

# **FATIMA COLLEGE (AUTONOMOUS)**



**Re-Accredited with “A” Grade by NAAC (3<sup>rd</sup> Cycle)**

**74<sup>th</sup> Rank in India Ranking 2020 (NIRF) by MHRD**

**Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK**

**NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK**

**PROGRAMME CODE : PSSW**

**ACADEMIC YEAR : 2021**

# FATIMA COLLEGE (Autonomous)

NAME OF THE DEPARTMENT: DEPARTMENT OF SOCIOLOGY  
AND SOCIAL WORK

TO BE IMPLEMENTED FROM: ACADEMIC YEAR FROM  
2021-2022 ONWARDS

VENUE: ONLINE MODE THROUGH GOOGLE MEET

CONVENED ON: 10/04/2021

CONVENED AT: 2.00 P.M

## MEMBERS PRESENT:

1. Dr. M. Meenakumari - Head of the Department  
~~Assistant~~ professor & Head  
Department of Sociology  
and Social work  
Fatima College (Autonomous)  
Madurai
2. Dr. H. Bhuvaneshwaran - University Nominee  
Assistant professor  
Department of Sociology,  
School of Social Sciences,  
Madurai Kamaraj University  
Madurai

*Bhuvaneshwaran*

3. Dr. J. O. Jeeyda Granajane Eljo - Subject Expert  
Associate professor,  
Department of Social work,  
Bharathidasan University,  
Tiruchirappalli

4. Dr. Chittaranjan Subudhi, - Subject Expert  
Assistant professor,  
Department of Social work,  
Central University of Tamilnadu  
Tiruvannamalai

5. Mrs. A. Sathya, - Industrialist  
Center in-Charge,  
Apollo Sugar Clinic,  
Apollo Multi-speciality Hospitals,  
Madurai

6. Ms. M. S. K. Apurva, - Alumna  
M.Phil Scholar in Psychiatric social work,  
National Institute of Mental Health  
and Neuroscience,  
Bangalore,  
Karnataka

7. Dr. S. J. Kala - Dean of Academic Affairs  
Dr. Malathi

8. Mrs. V. Sofia Adaitala Mary - Staff Members  
Assistant professor  
V. Sofia Adaitala Mary



9. Dr. P. Jacinatha Josephine Julie - *J. J. J.*  
Assistant professor
10. Dr. K. Saiitha - *K. Saiitha*  
Assistant professor
11. Dr. M. Shapna Yasmin - *M. Shapna*  
Assistant professor
12. Dr. T. Geeltha - *T. Geeltha*  
Assistant professor
13. Mrs. J. Sujatha - *J. Sujatha*  
Assistant professor

\* The Annual upgradation of Syllabus meet was conducted for post Graduate programme, Master of Social Work on 10.04.2021 at 2.00 p.m in online mode through Google meet. The head of the department Dr. M. Meenakumari welcomed the members and explained the agenda of the meet.

#### \* Agenda for Board of Studies:

1. Presentation of the Action Taken Report
2. updation and addition of open Educational Resources in the list of references of courses
3. Revision of Syllabus
4. New Courses -
  - a. At least one Interdisciplinary Self - Learning



Extra Credit Course/semester for UG/PG/professional Advanced Learners to be introduced

5. Introduction of at least one purely skill-Embedded Certificate/Diploma/Advanced Diploma Value-Added Course other than the Value-Added Course that is already being offered.
6. Approval of ph.D Course work syllabus
7. Internships & projects -
  - a. Rubrics for internships & projects to be passed in the Board
  - b. Type of projects to be decided
    - i) field project (ii) student project 1) Group-UG
    - 2) Individual - PG

### MINUTES OF THE BOARD OF STUDIES :

#### 1. PRESENTATION OF THE ACTION TAKEN REPORT :

#### ACTION TAKEN REPORT FOR 2020-2021

Common Suggestions offered in the previous Board	Action taken for the academic year 2020-21
1. Self study portions and dynamism was suggested.	implemented self study portions and dynamism for all Courses except field work and project.
2. In the syllabus for the following papers, changes were suggested. 19MSW205-Social Case work and Social Group work in unit: I include	incorporated all the suggestions for the mentioned Courses. For this Course, 12% of revision of syllabus with relevance to National and

Skills for Social Case work, in unit: II remove introduction and add process to the title.

Delete unit: III and unit: IV can be changed into unit: III.

In unit IV, include Group work process, principles - Techniques, process and historical demands. In unit: VI add in India, delete differently abled.

Global level with the Scope for employability and Skill Development was revised.

19MSW310B - Mental Health in unit: I add DSM, in unit: II remove the theory part from study, in unit: IV add psychiatric epidemiology, in unit: V full unit self study, then delete National Mental Health programmes as policies. In unit: VI add Mental Health act.

This Course had a revision of 10% with relevance to National & Global level with the scope for employability and Skill Development

19MSW311C - Labour Legislations in unit: III add Code of wages, 2019.

This course had 2% of revision with relevance to National & Scope for Skill Development.

3. For MOOC course titled 'Intellectual Property Rights: A Management perspective' is approved. The members of the board said that the choices can also be given to the learners to pursue, because certain courses will be available for particular time.

Students enrolled in MOOC courses as per their choices and based on the availability of the course.



So, based on the availability of the course in the portal and the interest of the learners, it can be opted.

4. The proposed external examiners list for field work viva voce & project viva-voce was presented, the members said that for field work viva-voce practitioners should be preferred and then for project viva-voce academicians should be the examiners. Then for internship sectors was proposed, discussed and finalised

implemented the suggestions and invited the suggested persons as the external examiners for the same.

5. For Self Learning Courses - Advanced learners titled "Corporate Social Responsibility" and Value added Crash Course on "Counselling skills was appeared.

offered the mentioned course to the students.

Change of Course Title - Nil  
New Courses Introduced - Nil

#### 4. New Courses Introduced-2021 onwards

S.NO	Course Code	Course Title	Relevance to L R N G	Scope for EMP ENT SD	Need for Introduction
1.	21MSWISLH11	Rural Development	L N G	EMP SD	To understand the rural setup in the rural areas.



S.NO	Course Code	Course Title	Relevance to L R N G	Scope for EMP ENT SD	Need for Introduction
2.	21MSW2 SLN2	Geriatric Science	L N G	EMP SD	To be aware of the problems of the old people in the present day situation
3.	21PGH3 SLMSW3	Socio-political thinkers of India	N G	EMP SD	To make the learners to know about the political system, its problems & process
4.	21MSW4 SLPGCA4	Introduction to Social Entrepreneurship	L N G	EMP SD	To develop a thorough understanding of social entrepreneurs

### 3. Revised Courses - 2021 onwards

S.NO	Course Code	Course Title	NO. & Title of units revised	% of Revision	Need for Revision	Relevance To L R N G	Scope For EMP ENT SD
1.	19MSW 101	Social work profession	unit-3 Remove social	6	Tribal as a social		

S.NO	Course code	Course Title	No. & Title of units revised	% of Revision	Need for Revision	Relevance To	Scope For
			unit - 5 Add Tribal next to urban unit - 6 Add Tribal Social work		group need to be added	LRNG EMPENTSD N G EMP SD	
2.	19MSW 207	Social work Research and statistics	unit - 5 Add structure of Research report, Limitations of Research, Ethical Considerations, issues in Social Research Remove body of the report, Chapterisation, Guidelines for drafting research report	8	Enhance Research Skills	L N G EMP SD	
3.	19MSW 311B	Social work practice in psychiatric Settings	unit - 1 History of psychiatric social work in abroad to be added	10		L N G EMP SD	



S.NO	Course Code	Course title	NO & title of units revised	% of Revision	Need for Revision	Relevance To L R NG	Scope EMP SD ENT
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Remove history of social work in USA and UK  
 unit - 3  
 Add Tele Psychiatry  
 unit - 4  
 Add expressed emotions  
 unit - 6  
 Delete Psychiatric social work practice in India.

update with current temporary needs/requirements

4.	19MSW 312	Counselling: Theory and practice	unit - 1 Remove elements unit - 2 add transference & counter transference unit - 5 Add School Counselling & industrial	10	update with current trend	L NG	EMP SD
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S.NO	Course Code	Course title	NO & title of units revised	% of Revision	Need for Revision	Relevance To L R N G	Scope EMP SD ENT
			Setting unit-6 Replace Credit Counselling with Tele Counselling				
5.	21MSW 417B instead of '19MSW 417B'	Social work practice in medical settings	unit-1 Add types and importance of health & in unit-2 medical social work, introduction definition, historical development of the profession, Medical Social work for different settings communicable diseases - definition - types & symptoms - Rhinovirus/ Influenza, HIV Salmonella / Escherichia Coli Tuberculosis - Fungi Ringworm / protists Non-Communicable	35	update with recent National Health programs	L N G	EMP ENT SD

S.no	Course Code	Course title	no of units revised	% of Revision	Need	Relevance	Scope
			diseases - definition/ types, Symptoms - Cancer, Cardiovascular diseases, Chronic respiratory diseases, diabetes, life style diseases: definition - types - obesity, Type II diabetes				
			unit - 3 Add hospitalisation Syndrome, pre- discharge and post discharge counselling, patient as a person and whole				
			unit - 4 Add scope of medical social work Remove epidemiological research				
			unit - 5 Add National health programmes as on 2020, importance				



S.NO	Course Code	Course Title	No of title of units Revised	% of Revision	Need	Relevance	Scope
			unit - 6 Add Role of professional medical social workers in prevention, creative, clinical, after care and rehabilitation process				

## 2. updation of Open Educational Resources in the list of references of each course

S.NO	Course Code	Course Title	Details of updation
1.	19MSW101	social work profession	<a href="https://www.socialworkers.org">https://www.socialworkers.org</a>
2.	19MSW102	Study of Indian Society	<a href="https://account.learning.com/social-structure-indian-society">https://account.learning.com/social-structure-indian-society</a>
3.	19MSW103	Understanding Human Behaviour	<a href="https://archive.org/details/understandinghuman00mcco">https://archive.org/details/understandinghuman00mcco</a>
4.	19MSW1EDC	Introduction to Indian Society	<a href="https://ariasociety.org/education/indian-society-and-ways">https://ariasociety.org/education/indian-society-and-ways</a>
5.	19MSW205	Social case work and Social Group work	<a href="https://ignou.ac.in/upload/bswr-02-block1-unit-6-small">https://ignou.ac.in/upload/bswr-02-block1-unit-6-small</a> Size



S.NO	Course Code	Course Title	Details of updation
6.	19MSW206	Community Organisation and Social action	<a href="https://www.academia.edu/36409526/Community-organisation-and-so">https://www.academia.edu/36409526/Community-organisation-and-so</a>
7.	19MSW207	Social work Research and Statistics	<a href="https://www.udemy.com/course/research-methods-and-statistics-advanced">https://www.udemy.com/course/research-methods-and-statistics-advanced</a>
8.	19MSW2EDC	Introduction to Indian Society	<a href="https://accountlearning.com/social-structure-indian-society-features">https://accountlearning.com/social-structure-indian-society-features</a>
9.	19MSW310A	Rural Community development	<a href="https://sustainabledevelopment.un.org/topics/rural-development/decisions">https://sustainabledevelopment.un.org/topics/rural-development/decisions</a>
10.	19MSW310B	Mental Health	<a href="https://ncbi.nlm.nih.gov/mental-health">https://ncbi.nlm.nih.gov/mental-health</a>
11.	19MSW310C	Human Resource Management	<a href="https://cite-thispems.com/guides/human-resource-management-Jour">https://cite-thispems.com/guides/human-resource-management-Jour</a>
12.	19MSW311A	Urban Community Development	<a href="https://sociologygroup.com/meaning-of-urban-community">https://sociologygroup.com/meaning-of-urban-community</a>
13.	19MSW311B	Social work practice in psychiatric Settings	<a href="https://www.researchgate.net/publication/314284023-medical-social-work">https://www.researchgate.net/publication/314284023-medical-social-work</a>
14.	19MSW311C	Labour Legislations	<a href="https://icsi.edu/media/web-modules/labour-law&amp;-practice">https://icsi.edu/media/web-modules/labour-law&amp;-practice</a>
15.	19MSW312	Counselling: Theory and Practice	<a href="https://counselling.education/resources/references.html">https://counselling.education/resources/references.html</a>

S.NO	Course Code	Course Title	Details of updation
16.	19MSW313	Social policy, planning and development	<a href="https://trinklethomas.com/social-policy-planning-india">https://trinklethomas.com/social-policy-planning-india</a>
17.	19MSW415A	Disaster Situations and Management	<a href="https://nidm.gov.in/pdf/disaster/about.pdf">https://nidm.gov.in/pdf/disaster/about.pdf</a>
18.	19MSW415B	Hospital Management	<a href="https://academia.edu/5202538/hospital-management">https://academia.edu/5202538/hospital-management</a>
19.	19MSW415C	Employee welfare and social work in industry	<a href="https://employee-welfare.com/what-is-human-resource">https://employee-welfare.com/what-is-human-resource</a>
20.	19MSW416A	Working with Marginalised Groups	<a href="https://reference.com/world-view/marginalised-community/5174dcfa">https://reference.com/world-view/marginalised-community/5174dcfa</a>
21.	19MSW416B	Disability prevention and Management	<a href="https://ohcaw.on.ca/disability-prevention-vs-disability-management">https://ohcaw.on.ca/disability-prevention-vs-disability-management</a>
22.	19MSW416C	Human Resource Development	<a href="https://what-is-human-resource-development">https://what-is-human-resource-development</a>
23.	19MSW417A	NGO Management	<a href="https://ngosindia.com/key-factors-of-ngo-management">https://ngosindia.com/key-factors-of-ngo-management</a>
24.	19MSW417B	Social work practice in medical settings	<a href="https://researchgate-medical-social-work">https://researchgate-medical-social-work</a>
25.	19MSW417C	Industrial Relations	<a href="https://citationsty.com/styles/industrial-relations">https://citationsty.com/styles/industrial-relations</a>
26.	19MSW418	Social welfare Administration and Social Legislation	<a href="https://vijindia.org/article/2012/january/03/social-welfare">https://vijindia.org/article/2012/january/03/social-welfare</a>



5. Introduction of purely Skill - Embedded Certificate/ Diploma/Advanced Diploma Value - Added Course other than the Value - Added Course that is already being offered

S.NO	Course Code	Course Title	Mou with industry/organisations	Skills Sharpened	Course Outcome
1.		Skill-Embed- ded course on Fundamen- -tals of fund Raising	-	Fund Raising Skills	The students gain basic knowledge of fund raising

6. Approval of ph.D course work syllabus - nil

7. Rubrics for project

S.NO	C1 20 mks	C2 20 mks	CIA Total 40 mks	External 60 mks
1.	Project evaluation - 20 mks	Research Ethics - 20 mks	Internal - 40 mks	Thesis evaluation - 40 mks Viva-Voce - 20 mks

### Rubrics for Internship

S.NO	C1 20 mks	C2 20 mks	CIA Total 40 mks	External 60 mks
1.	Attendance - 20 mks	Initiative in organising prog - 20 mks	Internal - 40 mks	Agency evaluation - 10 mks Report - 30 mks Viva-Voce - 20 mks



## Details of proposed / signed MOUs - NIL

### Other Suggestions

1. webinars can be conducted.
2. Project can be started during Semester III itself.


### Commendations

1. Highly appreciated for having online fieldwork.
2. Implemented the suggestions meticulously which was given by the members.





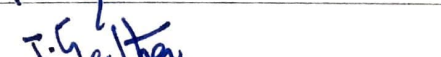







### Name

### Signature

1. Dr. M. Meenakumari
2. Dr. M. Bhuvaneshwaran
3. Dr. J.O. Jeyda Gnanajane Iyo
4. Dr. Chittaranjan Subudhi
5. Mrs. A. Sathya
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Mrs. J. Sujatha

**DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK**  
*For those who joined in June 2021 onwards*

**MAJOR CORE – 70 CREDITS**

**PROGRAMME CODE:**

.No	SE M.	COURSECODE	COURSE TITLE	HRS	CRED ITS	CIA Mks	ESE Mks	TOT. MKs
1.	<b>I</b>	19MSW101	Social Work Profession	6	4	40	60	100
2.		19MSW102	Study of Indian Society	6	4	40	60	100
3.		19MSW103	Understanding Human Behaviour	6	4	40	60	100
4.		19MSW104	Field Work	9	4	40	60	100
5.	<b>II</b>	19MSW205	Social Case Work & Social Group Work	6	4	40	60	100
6.		19MSW206	Community Organization and Social Action	6	4	40	60	100
7.		19MSW207	Social Work Research and Statistics	6	4	40	60	100
8.		19MSW208	Field Work	9	4	40	60	100
9.	<b>III</b>	19MSW309	Field Work	8	5	40	60	100
10.		19MSW310A/19MSW310B/19MSW310C	Rural Community Development/ Mental Health/ Human Resource Management	6	4	40	60	100
11.		19MSW312	Counselling : Theory and Practice	6	5	40	60	100
12.		19MSW313	Social Policy, Planning and Development	6	4	40	60	100
13.	<b>IV</b>	19MSW414	Field Work	8	5	40	60	100
14.		19MSW415A/19MSW415B/19MSW415C	Disaster Situations and Management/ Hospital Management/ Employee Welfare and Social Work in Industry	6	5	40	60	100
15.		19MSW416A/ 19MSW416B/ 19MSW416C	Working With Marginalized Groups/ Disability Prevention and Management/ Human Resource Development	6	5	40	60	100
16.		19MSW418	Social Welfare Administration and Social Legislations	6	5	40	60	100
<b>Total</b>				<b>106</b>	<b>70</b>			

**MAJOR ELECTIVE / EXTRA DEPARTMENTAL COURSE / INTERNSHIP/ PROJECT -20 CREDITS**

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19MSW1EDC	EDC 1- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
2.	II	19MSW2EDC	EDC 2- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
3.	III	19MSW3SI	Summer Internship	-	3	40	60	100
4.		19MSW311A/ 19MSW311B/ 19MSW311C	Urban Community Development/ Social Work Practice in Psychiatric Settings/ Labour Legislations	4	4	40	60	100
5.		19MSW417A/ 21MSW417B/ 19MSW417C	NGO Management/ Social Work Practice in Medical Settings/ Industrial Relations	4	4	40	60	100
6.	IV	19MSW4PR	Project	-	3	40	60	100
<b>TOTAL</b>				<b>14</b>	<b>20</b>			

**OFF-CLASS PROGRAMMES**

**ADD-ON COURSES**

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
19PAD2SS	SOFT SKILLS	40	3	I	40	60	100
19PAD2CA	COMPUTER APPLICATIONS	40	4	II	40	60	100
19PAD4CV	COMPREHENSIVE VIVA (Question bank to be prepared for all the	-	2	IV	-	-	100



COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
	courses by the respective course teachers)						
19PAD4RC	READING CULTURE	10	1	I-IV	-	-	-
TOTAL			10				

#### EXTRA CREDIT COURSES

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21MSW1SLH1	RURAL DEVELOPMENT	-	2	I	40	60	100
21MSW2SLN2	GERIATRIC SCIENCE						
21PGH3SLMSW3	SOCIO-POLITICAL THINKERS OF INDIA						
21MSW4SLPGCA4	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP	-	2	IV	40	60	100
	MOOC COURSES / International Certified online Courses(Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Minimum 2 Credits	I – IV	-	-	

## SEMESTER –I

*For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	21MSW1SLH1	RURAL DEVELOPMENT	SELF LEARNING	----- -	2

### COURSE DESCRIPTION

This course introduces the learners to have a knowledge about the development in rural areas. It paves a way to know about the facilities and services that are offered there. It highlights the role of the Central and State Government sponsored programs for rural development.

### COURSE OBJECTIVES

- To make the students to understand the rural setup in the rural areas.
- To trace the Rural Energy Planning.
- To equip the students to understand the development of rural areas and the services and facilities.
- To identify the rural problems like poverty and social evils.
- To know the role of Government and non-government schemes and policies for rural development.

### UNITS

#### UNIT –I RURAL PLANNING AND DEVELOPMENT

Concept, Principles and Approaches, Concept of development, Indicators of development, Area development planning: Definition, Purpose, Area development plans.

#### UNIT –II RURAL ENERGY PLANNING

Energy Sources- Conventional, Non-Conventional, Bio-gas, Solar; Energy audits: Energy Conversion and Conservation program; Energy Planning: Demand and Supply Forecasting.

#### UNIT –III RURAL COMMUNITY FACILITIES AND SERVICES



Types of community facilities and services: Water, Sanitation, Electricity: Provider of community facilities: Government, Non-Governmental and Philanthropy organizations: Rural transportation system, rural economy, rural health care and delivery system.

#### **UNIT –IVRURAL SOCIAL PROBLEMS**

Poverty - Rural Indebtedness – Illiteracy- Unemployment- Child labour- Casteism- Ill health and Lack of Sanitation – Superstitions and Taboos.

#### **UNIT –VRURAL DEVELOPMENT SCHEMES IN POST-INDEPENDENCE INDIA**

IRDP - Jawahar Rozgar Yojana - Women and Childcare programs, Empowerment of rural women, Self Help Groups, Youth Welfare Schemes – MGNREGA – TRYSEM – DISHA – PMGSY – Gram Swaraj Abhiyan.

#### **UNIT –VIDYNAMISM**

##### **Inclusive Rural Development**

#### **REFERENCES:**

#### **TEXT BOOKS:**

1. Rastogi.A.K.,**Rural Development Strategy**, Jaipur, Wide Vision Publishers, 2002.
2. Susila Mehta., **A Study of Rural Sociology in India**, New Delhi, S.Chand& Company Limited, 1980.

#### **REFERENCE BOOKS:**

1. Gupta.K.R., **Rural Development in India (VOL.1)**, New Delhi, Atlantic Publishers and Distributors, 2003.
2. Gupta.K.R., **Rural Development in India (VOL.2)**, New Delhi, Atlantic Publishers and Distributors, 2004.
3. Lalitha.N, **Rural Development in India – Emerging Issues and Trends**, New Delhi, Dominant Publishers and Distributors, 2004.
4. Madan.G.R., **Social Change and Problems of Development in India**, New Delhi, Allied Publishers Private Limited, 1978.
5. Singh.K.K., Ali.S., **Integrated Rural Development Programme: Retrospect and Prospect**, New Delhi, Sarup& sons Publications, 2001.
6. Singh.K.K., Ali.S., **Role of Panchayati Raj Institutions for Rural Development**, New Delhi, Sarup& sons Publicatio

#### **Digital Open Educational Resources (DOER) :**

<https://sustainabledevelopment.un.org>  
<https://www.sciencedirect.com>

<https://economictimes.indiatimes.com>

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are -**

**K1-Remember, K2-Understand, K3-Apply, K4-**

**Analyse**

**The I PG course teachers are requested to start**

**conducting**

**S1, W1, M**

### **EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100



## CIA Components

Nos			
<b>C1</b>	- Test (CIA 1)	1	- 10 Mks
<b>C2</b>	- Test (CIA 2)	1	- 10 Mks
<b>C3</b>	- Assignment	2 *	- 5 Mks
<b>C4</b>	- Open Book Test/PPT	2 *	- 5 Mks
<b>C5</b>	- Seminar	1	- 5 Mks
<b>C6</b>	- Attendance		- 5 Mks

*\*The best out of two will be taken into account*

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
<b>CO 1</b>	Identify the Rural development planning.	K2	PSO1& PSO2
<b>CO 2</b>	Outline the Rural Energy Planning.	K2, K3	PSO3
<b>CO 3</b>	Discuss Rural Community Facilities and services.	K2, K3	PSO5
<b>CO 4</b>	Discuss the problems of rural sector, backwardness, income inequalities, regional imbalance, gender disparities and remedial measures.	K2, K3 & K4	PSO5
<b>CO 5</b>	Explain the role of policies and schemes of Government and Non-Government Institutions and its Implementation for rural development.	K5	PSO4

### Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	1	1	2	2	3	1	1	2
CO2	2	2	2	1	1	1	2	1	2	3
CO3	1	2	1	2	2	1	2	2	1	1
CO4	2	1	2	1	1	2	3	2	1	1
CO5	1	1	2	2	1	1	2	1	2	1

**Note:** ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

#### **COURSE DESIGNER:**

- 1. Dr.M.Vijaya Shanthi (History)**
- 2. Dr.T.Geetha (Sociology and Social Work)**

**MASTER OF SOCIAL WORK****SEMESTER –II***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
PSSW	21MSW2SLN 2	GERIATRIC SCIENCE		2

**COURSE DESCRIPTION:**

This course analyzes the social aspects of aging in by giving an introduction to the field of gerontology, its history, theories, and research methods.

**COURSE OBJECTIVES:**

To make the students aware of the problems of the old people in the present day situation and its sociological implications.

To equip the learners to explores the sociological aspects of aging.

UNIT –I Introduction to Social Gerontology ( 15 HRS.)

Nature and Scope of Social Gerontology. Theories of Social Gerontology- Activity Theory, Disengagement Theory, Continuity Theory, Age Stratification Theory, Labelling Theory

UNIT –II Changes during Old age (15 HRS.)

Physical aging: Changes in body composition, organ systems - Psychological aging: changes in memory and learning- Social aging: Role changes, age norms and role adaptation.

UNIT –III ( 15HRS)

Geriatric Nutrition Definition, Aging Society and Nutrition Epidemiology, Physical and Physiological Changes, Nutritional Assessment,

UNIT –IV (15 HRS)

Nutritional Changes and Requirement, Role of Nutrition in the Prevention of Age-Associated Diseases, Health and Feeding Problems among Elderly, Nutrition Support-Parenteral/ Enteral/ Oral

UNIT –V Support System of the Elderly (15 HRS.)

Role of family , Government and Non government in the care of elderly, Rights of Elderly – Care and maintenance, Indian Laws and welfare schemes related to Elderly. Palliative Care, Dying and Death, Bereavement



#### TEXT BOOK:

1. Krishanandsanwal, Fundamentals of Gerontology Akansha publishing house, New Delhi, 2008.

#### REFERENCES:

1. Simone de Behavior, Old Age, Cox and Wyman Ltd. London, 1972.
2. S. IrudayaRajan, U.S. Mishra and P. Sankarasarma, India's Elderly Burden or Challenge ?, sage publications, New Delhi, 1999.
3. L. Thara Bhai, Aging Indian, Perspective Decent Books, New Delhi, 2002.
4. P. V. Ramamurti, Handbook of Indian gerontology, D. Jamuna Serialspublications, New Delhi, 2004.
5. K. Kapoor, India's Elderly, satwanti Kapoor amittal publications, New Delhi, 2004.
6. R. K. A. Subrahmanya, Social Security for the elderly, shiprapublications ,2005.
7. D. P. Saxena, Sociology of Aging, Concept publishing company, New Delhi, 2006.
8. Asiya Nasreen. "Urban elderly – coping strategies and societal responses", Concept publishing company, New Delhi, 2009.
9. Shills, M.E and Young, M.E, (1996), Modern Nutrition in Health and Disease. Varghese Company (Indian).
10. John E. Morley and David R. Thomas, (2007), Geriatric Nutrition. CRC Press Taylor & Francis Group.

**Digital Open Educational Resources:** <https://www.allpsychologycareers.com/topics/social-gerontology.html>

[https://www.encyclopedia.com/medicine/encyclopedias-almanacs-](https://www.encyclopedia.com/medicine/encyclopedias-almanacs-transcripts-and-maps/geriatric-nutrition-0)

[transcripts-and-maps/geriatric-nutrition-0](https://www.encyclopedia.com/medicine/encyclopedias-almanacs-transcripts-and-maps/geriatric-nutrition-0)

<https://www.bestvalueschools.com/faq/what-is-social-gerontology>

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are -**

**K1-Remember, K2-Understand, K3-Apply, K4-**

Analyse

**The I PG course teachers are requested to start**

**conducting**

**S1, W1, M**

### **EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

### **CIA Components**

#### **Nos**

<b>C1</b>	-	Test (CIA 1)	1	-	10 Mks
<b>C2</b>	-	Test (CIA 2)	1	-	10 Mks
<b>C3</b>	-	Assignment	2 *	-	5 Mks
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5 Mks
<b>C5</b>	-	Seminar	1	-	5 Mks
<b>C6</b>	-	Attendance		-	5 Mks

***\*The best out of two will be taken into account***

## COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the nature, scope and theories of Social Gerontology	K1	PSO1& PSO2
CO 2	Classify the physical, psychological and social changes of aging	K2	PSO3
CO 3	Interpret the geriatric nutrition and its importance	K3	PSO5
CO 4	Analyze the nutritional change and requirement of old age people	K4	PSO5
CO 5	Analyse the rights and care for old age people provided by government	K4	PSO4

### Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	1	1	2	2	3	1	1	2
CO2	2	2	2	1	1	1	2	1	2	3
CO3	1	2	1	2	2	1	2	2	1	1
CO4	2	1	2	1	1	2	3	2	1	1
CO5	1	1	2	2	1	1	2	1	2	1



**Note:** ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

**COURSE DESIGNERS:**

**Ms.P. Magdelene Virjini**

**Dr.K.Saritha**

### SEMESTER –III

*For those who joined in 2021 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
PSHI	21PGH3SLMSW3	SOCIO POLITICAL THINKERS OF INDIA	-	2

#### COURSE DESCRIPTION

This course introduces the learner's to have an idea about the socio-political thinkers and their services and thoughts to the society.

#### COURSE OBJECTIVES

To make the students to understand the thinker's socio-political ideas.  
To equip the learners to know about the political system and the problems and process.

#### UNITS

##### UNIT-I -SOCIAL AND POLITICAL THINKERS OF ANCIENT AND MEDIEVAL INDIA

Dharmashstra- Arthshastra and Nitishastra Tradition; Major ideas of Manu- Kautilya, Tiruvallur and Shukra- Political ideas in Mahabharat and Ramayan.

##### UNIT-II- SOCIAL AND POLITICAL THINKERS OF MODERN INDIA

Raja Ram Mohan Roy—Dadabhai Naoroji-Bhima Rao Ambedkar- Auro Bindo Ghosh-Dayanand Saraswati-Swami Vivekananda (Services rendered, their socio-political thought)

##### UNIT-III- INDIAN POLITICAL SYSTEM: PROCESS AND PROBLEMS

Party system- Pressure groups: Business- Farming and Professional; Mass Movements: Dalits- women and environment- problems that occur in political system.

##### UNIT-IV - BUILDERSOF NATION

Mahatma Gandhi – Sardar Vallabai Patel, Pandit Jawaharlal Nehru.

##### UNIT-V SOCIALIST THINKERS

Bala Gangadhar Tilak – L.M.N.Roy – Jayaprakash Narayan – Periyar.

## UNIT –VIDYNAMISM (Evaluation Pattern-CIA only)

Indian political system: Process and Problems

### TEXT BOOKS:

1. Ramachandra Guha , **Makers of Modern India**, Penguin books, New Delhi, 2001.

### REFERENCES:

1. R. C. Gupta, **Great Political Thinkers** - East and West, Agra, Laxmi Narayan Agarwal Educational Publishers, 2012 .
2. Varma V P, **Indian Political Thought**, Agra, Laxmi Narayan Agarwal Educational Publishers, 1959.
3. Vishnubhagwan, **Indian Political Thinkers**, Lucknow, Atma Ram, 1999

### Digital Open Educational Resources (DOER):

1. <https://economictimes.indiatimes.com>
2. <http://sdeuoc.ac.in>
3. <http://egyankosh.ac.in>

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are -**

**K1-Remember, K2-Understand, K3-Apply, K4-**

**Analyse**

**The I PG course teachers are requested to start**

**conducting**

**S1, W1, M**



## EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

### CIA Components

				Nos				
<b>C1</b>	-	Test (CIA 1)		1	-	10 Mks		
<b>C2</b>	-	Test (CIA 2)		1	-	10 Mks		
<b>C3</b>	-	Assignment		2 *	-	5 Mks		
<b>C4</b>	-	Open Book Test/PPT		2 *	-	5 Mks		
<b>C5</b>	-	Seminar		1	-	5 Mks		
<b>C6</b>	-	Attendance			-	5 Mks		

*\*The best out of two will be taken into account*

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the Ancient Political Thinkers	K2	PSO1& PSO2

<b>CO 2</b>	Outline the Social and political thinkers of Modern period.	K2, K3	PSO3
<b>CO 3</b>	Discuss Indian political system	K2,K3	PSO5
<b>CO 4</b>	Discuss the Builders of the Nation	K2, K3 & K4	PSO5
<b>CO 5</b>	Explain the role of Socialist Thinkers	K5	PSO4

#### Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>2</b>	-	-	-
<b>CO2</b>	-	-	<b>3</b>	-	-
<b>CO3</b>	-	-	-	-	<b>3</b>
<b>CO4</b>	-	-	-	-	<b>3</b>
<b>CO5</b>				<b>3</b>	-

**Note:** ♦ Strongly Correlated – **3**                      ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

#### COURSE DESIGNER:

- 1.Dr.T.Geetha (Sociology and Social Work)
- 2.Dr.W. Shyamala (History)

**SEMESTER – IV***(For those who joined in 2019 onwards)*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WE EK	CREDITS
PSSW	21MSW4SLPG CA4	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP		2

**COURSE DESCRIPTION**

This course introduces students to the concepts, strategies and processes of social innovation and social change.

**COURSE OBJECTIVE**

- To develop a thorough understanding of the historical development of the “Social Entrepreneurship” model
- Think creatively, intelligently, and with flexibility in identifying potential business solutions to social problems.

**Unit – I Entrepreneur****(15 HRS.)**

Introduction – Evolution – Classification- Characteristics – The charms of becoming an Entrepreneur – The entrepreneurial decision process- Functions - Types – Social entrepreneur.

**Unit – II Entrepreneurship and Entrepreneurship Development Programmes (EDPs)****(15 HRS.)**

Definition – concept – Growth of entrepreneurship in India – Role of Entrepreneurship –Meaning of EDP – Need – Objectives of EDPs – Entrepreneurship Development Programmes in India – Phases – Problems.

**Unit-III Introduction to Social Entrepreneurship****(15 HRS.)**

Social Entrepreneurs – Concept, Definition, Leading Social Entrepreneurs, Characteristics of Social Entrepreneurship, Social Entrepreneurship – An opportunity to the Society, Historical Examples of Social Entrepreneurship.

**Unit-IV Social Entrepreneurship for Sustainable Development (15 HRS.)**



Role of Social Entrepreneurship towards Sustainable development, Theoretical Perspectives, Microfinance organization in India, Directing Social Entrepreneurship for achieving Sustainable development, Opportunities for Social Entrepreneurship, Examples for Social Entrepreneurship.

**Unit- V Social Entrepreneurship – A Drive for Youth (15 HRS.)**

Who is a Social Entrepreneur?, Youth Social Entrepreneurship, Examples of Successful Indian Stories- Kaushlendra –Kaushalya Foundation(KF), Project Samriddhii – The Fair Price shop, Shramik Sanitation Systems – Rajeev kher, How to become a Social Entrepreneur.

**Text Book:**

Social Entrepreneurship: Strategies for Nation Building by R.Venkatapathy, K.Malar Mathi, N.Uma Devi ; Excel Book Publications, New Delhi 2010.

**References:**

1. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
2. S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
3. Jill Kickul and Thomas S.Lyons, Routledge, Understanding social entrepreneurship, the relentless pursuit of mission in an ever changing world, New York, 2012
4. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources
5. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004

**Digital Open Educational Resources (DOER):**

<https://www.oreilly.com/library/view/social-entrepreneurship>

<https://link.springer.com/article>

<https://www.google.com/search=web+references+on++social+entrepreneurship>

CIA	
Scholastic	<b>35</b>
Non Scholastic	<b>5</b>
	<b>40</b>

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are -**  
**K1-Remember, K2-Understand, K3-Apply, K4-**

Analyse

**The I PG course teachers are requested to start  
conducting  
S1, W1, M**

### **EVALUATION PATTERN**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

### **CIA Components**

				Nos				
<b>C1</b>	-	Test (CIA 1)		1	-	10 Mks		
<b>C2</b>	-	Test (CIA 2)		1	-	10 Mks		
<b>C3</b>	-	Assignment		2 *	-	5 Mks		
<b>C4</b>	-	Open Book Test/PPT		2 *	-	5 Mks		
<b>C5</b>	-	Seminar		1	-	5 Mks		
<b>C6</b>	-	Attendance			-	5 Mks		

***\*The best out of two will be taken into account***

## COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the classification of Entrepreneurs	K1	PSO1& PSO2
CO 2	Understand the importance of Entrepreneurship Development Programmes in India	K2	PSO3
CO 3	Understand the characteristics of Social Entrepreneurship	K3	PSO5
CO 4	Understand the role of Social Entrepreneurship towards Sustainable Development.	K4	PSO5
CO 5	Analyze the Functions of Youth Social Entrepreneurship.	K4	PSO4

### Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	1	1	2	2	3	1	1	2
CO2	2	2	2	1	1	1	2	1	2	3
CO3	1	2	1	2	2	1	2	2	1	1
CO4	2	1	2	1	1	2	3	2	1	1
CO5	1	1	2	2	1	1	2	1	2	1

**Note:** ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

#### COURSE DESIGNER:

**1. Dr.M.Shapna Yasmin**

**2. Mrs.P. Jeyashree**



## II Master of Social Work (MSW)

### SEMESTER –IV

*For those who joined in 2021 onwards*

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED IT S
PSSW	21MSW 417B/	SOCIAL WORK PRACTICE IN MEDICAL SETTINGS	ELECTIVE	4	4

#### COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

#### COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

#### UNITS

##### **UNIT I Introduction to health & Medical Social Work [10 HRS]**

Health: Meaning – Definition – Types and Importance of Health, Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical Social Work, Sick Role – Illness Behaviour.

##### **UNIT II Communicable and Non Communicable Diseases [10 HRS]**

Communicable Diseases- Definition, Types and Symptoms- Viruses- Rhinoviruses, HIV- Bacteria- Salmonella, Escherichia Coli, Tuberculosis- Fungi- Ringworm Non- Communicable Diseases- Definition, Types and Symptoms-Cardiovascular diseases, Cancer, Chronic Respiratory Diseases

Life Style Diseases-Definition, Types- Obesity, Type II Diabetes,**Chronic obstructive pulmonary disease, Cirrhosis, High blood pressure**

##### **UNIT III Role of family [12 HRS]**

Concepts of Medical Social Work – Hospitalization of patient – Hospitalization syndrome- Impact on Family – Need for the involvement of family in treatment process, Pre-discharge and post discharge counselling

#### **UNIT IV: Role of Social Worker**

**[14HRS]**

Role of Social Worker in Community Outreach Programmes- Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations - Application of Social Work Methods in Medical Settings - Scope of Medical Social Work.

#### **UNIT V Health Care Programmes**

**[14HRS]**

National and International Organizations for Health – ICMR, NACO, WHO, National Health Programmes in India as on 2020 – Community Health – Meaning Principles and strategies, Health Education – Meaning and Methods and Techniques – National Health Policy.

#### **UNIT VI Dynamism**

Medical Social work Practice at State level and National level – role of professional medical social workers in prevention, curative, clinical, after care and rehabilitation process.

#### **TEXT BOOK:**

1. I.Sundar, Social Work Practices in Health and Medical Profession”, Sarup Book Publishers Pvt Ltd, New Delhi, 2009.

#### **REFERENCE BOOKS:**

1. A.K.Patel, M.V.Dubey, “Clinical Social Work”, Crescent Publishing Corporate, 2010, N.D.
2. Chowdhry Paul, “Introduction to Social Work, History, Concepts, Methods and Fields” Atmal Ram & sons, Delhi 1983
3. Fink, Arthur. E, “Fields of Social Work”, Holt Rinehart and Winston Inc, 1963.
4. Jacob, K.K, “Methods & Fields of Social Work in India” South Asian Books, Madras, 1900.

#### **Digital Open Educational Resources (DOER) :**

[https://www.researchgate.net/publication/314284023\\_Medical\\_Social\\_Work](https://www.researchgate.net/publication/314284023_Medical_Social_Work).

<https://www.socialworkers.org/LinkClick.aspx?fileticket=fFnsRHX-4H...> · PDF file

<https://academic.oup.com/bjsw/article/49/2/318/5046031>