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Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

#### **AQAR – QUALITATIVE METRIC**

2022 - 2023

#### Criterion 1 - Curricular Aspects

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Name of the Programme: B.A ENGLISH

#### **Programme Outcomes:**

On completion of the Under Graduate Programme in English, the learners will be able to:

PO1	Appraise classical and contemporary literary works across ages, cultures and nations
PO2	Acquire media literacy skills
PO3	Appreciate Nature and be sensitive to local and global ecological issues
PO4	Empathize with the less fortunate brethren
PO5	Accustom to the present multicultural and pluralistic society and handle challenges in life



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#### **Programme Specific Outcomes:**

On completion of the Under Graduate Programme in English, the learners will be able to:

PSO1	Acquire knowledge of a variety of literatures and develop a taste to appreciate the eclectic literary movements and cultures of the world
PSO2	Verbalize creative and critical acumen effectively
PSO3	Comprehend and appraise societal issues manifested in literature
PSO4	Sharpen teaching, career and journalistic skills
PSO5	Fortify cognitive skills and engage in life-long learning

#### **Programme Outcomes**

Course Code	Course Title (Local/Na al/Region lobal)		Course Description	Course Outcomes
19EL1LB	Basic Communicative English	Global	The course provides the necessary LSRW	CO1 - Use basic English in writing



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			skills	for	CO2 - Read texts and
			communication	in	comprehend passages CO3 -
			English.		Infer the nuance of words and
					relate them contextually
					CO4 - comprehend and
					respond to simple conversations
					/ rephrase sentences
					CO5 - Make use of the grammar
					and construct flawless
					sentences
					CO 1 Read and interpret literary
			The course provide	des	pieces
	Intermediate Communicative English	Global	the necessary LS		CO 2 Comprehend and employ
10EL111					enriched vocabulary, idioms and
19EL1LI			communication		phrases.
			English.		CO 3 Understand the
			Enghen.		grammatical rules and use them
					appropriately in writing



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				CO 4Understand and respond to situations using a variety of vocabulary CO 5Assess various forms of writings and compose letters
19EL1LA	Advanced Communicative English	Global	The course provides the necessary LSRW skills for communication in English.	and formal writings creatively.  CO1: Analyse movies and write creatively in English  CO2: Create content with rich vocabulary using various language skills and techniques  CO3: Distinguish and organise ideas and opinions using different expressions  CO4: Interpret literary texts  CO5: Evaluate various situations and express their thoughts in English



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				CO1: Define and classify the
				characteristic elements of
			m 1.1	Sonnet significant during the
			The course enables	Shakespearean era
			the learners to	CO2: Recall and explain the
			understand the	•
			uniqueness of the	conventions of poetic forms in
			English language and	English Literature.
	Age of Shakespeare & Milton	Global	literature of the	CO3: Relate and examine the
10.71.001				artistic manifestations of the
19 L1CC1			Shakespearean era	literary prose.
			using multi- faceted	CO4: Identify and analyse the
			methodology that	social injustices and
			includes the historical	misrepresentations of reality
			, linguistic, literary	
			and critical	through John Webster's play to
			dimensions	the contemporary.
			difficitions	CO5: Analyse the relationship
				between knowledge and power,
				good and evil, its consequences



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					through a Christian framework
					prevalent in modern city
					through the play.
					CO1: Identify the literary
					nuances of the prominent
				The course titled	Indian poets
				INDIAN WRITING IN	CO 2: Comprehend the literary
	Indian Writing in English			ENGLISH sensitizes	nuances as revealed in the
			the learners on the	essays	
		Writing in		uniqueness of Indian	CO 3: Understand the social
19 L1CC2			National	culture and enables	issues in India as found in the
				them to identify the	play
				Indianness as	CO 4: Comprehend how novel
				manifested in the	as a genre is adopted to discuss
				prescribed texts	personal and social issues
					CO 5: Identify the Indianness in
					the prescribed pieces
22L1AC1	Literary Forms	Genres and	Global	The course renders a	CO1: Identify various genres



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			comprehensive view or	and analyse the elements of
			the various literary	objective poetry
			genres and devices of	CO2: Define forms of poetry,
			English Literature.	recall a wide range of literary
				terms and explain their features
				CO3: Identify various forms of
				Drama and trace its origin and
				growth
				CO4: Classify forms of fiction
				and examine the elements of
				fiction
				CO5: Identify various forms of
				prose and short fiction and
				describe its features and
				nuances
			The course titled	CO 1-Build confidence to
19L1NME	Functional English	National	Functional English	introduce themselves to their
			sensitizes the learners	peers



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			on the	essential	CO 2-Identify specific problems
			materials as	nd training	in communication and master
			to enha	nce the	grammar concepts
			communica	tion skills	CO 3-Develop LSRW skills and
			and soft ski	ills.	relate to different situations
					CO 4-Construct situational
					dialogues without grammatical
					errors and demonstrate in
					practice
					CO 5-Examine different types of
					presentation skills and employ
					them in career building
			The course	e gives a	CO 1: Develop reading skills
			comprehens	sive	and reading speed in an
	English for Effective Communication	Global	picture	of the	effective way
19EL2LB			elements of	f grammar	CO 2: Write formal writings
			useful	for	in an effective way
			communica	tion.	CO 3: Comprehend



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				academic writings effectively
				CO 4: Read and understand
				newspaper articles
				CO 5: Develop effective
				writing skills to report events/
				happenings
				CO 1: Write contents for
				blogs and web pages
			The acres and idea	CO 2: Listen to speeches
			The course provides the learners the	and stories and comprehend
			grammar and the	them
19EL2LI	English For Empowerment	Global	LSRW skills for	CO 3: Appreciate plays
	Empowerment		communication in	CO 4: Improve their
				conversational skills
			English.	
				CO 5: Pen down their travel
				experiences
19EL2LA	English for Creative Writing	Global	The course gives a	CO 1: Express their



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			comprehens	sive		thoughts creatively in English
			picture	of	the	CO 2: Write different forms
			elements of	f gram	mar	of continuous writing
			useful		for	CO 3: Interpret poems and
			communica	tion.		novel
						CO 4: Create cartoons and
						stories on their own
						CO 5: Cultivate the interest
						of reading for pleasure
			The course	e prese	ents	CO1: Analyse the poets who
	Age of Dryden & Pope	Global	the ethos	of	the	opted for decorum in art as
			literature pi	roduced	d by	opposed to the writers of the
			a group of	writer	s of	Romantic age.
19L2CC3			the 18th ce	entury	who	CO2: Understand the element of
			strove for	preci	sion	satire evinced in the
			and deco	orum	by	representative poets. CO3:
			consciously	imita	ting	Examine the literary styles of
			the classic	al mo	dels	the major prose writers.



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			such as Homer	CO4: Comprehend the interplay
			Cicero, Virgil and	of humour and satire employed
			Horace.	by the playwright.
				CO5: Justify the social, political,
				religious and literary
				significance reflected in the
				novels.
			The Course deals with	CO1: Identify ecological issues
	Ecological Concerns in Literature		the vital role nature	in the environment around them
			plays in our everyday	through literature dealing with
			life. The prescribed	ecological concerns.
			works interpret and	CO2: Classify and categorise the
19L2CC4		Global	emphasize the	different types of ecological
			deteriorating	problems.
			condition of our	CO3: Identify the ecological
			world's present	issues and solutions presented
			scenario. This course	in literature and apply them to
			stands as a	the problems in the society.



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			foundation of	future	CO4: Compile real life cases of
			theories	of	environmental issues and apply
			environmental		theory of ecology in real life
			philosophy.		situations
					CO5: Critique the emerging
					literatures dealing with
					ecological crisis and augment
					scope for exploration and
					research.
			The course	titled	CO 1: Classify vowels and
			PHONETICS	AND	consonants phonetically
			TRANSCRIPTIC	N	CO 2: Apply the right
			offers	а	manner of articulation and use
19L2AC2	Phonetics & Transcription	Global	comprehensive		them in daily conversations
	Transcription		understanding	of the	CO 3: Analyse and identify
			scientific	and	the basic anatomical structures
			systematic str	udy of	and their roles in speech
			phonetic sy	ymbols,	production.



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			physical transmission of speech sounds,reception and	CO 5: Transcribe words /
19L2NME	Functional English	National	The course titled FUNCTIONAL ENGLISH sensitizes the learners on the essential materials and training to enhance the communication skills and soft skills.	peers CO 2-Identify specific problems in communication and master grammar concepts



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				CO 5-Examine different types of
				presentation skills and employ
				them in career building
				CO1: Recall the lessons to
				answer factual questions and
				comprehend passages to answer
				questions
			The course intends to	CO2: Apply rules of grammar
	English For The Digital Era		facilitate leaners to be	and construct correct
			independent and	sentences, paragraphs and
19EL3LN		Global	autonomous	essays
			communicators in the	CO3: Comprehend English
			digital era for	used in media and express ideas
			professional success.	CO4: Prepare and deliver formal
				speeches
				CO5: Analyse a different forms
				of writing and develop an
				argument



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				CO1: Cherish the sublimity of Nature through various poetic forms
19L3CC5	Age of Wordsworth	Global	The course offers a purview of the representative writers and literary pieces of the Romantic Age	CO 2: Understand the philosophical perspectives of Nature in Romantic poetry CO 3: Get acquainted with the felicity of the language of prose
19L3CC6	African American Literature	Global		



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			centu	ry and from	both	struggles of African Americans
			and	historical	and	as documented in their prose
			literar	y perspecti	ve.	writings
						CO 3: Recall Interpret the
						salient features of African
						American drama
						CO 4: Relate and Examine the
						racial discrimination in the
						African American novel.
						CO 5: Compare and contrast
						the features of African American
						folk tales with the African
						American short stories
			The co	ourse provi	ides a	CO 1: Describe and
	Social History of England and History of English Literature– (1450-1714)		broad		and	discover the socio-political,
19L3AC3		Global	compr	rehensive	range	cultural and literary scenario of
			of	know	vledge	the Chaucerian England.
			pertai	ning to H	istory	CO 2: Examine and



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			of English Literature	elaborate how Shakespearean
			and the Social History	theatre reflected the spirit of the
			of England. It also	age.
			traces the connection	CO 3: Infer and analyse the
			between the social	changing political scenario and
			history and literature	its impact on literary
			and its impact or	movements.
			literature	CO 4: Estimate the literary
				works produced during
				Restoration England.
				CO 5: Trace and discover
				the beginnings of Age of Reason
			The course or	CO 1: Understand the
			Content Writing	different types of contents
			enables the learners	CO 2: Understand and write
19L3SB1	19L3SB1 Content Writing	Global	to become effective	effective complaints and
			content writers, the	proposals
			much needed	CO 3: Identify and recognise



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			profession	nals	of	the	the tools	used for	media ii	n the
			age.				digital wo	rld		
							CO 4:	Analyse	and c	create
							effective of	contents	for blogs	and
							emails.			
							CO 5:	Know	and exe	ercise
							the ethic	s in the	profession	on of
							content w	riting		
							CO 1:	Acquire		skills
							required f	for the jol	narket	
			The cou	urse	is	an	CO 2:	Use	grammat	ically
			Intensive	cou	rse	and	correct	Eng	glish	in
1001 4131	English for Integrated	01.1.1	has elab	orate	less	sons	communi	cation		
19EL4LN	Development	Global	for th	ne	hol	istic	CO 3:	Underst	and	the
			developm	nent	of	the	various a	ccents of	English	
			learners.				CO 4:	Apprecia	ate	
							biographi	es		
							CO 5:	Review	movies	and



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				books
19L4CC7	Age of Tennyson	Global	The course offers a comprehensive view of how literature reflected the changing religious perspectives and the propensity towards mystic elements in arts and social values as presented by the representative writers of the Age.	writers' thinking.  CO2- Illustrate and analyse the spirit of enquiry that prevailed through the age.  CO3- Examine the Victorian



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				CO1:Identify and use grammar
				terminology
				CO 2: Understand and
			The course enhances	deploy run-on sentences,
			learners' writing skill	comma splices, and general
			by focussing on	usage of punctuations
19L4CC8	Grammar for Effective Writing	Global	accuracy in	CO 3: Analyse the
	Witting		grammatical rules and	grammatical errors and redraft
			patterns.	with right usage
			patterns.	CO 4: Create grammatically
				accurate structures
				CO 5: Write grammar with
				correct structure
			The course provides	CO1: Describe the impact of
	Social History of		an extensive and	industrial revolution on society
19L4AC4	England and History of English Literature– (1700-1955)	Global	comprehensive range	and
			of knowledge	literature
			pertaining to the	CO2: Classify the evolving



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				history	of	English	literary movements
				Literatui	re an	d the	CO3: Understand the impact of
				social	histor	y of	French Revolution and the
				England	and	their	beginning
				impact	upon	each	of Romantic Age
				other.			CO4: Recognise the growth of
							Education and literature during
							the
							Victorian era
							CO5: Appraise the impact of
							world wars on literature
				The	course	e is	CO1- Enrich their
				designed	l to	provide	communication skills build self
				the lear	ners w	rith the	CO2-Confidence to make stage
19L4SB2	19L4SB2	Presentation	Global	basic	stylistic	and	presentations CO3-Apply the
Skills		profession	onal sl	xills to	skills to procure viable career		
				acquire		job	opportunities
				opportu	nity.		CO4- Utilize the skills acquired



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				to increase their self-employability CO5- Develop their creativity to excel in media CO1: Outline the dramatic and
19L5CC9	Shakespeare	Global	The learners learn to contextualize Shakespeare and deal with issues of relevance	theatrical conventions of Elizabethan theatre, understand Shakespeare's plays and categorize his characters and themes. CO2: Analyze and interpret the Shakespearean sonnets



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				Night and relate it to textual
				analysis through interpretation
				CO5: Develop the critical skills
				to approach Henry-IV-Part-I in
				different contexts including
				critical, theoretical and
				theatrical
				CO1: Recall and analyse the
				different types and elements of
				poetry from the literatures of
			The course exposes	the world
		Global & National	the representative	CO2: Recall and explain the
19L5CC10			pieces from World's	significant features of biblical
	Translation		Classics available in	prose
			translation.	CO3: Recall and interpret the
				key characteristics of Indian
				drama
				CO4: Relate & examine the



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				social concerns in Bengali novel
				CO5: Compare and contrast the
				significant aspects of Indian and
				French short stories
				CO1: Identify the historical,
				social and political context of
				20 <sup>th</sup> century literature as
			Acquaints the	revealed through its poetry.
			learners with the	CO2: Examine the socio-
			writers and thinkers	cultural issues of 'Englishness'
	Twentieth Century		whose works evinced	through the representative
19L5CC11	Literature	Global	radical changes and	essays.
			presented the complex	CO3: Evaluate the impact of
			spirit of the modern	modern philosophy in particular
			age.	existentialism through absurd
				drama.
			CO4: Analyze the effects of war	
				and the modernists repudiation



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				of the existing literary tradition
				through the satirical novel.
				CO5: Examine literary texts
				closely to enhance interpretive
				skills of reading short stories.
			The course "Award	CO1: Recognize and appreciate
			Winning Literature"	the literary style employed in
		Global	presents award-	the prescribed poems
			winning	CO2: Read, identify and
			literary writings	understand the award-winning
			selected from different	features present in the prose
19L5CC12	Award Winning		genres and helps the	pieces
	Literature		learners	CO3: Identify and appreciate the
			understand the minds	ways in which the dramatist
			of the writers, the	presents the elements of the
			causes these pieces	absurd in the play
			represent and	CO4: Examine and estimate the
			the social and cultural	historical, social and literary



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			contexts from which	value of the novel.		
			they emerged.	CO5: Evaluate the prescribed		
				short stories and enrich their		
				experience of literature by being		
				exposed to the exemplary pieces		
				of short fiction.		
				CO1: Recall and analyse the		
				features of Canadian poetry.		
			The course on	CO2: Recall and explain the		
			The course on Canadian Literature	plight of Canadian people		
				through their prose renderings.		
101511771			makes the learners gain knowledge of the	CO3: Analyse interpret the		
19L5ME1	Canadian Literature	Global		struggles of the native		
			landscape, literature and nature of the	Canadians and techniques used		
				in the Canadian play.		
			people of Canada.	CO4: Relate and examine the		
				culture and tradition of native		
				Canadians in the prescribed		



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				novel.
				CO5: Analyse the fiction of
				various Canadian writers
			The course titled	CO1: Discover the emerging
			AUSTRALIAN	trends in Australian Literature
			LITERATURE gives an	and identify the different
			overview of the social	perspectives presented in poetry
		and cultural contexts	CO2: Relate the various issues	
			of the Australian	prevalent among Aborigines
			aboriginal people and	found in the prose pieces and
19L5ME2	Australian Literature	Global	their literature. The	examine them
			course also offers a	CO3: Estimate the various
			deep and long-lasting	themes related to the social
			experience of	issues of the aboriginals
			Australian culture,	portrayed in the play
			geography, landscape	CO4: Identify the societal,
			and climate typical of	cultural and political concerns
			Australian literature.	in the novel and compare them



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				with similar issues in Other countries CO5: Analyse the significant aspects of the Australian short stories
19L5SB3	Writing Skills	Global	This course is designed to provide practical hands-on training in the most relevant areas to develop writing skills.	CO3: Prepare model resumes and draft all types of letters CO4: Outline and draft all types of official writings CO5: Relate the creative contents
19L5SB4	Journalism	Global	The course is designed to enable the	



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			learners acquire basic	CO2: Compare and analyze the
			journalistic skills.	different types of Leads
				CO3: Explain the features,
				function of headlines and write
				them
				CO4: Evaluate and write
				different types of Stories
				CO5: Edit reports and other
				stories
				CO6: Keep abreast of the
				current affairs and share with
				the peers during classroom
				activities
			The course exposes	CO1: Understand and
			the learners to all the	appreciate the style of diverse
19L6CC13	19L6CC13 American Literature Global	Global	genres of American	groups of American writers
			Literature through the	CO2: Comprehend the plurality
			lens of art, history	of American literatures and



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			and culture.	cultures			
				CO3: Examine the socio-political			
				cultural issues in American			
				literatures			
				CO4: Demonstrate knowledge of			
				the development of			
				characteristic forms and styles			
				of expressions of the historical			
				periods			
				CO5: Appreciate inter-cultural			
				competence to engage in			
				critiquing global, national and			
				regional issues			
			The course presents	CO1: Relate the multiple			
			the various	dimensions in women's writings.			
19L6CC14	Women's Writing	Global	dimensions in	CO2: Understand the feminine			
			women's writings.	sensibility through literature.			
			Representative pieces	CO3: Compare and contrast the			



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			of eminent writers like	constraints of patriarchal frame					
			Margaret Atwood,	Margaret Atwood, work at different levels					
			Elaine	CO4: Identify the various levels					
			Showalter and Louise	of oppression and gender					
			Erdrich will be dealt	issues.					
			with to appraise the	CO5: Analyze the role of women					
			learners' role in the	in the contemporary scenario.					
			current literary						
			scenario						
			The course offers a	CO1: Identify and explain the					
			detailed history of	various aspects of the critical					
			English literary	tradition					
107.6001			criticism and	CO2: Sharpen their critical					
19L6CC15	Literary Criticism	Global	introduces the	acumen through continuous					
			learners to the critical	updation					
			tools necessary to	CO3: Apply various perspectives					
			evaluate literary	to interpret literary works of art					



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			pieces.	CO4: Appreciate the linguistic		
				aspects that enhance the		
				content of a literary piece		
				CO5: Comprehend &		
				differentiate the significance of		
				the evolving literary theories		
			The course titled	CO1: Identify the social and		
		DALIT LITERATURE	cultural positions of Dalits as			
			throws light on	represented in the literary works		
			literary self-	CO2: Explain the stereotyping of		
			representations	Dalits by the others		
407 67 67			and how these	CO3: Differentiate Dalit		
19L6ME3	Dalit Literature	National	representations differ	Literature from the literatures		
			from the mainstream	written by mainstream writers		
			writers. It also focuses	CO4: Analyse and evaluate the		
			on the efforts taken by	unique features of Dalit writing		
		the Dalit writers to	CO5: Interpret the subtext of			
			redefine their culture	the Dalit literature		



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			and community in a different set of terms.	
19L6ME4	Human Rights through Literature	Global	The course Sensitizes the learners to the basic knowledge of human rights through literature	CO3: Illustrate the knowledge on Women's rights



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				CO1: Cherish the values of love,
				life and emotions from the eyes
				of children.
			The course titled	CO2: Critique the international
			CHILDREN"S	and National canons of
			LITERATURE includes	Children's Literature in cultural
			authors and their	and linguistic forms.
			writing in different	CO3: Classify and categorize the
19L6ME5	Children's Literature	Global	genres, ranging from	social and ecological issues in
			classics in history to	the works written for children
			contemporary works	CO4: Develop the habit of
			that discuss issues	autonomous reading and
			related to children.	learning
				CO5: Identify the range of
				genres including Folklores,
				myths and legends that focus on
				children
19L6ME6	Folk Literature	Global	The learners will be	CO1: Define and celebrate



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			exposed to stories that					diverse cultures and traditions			
			have st	tood the	CO2: Illustrat	e the	comm	.on			
			time,	which	are	themes, narrat	ve mod	les of fo	olk		
			culture	specific a	and at	tales and u	ndersta	nd the	eir		
			the	same	time	morphology.					
			univers	sal.		CO3: Discover	valuabl	e insigh	nts		
						evinced in folk	cultur	e, belie	efs,		
						history, myths, practices and					
						customs.					
						CO4: Develop stronger reading					
						skills and discover a love for the					
						story-telling tra	dition.				
						CO5: Appraise	and en	nulate t	he		
						moral values in	the sto	ries.			
			The	course	titled	CO1: Use the 1	anguag	e learni	ng		
	English Langu	age	ENGLIS	SH LANG	UAGE	strategies effec	tively t	o devel	lop		
19L6SB5	Teaching	Global	TEACH	ING offe	ers a	their English la	nguage	skills.			
			compre	ehensive		CO2: Utilize an	d apply	activiti	ies		



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			view of the traditional	that enable students to improve
			and contemporary	their listening and speaking
			methods involved in	skills.
			language	CO3: Utilize and apply activities
			teaching. It also	that enable students to improve
			focuses on honing	their reading and writing skills.
			reading and writing	CO4: Prepare new materials to
			skills.	be used in the teaching process
				and to plan
				CO5: Evaluate the skills
				involved in learning language
				and to acquire professional
				competence.
19L6SB6	English for Corporate Sector	Global	The course titled	CO1: Identify the barriers in
			English for Corporate	communication and overcome it
			Sector provides a	CO2: Understand the body
			comprehensive view of	language of their peers
			the skills and	CO3: Apply the strategies in



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etiquettes required to	group discussion and actively
qualify	participate in it with confidence
in the corporate	CO4: Understand and identify
sectors.	the context to participate in
	presentations
	CO5: Apply the theoretical
	knowledge and practice
	professional etiquettes