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CROSSING THE RUBICON – A PARADIGM SHIFT IN TEACHING AND LEARNING; ROLE PLAY AND CONTRIBUTION OF TEACHERS DURING THE PANDEMIC

Dr. P.PARAMESWARI

Assistant Professor, Department of History
Fatima College, Madurai, Tamilnadu, India.

Abstract

The world has become a global village and in this age of globalization no county can live in isolation without seeking impact of global trends in development of all many spheres. This age of globalization also has greater impact on education. Teachers knowledge on current trends especially the technology is very important particularly during Covid – 19'. Irrespective of discipline/area of study or streams a teacher is expected to be excelled in communication and technology. The teachers are forced to learn and develop new learning tools and follow techno pedagogy in order overcome the challenges of new normal. Having accepted the protocols of the government, the teachers accepted and responded positively. Without the efforts taken by the teachers, the e-learning is not possible, regardless of so many barriers, teachers found an alternative way to engage students in online classes. Teachers started attending many webinars, e-conferences, organizational meetings and workshops. On this pandemic, teachers engaged tightly enrolling many online courses like Swayam, MOOC, etc. they also started to share their knowledge with other teachers in far distance thanks to the technological advancements. The main purpose of this study is to analyse the psychology of the teachers during the pandemic, positive

responses, their contribution for the student community and explained how they crossed the Rubicon.

INTRODUCTION

Covid-19' Pandemic caused educational institutions to remain temporarily and partially closed. Live interactive or one-to-one education has almost ended as of now. But, the government and the educational institutions are trying to find alternatives ways to manage this difficult circumstance. In the beginning of the Covid – 19'(2019 – 2020), thee-learning was very challenge to many educational institutions that had never experienced the computational skills. Moreover, e-learning was underutilized in the past especially in developing countries.¹ However, the current crisis of the pandemic forced the entire world to rely on it for education. There are many researches and arguments coming up on the negative impact of pandemic on education, hurdles and challenges faced by the teachers and taught. Of course, the entire mankind underwent a huge loss of physical, psychological & material kind. According to Charles Darwin, the British naturalist's theory of survival of the fittest, "any organisms best adjusted to their environment are the most successful in surviving and reproducing" any species that adjusted and learn not just to survive but also for the rebuilding can tackle the challenges. Another famous theory given by