

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with “A” Grade by NAAC (3rd Cycle) 74th Rank in India Ranking 2020(NIRF) by MHRD Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

**NAME OF THE PROGRAMME : BA SOCIOLOGY WITH
COMPUTER**

APPLICATIONS

PROGRAMME CODE : UASC

ACADEMIC YEAR : 2021

FATIMA COLLEGE (Autonomous)

NAME OF THE DEPARTMENT: DEPARTMENT OF SOCIOLOGY
AND SOCIAL WORK

TO BE IMPLEMENTED FROM: ACADEMIC YEAR FROM
2021-2022 ONWARDS

VENUE: ONLINE MODE THROUGH GOOGLE MEET

CONVENED ON: 09/04/2021

CONVENED AT: 2.00 P.M

MEMBERS PRESENT:

1. Dr. M. Meena Kumari
Assistant professor & Head
Department of Sociology
and Social work
Fatima College (Autonomous)
Madurai
- Head of the Department
2. Dr. B. Geetha
Assistant professor
Department of Sociology,
School of Social Sciences,
Madurai Kamaraj University,
Madurai
- University Nominee

3. Dr. B. Gopalakrishnan,
Head i/c & Assistant professor,
Department of Sociology,
Periyar University,
Salem - Subject Expert
4. Dr. S. Anita,
Assistant professor,
Department of Sociology,
Manonmaniam Sundaranar
University, Tirunelveli - Subject Expert
5. Mrs. S. Bhuvaneswari,
Academic Services Coordinator,
Shantmanas India Trust,
Madurai - Industrialist
6. Mrs. D. Sandhya,
Centre Administration,
one stop centre,
Theni Government Medical
College Hospital Campus,
Theni - Alumna
7. Dr. S. J. Kala - Dean of Academic Affairs
8. Mrs. V. Sofia Adaikala Mary
Assistant professor - Staff Members
V. Sofia Adaikala Mary

9. Dr. P. Jacintha Josephine Julie - *J. Jacintha*
Assistant professor
10. Dr. K. Saiultha - *Saiultha*
Assistant professor
11. Dr. M. Shapna Yasmin - *M. Shapna*
Assistant professor
12. Dr. T. Geeltha - *T. Geeltha*
Assistant professor
13. Mrs. J. Sujatha - *Sujatha*
Assistant professor

* The Annual upgradation of Syllabus meet was conducted for under graduate course, B.A Sociology with C.A on 09.04.2021 at 2.00 p.m in online mode through Google meet. The head of the department Dr. M. Meenakumari welcomed the members and explained the agenda of the meet.

* Agenda for Board of Studies :

1. Presentation of the Action Taken Report
2. updation and addition of open Educational Resources in the list of references of Courses
3. Revision of Syllabus
4. New Courses -
 - a. At least one Interdisciplinary Self-Learning

- Extra Credit Course / semester for UG / PG / professional Advanced Learners to be introduced
5. Introduction of atleast one purely Skill-Embedded Certificate / Diploma / Advanced Diploma Value-Added Course other than the Value-Added Course that is already being offered.
 6. Approval of Ph.D Course work syllabus
 7. Internships & projects -
 - a. Rubrics for Internships & projects to be passed in the Board
 - b. Type of projects to be decided
 - i) field project (ii) student project 1) Group - UG
 - 2) individual - PG

MINUTES OF THE BOARD OF STUDIES :

1. PRESENTATION OF THE ACTION TAKEN REPORT:

ACTION TAKEN REPORT FOR 2020-2021

Common Suggestions offered in the previous Board	Action Taken for the academic year 2020-21
1. For Self Learning Course "Sociology of Education" was suggested by the department.	Implemented the "Sociology of Education" as self Learning Course.
2. Value Added Crash Course titled "N.G.O Management" was proposed.	Implemented "N.G.O Management" as Value Added Crash Course.
3. For MOOC Course titled "Human Development and family studies"	Students enrolled in MOOC Courses as per their choices

was approved. The members of the board said that the choices can also be given to the learners to pursue Mooc courses because certain courses will be available for particular time. So based on the availability of the course in the portal and the interest of the learners is more important to pursue this type of course.

and based on the availability of it.

4. The proposed External Examiners list was discussed and finalised both for Sociology project and computer papers.
- Implemented the suggestions and invited the suggested persons as the external examiners for the same.

Change of Course Title

S.No	Old Course Code	New Course Code	Old Course Title	New Course Title	Need for change
1.	19S1CC1	19S1CC1	Principles of Sociology-I	Principles of Sociology	As per the suggestions given by the members of the board
2.	19S2CC4	19S2CC4	Principles of Sociology-II	Social Dynamics	
3.	19S3CC8	19S3CC8	Multimedia & its Applications	Multimedia and its Applications	
4.	19S5CC16	19S5CC16	Lab V- SPSS	Statistical Packages for Social Sciences	

New Courses Introduced - NIL

Revised Courses

S.No	Course Code	Course Title	No. & Title of units Revised with the revised Contents specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To	Scope for
						L R N G EMP ENTR E SD	
1.	19S1CC 2	Computer organization	In unit II - Database Concepts, instead of what is normalization it can be Introduction - Normalization In unit IV: Networking internet add Virus - worms and threats.	3	update with current concepts	L N G	ALL
2.	19S2CC 5	programming in C	In unit I: delete precedence of arithmetic operations - type conversion in expressions - operator precedence and associativity	6	Heavy Content	L N G	ALL

2. updation of open Educational Resources in the list of references of each course

S.NO	Course Code	Course Title	Details of updation
1.	19S1CC1	Principles of Sociology	https://apuedge.com/the-principles-of-sociology
2.	19S1AC1	Social Anthroops -logy	www.socialsciences.manchester.ac.uk
3.	19S1NME1	Integrative psychology	https://www.hogonline.com https://integrativepsychology.net
4.	19S2CC3	Social Dynamics	www.sciencedirect.com www.meriem.webster.com
5.	21S2CC4	Indian sociological Thinkers	https://ncert.nic.in/ncerts/l/kesy205.pdf
6.	19S2AC2	Rural Sociology	https://www.ruralsociology.org https://us.sagepub.com
7.	19S2NME	Integrative psychology	https://www.hogonline.com https://www.psychologytoday.com
8.	19S3CC5	Indian Social Institutions	https://asiasociety.org https://www.ushistory.org
9.	19S3AC3	Gender Studies	https://www.insidehighered.com https://edx.gender-studies.com
10.	19S3SB1	Principles of Counselling	https://fuppsychology.com/Counselling https://www.ncbi.nlm.nih.gov/books
11.	19S4CC7	Social Disorganisa- -tion and social problems	www.beyondinteractability.org tspace.library.utoronto.ca
12.	19S4CC8	Statistical package for Social Sciences	https://www.techopedia.com/definition/12401/statistical-package-for-the-social-sciences-spss

S.No	Course Code	Course Title	Details of updation
13.	19S4AC4	Psychology of Adjustment	https://www.ijip.in/arti-cles/the-psychological-adjustment-among-male-and-female-divorce
14.	19S4SB2	Counselling process	https://psychology.iresearchnet.com/counselling-psychology/counselling-process
15.	19S5CC9	Classical Sociological Theories	https://www.researchgate.net https://m.northcoastjournal.com
16.	19S5CC10	Social Research	https://questionpro.com www.intechopen.com
17.	19S5CC11	Social Gerontology	https://www.mayoclinic.org
18.	21S5CC12	Political Sociology	https://www.obinfo.net/no/docs/apocal/apocarex/handbook-of-political-sociology.pdf
19.	19S5ME1	Social Demography	https://www.demogr.mpg.de https://researchgate.net
20.	19S5ME2	Sociology of Health	https://courses.lumenlearning.com/alano-sociology/Chapter/reading/social-construction-of-health
21.	19S5SB3	Emotional Maturity	https://www.the-school-life.com/the-book-of-life/the-ultimate-test-of-emotional-maturity
22.	19S6CC13	Contemporary Sociological theories	https://indianculture.gov.in/ Contemporary sociological theories

S.No	Course Code	Course Title	Details of updation
23.	19S6CC14	Social Psychology	https://www.frontiers.org www.merriam-webster.com
24.	21S6CC15	Indian Social Movements	https://www.academia.edu/33298591/Social-movements-in-india
25.	19S6ME3	Criminology	https://www.legal-servicesindia.com
26.	19S6ME4	Sociology of Media	https://opentextbc.ca/mediaandtechnology
27.	19S6ME5	Urban Sociology	https://www.universalclass.com/articles/psychology/understanding-urban-sociology.html
28.	19S6ME6	Industrial Sociology	https://Content.Kopykitab.com/ebooks/2014/07/3426/sample/sample.pdf
29.	21S6SB5	Skills in Disaster Management	https://apureedge.com/top-skills-sought-from-emergency-and-disaster https://www.ehow.com/about_5374548-disaster-management-survival-skills https://www.linkedin.com/pulse/disaster-management-definition-process

3. Revision of Courses:

Revised Courses - 2021 onwards

S. NO	Course Code	Course Title	No. of title of units Revised with the Revised Content specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To							Scope for
						L	R	N	G	EM P	EN TRE	SD	
1.	19S2AC 2	Rural Sociology	unit V Add PMAS4, DWERA, ICDS, SGS4, IGNOAPS and delete Jawahar Rozgar Yojana, Women and child care programmes, Empowerment of rural women, Self Help Groups	14	update with Sustainable programmes		R	N					ALL

S.NO	Course Code	Course Title	No. & Title of units Revised with the Revised Content specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To	Scope for
						L R N G E M E N T S D P R E	

2.	19S4AC4	psychology of Adjustment	unit-1 add Adjustment and adjustment as process, definition for interpersonal relationship, remove self awareness & self assessment -nt, unit-2 add definition, nature, categories, of motivation in motivation, types of driver biological, psycho-social motives, Remove Conscious, unconscious & aspects	10	Enrich with healthy adjustment mechanisms	R N	ALL
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4. New Courses Introduced:

New Courses Introduced - 2021 Onwards

S. NO	Course Code	Course Title	Relevance To				Scope For			Need for Introduction
			L	R	N	G	EMP	ENTRE	SD	
1.	21S2CC4	Indian Social Movements	L	R	N		EMP			To know the different social movements
2.	21SSCC12	political Sociology				N	G	EMP	SD	To understand the sociological perspectives on politics
3.	21S6SB5	Skills in Disaster Management		R	N	G	EMP		SD	To understand and to extend rehabilitation measures of disaster in the life of the people.
4.	21S6CC15	Indian Sociological Thinkers				N	G	EMP		To develop the understanding of sociological thinkers in India
5.	21S1SLH1	Evolution of Human Society		R	N		EMP		SD	To understand the evolution of human society in sociological view
6.	21S2SLN2	Basics of psychology		R	N		EMP		SD	To know the basic concepts of the field of psychology & its application in life.

New Courses Introduced-2021 Onwards

S.NO	Course Code	Course Title	Relevance To				Scope For			Need for Introduction
			L	R	N	G	EMP	ENTRE	SD	
7.	21A3SL53	Principles of Management		R	N		EMP		SD	To gain knowledge about the basic principles in managing & planning etc.
8.	21S4SLZ4	Developmental psychology		R	N		EMP		SD	To impart knowledge among learners to analyze their own self & equip them with sense of adjustment.
9.	21H5SL55	Cultural Heritage of India		R	N		EMP		SD	To equip the learners to learn the significance of geographical features on Indian Culture.
10.	21S6SLN6	Hospital Management		R	N		EMP		SD	To equip the learners as professional hospital administrators.

As per the recommendations given by the members of the Academic Council the courses should be in the ratio of 80:20 (Sociology-80 and Computer-20) for the programme B.A Sociology with Computer Applications. The Computer Courses offered as Core papers and Skill Based papers passed in the department of Computer Science board (aided). The Courses '21S1CC2 - Sociology Informatics' in Semester I, '21S3CC6 - Data processing in Spreadsheets' in Semester II as Core papers and '21S5SB4 - Multimedia and its Applications' in Semester V and '21S6SB6 - Web Designing using HTML' in Semester VI as Skill Based papers.

In proposed front page for 21 Batch Indian Social Movements is in Semester VI but shifted to Semester II and Indian Sociological Thinkers is in Semester II but shifted to Semester VI was suggested by the members in the board and it was finalised. For Sociology, new courses introduced such as '21S2CC4 - Indian Sociological Thinkers' in Semester VI, '21S5CC12 - Political Sociology' in Semester V and 21S6SB5 - Skills in Disaster Management in Semester VI, 21S6CC15 - Indian Social Movements in Semester-II.

5. Introduction of purely Skill Embedded Certificate / Diploma / Advanced Diploma. Value-Added Course other than the Value - Added Course that is already being offered.

S.No	Course Code	Course Title	MOU with Industry/organ	Skills Sharpened	Course Outcome
1.		Value Added Crash Course on 'Introduction to Counselling'	-	Counselling Skills	Outline the concept of guidance and counselling. Categorizing Skills and areas of

S.No	Course Code	Course Title	MOU with Industry/organ	Skills sharpened	Course outcome
					Counselling, understand the needs of the guidance service, discover the fields of counselling, Articulate the application of Career guidance and counselling
2.		Skill Embedded Course on 'Community Service Learning'	-	Observation Skills	Outline the concept and history of Community service learning, Categorizing types of Community & Stakeholders, understand the structure & functions of welfare agencies, Discover the source of Community service learning, Articulate the application of Service learning activities

6. Approval of Ph.D Course work syllabus - NIL

7. Rubrics for project

S.No	C1 20 Mks	C2 20 Mks	CIA Total 40 Mks	External 60 Mks
1.	Project Evaluation - 20 mks	Research Ethics - 20 mks	40 mks	Thesis Evaluation - 40 mks Viva-Voce - 20 mks

Details of proposed / signed MoUs - Shantmanas

Other Suggestions

1. —

Commendations

1. Highly appreciated for having project at UG level.

Name

Signature

1. Dr. M. Meenakumari
2. Dr. B. Geeltha
3. Dr. B. Gopalakrishnan
4. Dr. S. Anita
5. Mrs. S. Bhuvaneshwari
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V. Sofia Adaitkala Mary
J. Saritha
J. Geeltha
M. Shapna
T. Geeltha
Sujatha

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

For those who joined in June 2021 onwards

PROGRAMME CODE: UASC

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

For those who joined in June 2021 onwards

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1CC1	PRINCIPLES OF SOCIOLOGY	6	4	40	60	100
2.		21S1CC2	SOCIOLOGY INFORMATICS	6	4	40	60	100
3.	II	19S2CC3	SOCIAL DYNAMICS	6	4	40	60	100
4.		21S2CC4	INDIAN SOCIAL MOVEMENTS	6	4	40	60	100
5.	III	19S3CC5	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
6.		21S3CC6	DATA PROCESSING IN SPREAD SHEETS	6	4	40	60	100
7.	IV	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
8.		19S4CC8	STATISTICAL PACKAGE FOR SOCIAL SCIENCES	6	4	40	60	100
9.	V	19S5CC9	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
10.		19S5CC10	SOCIAL RESEARCH	5	4	40	60	100
11.		19S5CC11	SOCIAL GERONTOLOGY	5	4	40	60	100
12.		21S5CC12	POLITICAL SOCIOLOGY	5	4	40	60	100
13.	VI	19S6CC13	CONTEMPORARY SOCIOLOGICAL THEORIES	5	4	40	60	100
14.		19S6CC14	SOCIAL PSYCHOLOGY	5	4	40	60	100
15.		21S6CC15	INDIAN SOCIOLOGICAL THINKERS	5	4	40	60	100
TOTAL				83	60			

ALLIEDCOURSES- 20 CREDITS

S.NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1AC1	SOCIAL ANTHROPOLOGY	5	5	40	60	100
2.	II	19S2AC2	RURAL SOCIOLOGY	5	5	40	60	100
3.	III	19S3AC3	GENDER STUDIES	5	5	40	60	100
4.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100
TOTAL				20	20			

ELECTIVES-15 CREDITS

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19S5ME1/ 19S5ME2	SOCIAL DEMOGRAPHY/ SOCIOLOGY OF HEALTH	5	5	40	60	100
2.	VI	19S6ME3 / 19S6ME4	CRIMINOLOGY/ SOCIOLOGY OF MEDIA	5	5	40	60	100
3.		19S6ME5 / 19S6ME6	URBAN SOCIOLOGY/ INDUSTRIAL SOCIOLOGY	5	5	40	60	100
TOTAL				15	15			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19G1VE	Personal Values	1	1	40	60	100
2.		19S1NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
3.	II	19G2VE	Values for Life	1	1	40	60	100
4.		19S2NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
5.	III	21G3EE	Environmental Studies	1	1	40	60	100
6.		19S3SB1	Principles of Counselling	2	2	40	60	100
7.	IV	19G4EE	Environmental Education	1	1	40	60	100

S.N o	SEM.	COURSECODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
8.		19S4SB2	Counselling Process	2	2	40	60	100
9.	V	19S5SB3	Emotional Maturity	2	2	40	60	100
10.		21S5SB4	Multimedia and its Applications	2	2	40	60	100
11.	VI	21S6SB5	Skills in Disaster Management	2	2	40	60	100
12.		21S6SB6	Web Designing Using HTML	2	2	40	60	100
TOTAL				20	20			

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21S1SLH1	EVOLUTION OF HUMAN SOCIETY for ADVANCED LEARNERS		2	I	40	60	100
21S2SLN2	BASICS OF PSYCHOLOGY for ADVANCED LEARNERS	-	2	II	40	60	100
21A3SLS3	PRINCIPLES OF MANAGEMENT		2	III	40	60	100
19UGSLS1	SOCIOLOGY OF EDUCATION ADVANCED for	-	2	V & VI	40	60	100

	LEARNERS						
21S4SLZ4	DEVELOPMENTAL PSYCHOLOGY		2	IV	40	60	100
21H5SLS5	CUTURAL HERITAGE OF INDIA for ADVANCED LEARNERS	-	2	V	40	60	100
21S6SLN6	HOSPITAL MANAGEMENT		2	VI	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimu m 2 Credits	I – VI	-	-	

I B.A
SEMESTER – II
(For those who joined in 2021 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	21S2CC4	INDIAN SOCIAL MOVEMENTS	6	4

COURSE DESCRIPTION

This course aims to provide a basic impression to the students about the concept, nature and types of Social Movements with a thrust on the movements witnessed by Indian Society.

COURSE OBJECTIVE

To introduce to the students with the concept of Social Movements and their dynamics

To help them to understand the various approaches in the study of Social Movements

UNIT I: Introduction to Social Movements (15HRS.)

Nature, Definitions, Characteristics, Features of Social Movement, Counter Movement, Sociology & Social Movement, Social Change and Social Movement.

UNIT II: Types of Social Movements (15HRS.)

Reform, Redemptive, Revolution, Ecological Movement

UNIT III: Theories of Social Movements (15HRS.)

Structural -Functional; Marxist; Resource Mobilization Theory; Collective Action Theory, Relative Deprivation, New Social Movements

UNIT IV: Social Movement in India**(15HRS.)**

Social Movement in India with specific reference to social basis, leadership, Ideology and actions: Peasant movement; Labour movement; Dalit movement; Women's movement, Telangana movement

UNIT V: Social Movements, Civil Society and Globalization (15HRS.)

Social Movement and its relationship with State and Civil society; Social movements and impact of Globalization, Debates; Issues of citizenship

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (HRS.)

Present Youth Unrest in Education and Political Institutions.

Textbook(s)

1. Shah, Ghanashyam Social Movements in India, Sage Publication, New Delhi, 1990
2. Rao, M.S.A.edt. ,Social Movements in India 1920-1950, OUP Delhi, 1983

Reference Book(s)

1. Kumar, R.,History of Doing: An illustrated Account of Movements for Women's Rights and Feminism in India , New Delhi: Zubban, 1997.
2. Agnihotri, I. and Mazumdar, V., Changing Terms of Political Discourse: Women's Movement in India, in T. K. Oomen (ed.), Social Movements II: Concerns of Equity and Security, New Delhi: OUP,2010.
3. Geetha, V and Rajadurai, S. V., Towards a Non-Brahmin Millennium: From Iyothee Thass to Periyar. Delhi: Popular Prakashan, 1998.
4. Dhanagare D. N. Peasants Movements in India, Oxford University Press, 1983
5. Omvelt, Gail Social Movements in India, Rowman& Littlefield, INC, Oxford, 1993
6. Singh, K.S. Tribal Movements in India, Foundation Pub. New Delhi, 1982

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

COURSE DESIGNER:

1. Dr. M. Shapna Yasmin

III B.A

SEMESTER –V

(For those who joined in 2021 onwards)

PROGRA MME CODE	COURSE CODE	COURSE TITLE	HRS /WE EK	CRED ITS
UASC	21S5CC12	POLITICAL SOCIOLOGY	5	4

COURSE DESCRIPTION

This course aims to understand the sociological aspects of politics.

COURSE OBJECTIVE

To enable the student to understand the sociological perspectives on politics

To impart the knowledge and the skills of political structure and its functions in the country

UNIT I: INTRODUCTION TO POLITICAL SOCIOLOGY

Political Sociology : Definition, Nature and Emergence of Political Sociology
Basic Concepts: Power, Authority, State, Civil Society, Bureaucracy,

UNIT II: - PERSPECTIVES ON POWER

Perspectives on Power: Weberian, Functionalist, Marxist Perspectives on State: Liberal, Marxist, Power-elite, Post-modernist New Political sociology

UNIT III: POLITICAL PARTIES

Political parties: characteristics and social composition. Pressure groups and Interest groups: characteristics and political significance. Elites, Ruling Classes and Masses,

UNIT IV: LOCAL STRUCTURES OF POWER

Local structures of Power: Varieties of local power structure, relationship with the wider political system. Local Self Government, Government-Governance

UNIT V: ROLE OF OTHER INSTITUTIONS

Role of other Institutions: Role of Religion, Caste and Regionalism in Indian Politics, Political Participation, State and Society in India

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)

Panchayat Raj System

Textbook(s)

1. Eisenstadt, S.N. (Ed.). Political Sociology: A Reader. NY: Basic Books, 1971.
2. Gupta, D. Political Sociology in India: Contemporary Trends. Delhi: Orient Blackswan, 2004. 20

Reference Book(s)

1. Bendix, R. and S. M. Lipset (Eds.). Class, Status and Power. London: RKP, 1966.
2. Bhargava, R. Secularism and its Critics. New Delhi: OUP, 1999.
3. Bottomore, T. Elites and Society. Harmondsworth: Penguin, 1966.
4. Chakravarty, A. Contradiction and Change. Delhi: OUP, 1975.
5. Dahl, R. Who Governs? New Haven: Yale University P, 1961.
6. Desai, A.R. State and Society in India: Essays in Dissent. Bombay: Popular Publication, 2000
7. Gerth, H.H. and C.W. Mills (Eds.). From Max Weber: Essays in Sociology. London: RKP, 1948.
8. Key, V.O. Politics, Parties and Pressure Groups. NY: Crowell, 1964.
9. Kohli, A. India's Democracy: An Analysis of Changing State-Society Relations. Princeton: Princeton University P, 1990.
10. Kohli, A. The State and Poverty in India: The Politics of Reform. Cambridge: Cambridge University P, 1999.
11. Kothari, R. Caste in Indian Politics. Delhi: Orient Blackswan, 2008.
12. Laclau, E. Politics and Ideology in Marxist Theory. London: Verso, 2012.
13. Miller, D. On Nationality. Oxford: Clarendon Press, 1995.
14. Mills, C.W. The Power Elite. NY: OUP, 2000.

15. Nash, K. Contemporary Political Sociology. Massachusetts: Blackwell Publishers, 2000.
16. Robinson, M. S. Local Politics: the Law of the Fishes. Delhi: OUP, 1988.
17. Runciman, W.G. Social Science and Political Theory. Cambridge: CUP, 1969.
18. Taylor, G. The New Political Sociology: Power, Ideology and Identity in an Age of Complexity. London: Palgrave Macmillan, 2010.
19. Vora, R. and S. Palshikar (Ed.) Indian Democracy, Delhi: Sage, 2004.
20. Weber, M. Economy and Society. Berkeley: University of California P, 1978.

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

COURSE DESIGNER:

Dr. M. Shapna Yasmin

III B.A
SEMESTER – VI
(For those who joined in 2020 onwards)

PROGRA MME CODE	COURSE CODE	COURSE TITLE	HRS /WE EK	CRED ITS
UASC	21S6SB5	SKILLS IN DISASTER MANAGEMENT	2	2

COURSE DESCRIPTION

This course aims to understand the skills of disaster management, prevention and preparedness for disaster situations, through response and recovery from disaster events.

COURSE OBJECTIVE

To provide basic conceptual understanding of disasters and its types in relation to development.

To understand the Rehabilitation and Reconstruction measures of the disaster in the life of the people.

UNIT I: Introduction to Disaster Management (5 HRS)

Meaning, Nature, Importance, Dimensions & Scope of Disaster Management. Hazard, Risk, Vulnerability, Disaster Management Cycle.

UNIT II: - Types of Disaster (5 HRS)

Meaning and Nature of Natural disasters, Types of Natural disasters, Man Made Disasters - Meaning, Nature and its types.

UNIT III: Disaster Preparedness and Response (7HRS)

. Disaster Preparedness: Concept and Significance, Disaster preparedness with special needs/ vulnerable groups, Essential Components of Disaster Response,

Disaster Response Plan, Resource Management-Financial, Medical and Human.

UNIT IV: Risk Assessment & Reduction

(8HRS)

Risk Analysis Techniques; Process of Risk assessment, Natural hazard/ Risk Assessment, Understanding Climate risk, Decision Making for Risk Reduction, Problems in Risk Assessment

UNIT V: Disaster Managing Skills

(5HRS)

Counselling, Relief Counselling, Grief Counselling, Bereavement

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)

Current Rehabilitation measures implemented by Government for Disaster Management

Textbook(s)

1. Ross, M.G , Community Organization – Theory, Principles and Practices,. 1955, Harper and Row, NewYork

Reference Book(s)

1. Ross, M.G. 1955, Harper and Row, Community Organization – Theory, Principles and Practices, NewYork.
2. Benson J, “Working More Creatively with Groups”,Tavistock Publications Ltd, London, 1987
3. Coleman, J, “Abnormal Psychology and Normal Life”,, DB Taraporeval and Sons, Bombay, 1974
4. Friere, Paulo, “Pedagogy of the Oppressed”, PenguinPublishers, London, 1996
4. Elais, J.I, “Conscientization and DeSchooling – Freire’s and Illich’s Proposals for Reshaping Society”, West Minister’s Press, Philadelphia, 1976

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

COURSE DESIGNER:

Dr. T.GEETHA

III B.A
SEMESTER –VI

For those who joined in 2021 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CRED ITS
UASC	21S6CC15	INDIAN SOCIOLOGICAL THINKERS	6	4

COURSE DESCRIPTION

This course is designed to provide the knowledge on the sociological thinkers in India.

COURSE OBJECTIVES

To develop an understanding of sociological thinkers in India

To gain knowledge on Indian sociological theories with the deeper understanding of Indian sociological perspectives by Indian Sociological thinkers

UNIT -I INTRODUCTION TO INDIAN SOCIOLOGY

Development of Sociology in India – Perspective of Indian Sociology: Indological, Structural Functionalism,

UNIT -II-G.S.GHURYE

G.S. Ghurye: Concept of Caste. Caste and Race- Caste and Kinship, Culture And Civilization, National Unity And Integration.

UNIT -III R.K.MUKERJEE & D.P.MUKERJEE

Radha Kamal Mukerjee: Theory of Social Values; Theory of Social Science Concepts of Universalization, Social Ecology.

D.P. Mukherjee: Tradition and Change - Dialectics of Traditions; Development of Art and Literature

UNIT -IV A.R.DESAI

A. R. Desai: The State- Concept of Nationalism, Peasant Struggles, Social background of Indian Nationalism, Village structure

UNIT -V M.N. SRINIVAS & YOGENDRA SINGH

M.N. Srinivas: Concept of Dominant Caste; Concept of Westernization and Secularization, Caste Mobility.

Yogendra Singh: Tradition and Modernization.

UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Sanskritisation

REFERENCES:

TEXT BOOK

1. Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)

REFERENCE BOOK:

1. Singh, Yogendra. 1986. Indian Sociology: Social Conditioning and Emerging trends. New Delhi: Vistaar.
2. Srinivas, M.N., 1991, Indian: Social Structure, Hindustan Publishing Corporation, Delhi.
3. Srinivas, M.N., 1998, Social Change: In Modern India, Orient Longman.
4. Ghurye, G.S., Caste and Class in India, Bombay, 1957, Indina Sadus,
5. Bombay, 1958.
- 5 .Desai, A.R. 1982, The Social Background of Indian Nationalism, Popular
7. Prakashan, Bombay.
6. Avasthi, Abha, 1997, Social and Cultural Diversities, Rawat Publications.
7. Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson
10. Press)

11. 8. Nagla, B.K. (2008), Indian Sociological Thought, Rawat Publications, New Delhi
12. G. S. Ghurye Caste, Class and Occupation
13. G. S. Ghurye Caste and Race in India
14. M. N. Shrinivas Social Change in Modern India
15. A. R. Desai Rural Sociology in India
16. Radhakamal Mukarjee Indian Culture and Civilization
17. Radhakamal Mukarjee Personality, Society and Values
18. Radhakamal Mukarjee Social Ecology

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

COURSE DESIGNER:
Dr. K.SARITHA

I B.A
SEMESTER –I
For those who joined in 2021 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS /WEEK	CREDITS
UASC	21S1SLH1	EVOLUTION OF HUMAN SOCIETY		2

COURSE DESCRIPTION

This course introduces the learners to have knowledge about the evolution of human society, their settlements and the growth and development.

COURSE OBJECTIVE

- To make the students to understand the evolution of human society in sociological view.
- To equip the learners to understand the settlements of Human.

UNIT –I EVOLUTION OF HUMAN SOCIETY

Human Being and Tool Making Evolutionary Perspective - Understanding Human Beings in their Social Setting- Knowledge and Society, Concepts of Change: Evolution - Development and Growth, Social Change, Differentiation in Social Forms- Simple to Complex Society.

Unit –II- NATURE OF INDIAN SOCIAL STRUCTURE

Social Structure-Social Institutions-Caste System in India, Sanskritisation, Regionalism, linguism, Communalism and Urbanisation, Democratic decentralization, Caste and politics, Caste and economy-Culture, Culture and Society.

UNIT –III TRANSITION FROM MEDIEVAL TO MODERN AGE

Beginnings of the Scientific Revolution-Reformation -Economic and Political Changes-Rise of Nation States-Geographical Discoveries Colonization-India on

the eve of British conquest-Phases of colonialism, Changes in agriculture and industry, Industries.

UNIT –IV INDIAN POLITY AND GOVERNANCE

Role of Political Parties-Definition of National Parties-Definition of State Party-Profile of National Parties in the Country-Nature of Indian Politics- Impact of Socio- Economic Issues on Indian Politics Role of Women, Access to Justice.

UNIT –V INDIAN ECONOMY AND REFORMS

Civilization, Society and Economic Institutions-Indian Society and Pre-Colonial Economic Development-Indian Economy under Colonial Rule, Post Independent Indian Economy Economic Reforms of 1991-Fiscal Stabilization, Industrial Policy, Financial Sector Reforms, Trade Policy, Public Sector Policy, The nature of India's economic growth.

UNIT –VI DYNAMISM

Evolution of Authority-Matriarchy, Patriarchy.

TEXT BOOK

Marco Antônio Corrêa Varella, "Human Nature and the Evolution of Society", University of São Paulo, 2014.

REFERENCES:

1. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
2. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
3. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai- 2007.
4. Shakuntala Devi, caste system in India, pointer publishers, Jaipur- 1999.
5. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998.
6. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay. 1996.

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the Human Beings and their Social Settings	K1	PSO1& PSO2
CO 2	Describe Social Structures and Institutions	K1	PSO3
CO 3	Discuss the Scientific Revolution	K3	PSO5
CO 4	Describe the Role of Political Parties	K2	PSO4
CO 5	Estimate the Indian Economy and Reforms	K3	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	3	3	3	3	2	3
CO2	3	3	3	3	3	3
CO3	3	2	3	2	3	3
CO4	3	2	3	3	3	3
CO5	3	3	3	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

COURSE DESIGNER:

1.Staff Name :Dr.T.Geetha

2.Staff Name:Dr.M. Nageshwari

I B.A
SEMESTER –II
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	21S2SLN2	BASICS OF PSYCHOLOGY	-	2

COURSE DESCRIPTION

To introduce students to the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life.

COURSE OBJECTIVES

To impart knowledge among learners to analyse their own self and equip them with sense of adjustment.

To help the learners to understand the importance of Socialization

UNITS

UNIT –I INTRODUCTION TO PSYCHOLOGY (HRS.)

Psychology – Meaning – Definition – Branches of Psychology: Developmental Psychology – Social Psychology - Abnormal Psychology -Behavioural Psychology – Clinical Psychology – Forensic Psychology – Social Psychology.

UNIT –II METHODS OF PSYCHOLOGY (HRS.)

Observational Method – Experimental Method – Clinical Case Study Method – Interview Method.

UNIT –III BASICS OF INTELLIGENCE (HRS.)

Definition – Effect of Heredity and Environment on Intelligence – Assessment of Intelligence -Individual Verbal Tests – Individual Non-Verbal Tests – Individual Performance Tests – Group Verbal Tests – Group Non- Verbal Tests – Concept of Mental Age and IQ.

UNIT –IV ESSENTIALS OF LEARNING (HRS.)

Meaning and Nature – Types of Learning – Verbal Learning – Motor Learning – Concept Learning – Problem Solving Learning – Concept of Classical Conditioning – Operant Conditioning – Insightful Learning and Observational Learning.

UNIT –V MOTIVATIONAL ASPECTS OF BEHAVIOUR (HRS.)

Motivation – Meaning – Needs – Meaning and Types – Drives – Incentives- Motives: Hunger Motive Thirst Motive – Sex Motive – Maternal Motive – Aggressive Motive and Achievement Motive- Homeostasis.

REFERENCES:

1. Mangal S K (2008) 16th Reprint General Psychology, Sterling Publishers Pvt Ltd, New Delhi, India.
2. Morgon T Clifford, King A Richard et al (2005) 28th Reprint, Introduction to Psychology, Tata McGraw – Hill Publishing Company Ltd, New Delhi.
3. Berk, L. E. (1994) (3rd edition). Child Development. New York: Allan Bacon.

Self-Learning Courses for UG & PG

Internal	External
Assignment – 20 Marks	Objective – 20 Marks
Test – 20Marks	Essay Type Qns. – 40 Marks
Total – 40Marks	Total – 60Marks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts and methods of Psychology	K1	PSO1 & PSO2
CO 2	Summarize the Concepts of Human Intelligence	K2	PSO2
CO 3	Determine the significances Human Learning in the context of Self development and Social Adjustment	K3	PSO3
CO 4	Identify the concepts related to motivational aspects of Behaviour.	K1	PSO3
CO 5	Determine the Significance of Personality development and socialization for Day today life	K3	PSO3

Mapping COs Consistency with PSOs

[illegible]

C04												
C05												

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:

- 1. Dr. P. Jacintha Josephine Julie (Sociology)**
- 2. Dr. S. Santhi (Home Science)**

II B.A
SEMESTER –III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	21A3SLS3	PRINCIPLES OF MANAGEMENT		2

COURSE DESCRIPTION

This course introduces the learner's to gain knowledge about the basic principles in managing, planning, organising and staffing.

COURSE OBJECTIVE

To make the students gain information of managerial functions.

To equip the learners to know about planning, organising and controlling.

UNIT –I INTRODUCTION TO MANAGEMENT

Management: concepts, meaning and functions. Types of managers. Managerial roles and skills. Organization and management. Changing perspectives of organization. Management as Social System Concepts of-Management, Administration, Organization

UNIT –II TYPES OF MANAGEMENT

Types of Management-Strategic, Sales, Marketing, Public Relations, Operations, Supply Chain, Procurement, Financial & Accounting, Human Resources, Information Technology, R&D Management, Risk Management

UNIT –III PLANNING

Concept of planning, Significance of planning, Classification of planning: Strategic plan, Tactical plan and Operational plan, Process of planning,

Barriers to effective planning.

UNIT –IV ORGANISING

Meaning-Organising, Process of Organising-Differentiation, Integration, Importance of Organising, Principles of Organising.

UNIT –V CONTROLLING

Introduction- Definition – Characteristic features - Scope of Control – Requirements of Effective Control system – Techniques of control

UNIT –VI DYNAMISM

Co-ordination - Recent Trends and challenges – Co ordination Strategies

TEXT BOOK

Dinkar Pagare, “Principles of Management”, Sultan Chand and Sons, New Delhi, 2018.

REFERENCES:

1. Rao. T. V, “Human Resource Development – Experiences, Interventions, Strategies”, Sage Publications India Pvt. Ltd, New Delhi, 1996.
2. Tiwari. T.D. and Anuja Thakkar, “New Dimensions on Human Resource Development”, Wisdom Publications, Delhi, 2005.
3. T. Ramasamy, “ Principles of Management”, Himalaya publishing House, New Delhi, 2019.
4. L.M. Prasad, “Principles of Management”, Sultan Chand and Sons, New Delhi, 2017.
5. Dr. C.B. Gupta, “Business Management”, Sultan Chand and Sons, New Delhi, 2017.

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED	PSOs ADDRESSED
-----	-----------------	--	-------------------

		BLOOM'S TAXONOMY)	
CO 1	Identify the basic concepts and functions of management	K1	PSO1 & PSO2
CO 2	Summarize the types of Management	K2	PSO2
CO 3	Determine the significances of planning	K3	PSO3
CO 4	Identify the principles of organising	K1	PSO3
CO 5	Determine the effectiveness of control system	K3	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PSO 11	PSO 12
C01												
C02												
C03												
C04												
C05												

COURSE DESIGNER:

1. Staff Name :Mrs.V.Sofia Adaikala Mary
2. Staff Name :Ms.F.Gnanadeepam

II B.Sc. / II B.A

SEMESTER –IV

For those who joined in 2021 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDITS
UASC	21S4SLZ4	DEVELOPMENTAL PSYCHOLOGY	-	2

COURSE DESCRIPTION

Developmental Psychology emphasizes the interdependence of social, cultural, physical, and psychological dynamics.

Studying Life span from a systems perspective combines traditional wisdoms and new paradigms of social evolution.

COURSE OBJECTIVES

To acquire knowledge on the process of foetal development and mechanism of hereditary.

To impart knowledge among learners to analyse their own self and equip them with sense of adjustment.

Facilitate the learners to understand the Human Life Cycle.

UNITS

UNIT : I HUMAN DEVELOPMENT

Structure of sperm & ovum - Menstrual cycle – Brief account on foetal development -Birth-origin of twins.

UNIT : II HERITABLE GENETIC DISORDERS

Genes- Chromosomes: structure –types - Dominant and Recessive Alleles- Sex Determination - Mutations: Causes- Types - Mental retardation due to chromosomal abnormality.

UNIT: III BRAIN DEVELOPMENT

Development of brain - Cerebrum – Cerebellum and Medulla oblongata-
Memory and its types: Short term memory- Long term memory

UNIT: IV INTRODUCTION TO HUMAN LIFE CYCLE

Developmental Psychology - Definition – Meaning of Developmental Changes -
Significant facts about development - Development and Maturation - Human
Life cycle: Meaning, Conception – Prenatal – Postnatal and Postpartum Care –
Concept of Growth.

UNIT: V DEVELOPMENTAL STAGES

Erikson's Stages of Psychosocial Development: Infancy – Babyhood – Early
Childhood – Late Childhood – Adolescence – Early Adulthood – Middle Age –
Old Age. Physical, Social and Educational aspects of Developmental Stages
with Special reference to Indian Context.

UNIT VI: DYNAMISM

Socialization: Meaning and Agents of Socialization – Meads' Theory of Social
Behaviorism.

REFERENCES:

4. Arumugam, N., (2014). A Text Book of Embryology. Fourteenth Edition. Saras Publication, Nagarcoil.
5. Bhatnagar S.M., Kothari M.L., Lopa A. Mehta and Natarajan, M., (2000). Essentials of Human Embryology -Third Edition, Orient Longman Ltd., Hyderabad, India.
6. Balinsky B.L., (1981) *An Introduction to Embryology*, 5th ed., Saunders Co., Philadelphia.
7. Verma, P.S. and P.K. Agarwal, (2009) Genetics, 10th edition, S.Chand

and Co., New Delhi. 2. James D. and Watson, (2008). Molecular Biology of the Gene, W. A. Benjamin Publishers, California.

8. Hurlock B Elizabeth, (1997) A Life Span Approach, 5th Edition, Tata McGraw Hill Publishing Co. Ltd., New Delhi.

9. Santrock, J. W. (2013). Life Span development, 14th ed. McGraw Hill.

10. Srivastava, A.K. (1998) Child Development : An Indian Perspective, New Delhi : NCERT

Self-Learning Courses for UG & PG

Internal	External
Assignment – 20 Marks	Objective – 20 Marks
Test – 20Marks	Essay Type Qns. – 40 Marks
Total – 40Marks	Total – 60Marks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts of developmental psychology	K1	PSO1 & PSO2
CO 2	Summarize the conditions associated with mental retardation	K2	PSO2
CO 3	Categorize the functions of human life stages	K3	PSO3

CO 4	Summarize the significant functions of Human Life Cycle	K2	PSO3
CO 5	Determine the Significance of Socialization for Self Development	K3	PSO3

COURSE DESIGNER:

1.Dr. P. Jacintha Josephine Julie (Sociology)

2.Dr. S. Barathy (Zoology)

III B.A

SEMESTER – V

For those who joined in 2021 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/W EEK	CREDITS
UASC	21H5SLS5	CUTURAL HERITAGE OF INDIA	-----	2

COURSE DESCRIPTION

This course introduces the learners to have a knowledge about the cultural heritage, religion, philosophy, performing arts, architecture in India. It highlights the role of special agencies for conservation of Indian Heritage.

COURSE OBJECTIVES

- To understand the background of Indian culture.
- To trace the spread of Indian culture to abroad.
- To equip the learners to learn the significance of Indian art and architecture.
- To identify the art forms of various regions and styles.
- To know the role of agencies for conservation of Indian Heritage.

UNITS

UNIT- I CULTURE

Meaning - Definition - Introduction of culture - Importance of Culture in daily lives - Relation of Culture with Family and Marriage in India - Position of Women in Ancient India - Contemporary Period; Caste System and Communalism.

UNIT- II SPREAD OF INDIAN CULTURE ABROAD

Causes, Significance and Modes of Cultural Exchange: through Traders, Teachers, Emissaries, Missionaries and Gypsies - Indian Culture in South East Asia – India - Central Asia and Western World through ages.

UNIT III: INDIAN ART AND ARCHITECTURE

Mauryan Art – Gandhara Art – Gupta Art – Dravidian Art – Islamic style of Architecture – Evolution of Modern Art.

UNIT- IV FINE ARTS

Dance forms in India – Bharata Natyam – Kathakali – Kuchipudi – Manipuri – Mohiniyattam – Folk Dances – Types of Music forms in India – Classical and Carnatic – Folk Music – Painting – Mural Painting – Miniature Painting – Kalamkari Painting - Pottery

UNIT- V CONSERVATION OF INDIAN HERITAGE

Agencies for conservation of Indian Heritage – NCPA – INTACH – SPIC MACAY – IHCRRF – Kalamandhir - SCZCC – Archaeological Survey of India.

UNIT –VI DYNAMISM

Role of Government on Preservation of Culture – Material Culture – Non-Material Culture.

TEXT BOOKS:

1. Luniya.B.N, **Evolution of Indian Culture (From Earliest time to the present Day)**, Agra, Lakshmi Narain Publishers, 2003.
2. Thiagarajan.J, **Socio-cultural History of India**, Madurai, Prabha Publications, 2003.

REFERENCE BOOKS:

1. Basham.A.L, **A Cultural History of India**, New Delhi, Oxford University Press, 2004.
2. Basham.A.L, **The Wonder That was India**, India, Picador, 2004.
3. Mahendra Kumar Talware, **History of Indian Culture**, Delhi, Mangalam Publications, 2014.
4. Manohar Bhardwaj, **Cultural and Traditional History of India**, New Delhi, Cyber Tech Publications, 2008.
5. Om Prakash, **Cultural History of India**, New Delhi, New Age International (P) Limited Publishers, 2018.
6. Rajkumar Pruthi, Rameswari Devi, **Art Archaeology and Cultural Heritage of India**, Jaipur, Mangal Deep Publications, 2004.
7. Revathi Girish, **Indian Panorama**, New Delhi, Wisdom Press, 2000.
8. Rina Singha and Reginald Massey, **Indian Dances: Their History and Growth**, London, Faber and Faber, 1967.
9. Romila Chawla (ed.), **Tourism: The Cultural Heritage**, New Delhi, Arise Publishers and Distributors, 2006.
10. Roy Choudary.S.C., **Social, Cultural and Economic History of India (Earliest Times to Present Times)**, Delhi, Surjeet Publications, 1993.

11. Samba Moorthi.P, **History of Indian Music**, Madras, Indian Administrative Service, 1960.
12. Sivaramamurti.C, **Indian Painting**, New Delhi, National Book Trust, 2013.

COURSE OUTCOMES (CO)

On completion of the course the student will be able to

No.	Course Outcome	Knowledge Level (According to Bloom's Taxonomy)	PSOs Addressed
CO 1	Compile the cultural background of Indian culture.	K6	PSO 1
CO 2	Assess the causes for the spread of Indian culture abroad.	K5	PSO 2
CO 3	Analyse the art and architectural development in India.	K4	PSO 2
CO 4	Discuss the art forms of various regions and styles.	K2	PSO 3
CO 5	Explain the role of agencies for conservation of Indian Heritage.	K6	PSO 5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-
CO2	-	3	-	-	-
CO3	-	3	-	-	-
CO4	-	3	-	-	-
CO5	-	-	-	-	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	3	-	-	-
CO2	-	-	-	3	-	-	-
CO3	2	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-
CO5	-	-	3	-	-	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦
 Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Vijaya Shanthi (History)
2. Dr.T.Geetha (Sociology and Social Work)

III B.A

SEMESTER –VI

For those who joined in 2021 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	21S6SLN6	HOSPITAL MANAGEMENT		2

COURSE DESCRIPTION

Self-Learning Course on Hospital Management includes the structure and functions of health care systems. Students can possess in-depth knowledge about services provided in the hospital settings

COURSE OBJECTIVES

To understand the hospital as the agency for the practice of health care.
To equip the learners as professional hospital administrators.

UNIT –I HOSPITALADMINISTRATION

Hospital: Definition, Meaning, Functions, History, Growth and Classification of hospitals in India – Role of Hospital in the Health Care Delivery Systems.

UNIT –II MANAGEMENT CONCEPTS

Management-Definition, Principles of management, Functions of management.

UNIT –III HOSPITAL ORGANIZATION

Hospital Organization: Meaning – Functions of Governing Board – Role and Functions of Hospital Administrator – Hospital Auxiliary Services.

UNIT –IV HOSPITAL DEPARTMENTS

Hospital Departments: Types and Role of Out-Patient, Dietary Services, Nursing Services, Medical Records, Laboratory Services, Radiological Services,

Emergency Services-Human Resource Management Department, Geriatric Care Department.

UNIT –V QUALITY ASSURANCE IN HOSPITAL SETTINGS

Quality Assurance in Hospital Service – Control of Hospital Acquired Infection and Associated Problems – National Accreditation Board for Hospitals and Health Care Providers (NABH).

REFERENCES:

1. Park K Park, “Text book of Preventive and Social Medicine, BanarsidarBhanotPublishers, 2007
2. Goel S L, “Hospital Administration and Management: TheoryandPractice”,Deep& Deep Publications, NewDelhi(2007).
3. Goyal RC, “Hospital Administration and Human Resource Management”, Prentice Hall of India, NewDelhi(2005).

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average	Better of W1, W2	M1+M2	MID-SEM TEST				
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10 Mks		
C2	-	Test (CIA 2)		1	-	10 Mks		
C3	-	Assignment		1	-	5 Mks		
C4	-	Open Book Test/PPT		2 *	-	5 Mks		
C5	-	Quiz		2 *	-	5 Mks		
C6	-	Attendance			-	5 Mks		

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL	PSOs
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		(ACCORDING TO REVISED BLOOM'S TAXONOMY)	ADDRESSED
CO 1	Identify the basic concepts of management	K1	PSO1& PSO2
CO 2	Summarize the significance of hospital administration	K2	PSO2
CO 3	Determine the functions of hospital organization	K3	PSO2
CO 4	Identify the basic needs and functions of various hospital departments	K1	PSO3
CO 5	Determine the significance of quality assurance in hospitals	K3	PSO3

COURSE DESIGNER:

1. **Staff Name: P. Jacintha Josephine Julie (Sociology and Social Work)**
2. **Staff Name: P. Magdalene Virjini (Home Science)**