



FATIMA COLLEGE

(AUTONOMOUS)

Re-Accredited with "A" Grade by NAAC (3rd Cycle)
College with Potential for Excellence (2004 - 2019)
Affiliated to Madurai Kamaraj University, Madurai
MARY LAND, MADURAI 625 018 TAMIL NADU, INDIA



**Calendar & Handbook
2021-2022**

FATIMA COLLEGE

(AUTONOMOUS)

Re-Accredited with “A” Grade by NAAC (3rd Cycle)

College with Potential for Excellence (2004 - 2019)

Affiliated to Madurai Kamaraj University, Madurai

MARY LAND, MADURAI – 625 018, TAMIL NADU, INDIA



CALENDAR & HANDBOOK

2021 - 2022

Managed by

ST. JOSEPH'S SOCIETY OF MADURAI

(Congregation of the Sisters of St. Joseph of Lyon, France)

Ph: 0452-2668016, 2669015, Fax: 91-452-2668437

E-Mail : info@fatimacollegemdu.org

Website : www.fatimacollegemdu.org

ACADEMIC INFORMATION

Fatima College introduced Choice Based Credit System (CBCS) in 2001. Since then, the college has raised the bar of Higher Education and has catered to the needs of the stakeholders offering a learner-centric curriculum in the digital era. The College moved from content - based to competency-based Curriculum - Outcome Based Education under CBCS in 2019. This learner-centric teaching pedagogy measures the students' performance through the respective course/ programme outcomes after a considerable period of time. The course/programme outcomes are realised based on the knowledge, skills and attitudes acquired by the learner shaping them into inquisitive researchers, topical innovators, befitting employees of the upcoming job markets and above all better citizens of this global village.

The UG curriculum incorporates Major Core, Allied Core, Major Electives, Value-Education, Non-Major Electives, Environmental Studies, Gender Studies and Skill-Based besides the Part-I & II Languages. Major core, Electives, Extra Departmental Courses, Internship and Project form the PG Curriculum. A wide range of Value-Added and Skill-Embedded Crash/Certificate Courses are offered beyond the UG PG curriculum, CBCS with its rich and varied palette of courses opens up newer

avenues of ICT- based learning beyond the opted discipline across the departments. Through synergistic efforts each department strives to achieve the following:

- In tune with TANSCHÉ's curricular structure, UGC guidelines and NAAC expectations regular designing and development of quality – based curriculum with local, regional, national and international relevance leading to excellence are realised.
- Academic flexibility and academic mobility to the learners through cafeteria/automat approach by enabling them choose the following:
 - ❖ Non - Major Electives
 - ❖ Part - V
 - ❖ Extra Departmental Courses
 - ❖ Add - on Courses
 - ❖ Extra - Credit Courses
 - ❖ Skill - Embedded Courses / Value - Added Courses
 - ❖ Project Team - Mates and Supervisors
 - ❖ Research Guides and Supervisors

Based on the potentials of an individual learner, hailing from a pluralistic community,

- Blended/Flipped learning is promoted. Learning is made exciting, enjoyable and fun-filled, facilitating application of the knowledge and skills acquired and by promoting vertical and horizontal mobility.
- Holistic education is offered in the multi-cultural/ multi-religious context with a special focus on building a better society through the following Ability Enhancement Courses:
 - ❖ Foundation Courses
 - ❖ Value Education
 - ❖ Professional Ethics
 - ❖ Personality Development
 - ❖ Environmental Studies
 - ❖ Gender Studies
 - ❖ Family Life Education
 - ❖ Life skills
 - ❖ Human Rights
 - ❖ Soft Skills
- A conducive research ambience is created and hands-on- trainings are given by mandating projects and internships
- Contemporary courses are rolled out in the respective programmes in keeping with the emerging trends by fulfilling the futuristic demands of the stakeholders.

PG CURRICULUM DESIGN

Semester	Courses	No of Courses	Hours	Credits	Total Credits
I - IV	Major Core (including practicals)	14-17	6	4-5	70
I & II	Inter – Departmental Course	2	3	3	6
III & V	Electives	2	4	4	8
III	Internship	1	30 days	3	3
IV	Project	1	-	3	3
TOTAL CREDITS (Mandated)					70+20=90

ADD - ON CREDITS (OFF – CLASS)

Semester	Courses	Credits	Marks
I	Soft Skills	3	100
II	Computer Applications	4	100
IV	Comprehensive Viva	2	100
I-IV	Reading Culture	1	-
	TOTAL CREDITS	10	
	OVERALL CREDITS EARNED		

$$90+10=100$$

EXTRA CREDIT COURSES

Year	Courses	No of Courses	No of Credits	Marks
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min)	100