings	5	Lecture	Black Board
5.2	Spread- Establishment of the Church – Papacy – monasticism	4	Chalk & Talk	Black Board
5.3	Legacy of Christianity.	3	Lecture	Black Board
5.4	Rise of Islam – Muhammad the prophet – Life – Teachings -	3	Discussion	Black Board
5.5	Caliphate - Shias and Sunnis	2	Lecture	PPT
5.6	Legacy of Islam	3	Blended Learning	Black Board

Curriculum for B.A. History

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the progress of different cultures and society in the World	K2	PSO1
CO 2	Trace the evolution of political systems in various countries and the	K2	PSO2

	on of Egyptian, Assyrian and n Civilizations.		
CO 3	Compile the contribution of great rulers in the World and Identify the legacy of Roman and Byzantine Civilizations..	K3	PSO5
CO 4	Analyze the legacy of Greek Civilization to the world.	K2 & K3	PSO3
CO 5	Assess the evolution and growth of the religions of Christianity and Islam.	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	3	2	2	2
CO3	2	2	2	2	3
CO4	2	2	3	2	2
CO5	2	2	2	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping COs Consistency with POs

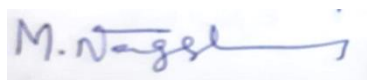
CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	2	2	3	2	2
CO2	2	2	2	2	2	2	3
CO3	2	2	2	2	2	2	3

CO4	2	2	2	2	2	2	3
CO5	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

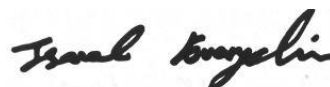
♦ Weakly Correlated -1

COURSE DESIGNER:



Dr.M.Nageshwari

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

I B.A HISTORY

SEMESTER – II

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H2AC2	History of Madurai	Allied		

COURSE DESCRIPTION

This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.

COURSE OBJECTIVES

- To enlighten the students about Madurai and its rulers.
- To understand the social, economic and religious conditions of Madurai during the Sangam Age.
- To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.

UNITS

UNIT I: Sangam period [15 HRS]

Sangam Pandyas - Social Condition – Economic life -Religious life.

UNIT II: The First Pandya & Second Pandya Empire [15 HRS]

Political History – Social condition – Madurai during the Second Pandyan Empire- Political History – Social Condition.

UNIT III: Muslim Conquests [10 HRS]

Invasion of Malik Kafur – Conquest of Muhammad bin Tughlaq - effects - Madurai under Sultanate- Administration- Social and Economic condition.

UNIT IV: Nayaks Period [15 HRS]

Madurai under the Nayaks-Vishwanatha Nayak-Thirumalai Nayak – Chokanatha Nayak – Rani Mangammal -Cultural Contribution: Art – Architecture- Literature.

UNIT V: Madurai under the British

[20 HRS]

Curriculum for B.A. History

Contribution of Christian missionaries to Tamil language and literature –
Madurai Under Colonial Rule- Role of Madurai in the Freedom
Struggle. Freedom fighters in Madurai-Mayandi Bharathi-George Joseph-
Vaitheyanathalyer-NMR Suburaman.

UNIT –VI DYNAMISM

Discuss about making Madurai as a Smart City.

TEXT BOOK:

1. Material prepared by the Department.

REFERENCE BOOKS:

1. Percy Brown: *Indian Architecture Buddhist and Hindu Architecture*, TaraporeVala Publication, Bombay, 1968.
2. Sastri K.A. N., *AHistory of South India from Pre historic Times to the fall of Vijaya Nagar, South India Saiva Sddhantha Works Publishing Society, Madras, 1958.*
3. Sastri K.A.N., *The Pandya Kingdom:From the earliest Times to the Sixteenth century*, Swathi Publications, Madras, 1972.
4. Subramanian N., *Sangam Polity: The Administration and Social life of the Sangam Tamils*, Asia Publishing House, Bombay, 1966.
5. Subramanian N., *History of Tamilnadu*, Koodal Publishers, Madurai, 1990.
6. Pillai K.K., *TamizhahaVaralarumPanpadum*, International Institute of Tamil Studies, Chennai, 2004.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 SANGAM ART				
1.1	Sangam Pandyas	4	Lecture	PPT
1.2	Social Condition	4	Chalk & Talk	Black Board
1.3	Economic life	4	Chalk & Talk	Black Board
1.4	Religious life.	3	Chalk & Talk	Black Board
UNIT -2THE FIRST PANDYA & SECOND PANDYA EMPIRE				
2.1	Political History	3	Lecture	PPT
2.2	Social condition	3	Chalk & Talk	Black Board
2.3	Madurai during the Second Pandyan Empire	3	Lecture	PPT

Curriculum for B.A. History

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.4	Political History	3	Chalk & Talk	Black Board
2.5	Social Condition	3	Chalk & Talk	Black Board
UNIT -3MUSLIM CONQUESTS				
3.1	Malik Kafur	3	Lecture	Black Board
3.2	Muhmmad bin Tughlaq	3	Chalk & Talk	Black Board
3.3	Effects of Muslim conquest	2	Lecture	Black Board
3.4	Madurai Sultanate.	2	Lecture	Black Board
UNIT -4NAYAKS PERIOD				
4.1	Madurai under the Nayaks - Vishwanatha Nayak	4	Lecture	Black Board
4.2	Thirumalai Nayak	2	Chalk & Talk	Black Board
4.3	Chokanatha Nayak	3	Lecture	Black Board
4.4	Rani Mangammal	2	Lecture	Black Board
4.5	Cultural Contribution: Art, Architecture and Literature.	4	Lecture	PPT
UNIT -5 MADURAI UNDER THE BRITISH				
5.1	Contribution of Christian missionaries to Tamil language and literature	4	Lecture	Black Board

Curriculum for B.A. History

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.2	Role of Madurai in the Freedom Struggle.	4	Chalk & Talk	Black Board
5.3	Freedom fighters in Madurai Mayandi Bharathi	4	Lecture	PPT
5.4	George Vaitheyathalier Joseph-	4	Discussion	Google class room
5.5	NMR Suburaman	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks .	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %

Curriculum for B.A. History

Total	10	10	5	5	5	35	5	40	100 %
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CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

**The best out of two will be taken into account*

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

Curriculum for B.A. History

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Social, Economic and religious conditions of Madurai during the Sangam Age	K2	PSO1& PSO2
CO 2	Illustrate the Socio-Political condition of Pandyas.	K2	PSO2
CO 3	Analyze the effects of Muslim conquest	K4	PSO3
CO 4	Classify the cultural contribution of Nayaks.	K3	PSO3
CO 5	Identify the role of Freedom Fighters in Madurai.	K1	PSO4 & PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	2	3	2	2	2
CO3	2	2	3	2	2
CO4	2	2	3	2	2
CO5	2	2	-	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping COs Consistency with POs

Curriculum for B.A. History

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	3	3	2
CO2	3	2	2	2	3	3	2
CO3	3	2	2	2	2	3	2
CO4	2	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Dr. W. Shyamala.

Forwarded By
HOD'S Signature& Name

Dr.J.Saral Evangelin

I B.A HISTORY**NEW****SEMESTER – II***For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDIT S
UAHI	19H2AC2	HISTORY OF MADURAI	ALLIED CORE	5	5

COURSE DESCRIPTION

This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.

COURSE OBJECTIVES

- To enlighten the students about Madurai and its rulers.
- To understand the social, economic and religious conditions of Madurai during the Sangam Age.
- To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.

UNITS**UNIT I: Sangam period [15 HRS]**

Sangam Pandyas - Social Condition – Economic life -Religious life.

UNIT II: The First Pandya & Second Pandya Empire [15 HRS]

Political History – Social condition – Madurai during the Second Pandyan Empire- Political History – Social Condition.

UNIT III: Muslim Conquests [10 HRS]

Malik Kafur - Muhammad bin Tughlaq - effects - Madurai Sultanate.

UNIT IV: Nayaks Period [15 HRS]

Madurai under the Nayaks-Vishwanatha Nayak-Thirumalai Nayak – Chokanatha Nayak – Rani Mangammal -Cultural Contribution: Art – Architecture- Literature.

UNIT V: Madurai under the British

[20 HRS]

Contribution of Christian missionaries to Tamil language and literature - Role of Madurai in the Freedom Struggle.Freedom fighters in Madurai-Mayandi Bharathi-George Joseph-Vaitheyanaatha Iyer-NMR Suburaman.

UNIT –VI DYNAMISM

Discuss about making Madurai as a Smart City.

TEXT BOOK:

1. Material prepared by the Department.

REFERENCE BOOKS:

1. Percy Brown: *Indian Architecture Buddhist and Hindu Architecture*, Tarapore Vala Publication, Bombay, 1968.
2. Sastri K.A. N., *AHistory of South India from Pre historic Times to the fall of Vijaya Nagar, South India* Saiva Sddhantha Works Publishing Society, Madras,1958.
3. Sastri K.A.N., *The Pandya Kingdom:From the earliest Times to the Sixteenth century*,Swathi Publications, Madras, 1972.
4. Subramanian N.,Sangam Polity: *The Administration and Social life of the Sangam Tamils*,Asia Publishing House, Bombay, 1966.
5. Subramanian N., *History of Tamilnadu, Koodal Publishers*, Madurai, 1990.
6. Pillai K.K., *Tamizhaha Varalarum Panpadum*, International Institute of Tamil Studies, Chennai, 2004.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		SANGAM ART		
1.1	Sangam Pandyas	4	Lecture	PPT
1.2	Social Condition	4	Chalk & Talk	Black Board
1.3	Economic life	4	Chalk & Talk	Black Board
1.4	Religious life.	3	Chalk &	Black

Curriculum for B.A. History

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
			Talk	Board
UNIT -2THE FIRST PANDYA & SECOND PANDYA EMPIRE				
2.1	Political History	3	Lecture	PPT
2.2	Social condition	3	Chalk & Talk	Black Board
2.3	Madurai during the Second Pandyan Empire	3	Lecture	PPT
2.4	Political History	3	Chalk & Talk	Black Board
2.5	Social Condition	3	Chalk & Talk	Black Board
UNIT -3MUSLIM CONQUESTS				
3.1	Malik Kafur	3	Lecture	Black Board
3.2	Muhmmad bin Tughlaq	3	Chalk & Talk	Black Board
3.3	Effects of Muslim conquest	2	Lecture	Black Board
3.4	Madurai Sultanate.	2	Lecture	Black Board
UNIT -4NAYAKS PERIOD				
4.1	Madurai under the Nayaks - Vishwanatha Nayak	4	Lecture	Black Board
4.2	Thirumalai Nayak	2	Chalk & Talk	Black Board
4.3	Chokanatha Nayak	3	Lecture	Black Board
4.4	Rani Mangammal	2	Lecture	Black Board

Curriculum for B.A. History

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
4.5	Cultural Contribution: Art, Architecture and Literature.	4	Lecture	PPT
UNIT -5 MADURAI UNDER THE BRITISH				
5.1	Contribution of Christian missionaries to Tamil language and literature	4	Lecture	Black Board
5.2	Role of Madurai in the Freedom Struggle.	4	Chalk & Talk	Black Board
5.3	Freedom fighters in Madurai Mayandi Bharathi	4	Lecture	PPT
5.4	George Joseph-Vaitheyanaatha Iyer	4	Discussion	Google class room
5.5	NMR Suburaman	4	Chalk & Talk	Black Board

Curriculum for B.A. History

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

- ✓ **The I UG course teachers are requested to start conducting S1, W1, M1, in due intervals of time.**

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

COURSE OUTCOMES

Curriculum for B.A. History

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Social, Economic and religious conditions of Madurai during the Sangam Age	K2	PSO1& PSO2
CO 2	Illustrate the Socio-Political condition of Pandyas.	K2	PSO2
CO 3	Analyze the effects of Muslim conquest	K4	PSO3
CO 4	Classify the cultural contribution of Nayaks.	K3	PSO3
CO 5	Identify the role of Freedom Fighters in Madurai.	K1	PSO4 & PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	-	-	-
CO2	-	3	-	-	-
CO3	-	-	3	-	-
CO4	-	-	3	-	-
CO5	-	-	-	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping COs Consistency with POs

Curriculum for B.A. History

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C01	3	-	-	-	3	3	-
C02	3	-	-	-	3	3	-
C03	3	-	-	-	-	3	-
C04	-	-	-	-	3	3	-
C05	3	-	-	-	3	3	-

Note: ♦ Strongly Correlated – **3**

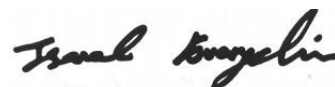
♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Dr. W. Shyamala.

Forwarded By



Dr.J.Sarah Evangeline

HOD'S Signature& Name

II B.A
SEMESTER –III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAHI	19H3CC6	HISTORY OF JAPAN SINCE 1853A.D	6	4

COURSE DESCRIPTION

This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.

COURSE OBJECTIVES

- To make the students understand the early history of Japan
- To highlight the modernization of Japan
- To recall the role played by Japan in the World Wars
- To estimate the economic development of Japan in post war period

UNITS

UNIT I: Advent of the Europeans and Meiji Restoration(20 HRS.)

Coming of Europeans – Perry Expedition – Meiji Restoration – Impact of the West – Transformation of Japan.

UNIT II: Japanese Imperialism

(15 HRS.)

Japanese Imperialism – Sino – Japanese war – Open Door Policy – Russo Japanese war – Stages of territorial expansion.

UNIT III: Japan in World War I

(15 HRS.)

Japan in World War I - 21 demands – Washington Conference.

UNIT IV: Japan in World War II(20HRS.)

Rise of Militarism – Manchurian incident – Japan at World War II – Results.

UNIT V:PostWorld War Japan(20 HRS.)

Post war Japan – Industrial Development - Economic Development- Educational Development – Relations with USA and China.

UNIT VI: DYNAMISM

REFERENCES:**TEXT BOOK:**

1. Shiv Kumar & S. Jain, ***History of Modern Japan***, S. Chand & Co (PVT) Ltd, New Delhi, 1976.

REFERENCE BOOKS:

1. Dharam Singh, ***History of Modern China and Japan (1840 – 1950)***, Sonali publication, New Delhi, 2005.
2. Kenneth Scott Latourette, ***The History of Japan***, The Macmillan Company, New York, 1960.
3. Majumdar R.K. & Srivastva A.N., ***History of Far East***, SBD Publishers, Delhi, 1994.
4. Paul H. Clyde & Burton F. Beers, ***The Far East***, Prentice Hall of India Pvt. Ltd., New Delhi, 1974.
5. Sasadhar Sinha, ***Aspects of Japan***, Asia publishing house, Bombay, 1968.
6. David M.D., ***Rise and Growth of Modern Japan***, Himalaya Publishing House, Bombay, 1989.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 ADVENT OF THE EUROPEANS AND MEIJI RESTORATION				
1.1	Coming of Europeans	4	Chalk & Talk	Black Board
1.2	Perry Expedition	4	Chalk & Talk	LCD
1.3	Meiji Restoration	4	Lecture	PPT & White board
1.4	Impact of the west	4	Lecture	Map
1.5	Transformation of Japan	4	Videos	LCD
UNIT -2 JAPANESE IMPERIALISM				
2.1	Japanese Imperialism	3	Lecture	Map Charts

Curriculum for B.A. History

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.2	Sino – Japanese war	3	Chalk & Talk	Green Board
2.3	Open Door Policy	3	Flipped Learning	Online
2.4	Russo Japanese war	3	Blended Learning	E-Content
2.5	Stages of territorial expansion	3	Chalk & Talk	Black Board
UNIT -3 JAPAN IN WORLD WAR I				
3.1	Japan in World War I	5	Chalk & Talk	Black Board, Map
3.2	21 demands	5	Chalk & Talk	LCD
3.3	Washington Conference	5	Lecture	PPT & White board
UNIT -4 JAPAN IN WORLD WAR II				
4.1	Rise of Militarism	4	Chalk & Talk	Black Board
4.2	Manchurian incident	3	Chalk & Talk	LCD
4.3	Japan at World War II	10	Lecture, Documentary, Film	PPT & White board, LCD
4..4	Results	3	Lecture	Smart Board
UNIT -5POST WORLD WAR JAPAN				

Curriculum for B.A. History

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.1	Post war Japan	3	Chalk & Talk	Black Board
5.2	Industrial Development	4	Chalk & Talk	LCD
5.3	Economic Development	4	Lecture	PPT & White board
5.4	Educational development	4	Lecture	Smart Board
5.5	Relations with USA	3	Lecture	Black Board
5.6	Relations with China	2	Discussion	Black Board

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %

Curriculum for B.A. History

Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

G CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Compile the modern history of Japan.	K6	PSO1
CO 2	Assess the Meiji Restoration and impact of West on Japan.	K5	PSO2
CO 3	Analyse Japanese Imperialism.	K4	PSO3
CO 4	Discuss the role played by Japan in the World Wars.	K2	PSO4
CO 5	Explain the relationship of Japan with other countries of the world.	K6	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	2	2	2	2
CO3	2	2	3	2	2
CO4	2	2	2	2	2
CO5	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping of COs with POs

Curriculum for B.A. History

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2
CO3	2	2	1	2	2	2	2
CO4	2	2	2	2	2	2	2
CO5	2	2	3	2	2	2	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

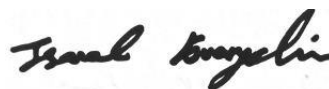
COURSE DESIGNER:



Dr.M.Vijaya Shanthi

Forwarded By

HOD'S Signature& Name



Dr.J.Saral Evangelin

II B.A
SEMESTER –III

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAHI	19H3CC 6	HISTOR Y OF JAPAN SINCE 1853A.D	MAJOR CORE	6	4

COURSE DESCRIPTION

This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.

COURSE OBJECTIVES

- To make the students understand the early history of Japan
- To highlight the modernization of Japan
- To recall the role played by Japan in the World Wars
- To estimate the economic development of Japan in post war period

UNITS

UNIT I: Advent of the Europeans and Meiji Restoration (20 HRS.)

Coming of Europeans – Perry Expedition – Meiji Restoration – Impact of the West – Transformation of Japan.

UNIT II: Japanese Imperialism (15 HRS.)

Japanese Imperialism – First Sino-Japanese war – Open Door Policy – Russo Japanese war – Stages of territorial expansion.

UNIT III: Japan in World War I (15 HRS.)

Japan in World War I - 21 demands – Washington Conference- **Social and Cultural development.**

UNIT IV: Japan in World War II (20HRS.)

Rise of Militarism – Manchurian incident – Second Sino-Japanese War - Japan at World War II – Results.

UNITV: Post World War Japan**(20 HRS.)**

Post war Japan – Industrial Development - Economic Development-
Educational Development – Relations with USA and China.

UNIT VI:**Dynamism:** Role of Japan in International Economy**REFERENCES:****TEXT BOOK:**

1. Majumdar R.K.&Srivastva A.N., *History of Far East*, SBD Publishers, Delhi, 1994.

REFERENCE BOOKS:

1. Dharam Singh, *History of Modern China and Japan (1840 – 1950)*, Sonali publication, New Delhi, 2005.
2. Kenneth Scott Latourette, *The History of Japan*, The Macmillan Company, New York, 1960.
3. Paul H. Clyde & Burton F. Beers, *The Far East*, Prentice Hall of India Pvt. Ltd., New Delhi, 1974.
4. Sasadhar Sinha, *Aspects of Japan*, Asia publishing house, Bombay, 1968.
5. David M.D., *Rise and Growth of Modern Japan*, Himalaya Publishing House, Bombay, 1989.
6. Shiv Kumar & S. Jain, *History of Modern Japan*, S. Chand &Co (PVT) Ltd, New Delhi, 1976.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 ADVENT OF THE EUROPEANS AND MEIJI RESTORATION				
1.1	Coming of Europeans	4	Chalk & Talk	Black Board
1.2	Perry Expedition	4	Chalk & Talk	LCD

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.3	Meiji Restoration	4	Lecture	PPT & White board
1.4	Impact of the west	4	Lecture	Map
1.5	Transformation of Japan	4	Videos	LCD
UNIT -2 JAPANESE IMPERIALISM				
2.1	Japanese Imperialism	3	Lecture	Map Charts
2.2	First Sino – Japanese war	3	Chalk & Talk	Green Board
2.3	Open Door Policy	3	Flipped Learning	Online
2.4	Russo Japanese war	3	Blended Learning	E-Content
2.5	Stages of territorial expansion	3	Chalk & Talk	Black Board
UNIT -3 JAPAN IN WORLD WAR I				
3.1	Japan in World War I	4	Chalk & Talk	Black Board, Map
3.2	21 demands	4	Chalk & Talk	LCD
3.3	Washington Conference	4	Lecture	PPT & White board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
3.4	Social and Cultural Development	3	Lecture	PPT
UNIT -4 JAPAN IN WORLD WAR II				
4.1	Rise of Militarism	4	Chalk & Talk	Black Board
4.2	Manchurian incident	3	Chalk & Talk	LCD
4.3	Japan at World War II	10	Lecture, Documentary, Film	PPT & White board, LCD
4..4	Results	3	Lecture	Smart Board
UNIT -5 POST WORLD WAR JAPAN				
5.1	Post war Japan	3	Chalk & Talk	Black Board
5.2	Industrial Development	4	Chalk & Talk	LCD
5.3	Economic Development	4	Lecture	PPT & White board
5.4	Educational development	4	Lecture	Smart Board
5.5	Relations with USA	3	Lecture	Black Board
5.6	Relations with China	2	Discussion	Black Board

Curriculum for B.A. History

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35

Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Compile the modern history of Japan.	K6	PSO1
CO 2	Assess the Meiji Restoration and impact of West on Japan.	K5	PSO2
CO 3	Analyse Japanese Imperialism.	K4	PSO3
CO 4	Discuss the role played by Japan in the World Wars.	K2	PSO4
CO 5	Explain the relationship of Japan with other countries of the world.	K6	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-
CO2	-	2	-	-	-

C03	-	-	3	-	-
C04	-	-	-	2	-
C05	-	-	-		3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	-	-	-	-	-	-
CO2	-	-	-	2	-	-	-
CO3	-	-	1	-	2	-	-
CO4	-	-	2	2	-	-	-
CO5	2	-	3	-	-	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

M. Vijay

Isabel Bengali

Dr.M.Vijaya Shanthi

Dr.J.Saral Evangeline

II B.A HISTORY**SEMESTER –IV***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H4AC4	Modern Governments	ALLIED	5	5

COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

UNITS**UNIT I: Constitution of Switzerland****[15 HRS]**

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature – Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: Party system in France :**[15HRS]**

Constitution of France: The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: Constitution of India:**[15HRS]**

Constitutional Development - Sources – Salient features of the Indian Constitution – Federalism in India – Fundamental Rights – RTE (Right to Education)-article 21A-Fundamental duties – article 51-Directive Principles of State Policy.

UNIT IV: President of India:**[15HRS]**

Executive: President of India – Vice President of India – The Council of Ministers – The Prime Minister of India. Legislature: Council of

States – House of People – Speaker of the Lok Sabha – Process of Law making – Committee system in India. Judiciary: **The Supreme Court of India and other courts. (Self Study)**

UNITV:Political parties in India:**[15HRS]**

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations -Emergency provisions – Constitutional amendments – State Governments.

Text Book:

1. Gomathinayagam R., **Modern Governments**, Indian Book Centre, Madurai, 2007.

Reference Books:

1. Mahajan V. D., **Selected Modern Governments**, Sultan Chand Publications, New Delhi, 1980.
2. Bhagwan V., **World Constitutions**, Sterling Publishers, New Delhi, 1984.
3. Vidyasagar, **Constitution of India**, ABD Publishers, Jaipur, 2006.
4. Joshi G. N., **The Constitution of India** Macmillan India Limited, New Delhi, 1983.
5. Agarwal R.C., **Constitutional Development and National Movement of India**, S. Chand & Company, New Delhi, 1994.

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 Constitution of Switzerland				
1.1	Salient features of the Constitution	3	Chalk & Talk	Black Board
1.2	Federalism in Switzerland	2	Chalk & Talk	White board
1.3	Constitutional Amendment	2	Discussion	PPT
1.4	The Federal Council – The Federal Legislature	2	Chalk & Talk	Black Board
1.5	Judiciary in Switzerland	2	Chalk & Talk	Black Board

Curriculum for B.A. History

1.6	Party System	2	Chalk & Talk	Black Board
1.7	Direct Democracy.	2	Chalk & Talk	Black Board
Unit -2 Party system in France				
2.1	Constitution of France:	1	Lecture	Black Board
2.2	The first four Republican Constitutions	2	Chalk & Talk	Black Board
2.3	The V Republican Constitution	2	Lecture	PPT
2.4	Salient features	2	Chalk & Talk	Black Board
2.5	Method of Amendment –	1	Chalk & Talk	Black Board
2.6	The President – The Premier of France –	2	Chalk & Talk	Black Board
2.7	The French Cabinet	1	Chalk & Talk	Black Board
2.8	The French Parliament –	1	Chalk &Talk	Black Board
2.9	Judiciary in France – Party system in France	2	Chalk & Talk	Black Board
Unit-3 Constitution of India				
3.1	constitutional Development - sources	3	Lecture	Black Board
3.2	Salient features of the India constitution	3	Chalk &Talk	Black Board
3.3	Federalism in India	2	Lecture	Black Board

Curriculum for B.A. History

3.4	Fundamental Rights – RTE (Right to Education)	2	Discussion	Black Board/PI T
3.5	Article 21A-Fundamental duties –	2	Group Discussion	PPT
3.6	Article 51-Directive Principles of State Policy	3	Lecture	Black Board
Unit -4President of India				
4.1	Executive: President of India – Vice President of India –	4	Lecture	Black Board
4.2	The Council of Ministers – The Prime Minister of India. Legislature:	4	Lecture	Black Board
4.3	Council of States – House of People – Speaker of the Lok Sabha –	2	Lecture	Black Board
4.4	Process of Law making	2	Lecture	PPT
4.5	Committee system in India. Judiciary:	2	Chalk & Talk	PPT
	The Supreme Court of India and other courts	1	Lecture	Black Board
Unit -5Political parties in India				
5.1	Political parties in India	5	Lecture	Black Board
	Pressure Groups	3		
5.2	Civil service – Centre State Relations –	3	Chalk &Talk	Black Board
5.3	Emergency provisions	2	Lecture	Black Board

Curriculum for B.A. History

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Ass ess men t
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assign ment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks .	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING	PSOs ADDRESSED
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		TO REVISED BLOOM'S TAXONOMY)	
CO 1	Identify the basic concepts of different kinds of constitutions.	K1	PSO
CO 2	Assess the salient features of Swiss, France and Indian constitution.	K1, K2,	PSO3
CO 3	Explain the salient features of constitution of India.	K1 & K3	PSO5
CO 4	Analyze the various branches of the Government.	K1, K2, K3 &	PSO2
CO 5	Assess the administration of central and state Governments	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	3
CO2	2	2	3	2	2
CO3	2	2	2	2	3
CO4	2	3	2	2	2
CO5	2	2	2	3	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	2	2	2	3	2
CO2	2	2	2	2	2	2	3
CO3	2	2	2	2	2	2	3
CO4	2	2	2	2	2	2	3

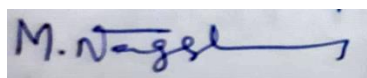
Curriculum for B.A. History

CO5	2	2	2	2	2	2	2
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Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

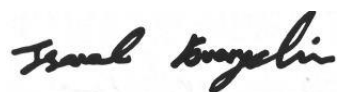
♦ Weakly Correlated -1

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

II B.A HISTORY**SEMESTER –IV***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CRED ITS
UAHI	19H4AC4	MODERN GOVERNMENTS	ALLIED	5	5

COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

UNITS**UNIT I: Constitution of Switzerland****[15HRS]**

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature – Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: Constitution of France**[15HRS]**

The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: Constitution of India**[15HRS]**

Constitutional Development - Sources – Salient features of the Indian Constitution – Federalism in India – Fundamental Rights – RTE (Right to Education)- Article 21A- Fundamental duties – Article 51- Directive Principles of State Policy.

UNIT IV: President of India:**[15HRS]**

Executive: President of India – Vice President of India – The Council of Ministers – The Prime Minister of India. Legislature: Council of States – House of People – Speaker of the Lok Sabha – Process of Law making – Committee system in India. **Judiciary: The Supreme Court of India and other courts. (Self Study)**

UNITV: Party system in India:**[15HRS]**

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations -Emergency provisions – Constitutional amendments – State Governments.

Text Book:

1. Gomathinayagam R., **Modern Governments**, Indian Book Centre, Madurai, 2007.

Reference Books:

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2. Bhagwan V., **World Constitutions**, Sterling Publishers, New Delhi, 1984.
3. Vidyasagar, **Constitution of India**, ABD Publishers, Jaipur, 2006.
4. Joshi G. N., **The Constitution of India** Macillan Indi Limited, New Delhi, 1983.
5. Agarwal R.C., **Constitutional Development and National Movement of India**, S. Chand & Company, New Delhi, 1994.

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 Constitution of Switzerland				
1.1	Salient features of the Constitution	3	Chalk & Talk	Black Board
1.2	Federalism in Switzerland	2	Chalk & Talk	White board
1.3	Constitutional Amendment	2	Discussion	PPT

1.4	The Federal Council – The Federal Legislature	2	Chalk & Talk	Black Board
1.5	Judiciary in Switzerland	2	Chalk & Talk	Black Board
1.6	Party System	2	Chalk & Talk	Black Board
1.7	Direct Democracy.	2	Chalk & Talk	Black Board
Unit -2 Constitution of France				
2.1	Constitution of France:	1	Lecture	Black Board
2.2	The first four Republican Constitutions	2	Chalk & Talk	Black Board
2.3	The V Republican Constitution	2	Lecture	PPT
2.4	Salient features	2	Chalk & Talk	Black Board
2.5	Method of Amendment	1	Chalk & Talk	Black Board
2.6	The President – The Premier of France –	2	Chalk & Talk	Black Board
2.7	The French Cabinet	1	Chalk & Talk	Black Board
2.8	The French Parliament –	1	Chalk & Talk	Black Board
2.9	Judiciary in France – Party system in France	2	Chalk & Talk	Black Board
Unit-3 Constitution of India				

3.1	constitutional Development - sources	3	Lecture	Black Board
3.2	Salient features of the India Constitution	3	Chalk & Talk	Black Board
3.3	Federalism in India	2	Lecture	Black Board
3.4	Fundamental Rights - RTE (Right to Education)	2	Discussion	Black Board/PI T
3.5	Article 21A-Fundamental duties -	2	Group Discussion	PPT
3.6	Article 51-Directive Principles of State Policy	3	Lecture	Black Board
Unit -4President of India				
4.1	Executive: President of India - Vice President of India -	4	Lecture	Black Board
4.2	The Council of Ministers - The Prime Minister of India. Legislature:	4	Lecture	Black Board
4.3	Council of States - House of People - Speaker of the Lok Sabha -	2	Lecture	Black Board
4.4	Process of Law making	2	Lecture	PPT
4.5	Committee system in India. Judiciary:	2	Chalk & Talk	PPT
	The Supreme Court of India and other courts	1	Lecture	Black Board
Unit -5Political parties in India				

Curriculum for B.A. History

5.1	Political parties in India	5	Lecture	Black Board
	Pressure Groups	3		
5.2	Civil service – Centre State Relations -	3	Chalk &Talk	Black Board
5.3	Emergency provisions	2	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos	
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts of different kinds of constitutions.	K1	PSO
CO 2	Assess the salient features of Swiss, France and Indian constitution.	K1, K2,	PSO3
CO 3	Explain the salient features of constitution of India.	K1 & K3	PSO5
CO 4	Analyze the various branches of the Government.	K1, K2, K3 &	PSO2
CO 5	Assess the administration of central and state Governments	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	3
CO2	-	-	3	-	-
CO3	-	-	-	-	3
CO4	-	3	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

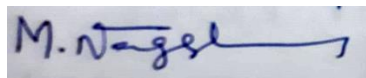
Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	3	-
CO2	-	-	-	-	-	-	3
CO3	-	-	-	-	-	-	3
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	2	-	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

III B.A HISTORY**SEMESTER –V***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H5CC11	HISTORY OF TAMIL NADU (Sangam Age To 1800 A.D)	MAJOR CORE	5	4

COURSE DESCRIPTION

This course covers various administrations in Tamil Nadu. Political and socio-Economic conditions, Rulers, their administration, art and architecture from sangam age to British period and the contribution of Christian missionaries to Tamil literature

COURSE OBJECTIVES

- To Highlight the rise of their administration, art and architecture during sangam age.
- To recall the rule of the Marathas and Muslims in Tamilnadu
- To make the students understand the British rule in Tamilnadu and the role of Tamil Nadu in various Rebellions and the Freedom Struggle Movement.
- To describes the administration of Tamilnadu after 1947.
- . Explain the Political and Economic settings of Sangam Age.

UNITS**UNIT I: Sangam Age****[15 HRS]**

Chera,Chola and Pandyas – Political, Economic and Social conditions- Sangam Literature- kalabras

UNIT II: Age of Pallavas**[15 HRS]**

Early – Later pallavas of Kanchi – Triangular Conflict- Society and Economy- Religion and Literature -Bhakti cult.

UNIT III: The Age of Cholas:**[15 HRS]**

Imperial Cholas – Chalukya, Cholas -Chola-Pandya and Chola – Rashtrakuta Relations– Economic and Social life — Education – Literature.

UNIT IV: Age of Pandyas

[15 HRS]

First and Second Pandyan Empires- Marcopolo – Relation with Cholas – Hoysala and Rashtrakuta interference in Tamil Nadu – Economic and Social conditions.

UNIT V: Contribution of Missionaries

[15 HRS]

Contribution of Missionaries to Tamil Language and Literature - **Robert D Nobili- Beshi- Ziegenbalg- G.U.Pope - Caldwell.(Self Study)**

Text Book:

1. N.Subramanian ,***History of Tamil Nadu***,Ennes Publications, Udumalpet, 1999.

Reference Books:

1. CithraMadhavan, ***History and culture of Tamil Nadu***, Vol.I, D.K. print world (P) Ltd., New Delhi, 2005.
2. Gopalan,R., ***Pallavas of Kanchi***, university of Madras, Madras, 1928.
3. Gurumurthy,S., ***Education in South India***, New Era Publications,Madras, 1979.
4. Kanagasabai Pillai, K., ***Tamils 800 years Ago***, Saiva SiddhantaPublishing,Society, Madras, 1904.
5. Krishnaswami,A., ***Topics in South Indian History***, Annamalai Nagar,1978.
6. Meenakshi,C., ***Administration and Social Life under the Pallavas***,University of Madras, Madras,1977.
7. NilakantaSastri, K.A., ***The Colas***, University of Madras, Madras, 1935.,
8. The Pandyan Kingdom, Swathi Publicatons, Madras,1972.
9. Noboru Karashima, ***South Indian History and Society***, Oxford University Press, Madras, 1984. A concise History of South India –
10. Rajamanickkam,M.***PallavarVaralaru*** (Tamil), South Indian Saiva Siddanta Book Publishing Society, Trinelvei, 1999.

11. Raman, K.V., **PandiyarVaralaru** (Tamil), Tamil Nadu, Text Book Society, Madras, 1977.
12. Sadasivapandarathar, T.V., **PirkalaCholarVaralaru (Tamil)**, Annamalai University, 1949.
13. Srinivasa Iyengar, P.T., History of the Tamils, Asian Educational Services, New Delhi, 1983.
14. Subramanian, N., **Socio-Cultural History of Tamil Nadu**, Ennes Publications, Udumalpet, 1999.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Content Delivery Method	Teaching Aids
Unit -1 The Sangam Age				
1.1	Chera, Chola and Pandyas	4	Chalk & Talk	Black Board
1.2	Political, Economic conditions	4	Chalk & Talk	Black Board
1.3	Social conditions	2	Lecture & Discussion	PPT & White board
1.4	Sangam Literature-	4	Group Discussion	Smart Board
1.5	kalabras	1	Lecture	PPT
UNIT 2 Age of Pallavas				
2.1	Early – Later pallavas of Kanchi	4	Lecture	Black Board
2.2	Triangular Conflict	3	Chalk & Talk	Black Board
2.3	Society and Economy	2	Lecture	Black Board

Curriculum for B.A. History

2.4	- Religion and Literature -	4	Lecture	Black Board /
2.5	Bhakti cult.	2	Discussion	Google class room
UNIT 3 The Age of Cholas:				
3.1	Imperial Cholas – Chalukya, Cholas	4	Lecture	Black Board
3.2	-Chola-Pandya and Chola –	3	Chalk & Talk	Black Board
3.3		5	Lecture	Black Board
3.4	Rashtrakuta Relations– Economic conditions	4	Lecture	Black Board/PPT
3.5	Social life — Education – Literature.	4	Google class room	PPT
UNIT 4 First and Second Pandyan Empires				
4.1	First and Second Pandyan Empires--	4	Lecture	Black Board
4.2	Marcopolo –	3	Chalk & Talk	Black Board
4.3	Relation with Cholas	4	Lecture	Black Board
4.4	Hoysala and Rashtrakuta interference in Tamil Nadu –	3	Lecture	Black Board
4.5	Economic and Social conditions	2	Lecture	PPT
UNIT 5 Contribution of Missionaries				
5.1	Contribution of Missionaries to Tamil Language and Literature	4	Lecture	Black Board
5.2	Robert D Nobili	2	Chalk & Talk	Black Board
5.3	Beshi	1	Lecture	Black Board
5.4	Ziegenbalg	1	Discussion	Google class room
5.5	-G.U.Pope - Caldwell.	2	Lecture	PPT

Curriculum for B.A. History

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

Curriculum for B.A. History

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Political and Economic settings of Sangam Age.	K2	PSO1
CO 2	Identify the rulers and their administration.	K2,	PSO3
CO 3	Analyze the Socio-economic	K3	PSO4

	Condition of Cholas, Pallavas and Pandyas		
CO 4	Distinguish between the Pallava and the Chola art.	K2, K3	PSO2
CO 5	Recognize the Political, social & cultural developments	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	2	3	2	2
CO3	2	2	2	3	2
CO4	2	3	2	2	2
CO5	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	2	2	2
CO2	2	3	2	2	2	2	2
CO3	2	2	3	2	2	2	2
CO4	2	2	2	1	2	2	2
CO5	2	2	2	2	3	2	2

Curriculum for B.A. History

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

COURSE DESIGNER:

M. Nagesh

M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**

J. Saral Evangelin

Dr.J.Saral Evangelin

III B.A HISTORY**SEMESTER –V***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H5CC11	HISTORY OF TAMIL NADU (Sangam Age To 1800 A.D)	MAJOR CORE	6	4

COURSE DESCRIPTION

This course covers various administrations in Tamil Nadu. Political and socio-Economic conditions, Rulers, their administration, art and architecture from sangam age to British period and the contribution of Christian missionaries to Tamil literature

COURSE OBJECTIVES

- To Highlight the rise of their administration, art and architecture during sangam age.
- To recall the rule of the Marathas and Muslims in Tamilnadu
- To make the students understand the British rule in Tamilnadu and the role of Tamil Nadu in various Rebellions and the Freedom Struggle Movement.
- To describes the administration of Tamilnadu after 1947.
- . Explain the Political and Economic settings of Sangam Age.

UNITS**UNIT I: Sangam Age****[15 HRS]**

Sources for the study of Sangam Age - Chera, Chola and Pandyas – Political, Economic and Social conditions - Sangam Literature- Kalabhras

UNIT II: Age of Pallavas**[15 HRS]**

Early – Later Pallavas of Kanchi – Triangular Conflict - Society and Economy - Religion and Literature - Bhakti cult

UNIT III: The Age of Cholas:**[15 HRS]**

Imperial Cholas – Chalukyas and Cholas – Cholas and Pandyas – Cholas and Rashtrakutas Relations – Economic and Social life — Education – Literature.

UNIT IV: Age of Pandyas

[15 HRS]

First and Second Pandyan Empires - Marcopolo — Economic and Social conditions – Malik Kafur's invasions of Tamil country – Kumara Kampana's expedition – Mahamandalesvara and Nayankara system.

UNIT V: Contribution of Christian Missionaries

[15 HRS]

Contribution of Christian Missionaries to Tamil Language and Literature - **Robert D Nobili- Beshi- Ziegenbalg- G.U.Pope – Caldwell – John de Brito (Self Study)**

Text Book:

1. C.Manoranjithamoni, History of Tamilnadu up to 1565 A.D, Dave Beryl publications, Tirunelveli, 2012.

Reference Books:

1. N.Subramanian , **History of Tamil Nadu**, Ennes Publications, Udumalpet, 1999.
2. Cithra Madhavan, **History and culture of Tamil Nadu**, Vol.I, D.K. print world (P) Ltd., New Delhi, 2005.
3. Gopalan,R., **Pallavas of Kanchi**, university of Madras, Madras, 1928.
4. Gurumurthy,S., **Education in South India**, New Era Publications, Madras, 1979.
5. Kanagasabai Pillai, K., **Tamils 800 years Ago**, Saiva SiddhantaPublishing,Society, Madras, 1904.
6. Krishnaswami,A., **Topics in South Indian History**, Annamalai Nagar,1978.
7. Meenakshi,C., **Administration and Social Life under the Pallavas**, University of Madras, Madras,1977.

8. Nilakanta Sastri, K.A., ***The Colas***, University of Madras, Madras, 1935.,
9. The Pandyan Kingdom, Swathi Publicatons, Madras,1972.
10. Noboru Karashima, ***South Indian History and Society***, Oxford University Press, Madras, 1984. A concise History of South India –
11. Rajamanickkam,M.***Pallavar Varalaru*** (Tamil), South Indian Saiva Siddanta Book Publishing Society, Trinelveili, 1999.
12. Raman,K.V., ***Pandiyar Varalaru*** (Tamil), Tamil Nadu, Text Book Society, Madras, 1977.
13. Sadasivapandarathar, T.V.,***Pirkala Cholar Varalaru (Tamil)***, Annamalai University, 1949.
14. Srinivasa Iyengar, P.T., History of the Tamils, Asian Educational Services, New Delhi, 1983.
15. Subramanian, N., ***Socio-Cultural History of Tamil Nadu***, Ennes Publications, Udumalpet, 1999.

COURSE CONTENTS &LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Content Delivery Method	Teaching Aids
Unit -1The Sangam Age				
1.1	Sources for the study of Sangam Age	2	Lecture& Discussion	PPT
1.2	Chera,Chola and Pandyas	3	Chalk & Talk	Black Board
1.3	Political, Economic conditions	3	Chalk & Talk	Black Board
1.4	Social conditions	2	Lecture& Discussion	PPT & White board
1.5	Sangam Literature	3	Group Discussion	Smart Board

1.6	kalabras	2	Lecture	PPT
UNIT 2 Age of Pallavas				
2.1	Early – Later pallavas of Kanchi	4	Lecture	Black Board
2.2	Triangular Conflict	3	Chalk & Talk	Black Board
2.3	Society and Economy	2	Lecture	Black Board
2.4	- Religion and Literature -	4	Lecture	Black Board /
2.5	Bhakti cult.	2	Discussion	Google class room
UNIT 3 The Age of Cholas:				
3.1	Imperial Cholas – Chalukya, Cholas	4	Lecture	Black Board
3.2	-Chola-Pandya and Chola –	3	Chalk & Talk	Black Board
3.3		5	Lecture	Black Board
3.4	Rashtrakuta Relations– Economic conditions	4	Lecture	Black Board/PPT
3.5	Social life — Education – Literature.	4	Google class room	PPT
UNIT 4 First and Second Pandyan Empires				
4.1	First and Second Pandyan Empires--	4	Lecture	Black Board
4.2	Marcopolo –	3	Chalk & Talk	Black Board
4.3	Relation with Cholas	4	Lecture	Black Board
4.4	Hoysala and Rashtrakuta interference in Tamil Nadu –	3	Lecture	Black Board
4.5	Economic and Social conditions	2	Lecture	PPT

UNIT 5 Contribution of Missionaries				
5.1	Contribution of Christian Missionaries to Tamil Language and Literature	4	Lecture	Black Board
5.2	Robert D Nobili	2	Chalk & Talk	Black Board
5.3	Beshi	1	Lecture	Black Board
5.4	Ziegenbalg	1	Discussion	Google class room
5.5	G.U.Pope - Caldwell.	2	Lecture	PPT

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks .	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100

									%
					CIA				
					Scholastic	35			
					Non Scholastic	5			
						40			

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Political and Economic settings of Sangam Age.	K2	PSO1
CO 2	Identify the rulers and their administration.	K2,	PSO3
CO 3	Analyze the Socio-economic Condition of Cholas, Pallavas and Pandyas	K3	PSO4
CO 4	Distinguish between the Pallava and the Chola art.	K2, K3	PSO2
CO 5	Recognize the Political, social & cultural developments	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-
CO2	-	-	3	-	-
CO3	-	-	-	3	-
CO4	-	3	-	-	-
CO5	-	-	-	-	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-
CO3	-	-	3	-	-	-	-
CO4	-	-	-	1	-	-	-
CO5	-	-	-	-	3	-	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2


♦ Weakly Correlated -1

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

III B.A

SEMESTER – VI

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6CC14	TOURISM	MAJOR CORE	5	4

COURSE DESCRIPTION

The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries, cultures and the environment. This course prepares students to work in the dynamic tourism industry in sectors like hospitality, travel and tourism.

COURSE OBJECTIVES

- To make the students understand the phenomenon of Tourism.
- To highlight the components of Tourism.
- To inculcate interest in Tourism industry.
- To know the different tourist places in Tamilnadu.

UNITS

UNIT I: Definitions of Tourism: [15 HRS]

Tour, Tourist, visitor and excursionist - Evolution and Development- The 5 A's of tourism: - Attraction, Accessibility, Accommodation, Amenities, Affordability.

UNIT II: Types and forms of tourism [15 HRS]

Motivation to travel -Types: Domestic, International- Inbound and Outbound -Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, sports, political, health, Senior citizen, Medical, Adventure - Alternative forms of tourism: Eco- tourism, Agro rural tourism, Special interest tourism - **Content Writing- Travel Blog- Use of Social Media.**

UNIT III: Travel Agent and Tour operator [15 HRS]

Functions of Travel Agency -Online Travel Agency -Tour packaging, Setting up a travel agency - Tour Guides and Escorts - Passport: Definition, types, - Visa -Travel regulations – Insurance-Permits.

UNIT IV: Tourism organizations [15 HRS]

Government Organisation: - ITDC, TTDC; Domestic Organisation: - TAAI, FHRAI; International Organisation: -UNWTO, IATA, IUOTO

UNIT V: Tourism Destinations in Tamilnadu [15 HRS]

Madurai, Mahabalipuram, Rameswaram, Tanjore, Kanchipuram, Courtallam, Ooty, (SELF STUDY) Kodaikkanal, Yercaud, Mudumali National Park.

UNIT VI - DYNAMISM/CURRENT AFFAIR

Case Study Report- Recent trends in Tourism- on the spot study- visit to tourist places in Madurai.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Definitions of Tourism				
1.1	Tour, Tourist,	3	Chalk & Talk	Black Board
1.2	visitor and excursionist	3	Chalk & Talk	Black Board
1.3	Evolution and Development	3	Lecture	PPT
1.4	The 5 A's of tourism	2	Lecture	PPT
1.5	Accommodation , Amenities , Affordability	4	Lecture	PPT
Unit -2 Types and forms of tourism				

Curriculum for B.A. History

2.1	Motivation to travel -Types: Domestic, International- Inbound and Outbound	3	Lecture	Black Board
2.2	Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, sports, political, health, Senior citizen, Medical, Adventure	4	Chalk & Talk	Black Board
2.3	Alternative forms of tourism: Eco-tourism, Agro rural tourism, Special interest tourism	3	Lecture	Black Board
2.4	Content Writing- Travel Blog	3	Lecture	Black Board /
2.5	Use of Social Media.	2	Discussion	Google class room
Unit -3 Travel Agent and Tour operator				
3.1	Functions of Travel Agency -	3	Lecture	Black Board
3.2	Tour packaging, Setting up a travel agency	3	Chalk & Talk	Black Board
3.3	Online Travel Agency - - Tour Guides and Escorts	3	Lecture	Black Board
3.4	Travel documents- Passport: Definition, types	3	Lecture	Black Board/PPT
3.5	Visa -Travel regulations – Insurance-Permits.	3	Google class room	PPT
Unit – 4 Tourism organizations				
4.1	Government Organisation: - ITDC, TTDC	4	Lecture	Black Board
4.2	Domestic Organisation TAAI, FHRAI	3	Chalk & Talk	Black Board

Curriculum for B.A. History

4.3	International Organisation:	4	Lecture	Black Board
4.4	UNWTO, IATA	3	Lecture	Black Board /
4.5	IUOTO	1	Lecture	PPT
Unit -5 Tourism Destinations in Tamilnadu:				
5.1	Madurai, Mahabalipuram.	4	Lecture	Black Board
5.2	Rameswaram, Tanjore,	3	Chalk & Talk	Black Board
5.3	Kanchipuram, Courtallam,	3	Lecture	Black Board
5.4	Ooty, Kodaikkanal,	2	Discussion	Google classroom
5.5	Yercaud, Mudumali National Park.	3	Lecture	PPT

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %

Curriculum for B.A. History

K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Contextualize tourism within broader cultural, environmental, political and economic dimensions of society.	K1/K2	PSO1& PSO2
CO 2	Critique different forms and types of Tourism.	K3/K4	PSO1
CO 3	Describe the major segments of the travel industry and how they are related.	K2/K3	PSO3
CO 4	Evaluate National and International Tourism organizations.	K3/K4	PSO1
CO 5	Apply principles of sustainability to the practice of tourism in the local and global context.	K3	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	3	2	2	2	2
CO3	2	2	3	2	2
CO4	3	2	2	2	2
CO5	-	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

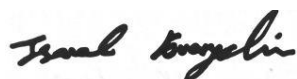
Mapping of COs with POs

Curriculum for B.A. History

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	2	2	2
CO2	2	3	2	2	2	2	2
CO3	2	2	2	3	2	2	2
CO4	3	2	2	2	2	2	2
CO5	2	2	2	2	3	2	2

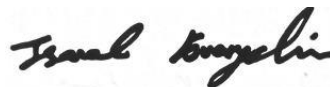
Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

COURSE DESIGNER:



Dr.J.SaralEvangelin

**Forwarded By
HOD'S Signature& Name**



Dr.J.SaralEvangelin

III B.A
SEMESTER – VI
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6CC14	TOURISM	MAJOR CORE	5	4

COURSE DESCRIPTION

The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries, cultures and the environment. This course prepares students to work in the dynamic tourism industry in sectors like hospitality, travel and tourism.

COURSE OBJECTIVES

- To make the students understand the phenomenon of Tourism.
- To highlight the components of Tourism.
- To inculcate interest in Tourism industry.
- To know the different tourist places in Tamilnadu.

UNITS

UNIT I: Definitions of Tourism: **[15 HRS]**

Tour, Tourist, visitor and excursionist - Evolution and Development- The 5 A's of tourism: - Attraction, Accessibility, Accommodation, Amenities, Affordability.

UNIT II: Types and forms of tourism **[15 HRS]**

Motivation to travel -Types: Domestic, International- Inbound and Outbound -Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, sports, political, health, Senior citizen, Medical, Adventure - Alternative forms of tourism: Eco-tourism, Agro rural tourism, Special interest tourism.

UNIT III: Travel Agent and Tour operator

[15 HRS]

Functions of Travel Agency -Online Travel Agency -Tour packaging, Setting up a travel agency - Tour Guides and Escorts - Passport: Definition, types, - Visa -Travel regulations – Insurance - Permits.

UNIT IV: Tourism organizations

[15 HRS]

Government Organisation: - ITDC, TTDC; Domestic Organisation: - TAAI, FHRAI; International Organisation: -UNWTO, IATA, IUOTO

UNIT V: Tourism Destinations in Tamilnadu

[15 HRS]

Mahabalipuram, Rameswaram, Tanjore, Kanchipuram, Courtallam, Ooty, (SELF STUDY) Kodaikkanal, Yercaud, Mudumali National Park.

UNIT VI - DYNAMISM/CURRENT AFFAIR

Case Study Report- Recent trends in Tourism- On the spot study- Visit to tourist places in Madurai.

TEXT BOOKS:

1. Khan M. K., ***Introduction to Tourism***, Anmol publications Pvt Ltd, New Delhi, 2005,

REFERENCE BOOKS:

1. Batra & Dangwal R.C., ***Promotion & Development – New Advances***, Deep & Deep Publications Pvt Ltd, New Delhi, 2001.
2. Bhatia A.K., ***Tourism Development, Principles and Practices***, Sterling Publishers private Limited, New Delhi, 1997.
3. Gulab Nabi, ***Socio – Economic Impact of Tourism***, Pointer publishers, Jaipur, 2000.
4. Pran Nath Seth, ***India: A Traveller's Companion***, Sterling Publishers Private Limited, New Delhi, 1998.
5. Pran Nath Seth, ***Introduction to Travel and Tourism***, Sterling publishers Private Limited, New Delhi, 1993.
6. Pushpindr S. Gill, ***Perspectives on Indian Tourism***, Anmol Publications Pvt. Ltd, New Delhi, 1997.

7. R. N. Kaul M. A., ***The Dynamics of Tourism***, sterling Publishers Private Limited, New Delhi, 1992.
8. Romila Chawla, ***Tourism: The Cultural Heritage***, Arise Publishers and Distributors, New Delhi, 2006.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Definitions of Tourism				
1.1	Tour, Tourist,	3	Chalk & Talk	Black Board
1.2	visitor and excursionist	3	Chalk & Talk	Black Board
1.3	Evolution and Development	3	Lecture	PPT
1.4	The 5 A's of tourism	2	Lecture	PPT
1.5	Accommodation , Amenities , Affordability	4	Lecture	PPT
Unit -2 Types and forms of tourism				
2.1	Motivation to travel -Types: Domestic, International- Inbound and Outbound	5	Lecture	Black Board
2.2	Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, sports, political, health, Senior citizen, Medical, Adventure	5	Chalk & Talk	Black Board
2.3	Alternative forms of tourism: Eco-tourism, Agro rural tourism, Special interest tourism	5	Lecture	Black Board

Unit -3 Travel Agent and Tour operator				
3.1	Functions of Travel Agency -	3	Lecture	Black Board
3.2	Tour packaging, Setting up a travel agency	3	Chalk & Talk	Black Board
3.3	Online Travel Agency - - Tour Guides and Escorts	3	Lecture	Black Board
3.4	Travel documents- Passport: Definition, types	3	Lecture	Black Board/PPT
3.5	Visa -Travel regulations – Insurance-Permits.	3	Google class room	PPT
Unit – 4 Tourism organizations				
4.1	Government Organisation: - ITDC, TTDC	4	Lecture	Black Board
4.2	Domestic Organisation TAAI, FHRAI	3	Chalk & Talk	Black Board
4.3	International Organisation:	4	Lecture	Black Board
4.4	UNWTO, IATA	3	Lecture	Black Board /
4.5	IUOTO	1	Lecture	PPT
Unit -5 Tourism Destinations in Tamilnadu:				

Curriculum for B.A. History

5.1	Mahabalipuram.	2	Lecture	Black Board
5.2	Rameswaram,Tanjore,	3	Chalk & Talk	Black Board
5.3	Kanchipuram, Courtallam,	3	Lecture	Black Board
5.4	Ooty, Kodaikkanal,	4	Discussion	Google class room
5.5	Yercaud, Mudumali National Park.	3	Lecture	PPT

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks .	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5

									%
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	1	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Quiz	2 *	-	5 Mks
C6	- Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Contextualize tourism within broader cultural, environmental, political and economic dimensions of society.	K1/K2	PSO1& PSO2
CO 2	Critique different forms and types of Tourism.	K3/K4	PSO1
CO 3	Describe the major segments of the travel industry and how they are related.	K2/K3	PSO3
CO 4	Evaluate National and International Tourism organizations.	K3/K4	PSO1
CO 5	Apply principles of sustainability to the practice of tourism in the local and global context.	K3	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	-	-	-
CO2	3	-	-	-	-

C03	-	-	3	-	-
C04	3	-	-	-	-
C05	-	-	-	-	3

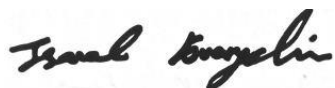
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C01	3	-	-	-	-	-	-
C02	-	3	2	-	-	-	-
C03	-	-	-	3	-	-	-
C04	3	-	2	-	-	-	-
C05	-	-	-	-	3	-	-

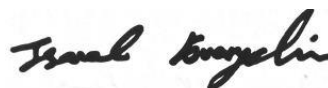
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:



Dr.J.Saral Evangelin

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

III B.A

SEMESTER –VI

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6ME3	WOMEN THROUGH THE AGES IN INDIA	MAJOR ELECTIVE	5	5

COURSE DESCRIPTION

This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.

COURSE OBJECTIVES

- To make the students understand the status of women through the ages
- To make the students aware of the legal protection provided for the women.
- To highlight the significance of women movements in India and
- To reveal the contributions made by women personalities in India

UNITS**UNIT I: Status of women in India [15 HRS]**

Women in Ancient India - Vedic Age - Sangam Age - Medieval age and Modern Age (self study)

UNIT II: Role of Women in freedom movement [15 HRS]

Role of Women in the Sepoy Mutiny - Freedom Movement(self study) - Independent India

UNIT III: Legal rights for women [15HRS]

Women and Legislations – Indecent representation of Women - Prevention of Sati Act, 1987 - Termination of Pregnancy - Maternity Benefits Act of 1988 - Acts against Dowry – Domestic Violence – Rape and Eve teasing – Honour Killing – Case studies; **Nirbhaya case – Swathi Murder –Kausalya. (self study)**

UNIT IV: Feminism

[15 HRS]

Concepts of Feminism in India – Women and Social Reform Movement - Women's Movements - Women's India Association (WIA) - The National Council of Women in India (NCWI) - **The All India Women's Conference (AIWC) (self study)**

UNIT V: Women Personalities

[15 HRS]

Vijayalakshmi Pandit – Sarojini Naidu - Muthulakshmi Reddy – M.S. Subbulakshmi – Mother Teresa – Arundathi Rai - Medha Patkar – Indra Gandhi – **J.Jayalalitha- Irom Chanu Sharmila. (self study)**

TEXT BOOKS:

Materials prepared by the Department.

REFERENCE BOOKS:

1. Bakshi S. R. **Welfare and Development of Women**, Deep and Deep Publications, New Delhi, 2000.
2. Chilla Bulbeck, **One World Women's Movement**, Ajanta Publications, Delhi, 1990
3. Geraldine Forbes, **Women in Modern India**, Cambridge University Press, United Kingdom, 1998.
4. Gri Raj Shah, **The Encyclopedia of Women Studies Vol. 2**, Gyan Publishing House, New Delhi, 1990.
5. Kunjakkann K.A., **Feminism and Indian Realities**, Mittal Publications, New Delhi, 2002.
6. Mala Khullar (ed), **Writing the Women Movement**, A reader, Zubaan Publishers, New Delhi, 2005.
7. Manmohan Kaur, **Women in India's Freedom Struggle**, Sterling Publishers, New Delhi, 1992.
8. Mishra R. B., **Indian Women - Challenges and Change**, Common Wealth Publications, New Delhi, 1992.
9. Nanda B. R., **Purdah to Modernity**, Vikas Publishing House, New Delhi, 1990.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		Women in Ancient India		
1.1	Women in Ancient India	3	Chalk & Talk	Black Board
1.2	Women in Vedic Age	3	Chalk & Talk	Black Board

Curriculum for B.A. History

1.3	Women in Sangam Age	3	Chalk & Talk	White board
1.4	Women in Medieval age	3	Lecture	Smart Board
1.5	Women in Modern Age	3	Discussion	PPT
Unit -2 Role of Women in freedom movement				
2.1	Role of Women in the Sepoy Mutiny	5	Lecture	Black Board
2.2	Freedom Movement	5	Chalk & Talk	Black Board
2.3	Independent India	5	Lecture	PPT
Unit -3 Legal rights for women				
3.1	Women and Legislations – Indecent representation of Women	3	Lecture	Black Board
3.2	Prevention of Sati Act, 1987	2	Chalk & Talk	Black Board
3.3	Termination of Pregnancy - Maternity Benefits Act of 1988 - Acts against Dowry	4	Lecture	Black Board
3.4	Domestic Violence – Rape and Eve teasing	3	Discussion	Black Board/PP T
3.5	Honour Killing – Case studies; Nirbhaya case – Swathi Murder – Kausalya.	3	Group Discussion	PPT
Unit -4 Feminism				
4.1	Concepts of Feminism in India	3	Lecture	Black Board
4.2	Women and Social Reform Movement	3	Lecture	Black Board
4.3	Women's Movements	3	Lecture	Black Board

Curriculum for B.A. History

4.4	Women's India Association (WIA)	2	Lecture	PPT
4.5	The National Council of Women in India (NCWI)	2	Chalk & Talk	PPT
4.6	The All India Women's Conference (AIWC)	2	Chalk & Talk	PPT
Unit -5 Women Personalities				
5.1	Vijayalakshmi Pandit – Sarojini Naidu	3	Lecture	Black Board
5.2	Muthulakshmi Reddy – M.S. Subbulakshmi	3	Chalk & Talk	Black Board
5.3	Mother Teresa – Arundathi Rai	3	Lecture	Black Board
5.4	Medha Patkar – Indra Gandhi	3	Discussion	PPT
5.5	J.Jayalalitha- Irom Chanu Sharmila.	3	Lecture	PPT

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5

Curriculum for B.A. History

									%
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Evaluate the status of women from ancient to modern age.	K5	PSO1& PSO2
CO 2	Identify the legislations provided for the women in Indian constitution.	K1	PSO3
CO 3	Compile the importance of women's movements in India.	K6	PSO5
CO 4	Compare the role of women's associations in Women Empowerment.	K5	PSO3
CO 5	Analyze the contributions made by women personalities in India.	K4	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	2	2	2	2
CO3	2	2	2	2	3
CO4	2	2	1	2	2
CO5	2	2	1	2	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

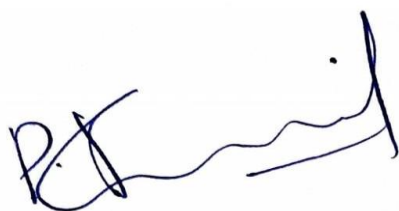
Mapping of COs with POs

Curriculum for B.A. History

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	3	2	2	2	2
CO2	2	3	2	2	2	2	2
CO3	2	2	2	2	2	3	2
CO4	2	2	3	2	2	2	2
CO5	2	2	2	2	2	2	2

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

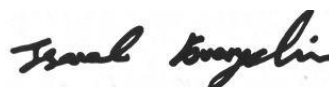
COURSE DESIGNER:



Dr.P.Parameswari

Forwarded By

HOD'S Signature& Name



Dr.J.Saral Evangelin

III B.A HISTORY**SEMESTER –VI***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6ME3	WOMEN THROUGH THE AGES IN INDIA	MAJOR ELECTIVE	5	5

COURSE DESCRIPTION

This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.

COURSE OBJECTIVES

- To make the students understand the status of women through the ages
- To make the students aware of the legal protection provided for the women.
- To highlight the significance of women movements in India and
- To reveal the contributions made by women personalities in India

UNITS**UNIT I: Status of women in India****[15 HRS]**

Women in Ancient India - Vedic Age - Sangam Age - Medieval age and Modern Age (self study)

UNIT II: Role of Women in freedom movement**[15 HRS]**

Role of Women in freedom movement – Freedom struggle before 1857 – Velu Nachiar - The Great revolt of 1857 – Jhansi Rani Lakshmi Bai - Swadeshi movement - Non Cooperation Movement - Civil Disobedience movement – Quit India movement – Role of Women in the Sepoy Mutiny – Independent India

UNIT III: Women and Legislation**[15HRS]**

Women and Legislations – Indecent representation of Women - Prevention of Sati Act of 1987 - Termination of Pregnancy Act - Maternity Benefits Act of 1988 - Acts against Dowry – Domestic Violence Act – Acts against Rape and

Eve teasing – Honour Killing – Case studies; **Nirbhaya case – Swathi Murder –Kausalya. (self study)**

UNIT IV: Women's Movements in India

[15 HRS]

Women and Social Reform Movement - - Women's India Association (WIA) - The National Council of Women in India (NCWI) - The All India Women's Conference (AIWC), Young Women Christian Association- Self employed Women's Association (SEWA)- Autonomous Women's organisations in India.

UNIT V: Women Personalities

[15 HRS]

Vijayalakshmi Pandit – Sarojini Naidu - Muthulakshmi Reddy – M.S. Subbulakshmi – Mother Teresa – Arundathi Rai - Medha Patkar – Indra Gandhi – **J.Jayalalitha- Irom Chanu Sharmila. (Self study)**

TEXT BOOKS:

1. S. Krishnammal, **Women's Studies**, Sujiranoje Publications, Chennai, 2012.

REFERENCE BOOKS:

1. Bakshi S. R. **Welfare and Development of Women**, Deep and Deep Publications, New Delhi, 2000.
2. Chilla Bulbeck, **One World Women's Movement**, Ajanta Publications, Delhi, 1990
3. Geraldine Forbes, **Women in Modern India**, Cambridge University Press, United Kingdom, 1998.
4. Gri Raj Shah, **The Encyclopedia of Women Studies Vol. 2**, Gyan Publishing House, New Delhi, 1990.
5. Kunjakkan K.A., **Feminism and Indian Realities**, Mittal Publications, New Delhi, 2002.
6. Mala Khullar (ed), **Writing the Women Movement**, A reader, Zubaan Publilshers, New Delhi, 2005.
7. Manmohan Kaur, **Women in India's Freedom Struggle**, Sterling Publishers, New Delhi, 1992.
8. Mishra R. B., **Indian Women - Challenges and Change**, Common Wealth Publications, New Delhi, 1992.
9. Nanda B. R., **Purdah to Modernity**, Vikas Publishing House, New Delhi, 1990.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	Women in Ancient India			

1.1	Women in Ancient India	3	Chalk & Talk	Black Board
1.2	Women in Vedic Age	3	Chalk & Talk	Black Board
1.3	Women in Sangam Age	3	Chalk & Talk	White board
1.4	Women in Medieval age	3	Lecture	Smart Board
1.5	Women in Modern Age	3	Discussion	PPT
Unit -2 Role of Women in freedom movement				
2.1	Role of Women in the Sepoy Mutiny	5	Lecture	Black Board
2.2	Freedom Movement	5	Chalk & Talk	Black Board
2.3	Independent India	5	Lecture	PPT
Unit -3 Legal rights for women				
3.1	Women and Legislations – Indecent representation of Women	3	Lecture	Black Board
3.2	Prevention of Sati Act, 1987	2	Chalk & Talk	Black Board
3.3	Termination of Pregnancy - Maternity Benefits Act of 1988 - Acts against Dowry	4	Lecture	Black Board
3.4	Domestic Violence – Rape and Eve teasing	3	Discussion	Black Board/PP T
3.5	Honour Killing – Case studies; Nirbhaya case – Swathi Murder – Kausalya.	3	Group Discussion	PPT
Unit -4 Women's Movements in India				

4.1	Women and Social Reform Movement	2	Lecture	Black Board
4.2	Women's Movements	2	Lecture	Black Board
4.3	Women's India Association (WIA)	2	Lecture	Black Board
4.4	The National Council of Women in India (NCWI)	2	Lecture	PPT
4.5	The All India Women's Conference (AIWC)	1	Chalk & Talk	PPT
4.6	Young Women Christian Association	2	Chalk & Talk	PPT
4.7	Self employed Women's Association (SEWA)	2	Lecture	Black Board
4.8	Autonomous Women's organisations in India	2	Lecture	PPT
Unit -5 Women Personalities				
5.1	Vijayalakshmi Pandit – Sarojini Naidu	3	Lecture	Black Board
5.2	Muthulakshmi Reddy – M.S. Subbulakshmi	3	Chalk & Talk	Black Board
5.3	Mother Teresa – Arundathi Rai	3	Lecture	Black Board
5.4	Medha Patkar – Indra Gandhi	3	Discussion	PPT
5.5	J.Jayalalitha- Irom Chanu Sharmila.	3	Lecture	PPT

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks	CIA Total	% of Ass
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							C6		essment
	T1	T2	Quiz	Assignment	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components**Nos**

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Evaluate the status of women from ancient to modern age.	K5	PSO1& PSO2

CO 2	Identify the legislations provided for the women in Indian constitution.	K1	PSO3
CO 3	Compile the importance of women's movements in India.	K6	PSO5
CO 4	Compare the role of women's associations in Women Empowerment.	K5	PSO3
CO 5	Analyze the contributions made by women personalities in India.	K4	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	-	-	-
CO2	-	-	2	-	-
CO3	-	-	-	-	3
CO4	-	-	1	-	-
CO5	-	-	1	-	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	3	-	-	-	-
CO2	-	3	-	-	-	-	-
CO3	-	-	-	-	-	3	-

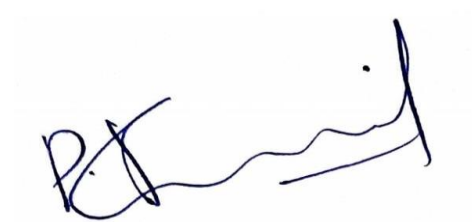
CO4	-	-	3	-	-	-	-
CO5	-	-	-	-	-	2	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated - **1**

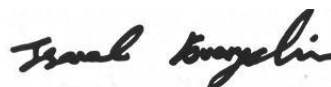
COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name



Dr.P.Parameswari



Dr.J.Saral Evangeline

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS**MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19H1CC1	History of Ancient India Upto 900 A.D.	6	4	40	60	100
2.		19H1CC2	History of the World Upto 1453 A.D	6	4	40	60	100
3.	II	19H2CC3	History of Medieval India (From A.D 900 To 1707 AD)	6	4	40	60	100
4.		19H2CC4	History of the World Since 1453 A.D	6	4	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To 1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947 A.D)	6	4	40	60	100
8.		19H4CC8	History of Europe (From A.D 1789 To 1914 A.D)	6	4	40	60	100
9.	V	19H5CC9	Contemporary India (From A.D. 1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	VI	19H6CC13	International Relations (From A. D. 1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To	5	4	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			2006 A.D)					
TOTAL				83	60			

ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19H1AC1	South Indian Art and Architecture	5	5	40	60	100
2.	II	19H2AC2	History of Madurai	5	5	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100
TOTAL				20	20			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1 / 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1945 A.D)	5	5	40	60	100
TOTAL				15	15			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	21G1VE1	Personal Values	1	1	40	60	100
2.		19H1NME	Indian National Movement (Offered to other major Students)	2	2	40	60	100
3.	II	21G2VE2	Values for Life	1	1	40	60	100
4.		19H2NME	Indian National Movement (Offered to other major Students) /	2	2	40	60	100
5.	III	21G3EE1	Environmental Education	1	1	40	60	100
6.		21H3SB1	Tourism Informatics	2	2	40	60	100
7.	IV	21G4GS	Gender Studies	1	1	40	60	100
8.		19H4SB2	Eco Tourism	2	2	40	60	100
9.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
10.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
11.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
12.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
TOTAL				20	20			

OFF-CLASS PROGRAMMES**ADD-ON COURSES**

COURSE CODE	COURSE TITLE	HR S.	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	COMPUTER APPLICATIONS (offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	ONLINE SELF LEARNING COURSES -Foundation Course for Arts	40	2	I	40	60	100
*	ONLINE SELF LEARNING COURSE -Foundation Course for Science	40	2	II	40	60	100
19UADES	Social & Professional Ethics	15	1	III	40	60	100

COURSE CODE	COURSE TITLE	HR S.	CRE DITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	HUMAN RIGHTS	15	2	V	100	-	100
21UAD6RS	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	100	-	100
19UADPR	PROJECT	30	4	VI	40	60	100
21UAD6RC	READING CULTURE	10/ Semester	1	II-VI	-	-	-
TOTAL			20				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HR S.	CREDIT S	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MK S	ESE MK S	TOTAL MARKS
21H2SLT2	HISTORY IN TAMIL NOVELS	-	2	II	40	60	100
21H4SL4	EVOLUTION OF MEDIA	-	2	IV	40	60	100
21H5SLS5	CUTURAL HERITAGE OF INDIA	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES**Value Added Certificate Course**

22UGVACH1 - TEACHING METHODS AND SKILLS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES