



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

AQAR – QUALITATIVE METRIC

2022 - 2023

Criterion 1 - Curricular Aspects

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Name of the Programme: M.A HISTORY

Programme Outcomes:

PO1	Acquire skills for qualitative education in history and Develop the ability to become qualitative teachers
PO2	Enhance the overall personality and extend their knowledge and understanding required for their professional role
PO3	Get through NET/SET exams and set up coaching classes and tuition centres.
PO4	Develop the ability to become social activists and socially responsible citizens.
PO5	Explore historical, cultural, social and political concepts that shaped the world in wider perspective.



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PO6	Achieve idealistic goals and enrich the values to tackle the societal challenges identified in different writings, historical concerns and scientific inventions.
PO7	Ability to critically think and conduct research through the lens of history, humanity and culture.
PO8	Synthesize the ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.

Programme Specific Outcomes:

PSO 1	Students will demonstrate knowledge of the chronology, major events, personalities and turning points in the history of India, World and International Relations.
PSO 2	Students shall acquire knowledge of key historical concepts and politics of past and present and shall be able to predict future.
PSO3	Students shall be able to produce well researched written work that engages with both primary and secondary sources and construct original historical arguments based on primary source.



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PSO 4	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
PSO 5	Students shall be able to develop an ability to convey verbally their thesis research and relevant historiography and theory.

Course Outcomes:

Course Code	Course Title	Nature of the Course (Local/National/Regional/Global)	Course Description	Course Outcomes
19PG1H1	Socio-Cultural History of Ancient India (UP to 1206A.D).	National	This course covers Socio-Cultural history of Ancient India from pre-historic period to Arab conquest.	CO 1. Discuss the ancient Indian culture in all its parameters. CO 2. Identify the different types of primary and secondary sources. CO 3. Formulate the skill of Historical writing.



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				<p>CO 4. Compile the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism.</p> <p>CO 5. Plan for competitive examinations.</p>
19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	<p>This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil dynasties and their contribution to the</p>	<p>CO1. Analyze the geographical settings of Tamil Nadu.</p> <p>CO2. Evaluate the architectural skills of Pallavas.</p> <p>CO3. Discuss the socio-economical status of Imperial Cholas.</p> <p>CO4. Compare Art and Architecture of Early Pandyas and Later Pandyas.</p> <p>CO5. Explain the cultural contributions of Vijayanagar kingdom to Tamil Country.</p>



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			State and Society. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.	
19PG1H3	Panchayat Raj	National	This course refers to the system of Local Self Government introduced in India by a constitutional amendment of 1992.	CO1. Describe the historical background of Panchayat Raj in India. CO2. Analyze the constitutional provisions and various committees recommendation in Panchayat Raj System. CO3. Understand the functions and reservation policy of Panchayat Raj Institutions. CO4. Analyze the High Level committees recommendations and Urban Local Bodies



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				in Tamil Nadu. CO5. Examine the sources of Income and Expenditure of Panchayat Raj.
19PG1H4	Women's Studies	National	This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's struggles in identity expression, sexuality, and lifestyle.	CO1. Articulate how women's studies and gender studies is a distinct field connected to other interdisciplinary fields of study. CO2. Identify major influences within key feminist movements and world conferences. These influences may include activists and legislation. CO3. Evaluate, compare, and critique different Government programs for women's empowerment. CO4. Analyze the ways in which legal rights women, societal institutions and power structures impact the material reality



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				<p>of women's lives.</p> <p>CO5. Achieve a knowledge base about general health, hygiene of women and recognize women's role in sustainable development and environment.</p>
21H1EDC	History for Competitive Exams	National	<p>This course gives an outline to the Indian history from ancient to modern times.</p>	<p>CO1. Explain the History of India through the ages</p> <p>CO2. Identify the exact cause of problem.</p> <p>CO3. Compete the challenges in competitive examinations</p> <p>CO4. Analyze the Course of Indian History</p> <p>CO5. Discuss the importance of Indian History in Modern World</p>
19PG2H5	Socio-Cultural History of	National	<p>This course emphasizes the impact of Delhi Sultanate and Mughals</p>	<p>assess the society and culture of Medieval Ghaznavide Empire and Delhi Sultanate.</p>



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	Medieval India (From A.D 1206 to 1707 A.D)		on Indian society. It covers the Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education, literature, art and architecture during medieval India.	CO 2. Identify cultural practices of religions, such as Sufism, Sikhism and Islam the resources of India. CO 3. Estimate the contribution of Bhakthi Saints and the emergence of Bhakthi Movement in Medieval India. CO 4. Analyze the impact of Mughal rule on Indian society. Compare the socio-economic changes under Sultans, Mughals, Marathas and Europeans. CO 5. Compile the Maratha Movement and Advent of Europeans. Prepare for competitive examinations.
19PG2H6	State and Society in Tamilnadu (From	Regional	This course covers period of Nayak's rule to the Company rule. This course throws	CO1. Discuss the socio-economic and political condition of Nayakdoms. CO2. Analyze the various wars and rebellions broke out in Tamil Nadu.



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	A.D1565 to 2000 A. D).		light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	CO3. Explain the role of Christian missionaries and impact of western education. CO4. Assess the various social reform movements and its impact. CO5. Compare the role of central and state political parties to the social and economic development of Tamil Nadu.
22PG2H7	History Of East Asia A.D)	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio political changes which took place in the Far Eastern	CO1.Analyze the historical background of China, Japan and Korea CO2. Identify the socio-political changes in the far Eastern Countries CO3.Evaluate the position of far eastern countries in the modern world CO4.Demonstrate the role of China and Japan in the World wars



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			countries during 19 th century.	CO5.Revise the Sino-Japanese relations CO6.Compare the Korean's relation with China and Japan
19PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.	CO1. Outline the relevance and development of human rights CO2. Identify the consciousness on Constitutional guarantee of Human Rights CO3 Discuss the Reservation policy for Minorities. CO4. Assess the Human Rights violations. CO5. Aware on the laws related to Human Rights of various sections of the society.
21H2EDC	History for Competitive Exams	National	This course gives an outline to the Ancient, Medieval and Modern Indian	CO1. Acquire the knowledge of the History of India through the ages. CO2.Assess the various Kingdoms of India in a bird's eyeview.



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			History.	CO3.Compete in competitive examinations CO4.Analyze the Course of Indian History CO5. Discuss the importance of Indian Constitution
19PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	National	This course gives historical background of the constitutional development in India. It focuses on the role played by the national leaders for the growth of Indian constitution and major movement which lead to the Indian Independence.	CO1.Illustrate the Constitutional Development in India CO2.Compile the contribution of freedom fighters in freedom struggle CO3.Analyze the colonial hegemony in India. CO4.Compare the revolutionary movement in India and abroad. CO5. Recall the role of Gandhi in Freedom Struggle.



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19PG3H10	Historiography and Research Methodology	National	This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past	CO1. Plan the study of history its meaning, scope and philosophy. CO2. Know about methodology which will help them to pursue research in future. CO3. Aware the recent trends in historical research. CO4. Assess different historians and his Techniques. CO5. Gain the knowledge about different knowledge of historians and his methods
19PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	Global	This course focuses on the discovery of America from 1716 to Civil War of 1865. The course will introduce major social, political, economic and cultural	CO1. Identify the significance of the American war of Independence and the formation of the USA. CO2. Classify the administration of the USA under various Presidents. CO3. Illustrate the concept of republican and federal form of Government in



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			events and also addresses the changes and development of USA under various Presidents.	U S A. CO4. Describe the influence of Westward expansion and Civil war. CO5: Analyze the role of Anti- Slavery Movement and the service rendered by Abraham Lincoln .
19PG3H12	Social Movements in Modern India	National	This course focuses on the genesis and growth of various social movements in India. It includes Peasants, Tribals, Women and downtrodden people movements.	CO1. Explainthe concept and causes for social movements CO2. Evaluate the movements of peasants CO3. Asses the movements of the Tribals. CO4. Analyse the religious movements CO5. Discuss the legacy of the secular movements and social reformers
Elective	Heritage	National	This course covers the	CO1 Explain the basic concepts of tourism



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19PG3HE1	Tourism/		basic idea of Heritage tourism. It gives an account on the natural and manmade resources which were available in India. It highlighted the heritage sites of India. It deals with the potentials and motivational factors of the heritage tourism in India.	types and resources and tourist organisations.. CO2 Understand the Natural Tourism resources in India, Flora and Fauna in Indian States. CO3 Realize the rich cultural heritage of India and know about the role of Indian music, Dance, Drama, Handicrafts and Tribal Heritage in Tourism. CO4 Discuss the Archaeological, Historical and Pilgrimage sites, Museums and Libraries and manmade tourism resources in India. CO 5 Identify the World heritage sites in India.
19PG3HE2	Intellectual History of	National	This course highlights the contribution of	CO1. Explain the role of great intellectuals in the shaping of India.



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	India in the 20 th Century.		various intellectuals in India including social, political and literature.	CO2. Evaluate the footsteps of the intellectuals in various fields and assimilate them as role models. CO3. Asses the need for the study of the past ideology in order to understand the current intellectuals. CO4. Discuss the legacy of social thinkers. CO5. Analyse the role of literary persons in the intellectual thinking.
19PG3H13	Summer Internship	Regional	As a part of Curriculum it is mandated for I PG students to do Summer Internship for one month.	CO1. Assess interest and ability in their field of study. CO2. Develop work habits, Communication, Interpersonal and other critical skills. CO3. Equip them with hands on training.
19PG4H14	Contemporary India	National	This course focuses on the contemporary	CO1. Explain the importance of Indian Constitution.



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	(From A. D. 1950 to 2014A.D)		politics of India. It deals with the domestic and foreign policies of India.	CO2. Evaluate the foreign policy of India. CO3. Asses the achievements of Independent India. CO4. Analyse the challenges faced by India CO5. Discuss the on various Political – social – Economic Issues
19PG4H15	International Relations (From A. D. 1945 to 2000 A.D)	Global	This course emphasizes the theoretical ground work for describing and explaining the ways in which international influences shape the world's economics, politics and society and their	CO1. Illustrate about UNO and its role in maintaining Peace. CO2. Analyze the impact of Cold War. CO3. Define disarmament and explain its importance. CO4. Compare the politics of middle East, Africa and Latin America. CO5. Discuss the Arab, Isreal conflict, Gulf war and Iran Iraq war.



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			consequences for global conflict and cooperation.	
19PG4H16	History of the USA (From A.D. 1865 to 1993 A. D).	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This course confers the conceptual look at the changing of American culture, politics, economy. This paper throws light on various doctrines and diplomacies of American presidents	CO1.Discuss the post-civil war developments in USA. CO2.Compare the reconstruction work of Presidents and congress. CO3.Asses the role of America in the world relationship as emerging as world power. CO4.Explain the issue of neutrality and causes of World War II. CO5.Analyze the transition of America as super power after second World War.



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			which caused a vital impact on the international politico-scene.	
19PG4H17	History of Education in India	National	This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.	<p>CO1. Evaluate critically the educational system of Ancient India and its contribution to the world.</p> <p>CO2. Identify major influences of the British to Indian education system and its impact.</p> <p>CO3. Evaluate, compare, and critique glorious legacy of native education in India.</p> <p>CO4. Analyzethe current educational policy and strategy so that in future they will contribute towards educational reforms and its process.</p> <p>CO5. Achieve knowledge about different educational commissions and its</p>



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				achievements.
Elective 19PG4HE3	Tourism Marketing and Managemen t	National	This course focuses on the marketing and management techniques to promote the tourism destination in India and emphasizes the usage of modern technology to market a destination.	CO1.Analyze the concepts used in tourism. CO2.Compile techniques of promoting tourism marketing CO3.Discuss the technological advances in tourism industry CO4.Identify the travel agencies around the world CO5.Use the modern tourism techniques like ticket reservation through online, create blogs, reviews
19PG4HE4	Indian Archaeology	National	This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and	CO1. Compile the definition, kinds and functions of archaeology CO2. Identify patterns and regional variation in the human past as revealed by the archaeological evidence.



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			Epigraphy.	<p>CO3. Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.</p> <p>CO4. Evaluate the need for epigraphy in modern time.</p> <p>CO5. Identify the importance of Numismatics.</p>
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