

# **FATIMA COLLEGE (AUTONOMOUS)**



**Re-Accredited with “A” Grade by NAAC (3<sup>rd</sup> Cycle)  
74<sup>th</sup> Rank in India Ranking 2020 (NIRF) by MHRD  
Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT: SOCIOLOGY AND SOCIAL WORK**

**NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK**

**PROGRAMME CODE : PSSW**

**ACADEMIC YEAR : 2022-2023**

# FATIMA COLLEGE(Autonomous)

NAME OF THE DEPARTMENT: DEPARTMENT OF SOCIOLOGY  
AND SOCIAL WORK


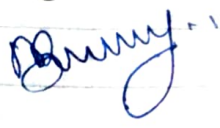
TO BE IMPLEMENTED FROM: ACADEMIC YEAR FROM  
2022-2023 ONWARDS

VENUE: MB2

CONVENED ON: 15/03/2022

CONVENED AT: 2.00 PM


## MEMBERS PRESENT:

1. Dr. M. Meenakumari - Head of the Department  
Assistant Professor & Head  
Department of Sociology  
and Social work  
Fatima College (Autonomous)  
Madurai  

2. Dr. M. Bhuvaneshwaran - University Nominee  
Assistant Professor  
Department of Sociology  
School of Social Sciences  
Madurai Kamaraj University  
Madurai  


3. Dr. J. O. Jeyda Gnanajane Elijo - Subject Expert  
Associate Professor  
Department of Social work  
Bharathidasan University  
Trichirappalli  
Absent

4. Mr. C. Sathesh Kumar  
Assistant Professor  
Department of Social work  
Pondicherry University  
Puducherry

- Subject Expert

  
15/3/2022

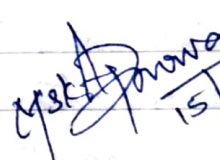
5. Mrs. A. Sathya  
Senior Executive - Center Incharge  
Apollo Sugar Clinic  
Apollo Multi-Speciality Hospitals  
Madurai

- Industrialist

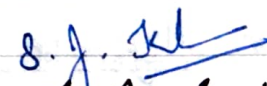


6. Ms. M. S. K. Apurva  
M. Phil Scholar in Psychiatry  
Social work, National Institute of  
Mental Health & Neuroscience  
Bangalore  
Karnataka

- Alumnae

  
15/05/22





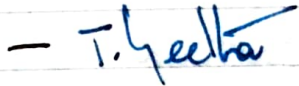
7. Dr. S. J. Kala

- Dean of Academic Affairs  


8. Mrs. V. Sofia Adaitkala Mary  
Assistant professor

- Staff members

V. Sofia Adaitkala Mary  


9. Dr. M. Suganya -   
Assistant professor
10. Dr. K. Saritha -   
Assistant professor
11. Dr. P. Jacintha Josephine Julie -   
Assistant professor
12. Dr. M. Sapna Yasmin -   
Assistant professor
13. Dr. T. Geeltha -   
Assistant professor

\* The Annual upgradation of Syllabus meet was conducted for post Graduate programme, Master of Social work on 15/03/2022 at 2.00 p.m in MB2. The meeting started with a prayer. The head of the department Dr. M. Meenakumari welcomed the members and shared the agenda of the meet.

\* Agenda for Board of Studies:

1. Presentation of the Action Taken Report
2. Each department has to introduce one or two new Courses & carryout a minimum of 10% revision in atleast each of 5 Courses for the PG programmes.
  - \* Courses with revision lesser than 20% - Same Code
  - \* Courses with revision more than 20% - new code



to be prefixed with 22....

3. New Courses to be introduced

\* Course Code to be prefixed with 22....

4. New Value-Added Courses can be introduced or the titles can be changed.

5. Each department to offer atleast one value-Added Courses per year

6. Frequency of the Courses to be increased

7. possibilities of the Credit transfer of SWAYAM MOOC Course to be explored

8. Both the elective Courses have to be offered Simultaneously.

#### MINUTES OF THE BOARD OF STUDIES:

##### 1. PRESENTATION OF THE ACTION TAKEN REPORT:

##### \* ACTION TAKEN REPORT FOR 2021-2022

Common Suggestions offered in the previous Board	Action taken for the Academic year 2021-2022
1. Self Learning Courses (2) namely Rural Development & Introduction to Social Entrepreneurship was suggested.	It was implemented
2. Revised Courses (5) namely Social work profession, Social work Research and statistics, Social work practice in psychiatric settings, Counselling Theory and practice and Social work practice	It was implemented in the respective Courses.

in medical settings.

3. updation of open educational Resources were suggested. It was implemented in all Courses.
  4. Suggested New Skill embedded Course. Implemented Course on Fund raising
  5. Rubrics for project & Internship were suggested. Rubrics for project & internship implemented in the same
  2. updation of open Educational Resources - each Course - NIL
- A.\* New Courses Introduced :

### New Courses Introduced - 2022 onwards

S.NO	Course Code	Course Title	Relevance to L R N G	Scope for EMP ENT SD	Need for Introduction
1.	22MSW A16A	Environmental social work	L R N G	EMP ENT SD	To make the learners to be aware of the facts about ecology, environment and energy resources To increase the knowledge on various issues on environment

in medical settings.

3. updation of open educational Resources were suggested.

It was implemented in all Courses.

4. Suggested New Skill embedded Course.

Implemented Course on Fund raising

5. Rubrics for project & Internship were suggested

Rubrics for project & internship implemented in the same

2. updation of open Educational Resources - each Course - NIL

4.\* New Courses Introduced :

New Courses Introduced - 2022 onwards

S.NO	Course Code	Course Title	Relevance to L R N G	Scope for EMP ENT SD	Need for Introduction
1.	22MSW A16A	Environmental social work	L R N G	EMP ENT SD	To make the learners to be aware of the facts about ecology, environment and energy resources To increase the knowledge on various issues on environment



S.NO	Course Code	Course title	Relevance to L R N G EMP ENT SD	Scope for SD	Need for introduction
					<p>and the roles of various movements.</p> <p>To understand the roles and responsibilities of social workers to protect the nature</p> <p>To stay connected globally with the upcoming environmental degradation.</p> <p>To understand the issues of the environment and to inculcate consciousness about safe guarding the nature in the present day.</p>



### 3\* Revised Courses:

#### Revised Courses - 2022 onwards

S.NO	Course Code	Course Title	No. & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G EMP N EMP	Scope for SD
1.	19MSW01	Social Work profession	Unit - 3 Add Code of ethics for Indian Social workers towards clients, colleagues, agency and as	10%	To make the students to understand the problems oriented Model		
			Add problem solving model, Cognitive Behaviour Model				
2.	19MSW103	Understanding Human Behaviour	Unit - 2 Add personality Test: 16 P		To train the students to administer	NG EMP SD	

S.No	Course Code	Course Title	NO & Title of units revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
			factors (16 PF) Unit - 3 Intelligence Test: Wechlers Adult Intelligence Scale (WAS) Career related Assessment: Strong Career Interest Inventory Unit - 4 Psychologi- cal Testing: Social Readjustment Rating Scale (SRES) Perceived Stress Scale Unit - 5 Adjustment Inventory for college		Psychological tests with Scales and inventories		

S. NO	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENTSD
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Students  
(AICS)  
Unit - 6  
Add  
Piagets  
theory  
Remove  
Understanding  
Human  
Behaviour

3.	19MSW205	Social Case work and Social	Unit - 3 Remove Life as a process of adjustment with different Groups as an instrument Add - Role of social worker in different stages of group development	10%	To update with Recent trends	NG	EMPENTSD
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Unit - 3  
Remove  
Life as a  
process of  
adjustment  
with different  
Groups as  
an instrument  
Add - Role  
of social  
worker in  
different  
stages of  
group  
development

S. No	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMP ENTSD
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Unit-4

T

4.

312

Theory and practice

Unit-4

Remove Family

Therapy,

Marital

Therapy

Add Family

Counselling

Center (ECOS)

To update with recent trends

NG EMP ENTSD



S. NO	Course Code	Course Title	No. & Title of units Revised	% of Revision	Need for Revision	Relevance to L R N G	Scope for EMPENT NG EMPENT
5.	19MSW 416C	Human Resource	Unit-V Remove from organ- isational management Add HRD trends	14%	To update with recent trends		

6.	19MSW 418	Social Welfare Administration Fundamentals and Social Legislation	Unit-W Remove Duties of DPSP Add UDHR, International Covenant Rights Unit-V Add PITA, TNPEAT	8%	Make the students to understand the current acts	N	EMP SD
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### \* Change of Course Title

#### Change of Course Title - 2022 onwards

S.NO	Old Course Code	New Course Code	Old Course Title	New Course Title	Need for Change
1.	19MSW 415A	22MSW 415A	Disaster Situations & management	Disaster Management	Course title changed

For Value Added Course titled NGO Management can be changed into Welfare Organisation Management was said

5. Introduction of purely Skill Embedded Course - NIL  
 The members suggested PG Course for MOOC namely Cultural studies, Law and Justice in a Globalising world. Added to this, based on the availability of courses in the portal can be utilised.

Other Suggestions

Commendations

Highly Appreciated. They also said that the syllabus is 'over and above'

Name

Signature

1. Dr. M. Meenakumari
2. Dr. M. Bhuvaneshwaran
3. Dr. J. O. Jeryda Gnanajane Ilijo
4. Mr. C. Sathesh Kumar
5. Mrs. A. Sathya
6. Ms. M. S. K. Arueva
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10. Dr. K. Saiitha
11. Dr. P. Jacintha Josephine Julie
12. Dr. M. Sapna Yasmin
13. Dr. T. Geetha

*[Signature]*

Absent

*[Signature]*

*[Signature]*

*[Signature]* 15/3/22

V. Sofia Adaikala Mary

*[Signature]*

*[Signature]*

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*[Signature]*

*[Signature]*

*[Signature]* 15/3/22

## CBCS Curriculum for Master of Social Work

### **VISION OF THE DEPARTMENT**

“To be a Nucleus for Social Transformation and to Create a Society with Equality, Justice and Peace”.

### **MISSION OF THE DEPARTMENT**

To Promote Scientific Understanding of Social Life.

To Educate, Enhance Social Consciousness and Social Values to Empower the Marginalized.

To Foster the needs of Vulnerable Communities through Inclusion and Collaboration towards Transformation.

### **PROGRAMME EDUCATIONAL OBJECTIVES (PEO)**

<b>PEO 1</b>	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and committed researchers who would be desirous for the “more” in all aspects
<b>PEO 2</b>	They will be efficient individual and team performers who would deliver excellent professional service exhibiting progress, flexibility, transparency, accountability and in taking up initiatives in their professional work
<b>PEO 3</b>	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills
<b>PEO 4</b>	They will engage locally and globally evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment.

### **GRADUATE ATTRIBUTES (GA)**

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

## CBCS Curriculum for Master of Social Work

<b>I. SOCIAL COMPETENCE</b>	
<b>GA 1</b>	Deep disciplinary expertise with a wide range of academic and digital literacy
<b>GA 2</b>	Hone creativity, passion for innovation and aspire excellence
<b>GA 3</b>	Enthusiasm towards emancipation and empowerment of humanity
<b>GA 4</b>	Potentials of being independent
<b>GA 5</b>	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
<b>GA 6</b>	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
<b>GA 7</b>	Communicative competence with civic, professional and cyber dignity and decorum
<b>GA 8</b>	Integrity respecting the diversity and pluralism in societies, cultures and religions
<b>GA 9</b>	All – inclusive skill - sets to interpret, analyse and solve social and environmental issues in diverse environments
<b>GA 10</b>	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
<b>GA 11</b>	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
<b>GA 12</b>	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
<b>GA 13</b>	Resilience to rise up instantly from their intimidating



## CBCS Curriculum for Master of Social Work

	setbacks
<b>GA 14</b>	Virtuosity to use their personal and intellectual autonomy in being life-long learners
<b>GA 15</b>	Digital learning and research attributes
<b>GA 16</b>	Cyber security competence reflecting compassion, care and concern towards the marginalised
<b>GA 17</b>	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
<b>II. PROFESSIONAL COMPETENCE</b>	
<b>GA 18</b>	Optimism, flexibility and diligence that would make them professionally competent
<b>GA 19</b>	Prowess to be successful entrepreneurs and employees of trans-national societies
<b>GA 20</b>	Excellence in Local and Global Job Markets
<b>GA 21</b>	Effectiveness in Time Management
<b>GA 22</b>	Efficiency in taking up Initiatives
<b>GA 23</b>	Eagerness to deliver excellent service
<b>GA 24</b>	Managerial Skills to Identify, Commend and tap Potentials
<b>III. ETHICAL COMPETENCE</b>	
<b>GA 25</b>	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
<b>GA 26</b>	Honesty in words and deeds
<b>GA 27</b>	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
<b>GA 28</b>	Social and Environmental Stewardship

## CBCS Curriculum for Master of Social Work

<b>GA 29</b>	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
<b>GA 30</b>	Right life skills at the right moment

**PROGRAMME OUTCOMES (PO)**

The learners will be able to

<b>PO 1</b>	Gain in-depth knowledge to understand, analyze and apply it to develop subject competency.
<b>PO 2</b>	Criticize historical, cultural, social, political, literary concepts and perspectives that shape the world.
<b>PO 3</b>	Enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
<b>PO 4</b>	Acquire research skills and pursue higher studies and research.
<b>PO 5</b>	Foresee the historical, socio-cultural, economic and literary changes and challenges.
<b>PO 6</b>	Synthesize ideas from various disciplines and enhance problem solving , analytical skills and apply them for their professional roles.
<b>PO 7</b>	Identify and asses societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.

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**PROGRAMME SPECIFIC OUTCOMES (PSO)**

The learners will be able to

<b>PSO 1</b>	Provides academic engagement and achievement through diversifying academic programs and enhancing academic quality.
<b>PSO 2</b>	Enhancing curricular and co-curricular activities through academic and student life experiences.
<b>PSO 3</b>	Instigate leadership opportunities for learners by familiarizing with specialization courses in Leadership skills, Social welfare administration and Legal legislations.
<b>PSO 4</b>	Enhancing global perspectives in social work learning, broadening avenues with International Universities.
<b>PSO 5</b>	Socially sensitizing the learners by making them to work with Marginalized Groups, Disability Prevention and Management, Understanding Human Behaviour and understanding the social institutions.
<b>PSO 6</b>	Prepares learners to build a Better World through creating socially responsible citizens.
<b>PSO 7</b>	Apply scientific knowledge in the field of research activities.
<b>PSO 8</b>	Acquisition of skills related to proposal writing, leadership skills and ability to organize programmes in community development.
<b>PSO 9</b>	Gain behavioral skills by applying knowledge gained both in classroom and fieldwork.
<b>PSO 10</b>	Transform the individuals in to a socially responsible citizen by creating attitudinal change among the students.

**OLD 10%**

**I Master of Social Work (MSW) SEMESTER- I**  
***For those who joined in 2019 onwards***

<b>PROGR MME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGO RY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>PSSW</b>	<b>19MSW101</b>	<b>SOCIALWORK PROFESSION</b>	<b>Core</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

**COURSE OBJECTIVES**

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.

To recognize the application of Social Work in various fields.

**UNITS**

**UNIT – I Introduction to Social Work** (15 HRS.) Social Work- Concept, Definition, Goals and Functions of Social Work – Basic Philosophy of Social Work – Beliefs and Values of Social Work.

**UNIT - II Concepts Related To Social Work** (15 HRS.) Concepts relevant to Social Work – Social Service- Social Security- Social Action-Social Justice - Social Reform - Indian Social Reform Movements - Pre- Independence Movement  
**Dravida Kazhgam, (Self Study ) Sri Narayana Dharma Paripalana (SNDP) movement in Kerala (Self Study ), Naxalbari in North East India(Self Study ) and All India Kisan Sabha Movement(Self Study).**



### **UNIT- III History and Ethics of Social Work Practice (15 HRS.)**

Overview of the historical development of Social Work in the International Perspective, History of Social Work in India - Code of Ethics- Need and Importance of Code of Ethics in Social Work Practice. National Association of Social Work – International and National Professional Associations of Social Workers and Schools of Social Work.

### **UNIT - IV Social Work Practice Models (15 HRS.)**

Models of Social Work Practice- Relief Model – Welfare Model – Clinical Model – Systems Model – Radical Model.

### **UNIT - V Social Work Fields (15 HRS.)**

Fields of Social Work - Community Development - Rural and Urban and Tribal, Family and Child Welfare, Medical and Psychiatric Social Work, Correctional Social Work, School Social Work, Industrial Social Work- Relevance of Social Work in the Context of Globalization.

### **Unit - VI DYNAMISM (Evaluation Pattern-CIA only)**

Tribal social work, Indigenous Social Work – Social Welfare

### **TEXT BOOKS:**

1. "Social Work Values and Ethics" (2<sup>nd</sup> edition), Frederic G. Reamer, Columbia University Press, 1999
2. "The Social Work Interview-A Guide for Human Service Professionals" (4<sup>th</sup> edition), Columbia University Press, 1997

### **REFERENCES:**

1. "Dynamics of Social Work in India", Batra Nitin, Jaipur- Raj Publishing House, 2004.
2. "Encyclopedia of Social Work in India-" Delhi Pusthksadan, 1968.
3. "Concepts and Methods of Social Work", Friedlander, Walter A, New Jersey- Prentice Hall Inc, 1964.
4. "Field of Social Work", Fink Arthur E, New York- Holt Rinehart and Winston Inc, 1963.
5. "Gandhian Approach to Development and Social Work", Gangrade K D, New Delhi- Concept Publishing Company Pvt.Ltd, 2005.
6. "History and Philosophy of Social Work in India "Bombay Orient Longman Ltd, 1961.
7. "Ideologies and Social Work-Historical and Contemporary Analyses", Desai Murali, New Delhi- Rawat Publications, 2002.
8. "Introduction to Social Work", Mudgal S D, Jaipur- Book Enclave, 1997.

9. "Methods and Fields of Social Work in India", Jacob KK, Madras- South Asian Books,1900.
10. "Introduction to Social Work", Jha Jainendra Kumar, New Delhi- Anmol Publications Pvt,Ltd,2002.

**Digital Open Educational Resources (DOER) :**

<https://ssw.missouri.edu/message/the-social-work-profession>

<https://www.socialworker.com/feature-articles/career-jobs/everything...>

<https://www.socialworkers.org>

<https://family.gov.mt/en/The-Ministry/Documents/Social Code of Ethi>

NEW

**I Master of Social Work (MSW)**  
**SEMESTER- I**  
*For those who joined in 2019 onwards*

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEEK	CREDITS
PSSW	19MSW101	SOCIALWORK PROFESSION	Core	6	4

**COURSE DESCRIPTION**

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

**COURSE OBJECTIVES**

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.

To recognize the application of Social Work in various fields.

**UNITS**

**UNIT – I Introduction to Social Work (15 HRS.)**

Social Work- Concept, Definition, Goals and Functions of Social Work – Basic Philosophy of Social Work – Beliefs and Values of Social Work.

**UNIT - II Concepts Related To Social Work (15 HRS.)**

Concepts relevant to Social Work – Social Service- Social Security- Social Action-Social Justice - Social Reform - Indian Social Reform Movements - Pre- Independence Movement

**Dravida Kazhgam, (Self Study ) Sri Narayana Dharma Paripalana (SNDP) movement in Kerala (Self Study ), Naxalbari in North East India(Self Study ) and All India Kisan Sabha Movement(Self Study).**

### **UNIT- III History and Ethics of Social Work Practice (15 HRS.)**

Overview of the historical development of Social Work in the International Perspective, History of Social Work in India - Code of ethics for Indian Social Workers towards clients, colleagues, agency and as professionals. National Association of Social Work – International and National Professional Associations of Social Workers and Schools of Social Work.

### **UNIT - IV Social Work Practice Models (15 HRS.)**

Models of Social Work Practice- Relief Model – Welfare Model – Clinical Model – Systems Model – Radical Model - Problem Solving Model, Cognitive Behavior Model.

### **UNIT - V Social Work Fields (15 HRS.)**

Fields of Social Work - Community Development - Rural and Urban and Tribal, Family and Child Welfare, Medical and Psychiatric Social Work, Correctional Social Work, School Social Work, Industrial Social Work- Relevance of Social Work in the Context of Globalization.

### **Unit - VI DYNAMISM (Evaluation Pattern-CIA only)**

Tribal social work, Indigenous Social Work – Social Welfare

### **TEXT BOOKS:**

3. "Social Work Values and Ethics" (2<sup>nd</sup> edition), Frederic G. Reamer, Columbia University Press, 1999
4. "The Social Work Interview-A Guide for Human Service Professionals" (4<sup>th</sup> edition), Columbia University Press, 1997

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- D, New Delhi- Concept Publishing Company Pvt.Ltd,2005.
6. "History and Philosophy of Social Work in India "Bombay Orient Longman Ltd, 1961.
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<https://family.gov.mt/en/The-Ministry/Documents/Social Code of Ethi>

## CBCS Curriculum for Master of Social Work

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>SOCIAL WORK PROFESSION</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 Introduction to SocialWork</b>				
1.1	Social work	1	Chalk & Talk	Black Board
1.2	Concept, Definition	2	Chalk & Talk	Black Board
1.3	Goals and Functions of Social Work	2	Lecture	PPT
1.4	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.5	Beliefs and Values of Social Work.	2	Chalk & Talk	Black Board
1.6	Goals and Functions of Social Work	2	Chalk & Talk	Black Board
1.7	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.8	Beliefs and Values of Social Work.	2	Discussion	Black Board
<b>UNIT-2 Concepts Related To Social Work</b>				
2.1	Concepts relevant to Social Work	2	Chalk & Talk	Black Board
2.2	Social Service- Social Security	2	Chalk & Talk	Black Board
2.3	Social Action- Social Justice - Social Reform - Indian Social Reform Movements - Dravida Kazhgam,	5	Chalk & Talk	Black Board

## CBCS Curriculum for Master of Social Work

2.4	Sri Narayana Dharma Paripalana (SNDP) movement in Kerala,	2	Chalk & Talk	Black Board
2.5	Naxalbari in North East India and All India	2	Lecture	PPT
2.6	All India Kisan Sabha Movement – Pre-Independence Movement	2	Discussion	Black Board
<b>UNIT-3 History and Ethics of Social Work Practice</b>				
3.1	Social Work Practice	2	Chalk & Talk	Black Board
3.2	Overview of the historical development of Social Work in the International Perspective, History of Social Work in India -	4	Lecture	LCD
3.3	Social Work as a Profession	2	Lecture	PPT
3.4	Code of Ethics- Need and Importance of Code of	3	Lecture	Black Board
	Ethics in Social Work Practice.			
3.5	National Association of Social Work –	2	Lecture	Black Board
3.6	National Professional Associations of Social Workers and Schools of Social Work	2	Discussion	Black Board

## CBCS Curriculum for Master of Social Work

<b>UNIT -4 Social Work Practice Models</b>				
4.1	Models of Social Work Practice	3	Chalk & Talk	Black Board
4.2	Relief Model	4	Lecture	LCD
4..3	Clinical Model– Welfare Model	4	Lecture	PPT
4.4	Systems Model – Radical Model.	4	Chalk & Talk	Black Board
<b>UNIT -5 Social Work Fields</b>				
5.1	Fields of Social Work	2	Chalk & Talk	Black Board
5.2	Community Development - Rural and Urban	3	Lecture	LCD
5.3	Medical and Psychiatric Social Work, Correctional Social Work, School Social Work,	4	Lecture	PPT
5.4	Industrial Social Work	2	Chalk & Talk	Black Board
5.5	Relevance of Social Work in the Context of Globalization.	2	Chalk & Talk	Black Board
5.6	, Family and Child Welfare,	2	Discussion	Black Board

## CBCS Curriculum for Master of Social Work

**INTERNAL - PG**

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
<b>Scholastic</b>	<b>35</b>
<b>Non Scholastic</b>	<b>5</b>
	<b>40</b>



## CBCS Curriculum for Master of Social Work

**EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

**CIA Components**

		Nos			
<b>C1</b>	- Test (CIA 1)	1	-	10	Mks
<b>C2</b>	- Test (CIA 2)	1	-	10	Mks
<b>C3</b>	- Assignment	2 *	-	5	Mks
<b>C4</b>	- Open Book Test/PPT	2 *	-	5	Mks
<b>C5</b>	- Seminar	1	-	5	Mks
<b>C6</b>	- Attendance		-	5	Mks

***\*The best out of two will be taken into account***

## CBCS Curriculum for Master of Social Work

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Philosophy, Beliefs and Values of Social Work as a Profession.	K2	PSO6
CO 2	Understand the Concepts relevant to Social Work and various Reform Movements.	K2	PSO5
CO 3	Apply Social Work Ethical Principles to Guide Professional Practice.	K3	PSO7
CO 4	Analyse Theoretical Models of Social Work Practice in the Field.	K4	PSO4
CO 5	Evaluate the process of Community Development.	K5	PSO7

**Mapping COs Consistency with PSOs**

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
 ♦ Weakly Correlated -1

## CBCS Curriculum for Master of Social Work

**Mapping of COs with POs**


CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2      ♦  
Weakly Correlated -1

**COURSE DESIGNER-**

**Dr.M.Shapna Yasmin**

**Forwarded By**  
**Dr.M.Meenakumari**

  
**Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,**  
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 Tamilnadu-625 018

**OLD 11%**

**I Master of Social Work**

**(MSW) SEMESTER- I**

***For those who joined in 2019 onwards***

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/W EE K	CREDIT S
PSSW	19MSW 103	UNDERSTAND ING HUMAN BEHAVIOUR	Core	6	4

**COURSE DESCRIPTION**

This paper helps to develop an understanding of the needs of human being through various psychological concepts. It also informs about the theories of Personality, Self, Intelligence, Perception and Adjustment for understanding human behaviour.

**COURSE OBJECTIVES**

To obtain knowledge of the Psycho-Social bases of behaviour and personality. To obtain insight about the stages of human development, need and problems in various stages.

**UNIT- I Introduction to Psychology**

**(15 HRS.)**

Psychology- Definition – Relevance of Psychology to Social Work – Principles of Development – Stages of Development (Developmental Tasks and Hazards)- Conception, Pre-natal, Infancy, Babyhood, Childhood, Adolescence, Adulthood, Middle Age, Old Age - Role of Heredity and Environment in Personality Development – Socialization.

**UNIT- II Theories on Personality and Learning (15 HRS.)**

Personality- Definition – Theories- Freud's psychoanalytic theory of personality, Jung's classification and Cattell's theory. Learning- Principles – Theories- Classical Conditioning, Operant Conditioning, and Social Conditioning.

**UNIT -III Intelligence and Motivation Theories**

**(15 HRS.)**

Intelligence: Definition, Levels and Theories: Unitary Theory, Spearman's two factor theory, Group factor theory; Motivation: Definition – Types – Theories: Freud's Instinctive theory, Adler's Social urges theory, Maslow's Self – actualization theory - Basic Human Needs.



## **UNIT- IV Perception And Self related concepts (15 HRS.)** Perception:

Definition and Characteristics: Self-Perception –Self-

Concept – **Self-Serving bias – Self- Presentation – Attribution (Self Study).**

## **UNIT -V Theories on Adjustment, Attitudes and Conflict (15HRS.)**

Adjustment- Definition and Characteristics- Adjustment and Maladjustment – Normality and Abnormality – Emotional Catharsis. Attitudes- Nature – Formation – Attitudinal Change. Emotion- Definition – Expression of Emotion. Conflict- Types of Conflict – Defense Mechanisms.

## **Unit VI Dynamism (Evaluation Pattern-CIA only)**

Understanding human behaviour.

### **TEXT BOOKS-**

1. Psychology for Social Workers- Black Perspectives on Human Development and Behaviour (2<sup>nd</sup>edition), Lena Robinson Routledge,2009.

### **REFERENCE BOOKS-**

1. “AppliedPsychology”, Brown JM, New Delhi- American Mission Lenox Press,1966
2. “Abnormal Psychology”, Carson Robert C, Delhi- Pearson Education,2009
3. “Developmental Psychology- A Life-Span Approach” Elizabeth B. Hurlock, Mcgraw-Hill Companies,1980.
4. “AbnormalPsychology”,Mangal S K, Delhi- Sterling Publishers Private Limited,2001
5. “GeneralPsychology”,Mangal SK, Delhi- Sterling Publishers Private Limited,2006
6. “Brief IntroductiontoPsychology”, Morgan CliffordT, New Delhi- Tata McGraw Hill Publishing Company,1997
7. “Introduction toPsychology”Morgan CliffordT, New Delhi- Tata McGraw Hill,1986.
8. “Abnormal Psychology- The Problem of Maladaptive Behaviour”, Sarason Irwin, G New Delhi- Prentice Hall of India,2005.

### **Digital Open Educational Resources (DOER) :**

<https://www.learning-mind.com/understanding-human-behavior-science>

[https://en.wikipedia.org/wiki/Human\\_behavior](https://en.wikipedia.org/wiki/Human_behavior)

<https://imotions.com/blog/human-behavior>

<https://archive.org/details/understandinghum00mcco>

NEW

**I Master of Social Work  
(MSW) SEMESTER- I  
For those who joined in 2019 onwards**

<b>PROGRAM CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/WEEK</b>	<b>CREDITS</b>
<b>PSSW</b>	<b>19MSW 103</b>	<b>UNDERSTANDING HUMAN BEHAVIOUR</b>	<b>Core</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

This paper helps to develop an understanding of the needs of human being through various psychological concepts. It also informs about the theories of Personality, Self, Intelligence, Perception and Adjustment for understanding human behaviour.

**COURSE OBJECTIVES**

To obtain knowledge of the Psycho-Social bases of behaviour and personality. To obtain insight about the stages of human development, need and problems in various stages.

**UNIT- I Introduction to Psychology (15 HRS.)**

Psychology- Definition – Relevance of Psychology to Social Work – Principles of Development – Stages of Development (Developmental Tasks and Hazards)- Conception, Pre-natal, Infancy, Babyhood, Childhood, Adolescence, Adulthood, Middle Age, Old Age - Role of Heredity and Environment in Personality Development – Socialization.

**UNIT- II Theories on Personality and Learning (15 HRS.)**

Personality- Definition – Theories- Freud's psychoanalytic theory of personality, Jung's classification and Cattell's theory. **Personality Test: 16 Personality Factors (16PF)**  
Learning- Principles – Theories- Classical Conditioning, Operant Conditioning, and Social Conditioning.

### **UNIT -III Intelligence and Motivation Theories(15 RS.)**

Intelligence: Definition, Levels and Theories: Unitary Theory, Spearman's two factor theory, Group factor theory; **Intelligence Test: Wechlers Adult Intelligence Scale (WAIS)** Motivation: Definition – Types – Theories: Freud's Instinctive theory, Adler's Social urges theory, Maslow's Self – actualization theory - Basic Human Needs. **Career related Assessment: Strong Career Interest Inventory.**

**UNIT- IV Perception And Self related concepts (15 HRS.)** Perception: Definition and Characteristics: Self-Perception –Self-Concept – **Self-Serving bias – Self- Presentation – Attribution (Self Study).** **Psychological Testing: Social Readjustment Rating Scale(SRRS) Perceived Stress Scale**

### **UNIT -V Theories on Adjustment, Attitudes and Conflict (15HRS.)**

Adjustment- Definition and Characteristics- Adjustment and Maladjustment – Normality and Abnormality – Emotional Catharsis. **Adjustment Inventory for College Students (AICS).** Attitudes- Nature – Formation – Attitudinal Change. Emotion- Definition – Expression of Emotion. Conflict- Types of Conflict – Defense Mechanisms.

### **Unit VI Dynamism (Evaluation Pattern-CIA only)**

**Piaget's theory of Cognitive Development**

### **TEXT BOOKS-**

2. Psychology for Social Workers- Black Perspectives on Human Development and Behaviour (2<sup>nd</sup>edition), Lena Robinson Routledge,2009.

### **REFERENCE BOOKS-**

1. "AppliedPsychology", Brown JM, New Delhi- American Mission Lenox Press,1966
2. "Abnormal Psychology", Carson Robert C, Delhi- Pearson Education,2009
3. "Developmental Psychology- A Life-Span Approach" Elizabeth B. Hurlock, Mcgraw-Hill Companies,1980.
4. "AbnormalPsychology",Mangal S K, Delhi- Sterling Publishers Private Limited,2001
5. "GeneralPsychology",Mangal SK, Delhi- Sterling Publishers Private Limited,2006
6. "Brief IntroductiontoPsychology", Morgan CliffordT, New Delhi- Tata McGraw Hill Publishing Company,1997
7. "Introduction toPsychology"Morgan CliffordT, New Delhi- Tata McGraw Hill,1986.
8. "Abnormal Psychology- The Problem of Maladaptive Behaviour", Sarason Irwin, G New Delhi- Prentice Hall of India,2005.

## CBCS Curriculum for Master of Social Work

**Digital Open Educational Resources (DOER) :**

<https://www.learning-mind.com/understanding-human-behavior-science>

[https://en.wikipedia.org/wiki/Human\\_behavior](https://en.wikipedia.org/wiki/Human_behavior)

<https://imotions.com/blog/human-behavior>

<https://archive.org/details/understandinghum00mcco>

**COURSE CONTENTS & LECTURE SCHEDULE-**

Module No.	Topic		No. of Lectures	Teaching Pedagogy	Teaching Aids
	<b>UNIT -1</b>	<b>Introduction to Psychology</b>			
1.1	Psychology		2	Chalk & Talk	Black Board
1.2	Definition – Relevance of Psychology to Social Work		2	Lecture	LCD
1.3	Stages of Development (Developmental Tasks and Hazards)- Conception, Pre-natal, Infancy, Babyhood, Childhood,		3	Lecture	PPT
1.4	Adolescence, Adulthood, Middle Age, Old Age -		2	Chalk & Talk	Black Board
1.5	Role of Environment Development	Heredity and in Personality	2	Chalk & Talk	Black Board
1.6	Socialization., Pre-natal, Infancy, Babyhood, Childhood,		2	Discussion	Black Board
1.7	Adolescence, Adulthood, Middle Age, Old Age		2	Lecture	Black Board
	<b>UNIT -2</b>	<b>Theories on Personality and Learning</b>			
2.1	Personality-		2	Chalk & Talk	Black Board
2.2	Definition – Theories		2	Lecture	LCD
2.3	Freud's psychoanalytic, Jung's classification and Cattell's theory.		4	Lecture	PPT



## CBCS Curriculum for Master of Social Work

2.4	Learning- Principles	2	Chalk & Talk	Black Board
2.5	Theories- Classical	2	Chalk & Talk	Black Board
2.6	Conditioning, Operant Conditioning	2	Discussion	Black Board
2.7	Social Conditioning.	1	Lecture	Black Board
<b>UNIT-3 Intelligence and Motivation Theories</b>				
3.1	Intelligence	2	Chalk & Talk	Black Board
3.2	Definition, Levels and Theories-	2	Lecture	LCD
3.3	Unitary Theory, Spearman's two factor theory, Group factor theory	4	Lecture	PPT
3.4	Motivation- Definition – Types –	2	Chalk & Talk	Black Board
3.5	Freud's Instinctive theory, Adler's Social urges theory,	2	Chalk & Talk	Black Board
3.6	Maslow's Self – actualization theory - Basic Human Needs;	3	Discussion	Black Board
<b>UNIT-4 Perception And Self related concepts</b>				
4.1	Perception-	3	Chalk & Talk	Black Board
4.2	Definition and Characteristics	3	Lecture	LCD
4..3	- Self-Perception – Self-Concept	3	Lecture	PPT

## CBCS Curriculum for Master of Social Work

4.4	– Self-Serving bias – Self-Presentation –	3	Chalk & Talk	Black Board
4.5	Attribution.	3	Chalk & Talk	Black Board
<b>UNIT-5 Theories on Adjustment, Attitudes and Conflict</b>				
5.1	Adjustment-	2	Chalk & Talk	Black Board
5.2	Definition and Characteristics	2	Lecture	LCD
5.3	Adjustment and Maladjustment – Normality and Abnormality – Emotional Catharsis.	4	Lecture	PPT
5.4	. Attitudes- Nature – Formation	2	Chalk & Talk	Black Board
5.5	Attitudinal Change.	2	Chalk & Talk	Black Board
5.6	. Emotion- Definition – Expression of Emotion.	2	Discussion	Black Board
5.7	Types of Conflict –Defense Mechanisms.	1	Lecture	Black Board

## CBCS Curriculum for Master of Social Work

## INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

## CBCS Curriculum for Master of Social Work

**EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

- PG CIA Components**

		Nos		
<b>C1</b>	-	Test (CIA 1)	1	- 10 Mks
<b>C2</b>	-	Test (CIA 2)	1	- 10 Mks
<b>C3</b>	-	Assignment	2 *	- 5 Mks
<b>C4</b>	-	Open Book Test/PPT	2 *	- 5 Mks
<b>C5</b>	-	Seminar	1	- 5 Mks
<b>C6</b>	-	Attendance		- 5 Mks

***\*The best out of two will be taken into account***

## CBCS Curriculum for Master of Social Work

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>	<b>KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)</b>	<b>PSOs ADDRESSED</b>
<b>CO 1</b>	Understand the Relevance of Psychology in Social Work Practice.	K2	PSO9
<b>CO 2</b>	Understand the stages of human life cycle in personality development	K2	PSO10
<b>CO 3</b>	Apply the knowledge of Human Behaviour in Socialization	K3	PSO5
<b>CO 4</b>	Analyze the personality traits in Social Work Practice.	K4	PSO2
<b>CO 5</b>	Evaluate Theoretical Approaches related to personality.	K5	PSO9



## CBCS Curriculum for Master of Social Work

**Mapping COs Consistency with PSOs**

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

**Mapping of COs with POs**

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1


**COURSE DESIGNER-**



**Dr. Jacintha Josephine Julie**

**Forwarded By**

**Dr.M.Meenakumari**

  
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,  
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Tamilnadu-625 018

**OLD 10%**

**I Master of Social Work (MSW)**  
**SEMESTER- II**  
*For those who joined in 2019 onwards*

<b>PROGRAM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE GOR Y</b>	<b>HRS/WEE K</b>	<b>CREDIT S</b>
<b>PSSW</b>	<b>19MSW205</b>	<b>SOCIAL CASE WORK AND SOCIAL GROUP WORK</b>	<b>Core</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

**COURSE OBJECTIVES**

To gain knowledge about the problems faced at individual and group level.

To develop professional attitude and skills in dealing with the problems at individual and group level.

**UNIT I Introduction to Social Case Work (15 HRS.)**

Social Case Work- Definition – Meaning - Objectives – Values – Principles. Historical Development of Social Case Work. Components- Person, Problem, Place, Process. Helping relationship- Importance – characteristics- Empathy, Warmth, Genuineness, Unconditional Positive Regard, Authority, Professional relationship - Transference – Counter Transference, Skills for Social Case Work.

**UNIT II Process to Social Case Work (15 HRS.)**

Case Work Process- Intake, Study, Diagnosis, Treatment, Follow up – Home visits, Collateral Contacts – Collaborative Diagnosis – Treatment Approaches – Remedial, Preventive - Environmental Modification – Counselling and Referral.

**UNIT III Introduction to Social Group Work (15HRS.)**

Social Group – Definition – Group Formation - Scope and Limitations – Types and Characteristics of Groups – **Life as a process of Adjustment with different types of Groups (Self Study)** – Group as an Instrument of Change- Social Group Work – Concept – Definition – Objectives – Principles and Values – Historical Development .

#### **UNIT IV Group Work Process**

**(15 HRS.)** Group

Work Process, Principles – Techniques, Process and Historical Demands.

#### **UNIT V Social Case Work And Group Work Practice**

**(15 HRS.)**

Social Case Work and Group Work Practice – **Children (Self Study), Youth (Self Study), Aged, Women and Transgender.** Different settings: Family, **School (Self Study), Industries and Hospitals.**

#### **Unit VI Dynamism (Evaluation Pattern-CIA only)**

Challenges of Social Case Work, Social Case Work and Group Work Practice – Differently Abled Persons.

#### **TEXT BOOKS-**

1. “Social Work Practice with Families and Children”, Anthony N. Maluccio, Barbara A. Pine, Elizabeth M. Tracy, Columbia University Press, 2002.

#### **REFERENCE BOOKS-**

1. “Social Work- Methods Practices and Perspectives”, Devi Rameshwari, Jaipur- Mangal Deep Publications, 2004
2. “An Introduction to Social Case Work”, Grace Mathew, Tata Institute of Social Sciences Bombay 1992
3. “Theory and practice of Social Case Work”, Gordon Hamilton, 2<sup>nd</sup> Ed Columbia university press 1951.
4. “Theory and Practice of Social Case Work”, Gordon Hamilton, New York- Columbia University Press, 1951
5. “Social case work- A therapeutic approach”, R.K. Upadhyay, Rawat Publications New Delhi, 2003
6. “Introduction to Social Work”, Mudgal S D, Jaipur- Book Enclave, 1997
7. “Methods and Fields of Social Work in India”, Jacob K K, Madras- South Asian Books, 1900
8. “Youth Worker’s Resource Book- Theory Group Work Exercises; Tips and Grizzes for Youth Workers, Forty-Five Sessions for Youth Groups”, Mannath Joe Madras- Don Bosco Publications, 1985.
9. “Social Work- An Integrated Approach”, Bhattacharya Sanjay New Delhi- Deep & Deep Publications, 2008.
10. “Introduction to Group Work” David Capuzzi, Douglas R. Gross, Mart D. Stauffer, 4<sup>th</sup> Edt, Prem Rawat for Rawat Publications Jaipur, 2010.
11. “Hand book on social work with Groups”, Charles D. Garwin, Lorraine M. Gutierrez, Maeda J. Galinsky, Rawat Publications, Jaipur, 2004.
12. Social Group Work- A Helping Process. Konopka, Gisela. Englewood Cliffs, N.J.- Prentice-Hall, 1963

#### **Digital Open Educational Resources (DOER) :**

<https://article1000.com/differentiating-group-work-case-work>

[www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size...](http://www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size...)

<https://www.slideshare.net/srengasamy/understanding-social-group-work>

NEW

**I Master of Social Work (MSW)**

**SEMESTER- II**

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/WE E K	CREDIT S
PSSW	19MSW205	SOCIAL CASE WORK AND SOCIAL GROUP WORK	Core	6	4

**COURSE DESCRIPTION**

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

**COURSE OBJECTIVES**

To gain knowledge about the problems faced at individual and group level.

To develop professional attitude and skills in dealing with the problems at individual and group level.

**UNIT I Introduction to Social Case Work**

**(15 HRS.)**

Social Case Work- Definition – Meaning - Objectives – Values – Principles. Historical Development of Social Case Work. Components- Person, Problem, Place, Process. Helping relationship- Importance – characteristics- Empathy, Warmth, Genuineness, Unconditional Positive Regard, Authority, Professional relationship - Transference – Counter Transference, Skills for Social Case Work.

**UNIT II Process to Social Case Work**

**(15 HRS.)**

Case Work Process- Intake, Study, Diagnosis, Treatment, Follow up – Home visits, Collateral Contacts – Collaborative Diagnosis – Treatment Approaches – Remedial, Preventive - Environmental Modification – Counselling and Referral.

**UNIT III Introduction to Social Group Work**

**(15HRS.)**

Social Group – Definition – Group Formation - Scope and Limitations – Types and Characteristics of Groups – **Role of social worker in different stages of group development** - Social Group Work – Concept – Definition – Objectives – Principles and Values – Historical Development .

## **UNIT IV Group Work Process**

**(15 HRS.)** Group

Work Process, Principles – Techniques, **Process Tuckman (1965) and Rogers (1967) Model: Forming, Storming, Norming, Performing And Mourning (Deforming).**

## **UNIT V Social Case Work And Group Work Practice (15 HRS.)**

Social Case Work and Group Work Practice – **Children (Self Study), Youth (Self Study), Aged, Women and Transgender.** Different settings: Family, **School (Self Study), Industries and Hospitals.**

## **Unit VI Dynamism (Evaluation Pattern-CIA only)**

Challenges of Social Case Work, Social Case Work and Group Work Practice – Differently Abled Persons, **Recreational Group.**

### **TEXT BOOKS-**

2. “Social Work Practice with Families and Children”, Anthony N. Maluccio, Barbara A. Pine, Elizabeth M. Tracy, Columbia University Press, 2002.

### **REFERENCE BOOKS-**

1. “Social Work- Methods Practices and Perspectives”, Devi Rameshwari, Jaipur- Mangal Deep Publications, 2004
2. “An Introduction to Social Case Work”, Grace Mathew, Tata Institute of Social Sciences Bombay 1992
3. “Theory and practice of Social Case Work”, Gordon Hamilton, 2<sup>nd</sup> Ed Columbia university press 1951.
4. “Theory and Practice of Social Case Work”, Gordon Hamilton, New York- Columbia University Press, 1951
5. “Social case work- A therapeutic approach”, R.K. Upadhyay, Rawat Publications New Delhi, 2003
6. “Introduction to Social Work”, Mudgal S D, Jaipur- Book Enclave, 1997
7. “Methods and Fields of Social Work in India”, Jacob K K, Madras- South Asian Books, 1900
8. “Youth Worker’s Resource Book- Theory Group Work Exercises; Tips and Grizzes for Youth Workers, Forty-Five Sessions for Youth Groups”, Mannath Joe Madras- Don Bosco Publications, 1985.
9. “Social Work- An Integrated Approach”, Bhattacharya Sanjay New Delhi- Deep & Deep Publications, 2008.
10. “Introduction to Group Work” David Capuzzi, Douglas R. Gross, Mart D. Stauffer, 4<sup>th</sup> Edt, Prem Rawat for Rawat Publications Jaipur, 2010.
11. “Hand book on social work with Groups”, Charles D. Garwin, Lorraine M. Gutierrez, Maeda J. Galinsky, Rawat Publications, Jaipur, 2004.
12. Social Group Work- A Helping Process. Konopka, Gisela. Englewood Cliffs, N.J.- Prentice-Hall, 1963

### **Digital Open Educational Resources (DOER) :**

<https://article1000.com/differentiating-group-work-case-work>

[www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size...](http://www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size...)

<https://www.slideshare.net/srengasamy/understanding-social-group-work>

## CBCS Curriculum for Master of Social Work

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1</b>	<b>Introduction to Social Case Work</b>			
1.1	Social Case Work	2	Chalk & Talk	Black Board
1.2	Definition – Meaning - Objectives – Values	2	Lecture	LCD
1.3	– Principles. Historical Development of Social Case Work	2	Lecture	PPT
1.4	Components- Person, Problem, Place, Process. Helping relationship-	2	Chalk & Talk	Black Board
1.5	Importance – characteristics- Empathy, Warmth, Genuineness, Unconditional Positive Regard,	2	Chalk & Talk	Black Board
1.6	Authority,	2	Discussion	Black Board
1.7	Professional relationship - Transference – Counter Transference.	2	Lecture	Black Board
1.8	Skills for Social Case Work	1	Discussion	Black Board
<b>UNIT -2</b>	<b>Introduction to Social Case Work</b>			
2.1	Social Case Work	3	Chalk & Talk	Black Board
2.2	Case Work Process- Intake, Study, Diagnosis, Treatment, Follow up	3	Lecture	LCD
2.3	– Home visits, Collateral Contacts – Collaborative Diagnosis–	3	Lecture	PPT
	Treatment Approaches			



## CBCS Curriculum for Master of Social Work

2.4	Remedial, Preventive - Environmental Modification	3	Chalk & Talk	Black Board
2.5	Counselling and Referral	3	Chalk & Talk	Black Board
<b>UNIT-3 Introduction to Social GroupWork</b>				
3.1	Social Group	2	Chalk & Talk	Black Board
3.2	Definition – Group Formation - Scope and Limitations	2	Lecture	LCD
3.3	Types and Characteristics of Groups – Life as a process of Adjustment with different types of Groups	3	Lecture	PPT
3.4	Group as an Instrument of Change	2	Chalk & Talk	Black Board
3.5	Social Group Work – Concept – Definition – Objectives	3	Chalk & Talk	Black Board
3.6	Principles and Values – Historical Development	3	Discussion	Black Board
<b>UNIT-4 Group WorkProcess</b>				
4.1	Group Work Process	3	Chalk & Talk	Black Board
4.2	Principles	3	Lecture	LCD
4.3	Techniques	3	Lecture	PPT
4.4	Process	3	Lecture	PPT
4..5	Historical Demands.	3	Chalk & Talk	Black Board
<b>UNIT-5 Social Case Work And Group Work Practice</b>				
5.1	Social Case Work and Group Work Practice	4	Chalk & Talk	Black Board

## CBCS Curriculum for Master of Social Work

<b>5.2</b>	Children, Youth, Aged	4	Lecture	LCD
<b>5.3</b>	Different settings- Family, School, Industries and Hospitals.	4	Lecture	PPT
<b>5.4</b>	Women and Transgender. Different	3	Chalk & Talk	Black Board

**INTERNAL - PG**

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessm ent
	T1	T2	Seminar	Assignm ent	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
<b>K2</b>	<b>4</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>8</b>	<b>20 %</b>
<b>K3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>9</b>	<b>-</b>	<b>9</b>	<b>22.5 %</b>
<b>K4</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>9</b>	<b>-</b>	<b>9</b>	<b>22.5 %</b>
<b>K5</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>-</b>	<b>9</b>	<b>22.5 %</b>
<b>Non Scholastic</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>5</b>	<b>5</b>	<b>12.5 %</b>
<b>Total</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>35</b>	<b>5</b>	<b>40</b>	<b>100 %</b>

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>

## CBCS Curriculum for Master of Social Work

**EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

**CIA Components**

		Nos			
<b>C1</b>	- Test (CIA 1)	1	-	10	Mks
<b>C2</b>	- Test (CIA 2)	1	-	10	Mks
<b>C3</b>	- Assignment	2 *	-	5	Mks
<b>C4</b>	- Open Book Test/PPT	2 *	-	5	Mks
<b>C5</b>	- Seminar	1	-	5	Mks
<b>C6</b>	- Attendance		-	5	Mks

***\*The best out of two will be taken into account***

## CBCS Curriculum for Master of Social Work

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the various Social Case Work and Group Work Components	K2	PSO9
CO 2	Understand Group Work concept, principles and values	K2	PSO6
CO 3	Apply the various interviewing skills in Case Work practice.	K3	PSO10
CO 4	Analyse the Social Case and Group Work Method among Children, Youth and Aged in different Settings	K4	PSO5
CO 5	Evaluate the Case Work and Group Work Process	K5	PSO4

**Mapping COs Consistency with PSOs**

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
 ♦ Weakly Correlated -1

## CBCS Curriculum for Master of Social Work

**Mapping of COs with POs**


CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2      ♦  
Weakly Correlated -1

**COURSE DESIGNER-**

**Dr.M.Meenakumari**

**Forwarded By**  
**Dr.M.Meenakumari**

  
**Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,**  
 Assistant Professor & Head  
 Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
 Tamilnadu-625 018

**OLD 5%**

**II MSW SEMESTER –III**  
***For those who joined in 2019 onwards***

<b>PROGR AM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE GORY</b>	<b>HRS/ WEEK</b>	<b>CREDIT S</b>
<b>PSSW</b>	<b>19MSW 312</b>	<b>COUNSELING: THEORY AND PRACTICE</b>	<b>Core</b>	<b>6</b>	<b>5</b>

**COURSE DESCRIPTION**

This course is an introduction to the profession of counselling. It gives a critical examination of the various approaches to counselling should lead to an understanding of personal beliefs about and approaches to counselling.

**COURSE OBJECTIVES**

To equip the students with the skills of Counselling. To apply counselling skills in different settings.

**UNITS**

**UNIT I: Introduction to Counselling and Guidance [15 HRS]**

Counselling: Definition, Meaning, Objectives, Goals – need of Counselling –Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling, Individual Counselling, Group Counselling – Skills of a counselor (SelfStudy). Introduction to Guidance-concept, definition, importance of Guidance, Strategies for Guidance-Individual and Group.

**UNITII: Counselling Process [15 HRS] Counselling**

Process: Relationship Building, assessmentand Diagnosis, Formulation of Counseling Goals, Intervention and Problem solving, Termination and follow-up, limitations of counseling- Transparence and Counter Transparence

**UNIT III: Approaches to Counselling [15 HRS] Approaches to Counselling: Client Centered, Behavioral, Cognitive, Solution Oriented.**



**UNIT IV: Therapies of Counselling****[15 HRS]**

Therapies of Counselling: Rational Emotive Therapy, Gestalt Therapy, Re-Educative Therapy, Family Therapy, Marital Therapy.

**UNIT V: Counselling indifferent Settings****[15 HRS]**

Counselling in Different Settings: **Hospital, Education – School Counselling (Self Study)**, De-addiction Centre, Correctional institution, Occupational Setting, Industrial settings

**UNIT VI: Dynamism**

Existing Counselling Practices in Madurai, Tele Counselling, Ecological Counselling

**TEXT BOOK:**

1. “Counselling and Psychotherapy”, Medha Vasishit, New Delhi: Authors Press Ltd, 2008

**REFERENCES:**

1. Medha Vasishit, “Counselling and Psychotherapy”, New Delhi: Authors Press Ltd, 2008
2. Nelson -Jones Richard, “Basic Counselling Skills: A Helper`s Manual”, New Delhi: Galgotia Publications Ltd, 2003
3. Dave Indu, “Basic Essentials of Counselling”, Delhi: Sterling Publishers Private Limited, 1991
4. Geldard Kathryn, “Counselling Children: A practical Introduction”, New Delhi: Sage, 1997
5. Patterson Lewis E, “Counselling Process”, London: Thomson Learning Publishers, 2000
6. Orbach Ann, “Counselling Older Clients”, New Delhi: Sage Publications, 2003
7. Patterson Lewis E, “Counselling Process”, London: Thomson Learning Publishers, 2000
8. “Counselling Skills”, Bombay: Kansil & Sons, 2008
9. Miller Lisa, “Counselling Skills for Social Work”, New Delhi: Sage Publications, 2006
10. Rao Narayana S, “Counselling and Guidance New Delhi: Tata McGraw Hill, 2004

**Digital Open Educational Resources (DOER) :**

<https://counseling.education/resources/references.html>

<https://www.citethisforme.com/topic-ideas/psychology/References-7563968>

<https://www.basic-counseling-skills.com/theory-references.html> **COURSE**

**II Master of Social Work (MSW)****SEMESTER -III***For those who joined in 2019 onwards*

<b>PROGR AM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE GORY</b>	<b>HRS/ WEEK</b>	<b>CREDIT S</b>
<b>PSSW</b>	<b>19MSW 312</b>	<b>COUNSELING: THEORY AND PRACTICE</b>	<b>Core</b>	<b>6</b>	<b>5</b>

**COURSE DESCRIPTION**

This course is an introduction to the profession of counselling. It gives a critical examination of the various approaches to counselling should lead to an understanding of personal beliefs about and approaches to counselling.

**COURSE OBJECTIVES**

To equip the students with the skills of Counselling. To apply counselling skills in different settings.

**UNITS****UNIT I: Introduction to Counselling and Guidance [15 HRS]**

Counselling: Definition, Meaning, Objectives, Goals – need of Counselling –Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling, Individual Counselling, Group Counselling – Skills of a counselor (SelfStudy). Introduction to Guidance-concept, definition, importance of Guidance, Strategies for Guidance-Individual and Group.

**UNITII: Counselling Process [15 HRS] Counselling**

Process: Relationship Building, assessmentand Diagnosis, Formulation of Counseling Goals, Intervention and Problem solving, Termination and follow-up, limitations of counseling- Transparence and Counter Transparence

**UNIT III: Approaches to Counselling [15 HRS] Approaches to Counselling: Client Centered, Behavioral, Cognitive, Solution Oriented.**

#### **UNIT IV: Therapies of Counselling**

**[15 HRS]**

Therapies of Counselling: Rational Emotive Therapy, Gestalt Therapy, Re-Educative Therapy.

#### **UNIT V: Counselling indifferent Settings**

**[15 HRS]**

Counselling in Different Settings: **Hospital, Education – School Counselling (Self Study)**, De-addiction Centre, Correctional institution, Occupational and Industrial, Family Counseling Centre, ICDS

#### **UNIT VI: Dynamism**

Existing Counselling Practices in Madurai, Tele Counselling, Ecological Counselling

#### **TEXT BOOK:**

1. “Counselling and Psychotherapy”, Medha Vasishit, New Delhi: Authors Press Ltd, 2008

#### **REFERENCES:**

1. Medha Vasishit, “Counselling and Psychotherapy”, New Delhi: Authors Press Ltd, 2008
2. Nelson -Jones Richard, “Basic Counselling Skills: A Helper`s Manual”, New Delhi: Galgotia Publications Ltd, 2003
3. Dave Indu, “Basic Essentials of Counselling”, Delhi: Sterling Publishers Private Limited, 1991
4. Geldard Kathryn, “Counselling Children: A practical Introduction”, New Delhi: Sage, 1997
5. Patterson Lewis E, “Counselling Process”, London: Thomson Learning Publishers, 2000
6. Orbach Ann, “Counselling Older Clients”, New Delhi: Sage Publications, 2003
7. Patterson Lewis E, “Counselling Process”, London: Thomson Learning Publishers, 2000
8. “Counselling Skills”, Bombay: Kansil & Sons, 2008
9. Miller Lisa, “Counselling Skills for Social Work”, New Delhi: Sage Publications, 2006
10. Rao Narayana S, “Counselling and Guidance New Delhi: Tata McGraw Hill, 2004

#### **Digital Open Educational Resources (DOER) :**

<https://counseling.education/resources/references.html>

<https://www.citethisforme.com/topic-ideas/psychology/References-7563968>

<https://www.basic-counseling-skills.com/theory-references.html>

COURSE

## CBCS Curriculum for Master of Social Work

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 TITLE: Introduction to Counselling</b>				
1.1	Counselling: Definition, Meaning, Objectives	3	Chalk & Talk	Black Board
1.2	Elements of Counselling	3	Chalk & Talk	PPT& White board
1.3	Goals of counselling, Need of counselling	3	Lecture	PPT& White board
1.4	Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling	3	Lecture	Black Board
1.5	Individual Counselling, Group Counselling – Skills of a counsellor	3	Lecture	Black Board
<b>UNIT -2 TITLE: Counselling Process</b>				
2.1	Counselling Process: Relationship Building, assessment and Diagnosis,	5	Lecture	PPT& White board
2.2	Formulation of Counselling Goals, Intervention and Problem solving	5	Chalk & Talk	Black Board
2.3	Termination and follow-up, limitations of counselling	5	Lecture	PPT& White board
<b>UNIT -3 TITLE: Approaches to Counselling</b>				
3.1	Approaches to Counselling: Client Centered, Behavioral	8	Chalk & Talk	Black Board
3.2	Cognitive, Solution Oriented	7	Chalk & Talk	Black Board

## CBCS Curriculum for Master of Social Work

<b>UNIT-4      TITLE:    Therapies ofCounselling</b>				
4.1	Therapies of Counselling: Rational Emotive Therapy	3	Lecture	PPT& White board
4.2	Gestalt Therapy	3	Chalk & Talk	Black Board
4.3	Re-Educative Therapy	3	Lecture	Black Board
4.4	Family Therapy	3	Chalk & Talk	Black Board
4.5	Marital Therapy	3	Chalk & Talk	PPT& White board
<b>UNIT-5      TITLE: Counselling in DifferentSettings</b>				
5.1	Counselling in Different Settings: Hospital	3	Lecture	Black Board
5.2	Education	3	Chalk & Talk	Black Board
5.3	De-addiction Centre	3	Chalk & Talk	Black Board
5.4	Correctional institution	3	Chalk & Talk	Black Board
5.5	Occupational Setting	3	Chalk & Talk	Green Board

## CBCS Curriculum for Master of Social Work

## INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>



## CBCS Curriculum for Master of Social Work

**EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

**CIA Components**

		Nos			
<b>C1</b>	- Test (CIA 1)	1	-	10	Mks
<b>C2</b>	- Test (CIA 2)	1	-	10	Mks
<b>C3</b>	- Assignment	2 *	-	5	Mks
<b>C4</b>	- Open Book Test/PPT	2 *	-	5	Mks
<b>C5</b>	- Seminar	1	-	5	Mks
<b>C6</b>	- Attendance		-	5	Mks

***\*The best out of two will be taken into account***

## CBCS Curriculum for Master of Social Work

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>	<b>KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)</b>	<b>PSOs ADDRESSED</b>
CO 1	Understand the significance of counselling and assess the skills and qualities of a good counsellor.	K2	PSO1& PSO2
CO 2	Describe the perspectives and practices in counselling	K2	PSO3
CO 3	Interpret the importance of counselling ethics in the counselling profession.	K3	PSO5
CO 4	Differentiate between guidance and counselling.	K4	PSO7
CO 5	Evaluate the need of counselling in specific situations	K5	PSO4

## CBCS Curriculum for Master of Social Work

**Mapping COs Consistency with PSOs**

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

**Mapping of COs with POs**

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3


**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2      ♦  
Weakly Correlated -1

**COURSE DESIGNER:**



**Dr.M.Meena Kumari**

**Forwarded By  
Dr.M.Meenakumari**

  
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head  
Department of Sociology and Social Work  
FATIMA COLLEGE, MADURAI  
Tamilnadu-625 018

**II MSW SEMESTER –III**  
***For those who joined in 2019 onwards***

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDIT S
PSSW	19MSW 416C/	Human Resource Development	ELECTIVE	6	5

**COURSE DESCRIPTION**

This course provides a comprehensive view of the field of human resource development. This view includes HRD initiatives that develop the social/human capital resources of the organization.

**COURSE OBJECTIVES**

To know the basic principles of strategic human resource development in present scenario.

To discusses the current Human resource practices to enhance the students' critical skills.

**UNITS**

**UNIT I: Introduction to Human Resource Development [19 HRS]** Human Resource Development: Concept, Definition and Philosophy of HRD, Objectives and Goals, Methods, Process, Nature and Scope – **Human Values in HRD – Importance of HRD – HRD Practices in India, Quality of Work Life(Self Study)** – Meaning, Concept, Factors determining quality of work life.

**UNITII: Functions of Human Resource Development Department [18HRS]** HRD Department and its Activities: Role and Functions of HRD Department – Areas of HRD – New Directions in HRD - Qualities and Competency Requirements of HRD Managers.

**UNIT III: Training and Development of Human Resource Development [20 HRS]**

Training and Development : Learning – Principles of Learning – Definition of Training, Objectives and Need of Training, Identification and Determination of Training Needs, Selection of Trainees, Steps in Training Programmes, Training Methods, Evaluation of Training and Development..

#### **UNIT IV: Employment Development Practices**

**[16 HRS]**

Employment Development: Concept, Current Practices in Employee Development, Training Department, Training Different Levels of Personnel, Managers as Trainers, Training within the Industry, Training by Outside Agencies.

#### **UNITV: Organizational Development and Management**

**[17HRS]**

Organizational Development : Concept, Definition, OD and Management Development, OD Process, OD Activities, Steps in implementing an OD Programme, OD Approach in India., Change Management, Team Building, Quality Circle, Total Quality Management – Kaizen5s.

#### **UNIT VI: Dynamism**

Recent Trends in Human Resource Development

#### **TEXT BOOK:**

1. “Human Resource Development”, Ghosh Biswanth, Vikas Publication House, New Delhi, 2000.

#### **REFERENCE BOOKS:**

1. “Synergising HRD Intervention – Challenges and Initiatives”, Ajay Singh (ed), Excel Books, New Delhi, 2001.
2. Mabey Cand Solaman G, “Strategic Human Resource Development”, Becacon Books, New Delhi, 1998.
3. Randy L. Desimone, Jon M. Werner and David M. Harris, “Human Resource Development”, Thomson South-Western, Singapore, 2002.
4. Rao.T.V, “Human Resource Development–Experiences, Interventions, Strategies”, Sage Publications India Pvt. Ltd, New Delhi, 1996.
5. Rao. T.V, “ReadingsinHRD”, Oxford and IBH Publications, New Delhi, 1999.
6. Tiwari. T.D. and Anuja Thakkar, “ New Dimensions on Human Resource Development”, Wisdom Publications, Delhi, 2005.

#### **Digital Open Educational Resources (DOER) :**

<https://www.slideshare.net/Pranis/human-resource-development-hrd-11728066>

[gurukpo.com/Content/BBA/HRD\\_thinktank.pdf](http://gurukpo.com/Content/BBA/HRD_thinktank.pdf)

<https://www.thebalancecareers.com/what-is-human-resource-development>.

New

**II Master of Social Work (MSW)**

**SEMESTER –III**

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDIT S
PSSW	19MSW 416C/	Human Resource Development	ELECTIVE	6	5

**COURSE DESCRIPTION**

This course provides a comprehensive view of the field of human resource development. This view includes HRD initiatives that develop the social/human capital resources of the organization.

**COURSE OBJECTIVES**

To know the basic principles of strategic human resource development in present scenario.

To discuss the current Human resource practices to enhance the students' critical skills.

**UNITS**

**UNIT I: Introduction to Human Resource Development [19 HRS]**

Human Resource Development: Concept, Definition and Philosophy of HRD, Objectives and Goals, Methods, Process, Nature and Scope – **Human Values in HRD – Importance of HRD – HRD Practices in India, Quality of Work Life(Self Study)** – Meaning, Concept, Factors determining quality of work life.

**UNITII: Functions of Human Resource Development Department [18HRS]**

HRD Department and its Activities: Role and Functions of HRD Department – Areas of HRD – New Directions in HRD - Qualities and Competency Requirements of HRD Managers.

**UNIT III: Training and Development of Human Resource Development [20 HRS]**

Training and Development : Learning – Principles of Learning – Definition of Training, Objectives and Need of Training, Identification and Determination of



Training Needs, Selection of Trainees, Steps in Training Programmes, Training Methods, Evaluation of Training and Development..

**UNIT IV: Employment Development Practices** [16

**HRS]** Employment Development: Concept, Current Practices in Employee Development, Training Department, Training Different Levels of Personnel, Managers as Trainers, Training within the Industry, Training by Outside Agencies.

**UNITV: Human Resource Development Trends[17 HRS]**

HRD Trends – Job rotation; Job enlargement, Job enrichment; 360 Degree feedback (or) Multirater Assessment and Feedback systems (MAFS) - objectives, advantages Quality Circle, Total Quality Management – Kaizen5s.

**UNIT VI: Dynamism**

Recent Trends in Human Resource Development

**TEXT BOOK:**

1. “Human Resource Development”, Ghosh Biswanth, Vikas Publication House, New Delhi, 2000.

**REFERENCE BOOKS:**

7. “Synergising HRD Intervention – Challenges and Initiatives”, Ajay Singh (ed), Excel Books, New Delhi, 2001.
8. Mabey Cand Solaman G, “Strategic Human Resource Development”, Becacon Books, New Delhi, 1998.
9. Randy L. Desimone, Jon M. Werner and David M. Harris, “Human Resource Development”, Thomson South-Western, Singapore, 2002.
10. Rao. T.V, “Human Resource Development–Experiences, Interventions, Strategies”, Sage Publications India Pvt. Ltd, New Delhi, 1996.
11. Rao. T.V, “ReadingsinHRD”, Oxford and IBH Publications, New Delhi, 1999.
12. Tiwari. T.D. and Anuja Thakkar, “ New Dimensions on Human Resource Development”, Wisdom Publications, Delhi, 2005.

## CBCS Curriculum for Master of Social Work

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT-1 TITLE: Introduction to Human Resource Development</b>				
1.1	Human Resource Development: Concept	3	Chalk & Talk	Black Board
1.2	Definition and Philosophy of HRD	3	Chalk & Talk	PPT& White board
1.3	Objectives, Goals, Methods	3	Lecture	PPT& White board
1.4	Process, Nature and Scope	3	Lecture	Black Board
1.5	Quality of Work Life -Meaning, Concept	3	Lecture	Black Board
1.6	Factors determining Quality of Work Life	4	Lecture	Black Board
<b>UNIT-2 TITLE: Functions of Human Resource Development Department</b>				
2.1	HRD Department and its Activities	4	Lecture	PPT& White board
2.2	Role and Functions of HRD Department	4	Chalk & Talk	Black Board
2.3	Areas of HRD	3	Lecture	PPT& White board
2.4	New Directions in HRD	3	Chalk & Talk	Black Board
2.5	Qualities and Competency Requirements of HRD Managers	4	Chalk & Talk	Black Board
<b>UNIT-3 TITLE: Training and Development of Human Resource</b>				

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<b>Development</b>				
3.1	Training and Development : Learning	2	Chalk & Talk	Black Board
3.2	Principles of Learning – Definition of Training	4	Chalk & Talk	PPT& White board
3.3	Objectives and Need of Training,	2	Lecture	PPT& White board
3.4	Identification and Determination of Training Needs	4	Lecture	Black Board
3.5	Selection of Trainees, Steps in Training Programmes	4	Lecture	Black Board
3.6	Training Methods, Evaluation of Training and Development	4	Lecture	Black Board
<b>UNIT-4 TITLE: Employment Development Practices</b>				
4.1	Employment Development: Concept	2	Lecture	Green Board Charts
4.2	Current Practices in Employee Development	2	Chalk & Talk	PPT& White board
4.3	Training Department, Training Different Levels of Personnel	4	Lecture	Black Board
4.4	Managers as Trainers, Training within the Industry	4	Chalk & Talk	Green Board
4.5	Training by Outside Agencies	4	Lecture	Black Board
<b>UNIT-5 TITLE: Organizational Development and Management</b>				
5.1	Organizational Development : Concept	2	Lecture	Black Board
5.2	Definition, OD and Management Development	3	Chalk & Talk	PPT& White

## CBCS Curriculum for Master of Social Work

				board
5.3	OD Process, OD Activities	2	Lecture	Black Board
5.4	Steps in implementing an OD Programme	3	Chalk & Talk	Green Board
5.5	OD Approach in India., Change Management	3	Lecture	Black Board
5.6	Team Building, Quality Circle	2	Lecture	Black Board
5.7	Total Quality Management – Kaizen 5s	2	Lecture	Black Board

## INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

## CBCS Curriculum for Master of Social Work

**EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA	
Scholastic	35
Non Scholastic	5
	40

**CIA Components**

		Nos		
<b>C1</b>	-	Test (CIA 1)	1	- 10 Mks
<b>C2</b>	-	Test (CIA 2)	1	- 10 Mks
<b>C3</b>	-	Assignment	2 *	- 5 Mks
<b>C4</b>	-	Open Book Test/PPT	2 *	- 5 Mks
<b>C5</b>	-	Seminar	1	- 5 Mks
<b>C6</b>	-	Attendance		- 5 Mks

***\*The best out of two will be taken into account***

## CBCS Curriculum for Master of Social Work

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the concept, nature, scope and importance of Human Resource Development.	K2	PSO1
CO 2	Discuss role and functions of Human Resource Department.	K2	PSO3
CO 3	Interpret Objectives and Need of Training and Development.	K3	PSO5
CO 4	Analyse the requirements of Managers in Human Resource Department	K4	PSO4
CO 5	Evaluate the current concepts and practices in Employee Development systems.	K5	PSO2

**Mapping COs Consistency with PSOs**

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
 ♦ Weakly Correlated -1

## CBCS Curriculum for Master of Social Work

## Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

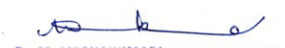
**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2      ♦  
Weakly Correlated -1

## COURSE DESIGNER:



Dr.T.Geetha

**Forwarded By**  
**Dr.M.Meenakumari**

  
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**OLD 8%**

**II MSW  
SEMESTER –IV  
For those who joined in 2019 onwards**

<b>PROGR AM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE G ORY</b>	<b>HRS/WE E K</b>	<b>CREDI T S</b>
<b>PSSW</b>	<b>19MSW 418</b>	<b>SOCIAL WELFARE ADMINISTRATI ON AND SOCIAL LEGISLATIONS</b>	<b>Core</b>	<b>6</b>	<b>5</b>

**COURSE DESCRIPTION**

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

**COURSE OBJECTIVES**

To apply the knowledge of advanced and critical analysis of social welfare administration, social policies and programmes.

To equip the learners to categorise various social legislations for the welfare of the people.

**UNITS**

**UNITI: Introduction to Social Welfare Administration**

**[16HRS]**

Administration: meaning, function of administration, social welfare administration definition – principles and functions, scope of social welfare administration. delegation – decentralisation and participation – level of administration – central, state and district – Panchayat.

## **UNIT II: Administrative Process**

**[19HRS]**

Basic Administrative Process: POSDCORB – Planning, organizing, Staffing, Directing, Coordinating, Reporting, Budgeting, Fund Raising, Executive Responsibility, Communication, Supervision, Evaluation, Public Relations.

## **UNITIII: Facets of Registration Acts**

**[16HRS]**

Registration of Societies and Trusts, Salient Features, aim and definition: Foreign Contribution Regulation Act (FCRA)

## **UNITIV: Features of Social Justice**

**[19HRS]**

Social Justice: Definition, Aim and Salient Features, Constitutional safeguards– Preamble, Fundamental Rights, Fundamental Duties and Directive Principle of State Policy. Right to Information Act 2005, Family Court, Lok Adalat, Legal Aid and Public Interest Litigation.

## **UNITV: Attributes of Social Legislations**

**[20HRS]**

Social Legislations: Salient Features, aim and definition: Juvenile Justice Act (Care and Protection of Children) Act, 2015, Child Labour (Prohibition and Regulation) Act 2016. Protection of Civil Rights Act 1955, **Bonded Labour System Abolition Act 1976, Hindu Marriage Act 1955, Dowry Prohibition Act (1961) (Self Study)** Special Marriage Act 1954, Hindu Adoption and Maintenance Act, 1956. Protection of Children from Sexual Offences Act, 2012, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

## **UNIT VI : Dynamism**

National Pension Scheme, Prohibition of Employment as Manual Scavengers and their Rehabilitation Act 2013.

### **TEXT BOOK:**

1. Batra Nitin, "Administration of Social Welfare in India", Jaipur: Raj Publishing House, (2004).

### **REFERENCE BOOKS:**

1. "Hand Book of Social Welfare", Chowdhry Paul, New Delhi: Galgotia Publications Ltd, (1981).
2. "Social Welfare Administration", Goel S L New Delhi: Deep & Deep Publications, (1988).

3. "Social Welfare in the 21<sup>st</sup> Century: Issues, Critique and Relevance", Jagdish, New Delhi: Akansha Publishing House, (2004).
4. "Problems and Perspectives on Social Work and Social Welfare", Kumar Vijendra, 2016
5. "Social Work and Social Welfare in India" Shilaja, Jaipur: ABD Publishers, (2005).
6. "Encyclopedia of Social Welfare: Modern Perspective on Social Work", Sirohi Anand, Dominant Publishers and Distributors, New Delhi: (2005). **Digital Open Educational Resources (DOER) :**

<https://www.vifindia.org/article/2012/january/03/Social-Welfare-and>

<https://www.slideshare.net/deepikadeswal/social-legislation>

[https://issuu.com/rengasamy/docs/social\\_welfare\\_administration/2](https://issuu.com/rengasamy/docs/social_welfare_administration/2)

NEW

**II Master of Social Work (MSW)**

**SEMESTER –IV**

*For those who joined in 2019 onwards*

<b>PROGR AM ME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE G ORY</b>	<b>HRS/WE E K</b>	<b>CREDI T S</b>
<b>PSSW</b>	<b>19MSW 418</b>	<b>SOCIAL WELFARE ADMINISTRATI ON AND SOCIAL LEGISLATIONS</b>	<b>Core</b>	<b>6</b>	<b>5</b>

**COURSE DESCRIPTION**

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

**COURSE OBJECTIVES**

To apply the knowledge of advanced and critical analysis of social welfare administration, social policies and programmes.

To equip the learners to categorise various social legislations for the welfare of the people.

**UNITS**

**UNIT I: Introduction to Social Welfare Administration {16HRS}**

Administration: meaning, function of administration, social welfare administration definition – principles and functions, scope of social welfare administration, delegation – decentralization and participation – level of administration – central, state and district – Panchayat.

**UNIT II: Administrative Process [19HRS]**

Basic Administrative Process: POSDCORB – Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting ,Fund Raising, Executive Responsibility, Communication, Supervision, Evaluation, Public Relations.

**UNITIV: Features of Social Justice****[19HRS]**

Social Justice: Definition, Aim and Salient Features, Constitutional safeguards– Preamble, Fundamental Rights, **Universal Declaration of Human Rights - International Covenant on Economic, Social and Cultural Rights**. Right to Information Act 2005, Family Court, Lok Adalat, Legal Aid and Public Interest Litigation.

**UNITV: Attributes of Social Legislations****[20HRS]**

Social Legislations: Salient Features, aim and definition: Juvenile Justice Act (Care and Protection of Children) Act, 2015, Child Labour (Prohibition and Regulation) Act 2016. Protection of Civil Rights Act 1955, **Bonded Labour System Abolition Act 1976, Hindu Marriage Act 1955, Dowry Prohibition Act (1961) (Self Study)** **Prevention of Immoral Traffic Act 1986**, Hindu Adoption and Maintenance Act, 1956. Protection of Children from Sexual Offences Act, 2012, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, **Tamil Nadu Prohibition of Eve Teasing Act 1988**.

**UNIT VI: Dynamism**

National Pension Scheme, Prohibition of Employment as Manual Scavengers and their Rehabilitation Act 2013.

**TEXT BOOK:**

2. Batra Nitin, "Administration of Social Welfare in India", Jaipur: Raj Publishing House, (2004).

**REFERENCE BOOKS:**

1. "Hand Book of Social Welfare", Chowdhry Paul, New Delhi: Galgotia Publications Ltd, (1981).
2. "Social Welfare Administration", Goel S L New Delhi: Deep & Deep Publications, (1988).
3. "Social Welfare in the 21<sup>st</sup> Century: Issues, Critique and Relevance", Jagdish, New Delhi: Akansha Publishing House, (2004).
4. "Problems and Perspectives on Social Work and Social Welfare", Kumar Vijendra, 2016
5. "Social Work and Social Welfare in India" Shilaja, Jaipur: ABD Publishers, (2005).
6. "Encyclopedia of Social Welfare: Modern Perspective on Social Work",

Sirohi Anand, Daminant Publishers and Distributors, New  
Delhi:(2005).**Digital Open Educational Resources (DOER) :**

<https://www.vifindia.org/article/2012/january/03/Social-Welfare-and>

<https://www.slideshare.net/deepikadeswal/social-legislation>

[https://issuu.com/rengasamy/docs/social\\_welfare\\_administration/2](https://issuu.com/rengasamy/docs/social_welfare_administration/2)

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6. "Encyclopedia of Social Welfare: Modern Perspective on Social Work",  
SirohiAnand,Daminant Publishers and Distributors, New Delhi:(2005).

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT-1 TITLE: Introduction to Social WelfareAdministration</b>				
1.1	Administration: meaning, function of administration	3	Chalk & Talk	Black Board
1.2	social welfare administration – definition – principles and functions	4	Chalk & Talk	PPT& White board
1.3	Functions, scope of social welfare administration	3	Lecture	PPT& White board
1.4	Delegation – decentralisation and participation	3	Lecture	Black Board
1.5	level of administration – central, state and district – Panchayat.	3	Lecture	Black Board
<b>UNIT-2 TITLE: AdministrativeProcess</b>				
2.1	Basic Administrative Process: POSDCORB	4	Lecture	PPT& White board
2.2	Planning, Organizing, Staffing	4	Chalk & Talk	Black Board
2.3	Directing, Coordinating, Reporting, Budgeting	3	Lecture	PPT& White board
2.4	Fund Raising, Executive Responsibility, Communication	4	Chalk & Talk	Black Board
2.5	Supervision, Evaluation, Public Relations.	4	Chalk & Talk	Black Board



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<b>UNIT -3</b>		<b>TITLE: Facets of Registration Acts</b>		
3.1	Registration of Societies and Trusts	6	Chalk & Talk	Black Board
3.2	Salient Features, aim and definition	6	Chalk & Talk	PPT & White board
3.3	Foreign Contribution Regulation Act (FCRA)	4	Chalk & Talk	Black Board
<b>UNIT -4</b>		<b>TITLE: Features of Social Justice</b>		
4.1	Social Justice: Definition, Aim and Salient Features	4	Lecture	PPT & White board
4.2	Constitutional safeguards– Preamble	3	Chalk & Talk	Black Board
4.3	Fundamental Rights, Fundamental Duties and Directive Principle of State Policy	4	Lecture	Black Board
4.4	Right to Information Act 2005, Family Court	4	Chalk & Talk	Black Board
4.5	Lok Adalat, Legal Aid and Public Interest Litigation.	4	Chalk & Talk	PPT & White board
<b>UNIT -5</b>		<b>TITLE: Attributes of Social Legislations</b>		
5.1	Social Legislations: Salient Features, aim and definition	2	Lecture	Green Board Charts
5.2	Juvenile Justice Act (Care and Protection of Children) Act, 2015,	4	Chalk & Talk	Black Board
5.3	Child Labour (Prohibition and Regulation) Act 2016. Protection of Civil Rights Act 1955	3	Chalk & Talk	Black Board

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5.4	Special Marriage Act 1954, Hindu Adoption and Maintenance Act, 1956	4	Chalk & Talk	Black Board
5.5	Protection of Children from Sexual Offences Act, 2012	3	Chalk & Talk	Black Board
5.6	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.	4	Chalk & Talk	Black Board

## INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40 Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>

## CBCS Curriculum for Master of Social Work

**EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

**CIA Components**

		Nos			
<b>C1</b>	- Test (CIA 1)	1	-	10	Mks
<b>C2</b>	- Test (CIA 2)	1	-	10	Mks
<b>C3</b>	- Assignment	2 *	-	5	Mks
<b>C4</b>	- Open Book Test/PPT	2 *	-	5	Mks
<b>C5</b>	- Seminar	1	-	5	Mks
<b>C6</b>	- Attendance		-	5	Mks

***\*The best out of two will be taken into account***

## CBCS Curriculum for Master of Social Work

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>	<b>KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)</b>	<b>PSOs ADDRESSED</b>
CO 1	Understand the key terms used in Social Welfare Administration.	K2	PSO1
CO 2	Understand the meaning, aim and Salient features of Constitutional Safe guards.	K2	PSO3
CO 3	Interpret Foreign Contribution Regulation Act (FCRA)	K3	PSO5
CO 4	Analyse Administrative Process to promote the Community Welfare.	K4	PSO4
CO 5	Evaluate various Attributes of Social Legislations	K5	PSO6

### Mapping COs Consistency with PSOs

CO/	PS	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
CO1	3	2	3	3	2	2	3	2	3	2
	2	2	2	2	2	3	2	2	2	3
	3	2	3	2	2	1	2	3	3	3
	2	3	2	1	2	2	3	3	2	2
	3	3	2	2	2	3	2	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

### Mapping of COs with POs

CO/	PO1						
CO1	3	3	2	3	3	3	3
	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
	3	3	2	3	2	3	3
	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2      ♦  
Weakly Correlated -1

**COURSE DESIGNER:**

*M. Shapna*

**Dr.M.Shapna Yasmin**

**Forwarded By**  
**Dr.M.Meenakumari**

*M. Meenakumari*  
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