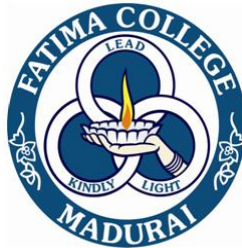


FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020 (NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

NAME OF THE DEPARTMENT: HISTORY

NAME OF THE PROGRAMME : M.A

PROGRAMME CODE : PSHI

ACADEMIC YEAR : 2021-2022

Fatima College (Autonomous), Madurai - 18.
UG Board of Studies Meeting Minutes
Department of History

Minutes

The Board of Studies Meeting was Convened for the Department of History on 12.04.2021 at 2.30 p.m through online via Google Meet. The following members attended the Meeting:

External Members

1. Dr. M. Greetha,
Head & Associate Professor,
Department of History,
V.V. Vanniaperumal College for Women,
Virudhunagar - 626 001.
[University Nominee]
2. Dr. Delphine Prema Shanaseeli, ~~Delphine Prema~~
Head & Associate Professor,
Research Centre & PG Department of History,
Jayaraj Annapackiam College for Women,
Periyakulam.
[Subject Expert]
3. Dr. P. Velayutha Raja
Assistant Professor,
Department of History,
Alagappa Government Arts College, 22,
Karaikudi.
[Subject Expert]

4. Dr. S. Mercy Packiam,
Associate Professor,
Department of History,
Lady Doak College, Madurai.
(Alumna)

M. Mercy Packiam

5. Mr. K. Samidurai,
Advocate Madras High Court Bench,
60, Bharathi Ula Street,
Race Course, Madurai.
(Industrialist)

K. Samidurai

Dean of Academic Affairs

1. Dr. S. J. Kala,
Associate Professor,
Research Centre of English,
Fatima College, Madurai.

Internal Members

1. Dr. J. Saral Evangelin,
Head of the Department & Chairman of the Board
Department of History
Fatima College, Madurai.

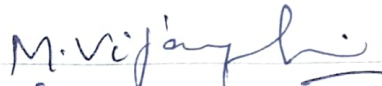
J. Saral Evangelin

2. Mrs. S. Rajalakshmi
Assistant professor in History

S. Rajalakshmi

3. Dr. W. Shyamala
Assistant Professor in History

W. Shyamala

4. Dr. M. Vijaya Shanthi 
Assistant Professor in History
5. Dr. M. Nageshwari
Assistant Professor in History 
6. Dr. P. Parameswari
Assistant Professor in History 
7. Dr. B. Poornima Sethupathi 
Assistant Professor in History

The Board of Studies Meeting commenced with Prayer. Dr. J. Saral Evangelin the Chairperson of the Board Welcomed the Members.

Action Taken Report For 2020-2021

S.No	Common Suggestions offered in the Previous Board	Action Taken for the Academic Year 2020-21
1.	Rural Development - paper can be offered to PG	Rural Development - PG Self-Learning Course introduced.
2.	Self-Learning Courses Can be offered to Other Major Students.	Self Learning Courses are introduced for all semesters and open to all Students.

change of Course Title

S.No	Old Course Code	New Course Code	New Course Title	Need for change
Nil				

New Courses Introduced

S.No	Course code	Course Title	Relevance To				Scope for #			Need for Introduction
			L	R	N	Gr	Emp	Ent re	SD	
1.	19H3SB1	Office Automation					✓	✓	✓	To equip the students with basic Computer Skills.
2.	19H4SB2	Eco Tourism					✓	✓	✓	It is an Inter-disciplinary course which creates awareness about Eco Tourism.
3.	19H5ME2	Environmental Movements					✓	✓		To prepare the Competitive Exams
4.	19UGSLH1	Cultural Heritage of India (Self-Learning UG)					✓	✓		To prepare the Competitive Exams.

Revised Courses

S.No	Course code	Course Title	No. of. Units Revised	% of Revision	Need for Revision	Relevance to	Scope for
						L R N G	E / M / T / S D
		Nil					

1. Updation of Open Educational Resources in the list of references of each course:

S.No	Course code	Course Title	Details of Updation
1.	19H4AC4	Modern Governments	1. https://legislative.gov.in/constitution-of-india . 2. https://www.india.gov.in/my-government/constitution-india/amendments
2.	19H5CC9	Contemporary India [from A.D 1947 to A.D 2009.]	1. https://www.india.gov.in/ 2. https://www.drishtiias.com/gs-special/gs-foreign-policy-corner/phases-of-indian-foreign-policy
3.	19H6CC14	Tourism	1. https://www.tidconline.com/ 2. https://itdc.co.in/
4.	19H6ME3	Women Through the Ages in India	1. http://ncw.nic.in/ 2. https://www.tnSocialWelfare.org/pages/view/tamilnadu-state-commission-for-women

2. Revision of Courses

S.No	Course code	Course Title	No. of Units Revised with Content	% of Revision	Need for Revision	Relevance to •	Scope for #
						L R N G P	Em Ent SD
1.	19H5CC9	Contemporary India (From A.D. 1945-A.D. 2009)	Unit-I- Modern India - Role of Patel removed Unit-III The Indira Foreign Policy of Indira Gandhi 1980-84 Removed	8%	To reduce the Syllabus	National	Employability

3. New Courses Introduced

S.No	Course code	Course Title	Relevance to •				Scope for #			Need for Introduction
			L	R	N	G	Em	Ent	SD	
1	21S1SLH1	Evolution of Human Society			✓		✓			To make the students to understand the evolution of human society in sociological view.
2	21H2SLT2	History in Tamil Novels		✓			✓			To understand the historical background in Tamil Novels

S. No.	Course code	Course Title	Relevance to				Scope for			Need for Introduction
			L	R	N	G	Emp	Ent re	SD	
3.	21H3SL3	Economic History of India			✓		✓	✓		To make the students to know the economic changes in India through the ages.
4.	21H4SL4	Evolution of Media				✓			✓	To understand the evolution of media.
5.	21H5SL5	Cultural Heritage of India			✓		✓			To know the cultural heritage of India through the ages.
6.	21H6SL6	Development of Trade and Commerce in India			✓		✓			To assess the recent developmental trading activities in India

As per the recommendation given in the Academic Council Meeting held on 25.09.2020 Computer Skill Based course Office Automation 19H3SBI will be passed in the Board of Studies of the Department of Computer Science which will be held on 15.04.2021. The Computer Science Department Board of

Studies Suggested to change "Office Automation" title as "Tourism Informatics".

4. Introduction of Purely Skill Embedded Value Added certificate Course

S.No	Course Code	Course Title	MoU with Organisation	Skills Sharpened	Course Outcome
1.	—	Preservation — and Conservation of Antiquities		The techniq-ues of Preservation and Conser-vation of Archaeological objects	* Explain the Preservation and Conservation techniques of Lime in building. * Understanding the importance of Preserving and conserving the Stone objects and metallic objects * Apply the techni-ques of preser-vation and Conservation of the Paintings and Palm-leaf Manuscripts.

uqmc

5. Approval of Ph.D Course work Syllabus—Nil

6. Rubrics for Project

S.No	C1 20 Marks	C2 20 Marks	CIA Total 40 Marks	External 60 Marks
1.	Project Proposal	Project Content	40	60

- L - Local
- R - Regional
- N - National
- G - Global

- # - Employability
- # - Entrepreneurship
- # - Skill Development

Other Suggestions	Commendations
Dr. Mercy Packiam Suggested the following: * Self-Learning Courses can be introduced from Third Semester. * Pre-requisite can be fixed for those who opt for Self-Learning Courses	The Board Members appreciated the introduction of Self-Learning Courses and Fully Skill Embedded Value Added Certificate Course.

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M. Vijaya

M. Shyamala

M. S. S.

S. K. K. K.

B. K. K. K.

M. K. K. K.

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Fatima College (Autonomous), Madurai
PG Board of Studies Meeting Minutes
Department of History

The Board of Studies Meeting was Convened for the Department of History on 12.04.2021 at 2.30.p.m through Online Via Google Meet. The following Members were attended the Meeting.

External Members

1. Dr. M. Geetha
Head & Associate Professor
Department of History
V.V. Vanniaperumal College for Women,
Vineethanagar.
(University Nominee)
2. Dr. Delphine Prema Dhanaseeli Delphin Prema
Head & Associate Professor,
Research Centre and PG Department of History
Tayaraj Annapackiam College for Women,
Periyakulam,
(Subject Expert)
3. Dr. P. Velayutha Raja,
Assistant Professor,
Department of History
Alagappa Government Arts College,
Karaikudi.
(Subject Expert)

4. Dr. S. Mercy Packiam
Associate Professor,
Department of History,
Lady Doak College,
Madurai.
(Alumna)

M. Mercy Packiam

5. Mr. K. Samidurai,
Advocate, Madras High Court Bench,
60, Bharathi Ula Street,
Race Course, Madurai
(Industrialist)

K. Samidurai

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1. Dr. S. J. Kala
Associate Professor,
Research Centre of English,
Fatima College, Madurai.

S. J. Kala

Internal Members

1. Dr. J. Saral Evangelin.
Head of the Department & Chairman of the Board,
Department of History,
Fatima College, Madurai.

J. Saral Evangelin

2. Mrs. S. Rajalakshmi
Assistant Professor in History

S. Rajalakshmi

3. Dr. W. Shyamala
Assistant Professor in History

W. Shyamala

4. Dr. M. Vijaya Shanthi M. Vijaya Shanthi
Assistant Professor in History
5. Dr. M. Nageshwari M. Nageshwari
Assistant Professor in History
6. Dr. P. Parameswari P. Parameswari
Assistant Professor in History
7. Dr. B. Poornima Sethupathi B. Poornima Sethupathi
Assistant Professor in History

Minutes

The Board of Studies Meeting commenced with Prayer. Dr. J. Saral Evangelin the Chairperson of the Board welcomed the members.

1. Action Taken Report for 2020-2021

S.No	Common Suggestions offered in the Previous Board	Action Taken for the Academic Year 2020-21
1.	Rural Development - Paper can be offered to PG	Rural Development - PG Self-Learning course was introduced
2	Self-Learning Courses can be offered to other major Students	Self-Learning courses were introduced for other major Students

Change of Course Title

S. No	Old Course Code	New Course Code	Old Course Title	New Course Title	Need for Change
Nil					

New Courses Introduced

S.No	Course Code	Course Title	Relevance to *			Scope for #	Need for Introduction
			L	R	N	G	
1.	19PG3 HEI	Heritage Tourism			✓		To explain the Importance of Heritage Tourism
2.	19PG SLHI	Gandhian Thought (Self-Learning PG)			✓		To prepare for the Competitive Exams

Revised Courses

S.No	Course Code	Course Title	Units Revised	% of Revision	Need for Revision	Relevance to	Scope for
	Nil						

2. Updation of Open Educational Resources in the list of references of each Course:

S.No	Course code	Course Title	Details of Updation
1.	19PG1H4	Women's Studies	1. http://new.nic.in/ 2. https://www.tnSocialWelfare.org/pages/view/tamil-nadu-State-Commission-for-Women
2.	19PG2H8	Human Rights	1. https://nhrc.nic.in/ 2. http://www.shrc.tn.gov.in/
3.	19PG4H16	History of Education in India	1. https://byjus.com/free-ias-prep/ncert-notes-education-system-in-india-during-british-rule/ 2. https://www.india today.in/education-today/feature-philia/story/new-education-policy-new-platforms-and-new-techniques-for-teachers-1766405-2021-02-06

3. Revision of Courses

S.No	Course code	Course Title	Units Revised	% of Revision	Need for Revision	Relevance to L R N G Em ET S	Scope for
1	19PG1H3	Panchayat Raj	Unit-III Functions of Panchayat Raj Historical Background Removed	4%	Repeated Content	National - al	Employability

A. New Courses Introduced

S. No	Course Code	Course Title	Relevance to L R N G	Scope * for #	Need for Introduction
1	21H1EDC / 21H2EDC 2	HISTORY for Competi- tive Exams	✓	✓	To enable the Students to prepare for the Competitive Exams
2	21M3WL SL H1	Rural Develop- ment	✓	✓	To make the Students to understand the rural Setup in the rural areas.
3	21PGH SL 2	Indian Architecture ₂₀	✓		✓ To understand the process of the evolution of Indian Architecture.
4	21PGH3 SLMSW3	Socio, Political Thinkers of India	✓	✓	To make the Students to understand the thinker's Socio Political Ideas.

5. Introduction of Purely Skill-Embedded Certificate/Diploma/Advanced Diploma Value Added Course
Nil

6. Approval of Ph.D Course work Syllabus - Nil

7. Rubrics for Internship

S. No	C1 20 Marks	C2 20 Marks	CTA Total 40 Marks	External 60 Marks
1.	Report	Presentation	40	60

Rubrics for Project

S. No	C1 20 Marks	C2 20 Marks	CTA Total 40 Marks	External 60 Marks
1.	Report	Presentation	40	60

* - L - Local

* - R - Regional

* - N - National

* - G - Global

- Employability

- Entrepreneurship

- Skill Development

Other Suggestions	Commendations
Dr. Mercy Packiam Suggested the following : • Minimum Number of hours Can be fixed for Internship • Students can be encouraged to go for Internship in which the Department has got MoU.	The Board Members appreciated the introduction of Inter - Disciplinary Self - Learning Courses for other Major Students.

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P. R. R. R.

M. V. J. J.

W. S. J. J.

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12/08/2021

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18**DEPARTMENT OF HISTORY***For those who joined in June 2019 onwards***MAJOR CORE – 70 CREDITS****PROGRAMME CODE: PSHI**

S. No	SE M.	COURSECODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19PG1H1	Socio- Cultural History of Ancient India (Upto A.D 1206).	6	4	40	60	100
2.		19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	6	4	40	60	100
3.		19PG1H3	Panchayat Raj	6	4	40	60	100
4.		19PG1H4	Women's Studies	6	4	40	60	100
5.	II	19PG2H5	Socio- Cultural History of Medieval India (From A.D 1206 To 1707 A.D)	6	4	40	60	100
6.		19PG2H6	State and Society in Tamilnadu (From A.D 1565 To 2000 A. D).	6	4	40	60	100
7.		19PG2H7	History of Far East (From A.D1841 To 1945 A.D)	6	4	40	60	100
8.		19PG2H8	Human Rights	6	4	40	60	100
9.	III	19PG3H9	Constitutional Development and Freedom Struggle in India (FromA.D1773 To 1947 A.D)	6	4	40	60	100

10.		19PG3H10	Historiography and Research Methodology	6	4	40	60	100
11.		19PG3H11	History of the USA (From A. D. 1776 To 1865A. D).	6	5	40	60	100
12.		19PG3H12	Social Movements in Modern India	6	5	40	60	100
13.	IV	19PG4H13	Contemporary Issues in India (From A. D. 1950 To 2014A.D)	6	5	40	60	100
14.		19PG4H14	International Relations (From A. D. 1945 To 2000 A.D)	6	5	40	60	100
15.		19PG4H15	History of the USA (From A.D. 1865 To 1993 A. D).	6	5	40	60	100
16.		19PG4H16	History of Education in India	6	5	40	60	100
Total				96	70			

**MAJOR ELECTIVE / EXTRA DEPARTMENTAL COURSE / INTERNSHIP/
PROJECT -20 CREDITS**

S.N o	SE M.	COURSECODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mks	TO T. Mks
1.	I	21H1EDC	History for Competitive Exams	3	3	40	60	100
2.	II	21H2EDC	History for Competitive Exams	3	3	40	60	100

3.	III	19PG3HE1 / 19PG3HE2	Heritage Tourism/ Intellectual History of India in the 20 th Century.	4	4	40	60	10 0
4.		19PG3HSI	Internship/Summer Project*	-	3	40	60	10 0
5.	IV	19PG4HE3 / 19PG4HE4	Tourism Marketing and Management/ Indian Archaeology	4	4	40	60	10 0
6.		19PG4HPR	Project	-	3	40	60	10 0
TOTAL				14	20			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSES	HR S.	CRED ITS	SEMEST ER IN WHICH THE COURSE IS OFFERE D	CIA MK S	ES E MK S	TOTAL MARK S
19PAD2S S	SOFT SKILLS	40	3	I	40	60	100
19PAD2C A	COMPUTER APPLICATIONS Desktop Publishing	40	4	II	40	60	100
19PAD4C V	COMPREHENSIVE VIVA (Question bank to be prepared for all the courses by the respective course	-	2	IV	-	-	100

COURSE CODE	COURSES	HR S.	CRED ITS	SEMEST ER IN WHICH THE COURSE IS OFFERE D	CIA MK S	ES E MK S	TOTAL MARK S
	teachers)						
19PAD4R C	READING CULTURE	10	1	I-IV	-	-	-
TOTAL			10				

EXTRA CREDIT COURSES

COURSE CODE	COURSES	HR S.	CRE DITS	SEMEST ER IN WHICH THE COURSE IS OFFERE D	CIA MK S	ESE MK S	TOTA L MAR KS
21MSW1 SLPGH1	RURAL DEVELOPMENT	-	2	I	40	60	100
19PGSLH 1	GANDHIAN THOUGHT	-	2	IV	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Mini mum 2 Cred its	I – IV	-	-	

Off Class Programmes
Value Added Certificate Course
19PGVACH1- Peace Studies

- **Summer Internship:**
 - Duration-1 month (2nd Week of May to 2nd week of June-before college reopens)
- **Project:**
 - Off class
 - Evaluation components-Report writing + Viva Voce (Internal marks-40) + External marks 60
- **EDC:**
 - Syllabus should be offered for two different batches of students from other than the parent department in Sem-I & Sem-II

I M.A HISTORY
SEMESTER –I and II

For those who joined in 2021 onwards

HOURS/WEEK: 3

CREDIT: 3

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSHI	21H1EDC/ 21H2EDC	History For Competitive Exams	EDC	3	3

COURSE DESCRIPTION

This course gives an outline to the Ancient, Medieval and Modern Indian History.

COURSE OBJECTIVES

- To enable the students to have a Bird's eye view India through the ages.
- To explain the importance of Indian politics.
- To enable the students to prepare for the competitive exams.

UNIT-I Ancient India

[9 HRS]

Sources- Pre historic period- Indus valley civilization- Early Vedic Age – Later Vedic Age – Mahajanapadas- Sangam age -Mauryas- Buddhism and Jainism - Guptas

UNIT -II Medieval India

[9 HRS]

Turkish Invasion- Delhi Sultanate- Mughals - Marathas - Age of Vijayanagar South Indian history -Cheras- Cholas – Pandyas- Pallavas-Culture and Heritage of Tamil people

UNIT -III Indian Freedom Struggle

[9 HRS]

Expansion and consolidation of British rule - Effect of British rule on socio-economic factors - Social reforms and religious movements - Early uprising against British rule - 1857 Revolt - Indian National Congress - Emergence of national leaders - Moderates- Extremists-Terrorists-Era of different Acts – Mahatma Gandhi's role in Indian Freedom Struggle- Communalism led to partition -Independence

UNIT -IV Independent India

[9 HRS]

Integration of Princely States – Integration of French and Portuguese Possessions - Role of Sardar Vallabhai Patel- Green Revolution-- White Revolution - Blue Revolution - Education in free India – Socio Economic reforms – Inter – State Water disputes -Reservation Policy - Growth of Science and Technology – Atomic Research - Space Research

UNIT -V Indian Polity

[9HRS]

Preamble to the constitution - Salient features of constitution - Union, State

and territory – Citizenship- Fundamental rights - Fundamental duties - Union legislature – Parliament - State executive - State Legislature – Assembly - Status of Jammu & Kashmir - Local government – Panchayat Raj - Judiciary in India – Indian federalism – centre – state relations - Emergency provisions - Civil services in India - Election Commission

UNIT VI Dynamism

Contemporary Issues in India

BOOKS FOR REFERENCE:

Text Book:

Course Material prepared by the Department

Reference Books:

1. Agarwal, ***Constitutional History of India***, Wiley Eastern Ltd, New Delhi, 1986.
2. Basham A.L., (ed.) ***A cultural History of India***, OUP, New Delhi, 2003.
3. Bipin Chandra, ***India after Independence 1947–2000***, Penguin Books. New Delhi 1999
4. Burton Stein, ***A History of India*** Oxford University Press, New Delhi, 1998.
5. Dr. Rajeev Kumar Gohit. ***Contemporary History of India***, Murari – Lal & Sons. New Delhi 2007.
6. Grover B.L., ***A New look Modern Indian History***, S. Chand and Company Ltd, New Delhi, 1993.
7. Iswari Prasad, ***Short History of Muslim rule in India***, Oxford University Press London 1964.
8. Luniya B.N., ***Evolution of Indian culture***, from the Earliest Times to the Present Day, Lakshmi Narain Agarwal, Agra, 2003.
9. Mumtaz Ali, ***History of Ancient India From 320 A.D to 1206 A. D***, Surjeet publications, Delhi, 1974.
10. Nilakanda Sastri K., ***History of India – Part I Ancient India***, Viswanathan Publishers, Madras, 1963.
11. P.K. Goyal. ***Battle of India's Freedom Movement***, Vista International publishing house, Delhi 2005.
12. Romila Thapar, ***Early India***, Penguin, New Delhi, 2002
13. Roy Choudhary, S.C. ***History of Modern India***. Wiley Surjeet Publications, Delhi, 1995.
14. Vincent A. Smith. ***The Early History of India (From 600 BC to the Muhammadan conquest)*** Oxford University Press, London, 1924

Journals:

1. Competition Success
2. Competition Wizard.
3. Frontline
4. India Today.
5. The Economic and Political Weekly of India

INTER DEPARTMENTAL SELF LEARNING COURSE
DEPARTMENT OF HISTORY AND SOCIOLOGY AND SOCIAL WORK

I M.A
SEMESTER –I

For those who joined in 2019 onwards

(Offered for I&II PG)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HR S/WEEK	CRE DITS
PSMSW	21MSW1SLPGH1	RURAL DEVELOPMENT	SELF LEARNING	----- ---	2

COURSE DESCRIPTION

This course introduces the learners to have a knowledge about the development in rural areas. It paves a way to know about the facilities and services that are offered there. It highlights the role of the Central and State Government sponsored programs for rural development.

COURSE OBJECTIVES

- To make the students to understand the rural setup in the rural areas.
- To trace the Rural Energy Planning.
- To equip the students to understand the development of rural areas and the services and facilities.
- To identify the rural problems like poverty and social evils.
- To know the role of Government and non-government schemes and policies for rural development.

UNITS

UNIT –I RURAL PLANNING AND DEVELOPMENT

Concept, Principles and Approaches, Concept of development, Indicators of development, Area development planning: Definition, Purpose, Area development plans.

UNIT –II RURAL ENERGY PLANNING

Energy Sources- Conventional, Non-Conventional, Bio-gas, Solar; Energy audits: Energy Conversion and Conservation program; Energy Planning: Demand and Supply Forecasting.

UNIT –IIIRURAL COMMUNITY FACILITIES AND SERVICES

Types of community facilities and services: Water, Sanitation, Electricity: Provider of community facilities: Government, Non-Governmental and Philanthropy organizations: Rural transportation system, rural economy, rural health care and delivery system.

UNIT –IVRURAL SOCIAL PROBLEMS

Poverty - Rural Indebtedness – Illiteracy- Unemployment- Child labour- Casteism- Ill health and Lack of Sanitation – Superstitions and Taboos.

UNIT –VRURAL DEVELOPMENT SCHEMES IN POST-INDEPENDENCE

INDIA

IRDP - Jawahar Rozgar Yojana - Women and Childcare programs, Empowerment of rural women, Self Help Groups, Youth Welfare Schemes – MGNREGA – TRYSEM – DISHA – PMGSY – Gram Swaraj Abhiyan.

UNIT –VIDYNAMISM

Inclusive Rural Development

REFERENCES:

TEXT BOOKS:

1. Rastogi.A.K.,**Rural Development Strategy**, Jaipur, Wide Vision Publishers, 2002.
2. Susila Mehta., **A Study of Rural Sociology in India**, New Delhi, S.Chand & Company Limited, 1980.

REFERENCE BOOKS:

1. Gupta.K.R., **Rural Development in India (VOL.1)**, New Delhi, Atlantic Publishers and Distributors, 2003.
2. Gupta.K.R., **Rural Development in India (VOL.2)**, New Delhi, Atlantic Publishers and Distributors, 2004.
3. Lalitha.N, **Rural Development in India – Emerging Issues and Trends**, New Delhi, Dominant Publishers and Distributors, 2004.
4. Madan.G.R., **Social Change and Problems of Development in India**, New Delhi, Allied Publishers Private Limited, 1978.
5. Singh.K.K., Ali.S., **Integrated Rural Development Programme: Retrospect and Prospect**, New Delhi, Sarup & sons Publications, 2001.

6. Singh.K.K., Ali.S., **Role of Panchayati Raj Institutions for Rural Development**, New Delhi, Sarup & sons Publicatio

Digital Open Educational Resources (DOER) :

1. <https://sustainabledevelopment.un.org>
2. <https://www.sciencedirect.com>
3. <https://economictimes.indiatimes.com>