

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020(NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT: THE RESEARCH CENTRE OF
ENGLISH**

NAME OF THE PROGRAMME : B.A ENGLISH

PROGRAMME CODE : UAEN/USEN

ACADEMIC YEAR : 2021- 2022

VISION OF THE DEPARTMENT

In its venture towards excellence, The Research Centre of English envisions to bolster the less - privileged young women with academic proficiency, research aptitude and life skills through the study of English language and literature.

MISSION OF THE DEPARTMENT

The Research Centre of English journeys with the mission,

- To impart inclusive knowledge of world literatures that celebrate linguistic and cultural diversity
- To conscientize young women on studies pertaining to gender, ecology, ethnic marginalization and diaspora
- To facilitate learners understand and appreciate the classical and the contemporariness in the evolution of literary studies
- To chisel the academic, creative and critical skills of learners
- To make young women proactive and globally competent in meeting the demands of the world job market.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and desirous for the “more” in all aspects
PEO 2	They will be efficient individual and team performers, exhibiting progress, flexibility, transparency and accountability in their professional work
PEO 3	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing

	excellence within the time framework and demonstrating apt leadership skills
PEO 4	They will engage locally and globally, evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I. SOCIAL COMPETENCE	
GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA 2	Hone creativity, passion for innovation and aspire excellence
GA 3	Enthusiasm towards emancipation and empowerment of humanity
GA 4	Potentials of being independent
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
GA 7	Communicative competence with civic, professional

	and cyber dignity and decorum
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions
GA 9	All – inclusive skill- sets to interpret, analyse and solve social and environmental issues in diverse environments
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
GA 13	Resilience to rise up instantly from their intimidating setbacks
GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners
GA 15	Digital learning and research attributes
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
II. PROFESSIONAL COMPETENCE	
GA 18	Optimism, flexibility and diligence that would make them professionally competent
GA 19	Prowess to be successful entrepreneurs and employees

	of trans-national societies
GA 20	Excellence in Local and Global Job Markets
GA 21	Effectiveness in Time Management
GA 22	Efficiency in taking up Initiatives
GA 23	Eagerness to deliver excellent service
GA 24	Managerial Skills to Identify, Commend and tap Potentials
III. ETHICAL COMPETENCE	
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
GA 26	Honesty in words and deeds
GA 27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
GA 28	Social and Environmental Stewardship
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
GA 30	Right life skills at the right moment

PROGRAMME OUTCOMES (PO)

The learners will be able to

PO 1	acquire knowledge of fundamental concepts and subject
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	specific academic competency.
PO 2	enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.
PO 3	think critically, evaluate analytically and apply the expertise of their discipline in real life.
PO 4	appreciate literary, economic, cultural, socio-psychological and environmental diversity.
PO 5	pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.
PO6	acquire employability and entrepreneurial skills
PO7	evolve as responsible citizens and leaders.

PROGRAMME SPECIFIC OUTCOMES (PSO)

The learners will be able to

PSO 1	acquire knowledge of a variety of literatures and develop a taste to appreciate the eclectic literary movements and cultures of the world
PSO 2	verbalize creative and critical acumen effectively
PSO 3	comprehend and appraise societal issues manifested in literature
PSO 4	sharpen teaching, career and journalistic skills
PSO 5	fortify cognitive skills and engage in life-long learning

PART – II -ENGLISH – 12 CREDITS

Offered by The Research Centre of English

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT . MKs
1.	I	19EL1LB	BASIC COMMUNICATIVE ENGLISH	5	3	40	60	100
2.		19EL1LI	INTERMEDIATE COMMUNICATIVE ENGLISH					
3.		19EL1LA	ADVANCED COMMUNICATIVE ENGLISH					
4.	II	19EL2LB	ENGLISH FOR EFFECTIVE COMMUNICATION (BASIC)	5	3	40	60	100
5.		19EL2LI	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)					
6.		19EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19EL3LN	ENGLISH FOR THE DIGITAL ERA	5	3	40	60	100
8.	IV	19EL4LN	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
TOTAL				20	12			

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
			CORPORATE SECTOR					
TOTAL				20	20			

I B.A / B.Sc/ B.Com

SEMESTER –I

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL1LB	BASIC COMMUNICATIVE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the basic grammar elements that would enable them to communicate their thoughts in English.

UNITS

UNIT –I LISTENING (15 HRS.)

1. I have a Dream
2. Dennis the Menace

UNIT –II SPEAKING- 1 (11 HRS.)

1. Greeting and parting(**Self-Study**)
2. Accepting and declining invitation
3. On the telephone
4. At the Library(**Self-Study**)

UNIT –III SPEAKING- 2 (13 HRS.)

1. Daily Activities
2. What did you do?(**Self-Study**)
3. Asking directions(**Self-Study**)
4. Asking time (1)
5. Asking time (2)

UNIT –IV READING (15 HRS.)

1. Our Happiness
2. At the tea stall

UNIT –V WRITING (15 HRS.)

1. A Barber and Stranger
2. Jones' Suitcase

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (6 HRS.)

Newspaper Articles on Pollution from

- The Guardian
- The First Post

REFERENCES:

1. *Getting Ahead*- in-house text book prepared by The Department of English, Fatima College, Madurai. 2001
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2015

DIGITAL OPEN EDUCATIONAL RESOURCES:

1. News Staff, Tech 2. Air pollution in China decreases after COVID-19-related lockdowns come into play. *The First Post*. Mar. 02, 2020.
<https://www.firstpost.com/tech/science/air-pollution-in-china-decreases-after-covid-19-related-lockdowns-come-into-play-8107821.html>
2. Presse, France. India suffers most pollution-linked deaths in world, study finds. *The Guardian*. Dec. 19, 2020.
<https://www.theguardian.com/world/2019/dec/19/india-suffers-most-pollution-linked-deaths-in-world-study-finds>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -I LISTENING				
1.1	I have a Dream	8	Chalk & Talk Lecture	Black Board, Song Video
1.2	Dennis the Menace	7	Chalk & Talk Lecture	LCD Black board
UNIT -II SPEAKING- 1				
2.1	Greeting and parting	2	Lecture Discussion Demonstration	Audio aids, black board
2.2	Accepting and declining invitation	4	Lecture Discussion Demonstration	Audio aids, black board
2.3	On the telephone	4	Lecture Discussion Demonstration	Audio aids, black board
2.4	At the Library	1	Lecture Discussion Demonstration	Audio aids, black board
UNIT -III SPEAKING- 2				
3.1	Daily Activities	3	Lecture Discussion Demonstration	Audio aids, black board
3.2	What did you do?	2	Lecture Discussion	Audio aids, black board

			Demonstration	
3.3	Asking directions	2	Lecture Discussion Demonstration	Audio aids, black board
3.4	Asking time (1)	3	Lecture Discussion Demonstration	Audio aids, black board
3.5	Asking time (2)	3	Lecture Discussion Demonstration	Audio aids, black board
UNIT IV- READING				
4.1	Our Happiness	8	Chalk & Talk Lecture	LCD Black board
4.2	At the tea stall	7	Chalk & Talk Lecture	LCD Black board Audio
UNIT- VWRITING				
5.1	A Barber and Stranger	7	Chalk & Talk Lecture	LCD Black board
5.2	Jones' Suitcase	8	Chalk & Talk Lecture	LCD Black board
UNIT -VI DYNAMISM				
6.1	Article- The Guardian	3	Lecture	LCD Black board
6.2	Article- The First Post	3	Lecture	LCD Black

				board
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Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PT				
	10 Mks.	10 Mks	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	use basic English in writing	K1, K3	PSO2
CO 2	read texts and comprehend passages	K1, K2,	PSO2
CO 3	infer the nuance of words and relate them contextually	K2& K3	PSO 2
CO 4	comprehend and respond to simple conversations / rephrase sentences	K3 & K4	PSO2
CO 5	make use of the grammar and construct flawless sentences	K3& K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	1

CO2	1	2	1	1	2
CO3	1	2	1	2	2
CO4	1	2	1	2	2
CO5	1	2	1	2	2

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	1	1	1	2	1
CO2	1	1	1	1	1	2	1
CO3	1	2	1	1	1	2	1
CO4	1	3	1	1	1	2	1
CO5	1	2	1	1	1	2	1

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:

A.J. Bernita



Forwarded By



Dr.A. Roselin Mary

HOD'S Signature& Name

I B.A /I B.Sc/ B.Com

SEMESTER –I

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL1LI	INTERMEDIATE COMMUNICATIVE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the grammar components and enrich their communication skill that would enable them to chisel their career.

UNITS

Unit I- Listening

[15 hrs]

1. Someone tell me Why
2. Respect the National Anthem

Unit II- Speaking- 1

[12 hrs]

1. Greeting and parting(**Self-Study**)
2. Accepting and declining invitation
3. On the telephone
4. Visiting a sick friend
5. Making Complaints(**Self-Study**)

Unit III- Speaking- 2

[12 hrs]

1. Daily Activities
2. What did you do?
3. Asking directions

4. Asking time (1) **(Self-Study)**
5. Asking time (2) **(Self-Study)**

Unit IV- Reading

[15 hrs]

1. Still I rise
2. Rapunzel! Let down your hair

Unit V- Writing

[15 hrs]

1. To Dear Jeremy and Sacia
2. Oh Mind! Relax Please!

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only)

(6 HRS)

- o Letters of Famous Personalities

Videos on Global Warming

REFERENCES:

1. *English Matters Volume 1*- in-house text book prepared by The Research Centre of English Fatima College, Madurai. 2018.
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2018.
3. *English Matters Volume 1 Workbook*- in-house work book prepared by The Research Centre of English Fatima College, Madurai. 2018.

DIGITAL OPEN EDUCATIONAL RESOURCES:

1. https://conbio.org/images/content_groups/SSWG/climatechangesongs.pdf
2. <https://www.teachthought.com/pedagogy/5-videos-to-motivate-students/>
3. <https://www.thebetterindia.com/63310/letters-famous-indian-personalities/>
4. <https://www.quora.com/What-are-the-some-great-examples-of-Historical-Letters-by-great-leaders-that-shows-power-of-pen>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT –I LISTENING				
1.1	Someone tell me Why	8	Chalk & Talk, Lecture &	Black Board

			Discussion	Song Video
1.2	Respect the National Anthem	7	Chalk & Talk Lecture & Discussion	LCD Black board
UNIT –II SPEAKING- 1				
2.1	Greeting and parting	2	Lecture Discussion Demonstration	Audio aids, Black Board
2.2	Accepting and declining invitation	3	Lecture Discussion Demonstration	Audio aids, Black Board
2.3	On the telephone	3	Lecture Discussion Demonstration	Audio aids, Black board & LCD
2.4	Visiting A Sick Friend	2	Lecture Discussion Demonstration	Audio aids, Black Board
2.5	Making Complaints	2	Lecture Discussion Demonstration	Audio aids, Black board & LCD
UNIT –III SPEAKING- 2				
3.1	Daily Activities	3	Lecture Discussion Demonstration	Audio aids, Black Board
3.2	What did you do?	3	Lecture Discussion Demonstration	Audio aids, Black Board

3.3	Asking directions	3	Lecture Discussion Demonstration	Audio aids, Black Board
3.4	Asking time (1)	1	Lecture Discussion Demonstration	Audio aids, Black Board & LCD
3.5	Asking time (2)	2	Lecture Discussion Demonstration	Audio aids, Black Board & LCD
UNIT IV-READING				
4.1	Still I Rise	8	Chalk & Talk Lecture	LCD Black board & Song
4.2	Rapunzel! Let Down Your Hair	7	Chalk & Talk Lecture	LCD Black board & Video
UNIT V- WRITING				
5.1	To Dear Jeremy and Sacia	7	Chalk & Talk Lecture	LCD Black board
5.2	Oh Mind! Relax Please!	8	Chalk & Talk Lecture	LCD Black board
UNIT -VI DYNAMISM				
6.1	Letters of Famous Personalities	3	Discussion	LCD White Board
6.2	Videos on Global Warming	3	Discussion	LCD

				White Board
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Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Comprehend and appreciate poems, videos and use English creatively	K1, K3, K4	PSO2
CO 2	Understand and use new vocabulary and phrases in everyday speech	K2	PSO2
CO 3	Respond to situations	K2	PSO 2
CO 4	Interpret texts and employ proper grammar in writing	K1, K2, K3	PSO2
CO 5	Identify the key elements of prose and write letters	K1, K2& K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	1	1	1
CO2	1	3	1	1	2
CO3	1	2	2	2	1
CO4	1	3	3	3	3
CO5	1	3	1	1	2

Mapping of COs with POs

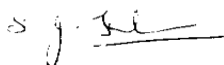
CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	1	1	1	2	2	1
CO2	2	1	1	1	1	2	1
CO3	2	1	1	1	1	2	1
CO4	2	1	1	1	2	2	1
CO5	2	1	1	1	1	2	1

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER



1) **Dr. S. J. Kala**



2) **A.J. Bernita**

Forwarded By



Dr.A. Roselin Mary

HOD'S Signature& Name

I B.A / B. Sc/ B.Com

SEMESTER –I

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
UAEN	19EL1LA	ADVANCED COMMUNICATIVE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the basic grammar elements that would enable them to communicate their thoughts in English.

UNITS

UNIT –I LISTENING

(9 HRS.)

Moana (Movie)

UNIT –II SPEAKING- 1

(15 HRS.)

UNIT –II SPEAKING- 1

(15 HRS.)

1. On the Campus

a. Making Introductions

b. Yes/ No Questions (Self-study)

c. Responses

2. At the Post office

a. Idioms and phrases (Self-study)

b. Obligations

c. Conversations

UNIT –III SPEAKING- 2

(15 HRS.)

1. Outside the class

a. Informal expressions

b. Expressing abilities and possibilities

c. Making inferences

d. Persuading

e. Using modals

UNIT –IV READING

(15HRS.)

1. Oscar Wilde- Nightingale and the Rose **(Self-study)**

2. Rudyard Kipling- How the Whale got his throat

3. Ray Bradbury- A sound of thunder

UNIT –V WRITING

(10HRS.)

1. At the College

a. Framing Questions

b. Letter Writing

c. Filling forms

2. For Business and Pleasure

a. Writing Instructions

b. Writing Reviews

c. Creating Advertisements

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (5 HRS.)

Creating a scrapbook of advertisements in print media

Collection of reviews

TEXT BOOK:

Krishnaswamy N and Sriraman T. *Creative English for Communication*.
Trinity Press, 2017, India.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
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UNIT -I LISTENING				
1.1	Moana	9	Discussion Lecture	Video, Black Board
UNIT -II SPEAKING- 1				
2.1	On the Campus	7	Lecture Discussion Demonstration	Audio aids, black board
2.2	At the Post office	8	Lecture Discussion Demonstration	Audio aids, black board
UNIT -III SPEAKING- 2				
3.1	Outside the class	15	Lecture Discussion Demonstration	Audio aids, black board
UNIT IV- READING				
4.1	Oscar Wilde- Nightingale and the Rose(Self-study)	5	Chalk & Talk Lecture	LCD Black board
4.2	Rudyard Kipling- How the Whale got his throat	4	Chalk & Talk Lecture	LCD Black board Audio
4.3	Ray Bradbury- A sound of thunder	6	Chalk & Talk Lecture	LCD Black board Audio
UNIT V- WRITING				
5.1	At the College	5	Chalk & Talk Lecture	LCD Black board

5.2	For Business and Pleasure	5	Chalk & Talk Lecture	LCD Black board
UNIT –VI DYNAMISM				
6.1	Creating a scrapbook of advertisements in print media	3	Chalk & Talk	LCD Black board
6.2	Collection of reviews	2	Chalk & Talk	LCD Black board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks				
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	analyse movies and write creatively in English	K2 & K3	PSO2
CO 2	create content with rich vocabulary using various language skills and techniques	K2, K3 & K4	PSO5
CO 3	distinguish and organise ideas and opinions using different expressions	K3 & K5	PSO 2
CO 4	interpret literary texts	K1 & K4	PSO1 & PSO4
CO 5	evaluate various situations and express their thoughts in English	K3 & K4	PSO4 & PSO 5

Mapping COs Consistency with PSOs

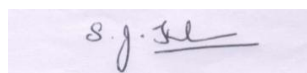
CO/ PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	3	2	1	2
CO2	1	2	1	1	3
CO3	1	3	1	2	2
CO4	3	2	3	3	2
CO5	1	2	1	3	3

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	3	2	2	2	1
CO2	1	2	2	2	3	2	1
CO3	2	3	1	2	3	2	1
CO4	3	1	3	1	2	2	1
CO5	2	1	1	3	2	2	1

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

COURSE DESIGNER:



1) Dr. S. J. Kala



2) J. Kayal Anthony

Forwarded By



DR.A ROSELIN MARY
 HOD'S Signature & Name

I B.A /B.Sc/ B.Com

SEMESTER –II

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAEN	19EL2LB	ENGLISH FOR EFFECTIVE COMMUNICATION (BASIC)	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course gives a comprehensive picture of the elements of grammar useful for communication.

COURSE OBJECTIVES

The course is designed to make the learners communicate in English by knowing the grammar and the nuances of speaking.

UNITS

UNIT –I LISTENING (15HRS.)

1. The Sun
2. On smiling

UNIT –II SPEAKING- 1 (13 HRS.)

1. Hire purchase
2. Asking about a course **(Self-Study)**
3. Visiting a sick friend
4. Persuading a friend **(Self-Study)**
5. Making complaints

UNIT –III SPEAKING- 2 (13 HRS.)

- a. Days and dates **(Self-Study)**
- b. At the post office
- c. Time and Calendar
- d. Asking about prices **(Self-Study)**
- e. Immediate family relatives

UNIT –IV READING**(15 HRS.)**

- 1.Black and White
- 2.Experiment and Experience

UNIT –V WRITING**(15 HRS.)**

1. Little Dora
2. The Spirit's Pilgrimage

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only)**(4 HRS.)**

Comic Strips

REFERENCES:

1. *Getting Ahead*- in-house text book prepared by The Department of English Fatima College, Madurai. 2001
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2015

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT –I LISTENING				
1.1	The Sun	7	Chalk & Talk Lecture	Black Board LCD
1.2	On smiling	8	Chalk & Talk Lecture	Black Board LCD
UNIT –II SPEAKING- 1				
2.1	Hire purchase	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio

2.2	Asking about a course (Self-Study)	2	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.3	Visiting a sick friend	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.4	Persuading a friend (Self-Study)	2	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.5	Making complaints	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
UNIT –III SPEAKING- 2				
3.1	Days and dates (Self-Study)	2	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
3.2	At the post office	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
3.3	Time and Calendar	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
3.4	Asking about prices (Self-Study)	2	Chalk & Talk Lecture Demonstration	Black Board LCD Audio

3.5	Immediate family relatives	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
UNIT -IV READING				
4.1	Black and White	8	Chalk and Talk Lecture	Black Board Video
4.2	Experiment and Experience	7	Chalk and Talk Lecture	Black Board Video
UNIT -VWRITING				
5.1	Little Dora	7	Chalk and Talk Lecture	Black Board Video LCD
5.2	The Spirit's Pilgrimage	8	Chalk and Talk Lecture	Black Board Video LCD
UNIT -VI DYNAMISM				
6.1	Comic Strips	4	Lecture	Video LCD

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total

10	10	5	5	5	5	40	60	100
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COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	develop reading skills and reading speed in an effective way	K1 & K2	PSO2
CO 2	write formal writings in an effective way	K3 & K4	PSO2 & PSO4
CO 3	comprehend academic writings effectively	K2& K3	PSO2
CO 4	read and understand newspaper articles	K2 & K3	PSO4
CO 5	develop effective writing skills to report events/ happenings	K3& K4	PSO4

Mapping COs Consistency with PSOs

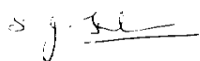
CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	2	1
CO2	1	3	1	2	2
CO3	1	3	1	3	2
CO4	1	2	1	2	2
CO5	1	3	1	3	2

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	3	1	1	1	2	1
CO2	1	3	1	-	1	2	1
CO3	1	3	1	-	1	2	1
CO4	3	3	2	1	2	1	1
CO5	1	3	1	-	1	2	1

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

COURSE DESIGNER:



1) **Dr. S. J. Kala**



2) **A.J. Bernita**

Forwarded By



DR.A ROSELIN MARY
HOD'S Signature & Name

I B.A /I B.Sc/ B.Com

SEMESTER –II

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
UAEN	19EL2LI	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the grammar components and enrich their communication skill that would enable them to chisel their career.

UNITS

Unit I - Listening (15 HRS.)

1. Love is natural
2. Obama on climate change

Unit II- Speaking- 1 (13HRS.)

1. Seeking advice and giving opinion
2. At the office- Seeking permission (**Self-Study**)
3. Congratulating and wishing well
4. Attending an Interview
5. Getting to know each other(**Self-Study**)

Unit III- Speaking- 2 (13HRS.)

1. Days and dates(**Self-Study**)
2. At the post office
3. Time and Calendar
4. Asking about prices(**Self-Study**)
5. Immediate family relatives

Unit IV - Reading**(15HRS.)**

1. Your turn to ask
2. Damon and Pythias

Unit V- Writing**(15HRS.)**

1. Explore to be Enlightened
2. Unleashing Creativity

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)**(4HRS.)**

- 1.Short Films
- 2.Videos on Climate Change

TEXT BOOKS:

1. *English Matters Volume 1*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2018.
3. *English Matters Volume 1 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018.

DIGITAL OPEN EDUCATIONAL RESOURCES:

- 1) <https://www.cntraveler.com/stories/2007-08-08/the-86-greatest-travel-books-of-all-time>
- 2) <https://transparency.kununu.com/most-common-interview-questions-and-answers-free-pdf-download/>
- 3) <https://www.youtube.com/watch?v=WTAWi4lj6Z0>
- 4) <https://www.incomediary.com/30-great-examples-blog-post-styling>
- 5) <https://video.nationalgeographic.com/video/101-videos/0000015d-3cb1-d1cb-a7fd-fcfd49980000>
- 6) <https://archive.org/details/selectionfromwor00cody/page/28/mode/2up>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT –I LISTENING				
1.1	Love is Natural	8	Chalk & Talk, Lecture &	Black Board

			Discussion	Song Video
1.2	Obama on Climate Change	7	Chalk & Talk Lecture & Discussion	LCD Black board
UNIT –II SPEAKING- 1				
2.1	Seeking advice and giving opinion	3	Lecture Discussion Demonstration	Audio aids, Black Board
2.2	At the office- Seeking permission(Self-Study)	2	Lecture Discussion Demonstration	Audio aids, Black Board
2.3	Congratulating and wishing well	3	Lecture Discussion Demonstration	Audio aids, Black board & LCD
2.4	Attending an Interview	3	Lecture Discussion Demonstration	Audio aids, Black Board
2.5	Getting to know each other(Self-Study)	2	Lecture Discussion Demonstration	Audio aids, Black board & LCD
UNIT –IIISPEAKING- 2				
3.1	Days and dates(Self-Study)	2	Lecture Discussion Demonstration	Audio aids, Black Board
3.2	At the post office	3	Lecture Discussion Demonstration	Audio aids, Black Board

3.3	Time and Calendar	3	Lecture Discussion Demonstration	Audio aids, Black Board
3.4	Asking about prices(Self-Study)	2	Lecture Discussion Demonstration	Audio aids, Black Board & LCD
3.5	Immediate family relatives	3	Lecture Discussion Demonstration	Audio aids, Black Board & LCD
UNIT IV- READING				
4.1	Your Turn to Ask	8	Chalk & Talk Lecture	LCD Black board & Song
4.2	Damon and Pythias	7	Chalk & Talk Lecture	LCD Black board & Video
UNIT V- WRITING				
5.1	Explore to be Enlightened	7	Chalk & Talk Lecture	LCD Black board
5.2	Unleashing Creativity	8	Chalk & Talk Lecture	LCD Black board
UNIT -VI DYNAMISM				
6.1	Short Films	2	Discussion	LCD White Board
6.2	Videos on Climate Change	2	Discussion	LCD

				White Board
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Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	write contents for blogs and web pages	K1, K3	PSO2
CO 2	listen to speeches and stories and comprehend them	K1, K2	PSO2
CO 3	appreciate plays	K2& K3	PSO 2
CO 4	improve their conversational skills	K3 & K4	PSO2
CO 5	pen down their travel experiences	K3& K4	PSO4

Mapping COs Consistency with PSOs

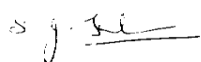
CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	2	3	3
CO2	1	2	2	2	2
CO3	3	2	2	2	2
CO4	1	2	1	1	1
CO5	1	1	1	2	1

Mapping of COs with POs


CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	3	2	1	1	2	1
CO2	2	3	1	1	1	1	1
CO3	1	2	1	1	1	1	1
CO4	1	2	1	1	1	2	1
CO5	1	2	1	1	1	2	1

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

COURSE DESIGNER:



1) Dr. S. J. Kala



2) A.J. Bernita

Forwarded By



DR.A ROSELIN MARY
HOD'S Signature & Name

I B.A /B.Sc./ B.Com

SEMESTER –II

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
UAEN	19EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course gives a comprehensive picture of the elements of grammar useful for communication.

COURSE OBJECTIVES

The course is designed to make the learners communicate in English by knowing the grammar and the nuances of oral and written communication.

UNITS

UNIT –I LISTENING

(9HRS.)

Speech of Steve Jobs (on Graduation day)

UNIT –II SPEAKING- 1

(13HRS.)

1. Are you smart?

a. Arguments

b. Telephone Conversation

c. Reactions

2. Are you Creative?

a. Creative excuses **(Self-study)**

b. Advices

c. Discussions

UNIT –III SPEAKING- 2

(13HRS.)

1. How to win?

- a. Informal dialogues (**Self-study**)
- b. Giving Solutions
- c. Story telling

2. Is it Hard to improve?

- a. Idiomatic resolutions
- b. Riddles
- c. Debates (**Self-study**)

UNIT –IV READING

(18HRS.)

Benyamin- *Goat Days*

UNIT –V WRITING

(17 HRS.)

- 1. Snakes and Ladders
 - a. CV preparation
 - b. Description of people (**Self-study**)
 - c. Description of jobs

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (5HRS.)

Re-telling Fairy Tales.

TEXT:

- 1. Benyamin translator. *Goat Days*. By Joseph Koyippally, Penguin, 2012, India.
- 2. Krishnaswamy N and Sriraman T. *Creative English for Communication*. Trinity Press, 2017, India.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT –I LISTENING				
1	Speech of Steve Jobs (on Graduation day)	9	Chalk & Talk Lecture	Black Board LCD
UNIT –II SPEAKING- 1				
2.1	Are you smart?	6	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.2	Are you Creative?	7	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
UNIT –III SPEAKING- 2				
3.1	How to win?	6	Chalk & Talk Lecture Demonstration	Black Board LCD
3.2	Is it hard to improve?	7	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
UNIT –IV READING				
4.1	Benyamin- <i>Goat Days</i>	18	Chalk and Talk Lecture	Black Board Video LCD
UNIT –V WRITING				

5.1	Snakes and Ladders				17	Chalk and Talk Lecture		Black Board Video LCD	
UNIT –VI DYNAMISM									
6.1	Retelling Fairy Tales				5	Lecture		Video LCD	
Levels	C1	C2	C3	C4	C5	Total Scholasti c Marks	Non Scholasti c Marks C5	CIA Total	% of Assess ment
	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assign ment 5 Mks	OBT/P PT 5 Mks	35 Mks.	5 Mks.	40Mk s.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholasti c	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	express their thoughts creatively in English	K3& K4	PSO2
CO 2	write different forms of continuous writing	K3 & K4	PSO1 & PSO2
CO 3	interpret poems and novel	K2 & K3	PSO3
CO 4	create cartoons and stories on their own	K3 & K4	PSO2 & PSO4
CO 5	cultivate the interest of reading for pleasure	K2 & K3	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	3	1	1	2
CO2	3	3	1	2	2
CO3	2	2	3	1	2
CO4	2	3	2	3	2
CO5	2	1	2	2	3

Mapping of COs with POs

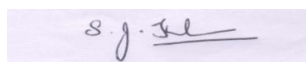
CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	3	1	2	3	2	1
CO2	1	3	3	2	3	2	1
CO3	3	2	3	3	2	2	1
CO4	2	3	2	2	3	2	1
CO5	3	1	2	1	2	1	1

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER



1) **Dr. S. J. Kala**



2) **J. Kayal Anthony**

Forwarded By



Dr.A. Roselin Mary

HOD'S Signature & Name

II B.A /B.Sc/ B.Com

SEMESTER –III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL3LN	ENGLISH FOR THE DIGITAL ERA	PART II ENGLISH	5	3

COURSE DESCRIPTION

Authentic material from media is used to enable learners to comprehend language and master language skills.

COURSE OBJECTIVES

The course intends to facilitate learners to be independent and autonomous communicators in the digital era for professional success.

UNITS

UNIT –I LISTENING (14 HRS.)

- 1.Brave

UNIT –II SPEAKING- 1 (14 HRS.)

1. Radio Chilli Hot

UNIT –III SPEAKING- 2 (14 HRS.)

2. All Hats and no Cattle

UNIT –IV READING (14 HRS.)

1. The Luncheon

UNIT –V WRITING (14 HRS.)

2. The Scattered Seeds
3. A Testament of Faith (Self-Study)

UNIT – VI DYNAMISM (4 HRS.)

1. Debate

TEXT BOOKS:

1. *English Matters Volume 2*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.
2. *English Matters Volume 2 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT –I LISTENING				
1.1	Brave – Video text	1	Discussion	LCD
1.2	Brave- Lesson & Comprehension	4	Chalk & Talk Lecture	Black Board LCD
1.3	Vocabulary	1	PPT	LCD
1.4	Grammar-Adjectives	1	PPT	LCD
1.5	Idioms	3	PPT	LCD
1.6	Argument	4	Explanation Practice	LCD
UNIT –II SPEAKING- 1				
2.1	Radio Chilli Hot- Audio Text	1	Discussion	LCD Audio
2.2	Radio Chilli Hot- Lesson &	4	Chalk & Talk Lecture	Black Board

	Comprehension			LCD
2.3	Vocabulary	1	PPT	LCD
2.4	Grammar-WH Questions	4	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.5	Role Play	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.6	Listening Comprehension	1	Discussion	Audio
UNIT -III SPEAKING- 2				
3.1	All Hats and no Cattle- Audio text	1	Discussion	LCD Audio
3.2	All Hats and no Cattle- Lesson & Comprehension	4	Chalk & Talk Lecture	Black Board LCD
3.3	Vocabulary	1	PPT	LCD
3.4	Conjunctions	4	Chalk & Talk Lecture Demonstration	Black Board LCD
3.5		3	Chalk & Talk	Black

	Public Speaking		Lecture Demonstration	Board LCD
3.6	Similes	1	Chalk & Talk Demonstration	Black Board LCD
UNIT –IV READING				
4.1	The Luncheon- Lesson & Comprehension	4	Chalk and Talk Explanation	Black Board PPT
4.2	Reading	2	Practice	-
4.3	Vocabulary	2	PPT	LCD
4.4	Grammar	3	Chalk & Talk Lecture Demonstration	Black Board LCD
4.5	Completing the story	2	Discussion	Group Discussion
4.6	Story narration	1	Group Work	Group Work
UNIT –V WRITING				
5.1	The Scattered Seeds- Video Text, Lesson &	3	Chalk & Talk	Black

	Comprehension		Lecture Demonstration	Board LCD
5.2	Vocabulary	1	PPT	LCD
5.3	Grammar-Types of Sentences	3	Chalk and Talk Lecture Demonstration	Black Board Video LCD
5.4	2. A Testament of Faith (Self-Study)	2	Discussion	Group Discussion
5.5	Grammar- Will / Going to	3	PPT	LCD
5.6	Paragraph Writing	2	Discussion	Work Sheets
UNIT VI- DYNAMISM				
6.1	Debate	4	Debate	Practice

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S.NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	recall the lessons to answer factual questions and comprehend passages to answer questions	K1 & K2	PSO2
CO 2	apply rules of grammar and construct correct sentences, paragraphs and essays	K3 & K4	PSO2 & PSO4
CO 3	comprehend English used in media and express ideas	K2& K3	PSO2
CO 4	prepare and deliver formal speeches	K2 & K3	PSO4
CO 5	analyse a different forms of writing and develop an argument	K3& K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
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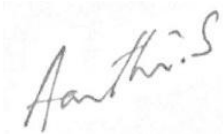
CO1	CO1	1	2	3	1
CO2	CO2	1	1	1	3
CO3	CO3	1	1	2	3
CO4	CO4	1	1	1	3
CO5	CO5	1	1	2	3

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	1	2	3	1	1	1
CO2	1	3	1	2	1	2	1
CO3	1	1	1	2	3	2	1
CO4	1	3	1	1	1	2	1
CO5	1	3	2	3	1	2	1

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

COURSE DESIGNER:


S.Arthi

Forwarded By



DR. A. ROSELIN MARY
HOD'S Signature& Name

II B.A /B.Sc/ B.Com

SEMESTER –IV

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL4LN	ENGLISH FOR INTERGRATED DEVELOPMENT	PART II ENGLISH	5	3

COURSE DESCRIPTION

It is an intensive course with elaborate lessons for the holistic development of the learners.

COURSE OBJECTIVES

The course empowers learners to communicate with confidence to cope with the demands of everyday life and also secure employment.

UNITS

UNIT –I LISTENING (14 HRS.)

- 1.Partition

UNIT –II SPEAKING (14 HRS.)

1. Becoming one with the world

UNIT –III READING (14 HRS.)

1. Into this heaven of freedom

UNIT –IV WRITING- I (14 HRS.)

- 1.The Pride of Swat Valley

UNIT –V WRITING- II (14 HRS.)

1. Hit the Headlines
2. Zeus, the Greek God

Unit vi- DYNAMISM (Evaluation Pattern-CIA only) (4HRS.)

- 1.Book review

2.Film review

TEXT BOOKS:

1. *English Matters Volume 2*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.
2. *English Matters Volume 2 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT –I LISTENING				
1.1	Partition – Video text	1	Discussion	LCD
1.2	Partition- Lesson & Comprehension	4	Chalk & Talk Lecture	Black Board LCD
1.3	Vocabulary	1	PPT	LCD
1.4	Adjectives	1	PPT	LCD
1.5	Grammar- Compound words	4	PPT	LCD
1.6	Debate	3	Explanation Practice	LCD
UNIT –II SPEAKING				
2.1	Becoming one with the world- Audio Text	1	Discussion	LCD Audio

2.2	Becoming one with the world- Lesson & Comprehension	4	Chalk & Talk Lecture	Black Board LCD
2.3	Vocabulary	1	PPT	LCD
2.4	Grammar- Conditional Clauses	3	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.5	Welcome Address	2	Chalk & Talk Lecture Demonstration	Black Board LCD Audio
2.6	Public speaking	3	Discussion	Practice
UNIT –III READING				
3.1	All Hats and no Cattle- Lesson & Comprehension	4	Chalk & Talk Lecture	Black Board LCD
3.2	Vocabulary	1	PPT	LCD
3.3	Grammar- Present Perfect	3	Chalk & Talk Lecture Demonstration	Black Board LCD
3.4	Grammar- Active and	3	Chalk & Talk Lecture	Black Board LCD

	Passive		Demonstration	
3.5	Reading	2	Demonstration	Practice
3.6	Translation	1	Chalk & Talk Demonstration	Black Board LCD
UNIT –IV WRITING-I				
4.1	The Pride of Swat Valley –Video Text, Lesson & Comprehension	4	Chalk and Talk Explanation	Black Board PPT
4.2	Vocabulary	1	PPT	LCD
4.3	Grammar- Infinitive& Gerund	3	Chalk & Talk Lecture Demonstration	Black Board LCD
4.4	Writing Biography	3	Guided Writing	Practice
4.5	Enacting a Skit	2	Discussion	Group Work
4.6	Listening Comprehension	1	Demonstration	Audio
UNIT –V WRITING- II				
5.1	Hit the Headlines - Video Text, Lesson & Comprehension	3	Chalk & Talk Lecture Demonstration	Black Board LCD

5.2	Vocabulary	1	PPT	LCD
5.3	Grammar- Reported Speech	2	Chalk and Talk Lecture Demonstration	Black Board Video LCD
5.4	Zeus, The Greek God - Video Text, Lesson & Comprehension	3	Chalk & Talk Lecture Demonstration	Black Board LCD
5.5	Vocabulary	1	PPT	LCD
5.6	Grammar- Reported Speech	2	Chalk and Talk Demonstration	Black Board Video LCD
5.7	Report Writing	2	Chalk & Talk Discussion	Practice
UNIT VI-DYNAMISM				
6.1	Book review	2	Discussion	Practice
6.2	Film review	2	Discussion	Practice

Levels	C1	C2	C3	C4	C5	Total Scholasti c Marks	Non Scholast ic Marks C5	CIA Total	% of Assess ment
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	T1 10 Mks.	T2 10 Mks	Quiz 5 Mks.	Assign ment 5 Mks	OBT/P PT 5 Mks	35 Mks.	5 Mks.	40Mk s.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholast ic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	acquire skills required for the job market	K1 & K2	PSO2
CO 2	use grammatically correct English in communication	K3 & K4	PSO2 & PSO4
CO 3	understand the various accents of English	K2& K3	PSO2
CO 4	appreciate biographies	K2 & K3	PSO4
CO 5	review movies and books	K3& K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	2	1
CO2	2	1	1	3	1
CO3	1	3	1	1	2
CO4	1	1	3	1	2
CO5	1	2	3	1	1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	3	1	1	2	1
CO2	1	2	1	3	1	2	1
CO3	1	1	2	1	3	2	1
CO4	1	1	1	2	3	1	1
CO5	1	1	1	3	3	2	1

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

COURSE DESIGNER:



S.Aarthi

Forwarded By



DR.A ROSELIN MARY
HOD'S Signature & Name