# FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with "A" Grade by NAAC (3<sup>rd</sup> Cycle) 74<sup>th</sup> Rank in India Ranking 2020(NIRF) by MHRD Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : RESEARCH CENTRE OF

**ECONOMICS** 

NAME OF THE PROGRAMME: BA

PROGRAMME CODE : UAEC

ACADEMIC YEAR : 2021-2022

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# PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

### MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	H RS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	-	19E1CC1	MICRO ECONOMICS- I	6	4	40	60	100
2.	I	19E1CC2	MONETARY ECONOMICS	6	4	40	60	100
3.	II	19E2CC3	MARKET STRUCTURE & FACTOR PRICING	6	4	40	60	100
4.	11	19E2CC4	ECONOMICS OF INSURANCE	6	4	40	60	100
5.	III	19E3CC5	MACRO ECONOMICS	6	4	40	60	100
6.	111	19E3CC6	ECONOMIC THINKERS	6	4	40	60	100
7.	IV	19E4CC7	LABOUR ECONOMICS	6	4	40	60	100
8.	10	19E4CC8	FISCAL ECONOMICS	6	4	40	60	100
9.		19E5CC9	INDIAN ECONOMIC ISSUES	5	4	40	60	100
10.	v	19E5CC10	COMPUTER DATA ANALYTICS FOR ECONOMISTS	5	4	40	60	100
11.		19E5CC11	INTERNATIONAL TRADE	5	4	40	60	100
12.		19E5CC12	ENTREPRENURIAL DEVELOPMENT	5	4	40	60	100
13.		19E6CC13	RURAL INDIAN ECONOMIC ISSUES	5	4	40	60	100
14.	VI	19E6CC14	BASIC ECONOMETRICS	5	4	40	60	100
15.		19E6CC15	ECONOMICS OF PLANNING AND DEVELOPMENT	5	4	40	60	100
			TOTAL	83	60			

#### **ALLIEDCOURSES- 20 CREDITS**

S. N O	SEM.	COURSEC ODE	COURSE TITLE	HR S	CRE DITS	CIA Mks	ESE Mk s	TOT. MKs
1.	I	19E1AC1	ECONOMIC STATISTICS	5	5	40	60	100
2.	II	19E2AC2	MATHEMATICAL METHODS FOR ECONOMICS	5	5	40	60	100
3.	III	19E3AC3	INTERNATIONAL BUSINESS MANAGEMENT	5	5	40	60	100
4.	IV	19E4AC4	ENTREPRENURIAL DEVELOPMENT	5	5	40	60	100
			TOTAL	20	20			

#### **ELECTIVES-15 CREDITS**

S. No	SEM.	COURSEC	COURSE TITLE	H RS	CRE DITS	CIA Mks	ESE Mk s	TOT. Mks
1.	V	19E5ME1/ 19E5ME2	INDIAN STOCK MARKET/ WELFARE ECONOMICS	5	5	40	60	100
2.	VI	19E6ME3 / 19E6ME4	BANKING &NON- BANKING FINANCIAL INSTITUTIONS/ BUSINESS COMMUNICATION	5	5	40	60	100
3.		19E6ME5 / 19E6ME6	TAMILNADU ECONOMY/ MANAGERIAL ECONOMICS	5	5	40	60	100
			TOTAL	15	15			

# PART - IV - 20 CREDITS

- VALUE EDUCATION
- ENVIRONMENTAL AWARENESS
- NON-MAJOR ELECTIVE
- SKILL BASED COURSES

S. No	SEM.	COURSE CODE	COURSE TITLE	H RS	CRE DITS	CIA Mks	ESE Mk s	TOT.
1.		21G1VE	Personal Values	1	1	40	60	100
2.	Ι	19E1NME	Non-Major Elective (ENTREPRENURIAL SKILLS)	2	2	40	60	100
3.		21G2VE	Values for Life	1	1	40	60	100
4.	II	19E2NME	Non-Major Elective (ENTREPRENURIAL SKILLS)	2	2	40	60	100
5.	III	19G3EE1	Environmental Education	1	1	40	60	100
6.		19E3SB1	Competitive Exam Skills	2	2	40	60	100
7.	IV	20GS	Gender studies	1	1	40	60	100
8.	1 V	19E4SB2	Export Business	2	2	40	60	100
9.	V	19E5SB3	Economics of NGO Management	2	2	40	60	100
10.		19E5SB4	Law and Politics	2	2	40	60	100
11.	VI	19E6SB5	Economic Journalism	2	2	40	60	100
12.	VI	19E6SB6	Tax Calculation	2	2	40	60	100
			TOTAL	20	20			

# PART - V -1 CREDIT

# OFF-CLASS PROGRAMMES - ALL PART-V

### SHIFT - I

S.No	SEM	COURSE CODE	COURSE TITLE	HRS	CRE DIT	TOT. Mks
1.		21A4PED	Physical Education			
2.		21A4NSS	NSS	20.7		
3.	I - IV	21A4NCC	NCC	30/ SEM	1	100
4.		21A4WEC	Women Empowerment Cell	SEM		

# **OFF-CLASS PROGRAMMES**

# **ADD-ON COURSES**

COURSE	COURSE TITLE	HR S	CRE DITS	SEME STER IN WHIC H THE COUR SE IS OFFER ED	CIA Mks	ES E Mk s	TOT AL Mks
19UAD1CA	COMPUTER APPLICATIONS (offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
G1FC1	ONLINE SELF LEARNING COURSES- Foundation Course for Arts	40	2	I	40	60	100
19UAD2CA	ONLINE SELF LEARNING COURSE- Foundation Course for Science	40	2	II	40	60	100
21UAD3E	Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
21UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5H R	HUMAN RIGHTS	15	2	V	100	-	100
21UADRS	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	100	-	100
19UADPR	PROJECT	30	4	VI	40	60	100
19UADRC	READING CULTURE	10/ Se	1	II-VI	-	-	-

COURSE	COURSE TITLE	HR S	CRE DITS	SEME STER IN WHIC H THE COUR SE IS OFFER ED	CIA Mks	ES E Mk s	TOT AL Mks
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### EXTRA CREDIT COURSES

COURSE CODE	COURSE	HR S.	CREDIT S	SEMESTE R IN WHICH THE COURSE IS OFFERED	CI A MK S	ESE MK S	TOTAL MARK S
20E1SL1	ECONOMICS OF TOURISM	-	2	II	40	60	100
20E6SL6	DYNAMICS OF RESEARCH	-	2	IV	40	60	100
21E4SL4	Porullialum Illakiyamum (In Collaboration With Tamil Department)	-	2	VI	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	_	Minimu m 2 Credits	I – VI	_	-	

# **OFF CLASS PROGRAMMES**

## 19UGVAE1 - Value Added Crash Course LAW AND POLITICS

# I B.A ECONOMICS

#### SEMESTER -II

### For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	20E1SL1	ECONOMICS OF TOURISM	-	2

#### **COURSE DESCRIPTION**

The program prepares managers and professionals that are able to tackle the global challenges of contemporary **tourism**: being, at the same time, engine for **economic** growth, key-player of sustainable development, and promoter of the cultural heritage.

#### COURSE OBJECTIVES

- 1. The objective of the course is to give students a theoretical economic background for a better understanding of international tourism which they can use for analyzing and solving problems of in the real world.
- 2. To give answers to major challenges which tourism related industries and destination organizations face in advanced economies

#### UNIT-I INTRODUCTION

Introduction – Tourism demand- theoretical background – types of tourism demand – indicators of effective demand – determinants of tourism demand – life cycle factors- global view- measurement of tourism demand – National and International tourism demand

#### UNIT- II TOURISM DEMAND FORECASTING

Tourism demand forecasting- methods of forecasting – public and private sectors in tourism – Government's role in tourism – Need for public and private sectors cooperation in tourism

#### **UNIT-III TOURISM PRICING**

Cost Concepts- Market Structure and Competition – Pricing in tourism – determinants of price- Pricing tourism products- Approaches to Pricing

### UNIT- IV COST AND BENEFITS OF TOURISM

Impact of tourism – economic aspects- multiplier effect-displacement effect and tourism- tourist spending – cost and benefits of tourism – environmental aspects- Contingency valuation method

#### UNIT- V TOURISM ENVIRONMENT

Macro economic environment- Economic transition in India – A quick review- Liberalization, Privatization and Globalization

#### **UNIT - VI DYNAMISM**

Impact of COVID on Tourism Sector – Analysis of Economic transition in India - Methods of forecasting

#### **REFERENCES:**

- 1. Ronila Chawla," Economic of Tourism & Development", Sonali Publication, New Delhi, 2004
- 2. Peterson .H.C & W.C. Lewis ," Managerial Economics", Prentice Hall (India), New Delhi,2004
- 3. Dholakia RH & Oza A.L. ,"Micro Economics for Management Students", Oxford University Press, New Delhi-2004
- 4. Varshney RL & Maheswari KI, "Managerial Economics, Sultan Chand, New Delhi: 2004
- 5. Maddala," Microeconomics ", TMH, New Delhi-2004

	C1	C2	С3	C4	C5	Total Schola stic Marks	Non Schola stic Marks C5	CIA Tota 1	Percent age of
Levels	Т1	Т2	Qu iz	Assign ment	OBT/ PPT				Assess ment
	10 Mk s.	10 M ks	5 Mk s.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10
K2	2	2	5	-	-	9	-	9	22.5
кз	3	3	-	-	5	11	-	11	27.5
К4	3	3	-	5	-	11	-	11	27.5
Non Schola stic	-	-	-	-	-		5	5	12.5
Total	1 0	1 0	5	5	5	35	5	40	100

CIA					
Assignment	20				
Test	20				
	40				

- $\checkmark$  All the course outcomes are to be assessed in CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for UG are:
  - K1- Remember, K2-Understand, K3-Apply, K4-Analyse
- √ The UG course teachers are requested to start conducting C1, C2 in due intervals of time.

# **EVALUATION PATTERN**

CIA	MARKS			
C1	C2	CIA	ESE	Total
20	20	40	60	100

# **CIA Components**

**C1** – Assignment

C2 - Test

	C1	C2	С3	C4	C5	Total Schola stic Marks	Non Schola stic Marks C5	CIA Tota 1	Percent age of
Levels	Т1	Т2	Qu iz	Assign ment	OBT/ PPT				Assess ment
	10 Mk s.	10 M ks	5 Mk s.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10
K2	2	2	5	-	-	9	-	9	22.5
кз	3	3	-	-	5	11	-	11	27.5
K4	3	3	-	5	-	11	-	11	27.5
Non Schola stic	-	-	-	-	-		5	5	12.5
Total	1 0	1 0	5	5	5	35	5	40	100

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the importance of tourism as one of the major foreign exchange sources	K1	PSO1& PSO2
CO 2	Identify the Government role in Tourism sector	K2	PSO3
CO 3	Assess the impact of tourism	К3	PSO5
CO 4	Evaluate the role of tourism in Environment	К3	PSO4
CO 5	Understand the importance of tourism as one of the major foreign exchange sources	K1	PSO2

# **Mapping COs Consistency with PSOs**

No.	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	2	3	3	2
CO 2	3	1	3	3	2
CO 3	3	2	3	3	2
CO 4	3	2	2	2	2
CO 5	1	1	1	3	3

- **Note**: □ Strongly Correlated **3** □ Moderately Correlated **2** 
  - $\hfill\square$  Weakly Correlated  $\pmb{1}$

## Mapping of COs with Pos

CO/ PSO	PO1	PO2	РО3	PO4	PO5	P06	PO7
CO1	1	1	1	1	2	2	1
CO2	2	1	1	1	1	2	1
соз	2	1	1	1	1	2	1
CO4	2	1	1	1	2	2	1
CO5	2	1	1	1	1	2	1

**COURSE DESIGNER:** 

Dr. R.SUJI KARTHIKA

Forwarded By

**HOD NAME AND SIGN** 

Shobana Melano

# II B.A ECONOMICS SEMESTER -IV

### For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	20E6SL6	DYNAMICS OF RESEARCH	-	2

#### COURSE DESCRIPTION

Gain knowledge on basic research problems

#### **COURSE OBJECTIVES**

- 1. Students may gain knowledge in general definition of research design.
- 2. Students should know why educational research is undertaken, and the audiences that profit from research studies.
- 3. Able to identify the overall process of designing a research study from its inception to its report.
- 4. Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.
- 5. Students may know the primary characteristics of quantitative research and qualitative research.
- 6. Students can be able to identify a research problem with suggestions.

#### UNIT I: NATURE OF RESEARCH

Meaning of Research- Objectives of Research- Motivation in Research-Types of Research- Research approaches – Significance of Research and Scientific Method Research Process – Criteria of Good Research – Problems Encountered by Researchers in India- Plagiarism check and Ethics in Research

#### UNIT: II RESEARCH PROBLEM AND RESEARCH DESIGN

Research Problem: Identification of the Problem – Formulation of the Problem- Criteria of a Good Research Problem. Role of Review of Literature.

Research Design: Meaning – Characteristics of a Good Research Design – Components of a Research Design – Types of Research Design.

#### UNIT III: METHODS OF DATA COLLECTION

Primary Data: Mailed Questionnaire, Schedules, Interview Method, Observation and Case Study. Merits and Demerits of Primary Sources. Hypothesis testing: Garret ranking – likert scale – Gini ratio – Factor Analysis – Swot Analysis

Census and Sample Survey – Criteria for Selecting a Sample Procedure – Different Types of Sampling.

Secondary Data: Sources of Secondary Data – Precautions in the use of Secondary Data – Merits & Demerits. Student t-test, Chow test, F-test, Z- test, Unit root test, Chi-squared test, Compound growth rate, and Stability Analysis

#### UNIT IV: FORMULATION AND TESTING OF HYPOTHESIS

Definition of Hypothesis. Role of Hypothesis – Types of Hypothesis – Criteria for useful Hypothesis – its Formulation. Procedure for Testing Hypothesis – level of significance.

#### UNIT V: PROCESSING OF DATA AND REPORT WRITING

Data Processing – Scaling Techniques – Likert's Scale – Tabulation – Editing – Coding – Analysis and Interpretation of Data – Precautions Interpretation – Steps in Report Writing – Format for Research Report – Preliminary, Text, Reference Material – Foot Note, Index, Bibliography.

#### **UNIT - VI DYNAMISM**

# Practical Evaluation Components using case study, Survey Reports and presentation (PPT or oral):

- 1. Seminar and presentation on practical research works
- 2. Doing individual project in research proposals
- 3, Collecting and writing review of articles with the above tools

#### Reference Books:

1. Donald .H. Mc Burney, "Research Methods", Thomson-Wordsworth, 5<sup>th</sup> Edition, 2003.

- 2. Ghosh B.N., "Scientific Method & Social Research", Sterling PublishersPvt.Ltd., New Delhi, 4th Edition 1987.
- 3. Goode and Hatt, "Methods and Social Research", McGraw Hill International Book Company, 23<sup>rd</sup> Printing, 1983.
- 4. Gopal Lal Jain,"Research Methodology Methods tools and Techniques", Mangal Deep Publications, Jaipur 1998.
- 5. Kothari C.R., "Research Methodology", New Age International Publishers, New Delhi,3<sup>rd</sup> reprint Edition, 2004.
- 6. Sadhu & Singh, "Research Methodology in Social Sciences", Himalaya Publishing House, Mumbai, 2<sup>nd</sup> Edition, 1983.
- 7. Santosh Gupta, "Research Methodology and Statistical Techniques", Deep and Deep Publications, New Delhi, 2001.
- 8. Sonachalam K.S., "Research Methodology of Social Science", Emerald Publishers, Madras, 1988.
- 9. Yogesh Kumar Singh and Ruchikanath, "Research Methodology", A.P.H Publishing Corporation, New Delhi 2005.
- 10. O.R. Krishnaswamy and M. Ranganathan, "Methodology of Research in Social Sciences", Himalaya Publishing House, New Delhi, 2006.
- 11. Villiam .J. Good & paul k. methods in social research hatt mcgraw hill international book company.Andrew J. Oswald "surveys in economics" black well oxford Uk Cambridge USA
- 12. https://www.slideshare.net/DVutkarsh/research-process-and-research-design

	C1	C2	С3	C4	C5	Total Schola stic Marks	Non Schola stic Marks C5	CIA Tota 1	Percent age of
Levels	Т1	Т2	Qu iz	Assign ment	OBT/ PPT				Assess ment
	10 Mk s.	10 M ks	5 Mk s.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10
K2	2	2	5	-	-	9	-	9	22.5
кз	3	3	-	-	5	11	-	11	27.5
К4	3	3	-	5	-	11	-	11	27.5
Non Schola stic	-	ı	-	-	-		5	5	12.5
Total	1 0	1 0	5	5	5	35	5	40	100

CIA						
Assignment	20					
Test	20					
	40					

- $\checkmark$  All the course outcomes are to be assessed in CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for UG are:
  - K1- Remember, K2-Understand, K3-Apply, K4-Analyse
- √ The UG course teachers are requested to start conducting C1, C2 in due intervals of time.

## **EVALUATION PATTERN**

CIA			MAR	KS
C1	C2	CIA	ESE	Total
20	20	40	60	100

## **CIA Components**

**C1** – Assignment

C2 - Test

	C1	C2	С3	C4	C5	Total Schola stic Marks	Non Schola stic Marks C5	CIA Tota 1	Percent age of
Levels	Т1	Т2	Quiz	Assig nmen t	OBT/ PPT				Assess ment
	10 Mks.	10 Mks	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10
K2	2	2	5	1	-	9	-	9	22.5
кз	3	3	ı	ı	5	11	-	11	27.5
K4	3	3	ı	5	-	11	-	11	27.5
Non Scholastic	-	-	-	1	-		5	5	12.5
Total	10	1 0	5	5	5	35	5	40	100

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand some basic concepts of research and its methodologies	K1	PSO1
CO 2	Identify appropriate research topics and Select and define appropriate research problem and parameters	K2	PSO3
CO 3	Prepare a project proposal (to undertake a project)	К3	PSO2
CO 4	Organize and conduct research (advanced project) in a more appropriate manner	K4	PSO4
CO 5	Write a research report and thesis and proposal for grant and assess critically the case study, structured surveys, interviews, report writing research methods	K5	PSO5

# Mapping COs Consistency with PSOs

No.	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	2	3	3	2
CO 2	3	1	3	3	2
CO 3	3	2	3	3	2
CO 4	3	2	2	2	2
CO 5	1	1	1	3	3

C06	1	1	1	3	3
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**Note**: □ Strongly Correlated – **3** □ Moderately Correlated – **2** 

 $\hfill\square$  Weakly Correlated -  $\pmb{1}$ 

## Mapping of C0s with Pos

CO/ PSO	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	1	1	1	1	2	2	1
CO2	2	1	1	1	1	2	1
соз	2	1	1	1	1	2	1
CO4	2	1	1	1	2	2	1
CO5	2	1	1	1	1	2	1

#### **COURSE DESIGNER:**

Dr. G. UMA

Forwarded By

Shobana Melaro

HOD'S Signature & Name

#### III B.A

#### **SEMESTER -VI**

#### For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
		<b>PORULIYALU</b>		
		M TAMIL		
UAEC / UATA	21E4SL4	<b>ILAKKIYAMU</b>	_	2
, dilli		M		_

#### **COURSE DESCRIPTION**

பொருளியல் சிந்தனைகளை அறிதல்.

#### **COURSE OBJECTIVES**

பொருளியல் முறைமைகளையும், வகைகளையும், பணப்பரிவர்த்தனை முறை குநித்தும் அறியும் திறன் பெறுதல்.

#### UNIT -I பண்டைக்கால பொருளியல்

யூதர் பொருளியல் சிந்தனை - கிரேக்கர் சிந்தனை -ரோமானியர் சிந்தனை - இந்தியச் சிந்தனை.

#### UNIT –II வேளாண்மைச் சமூகம

சங்க இலக்கியத்தில் வேளாண்மையும் வணிகப் பொருளாதாரமும் - வணிகத்தின் வகைகள் - வணிகரின் வாழ்வியல் - வேளாண்மைச் சமூகம்

#### UNIT -III திருக்குறளில் பொருளியல் சிந்தனைகள்

பொருள் உற்பத்தி - நிலம் - உழைப்பு - பொருள் - தொழில் நிர்வாகம்.

#### UNIT -IV PAYMENT SYSTEM - INTRODUCTION

Payment System -Barter System - Gold Standard - Paper Currency -Digital payment, Magalvaari System

#### UNIT -V ECONOMIC HISTORY OF TAMILAGAM

Economic history of Tamilagam during Chera, Chola, Pandiya and Modern period .

### UNIT -VI DYNAMISM (FS or CIA only)

History of Tamilagam in Ancient Literature – Case Study on agricultural labourers in Madurai – A Study on Allocation of Factors of Production

#### **REFERENCES:**

- 1. rrpty;yp gz;ilj; jkpou; njhopy;fs;> cyfj; jkpohuha;r;rp epWtdk;> nrd;id> 1995.
- 2. khijad;. ng.> rq;f,yf;fpaj;jpy; Ntshz; r%fk;> epA+ nrQ;Rup Gf; `T];> nrd;id> Kjy; gjpg;G> 2010.
- 3. KUfd;.gp.> jpUf;Fwspy; nghUspy; rpe;jid> epa+ nrQ;Rup Gf; `T];> nrd;id> Kjy; gjpg;G> brk;gh;> 1994.
- 4. Jhingan. M.L. Monetary Economics, Konark Publishers, Delhi, 2000
- 5. Sundaram. K.P.M., Indian Economy, Sultanchand company, New Delhi, 2015

	C1	C2	С3	C4	C5	Total Schola stic Marks	Non Schola stic Marks C5	CIA Tota 1	Percent age of
Levels	Т1	Т2	Qu iz	Assign ment	OBT/ PPT				Assess ment
	10 Mk s.	10 M ks	5 Mk s.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10
K2	2	2	5	-	-	9	-	9	22.5
кз	3	3	-	-	5	11	-	11	27.5
К4	3	3	-	5	-	11	-	11	27.5
Non Schola stic	-	-	-	-	-		5	5	12.5
Total	1 0	1 0	5	5	5	35	5	40	100

CIA					
Assignment	20				
Test	20				
	40				

- $\checkmark$  All the course outcomes are to be assessed in CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for UG are:
  - K1- Remember, K2-Understand, K3-Apply, K4-Analyse
- √ The UG course teachers are requested to start conducting C1, C2 in due intervals of time.

## **EVALUATION PATTERN**

CIA	MARKS			
C1	C2	CIA	ESE	Total
20	20	40	60	100

## **CIA Components**

**C1** – Assignment

C2 - Test

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	gz;ilf;fhy nghUspay; rpe;;jidfisj; njupjy;	K1, K2	PSO1
CO 2	Ntshz;ikr; r%f mikg;G Fwpj;J mwpjy;	K2, K3	PSO2
CO 3	jpUf;Fwspy; ,lk;ngWk; nghUspay; gjpTfisj; njupjy;	K2, K4	PSO3
CO 4	To gain Knowledge on payment system	K1, K2	PSO4
CO 5	To acquire knowledge on Agricultural System	K3, K4	PSO5

## **Mapping COs Consistency with PSOs**

No.	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	2	3	3	2
CO 2	3	1	3	3	2

со з	3	2	3	3	2
CO 4	3	2	2	2	2
CO 5	1	1	1	3	3
C06	1	1	1	3	3

Note:	☐ Strongly Correlated – <b>3</b>	☐ Moderately Correlated – <b>2</b>
	Weakly Correlated -1	

## Mapping of COs with POs

CO/ PSO	PO1	PO2	РО3	PO4	PO5	P06	PO7
CO1	1	1	1	1	2	2	1
CO2	2	1	1	1	1	2	1
соз	2	1	1	1	1	2	1
CO4	2	1	1	1	2	2	1
CO5	2	1	1	1	1	2	1

#### **COURSE DESIGNER:**

- 1. Mrs. A.Gracy Rani (Department of Economics)
- 2. Dr.S.Anburani (Department of Tamil)

Forwarded By

Dr.K.Latha

HOD'S Signature & Name

Shobana Milano

Forwarded By

**HOD NAME AND SIGN**