FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with "A" Grade by NAAC (3rd Cycle) 74th Rank in India Ranking 2020 (NIRF) by MHRD Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : COMMERCE

NAME OF THE PROGRAMME : B.Com PROGRAMME CODE : UACO

ACADEMIC YEAR : 2021-22

FATIMA COLLEGE (AUTONOMOUS), MARY LAND, Madurai – 625 018

RESEARCH CENTRE OF COMMERCE B.Com 2019 onwards

| | SEMESTER - I | | | | | | | | | | |
|------|--------------|---------------------------|--------|-------|-----|-----|-------|--|--|--|--|
| Part | | Study Component | Credit | Hours | Int | Ext | Total | | | | |
| I | 19TLC1/ | Tami Language Modern | 3 | 5 | 40 | 60 | 100 | | | | |
| | 19DLC1 | Literature /Hindi/French | | | | | | | | | |
| | 19RLC1 | | | | | | | | | | |
| II | 19ELCI | Basic Communicative | 3 | 5 | 40 | 60 | 100 | | | | |
| | | English/Intermediate | | | | | | | | | |
| | | Communicative English/ | | | | | | | | | |
| | | Advanced Communicative | | | | | | | | | |
| | | English | | | | | | | | | |
| III | | Core Subject: | | | | | | | | | |
| | 19A1CC1 | PRINCIPLES OF | 4 | 6 | 40 | 60 | 100 | | | | |
| | | ACCOUNTING | | | | | | | | | |
| | 19A1CC2 | Business Communication | 4 | 6 | 40 | 60 | 100 | | | | |
| | 19A1AC1 | Allied Subject : | 5 | 5 | 40 | 60 | 100 | | | | |
| | | Statistical Methods | | | | | | | | | |
| IV | 19A1NME1 | Non-major Elective: | 2 | 2 | 40 | 60 | 100 | | | | |
| | | Fundamentals of Financial | | | | | | | | | |
| | | Accounting | | | | | | | | | |
| | | Value Education | 1 | 1 | 40 | 60 | 100 | | | | |
| | | TOTAL | 22 | 30 | | | 700 | | | | |

RESEARCH CENTRE OF COMMERCE B.Com 2019 onwards

| | SEMESTER - II | | | | | | | | | | |
|------|---------------|---------------------------|--------|-------|-----|-----|-------|--|--|--|--|
| Part | | Study Component | Credit | Hours | Int | Ext | Total | | | | |
| I | 19TLC2/ | Language Ancient and | 3 | 5 | 40 | 60 | 100 | | | | |
| | 19DLC2/ | Medieval | | | | | | | | | |
| | 19RLC2 | Literature//Hindi/French | | | | | | | | | |
| II | 19ELC2 | English for Effective | 3 | 5 | 40 | 60 | 100 | | | | |
| | | Communication | | | | | | | | | |
| | | English for Empowerment | | | | | | | | | |
| | | English for Creative | | | | | | | | | |
| | | Writing | | | | | | | | | |
| III | 19A2CC3 | Core Subject: | 4 | 6 | 40 | 60 | 100 | | | | |
| | | Financial Accounting | | | | | | | | | |
| | 19 A2CC4 | Modern Marketing | 4 | 6 | 40 | 60 | 100 | | | | |
| | 19 A2AC2 | Allied Subject: | 5 | 5 | 40 | 60 | 100 | | | | |
| | | Business (Mathematics) | | | | | | | | | |
| IV | | Non-major Elective: | 2 | 2 | 40 | 60 | 100 | | | | |
| | 19 A2NME2 | Fundamentals of Financial | | | | | | | | | |
| | | Accounting | | | | | | | | | |
| | | Value Education | 1 | 1 | 40 | 60 | 100 | | | | |
| | | TOTAL | 22 | 30 | | | 700 | | | | |

| | | SEMESTER | III | | | | | | |
|------|-------------------------------|---------------------------------|-------|-------|-------|-----|-----|-----|-------|
| Part | | Study Component | Cred | it H | ours | Ir | ıt | Ext | Total |
| II | 19ELC3 | English for Digital Era | 3 | | 5 | 4 | 0 | 60 | 100 |
| III | 19 A3CC5 | Core Subjects : | | | | | | | |
| | | Advanced Accounting | 4 | | 6 | 4 | 0 | 60 | 100 |
| | 19A3CC6 | Cost Accounting concepts | 4 | | 6 | 4 | 0 | 60 | 100 |
| | 19A3CC7 | Practical Banking | 3 | | 5 | 4 | 0 | 60 | 100 |
| | 19 E3ACA3 | Allied Subject: | 3+2 | | 5 | 4 | 0 | 60 | 100 |
| | | Principlesof financial | | | | | | | |
| | | accounting and | | | | | | | |
| | | Accounting Package | | | | | | | |
| | | (Theory +Practicals) | | | | | | | |
| | | Global Business | | | | | | | |
| | 19 A3ACE3 | Management | | | | | | | |
| IV | 19 A3SB1 | 19 A3SB1 Self management skills | | | 2 | 4 | 0 | 60 | 100 |
| | | Environmental Studies | 1 | | 1 4 | | 0 | 60 | 100 |
| | | TOTAL | 22 | | 30 | | | | 700 |
| | | SEMESTER | RIV | | | | | | |
| Part | | Study Component | (| Credi | t Hoı | ırs | Int | Ext | Total |
| | | English for Integrated | | | | | | | |
| II | 19ELC4 | Development | | 3 | 5 | | 40 | 60 | 100 |
| | | | | | | | | | |
| | | Core Subjects : | | | | | | | |
| III | 19 A4CC8 | PartnershipAccounting | | 4 | 6 | | 40 | 60 | 100 |
| | 21 A4CC9 | Cost Accounting Methods | | 4 | 6 | | 40 | 60 | 100 |
| | | Principles and Practice of | | | | | | | |
| | 19 A4CC10 Management | | | | 5 | | 40 | 60 | 100 |
| | 19 E4ACA4 | Allied Subject: | | | | | | | |
| | | Accounting for Decision Ma | aking | 5 | | 5 | 40 | 60 | 100 |
| | 19 A4ACE4 | Entrepreneurship | | | | | | | |
| | 19 A4SB2 Interpersonal skills | | | | 2 | | 40 | 60 | 100 |
| | | Gender Studies | | 1 | 1 | | 40 | 60 | 100 |

Value Education- Add On

| | Part V | 1 | | | |
|--|--------|----|----|--|-----|
| | TOTAL | 23 | 30 | | 700 |

III B.Com

SEMESTER V

| Part | | Study Component | Credit | Hours | Int | Ext | Total | | | | |
|------|-----------|-------------------------|--------|-------|-----|-----|-------|--|--|--|--|
| | 19 A5CC11 | Core Subjects: | | | | | | | | | |
| | | Corporate Accounting | 4 | 5 | 40 | 60 | 100 | | | | |
| | 19 A5CC12 | Company Law | 4 | 5 | 40 | 60 | 100 | | | | |
| | | Income Tax law & | | | | | | | | | |
| | 19 A5CC13 | Practice | 4 | 5 | 40 | 60 | 100 | | | | |
| | | Financial accounting | | | | | | | | | |
| | 19A5CC14 | software package | 4 | 5 | 40 | 60 | 100 | | | | |
| | | Major Elective | 5 | 5 | 40 | 60 | 100 | | | | |
| | 21A5ME 1 | Quantitative Techniques | | | | | | | | | |
| | , | OR | | | | | | | | | |
| | 21 A5ME 2 | Research methodology | | | | | | | | | |
| | | Skill based: | | | | | | | | | |
| | 19 A5SB3 | Leadership (Skills) | 2 | 2 | 40 | 60 | 100 | | | | |
| | 21A5SB4 | Soft Skills | 2 | 2 | 40 | 60 | 100 | | | | |
| | | Value Education | | 1 | | | | | | | |
| | | TOTAL | 25 | 30 | | | 700 | | | | |

| | | SEMESTE | R VI | | | | |
|------|--------------------|---------------------------------|--------|-------|----|----|-----|
| Part | | Study Component | Credit | Hours | | | |
| | | Core Subjects : | | | | | |
| | | Advanced Corporate | | | | | |
| | 19 A6CC15 | Accounting | 4 | 5 | 40 | 60 | 100 |
| | | Goods &Services Tax | 4 | 5 | | 60 | 100 |
| | 19 A6CC16 | and Customs Act | | | 40 | | |
| | 19A6CC17 | Business Law | 4 | 5 | 40 | 60 | 100 |
| | | Major Elective: | | | | | |
| | 19 A6ME 3 | Management Accounting OR | | | | | |
| | 19 A6ME 4 | (Human Resource (Management) | 5 | 5 | | | 100 |
| | 19A6ME5 19A6ME6 | Auditing OR Commercial Law | | | | | |
| | 19 A6SB5 | Skill based: | | | | | 100 |
| | | Stress and Time | | | | | |
| | | management skills | 2 | 2 | 40 | 60 | 100 |
| | 19 A6SB6 | Career management | 2 | 2 | 40 | 60 | 100 |
| | | Value Education | | 1 | | | |
| | | TOTAL | 26 | 30 | | | 700 |
| | | GRAND TOTAL | 140 | 180 | | | |

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

I B.Com

SEMESTER -I

Principles of accounting 19A1CC1

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|--------------------------|----------|---------|
| UACO | 19A1CC1 | Principles of accounting | 6 | 4 |

COURSE DESCRIPTION

The course defines the concept of accounting, its principles and conventions, prepare final accounts, Bank Reconciliation Statements, Rectify errors and elaborately define consignment and joint venture and prepare accounts for short periods of trade.

COURSE OBJECTIVES

The course is designed to

- 1. Have a thorough insight into the fundamentals of financial accounting.
- 2. Provide framework for rectification of errors, prepare ideally Bank Reconciliation Statement and financial accounts of sole traders
- 3. Extensively apply knowledge in preparing records of accounting for short term agreements of trade.

UNIT -I INTRODUCTION

(20 HRS.)

Financial Accounting – Meaning – Objective – <u>Basic Accounting</u>, <u>Principles, Concepts & Conventions</u> – Journal – Ledger – Trial balance.

UNIT -II FINAL ACCOUNTS

(20 HRS.)

Trading Account, Profit and Loss Account-Balance Sheet of Trading concerns adjustments.

UNIT -III RECONCILIATION

Preparation of Bank Reconciliation Statement – favorable and unfavorable balances – cash book and pass book-Rectification of Errors- suspense account-profit and loss adjustment account.

UNIT -IV CONSIGNMENT ACCOUNT

(15 HRS.)

Consignment Accounts – Main Features – Accounting treatment for consignment transactions in consignor and consignee's books – Delcredere commission – consignment stock – stock reserve

UNIT -V JOINT VENTURE

(15 HRS.)

Joint Venture Accounts – Journal entries – own books – separate set of booksmemorandum joint venture account

UNIT -VI DYNAMISM(for CIA only)

Accounting Standards: - Introduction -Objectives – Meaning of Accounting Standards - Utility of Accounting Standards- Scope of Accounting Standards-Indian Accounting Standards.

TEXT BOOK

Advanced Accountancy, T.S.Reddy&A.Murthy,MarghamPublications,II revised edition,2018 (reprint)

REFERENCES:

- 1. Advanced Accounting vol1/2, S.N.Maheswari,Vikas publications pvt ltd,2015
- 2. Advanced Accountancy R.L. Gupta & M. Radhaswamy, Sultan Chand Publication, 13th revised edition, 2015
- 3. Advanced Accounting, S.P. Jain & K.L. Narang, Kalyani Publishers, 2nd edition, 2015
- 4. Advanced Accounting, Dr.Arulanandham& Raman, Himalaya Publishing House Pvt ltd, 2015

5. Advanced Accounting vol-1, S.P.Iyengar, Sultanchand& sons, 2013

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | |
|---------------|--|--------------------|----------------------|------------------|--|--|--|
| | UNIT -1 Finan | ncial Accounting | | | | | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | |
| 4.2 | Accounting treatment for consignment transactions in consignor and consignee's books | 6 | Chalk & Talk | Black Board | | | |
| 4.3 | Delcredere commission | 3 | Chalk & Talk | Black Board | | | |
| 4.4 | consignment stock – stock reserve | 4 | Chalk & Talk | Black Board | | | |
| | UNIT V Joint Ventur | e Accounts | | | | | |
| 5.1 | Joint Venture Accounts– Journal entries | 5 | Chalk & Talk | Black Board | | | |
| 5.2 | own books – separate set of books | 5 | Chalk & Talk | Black Board | | | |

| mem accord | norandum joint venture ount. | 5 | Chalk & Talk | Black Board |
|------------|---------------------------------|---|-----------------|----------------|
|------------|---------------------------------|---|-----------------|----------------|

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|--------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | ı | ı | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | | | |
|----------------|----|--|--|--|--|--|--|
| Scholastic | 35 | | | | | | |
| Non Scholastic | 5 | | | | | | |
| | 40 | | | | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | | | NON - SCHOLASTI C | | MARKS | |
|------------|----|----|----|----|-------------------------|-----|-------|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | • | • | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|---|-------------------|
| CO 1 | Explain the meaning of accounting and its terminologies, differentiate concepts and conventions, and cut clearly across, framework of concepts | K1 | PSO1& PSO2 |
| CO 2 | Prepare journal, ledger, trial balance and final accounts of sole trading concerns. | K1, K2, | PSO3 |
| CO 3 | Reconcile between bank pass book and cash book balances, rectify errors in journals and ledger balances before and after the preparation of final accounts | K1 & K3 | PSO5 |
| CO 4 | Spell out the nature and types of accounting records to be prepared in cash of short term agreements of trade | K1, K2, K3 & | |
| CO 5 | Account for recording transactions involving sale with accountability and control | K2 & K4 | |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PS05 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 2 | 3 | 3 |
| C02 | 2 | 3 | 2 | 3 | 2 |
| CO3 | 2 | 3 | 3 | 2 | 3 |
| C04 | 2 | 3 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 2 | 3 |

Note:

- Strongly Correlated 3
- ♦ Moderately Correlated 2
- Weakly Correlated -1

Mapping of COs with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| C04 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| C05 | 2 | 2 | 3 | 2 | 3 | 3 | 3 |

COURSE DESIGNER:

1. Staff Name Ms.F.Gnanadeepam

Forwarded By

D'S Signature & Name

Or. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce I B.Com

SEMESTER -I

Business Communication

19A1CC2

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|---------------------------|----------|---------|
| UACO | 19A1CC2 | Business Communication | 6 | 4 |

Course Description

This course outlines the concept of communication in business, process involved in communication, modes of communication, technology enabled communication, preparation of business letters, drafting resume and covering letter and enquiries about candidates appointment.

Course Objective The course is designed to

- 1. Bring out effectiveness of communicating in business world.
- 2. Provide foundation and means of writing business letters.
- 3. Provide lay out towards preparing minutes, agenda and ways and means of writing reports
- 4. Design resume for jobs and **inculcate** skills for handling job applications at the place of work.

UNIT I: COMMUNICATION

[20 HRS]

Role of communication in business -Characteristics of communication Definition-Process -Verbal Communication-Oral & Written - Media and Modes

of communication- Barriers of communication - Modern Communication Technology.

UNIT II : BUSINESS LETTER

[20 HRS]

Layout of business letter-Essentials of a good business letter- Language of business writing.

UNIT III: ENQUIRY LETTERS

[20 HRS]

Trade letters-Enquiries-Offers and Quotations-Orders-Replies to orders Refusal and cancellation of orders-Complaints.

UNIT IV: SALES LETTERS & REPORTS WRITING [20 HRS]

Sales letters & circulars - Notice of meeting - Reports writing - Banking Correspondence

UNIT V: JOB APPLICATION, CURRICULUM VITAE & RESUME [15 HRS]

<u>Job application-Preparing Curriculum – vitae and Resume - Covering letter</u> <u>Conventional application letter-letter to applicants-</u>Recommendations & Testimonials- enquiries about candidates Appointments.

UNIT VI DYNAMISM (FOR CIA ONLY)

Email – Video Conferencing – Internet – Google meet – Zoom - Websites and their use in Business.

Text Books

Modern Commercial Correspondence – R.S.N.Pillai Bagavathi, S Chand & Company Ltd., 2018 (reprint).

Reference Books

1. Speaking and Writing for Effective Business Communication-Rev.Francis Soundararaj, MacMillan Publishing India limited 2017.

- 2. Essentials of Business Communication, Rajendra Pal & J.S. Korlahalli, Sultan Chand &sons, 13th revised and enlarged edition, 2016.
- 3. Business Communication, Dr.Urmila Rai, & SM Rai, Himalaya Publishing House, 10th edition, 2017.

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
|---------------|--|--------------------|----------------------|------------------|--|--|--|--|
| | UNIT -1 COMMUNICATION | | | | | | | |
| 1.1 | Role of communication in business & Characteristics of | 4 | Chalk & Talk | Black Board | | | | |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
|---------------|---|--------------------|----------------------|---------------------|--|--|--|--|
| | communication | | | | | | | |
| 1.2 | Definition-Process & Verbal Communication-Oral & Written | 4 | PPT | Google classroom | | | | |
| 1.3 | Media and Modes of communication | 4 | Discussion | Book | | | | |
| 1.4 | Barriers of communication. | 4 | Discussion | Google classroom | | | | |
| 1.5 | Modern Communication Technology | 4 | Lecture | Black Board | | | | |
| | UNIT -2 BUSINESS LETTER | | | | | | | |

| 2.1 | Layout of business letter | 7 | Lecture | Green Board Charts |
|---------------|--------------------------------------|--------------------|----------------------|--------------------------|
| 2.2 | Essentials of a good business letter | 7 | Chalk & Talk | Green Board |
| 2.3 | Language of business writing. | 6 | Discussion | Google classroom |
| | UNIT -3 ENQ | JIRY LETT | ERS | , |
| 3.1 | Trade letters-Enquiries | 5 | PPT | Google classroom |
| 3.2 | Offers and Quotations | 4 | Chalk & Talk | Black board |
| 3.3 | Orders-Replies to orders | 4 | Discussion | Materials |
| 3.4. | Refusal and cancellation of orders | 4 | Video | Google classroom |
| 3.5 | Complaints. | 3 | PPT | Google classroom |
| | UNIT IV Ins | surance Cla | aims | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 4.1 | Sales letters & circulars | 6 | PPT | Google classroom |
| 4.2 | Notice of meeting | 4 | PPT | Google classroom |
| 4.3 | Reports writing | 5 | Discussion | Materials |

| 4.4 | Banking Correspondence | 5 | Lecture | Black board |
|-----|--|-----------|-------------|---------------------|
| | UNIT V SALES LETTE | RS & REPO | ORTS WRITIN | I G |
| 5.1 | Job application-Preparing - Curriculum – vitae and Resume | 3 | Discussion | Google classroom |
| 5.2 | Covering letter | 3 | PPT | Google classroom |
| 5.3 | Conventional application letter | 3 | Discussion | Google classroom |
| 5.4 | Letter to applicants Recommendations & Testimonials | 3 | PPT | Google classroom |
| 5.5 | Enquiries about candidates Appointments. | 3 | Discussion | Google classroom |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholasti c Marks C5 | CIA Total | |
|--------|-----------------------------|---------------------------|----------------|----------------|------------------------------|-----------------------------------|--------------|------------------------|
| Levels | Session -wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assess ment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | ı | 5 | 4 | 2 1/2 | 11.5 | ı | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
|-------------------|---|---|----|----|----|---|----|--------|
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

EVALUATION PATTERN

| | sc | HOLAS | TIC | | NON - SCHOLASTIC | | MARKS | |
|----|----|-------|-----|----|---------------------|-----|-------|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|-----|---|----------------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 C6 | - | Quiz Attendance | 2 * | - | 5 Mks 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|---|-------------------|
| CO 1 | Outline what communication is, have a wider spectrum of knowledge on modes of communication, and throw light on the barriers, while communicating | K1,K2 | PSO1 & PSO 2 |
| CO 2 | Gain theoretical framework in writing business letters | K1,K2 | PSO 3 |
| CO 3 | Draft business, trade and circular letters comprehensively | кз | PSO 5 |
| CO 4 | Perform the secretarial practice of preparation of notice and minutes for meeting | К3 | PSO 1 |
| CO5 | Design job applications and handle job applications at workplace | кз | PSO 1& PSO 6 |

Mapping COs Consistency with PSOs

| | | J | | - | | | |
|------|-------|-------|-------|-------|-------|-------|-------|
| CO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 4 | PSO 5 |
| PSO | | | | | | | |
| CO 1 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| | | | | | | | |
| CO 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| | | | | | | | |
| CO 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 |
| | | | | | | | |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| | | | | | | | |
| CO 5 | 3 | 3 | 2 | 3 | 3 | 2 | 2 |
| | | | | | | | |

| 20 PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 |
|-------|------|------|------|------|------|------|------|
| 201 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 2 | 2 |
| CO 5 | 3 | 3 | 2 | 3 | 3 | 3 | 2 |

Note:

◆ Strongly Correlated – 3

♦ Moderately Correlated - 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1. Staff Name Dr.Sr.Bindu Antony

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAL - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

I B.Com

SEMESTER -II

Financial Accounting 19A2CC3

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | CATEGOR Y | HRS/ WEEK | CREDITS |
|-------------------|----------------|-------------------------|------------------|--------------|---------|
| UACO | 19A2CC3 | Financial Accounting | THEORY & PROBLEM | 6 | 4 |

COURSE DESCRIPTION

This course focuses on accounting for bills of exchange, average due date, depreciation, insolvency of individuals and hire purchase and installment systems.

COURSE OBJECTIVE/S

The course is designed to

- 1. Enable the students to draw entries for various transactions involved in Bills of Exchange
- 2. Compute average due date.
- 3. Be familiar in the various methods of calculating depreciation.
- 4. Prepare Accounts of insolvency of an individual and accounts for hire purchase transactions.

UNIT I [15 Hrs]

Bills of Exchange- including accommodation bills.

UNIT II [15 Hrs]

Average due date & account current.

UNIT III [10 Hrs]

Meaning of Depreciation – methods – straight line method –Written down value method– annuity method – depreciation fund method.

UNIT IV [25 Hrs]

Insolvency Accounts – Meaning of 'Insolvent' – Relevant Acts – Insolvency Accounts of an individual

UNIT V [25 Hrs]

Hire purchase and instalment – accounting treatment in the books of hire purchaser and hire vendor - default and repossession – hire purchase trading account [Excluding stock and debtors system)-Installment purchase system – accounting treatment in the books of buyer and seller.

UNIT -VI DYNAMISM (for CIA only)

Accounting Standard- 1

Text book

Advanced Accountancy, T.S.Reddy&A.Murthy, Margham publications, II edition, 2018(reprint).

Book for Reference

- 1. Advanced Accounting vol1/2, S.N.Maheswari,Vikas publications pvt ltd,2017
- 2. Advanced Accounting, S.P. Jain & K.L. Narang, Kalyani Publishers, 2nd edition, 2017
- 3. Advanced Accounting, Dr.Arulanandham& Raman, Himalaya Publishing House Pvt ltd, 2018
- 4. Advanced Accounting vol-1, S.P.Iyengar, Sultan Chand & sons, 2015

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|------------------|
| | UNIT -1 - Bills of E | xchange | | |
| 1.1 | Introduction-Bill of exchange | 1 | Chalk & Talk | Black Board |
| 1.2 | Bills honouired at maturity,bills discounted | 3 | Chalk & Talk | Black Board |
| 1.3 | Bills Endorsed,More than one bill,Bills sent to Bank for Collection | 3 | Chalk & Talk | Black Board |
| 1.4 | More than one bill,Accommodation bills. | 3 | Chalk & Talk | Black Board |

| 1.5 | Accommodation bills. | 5 | Chalk & Talk | Black Board |
|-----|------------------------------|-----------|-----------------|----------------|
| | UNIT -2 - Average due date & | account c | urrent | |

| 2.1 | Average due date | 1 | Chalk & Talk | Black Board |
|-----|---|-----------|-----------------|----------------|
| 2.2 | Different instalment- Calculation of interest | 2 | Chalk & Talk | Black Board |
| 2.3 | Dates fall on Gazetted Government Holidays-Due dates of bills are given | 2 | Chalk & Talk | Black Board |
| 2.4 | Account current | 2 | Chalk & Talk | Black Board |
| 2.5 | Account current -Product method | 2 | Chalk & Talk | Black Board |
| 2.6 | Account current-Red Ink Interest Method | 2 | Chalk & Talk | Black Board |
| | UNIT -3 - Depi | reciation | | |
| 3.1 | Meaning of Depreciation – methods —— | 1 | Chalk & Talk | Black Board |
| 3.2 | straight line method | 2 | Chalk & Talk | Black Board |
| 3.3 | Written down value method | 4 | Chalk & Talk | Black Board |

| 3.4 | Depreciation fund method. | 5 | Chalk & Talk | Black Board |
|-----|---|------------|-----------------|----------------|
| 3.5 | Annuity method | 4 | Chalk & Talk | Black Board |
| | UNIT -4 -Insolvenc | y Accounts | | |
| 4.1 | Insolvency Accounts | 1 | Chalk & Talk | Black Board |
| | | | | |
| 4.2 | Meaning of 'Insolvent' | 1 | Chalk & Talk | Black Board |
| 4.3 | Relevant Acts | 2 | Chalk & Talk | Black Board |
| 4.4 | Insolvency Accounts of an individual-Statement of Affairs | 3 | Chalk & Talk | Black Board |
| 4.5 | Insolvency Accounts of an individual | 4 | Chalk & Talk | Black Board |
| τ | UNIT -5 HIRE PURCHASE AI | ND INSTALM | MENT ACCOU | NTS |
| 5.1 | Hire Purchase And Instalment Accounts | 2 | Chalk & Talk | Black Board |

| 5.2 | Accounting Treatment in the books of Hire Purchaser and Hire Vendor | 4 | Chalk & Talk | Black Board |
|-----|---|---|-----------------|----------------|
| 5.3 | Default and Repossession- hire purchase trading account [Excluding stock and debtors system)- | 4 | Chalk & Talk | Black Board |
| 5.4 | Instalment Purchase System - accounting treatment in the books of buyer and seller. | 5 | Chalk & Talk | Black Board |

| Levels | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | % of Assessme nt |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|------------------------|
| | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | ı | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | 1 | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | MARKS | | | | |
|------------|----|----|---------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

 UG CIA Components
 Nos

 C1 - Test (CIA 1)
 1
 10 Mks

 C2 - Test (CIA 2)
 1
 10 Mks

 C3 - Assignment
 1
 5 Mks

 C4 - Open Book Test/PPT
 2 *
 5 Mks

 C5 - Quiz
 2 *
 5 Mks

COURSE OUTCOMES

C6 - Attendance

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|-----|-----------------|--|-------------------|
|-----|-----------------|--|-------------------|

5 Mks

| CO 1 | Record transactions relating to Bill of Exchange | K1, K2 | PSO1&PSO3 |
|------|---|---------|-------------|
| CO 2 | Help organization to arrive at common date for collection of interest | K1, K2 | PSO2 |
| CO 3 | Calculate Depreciation on different methods | K1 & K2 | PSO3& PSO4 |
| CO 4 | Prepare insolvency accounts of an individual | K2 & K3 | PSO4 |
| CO5 | Facilitate Organizations engaged in Hire Purchase Business to record Accounting details | K2 & K3 | PSO1 & PSO5 |

Mapping of CO's consistency with PSOs:

| CO/ PSO | PS O1 | P80 | PSO 3 | P80 | PSO 5 |
|------------|----------|-----|----------|-----|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 2 | 3 |
| СОЗ | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO 1 | PO2 | РО3 | P04 | P05 | P06 | P07 |
|-----------|---------|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| соз | 3 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

Note: ◆ Strongly Correlated - 3

♦ Moderately Correlated – 2

Weakly Correlated -1

COURSE DESIGNER:

MRS. Dr.S.Fatima Rosline Mary

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO
HOD & ASSOCIATE PROFESSOR
DEPARTMENT OF COMMERCE
FATIMA COLLEGE
MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

I B.Com

SEMESTER -II

Modern Marketing 19A2CC4

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|---------------------|----------|---------|
| UACO / USCO | 19A2CC4 | Modern Marketing | 6 | 4 |

COURSE DESCRIPTION

This course provides knowledge on marketing concepts, elements and functions of marketing, emerging trends in marketing, product decisions, pricing, place and promotional decisions as elements of marketing mix.

COURSE OBJECTIVES

The Course is designed to

- 1. Grasp the basics of Marketing and its importance as a subject of study in commerce.
- 2. Sketch the major P's of Marketing of goods and their primitive role in Consumer oriented society and business to consumer communications.
- 3. Familiarize on the recent trends in marketing.

UNITS

UNIT - I Marketing

(20 HRS.)

Marketing - Functions - Meaning, Scope, features - importance and role of marketing. Marketing mix - Emerging Trends in Marketing - Telemarketing - E-marketing.

UNIT -II Product

(15 HRS.)

Product – Product policy – Elements of Product policy – Product life cycle – new product planning.

UNIT -III Pricing

(15 HRS.)

Pricing – definition – objectives – methods and types of Pricing.

UNIT -IV Channels of Distribution

(20 HRS.)

Channels of Distribution – Definition – kinds of channel members – functions of middlemen – wholesalers – retailers – factors considering in selecting channels.

UNIT -V Promotion

(20 HRS.)

Promotion – Advertisement – objectives – benefits – creation of advertisement copy - selection of media – kinds of media – Digital Advertising - Sales Promotion – Various Sales Promotion Methods.

UNIT -VI DYNAMISM (for CIA only)

Prepare a Profile of Global Consumers and its relevance to Indian Marketing - Opportunities and Challenges faced by today's Marketing Manager - Choose any online service company having its operation in India.

REFERENCES:

- 1. Marketing, Dr. Rajan Nair &Sanjith. R. Nair, Sultan Chand & sons, 7th edition, 2018 (reprint)
- 2. Marketing, R.S.N.Pillai, Chand & company ltd, 2018
- 3. Principles and practice of Marketing, Dr.C.B.Memoria& Joshi, Galgotia publications, 2015

Digital Open Educational Resources (DOER):

- 1. https://studentzonengasce.nmims.edu/content/Marketing%20Manag ement/Marketing_M anagement_ZOSMLuTCjy.pdf
- 2. http://library.wbi.ac.id/repository/212.pdf
- 3. http://eprints.stiperdharmawacana.ac.id/24/1/%5BPhillip_Kotler%5
 D_Marketing_Management_14th_Edition%28BookFi%29.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | |
|---------------|---|--------------------|----------------------|--------------------------|--|--|--|
| | UNIT -1 MARKETING | | | | | | |
| 1.1 | Marketing - Functions - Meaning, Scope | 3 | Lecture | Google Classroom | | | |
| 1.2 | features – importance and role of marketing | 5 | Lecture | Google Classroom | | | |
| 1.3 | Marketing mix | 5 | Lecture | Green Board | | | |
| 1.4 | Emerging Trends in Marketing | 4 | Lecture | Google Classroom | | | |
| 1.5 | Telemarketing – E-marketing | 3 | Lecture | Green Board | | | |
| | UNIT -2 PROD | UCT | | | | | |
| 2.1 | Product – Introduction | 3 | Lecture | Green Board Charts | | | |
| 2.2 | Product policy | 3 | Lecture | Green Board | | | |
| 2.3 | Elements of Product policy | 3 | Lecture | Google Classroom | | | |
| 2.4 | Product life cycle | 3 | Lecture | Green Board | | | |
| 2.5 | New product planning | 3 | Lecture | Google Classroom | | | |
| | UNIT - 3 PRIC | ING | | | | | |

| 3.1 | Pricing – Introduction | 3 | Lecture | Google Classroom |
|-----|------------------------|---|---------|---------------------|
|-----|------------------------|---|---------|---------------------|

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | |
|---------------|--|--------------------|--------------------------|--------------------------|--|--|--|
| 3.2 | Definitions | 3 | Lecture | Green Board | | | |
| 3.3 | Objectives | 3 | Lecture | Google Classroom | | | |
| 3.4 | Methods of Pricing | 3 | Lecture | Google Classroom | | | |
| 3.5 | Types of Pricing | 3 | Lecture | Google Classroom | | | |
| | UNIT - 4 CHANNELSOF I | DISTRIBUTIO | N | | | | |
| 4.1 | Channels of Distribution – Introduction and Definitions | Lecture | Green Board Charts | | | | |
| 4.2 | Kinds of channel members | 4 | Lecture | Green Board | | | |
| 4.3 | Functions of middlemen | 5 | Lecture | Green Board | | | |
| 4.4 | Wholesalers and Retailers | 3 | Lecture | Google Classroom | | | |
| 4.5 | Factors considering in selecting channels | 3 | Lecture | Green Board | | | |
| | UNIT - 5 PROMOTION | | | | | | |
| 5.1 | Promotion and Advertisement – Introduction | 3 | Lecture | Green Board Charts | | | |

| 5.2 | Objectives, Benefits and Advertisement Copy | 3 | Lecture | Green Board |
|---------------|--|--------------------|----------------------|---------------------|
| 5.3 | Selection of media, Kinds of media | 5 | Lecture | Green Board |
| 5.4 | Digital Advertising - Sales Promotion | 4 | Lecture | Google Classroom |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 5.5 | Various Sales Promotion Methods | 5 | Lecture | Green Board |

| | C 1 | C2 | СЗ | C4 | Total Scholastic Marks | Non Scholas tic Marks C5 | CIA Total | 0/ - 5 |
|------------|----------------------------------|----------------------------|-----------------|----------------|------------------------------|--------------------------------------|--------------|------------------------|
| Levels | Sessio n -wise Averag e | Bett er of W1, W2 | M1+M 2 | MIDSEM TEST | | | | % of Assess ment |
| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |
| K 1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| К2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| Non Scholast ic | - | - | - | - | | 5 | 5 | 12.5 % |
|-----------------------|---|---|----|----|----|---|----|--------|
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

| SCHOLASTIC | | | NON - SCHOLASTI C | MARKS | | | | |
|------------|----|----|-------------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|-----|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | _ | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|---|-------------------------------------|
| CO 1 | Spell out the cognitives of marketing and marketing mix, and its recent Dynamics | K1 | PSO1, PSO2, PSO3 & PSO4 |
| CO 2 | Highlight the process of evolution of product, its life cycle, and the elements of policy development of a product and apply the same in business / industry | K2 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
| CO 3 | Identify and apply different methods of pricing, in different types of businesses | K1,K2 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
| CO 4 | Explain the kinds of channel members, and the influencers in forming | КЗ | PSO1, PSO3, PSO4 & PSO5 |
| CO 5 | Communicate the potent on promotional tools, and their adaptation | кз | PSO1, PSO2, PSO3, PSO4 & PSO5 |

Mapping COs with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs with POs

| CO/PO | P01 | PO2 | PO3 | P04 | P05 | P06 | P07 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 3 | 3. | 2 | 3 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |

Note: ◆ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1. Staff Name: Dr. T. Jeyanthi Vijayarani

2. Staff Name: Mrs. Fanny M

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

II B.Com

SEMESTER -III

Advanced Accounting 19A3CC5

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|------------------------|----------|---------|
| UACO | 19A3CC5 | Advanced Accounting | 6 | 4 |

COURSE DESCRIPTION The course provides deep insight on accounting for non-trading concerns, single entry system of book keeping branch accounting claims for loss of profit / loss of stock, and departments

COURSE OBJECTIVES

The course is designed to

- 1. Prepare account for non-trading concerns.
- 2. Ascertain profit and the state of affairs in case of adoption of Entry system
- 3. Prepare final accounts and compute profits for department and branches of Business enterprises
- 4. Compute claims in case of loss of stock and loss of profit

UNIT IAccounting for Non - Trading Concern

[15 HRS]

Accounting for non - trading concerns - Receipt and payments A/C - income and expenditure A/C - Balance sheet -items peculiar to non trading concern

UNIT II Single Entry

[20 HRS]

Single entry and preparation of accounts from incomplete records – Conversion method

UNIT III Branch Accounting

[20 HRS]

Branch Accounting – Dependent branch - debtors system – final account system- stock and debtors system – wholesale branch system.

UNIT IV Insurance Claims

[20 HRS]

Accounting for insurance claims – loss of stock method and loss of profit method. (Simple problems in loss of profit)

UNIT V Departmental Accounts

[15 HRS]

Departmental Accounts – Need for Departmental Accounting – Advantages– Inter-departmental transfers – Inter-departmental transfer at cost price and at selling price- stock reserve

UNIT -VI DYNAMISM (for CIA only)

Investment Accounts- meaning, cum interest, ex interest, computation of amount due to be received.

Text Book: Advanced Accountancy, T.S.Reddy&A.Murthy, Margham Publications, Revised Edition 2018 (reprinted)

Books for Reference:

- 1. Advanced Accountancy R.L. Gupta &Radhaswamy., Sulthan Chand &Sons, New Delhi, 13th Revised edition, 2017.
- 2. Advanced Accounting vol1/2, S.N.Maheswari,Vikas Publications Pvt Ltd,2018
- 3. Advanced Accounting, S.P. Jain & K.L. Narang, Kalyani Publishers, 2nd edition, 2018
- 4. Advanced Accounting, Dr. Arulanandham& Raman, Himalaya Publishing House Pvt ltd, 2018
- 5. Advanced Accounting vol-1, S.P.Iyengar, Sultan Chand & Sons, 2015

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | |
|--|---|--------------------|----------------------|------------------|--|--|--|
| UNIT -1 Accounting for Non – Trading Concern | | | | | | | |
| 1.1 | Accounting for non - trading concerns Topic 1 | 1 | Chalk & Talk | Black Board | | | |
| 1.2 | Receipt and payments A/C – income and expenditure A/C – Balance sheet Subtopics | 4 | Discussion | Google classroom | | | |
| 1.3 | Receipt and payments A/C – | 4 | Discussion | Google classroom | | | |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
|---------------|---|--------------------|----------------------|-----------------------|--|--|--|--|
| | income and expenditure A/C – Balance sheet | | | | | | | |
| 1.4 | Receipt and payments A/C – income and expenditure A/C – Balance sheet | 4 | Discussion | Google classroom | | | | |
| 1.5 | items peculiar to non trading concern | 2 | Lecture | Black Board | | | | |
| | UNIT -2 Single Entry | | | | | | | |
| 2.1 | Single entry and preparation of accounts from incomplete records | 3 | Lecture | Green Board Charts | | | | |
| 2.2 | Single entry and preparation of accounts from incomplete records | 3 | Chalk & Talk | Green Board | | | | |

| 4.1 | Accounting for insurance claims | 3 | Discussion | Google classroom |
|---------------|--|------------------|-------------------------------|-----------------------|
| 3.6 | wholesale branch system UNIT IV Insurance | Google classroom | | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy Discussion | Teaching Aids |
| 3.5 | stock and debtors system | 3 | Discussion | Google classroom |
| 3.4. | final account system- | 3 | Discussion | Google classroom |
| 3.3 | debtors system | 3 | Discussion | Google classroom |
| 3.2 | Dependent branch | 3 | Chalk & Talk | Green Board |
| 3.1 | Branch Accounting | 1 | Lecture | Green Board Charts |
| | UNIT -3 | Brancl | n Accounting | ; |
| 2.5 | Conversion method | 3 | Discussion | Google classroom |
| 2.4 | Single entry and preparation of accounts from incomplete records | 3 | Discussion | Google classroom |
| 2.3 | Single entry and preparation of accounts from incomplete records | 3 | Discussion | Google classroom |

| 4.4 | loss of profit method | 3 | Discussion | Google classroom |
|-----|---|---|------------|------------------|
| 4.5 | loss of profit method | 3 | Discussion | Google classroom |
| | UNIT V Departmental Acco | | | |
| 5.1 | Departmental Accounts | 3 | Discussion | Google classroom |
| 5.2 | Need for Departmental Accounting | 3 | Discussion | Google classroom |
| 5.3 | Advantages- Inter-departmental transfers | 3 | Discussion | Google classroom |
| 5.4 | Inter-departmental transfer at cost price and at selling price- | 3 | Discussion | Google classroom |
| 5.5 | stock reserve | 3 | Discussion | Google classroom |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|--------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|------------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessme nt |
| | 5 Mks. | 5 Mks | | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| | o iviko. | O IVIRO | 5+5=10 Mks. | | | o was. | | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | ı | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| Non Scholastic | - | - | - | 1 | | 5 | 5 | 12.5 % |
|-------------------|---|---|----|----|----|---|----|--------|
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

| | sc | HOLAS | TIC | | NON - SCHOLASTIC | MARKS | | |
|----|----|-------|-----|----|---------------------|-------|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|------------|---|--------------------|------------|---|----------------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C 3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 C6 | - | Quiz Attendance | 2 * | - | 5 Mks 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|---|-------------------|
| CO 1 | Prepare receipts and payments, income and expenditure accounts and balance sheet, of non-trading concerns | K1 | PSO1& PSO2 |
| CO 2 | Derive profit and state of affairs, for businesses having incomplete records | K1, K2, | PSO3 |
| СОЗ | Maintain Accounting records for branches | K1 & K3 | PSO5 |
| CO4 | Compute Insurance claims for loss of profit & stock | K1, K2 & K3 | PSO4 |
| CO5 | Find out the results of Department store operations | K2 & K4 | PSO5 |

Mapping of CO consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| COI | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

- Note: ◆ Strongly Correlated 3
 - ♦ Weakly Correlated -1

♦ Moderately Correlated – 2

Mapping of COs with POs

| CO/ PSO | PO1 | PO2 | РО3 | PO4 | PO5 | P06 | PO7 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

COURSE DESIGNER:

1. Staff Name Dr.V.Suganya

Forwarded By

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMENCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce II B.Com

SEMESTER -III

Cost Accounting concepts 19A3CC6

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|--------------------------------|----------|---------|
| UACO | 19A3CC6 | COST ACCOUNTING CONCEPTS | 6 | 4 |

COURSE DESCRIPTION

This course gives a broader framework for cost accounting concepts and techniques, preparation of cost sheet, computation of material costs, labour cost and overhead expenses.

COURSE OBJECTIVE

The course is designed to

- 1. Provide inputs on the fundamentals of costs, cost accounting, its methods and techniques.
- 2. Classify costs and prepare cost sheet and tenders.
- 3. Help in material, labour and overheads costs control, and cost reduction using costing principles.

UNITS

UNIT I COST ACCOUNTING

[15 HRS]

Cost Accounting – Definition- Principles of cost accounting – Relationship of cost accounting with financial accounting and Management Accounting - Essentials of good cost accounting system-Classification Cost – Methods of costing – Techniques of costing.

UNIT II COST SHEET

[15 HRS]

Cost Sheet - Elements of Cost - Statement of cost and profit - Tenders and quotations .

UNIT III MATERIALS

[20 HRS]

Materials – Meaning of material control –Objectives –Advantages –
Purchase of material –Determination of material levels - Issue of Raw
material –Pricing of materials issued

UNIT IV LABOUR

[20 HRS]

Labour – Types of labour cost –Direct and indirect labour –Time keeping – Time booking –Idle time –Over time –Labour turnover –Methods of remuneration-Incentive Schemes.

UNIT V OVERHEADS

[20 HRS]

Overheads –Definition –Classification of overheads – Allocation of overheads – Apportionment of overheads –Primary and Secondary distribution of overheads – absorption of overheads –Methods of absorption.

UNIT VI DYNAMISM(Evaluation Pattern-CIA only)

Value Analysis - Meaning - types of values- procedure of Value Analysistechniques and advantages of Value Analysis.

TEXT BOOK:

Cost accounting – A.Murthy and S.Gurusamy, Vijay Nicole imprints Private limited, Edition 2018.

BOOKS FOR REFERENCE

- 1. Cost Accounting: Theory& practice, Bhabatosh, Banerjee, Prentice Hall of India, 12th edition, 2016
- 2. Practical costing B.S. Khanna, I.M. Pandey, G.K. Ahuja & M.N. Arora, S Chand & company Ltd, 2018
- 3. Advanced Cost accounting: Cost Management, S.P.Jain, K.L.Narang&Simmi Agarwal, Kalyani publishers, 11th edition, 2017.

Digital Open Educational Resources (DOER):

1. https://taxguru.in/chartered-accountant/advisory-treatment-items-costview-covid-19-pandemic.html.

2. https://www.ifac.org/knowledge-gateway/preparing-future-readyprofessionals/discussion/societal-importance-cost-accounting-standardsissued-institute-cost-accountants-india

COURSE CONTENTS & LECTURE SCHEDULE:

| Madula | Topic | No. Of | Manahiman | Manahin m | | | | | | | |
|---------------|--|----------|----------------------|---------------------|--|--|--|--|--|--|--|
| Module No. | | Lectures | Teaching Pedagogy | Teaching Aids | | | | | | | |
| | UNIT I COST ACCOUNTING | | | | | | | | | | |
| 1.1 | Cost Accounting – Definition- Principles of cost accounting | 2 | Lecture | Black Board | | | | | | | |
| 1.2 | Relationship of cost accounting with financial accounting | 2 | Lecture | Black Board | | | | | | | |
| 1.3 | Relationship of cost accounting with Management Accounting | 2 | Lecture | Black Board | | | | | | | |
| 1.4 | Essentials of good cost accounting system | 3 | Lecture | Google Classroom | | | | | | | |
| 1.5 | Classification Cost | 3 | Chalk & Talk | Black Board | | | | | | | |
| 1.6 | Methods of costing -Techniques of costing. | 3 | Chalk & Talk | Black Board | | | | | | | |
| | UNIT II COST | SHEET | | | | | | | | | |
| 2.1 | Cost Sheet | 1 | Lecture | Google Classroom | | | | | | | |
| 2.2 | Elements of Cost | 3 | Chalk & Talk | Black Board | | | | | | | |
| 2.3 | Statement of cost and profit | 7 | Chalk & Talk | Black Board | | | | | | | |

| 2.4 | Tenders and quotations | 4 | Chalk & Talk | Black Board |
|-----|------------------------|---------|-----------------|-------------|
| | UNIT III MAT | TERIALS | | |

| 3.1 | Materials – Meaning of material control | 2 | Lecture | Google Classroom | | | | | |
|-----|---|-------|-----------------|---------------------|--|--|--|--|--|
| 3.2 | Objectives –Advantages Purchase of material | 3 | Lecture | Google Classroom | | | | | |
| 3.3 | Determination of material levels | 4 | Chalk & Talk | Black Board | | | | | |
| 3.4 | Issue of Raw material | 4 | Chalk & Talk | Black Board | | | | | |
| 3.5 | Pricing of materials issued | 7 | Chalk & Talk | Black Board | | | | | |
| | UNIT IV LABOUR | | | | | | | | |
| 4.1 | Labour – Types of labour cost – Direct and indirect labour | 3 | Lecture | Google Classroom | | | | | |
| 4.2 | Time keeping –Time booking – Idle time –Over time | 3 | Chalk & Talk | Black Board | | | | | |
| 4.3 | Labour turnover | 3 | Chalk & Talk | Black Board | | | | | |
| 4.4 | Methods of remuneration- | 5 | Chalk & Talk | Black Board | | | | | |
| 4.5 | Incentive Schemes. | 6 | Chalk & Talk | Black Board | | | | | |
| | UNIT V OVER | HEADS | | | | | | | |
| 5.1 | Overheads–Definition– Classification of overheads | 2 | Lecture | Black Board | | | | | |

| <u>"</u> | <u>"</u> | | | | | | Non | | |
|----------|-------------------|-----------|------------|------|---|---|---------------|---|----------------|
| 5.7 | Method | ls of abs | sorption | | | 3 | Chalk Talk | | Black Board |
| 5.6 | absorp | tion of o | verheads | | | 1 | Chalk Talk | | Black Board |
| | | | | | | | Talk | | |
| 5.5 | Second overhea | 5 | istributio | n of | | 4 | Chalk | & | Black Board |
| 5.4 | Primar overhea | | distributi | on o | f | 3 | Chalk Talk | | Black Board |
| 5.3 | Apport | ionment | of overhe | eads | | 5 | Chalk Talk | | Black Board |
| 5.2 | Allocat | ion of ov | verheads | | | 2 | Chalk Talk | | Black Board |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|-----------------------------|------------------------|----------------|----------------|------------------------------|----------------------------------|--------------|--------------------|
| evels | Session -wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | 1 | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

| SCHOLASTIC | | | NON - SCHOLASTIC | | MARKS | | | |
|------------|----|----|---------------------|----|-------|------------|----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA ESE To | | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | Nos | | |
|-----------|----------------------|------------|---|--------|
| C1 | - Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - Assignment | 1 | - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - Quiz | 2 * | - | 5 Mks |
| C6 | - Attendance | | _ | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S | PSOs ADDRESSED |
|-----|-----------------|---|-------------------|
| | | | IND X 2002 |

| CO 1 | Relate costs, costing and cost accounting concepts, types, methods, and techniques as a branch of accounting, crisis crossing with financial and management accounting | K1,K2 | PSO1 |
|------|---|----------|----------------|
| CO 2 | Classify costs, and prepare cost sheet, tenders & quotations | K1,K2,K3 | PSO2 |
| CO 3 | Choose between, different methods of pricing issues in stores ledger account, based on | K1,K2,K3 | PSO2,PSO4 & |
| | the business environmental factors, and compute optimum ordering quantity and levels of inventory | | PSO5 |
| CO 4 | Compute labour cost and turnover, idle time over time and deduce incentives under different schemes | K1,K2,K3 | PSO2& PSO3 |
| CO 5 | Differentiate between allocation and absorption of overheads and prepare relevant statements | K1,K2,K3 | PSO4 |

Mapping COs with PSO

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs with POs

| CO/ PO | PO1 | PO2 | РО3 | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| соз | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |

Note: ☐ Strongly Correlated – **3** ☐ Moderately Correlated – **2**

☐ Weakly Correlated -1

COURSE DESIGNER:

1.Staff Name: Dr. Auxilia Felicitas A I

Mrs. Fanny. M

Forwarded By

HOD'S Signature

& Name
Dr. B. SAHAYARANI FERNANDO
HOD & ASSOCIATE PROFESSOR
DEPARTMENT OF COMMERCE
FATIMA COLLEGE
MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce II B.Com SEMESTER -III

PRACTICAL BANKING

19A3CC7

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|-------------|----------------------|----------|---------|
| UACO | 19A3CC7 | PRACTICAL BANKING | 5 | 4 |

COURSE DESCRIPTION

This course enables the students to know about the banking law, the practice of banking law in transactions engaged with the banker, and the latest trends in banking.

COURSE OBJECTIVE/S

The course is designed to

- 1. Define Banking operations and the relationship between banker and customer by Banking Regulation Act, 1949.
- 2. Familiarize on the statutory provisions of Negotiable Instruments, paying and collecting Banker.
- 3. Solicit on principles of lending and modes of securing advances

4. Expose to the innovations in banking products and services.

UNIT IBANKER AND CUSTOMER

[15 HRS]

Banker and Customer – Definition - **Relationship** – Special features – Opening and closing of accounts – different types of accounts – Forms used in the operation of bank accounts cheque book, pass book, mistakes in the pass book – Special types of customers.

UNIT II NEGOTIABLE INSTRUMENT

[20 HRS]

Negotiable Instrument – Definition –Features - Cheque – Features – Material alteration – Holder and Holder in due course – payment in due course – Crossing – types – Endorsements – kinds.

UNIT III PAYING BANKER

[20 HRS]

Paying banker – Statutory protection – Refusal of payment by banks – Collecting banker - Statutory protection to the Collecting banker.

UNIT IV LOANS AND ADVANCES

[20 HRS]

Loans and advances Principles of good lending - Credit worthiness of borrowers

-Modes of securing advances - Lien- Pledge - Mortgage and hypothecation-Non

Performing Assets (NPA)

UNIT V RECENT TRENDS IN BANKING

[15 HRS]

Recent trends in Banking - NEFT - RTGS - ECS - E-banking - mobile banking

– Plastic money – E-Payment

DYNAMISM (FOR CIA ONLY)

Block Chain -Advantages- Application of Block Chain Technology.

Text Book

Banking Theory Law and Practice, E. Gordon & K. Natarajan, Himalaya Publishing House, 22nd edition, 2018

Books for Reference

- 1. Banking Theory and Practice, K.C.Shekhar&Lekshmyshekhar, Vikas publishing house Pvt Ltd, 2017
- 2. Banking Law and Practice -P.N. Varshney, Sultan Chand & Sons, 2018.
- 3. Banking Theory Law and Practice, R.Rajesh&Sivagnanasithi, Tata Mcgraw, Hill publishing company ltd, 2018.
- 4. Banking Law and Practice, Gurusamy, Tata Mcgraw, Hill Publishing Company Ltd, 2nd edition, 2018.
- 5. Banking Law and Practice, K.P.Kandasami, S.Natarajan&R.Parameswaran, S Chand & Company Ltd, 4th edition, 2009.

| Modul e No. | Topic | No. of Lectures | Content Delivery Method | Teachi ng Aids |
|----------------|--|--------------------|-------------------------------|-------------------|
| UNIT I | BANKER | AND CUS | TOMER | |
| 1.1 | Banker and Customer – Definition - Relationship | 3 | DEMO | Screen Sharing |

| 1.2 | Special features – Opening and closing of accounts | 3 | DEMO | Screen Sharing |
|-----|--|---|------|-------------------|
| 1.3 | different types of accounts | 2 | DEMO | Screen Sharing |
| 1.4 | Forms used in the operation of bank accounts cheque book, pass book, mistakes in the pass book – | 3 | DEMO | Screen Sharing |
| 1.5 | Special types of customers. | 3 | DEMO | Screen Sharing |

| | Test | 1 | | |
|--------|---|---------|-------------|-------------------|
| UNIT | II NEGOTIABL | INSTRU | MENT | |
| 2.1 | Negotiable Instrument – Definition – Features | 3 | DEMO | Screen Sharing |
| 2.2 | Cheque – Features – Material alteration | 4 | DEMO | Screen Sharing |
| 2.3 | Holder and Holder in due course payment in due course | 4 | DEMO | Screen Sharing |
| 2.4 | Crossing – types | 4 | DEMO | Screen Sharing |
| 2.5 | Endorsements – kinds. | 3 | DEMO | Screen Sharing |
| | Test | 2 | | |
| UNIT | III PAYI | NG BANK | ER | |
| 3.1 | Paying banker – Statutory protection | 5 | DEMO | Screen Sharing |
| 3.2 | Refusal of payment by banks | 5 | DEMO | Screen Sharing |
| 3.3 | Collecting banker | 5 | DEMO | Screen Sharing |
| 3.4 | Statutory protection to the Collecting banker. | 4 | DEMO | Screen Sharing |
| | Test | 1 | | |
| UNIT : | IV LOANS AN |) ADVAN | ES | |

| 4.1 | Loans and advances Principles of good lending – | 5 | DEMO | Screen Sharing |
|------|---|-----------|--------------|-------------------|
| 4.2 | Credit worthiness of borrowers – | 5 | DEMO | Screen Sharing |
| | | | | |
| 4.3 | Modes of securing advances – Lien- Pledge - Mortgage and hypothecation- | 5 | DEMO | Screen Sharing |
| 4.4 | Non Performing Assets (NPA) | 4 | DEMO | Screen Sharing |
| 4.5 | Test | 1 | | |
| UNIT | r v RECENT TRE | ENDS IN B | ANKING | |
| 5.1 | Recent trends in Banking | 2 | DEMO | Screen Sharing |
| | | | | |
| 5.2 | NEFT - RTGS -ECS | 4 | DEMO | Screen Sharing |
| 5.2 | NEFT – RTGS –ECS E-banking - mobile banking | 4 | DEMO DEMO | |
| | | | | Sharing Screen |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|-----------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessm nt |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | ı | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

| SCHOLASTIC | | | NON - SCHOLASTIC | | MARKS | | | |
|------------|----|----|---------------------|----|-------|------------|----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA ESE To | | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|--------|--------------------|------------|---|----------------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 C6 | - - | Quiz Attendance | 2 * | - | 5 Mks 5 Mks |

EVALUATION PATTERN

| S | CHOLAS | STIC | | NON - SCHOLASTIC | MARKS | | |
|----|--------|------|----|---------------------|------------|----|-------|
| C2 | СЗ | C4 | C5 | C6 | CIA ESE To | | Total |
| 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|-----|--|---|-------------------|
| CO1 | Identify the relationship between banker and customer, acquaint with procedure of opening different types of accounts with bankers familiarize with operation of bank accounts | K1 | PSO4 |
| CO2 | Explain the nitigritties of the provisions of Negotiable Instruments, Act 1881. | K1/K2 | PSO1 |
| CO3 | Enumerate the provisions for paying and collecting banker | K2/K3 | PSO1 |
| CO4 | Explain credit creation and ways of providing advances, and the principles behind sound lending | К3 | PSO4 |
| CO5 | Outline the technological applications in banking businesses, connecting customers | K1/K2 | PSO3 |

Mapping of COs consistency with PSOs

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 2 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 2 | 2 | 3 | 2 | 3 |

Mapping COs Consistency with POs

| CO/ PO | P01 | P02 | PO3 | PO4 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| C04 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |

Note: ◆ Strongly Correlated - 3 ◆ Moderately Correlated - 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Dr.C.Lucia Vanitha

Forwarded By

B. Salas formi HOD'S Signature & Name

[Dr B.Sahayarani Fernando]

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE **FATIMA COLLEGE** MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce II B.Com

SEMESTER -IV

Partnership Accounting 19A4CC8

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|---------------------------|----------|---------|
| UACO | 19A4CC8 | Partnership Accounting | 6 | 4 |

COURSE DESCRIPTION

Course Description

This course enables the students to gain knowledge and skills in the procedure relating to partnership Accounting and other specified areas of financial accounting and to have a focus on accounting for all types of transactions that are unique to a partnership

COURSE OBJECTIVES

The course is designed to

- **1.** Grasp the fundamentals of partnership accounting.
- **2.** Account for admission, retirement and death of partner.
- **3.** Prepare accounts in case of dissolution of partnership firm.
- **4.** Apply procedures in case of amalgamation of firms or sale of a firm to a company.

UNIT IPARTNERSHIP

[20 HRS]

Introduction- meaning – definition -Partnership deed – Rules – Fixed Capital and fluctuating capital- Past Adjustments and Guarantee

UNIT II ADMISSION OF PARTNER

[15 HRS]

Admission of a partner-treatment – Revaluation – Adjustment of goodwill Capital account

UNIT III RETIREMENT & DEATH OF PARTNER [20 HRS]

Retirement of partner - Death of partner - Executors account Joint life policy

UNIT IV DISSOLUTION OF PARTNERSHIP FIRM

[20 HRS]

Dissolution of Partnership firm –Insolvency of firms –Application of Garner vs. Murray-All partner's insolvent-Piecemeal distribution of cash.

UNIT V AMALGAMATION & SALE TO A COMPANY [15 HRS]

Amalgamation of firms – sale to a company.

UNIT -VI DYNAMISM (for CIA only)

Limited Liability Partnership Act, 2007- legal implications, partnership business in international agreements (Theory only)

Text Book:

Advanced Accountancy, T.S.Reddy&A.Murthy, Margham Publications, revised edition 2018

Book for Reference

- 1. Advanced Accountancy R.L. Gupta & M. Radhaswamy, Sultan Chand Publication, 13th revised edition, 2017.
- 2. Advanced Accounting vol1/2, S.N.Maheswari,Vikas publications Pvt ltd, 2017
- 3. Advanced Accounting, S.P. Jain & K.L. Narang, Kalyani Publishers, 2^{nd} edition, 2015.
- 4. Advanced Accounting, Dr. Arulanandham& Raman, Himalaya Publishing House Pvt ltd, 2018
- 5. Advanced Accounting vol-1, S.P.Iyengar, Sultanchand& sons, 2015.

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | | | | | |
|---------------|--|--------------------|----------------------|--------------------------|--|--|--|--|--|--|--|--|
| | UNIT I Partnership | | | | | | | | | | | |
| 1.1 | Introduction | 1 | Chalk & Talk | Black Board | | | | | | | | |
| 1.2 | Meaning – definition - Partnership deed – Rules | 4 | Discussion | Google classroom | | | | | | | | |
| 1.3 | Fixed Capital and fluctuating capital | 4 | Discussion | Google classroom | | | | | | | | |
| 1.4 | Past Adjustments | 4 | Discussion | Google classroom | | | | | | | | |
| 1.5 | Guarantee | 2 | Lecture | Black Board | | | | | | | | |
| UN | NIT -2 Retirement and deat | th of partne | er | | | | | | | | | |
| 2.1 | Retirement of partner | 3 | Lecture | Green Board Charts | | | | | | | | |
| 2.2 | Revaluation account, goodwill computation | 3 | Chalk & Talk | Green Board | | | | | | | | |
| 2.3 | Death of partner | 3 | Discussion | Google classroom | | | | | | | | |
| 2.4 | Executors account | 3 | Discussion | Google classroom | | | | | | | | |
| 2.5 | Joint life policy | 3 | Discussion | Google classroom | | | | | | | | |
| | UNIT -3 | Admission | of partner | | | | | | | | | |

| 3.1 | Introduction | 1 | Lecture | Green Board Charts |
|---------------|--------------------------------------|--------------------|----------------------|--------------------------|
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 3.2 | Admission of a partner | 3 | Chalk & Talk | Green Board |
| 3.3 | treatment | 3 | Discussion | Google classroom |
| 3.4. | Adjustment of goodwill | 3 | Discussion | Google classroom |
| 3.5 | Capital account | 3 | Discussion | Google classroom |
| 3.6 | Balance Sheet preparation | 2 | Discussion | Google classroom |
| | UNIT IV Dissolution of Pa | rtnership F | irm | |
| 4.1 | Dissolution of Partnership firm | 3 | Discussion | Google classroom |
| 4.2 | Insolvency of firms | 3 | Discussion | Google classroom |
| 4.3 | Application of Garner vs. Murray- | 3 | Discussion | Google classroom |
| 4.4 | All partner's insolvent | 3 | Discussion | Google classroom |
| 4.5 | Piecemeal distribution of cash | Discussion | Google classroom | |
| | | | | |

| | 5.1 | _ | Amalgamation of firms – sale to a company | | | | | | oogle ssroom |
|---|-----------------|----------------------------|---|----------------|----------------|------------------------------|----------------------------|----------------|-----------------|
| | 5.2 | sale to | sale to a company | | | | | | oogle ssroom |
| L | evels. | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks | Scholastic CIA | |
| | | | | | | | C5 | | nt |
| | | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | |
| | | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| | K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| | K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| | К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| ı | K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| | Non ıolastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Т | Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | |
|----------------|----|--|--|
| Scholastic | 35 | | |
| Non Scholastic | 5 | | |
| | 40 | | |

| SCHOLASTIC | | | NON - SCHOLASTIC | MARKS | | | | |
|------------|----|----|---------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|---|-------------------|
| CO 1 | Pronounce the basics of partnership Act, regarding maintenance of books of accounts of firm and deal with past guarantees & adjustments | K1 | PSO1& PSO2 |
| CO 2 | Record accounting transactions during admission, retirement, death of partner | K1, K2, | PSO3 |

| CO 3 | Account for dissolution of partnership firm | K1 & K3 | PSO5 |
|------|---|-------------|------|
| CO 4 | Record for amalgamation of firms and sale of a firm to a company | K1, K2 & K3 | PSO5 |
| CO 5 | Substantiate and account for Joint Life Policy under categorical | K2 & K4 | PSO3 |

MAPPING OF COSs with PSOs

| CO/ PSO | PS 01 | PSO 2 | PSO 3 | PSO | |
|------------|----------|----------|----------|-----|---|
| CO1 | 3 | 3 | 3 | 4 | 5 |
| C02 | 3 | 3 | | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | | | 3 | 3 | 3 |
| | | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Note: ◆ Strongly Correlated - 3

ATT LOOP

- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

Mapping of COs with POs

| CO/ PSO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO5 | | 3 | 3 | 3 | 3 | 3 | 2. |

COURSE DESIGNER:

1. Staff Name: Dr.V.Suganya

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO **HOD & ASSOCIATE PROFESSOR** DEPARTMENT OF COMMERCE **FATIMA COLLEGE** MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce II B.Com

SEMESTER -IV

Cost Accounting Methods 21A4CC9

For those who joined in 2021 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-------------------------------|----------|---------|
| UACO | 21A4CC9 | Cost Accounting Methods | 6 | 4 |

COURSE DESCRIPTION

This course helps the students to understand costing concepts and the application of the methods of cost accounting and helps to equip the students with skills and knowledge to identify and calculate different types of cost.

COURSE OBJECTIVES

The course is designed to

- 1. Acquire knowledge and apply the same in the preparation of job, batch and contract costs.
- 2. Help in the preparation of costing records for intermittent and continuous production and apportion joint costs.
- 3. Enable computation of costs for services.
- 4. Reconcile between cost and financial records.

UNITS

UNIT -I Job, Batch and Contract Costing [20 HRS]

Job Costing-Special Features - Limitations - Procedure-Work-in-progress-

Batch Costing-Elements of Cost Relating to Batch Costing.-FeaturesContract Costing and Job Costing Differences - Procedure of Contract Costing - Escalation Clause- Cost-Plus-Contracts.

UNIT II Process Costing [20 HRS]

Introduction- Features- Distinction between Process Costing and Job Costing- Costing Procedure under Process Costing - Special Points in Process Costing- Process Loss-Normal Loss- Abnormal Loss - Abnormal gain - Preparation of Process Accounts with Normal Loss, Abnormal loss and Abnormal Gain-Inter Process profits – Accounting Method- - Equivalent Production- FIFO - Evaluation for Equivalent Production

UNIT III Joint products and By products Costing [15 Hrs]

Meaning – methods of apportionment of joint costs-distinction between Main, Joint and By-products-Accounting of By-products.

UNIT IV Operating Costing

[20 HRS]

Introduction - Cost unit in operating Costing - Procedure of Operating Costing-Transport Costing-Collection of Cost - Classification of Cost - Selection of Appropriate Cost Unit - preparation of Operating Cost SheetCinema House Operating Costing-Power House or Boiler House Operating Costing.

UNIT V Reconciliation of Cost Account and Financial Accounts [15HRS]

Meaning – objectives –reasons for difference in profits – preparation of reconciliation statement

UNIT -VI DYNAMISM(for CIA only)

Recent Trends in Costing - Target costing - Activity based costing, - Back flush costing- Life cycle costing (Only theory)

TEXT BOOK:

Cost Accounting -A.Murthy, S.Gurusamy , Second imprints Private Limited, 2018 Edition., Vijay Nicole Publisher

REFERENCES:

- 1. Cost Accounting P. T. Pattanshetty and D. R. Palekar, R. Chand and Company, Second Edition, 2017.
- 2. Cost Accounting S.P .Jain, K.L. Narang , Kalyani Publishers, Eighth Edition, 2017.

Digital Open Educational Resources (DOER):

- 1. https://keydifferences.com/difference-between-job-and-batchcosting.html#:~:text=Job%20costing%20method%20is%20mainly,remd
 nd
 ered%20as%20per%20customer's%20order.&text=Specific%20order%2
 <a href="mailto:0costing%20is%20one,batch%20costing%20and%20contract%20costing%20and%20costing%20and%20contract%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20costing%20and%20and%20costing%20and
- 2. https://www.accountingtools.com/articles/2017/5/14/processcosting-process-cost-accounting
- 3. https://www.playaccounting.com/exp-ca/byproducts/#:~:text=The%20term%20by%2Dproducts%20is,quantities s% 20than%20the%20by%2Dproducts.
- 4. https://www.investopedia.com/terms/o/operating-cost.asp
- 5. https://www.businessmanagementideas.com/costaccounting/reconciliat ion-of-cost-and-financial-accounts/20508

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic UNIT -1 Job, Batch and (| No. of Lectures | Teaching Pedagogy osting | Teaching Aids |
|---------------|---|--------------------|--------------------------------|------------------|
| 1.1 | Job Costing-Special Features - Limitations | 1 | Lecture | Black Board |
| 1.2 | Procedure-Work-in-progress- | 2 | Chalk & Talk | Black Board |

| 1.3 | Batch Costing - Elements of Cost Relating to Batch Costing. | 2 | Chalk & Talk | BlackBoard | | | | | | |
|-----|--|---|--------------|---------------------|--|--|--|--|--|--|
| 1.4 | Contract Costing and Job Costing Differences | 3 | Lecture | Google Classroom | | | | | | |
| 1.5 | Procedure of Contract Costing | 3 | Chalk & Talk | Black Board | | | | | | |
| 1.6 | Escalation Clause | 3 | Lecture | PPT | | | | | | |
| 1.7 | Cost-Plus-Contracts | 1 | Lecture | BlackBoard | | | | | | |
| | UNIT -2 Process Costing | | | | | | | | | |
| 2.1 | Introduction- Features- Distinction between Process | 2 | Lecture | Black Board | | | | | | |

| Module No. | Торіс | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|------------------|
| | Costing and Job Costing- Costing Procedure under Process Costing | | | Charts |
| 2.2 | Special Points in Process Costing- Process Loss-Normal Loss | 3 | Chalk & Talk | Black Board |
| 2.3 | Abnormal Loss - Abnormal gain - Preparation of Process Accounts with Normal Loss, Abnormal loss and Abnormal Gain | 6 | Chalk & Talk | BlackBoard |
| 2.4 | Inter Process profits – Accounting Method | 4 | Chalk & Talk | Black Board |

| 4.3 | Classification of Cost - Selection of Appropriate Cost Unit - preparation of Operating Cost Sheet | 6 | Chalk & Talk | Black Board |
|---------------|--|--------------------|----------------------|--------------------------|
| | Cost | | Talk | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 4.2 | Transport Costing-Collection of | 3 | Chalk & | Black Board |
| 4.1 | Introduction - Cost unit in operating Costing -Procedure of Operating Costing | 4 | Lecture | Black Board Charts |
| UNIT - 4 | OPERATING COSTING | | | |
| 3.4 | Accounting of By-products. | 4 | Chalk & Talk | Black Board |
| 3.3 | Distinction between Main, Joint and By-products | 3 | Chalk & Talk | Black Board |
| 3.2 | Methods of apportionment of joint costs | 6 | Chalk & Talk | Black Board |
| 3.1 | Meaning | 2 | Lecture | Black Board |
| UNI | | | | |
| 2.5 | Equivalent Production- FIFO – Evaluation | 5 | Chalk & Talk | BlackBoard |

| 4.4 | Cinema House Operating Costing | 3 | Chalk & Talk | Black Board |
|-----|--|------------|--------------|-------------|
| 4.5 | Power House or Boiler House Operating | 4 | Chalk & Talk | Black Board |
| | IT - 5 RECONCILIATION OF COST | ACCOUNT AN | ND | |
| 5.1 | Meaning – objectives | 2 | Lecture | Black Board |
| 5.2 | reasons for difference in profits | 2 | Lecture | Black Board |
| 5.3 | preparation of reconciliation statement when costing & financial profits are given | 3 | Chalk&Talk | Black Board |
| 5.4 | preparation of reconciliation statement when costing & financial profits are not given | 5 | Chalk & Talk | Black Board |
| 5.5 | preparation of reconciliation statement when there is loss | 3 | Chalk & Talk | Black Board |

| Levels | C1 | C2 | СЗ | C4 | Total Scholast | Non Scholas | CIA Total | % of |
|--------|----------------------------------|----------------------------|-----------------|----------------|-------------------|-----------------|--------------|----------------|
| | | | | | ic Marks | tic Marks C5 | | Assess ment |
| | Sessio n -wise Averag e | Bette r of W1, W2 | M1+M 2 | MIDSEM TEST | | | | |
| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |

| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
|-----------------------|---|---|----|-----|------|---|------|---------|
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholast ic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | | |
|----------------|----|--|--|--|--|--|
| Scholastic | 35 | | | | | |
| Non Scholastic | 5 | | | | | |
| | 40 | | | | | |

EVALUATION PATTERN

| | SCHOLASTIC | | | | NON - SCHOLASTIC | | MARKS | |
|----|------------|----|----|----|---------------------|-----|---------|-----|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | CIA ESE | |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | Nos | |
|----|----------------------|-------|--------|
| C1 | - Test (CIA 1) | 1 - | 10 Mks |
| C2 | - Test (CIA 2) | 1 - | 10 Mks |
| СЗ | - Assignment | 1 - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * - | 5 Mks |
| C5 | - Quiz | 2 * - | 5 Mks |
| C6 | - Attendance | _ | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|--|-------------------------------|
| CO 1 | Help organisations in preparing contract accounts and accounts for intermittent production | K1.K2,K3 | PSO1& PSO3 |
| CO 2 | Calculate costs for continuous production & at stages, demonstrating the extent of equivalent completed units and identify inter process profits | K1,K2,K3 | PSO2, PSO3 & PSO5 |
| CO 3 | Apportion joint costs systematically | K1,K2,K3 | PSO1, PSO3, PSO4 & PSO5 |

| CO 4 | Calculate costs for operations like transport, powerhouse, cinema house | K1,K2,K3 | PSO1, PSO3, PSO4 & PSO5 |
|------|---|----------|-------------------------------|
| CO 5 | Reconcile between cost and financial records and explain the reasons for disagreement | K1,K2 | PSO1, PSO3 & PSO5 |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| соз | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Note: \square Strongly Correlated – **3** \square Moderately Correlated – **2** \square Weakly Correlated – **1**

COURSE DESIGNER:

Staff Name :1.Dr.AUXILIA FELICITAS.A.I

2.MS.MABLE JASMINE SHOBHA .A

Forwarded By

HOD'S Signature

82

Name

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Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

II B.Com

SEMESTER -IV

Principles and Practice of Management 19A4CC10

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|--|----------|---------|
| UACO | 19A4CC10 | Principles and Practice of Management | 5 | 3 |

COURSE DESCRIPTION

This course enables the students to familiarize themselves with the knowledge, roles, responsibilities, skills and functions of management.

COURSE OBJECTIVES

The course is designed to

- 1. Acquaint with general management and its theories
- 2. Understand planning and its function abilities
- 3. Apply organization in framing structure in business
- 4. Synthesise on staffing policies of organisations
- 5. Understand steps involved in controlling and principles of directing

UNIT -I Nature of Management

(15 HRS.)

Meaning and definition of Management – Features or Characteristics of Management– Importance of Management – Management an Art or Science – Functional Management by Henry Fayol - Scientific Management by F.W. Taylor—Management by Objectives by Peter F.Drucker – Management of Workers by Elton Mayo

UNIT -II Planning

(15 HRS.)

Meaning – Definition – Characteristics – <u>Objectives – Importance – Advantages– Steps in Planning process</u> – Methods of planning – Limitations and Obstacles.

UNIT -III Organization

(15 HRS.)

Meaning –Definition – Functions – Principles – Importance – Formal and Informal Organization – Delegation of authority – Principles of Delegation – Departmentation – Basis of Departmentation – Types of Organization – Line Organization – Functional Organization – Line and Staff Organization – Committee Organization – Matrix Organization – Organization charts and manuals – advantages and disadvantages.

UNIT -IV Staffing

(15 HRS.)

Functions – Recruitment – Sources of recruitment – Selection – Stages of selection procedure –Promotion – Performance appraisal – Training &Development – Types of training.

UNIT -V Directing and Controlling

(15 HRS.)

Directing – meaning & Definition – Principles – Techniques – Importance –
Controlling –Definition of controlling – Steps in Control process – Techniques of control – advantages and limitations

UNIT -VI DYNAMISM(for CIA only)

Definition- Purpose of SP-Principles of Successful SP – Essentials of SP - Steps for SP – SP in Nurturing Management

Text Book

Principles of Management, T. Ramasamy, Himalaya Publishing House, 2018

REFERENCES:

Reference Book

Management Theory and Practice- Koontz and O' Donnell, Tata Hill Publications, 2018

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | | |
|---------------|---|--------------------|----------------------|----------------------|--|--|--|--|--|
| | UNIT -1 Nature of Management | | | | | | | | |
| 1.1 | Nature of Management | 2 | Chalk & Talk | Black Board | | | | | |
| 1.2 | Features or Characteristics of Management– Importance of Managemen | 4 | Chalk & Talk | LCD | | | | | |
| 1.3 | Management an Art or Science – Functional Management by Henry Fayol | 3 | Lecture | PPT & White board | | | | | |
| 1.4 | Scientific Management by F.W. Taylor— Management by Objectives by Peter F.Drucker | 3 | Lecture | Smart Board | | | | | |
| 1.5 | Management of Workers by Elton Mayo | 3 | Lecture | Black Board | | | | | |
| | UNIT 2 Planning | | | | | | | | |

| 2.1 | Meaning – Definition – Characteristics – Objectives – Importance –Advantages | 4 | Specimen | Microscope | | | | |
|---------------|---|--------------------|----------------------|-----------------------|--|--|--|--|
| 2.2 | Steps in Planning process – | 3 | Discussion | Black Board | | | | |
| 2.3 | Methods of planning – Limitations and Obstacles. | 3 | Lecture | Green Board Charts | | | | |
| | UNIT 3 Organi | ization | | | | | | |
| 3.1 | Meaning –Definition – Functions – Principles | 1 | PPT | Google classroom | | | | |
| 3.2 | Importance – Formal and Informal Organization – Delegation of authority | 3 | PPT | Google classroom | | | | |
| 3.3 | Principles of Delegation – Departmentation – Basis of Departmentation | 4 | PPT | Google classroom | | | | |
| Module No. | Торіс | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
| 3.4 | Types of Organization – Line Organization – Functional Organization – Line and Staff Organization | 4 | PPT | Google classroom | | | | |
| 3.5 | Committee Organization – Matrix Organization | 4 | PPT | Google classroom | | | | |
| 3.6 | Organization charts and manuals – advantages and disadvantages. | 4 | PPT | Google classroom | | | | |
| | UNIT 4 Staffing | | | | | | | |
| 4.1 | Functions – Recruitment – Sources of recruitment | 4 | Discussion | Google classroom | | | | |

| 4.2 | Selection – Stages of selection procedure | 3 | Discussion | Google classroom | | | | |
|-----|--|---|------------|------------------|--|--|--|--|
| 4.3 | Promotion – Performance appraisal | 4 | Discussion | Google classroom | | | | |
| 4.4 | Training & Development – Types of training. | 4 | Discussion | Google classroom | | | | |
| | UNIT V Directing and Controlling | | | | | | | |
| 5.1 | Directing – meaning & Definition – Principles | 5 | Discussion | Google classroom | | | | |
| 5.2 | Techniques – Importance – Controlling – Definition of controlling | 5 | Discussion | Google classroom | | | | |
| 5.3 | Steps in Control process – Techniques of control – advantages and limitations. | 5 | Discussion | Google classroom | | | | |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|--------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|------------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessme nt |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
|-------------------|---|---|----|----|----|---|----|--------|
| Non Scholastic | - | - | , | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | | |
|----------------|----|--|--|--|--|--|
| Scholastic | 35 | | | | | |
| Non Scholastic | 5 | | | | | |
| | 40 | | | | | |

EVALUATION PATTERN

| | sc | HOLAS | TIC | | NON - SCHOLASTI C | | | |
|----|----|-------|-----|----|-------------------------|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|------------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C 5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|---|-------------------|
| CO 1 | Rationalize concepts of general management and theories of general management | K1 | PSO1& PSO2 |
| CO 2 | Provide a bird's eye view on the meaning, importance and enumerate the planning process | K1, K2, | PSO3 |
| CO 3 | Choose between structure of organization benefitting each type of business, based on nature of activities involved, and prepare charts and manuals | K1 & K3 | PSO5 |
| CO 4 | Summaries induction and generalized sources of recruitment and selection process, types of training, developmental exercises | K1, K2, K3 & | PSO 4 &PSO 5 |
| CO 5 | Explain the techniques behind direction and control and summaries steps involved in control | K2 & K4 | PSO 2&PSO4 |

Mapping COs Consistency with PSOs

| CO/ PSO | | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|---|----------|----------|----------|----------|
| COI | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 2 | 2 | 2 |
| CO4 | 1 | 3 | 2 | 3 | 3 |
| CO5 | 2 | 3 | 2 | 3 | 2 |

- Note: ◆ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

Mapping of COs with POs

| CO/PSO | PO1 | PO2 | PO3 | P04 | P05 | P06 | P07 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| C05 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

COURSE DESIGNER:

Staff Name : MS.F. Gnanadeepam

Staff Name

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE

Fatima College (Autonomous), Madurai-18

The Research Centre of Commerce

III B.Com

SEMESTER -V

CORPORATE ACCOUNTING

19A5CC11

For those who joined in 2019 onwards

| PROGRAMME rCODE | COURSE CODE | COURSE TITLE | HRS/ WEEK | CREDITS |
|--------------------|----------------|-------------------------|--------------|---------|
| UACO | 19A5CC11 | CORPORATE ACCOUNTING | 5 | 4 |

COURSE DESCRIPTION

This Course enables the students to know about the principles involved in the maintenance of company law and to provide the students the knowledge to recent developments in corporate accounting.

Course Objective

The course is designed to

- 1. Acquaint the students on procedural entries for issue of shares and redemption of preference shares
- 2. Prepare students to record underwriting transactions and compute underwriting commission
- 3. Demarcate between pre and post in corporation profits
- 4. Compute value of shares and goodwill and identify financial position of business enterprises.

UNITS

UNIT I SHARE CAPITAL AND REDEMPTION

[15 HRS.]

Company Accounts – share capital – issue of shares for cash – issue of shares other than cash -Application – Allotment Calls – Calls in Advance –

discount-Forfeiture of shares - Reissue of forfeited shares - Forfeiture of shares when there is an over subscription and pro- rata allotment - Rights issues. Redeemable preference shares - Issue and Redemption.

UNIT II DEBENTURES AND REDEMPTION

[15 HRS.]

Debentures – Issue of debentures – debenture discount and its treatment–Interest on debentures – provision for Redemption of debentures – Sinking fund method – Non-cumulative sinking fund – own debentures – Interest on own debentures – Ex-Interest and Cum-Interest .

UNIT III PROFITS PRIOR TO INCORPORATION AND UNDERWRITING [15 HRS.]

Profits prior to incorporation —Time ratio & Sales ratio -- Underwriting – liability of underwriter – total and partial underwriting – Firm underwriting. - underwriting commission.

UNIT IV FINAL ACCOUNTS

[15 HRS.]

Final Accounts of companies – contents of Final statements – Vertical form of balance sheet(new format) – divisible profits and dividends – Transfer of profits to reserve –computation of maximum amount of dividend payable – guidelines for issue of bonus shares.

V VALUATION OF GOODWILL AND SHARES

[15 HRS.]

Valuation of goodwill – Methods of valuing Goodwill (average profit method, super profit method, capitalization method and annuity method) - Valuation of equity and preference shares(net assets method, yield value, fair value *method*).

UNIT VI : DYNAMISM(for CIA only)

Human Resource Accounting-Theory only

| UN | IIT -II DEBENTURES AND REDEMPT | ON | | |
|-----|---|----|-----------------|----------------|
| 2.1 | Debentures – Issue of debentures – debenture discount and its treatment | 3 | Chalk & Talk | Black Board |
| 2.2 | Interest on debentures – provision for Redemption of debentures | 3 | Chalk & Talk | Black Board |

| 2.3 | Sinking fund method – Noncumulative sinking fund | 3 | Chalk & Talk | Black Board |
|-----|--|-----------|-----------------|----------------|
| 2.4 | own debentures - Interest on own debentures | 3 | Chalk & Talk | Black Board |
| 2.5 | Ex-Interest and Cum-Interest | 3 | Chalk & Talk | Black Board |
| | UNIT -III PROFIT PRIOR TO INCOF UNDERWRITING | RPORATION | AND | |
| 3.1 | Profits prior to incorporation — Time ratio & Sales ratio | 4 | Chalk & Talk | Black Board |
| 3.2 | Underwriting – liability of underwriter | 1 | Chalk & Talk | Black Board |
| 3.3 | Total and Partial Underwriting | 2 | Chalk & Talk | Black Board |
| 3.4 | Firm Underwriting | 2 | Chalk & Talk | Black Board |
| 3.5 | Underwriting Commission. | 1 | Chalk & Talk | Black Board |
| | UNIT-IV- FINAL ACCOUNTS | | | |
| 4.1 | Final Accounts of companies – contents of Final statements | 2 | Chalk & Talk | Black Board |
| 4.2 | Vertical form of balance sheet(new format) | 1 | Chalk & Talk | Black Board |
| 4.3 | divisible profits and dividends | 2 | Chalk & Talk | Black Board |
| 4.4 | Transfer of profits to reserve | 2 | Chalk & Talk | Black Board |
| 4.5 | Computation of Maximum Amount of Dividend Payable | 2 | Chalk & Talk | Black Board |

| 4.6 | Shares. | 2 | Chall Tal | | Black Board |
|-----|--|----------|-----------------|---|----------------|
| | UNIT V VALUATION OF GOO | DWILL AN | D SHARES | | |
| 5.1 | Valuation of goodwill | 3 | Chalk & Talk | В | lack Board |
| 5.2 | Methods of valuing Goodwill average profit method, super profit method | 5 | Chalk & Talk | В | lack Board |
| 5.3 | Capitalization Method ar Annuity Method | 4 | Chalk & Talk | В | lack Board |
| 5.4 | Valuation of Equity ar Preference Shares (Net Assets Method, Yield Value, Fair Value Method | 5 | Chalk & Talk | В | lack Board |

Text Book

1.Advanced Accountancy – R.L. Gupta & M. Radhaswamy, Sultan Chand Publication, 2017.

REFERENCES:

- Advanced Accounting: Corporate Accounting, Ashok Sehgal & Deepak Sehgal, Taxmann, 2017
- 2. Corporate Accounting, B.S.Raman, United Publishers, 2017
- 3. Advanced Accounting, S.P. Jain & K.L. Narang, Kalyani Publishers, 2017
- 4. Advanced Accounting, Dr.Arulanandham& Raman, Himalaya Publishing House Pvt ltd, 2017.

Digital Open Educational Resources (DOER)

- 1. http://www.universityofcalicut.info/syl/BComIIISem197.pdf
- 2.https://gurukpo.com/Content/B.Com/Corporate_Accounting(B.Com) P-1.pdf

| | C1 | C2 | СЗ | C4 | Total Scholastic Marks | Non Scholastic MarksC5 | CIA Total | |
|-------------------|-----------------------------|------------------------|----------------|----------------|------------------------------|------------------------------|--------------|--------------------|
| Levels | Session -wise Average5 Mks. | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CI | |
|----------------|----|
| A | |
| Scholastic | 35 |
| Non Scholastic | 5 |
| | 40 |

EVALUATION PATTERN

| SCHOLASTIC | | | | NON - SCHOLAS TIC | | | | |
|------------|----|----|----|-------------------------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|------------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C 5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | _ | Attendance | | _ | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|--|-------------------|
| CO 1 | Account for the procedural process involved issue of shares and forfeiture in redemption of preference shares | K1 | PSO1 |
| CO 2 | Assist Corporates, in accounting for redemption of debentures | K2 | PSO2,PSO5 |
| CO 3 | Compute underwriting commission and record for u/t businesses, and assess profits prior to incorporation, for corporation India | К3 | PSO1,PSO3 |
| CO 4 | Prepare Income statement & balance sheet, following the specification of Company act, 2013 | К3 | PSO1 & PSO5 |

| CO 5 | Value shares of goodwill, based on the typicality of each company | K2 | F3U304 F3U3 |
|------|---|----|-------------|
|------|---|----|-------------|

Mapping COs Consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | З | 3 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 2 |
| CO4 | 2 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO 1 | PO2 | роз | PO4 | PO5 | P06 | P07 |
|-----------|---------|-----|-----|-----|-----|-----|-----|
| COI | 3 | 2 | 3 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 |
| соз | 3 | 3 | 2 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 2 | 2 | 3 | 3 | 3 | 2 |

- Note: ◆ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

COURSE DESIGNER:

1.Dr.Mrs.S.Fatima Roseline Mary

Forwarded By

HOD'S Signature

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER -V

COMPANY LAW

19A5CC12

For those who joined in 2019 onwards

| PROGRAMME | COURSE | COURSE | HRS/ | CREDITS |
|-----------|----------|----------------|------|---------|
| CODE | CODE | TITLE | WEEK | |
| UACO | 19A5CC12 | COMPANY LAW | 6 | 5 |

COURSE DESCRIPTION

A comprehensive study of the provisions of Companies Act 2013 with the necessary amendments will help the students to get an overall view of the provisions of company law.

Course Objective

The Course is designed to

- 1. outline the basis of Company Law
- 2. be familiar on various public documents and its contents
- 3. throw light on rules and provisions regarding raising of long term funds
 - 4.highlight the procedure for winding up of the company

UNITS

UNIT I NATURE OF COMPANY AND INCORPORATION [15 Hrs.]

Introduction to Companies Act 2013 - Definition - characteristics - lifting of corporate veil - advantages of incorporation - corporation or body corporate - Kinds of Companies - Incorporation - Documents to be filed with the Registrar- certificate of incorporation - effects of Registration

UNIT II PUBLIC DOCUMENTS

[15 Hrs.]

Memorandum of Association-Meaning – purpose – contents – Doctrine of ultravires.- Articles of Association - Meaning – Contents of articles – Forms of Articles – Tables A – alteration of articles and memorandum - Doctrine of indoor management- Prospectus-Definition – Registration - contents of prospectus – Statement in lieu of Prospectus

UNIT III SHARE CAPITAL, SHARES AND DIVIDEND [15 HRS.]

Share certificates – Demat Certificate and Account - share warrant – Transfer of shares – transmission of shares - Dividend-Meaning – Rules regarding dividend – Interim Dividend – dividend warrant

UNIT IV, COMPANY MANAGEMENT

[15 HRS.]

Appointment of Directors – Powers, rights and duties – Statutory meeting – Annual General meeting – Extra ordinary general meeting- Agenda - Minutes – appointment of auditors

UNIT V WINDING UP:

[15 HRS.]

Meaning- modes and consequences of winding up – Liquidator – rights, powers, duties and liabilities- Contributory – List of Contributories – Liabilities.

UNIT VI : DYNAMISM(for CIA only)

Debentures

Text Book:

Elements of Company law ,N.D.Kapoor, Sultan Chand & Sons, 2017

REFERENCES:

- 1. Company Law, A.K.Majumdar&G.K.Kapoor, Taxmann publications Pvt ltd, 2017
- 2. Company Law:Law& practice, N.K.Jain, Deep &Deep publications, 2017
- Company Law , Ashok Bagrial, Vikas Publications House Pvt Ltd,
 2017

Digital Open Educational Resources (DOER)

1. https://www.dphu.org/uploads/attachements/books/books_3955_0.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. Topic UNIT -1 NATURE OF COMPANY | | No. of Lectures | Teaching Pedagogy RPORATION | Teaching Aids |
|---|---------------------------|--------------------|-----------------------------------|------------------|
| 1.1 | NATURE OF COMPANY | 1 | Chalk & Talk | Black Board |
| 1.2 | Lifting of corporate veil | 3 | Chalk & Talk | Black Board |

| 1.3 | Advantages of incorporation | 3 | Chalk & Talk | Black Board |
|------------|--|-----------|---------------------------|----------------------------------|
| 2.1 | PUBLIC DOCUMENTS | 1 | Chalk & Chalk & | Black Board Black |
| 1.4 | Corporation or body corporate | 3 | Talk | Board |
| 2.2 | Memorandum of Association- Meaning - Purpose - Contents | 2 | Chalk & Talk Chalk & | Black Board |
| 1.5 | Kinds of Companies | 3 | Talk Chalk & | Black Board Black |
| 2.3 | Doctrine of ultravires | 3 | Talk Chalk & | Board |
| 1.6 2.4 | Incorporation Meaning – Contents of articles – | 3 2 | Chair & | Black Board Black |
| | Forms of Articles– Tables – A | | Talk | Board |
| 1.7 2.5 | Documents to be filed with the Attegration – articles and memorandum | 2 2 | Chalk & Chalk & Talk | Black BRAFd Board |
| 1.8 2.6 | Destrine of indoor management fects of Registration | 3 2 | Chalk & Chalk & Talk Talk | Black Black Board Board |
| 2.7 | Prospectus definition PUBLIC DOC | UMENTS | Chalk & | Black |
| | | | Talk | Board |
| 2.8 | prospectus – Registration | 3 | Chalk & Talk | Black Board |
| 2.9 | Contents of prospectus. | 5 | Chalk & Talk | Black Board |
| | IInit -3 SHARE CAPITAL SHAI | PES AND D | RRENTIIRES | |

Unit -3 SHARE CAPITAL, SHARES AND DEBENTURES

| 3.1 | Share certificates – Demat Certificate and Account | 3 | Chalk & | Black Board |
|-----|---|---------|--------------------------------|----------------|
| | | | Talk | Board |
| 3.2 | share warrant – Transfer of shares | 3 | Chalk& Talk _{Talk} | Board Board |
| 3.4 | Dividends-Meaning Rules regarding | | | |
| 3.3 | dividends – Interim transmission of shares Dividends – dividend warrant | 5 1 | C6aHil&& | Black Black |
| | | | laik | Board |
| | UNIT -4 COMPANY MA | NAGEMEN | T | |
| 4.1 | COMPANY MANAGEMENT | 1 | Chalk & Talk | Black Board |
| 4.2 | Directors – Definition | 1 | Chalk & Talk | Black Board |
| 4.3 | Appointment of Directors | 3 | Chalk & Talk | Black Board |
| 4.4 | Powers, rights and duties | 3 | Chalk & Talk | Black Board |
| 4.5 | Statutory meeting – Annual General meeting – Extra ordinary general meeting | 4 | Chalk & Talk | Black Board |
| 4.6 | Agenda -Minutes | 3 | Chalk & Talk | Black Board |
| | UNIT -5 WINI | OING UP | | |

| 5.1 | Meaning- modes and consequences of winding up | 3 | Chalk & Talk | Black Board |
|-----|---|---|-----------------|----------------|
| 5.2 | Liquidator – rights, powers, duties and liabilities | 5 | Chalk & Talk | Black Board |
| 5.3 | Contributory – List of | 5 | Chalk & | Black |
| | Contributories – Liabilities | | Talk | Board |

| | C1 | C2 | СЗ | C4 | Total Scholastic Marks | Non Scholastic MarksC5 | CIA Total | |
|-------------------|-----------------------------|---------------------------|----------------|----------------|------------------------------|------------------------------|--------------|--------------------|
| Levels | Session -wise Average5 Mks. | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | CIA | | | |
|----------------|-----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | MARKS | | | | |
|------------|----|----|---------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | Nos | | |
|-----------|----------------------|------------|---|--------|
| C1 | - Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - Assignment | 1 | - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - Quiz | 2 * | - | 5 Mks |
| C6 | - Attendance | | _ | 5 Mks |

COURSE OUTCOMES

On successful completion of the course, students will be able to:

| COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|--|---|-------------------|
| Compare the formation of | | PSO3 |
| Company with Partnership | K1 | |
| Explain the knowledge of MOA and AOA | K1, K2 | PSO2 |
| Assess the concept of Share | | PSO1& PSO4 |
| Capital , Shares and Debentures | K1 & K3 | |
| Discuss the appointment, duties and right of directors and secretary | K1, K2 & K3 | PSO4 |
| Plan with proper knowledge about Winding up. | K2 & K4 | PSO5 |

Mapping COs Consistency with PSOs

| co/ pso | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|--|----------|----------|----------|----------|
| COI | San | 2 | 3 | 2 | 3 |
| CO2 | * Charles and a second | 3 | 2 | 2 | 3 |
| CO3 | A Designation of the last | 3 | 2 | 3 | 3 |
| CO4 | Line had the second | 2 | 2 | 3 | 3 |
| COS | - CONTRACTOR OF THE PARTY OF TH | 2 | 2 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO 1 | PO2 | РО3 | PO4 | PO5 | P06 | P07 |
|-----------|---------|-----|-----|-----|-----|-----|-----|
| COI | 3 | 2 | 3 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 |
| соз | 3 | 3 | 2 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 2 | 2 | 3 | 3 | 3 | 2 |

Note: ◆ Strongly Correlated – 3

♦ Moderately Correlated – 2

◆ Weakly Correlated -1

COURSE DESIGNER:

1.Dr.Mrs.S.Fatima Roseline Mary

Forwarded By

B. Sahaya Pour. HOD'S Signature

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce III B.Com

SEMESTER - V

Income tax law and practice 19A5CC13

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-----------------------------------|----------|---------|
| UACO | 19A5CC13 | Income tax law and practice | 6 | 4 |

COURSE DESCRIPTION

Course Description

This course provides an introduction to an overview of the fundamental concepts of income-tax law. The contents of this paper are designed with the objective of equipping the students to cope with the emerging income-tax law.

COURSE OBJECTIVES

The course is designed to

- 1. Have an in-depth knowledge on Income Tax Act and its amendments, definitions involved in IT and determination of residential status of individuals.
- 2. Acquaint on the provisions of Income Tax on Taxation of salary.
- 3. Compute Income from House Property under different natures of occupation of House Property.
- 4. Trace residual income and compute Income from Other Sources.
- 5. Calculate Gross Total Income of Individuals and know the methods of assessment followed by Income Tax Authorities

Unit 1 INTRODUCTION TO INCOME TAX

(15 HRS)

Brief History of Income Tax in India - Income Tax Act 1961 with Amendments Definitions – Previous year – Assessment year – Person – Resident – Not ordinarily

Resident – Non-Resident — Income Exempted from Tax u/s 10

Unit 2 COMPUTATION OF INCOME FROM SALARY

(15 HRS)

Computation of Income from Salary- Definition, Allowances, perquisites, retirement benefits.

Unit 3 INCOME FROM HOUSE PROPERTY

(15HRS)

Computation of Income from House Property- self occupied- let out- deemed to be let out property- deductions under section 24

Unit 4 INCOME FROM OTHER SOURCES.

(15HRS)

Income from other sources- casual income- winnings from lotteries and cross word puzzles- interest on securities- gifts- pension- family inheritance

Unit 5 COMPUTATION OF SALARY INCOME

(15 HRS)

Gross Total Income – Computation of Gross Total Income – Deductions from Gross Total Income – Deductions U/S 80C to 80 U [excluding 80I]- tax planning for salaries

UNIT -6 DYNAMISM (for CIA only)

Return of Income – voluntary filing up return – E filing- Compulsory filing up return – Permanent Account Number [PAN] -Types of Assessment – Self Assessment – Regular Assessment – Best Judgment Assessment **Text book:**

Income – Tax Law and Accounts, Dr. H.C. Mehrotra, Sahitya Bhawan publications, latest edition

Books for reference

- 1. Student's guide to Income- Tax, Dr. Vinod K. Singhania, Taxmann Publications Pvt ltd, , latest edition
- 2. Income tax Law & Practice, N.Hariharan, Tata mcgraw-Hill publishing Company Ltd, , latest edition
- 3. Income tax law & Practice, V.P.Gaur& G.P. Narang, Kalyani Publishers , latest edition

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|--|--------------------|----------------------|--------------------------|
| | | | | |
| 1.1 | Brief History of Income Tax in India – Income Tax Act 1961 with Amendments | 1 | Chalk & Talk | Black Board |
| 1.2 | Definitions | 4 | Discussion | Google classroom |
| 1.3 | Previous year –Assessment year | 4 | Discussion | Google classroom |
| 1.4 | Person –Resident – Not ordinarily Resident – Non-Resident — | 4 | Discussion | Google classroom |
| 1.5 | Income Exempted from Tax u/s 10 | 2 | Lecture | Black Board |
| | UNIT -2 Income from Sala | ry | | |
| 2.1 | Computation of Income from Salary | 3 | Lecture | Green Board Charts |
| 2.2 | Retirement benefits | 3 | Chalk & Talk | Green Board |
| 2.3 | Allowances | 3 | Discussion | Google classroom |
| 2.4 | perquisites | 3 | Discussion | Google classroom |

| 2.5 | Computation of salary | 3 | Discussion | Google classroom |
|---------------|---|--------------------|----------------------|-----------------------|
| | UNIT -3 In- | rty | | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 3.1 | introduction | 1 | Lecture | Green Board Charts |
| 3.2 | Definitions – self occupied property | 3 | Chalk & Talk | Green Board |
| 3.3 | Partly let out property | 3 | Discussion | Google classroom |
| 3.4. | Let out property | 3 | Discussion | Google classroom |
| 3.5 | Computation of income from house property | 3 | Discussion | Google classroom |
| 3.6 | Interest on laon | 2 | Discussion | Google classroom |
| | UNIT IV income from o | ther source | es | |
| 4.1 | Introduction | 5 | Discussion | Google classroom |
| 4.2 | Income from other sources | 5 | Discussion | Google classroom |
| 4.3 | Computation of income from other sources | 5 | Discussion | Google classroom |
| | UNIT V Gross total incor | ne | | |
| 5.1 | Computation of gross total income | 1 | Discussion | Google classroom |

| 5.2 | – Deductions from Gross Total Income- Deductions U/S 80C to 80 U [excluding 80I]- | 10 | Discussion | Google classroom |
|-----|--|----|------------|---------------------|
| 5.3 | tax planning for salaries | 4 | Discussion | Google classroom |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|----------------------------------|--------------|------------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessme nt |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | 1 | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | 1 | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | | MARKS | | | |
|------------|----|----|---------------------|----|-------|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|--|-------------------|
| CO 1 | Outline the history of IT Act and pronounce clearly the basic concepts of IT Act. | K1 | PSO1& PSO2 |
| CO 2 | Define salary and compute salary within the precincts of the relevant Financial Act | K1, K2, | PSO3 |

| CO 3 | Calculate Income from House Property, depending on the number of holdings and nature of occupation of such property | K1 & K3 | PSO5 |
|------|---|--------------|------|
| CO 4 | Determine Income from Other Sources and demarcate the residual income among other heads | K1, K2, K3 & | |
| CO 5 | Compute GTI for individuals and cut across theoretically between types of assessment | K2 & K4 | |

Mapping COs Consistency with PSOs

| | CO/ | PS | Do- | | - Carey | | |
|---|-------------------|--|--|-----------------------|--|-----------------------|--|
| | CO/ PSO | 2 V. S. CHICAGO N. C. C. | PSO 2 | PSO 3 | PSO | PSO | |
| | CO1 | 3 | 3 | and the second second | 4 | 5 | |
| - | CO2 | | and the second s | 3 | 3 | 3 | |
| 1 | СОЗ | | 3 | 3 | 3 | 3 | |
| - | The second second | | 3 | 3 | 3 | 3 | |
| - | CO4 | 3 | 3 | 3 | 3 | Minchest and American | |
| | CO5 | 3 | 3 | 3 | White Street or the Control of the Control | 3 | |
| | | The state of the s | - | - | 3 | 3 | |

Note:

◆ Strongly Correlated – 3

♦ Moderately Correlated - 2

♦ Weakly Correlated -1

Mapping of COs with POs

| CO/ PSO | P01 | PO2 | РОЗ | P04 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| СОЗ | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

COURSE DESIGNER:

1. Staff Name Dr.V.Suganya

2. Staff Name

Forwarded By

HOD'S Signature

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce III B.Com

SEMESTER - V

Financial Accounting Software Package 19A5CC14

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|-------------|--|----------|---------|
| UACO/USCO | 19A5CC14 | FINANCIAL ACCOUNTING SOFTWARE PACKAGE | 6 Lab | 4 |

COURSE DESCRIPTION

This course builds on the foundation of accounting techniques and theory and to enables the gain knowledge on accounting and financial aspects that enables the students to manage their business financial transactions.

COURSE OBJECTIVE/S

The course is designed to

- 1. Create company using Tally ERP
- 2. develop expertise in the features of Tally ERP
- 3. deal with creations of vouchers and invoices
- 4. Analyse financial statements using Tally ERP
- 5. evaluate stock, order positions and pending bill positions

UNITS

UNIT I (15 HRS)

Introduction – Types of Accounting Packages -Tally Fundamentals-Key components of Tally-Creation Of Companies – Basics of Accounts.

UNIT II (15 HRS)

Maintaining Company Data-Basic Company Defaults-Walk Through To Create Company – Setting Up GST at Company Level - F11 Features-F12 Features-Configurations, Groups, Multiplications – Stock Groups Multiplication, Unit of Measure, Creating Stock Items, Stock Valuation Methods.

UNIT III (15 HRS)

GST Taxes & Invoices -- Understanding SGST, CGST & IGST -- Setting Up GST at Ledger Level - Vouchers - Default Vouchers, Creating a New Voucher Type - Various Vouchers like Receipts, Payments, Journal Etc. Inventory Details in Vouchers In Vouchers - Setting Up GST at Inventory Level - Receipt Note - Delivery Note - Rejections Etc. - Invoicing.

UNIT IV (15 HRS)

MIS Applications-Outstanding Payable And Receivable, Profit Centers Of Company (Cost Center) Multicurrency Dealing – Interest Calculations – Basic Reconciliations – Financial Analysis – Balance Sheet, Profit & Loss A/C, Cash Flow- Fund Flow-Ratio Analysis.

UNIT V (15 HRS)

Inventory Information – Purchase Order- Sales Order Processing, Budgets And Controls- Import And Export Of Data – Display And Reporting Of Various Reports Used In Companies – Outstanding Statements Of Godown Analysis, Stock Analysis – Pending Order Position, Pending Bill Position

DYNAMISM (For CIA Only)

Cash Receivables Management -Preparation of cash Receivables Management

TEXT BOOK:

1. K.K.Nadhani, Accounting With Tally, Bpb Publications, 2017.

BOOK FOR REFERENCE

2. Tally .ERP 9 in Simple Steps Kindle Edition

byKogent Learning Solutions Inc.(Author) Format: Kindle Edition **Publisher**: Dreamtech Press (1 January 2010)

3. Comdex Tally.ERP 9 byDr. Namrata Agrawal(Author)Publisher:

Dreamtech Press (1 January 2007).

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | | |
|---------------|------------------------------|--------------------|----------------------|-------------------|--|--|--|--|--|
| UNIT -1 | | | | | | | | | |
| 1.1 | Introduction | 1 | Google Meet | Screen Sharing | | | | | |
| 1.2 | Types of Accounting Packages | 3 | Google Meet | Screen Sharing | | | | | |
| 1.3 | Tally Fundamentals | 3 | Google Meet | Screen Sharing | | | | | |

| | 1 | | 1 | 1 | | | | |
|---------|--|---|-------------|-------------------|--|--|--|--|
| 1.4 | Key components of Tally | 3 | Google Meet | Screen Sharing | | | | |
| 1.5 | Creation Of Companies- Basics of Accounts. | 5 | Google Meet | Screen Sharing | | | | |
| UNIT -2 | | | | | | | | |
| 2.1 | Maintaining Company DataBasic Company Defaults | 1 | Google Meet | Screen Sharing | | | | |
| 2.2 | Walk Through To Create Company | 2 | Google Meet | Screen Sharing | | | | |
| 2.3 | – Setting Up GST at Company Level - F11 Features-F12 Features- Configurations, | 2 | Google Meet | Screen Sharing | | | | |
| 2.4 | Groups, Multiplications – Stock Groups Multiplication | 2 | Google Meet | Screen Sharing | | | | |
| 2.5 | Unit of Measure, Creating Stock Items. | 2 | Google Meet | Screen Sharing | | | | |
| 2.6 | Stock Valuation Methods | 2 | Google Meet | Screen Sharing | | | | |
| | UNIT - | 3 | | | | | | |
| 3.1 | GST Taxes & Invoices | 1 | Google Meet | Screen Sharing | | | | |
| 3.2 | Understanding SGST, CGST & IGST Setting Up GST at Ledger Level - | 2 | Google Meet | Screen Sharing | | | | |

| 3.3 | Vouchers – Default Vouchers, Creating a New Voucher Type – Various Vouchers like Receipts, Payments, Journal Etc. | 4 | Google Meet | Screen Sharing |
|-----|--|---|-------------|-------------------|
| 3.4 | Inventory Details in Vouchers In Vouchers - Setting Up GST at Inventory Level | 5 | Google Meet | Screen Sharing |
| 3.5 | Receipt Note – Delivery Note – Rejections Etc. – Invoicing. | 4 | Google Meet | Screen Sharing |
| | UNIT -4 | | | |
| 4.1 | MIS Applications | 1 | Google Meet | Screen Sharing |
| 4.2 | Outstanding Payable And Receivable- Profit Centers Of Company (Cost Center) | 1 | Google Meet | Screen Sharing |
| 4.3 | Multicurrency Dealing – Interest Calculations -Basic Reconciliations | 2 | Google Meet | Screen Sharing |
| 4.4 | Financial Analysis – Balance Sheet | 3 | Google Meet | Screen Sharing |
| 4.5 | Profit & Loss A/C, Cash Flow- Fund Flow-Ratio Analysis. | 4 | Google Meet | Screen Sharing |
| | UNIT -5 | | | |
| 5.1 | Inventory Information | 2 | Google Meet | Screen Sharing |

| 5.2 | Purchase Order- Sales Order Processing, Budgets And Controls- | 4 | Google Meet | Screen Sharing |
|-----|---|---|-------------|-------------------|
| 5.3 | Import And Export Of Data – Display And Reporting Of Various Reports Used In Companies – | 4 | Google Meet | Screen Sharing |
| 5.4 | Outstanding Statements Of Godown Analysis, | 5 | Google Meet | Screen Sharing |
| 5.5 | Stock Analysis – Pending Order Position, Pending Bill Position | 4 | Google Meet | Screen Sharing |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic MarksC5 | CIA Total | |
|--------|--------------------------------------|------------------------|----------------|----------------|------------------------------|------------------------------|--------------|--------------------|
| Levels | Session -wise Average5 Mks. | Better of W1, W2 | | MIDSEM TEST | | | | % of Assessment |
| | | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
|-------------------|---|---|----|----|----|---|----|--------|
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | | |
|----------------|----|--|--|--|--|--|
| Scholastic | 35 | | | | | |
| Non Scholastic | 5 | | | | | |
| | 40 | | | | | |

EVALUATION PATTERN

| | sc | HOLAS | TIC | | NON - SCHOLASTIC | MARKS | | |
|----|----|-------|-----|----|---------------------|-------|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

CIA COMPONENTS

C1 - Test (CIA 1) 10 Mks 1 **C2** - Test (CIA 2) 1 10 Mks **C3** - Assignment 1 5 Mks 5 Mks C4 - Open Book Test/PPT C5 - Quiz 2 * 5 Mks **C6** - Attendance 5 Mks

COURSE OUTCOMES

On completion of the course the student will be able to

| co. | Course Outcomes | Knowledge Level |
|-----|--|--------------------|
| CO1 | Create companies using Tally ERP | K1 |
| CO2 | Use features effectively and navigate between functional keys | K1,K2 |
| соз | Create vouchers and invoices and use GST in preparing taxable invoices | K2,K3 |
| CO4 | Conduct financial statements analysis, using MIS | K2,K3 |
| CO5 | Help organizations in extracting inventory information | КЗ |

Mapping COs Consistency with PSOs

| CO/ PSO | PS O1 | P80 | PSO 3 | P80 | PSO 5 |
|------------|----------|-----|----------|-----|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 2 | 3 |
| СОЗ | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 3 | 3 |
| COS | 3 | 3 | 3 | 2 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO 1 | PO2 | РОЗ | P04 | PO5 | P06 | P07 |
|-----------|---------|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| соз | 3 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

Note: ◆ Strongly Correlated – 3

♦ Moderately Correlated – 2

Weakly Correlated -1

COURSE DESIGNER:

MRS. Dr.C.Lucia Vanitha

Forwarded By

HOD'S Signature & Name

Dr. B.Sahayarani Fernando

Dr. B. SAHAYARANI FERNANDO
HOD & ASSOCIATE PROFESSOR
DEPARTMENT OF COMMERCE
FATIMA COLLEGE
MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - VI

Advanced Corporate Accounting 19A6CC15

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-------------------------------------|----------|---------|
| UACO | 19A6CC15 | Advanced Corporate Accounting | 6 | 4 |

COURSE DESCRIPTION

This course enables the students to know about the principles involved in the maintenance of company accounts in accordance with the principles of company law and an understanding of accounts of special companies

COURSE OBJECTIVES

The course is designed to

- 1. Account for capital reduction
- 2. Prepare accounts in case of amalgamation, in case of merger and purchase
- 3. Record transaction in case of liquidation of company
- 4. Position consolidated balance sheet for holding company
- 5. Prepare accounts for banking corporations and value human resources

UNIT 1 CAPITAL REDUCTION

(15 HRS)

Alteration of Share Capital And Internal Reconstruction Excluding Scheme of Reconstruction – Disposal of Capital Reduction - Treatment of Arrears of Preference Dividends – Surrender of Shares.

Unit 2 AMLAGAMATION, ABSORPTION AND EXTERNAL RECONSTRUCTION (15 HRS)

External Reconstruction - Amalgamation And Absorption - Calculation of Purchase

Consideration – Treatment of Liquidation Expenses – Books of Purchasing Company And Vendor Company – Amount Payable To Dissenting Shareholders – Inter Company Owings – Cancellation of Common Debts And Unrealized Profits (Excluding Inter Company Holdings)

Unit 3 LIQUIDATION OF COMPANIES

(15 HRS)

Liquidation- Statement of Affairs And Deficiency/Surplus Account – Liquidator's Final Statement of Account – Calls In Arrears And Calls In Advance – Adjusting The Rights of Contributories When The Paid Up Amount On Share Varies- B List Of Contributories

Unit 4 HOLDING COMPANIES

(15 HRS)

Holding Companies – Fundamental Principles of Consolidation – Elimination of Investment – Minority Interest- Cost of Control or Capital Reserve – Capital Profits & Revenue Profits – Elimination of Common Transactions – Treatment of Unrealized Profits – Revaluation Of Assets & Liabilities – Bonus Shares (Only Simple Problems Involving One Subsidiary).

Unit 5 DOUBLE ACCOUNTING SYSTEM

(15 HRS)

Accounts of Electricity Companies – Differences between Single Account And Double Account System – Disposal of Surplus – Repairs And Renewals – Replacement of An Asset –

UNIT 6 DYNAMISM (for CIA only)

Human Resource Accounting – Valuation of Human Resources – Cost based Methods and value based Method- Indian Accounting Standards 10,14,16,28

Text Book:

Advanced Accountancy, R.L. Gupta & M. Radhaswamy, Sultan Chand Publication, 13th Revised Edition, 2017.

Book for Reference

- 1. Advanced Accountancy, T.S.Reddy&A.Murthy, Margham Publications, 2017
- 2. Advanced Accounting Vol1/2, S.N.Maheswari, Vikas Publications Pvt Ltd, 2017.
- 3. Advanced Accounting: Corporate Accounting, Ashok Sehgal & Deepak Sehgal, Taxmann,6th Edition,2017

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|--|--------------------|----------------------|--------------------------|
| | | | | |
| 1.1 | Alteration of Share Capital And | 1 | Chalk & Talk | Black Board |
| 1.2 | Internal Reconstruction Excluding Scheme of Reconstruction | 4 | Discussion | Google classroom |
| 1.3 | Disposal of Capital Reduction | 4 | Discussion | Google classroom |
| 1.4 | Treatment of Arrears of Preference Dividends – | 4 | Discussion | Google classroom |
| 1.5 | Surrender of Shares. | 2 | Lecture | Black Board |
| UNIT -: | 2 Amalgamation, absorption and ex | ternal reco | nstruction | |
| 2.1 | External Reconstruction Amalgamation And Absorption – Calculation of Purchase Consideration – | 3 | Lecture | Green Board Charts |
| 2.2 | Treatment of Liquidation Expenses — | 3 | Chalk & Talk | Green Board |

| 2.3 | Amount Payable To Dissenting Shareholders – Inter Company Owings – | 3 | Discussion | Google classroom |
|-----|--|---|------------|---------------------|
| 2.4 | Cancellation of Common Debts | 3 | Discussion | Google classroom |
| 2.5 | Unrealized Profits (Excluding Inter | 3 | Discussion | Google |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|--------------------------|
| | Company Holdings) | | | classroom |
| | UNIT -3 | iquidation | of companie | s |
| 3.1 | Liquidation-– | 1 | Lecture | Green Board Charts |
| 3.2 | Liquidator's Final Statement of Account | 4 | Chalk & Talk | Green Board |
| 3.3 | Calls In Arrears And Calls In Advance – | 3 | Discussion | Google classroom |
| 3.4. | Adjusting The Rights of Contributories When The Paid Up Amount On Share Varies- | 4 | Discussion | Google classroom |
| 3.5 | B List Of Contributories | 3 | Discussion | Google classroom |
| | UNIT IV holding co | mpanies | | |

| 4.1 | Holding Companies —— | 3 | Discussion | Google classroom |
|---------------|--|--------------------|----------------------|---------------------|
| 4.2 | Fundamental Principles of Consolidation | 3 | Discussion | Google classroom |
| 4.3 | Minority Interest- Cost of Control or Capital Reserve | 3 | Discussion | Google classroom |
| 4.4 | Capital Profits & Revenue Profits – Elimination of Common Transactions – Treatment of Unrealized Profits – Revaluation Of Assets & Liabilities | 3 | Discussion | Google classroom |
| 4.5 | Bonus Shares (Only Simple Problems Involving One Subsidiary). | 3 | Discussion | Google classroom |
| | | | | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| | Topic | | | |
| | Topic UNIT V Double account sys | Lectures | | |
| | | Lectures | | _ |
| No. | UNIT V Double account sys | Lectures | Pedagogy | Aids |

| 5.4 | Repairs And Renewals – Replacement of An Asset – | 4 | Discussion | Google classroom |
|-----|---|---|------------|---------------------|
| 5.5 | Final accounts | 5 | Discussion | Google classroom |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|------------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessme nt |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | 1 | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non | - | - | - | - | | 5 | 5 | |
| Scholastic | | | | | | | | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |
| <u> </u> | | | | CIA | | | | |

| CIA | | | |
|----------------|----|--|--|
| Scholastic | 35 | | |
| Non Scholastic | 5 | | |
| | 40 | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | | MARKS | | | |
|------------|----|----|---------------------|----|-------|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|---|-------------------|
| CO 1 | Account for reconstruction of body corporate and be procedurally conversant | K1 | PSO1& PSO2 |
| CO 2 | Distinguish merger and purchase and account for amalgamation | K1, K2, | PSO3 |

| CO 3 | Prepare statement of affairs, deficiency account, liquidator's final statement of account when liquidation takes place | K1 & K3 | PSO5 |
|------|--|--------------|------|
| CO 4 | Consolidate the balances and account of holding and subsidiary company | K1, K2, K3 & | |
| CO 5 | Prepare accounts for electricity and public utility concerns | K2 & K4 | |

Mapping C0s Consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Note: ☐ Strongly Correlated – **3** ☐ Moderately Correlated – **2**

 \square Weakly Correlated -1

Mapping of COs with POs

| CO/ PSO | PO1 | PO2 | РОЗ | P04 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2. |

COURSE DESIGNER:

- 1. Staff Name Dr.V.Suganya
- 2. Staff Name

Forwarded By

B. Saboea R. HOD'S Signature

Name
Name
No. 2007-1-625 018
NAME OF THE OFFICE OFFICE OF THE OFFICE OF THE OFFICE OF THE OFFICE OF THE OFFICE OFF HADURAI - 625 018

Fatima College (Autonomous), Madurai-18

The Research Centre of Commerce

III B.Com

SEMESTER - VI

Goods and Service Tax and Customs Act 19A6CC16

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|---|----------|---------|
| UACO | 19A6CC16 | Goods and Service Tax and Customs Act | 5 | 4 |

HOURS / WEEK: 5 CREDITS: 4

Course Description

This course enables the students to understand the law and the application of business taxes including the Goods and services tax and to impart and familiarize with the knowledge of goods and services tax.

Course Objective

This course is designed to:

- 1. Spell out the cannons of taxation
- 2. Introduce GST as a composite indirect tax
- 3. Designed to be familiar on the procedures involved under registration, billing, filing of returns Compute GST using ITC
- 4. be oriented on the fundamentals of customs Act

Course Outcome

On completion of the course the student will be able to

| со | Course Outcome | Level |
|-----|--|-------|
| CO1 | Distinguish Direct and Indirect taxes, be sub servant with the introduction of GST | K1 |
| CO2 | Draw a line of lineation between CGST,SCST IGST and UGST and define the basics of GST along with its governance | K1,K2 |
| соз | Register, pay and file returns under GST trumpeting theoretical inputs. | K1,K2 |
| CO4 | Calculate ITC under GST. | КЗ |
| CO5 | acquaint with valuation of goods, procedures for import and export of goods and rules thereafter until goods are available for normal consumption. | кз |

CREDITS: 4

Course Description

This course enables the students to understand the law and the application of business taxes including the Goods and services tax and to impart and familiarize with the knowledge of goods and services tax.

Course Objective

This course is designed to:

- 5. Spell out the cannons of taxation
- 6. Introduce GST as a composite indirect tax
- 7. Designed to be familiar on the procedures involved under registration, billing, filing of returns Compute GST using ITC
- 8. be oriented on the fundamentals of customs Act

UNIT I CANONS OF TAXATION

(15 HRS)

Indirect Tax- Meaning, objectives and Characteristics – Merits and demerits of indirect taxation – Direct taxes Vs. Indirect taxes – Major defects in the earlier structure of Indirect taxes – Indirect taxes subsumed for the introduction of GST – Changes made by GST in Central Excise, Customs and Central Sales Tax Act.

UNIT II GOODS AND SERVICES TAX (GST) ACT, 2017 (15 HRS)

Meaning and features of GST—Taxable event in GST – Types of GST- CGST, SGST, IGST and UTGST – Benefits of GST – Persons liable to pay GST – Rates of GST – Supply of goods / services – Place and Time of supply of goods / services - Composite and mixed supply – Exempted supplies – Goods exempted under GST – GST Council – its powers and functions.

UNIT III PROCEDURES UNDER GST ACT, 2017 (15 HRS)

Registrations under GST – Documents required – amendment and cancellation of Registration –Levy of GST- Tax rate structure- Payment of GST – Various types of Returns – Invoice, bill of supply and **E-bills –procedure for filing returns – Refund of GST.**

UNIT IV INPUT TAX CREDIT (ITC) UNDER GST ACT (15 HRS)

Meaning and types of ITC – conditions and restrictions for taking input tax credit – Eligible and Ineligible credits – Credits in special circumstances – ITC when exempted as well as taxable supplies made – Input service distributor - Valuation of Taxable supply of goods / services- Offences and Penalties under GST Act.

UNIT V THE CUSTOMS ACT, 1962

(15 HRS)

Meaning of customs duty – basic concept of customs duty – Types of customs duty – valuation for customs duty – Import and Export procedures – Baggage – Exemptions - Warehousing – Demurrage – Project Import and Re-imports – Offences and Penalties – Export Promotion Schemes – Export Oriented Units – Duty drawback – Special Economic Zones

UNIT VI Recent updates of GST

Budget 2021 updates – Amendment in Section 16 –Section 50 – Removal of GST Audit Requirement **Text Book:**

Goods & Services Tax – Indian Journey: N.K. Gupta &SunnaniaBatia, Barat's Publication **Reference Book:**

- 1. Goods & Services Tax Indian Journey: N.K. Gupta &SunnaniaBatia, Barat's Publication
- 2. Goods & Services Tax CA. Rajat Mohan,
- 3. Goods & Services Tax: Dr. Sanjiv Agrawal & CA. Sanjeev Malhotra.
- 4. GST Law & Practice: Dr. B.G. Bhaskara, Manjunath. N & Naveen Kumar IM, Goods and Service Tax: Ghousia Khatoon, Naveen Kumar C.M, Venkatesh SN- Himalaya Publishing House.

COURSE CONTENT & LECTURE SCHEDULE

| Module No | Topic | Teaching Peadagogy | Teaching Aids | | | |
|--------------|--|-----------------------------------|--------------------------|---------------------------------------|--|--|
| Unit 1 | | Cannons of Taxation | | | | |
| 1.1 | Meaning of Indirect Tax- Meaning, objective and Characteristics-Merits and Demerits | 5 | Chalk & Talk | Black Board | | |
| 1.2 | Direct Taxes Vs.Indirect Taxes - Defects-Indirect Taxes subsumed | 4 | Brainstorming Session | Google Classroom | | |
| 1.3 | Changes made in Central Excise, Customs and Central Sales Tax Act | 6 | Lecture | PPT | | |
| Unit 2 | | Goods and Services Tax Act , 2017 | | | | |
| 2.1 | Features of GST- Taxable event in GST Types of GST | 3 | Lecture | PPT | | |
| 2.2 | Benefits of GST – Persons liable to pay GST – Rates of GST | 4 | Chalk & Talk | Black Board | | |
| 2.3 | Supply of Goods -Composite and Mixed Supply-Exempted Supplies | 4 | Brainstorming Session | Google Classroom | | |
| 2.4 | GST Council -Powers and Functions | 4 | Group Discussion | Press Clippings | | |
| Unit 3 | | Pr | ocedures under G | ST Act 2017 | | |
| 3.1 | Registrations under GST – Required Documents | 4 | Chalk and Talk | Text Book and Latest amendments | | |
| 3.2 | Amendment and Cancellation, Payment of GST | 4 | Chalk and Talk | Google Classroom | | |

| 3.3 | Types of Returns – Invoice, Bill of supply | 4 | Group Discussion | Interactive PPT |
|--------|--|---|---------------------|---------------------------------------|
| 3.4 | Procedure for filing returns- Refund of GST | 3 | Lecture | White Board |
| Unit 4 | Input Tax Credit under GST Act | | | |
| 4.1 | Meaning and Types of ITCconditions and restrictions | 4 | Lecture | Video Module |
| 4.2 | Eligible and Ineligible credits | 3 | Lecture | Video Module |
| 4.3 | Input Service Distributor | 4 | Lecture | Video Module |
| 4.4 | Valuation -offences and penalties under GST Act | 4 | Lecture | Video Module |
| Unit 5 | | | The Customs | s Act |
| 5.1 | Meaning of customs duty – concepts of customs duty – types of customs duty | 6 | Chalk and Talk | Text Book and Latest amendments |
| 5.2 | Valuation for customs duty - import and export procedures- Demurrage – offences and penalties | 4 | Chalk and Talk | Google Classroom |
| 5.3 | Export Promotion Schemes- EOUs – Duty Drawback – Special Economic Zones | 5 | Group Discussion | Interactive PPT |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|--------|--------------------------------------|------------------------|----------------|--------------------------|------------------------------|-------------------------------|--------------|--------------------|
| Levels | Session wise Average 5 Mks. | Better of W1, W2 | M1+M2 | MIDSEM TEST 15 Mks | | | | % of Assessment |
| | | 5 Mks | 5+5=10 Mks. | 20 17110 | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
|-------------------|---|---|----|----|----|---|----|--------|
| Non Scholastic | ı | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | |
|----------------|----|
| Scholastic | 35 |
| Non Scholastic | 5 |
| | 40 |

EVALUATION PATTERN

| | SCHOLASTIC | | | | NON - SCHOLASTIC | | | |
|----|------------|----|----|----|---------------------|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|----|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | 1 | Test (CIA 2) | 1 | 1 | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

Course Outcome

On completion of the course the student will be able to

| СО | Course Outcome | Level |
|-----|--|-------|
| CO1 | Distinguish Direct and Indirect taxes, be sub servant with the introduction of GST | К1 |
| CO2 | Draw a line of lineation between CGST,SCST IGST and UGST and define the basics of GST along with its governance | K1,K2 |
| соз | Register, pay and file returns under GST trumpeting theoretical inputs. | K1,K2 |
| CO4 | Calculate ITC under GST. | К3 |
| CO5 | acquaint with valuation of goods, procedures for import and export of goods and rules thereafter until goods are available for normal consumption. | кз |

Mapping of COs with PSOs

| CO/ PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 2 | 3 | 2 |
| C04 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 3 |

Mapping of COs with POs

| CO/ PSO | P01 | P02 | P03 | P04 | P05 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |
| соз | 3 | 3 | 2 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| C05 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

◆ Strongly Correlated – 3

♦ Moderately Correlated – 2

Weakly Correlated -1

COURSE DESIGNER:

Ms. P.KALAI SELVI

Forwarded By

& Name

Dr. B. SAHAYARAN! FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - VI

Business Law

19A6CC17

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-----------------|----------|---------|
| UACO | 19A6CC17 | Business Law | 5 | 4 |

Course Description

Course Objective

To gain knowledge on agreements under contract act, execution of contracts.

To utilize various modes of obtaining Security

To consolidate provisions relating to IPR

To forge knowledge on implication of sale of Goods Act.

UNIT I: (20 HOURS)

CONTRACT ACT:

Essentials of valid contract – offer- Acceptance – consideration – capacity of parties – consent by mistake – misrepresentation – fraud – coercion-undue influence – void - illegal, unlawful and agreements opposed to public policy – contingent contracts .

UNIT II: (15 HOURS)

EXECUTION OF CONTRACTS

Performance of contract – discharge of contract – breach of contracts – remedies for breach of contract – Quasi contract – Law of Indemnity and guarantee.

UNIT III: (10 HOURS)

BAILMENT AND PLEDGE (SECS 148TO181)

Essentials – duties of bailor and bailee – termination of bailment – common carrier as bailee. Rights and duties of pledger and pledgee – pledge

by non- owners – pledge distinguished from mortgages – lien –hypothecation and sale.

UNIT IV: (15 HOURS)

INTELLECTUAL PROPERTY RIGHTS ACT

Meaning - Definition - Patent Right - Copy Right

UNIT V: (15 HOURS)

SALE OF GOODS ACT (SECS 1TO 61)

Contract of sale — conditions and warranties — transfer of property in and title of goods — rights and duties of seller and buyer — rights of an unpaid seller — stoppage in transit — suits for breach of contract.

TEXT BOOK

- 1. Mercantile Law, N.D. Kapoor, Sultan chand& Sons, 2009
- 2. Intellectual Property Rights Neeraj Pandy and Khusdeep Dharani

BOOKS FOR REFERENCE

- 1.Economic &Labour laws, S.S.Gulshan&G.K.Kapoor, Sultan chand& sons, 4th edition, 2017
- 2. Business Law, B.S.Raman, United publishers, 2017
- 3. Mercantile Law, P.G.Tulsian, Tata Mcgraw-Hill publishing company Ltd, 2017
- 4. Business Law, R.S.N.Pillai, S Chand & company ltd, 2017

COURSE CONTENT & LECTURE SCHEDULE

| Module No | Topic | No.of Lectures | Teaching Peadagogy | Teaching Aids |
|--------------|-------------------------------------|-------------------|--------------------------|---------------------|
| Unit 1 | | Contract Act | | |
| 1.1 | Essentials of Valid Contract - | 5 | Chalk & Talk | Black Board |
| 1.2 | Agreements opposed to Public Policy | 5 | Brainstorming Session | Google Classroom |

| 1.3 | Contingent Contract | 5 | Lecture | PPT | | | |
|--------|---|----------|--------------------------|---------------------------------------|--|--|--|
| Unit 2 | Execution of Contract | | | | | | |
| 2.1 | Performance of Contract – Discharge of Contract – Breach of Contract - | 6 | Lecture | PPT | | | |
| 2.2 | Quasi Contract | 4 | Chalk & Talk | Black Board | | | |
| 2.3 | Law of Indemnity and Contract | 4 | Brainstorming Session | Google Classroom | | | |
| Unit 3 | | Bailment | and Pledge | | | | |
| 3.1 | Meaning – Duties of | 5 | Chalk and | Text Book and | | | |
| | Bailor and Bailee – Termination of Bailment | | Talk | Latest amendments | | | |
| 3.2 | Rights and Duties of Pledgor and Pledgee | 5 | Chalk and Talk | Google Classroom | | | |
| 3.3 | Pledge distinguished from mortgages – lien – hypothecation and sale. | 5 | Group Discussion | Interactive PPT | | | |
| Unit 4 | | Input T | ax Credit | L | | | |
| 4.1 | Meaning – Definition – Patent Right – Copy Right | 3 | Lecture | Video Module | | | |
| 4.2 | Patent Right | 6 | Lecture | Video Module | | | |
| 4.3 | Copy Right | 6 | Lecture | Video Module | | | |
| Unit 5 | | Sale o | f Goods Act | | | | |
| 5.1 | Contract of sale – conditions and warranties — rights of an unpaid seller – | 6 | Chalk and Talk | Text Book and Latest amendments | | | |

| 5.2 | Transfer of property in and title of goods – rights and duties of seller and buyer | 4 | Chalk and Talk | Google Classroom |
|-----|---|---|---------------------|---------------------|
| 5.3 | Stoppage in transit – suits for breach of contract. | | Group Discussion | Interactive PPT |

| | C1 | C2 | СЗ | C4 | Total Scholas tic Marks | Non Scholas tic Marks C5 | CIA Total | % of |
|-----------------------|--------------------------------------|----------------------------|--------------------|------------------|----------------------------------|--------------------------------------|--------------|-------------|
| Levels | Sessio n - wise Avera ge | Bett er of W1, W2 | M1+ M2 | MID - SE M TES T | | | | Assessment |
| | 5 Mks. | 5 Mks | 5+5= 10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| К2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | 1 | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholas tic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | MARKS | | | | |
|------------|----|----|---------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

| UG CIA Components | | | | | | | |
|-------------------|---|--------------------|-----|---|--------|--|--|
| | | | Nos | | | | |
| C1 | - | Test (CIA 1) | 1 | ı | 10 Mks | | |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks | | |
| С3 | - | Assignment | 1 | - | 5 Mks | | |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks | | |
| C5 | - | Quiz | 2 * | - | 5 Mks | | |
| C6 | - | Attendance | | - | 5 Mks | | |

course

student will be able to

Course Outcome

| СО | Course Outcome | Level |
|-----|--|------------|
| CO1 | have an in depth knowledge on agreements under Contract Act | K 1 |
| CO2 | gain knowledge on performance and discharge of contract | K1,K2 |

| co3 | Identify the duties and rights of bailor, bailee, pledger and pledgee | |
|-----|---|--|
| CO4 | Familiar with the rules and regulations of IPR | |
| CO5 | Apply the provisions of Sale of Goods Act transferring property and title to goods. | |

Mapping of COs with PSOs

| CO/ PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 2 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 3 |

Mapping of COs with POs

| CO/ PSO | P01 | PO2 | PO3 | P04 | P05 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | | |
| CO2 | 3 | 2 | 3 | 3 | - | 3 | 3 |
| CO3 | 3 | 3 | 2 | | 2 | 3 | 3 |
| C04 | 3 | 3 | | 3 | 3 | 3 | 2 |
| CO5 | | | 3 | 3 | 3 | 2 | 3 |
| 003 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Note: ◆ Strongly Correlated – 3

Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1. Ms. P.KALAI SELVI

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFES: IR
DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

I B.Com

SEMESTER -I

Statistical Methods

19A1AC1

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|------------------------|----------|---------|
| UACO | 19A1AC1 | Statistical Methods | 5 | 5 |

COURSE DESCRIPTION

This course describes the fundamentals of statistics, methodology involved in collecting data, computation of measures of central tendency, dispersion, analysis of relationship between variables using correlation, regression and time series.

COURSE OBJECTIVES

The course is designed to

- 1. Understand 'statistic' and 'statistics', as a science of business application.
- 2. Be Familiar in the measures of Central Tendency and Dispersion.
- 3. Acquire expertise on relationship between variables.
- 4. Make analysis of time and prepare Trends.

UNITS

UNIT - I Introduction

(15 HRS.)

Introduction - Meaning - collection of data - primary data and secondary data presentation- sampling- classification and tabulation - diagrammatic representation - graphical representation. Measures of Central Tendency - Types of averages - arithmetic mean - Median - Mode - geometric mean - harmonic mean - relationship among the averages.

UNIT -II Measures of Dispersion

(15 HRS.)

Measures of Dispersion – absolute and relative measures – range – quartile deviation – mean deviation – standard deviation – variance.

UNIT -III Correlation Analysis

(15 HRS.)

Correlation Analysis – co-efficient of correlation and causation – types of correlation – Karl Pearson's co-efficient of correlation – rank correlation co-efficient- concurrent deviation method.

UNIT -IV Regression Analysis

(15 HRS.)

Regression Analysis -differences between correlation and regression regression equations – Methods of regression analysis.

UNIT -V Time series analysis

(15 HRS.)

Time series analysis – Introduction - Measurement of trend – Free hand or Graphic method –Merits and Limitations – Methods of semi averages- merits and limitations – Methods of moving averages

UNIT -VI DYNAMISM (for CIA only)

(HRS.)

Sample Surveys – Basic sampling methods – Stratified random sampling – Non-sampling errors

REFERENCES:

- 1. Statistics, Narayanan. E.Nadar, 2018: Prentice Hall of India.
- 2. S.P, Gupta, Statistical Methods, (2017) Sultan Chand & Sons, New Delhi: 48th Edition.

- 3. Business Statistics, S.C.Gupta& Indra Gupta,(2017) Himalaya Publishing House, 5th edition.
- 4. B.M. Aggarwal, Fundamentals of Statistics, D.N. Elhance, Veena Elhance, (2016): Kitab Mahal Publication.

Digital Open Educational Resources (DOER):

- 1. https://www.statsref.com/StatsRefSample.pdf
- 2. https://eclass.uoa.gr/modules/document/file.php/ECD363/%CE%92 %92 %92 %92 %92 %92 %93 %93 %93 <a href="https://eclass.uoa.gr/modules/document/file.php/ECD363/%CE%81%
- 3. http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_10_Longnecker_An-
 Longnecker_An-
 http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_10_Longnecker_An-
 http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_10_Longnecker_An-
 http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_10_Longnecker_An-
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 http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_10_Longnecker_An-
 http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_Longnecker_An-
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 http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/102_Longnecker_An-
 <a href="http://www.ru.ac.bd/wpcontent/uploads/sites/25/2019/03/2019/03/2019/03/2019/03/2019/03/2019/03/2019/03/2019

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|--|--------------------|----------------------|---------------------|
| | UNIT -1 I | NTRODUCTIO | ON | |
| 1.1 | Introduction – Meaning of Collection of Data | 1 | Chalk & Talk | Green Board |
| 1.2 | Primary data and Secondary presentation | 2 | Chalk & Talk | Green Board |
| 1.3 | Classification and tabulation | 2 | Lecture | Green Board |
| 1.4 | Diagrammatic representation, Graphical representation | 3 | Lecture | Google Classroom |

| 1.5 | Measures of Central Tendency | 3 | Lecture | Green Board |
|-----|--|---|-----------------|--------------------------|
| 1.6 | Types of averages, Arithmetic mean, Median, Mode and Geometric mean | 3 | Lecture | Google Classroom |
| 1.7 | Harmonic mean, Relationship among the averages. | 1 | Lecture | Green Board |
| | | | | |
| 2.1 | Measures of Dispersion | 3 | Lecture | Green Board Charts |
| 2.2 | Absolute and relative measures, Range | 2 | Chalk & Talk | Green Board |
| 2.3 | Quartile deviation, Mean deviation | 4 | Chalk & Talk | Google Classroom |
| 2.4 | Standard Deviation | 3 | Chalk & Talk | Green Board |
| 2.5 | Variance | 3 | Chalk & Talk | Google Classroom |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|---------------------|
| | | | | |
| 3.1 | Correlation Analysis, Co-efficient of correlation and causation | 3 | Lecture | Google Classroom |
| 3.2 | Types of correlation | 3 | Chalk & Talk | Green Board |
| 3.3 | Karl Pearson's co-efficient of correlation | 3 | Lecture | Google Classroom |

| 3.4 | Rank correlation co-efficient | 3 | Chalk & Talk | Google Classroom |
|---------------|---|--------------------|----------------------|--------------------------|
| 3.5 | Concurrent deviation method | 3 | Lecture | Google Classroom |
| | | | | |
| 4.1 | Regression Analysis | 3 | Lecture | Green Board Charts |
| 4.2 | Differences between correlation and regression | 2 | Chalk & Talk | Green Board |
| 4.3 | Regression equations | 3 | Lecture | Green Board |
| 4.4 | Methods of regression analysis | 3 | Lecture | Google Classroom |
| 4.5 | Problems | 4 | Lecture | Green Board |
| | UNIT - 5 TIME SERIES | Analysis | | |
| 5.1 | Time series analysis – Introduction | 5 | Lecture | Green Board Charts |
| 5.2 | Measurement of trend | 5 | Chalk & Talk | Green Board |
| 5.3 | Free hand or Graphic method – Merits and Limitations | 5 | Lecture | Green Board |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 5.4 | Methods of semi averages- merits and limitations | 5 | Chalk & Talk | Google Classroom |
| 5.5 | Methods of moving averages | 5 | Chalk & Talk | Green Board |

| | C 1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholas tic Marks C5 | CIA Total | 0/ 6 |
|-----------------------|----------------------------------|----------------------------|-----------------|--------------------------|------------------------------|-----------------------------------|--------------|------------------------|
| Levels | Sessio n -wise Averag e | Bette r of W1, W2 | M1+M 2 | MIDSEM TEST 15 Mks | | | | % of Assess ment |
| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | | 35 Mks. | 5 Mks. | 40Mk s. | |
| K 1 | 5 | 1 | 1 | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | 1 | 5 | 4 | 2 ½ | 11.5 | 1 | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholast ic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

EVALUATION PATTERN

| | SCHOLASTIC NON - SCHOLAST | | | | NON - SCHOLASTIC | | MARKS | |
|----|---------------------------|----|----|----|---------------------|-----|-------|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | Nos | | |
|----|-------------------|---------|---|--------|
| C1 | - Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - Assignment | 1 | - | 5 Mks |
| C4 | - Open Book Test/ | PPT 2 * | - | 5 Mks |
| C5 | - Quiz | 2 * | - | 5 Mks |
| C6 | - Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|---|-------------------------------------|
| CO 1 | Explain statistic in clear cut terms, recognize the types of data, and bring out the contours of sampling | K1 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
| CO 2 | Critique on measures of central tendency and dispersion | К3 | PSO2, PSO3 & PSO5 |

| CO 3 | Analyze causal relationship between variables | КЗ | PSO1, PSO3, PSO4 & PSO5 |
|------|---|----|-------------------------------------|
| CO 4 | Formulate Regression Equations and estimate variables | К3 | PSO1, PSO3, PSO4 & PSO5 |
| CO 5 | Prepare present trends, and make analysis of series of time | КЗ | PSO1, PSO2, PSO3, PSO4 & PSO5 |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 3 |
| соз | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 |
|--------|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Note: ◆ Strongly Correlated - 3

Moderately Correlated - 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1. Staff Name: Dr. T. Jeyanthi Vijayarani

Forwarded By

HOD'S Signature

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

I UG
SEMESTER -II
For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-------------------------|----------|---------|
| UACO | 19A2AC2 | BUSINESS MATHEMATICS | 5 | 2 |

COURSE DESCRIPTION

This course exposes the students to various mathematical computations used by businesses involving annuities and interest, differential calculus, probability, arithmetic and geometric progression, permutations, combinations and ratio and proportions.

COURSE OBJECTIVE/S

The course is designed to

- 1. Apply mathematics in common business practices
- 2. Use calculus in computing differences.
- 3. Know how to compute probability for mutually exclusive and not mutually exclusive events
- 4. Use Arithmetic Progression, Geometric Progression, Permutations and Combinations in mathematically induced decisions of businesses

UNITS

UNIT I Mathematics in Business Practices

(15 HRS)

Simple Interest - Compound Interest - Profit and loss determination

UNIT II Differential Calculus

(15 HRS)

Differential co-efficient standard forms – the techniques of differentiation – rules of differentiation (excluding problems involving trigonometry)

UNIT III Probability

(15 HRS)

Addition theorem - multiplication theorem

UNIT IV Arithmetic and Geometric Progression

(15 HRS)

Arithmetic and Geometric Progression

UNIT V PERMUTATION S & COMBINATION

(15 HRS)

Permutations, Combinations - Ratios and Proportion

DYNAMISM

Indices

Text Book:

Business Mathematics, P. R Vittal, Margham Publications, 2018 (reprint).

Books for Reference

 Business Mathematics, D.C. Sanchetti and V.K. Kapoor, Palghat Bharati Sahitya Mandir, first edition, 2017

Business Mathematics, Sunderesan and Jeyaseelan, S.Chand and Company Ltd, first edition, 2016.

| Modul e No. | Topic | No. of Lectures | Content Delivery Method | Teaching Aids | | | | | |
|----------------|--|--------------------|-------------------------------|-------------------|--|--|--|--|--|
| | UNIT I Mathematics in Business Practices | | | | | | | | |
| 1.1 | Simple Interest | 4 | Google Meet | Ppt & word Doc | | | | | |
| 1.2 | Test | 1 | Google Classroom | | | | | | |
| 1.3 | Compound Interest | 4 | Google Meet | Word doc | | | | | |
| | Test | 1 | Google Classroom | | | | | | |
| 1.4 | Profit & Loss | 4 | Google Meet | ppt | | | | | |
| | Quiz | 1 | Google form | | | | | | |
| | UNIT II Differential | Calculus | | | | | | | |
| 2.1 | Differential co-efficient standard forms | 1 | Google Meet | Ppt & word Doc | | | | | |
| 2.2 | Simple Problems | 1 | Google Meet | word Doc | | | | | |
| 2.3 | Addition Rule | 4 | Google Meet | word Doc | | | | | |
| 2.4 | UV method | 4 | Google Meet | word Doc | | | | | |
| 2.5 | Quotient Rule | 3 | Google Meet | word Doc | | | | | |
| | Test | 1 | Google Classroom | | | | | | |
| 2.6 | Applications | | | | | | | | |
| | UNIT III Probability | | | | | | | | |

| 3.1 | Probability -Concepts | 2 | Google Meet | word Doc | | | | | | | |
|-----|--|---------------|-------------|-------------------|--|--|--|--|--|--|--|
| 3.2 | Simple Problems | 5 | Google Meet | word Doc | | | | | | | |
| 3.3 | Addition Theorem | 4 | Google Meet | word Doc | | | | | | | |
| 3.4 | Multiplication THeorem | 3 | Google Meet | word Doc | | | | | | | |
| | Open Book Test | 1 | Google form | word Doc | | | | | | | |
| | UNIT IV Arithmetic and Geometric Progression | | | | | | | | | | |
| 4.1 | Arithmetic Progression | 7 | Google Meet | word Doc | | | | | | | |
| 4.2 | Geometric Progression | 7 | Google Meet | word Doc | | | | | | | |
| | Test 1 | | | | | | | | | | |
| | UNIT V PERMUTATION | S & COMB | INATION | | | | | | | | |
| 5.1 | Permutations | 5 | Google Meet | Screen | | | | | | | |
| | | | | Sharing | | | | | | | |
| 5.2 | Combinations | 5 | Google Meet | Screen | | | | | | | |
| | | | | Sharing | | | | | | | |
| 5.3 | Ratios | 2 | Google Meet | Screen Sharing | | | | | | | |
| | | | | | | | | | | | |
| 5.4 | Proportion | 2 Google Meet | | | | | | | | | |
| | Test | 1 | Google | | | | | | | | |
| | | | Classroom | | | | | | | | |
| Ci | Total | | s CIA | | | | | | | | |

| Levels | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholas tic Marks C5 | CIA Total | % of Assess | |
|--------|----------------------------------|----------------------------|-----------|----------------|------------------------------|-----------------------------------|--------------|----------------|--|
| | Sessio n -wise Averag e | Bette r of W1, W2 | M1+M 2 | MIDSEM TEST | | | | ment | |

| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |
|-----------------------|--------|-------|-----------------|--------|---------|--------|------------|---------|
| K 1 | 5 | 1 | 1 | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholast ic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | | |
|----------------|----|--|--|--|--|--|
| Scholastic 35 | | | | | | |
| Non Scholastic | 5 | | | | | |
| | 40 | | | | | |

EVALUATION PATTERN

| | SCHOLASTIC | | | NON - SCHOLASTIC | | MARKS | | |
|----|------------|----|----|---------------------|----|--------------|----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA ESE Tota | | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | • | | Nos | | |
|------------|-----|--------------------|-----|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - (| Open Book Test/PPT | 2 * | - | 5 Mks |
| C 5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | _ | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|-----|---|---|-------------------|
| CO1 | Aid financial interest calculations in business transactions | К2 | PSO4 |
| CO2 | Compute small / micro differences using differential calculus | K2 | PSO1 |
| соз | Calculate probability for simple scientific / business events | К3 | PSO4 |
| CO4 | Explore mathematical magic in series of numbers, in addictive and multiplicative series | K2,K3 | PSO4 |
| CO5 | Apply mathematics in variety or number of ways of arrangements of events | K2,K3 | PSO5 |

Mapping COs Consistency with PSOs

| CO/PSO | PS01 | PS02 | PS03 | PS04 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 2 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 3 | 3 | 3 |
| COS | 2 | 2 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | P01 | P02 | роз | PO4 | PO5 | P06 | P07 |
|-----------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| соз | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |

Note: ◆ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Dr.C.Lucia Vanitha

Forwarded By

B. Jakeup kou'
HOD'S Signature & Name

Dr.B.Sahayarani Fernando Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE **FATIMA COLLEGE** MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

II B.Com

Offered by Department of Economics

SEMESTER - III

INTERNATIONAL BUSINESS MANAGEMENT 19A3ACE3

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|---|----------|---------|
| UAEC | 19A3ACE3 | INTERNATIONAL BUSINESS MANAGEMENT | 5 | 5 |

COURSE DESCRIPTION

This course would impart the knowledge of international business, operation of multinational companies, international market, foreign exchange and Balance of payment.

COURSE OBJECTIVE/S

- 1. The aim of this subject is to provide the basic concepts [like WTO, GATT] of global business.
- 2. To develop their Marketing Skills
- 3. To enhance their Managerial Efficiency
- 4. To become aware of the products of Imports and Exports

UNIT 1 INTERNATIONAL BUSINESS

[15 HRS]

International Business – Introduction – Evolution – Nature – Why go International? – Stages – Approaches – Advantages– Problems. WTO – Introduction – GATT – Establishment of WTO – Organisation structure – Dumping - WTO &Anti dumping measures – **India & WTO Self study**.

UNIT II MULTI NATIONAL CORPORATIONS

[15 HRS]

MNCs - Definition -IC, MNC, GC & TNC - Advantages & Disadvantages - Control over MNCs - Modes of Entry - MNCs in India Self study.

UNIT III INTERNATIONAL PRODUCTION & HRM: [15HRS]

International Production - Introduction - Generic Strategies Acquisition of Resources - Location decisions. International **Human**Resource management Self study - Functions of HRM - Global

Recruitment - Selection Process - Expatriates - International Adjustment
Cross - Cultural Training - Compensation and benefits.

UNIT IV ENVIRONMENTAL BUSINESS POLICIES: [15 HRS]

Meaning of Environment -Objectives of Environmental Policy -

Environment laws Self study – Global environment policy – Types of international Environmental agreements. Environmental business ethics - Role of business in environmental protection - Going green business policy.

UNIT V INTERNATIONAL FINANCE:

[15 HRS]

International Finance – Foreign Exchange – Convertibility of Rupees and its Implications – Foreign Investors– Foreign Direct Investment – Capital Expenditure Analysis – International Capital Risk Management. **Women in international businessSelf study**.

UNIT VI - DYNAMISM/CURRENTAFFAIR

Analysis on International marketing and Products. - Case studies on Product life cycle - Analysis of foreign exchange market - Impact of Foreign investment in economic development

COURSE CONTENTS & LECTURE SCHEDULE

| Module No. | Topic | No. of Lectures | Teaching pedagogy | Teaching Aids |
|---------------|-----------------------------|--------------------|-------------------|---------------|
| UNIT I: 1 | INTERNATIONAL BUSINESS | | | |
| 1.1 | Introduction – Evolution – | 5 | Lecture | White Board |
| | Nature – Why go | | | |
| | International? | | | |
| | Stages – Approaches – | | | |
| | Advantages– Problems. | | | |
| 1.2 | WTO – Introduction – GATT – | 5 | Lecture | White Board |
| | Establishment of WTO – | | | |
| | Organisation structure | | | |
| 1.3 | Dumping - WTO &Anti | 5 | Lecture | White Board |

| WTO. UNIT - IIMULTI NATIONAL CORPORATIONS 2.1 MNCs Definition , IC, MNC, GC & TNC Advantages & Disadvantages MNCs in India 2.2 Control over MNCs 3 Lecture White BUNIT - III INTERNATIONAL PRODUCTION & HRM 3.1 International Production - Introduction - Generic Strategies - Acquisition of Resources - Location decisions. 3:2 International Human Resource management - Functions of HRM 3.3 Global Recruitment- Selection Process 3.4 Expatriates - International 5 Blended White Bunite Blended Selection Process Blended White Bunite Bunit | oard oard |
|--|--------------|
| 2.1 MNCs Definition , IC, MNC, GC & TNC Advantages & Disadvantages MNCs in India 2.2 Control over MNCs 3 Lecture White Bound of Entry 4 Lecture White Bound of Entry 5 Lecture White Bound of Entry 5 Lecture White Bound of Entry 6 Lecture White Bound of Entry 7 Lecture White Bound of Entry 7 Lecture White Bound of Entry 8 Lecture White Bound of Entry 8 Lecture White Bound of Entry 8 Lecture White Bound of Entry 9 Lecture White Boun | oard oard |
| GC & TNC Advantages & Disadvantages MNCs in India 2.2 Control over MNCs 3 Lecture White B 2.3 Modes of Entry 4 Lecture White B UNIT -III INTERNATIONAL PRODUCTION & HRM 3.1 International Production - 5 Lecture White B Introduction - Generic Strategies - Acquisition of Resources - Location decisions. 3:2 International Human 3 Lecture White B Resource management - Functions of HRM 3.3 Global Recruitment- 2 Blended White B Selection Process | oard oard |
| Disadvantages MNCs in India 2.2 Control over MNCs 3 Lecture White B 2.3 Modes of Entry 4 Lecture White B UNIT -III INTERNATIONAL PRODUCTION & HRM 3.1 International Production - Introduction - Generic Strategies - Acquisition of Resources - Location decisions. 3:2 International Human Resource management - Functions of HRM 3.3 Global Recruitment- Selection Process Belended White Bellended White Bellended White Bellended White Bellended White Bellended White Bellended | oard |
| MNCs in India 2.2 Control over MNCs 3 Lecture White B 2.3 Modes of Entry 4 Lecture White B UNIT -III INTERNATIONAL PRODUCTION & HRM 3.1 International Production - Introduction - Generic Strategies - Acquisition of Resources - Location decisions. 3:2 International Human Resource management - Functions of HRM 3.3 Global Recruitment- Selection Process Blended White B | oard |
| 2.2 Control over MNCs 3 Lecture White Bar 2.3 Modes of Entry 4 Lecture White Bar 2.3 Modes of Entry 4 Lecture White Bar 2.3 International Production - 5 Lecture White Bar 2.3 International Production - 5 Lecture White Bar 2.3 International Production of Resources - Location decisions. 3.2 International Human 3 Lecture White Bar 2.3 Resource management - Functions of HRM 2 Blended White Bar 2.3 Global Recruitment- 2 Blended White Bar 3.3 Global Recruitment- 2 Blended White Bar 3.3 Selection Process | oard |
| 2.3 Modes of Entry 4 Lecture White Bound International Production - 5 Lecture White Bound Introduction - Generic Strategies - Acquisition of Resources - Location decisions. 3.2 International Human Resource management - Functions of HRM 2 Blended White Bound International Resources - Location Resource management - Functions of HRM 2 Blended White Bound International Resource management - Selection Process Blended White Bound International Resource Management - 2 Blended | oard |
| UNIT -III INTERNATIONAL PRODUCTION & HRM 3.1 International Production - 5 Lecture White Ballintroduction - Generic Strategies - Acquisition of Resources - Location decisions. 3:2 International Human 3 Lecture White Balling Resource management - Functions of HRM 3.3 Global Recruitment- 2 Blended White Balling Selection Process | |
| 3.1 International Production - 5 Lecture White Bell Introduction – Generic Strategies – Acquisition of Resources – Location decisions. 3:2 International Human 3 Lecture White Bell Resource management – Functions of HRM – 2 Blended White Bell Selection Process | ard |
| Introduction – Generic Strategies – Acquisition of Resources – Location decisions. 3:2 International Human Resource management – Functions of HRM — 3.3 Global Recruitment- Selection Process Blended White Baseless Selection Process | ard |
| Strategies – Acquisition of Resources – Location decisions. 3:2 International Human 3 Lecture White Barren Resource management - Functions of HRM 3.3 Global Recruitment- Selection Process | 1 |
| Resources – Location decisions. 3:2 International Human 3 Lecture White Benefit Benef | |
| decisions. 3:2 International Human 3 Lecture White Beautiful Resource management - Functions of HRM 2 Blended White Beautiful Selection Process | |
| 3:2 International Human 3 Lecture White Beautiful Beauti | |
| Resource management - Functions of HRM 3.3 Global Recruitment- Selection Process Resource management - Functions of HRM 2 Blended White Beautiful Selection Process | |
| Resource management - Functions of HRM 3.3 Global Recruitment- Selection Process Resource management - Functions of HRM 2 Blended White Beautiful Selection Process | |
| Functions of HRM 3.3 Global Recruitment- Selection Process Equation 1 | ard |
| 3.3 Global Recruitment- 2 Blended White B | |
| Selection Process | |
| | ard |
| 3.4 Expatriates – International 5 Blended White B | |
| , i i i i i i i i i i i i i i i i i i i | ard |
| Adjustment Cross – Cultural | |
| Training – Compensation | |
| and benefits. | |
| UNIT IV - ENVIRONMENTAL BUSINESS POLICIES: | |
| 4.1 Meaning of Environment 2 Blended White B | • |
| Objectives of Environmental | ard |
| Policy | ard |
| 42 Environment laws 2 Blended White B | oard |
| 43 Global environment policy 2 Blended White B | |
| 44 Types of international 2 Blended White B | oard |

| | Environmental agreements | | | |
|---------|------------------------------|----|----------|-------------|
| 45 | Environmental business | 2 | Blended | White Board |
| | ethics | | | |
| 46 | Role of business in | 5 | Blended | White Board |
| | environmental protection - | | | |
| | Going green business policy | | | |
| UNIT V | INTERNATIONAL FINANCE: | | i | |
| 5.1 | International Finance – | 5 | Lecture | White Board |
| | Foreign Exchange – | | | |
| | Convertibility of Rupees and | | | |
| | its Implications | | | |
| | | | | |
| | | | | |
| 5.1:1 | Foreign Investors– Foreign | 2 | Blended | White Board |
| | Direct Investment | | | |
| | | | | |
| 5.3 | Capital Expenditure Analysis | 3 | Blended | White Board |
| | International Capital Risk | | | |
| | Management. | | | |
| 5.4 | Women in international | 5 | Blended | White Board |
| | business | | | |
| UNIT VI | - DYNAMISM/CURRENTAFFA | IR | | |
| 6.1 | Analysis on International | | | |
| | marketing and Products. | | | |
| 6.2 | Case studies on Product life | | | |
| | cycle | | | |
| 6.3 | Analysis of foreign exchange | | | |
| | market Impact of Foreign | | | |
| | investment in economic | | | |
| | development | | | |
| l | | | - | |

TEXT BOOKS:

1. International Business – P. Subba Rao. , Himalaya Publishing House, Mumbai -2001

REFERENCE BOOKS:

- .1. International Business Management ByDewan.J.M
- 2. International Business Francis Cherunilam
- 3. International Economics K.C.Rana and K.N. Verma Vishal Publishing Co. Jalandhar – Delhi

| | C1 | C2 | С3 | C4 | Total Scholasti c Marks | Non Scholasti c Marks C5 | CIA Total | |
|-----------------------|---------------------------------|----------------------------|----------------|-----------------|-------------------------------|-----------------------------------|--------------|------------------------------------|
| Levels | Session -wise Averag e | Bette r of W1, W2 | M1+M 2 | MID - SEM TES T | | | | Percentage of Assessmen t |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 |
| Non Scholasti c | - | - | - | - | | 5 | 5 | 12.5 |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 |

| CIA | |
|----------------|----|
| Scholastic | 35 |
| Non Scholastic | 5 |
| | 40 |

EVALUATION PATTERN

| SCHOLASTIC | NON - | MARKS |
|------------|-------|-------|
|------------|-------|-------|

| | | | | | SCHOLASTIC | | | |
|----|----|----|----|----|------------|-----|-----|-------|
| C1 | C2 | С3 | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | No s | | |
|----|---|--------------------|------------|---|--------|
| C1 | _ | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | _ | Quiz | 2 * | - | 5 Mks |
| C6 | _ | Attendance | | _ | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| S: NO | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED | |
|-------|--------------------------|---|-------------------|--|
| | Students would become | | PSO1 | |
| | knowledgeable of all the | | | |
| CO 1 | basic international | tional K1 | | |
| | business polices | | | |
| | | | | |
| | Equipped with the | | PSO3 | |
| CO 2 | Knowledge of different | K1, K2 | | |
| | types of business | | | |
| 00.0 | Able to compare and | 171 0 170 | PSO5 | |
| CO 3 | contrast the business | K1 & K3 | | |

| | culture of India with | | |
|------|--------------------------|---------------------|------|
| | other countries. | | |
| | Groomed up with | | PSO4 |
| CO 4 | management skills | t skills K1, K2& K3 | |
| | Gained knowledge on | | PSO2 |
| CO 5 | convertibility of rupee. | K2 & K4 | |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 1 | 3 |

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Staff Name

Forwarded By

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce II B.Com

Offered by Department of Economics SEMESTER – IV

ENTREPRENEURIAL DEVELOPMENT II B.A. ECONOMICS

19A4ACE4

(For those who joined in 2019 onwards)

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|--------------------------------|----------|---------|
| UAEC | 19A4ACE4 | ENTREPRENEURIAL DEVELOPMENT | 5 | 5 |

COURSE DESCRIPTION

This is a course to introduce the student to understanding creative abilities, recognizing their creative abilities, changing their way of viewing creativity.

COURSE OBJECTIVES

- 1. To equip and motivate the students to become entrepreneurs.
- 2. To understand the basic concepts in the area of entrepreneurship
- 3. To understand the role and importance of entrepreneurship for economic development
- 4. To inculcate skills of writing business and funding proposals.
- 5. To promote agri- based business and handicraft business.

UNIT: I INTRODUCTION

[5 HRS]

Entrepreneur - Types, functions - women entrepreneurship: The micro finance and self help groups -Social Entrepreneurship in Non-Profit Organization -On line registration for entrepreneurs - **Project Proposals** to Funding agencies, Performa

UNIT: II **ECONOMIC ANALYSIS FOR AN ENTREPRENEUR** [5 HRS]

Budgeting, Break-Even, **SWOT** and **Profitability Analysis-PEST** analysis- – Income

Tax payment – GST Calculation - blog creation – web creation – online marketing

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES

MSME- Madurai DIC- CED -SIDO-NSIC-TCO-SIPCOT-NAYE-Unemployed Youth Employment Generation Program (UYEGP) - Banks -Problems of MSMEs during Pandemic

UNIT:VI SCOPE FOR BUSINESS OPPORTUNITIES-BRIEF NTRODUCTIONS

[5 HRS]

[5 HRS]

Agriculture: Horticulture, Floriculture, Kitchen garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation, Vermi-Culture, Api-Culture etc -Industry Handicrafts - Service industry:Tour organisation, Tuition centers, Tailoring – Beauty Parlours- Home delivery of food etc

UNIT: V ON LINE BUSINESS- BRIEF INTRODUCTIONS [5 HRS]

Online Buying and selling: Case studies on Amazon, OLX, airbnb, ola, Facebook – scope for business in Online share trading – scope for business in Online commodity trading- scope for business in online exports and online imports

NIT VI - DYNAMISM/CURRENTAFFAIR

Project proposal for any product or service – Case study of any one Institutional loan schemes(Bank or non banking)- On the Spot Learning Component: Visit to SHG to study their income generation activities and writing report - Visit to industrial estate to meet entrepreneurs - Case study of successful entrepreneurs- Case study of NGO's and SHG's- Blue print of project report- Project proposal for any product or service -Institutional loan schemes – a survey-Collection of data regarding entrepreneurs

COURSE CONTENTS & LECTURESCHEDULE

| Module No | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|--------------|--------------------------|--------------------|----------------------|------------------|
| UNIT: I IN | TRODUCTION | | | |
| 1.1 | Entrepreneur-Types-Women | 1 | Lecture | Jam Board |

| | Entrepreneurs | | | |
|-----------|---|-----------|---------------------------|------------------------|
| 1.2 | Self Help Groups –Micro Finance | 1 | Lecture | Jam Board |
| 1.3 | Social Entrepreneurship in Non- Profit Organization: NGOs and Trusts | 1 | Lecture | Jam Board |
| 1.4 | On line registration for | 1 | Video | LCD and |
| | entrepreneurs - Project Proposal writingto Funding agencies | | Lecture | White Board |
| 1.5 | Top ten Social Entrepreneurs | 1 | Lecture | Jam Board |
| UNIT -2 | 2 ECONOMIC ANALYSIS FOR ANY ENTR | EPRENEU | JR | |
| 2.1 | Budgeting, Break-Even, SWOT - PEST Analysis and Profitability Analysis | 2 | Lecture | Jam Board |
| 2.2 | Income Tax payment | 1 | Lecture | Jam Board |
| 2.3 | GST Calculation - blog creation - | 2 | Lecture | Jam Board |
| | web creation – online marketing- | | | |
| UNIT: III | GOVERNMENT INSTITUTIONS AND SCHEMES | SUPPORTI | NGENTREPRENE | URS |
| 3.1 | MSME -DIC- CED DIC-SIDO-NSIC- TCO | 2 | Online Lecture | Black Board |
| 3.2 | SIPCOT-PMEGP, PMRY- Commercial banks-SBI and other institutes. | 1 | Online Lecture | Black Board |
| 3.3 | Start-up India , CGT SME Scheme- Annapurna Scheme- Mudra Yojana Scheme | 1 | Online Lecture | PPT and White Board |
| 3.4 | Financial Institutions and Government incentives- Dairy Entrepreneurship Development Scheme | 1 | Online Lecture | PPT and White Board |
| 3.5 | Case studies of business financing – | 1 | Online | PPT and White Board |
| UNIT: I | Modern Entrepreneurs. V SCOPE FOR BUSINESS OPPORTUNIT | IES- BRIE | Lecture F INTRODUC | |
| 4.1 | Agriculture: Horticulture-Floriculture, Kitchen Garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation | 2 | Lecture | Black Board |
| 4.2 | Vermi-Culture, Api-Culture etc - Industry Handicarfts | 1 | Discussion | Black Board |

| 4.3 | Service industry: Tour organisation, Tuition centers, Tailoring – Beauty Parlours- | 1 | Lecture | PPT and White Board |
|-----------|---|---------------|---------------------|---|
| 4.4 | Home delivery of food etc Female focused entrepreneurship - Case studies of IndustriesSelf study - Field Visit to industry | 1 | Lecture | Black Board |
| UNIT: V: | ON LINE BUSINESS- BRIEF INTRODU | JCTION | | |
| 5.1 | Technopreneur- Agripreneur | 2 | Blended Learning | White Board |
| 5.2 | Online Buying and selling: Case studies on Amazon, OLX – Facebook –eBay | 1 | Lecture | PPT and White Board |
| 5.3 | scope for business in Online commodity trading | 1 | Lecture | Black Board |
| 5.4 | Gold, Silver scope for business in online exports: Goods and Services | 1 | Lecture | PPT and White Board |
| UNIT – VI | DYNAMISM/CURRENTAFFAIR | | | |
| 6.1 | Project proposal for any product or service | | | Report submission in google class room |
| 6.2 | Case study of any one Institutional loan schemes(Bank or non banking) | | | PPT Posting in class room |
| 6.3 | On the Spot Learning Component: Visit to SHG to study their income generation activities and writing report | | | Report submission in class Room |
| 6.4 | Case study any one women entrepreneur - | | | Report submission in google |
| | | | | class rooms |

REFERENCE BOOKS:

- 1. Saravanavel. P, "Entrepreneurial Development", Eee Pee Kay Pub. House II Edition, 2008.
- 2. C.B. Gupta & S.S. Khanka, "Entrepreneurship and Small Business Management", S.Chand, edition. 1998

- 3. Gupta. C.B. & Srinivasan. M.P., "Entrepreneurial Development", Sultan Chand & Sons, Ed.
- 4. Jose Paul & Ajith Kumar, "Entrepreneurship Development and Management", Himalaya Publishing House, 2000.
- 5. Pandey G.N (Vikas), "A Complete Guide to Successful Entrepreneurship", Vikas Publishing House New Delhi, Reprint 1999.
- 6. Sherlekar.S.A&Janardhana C.P., "Essential of Business Organisation & Management".

WEB REFERENCES (OPTIONAL)

- 1. http://tnchamber.in/
- 2. http://maditssia.com/index.php/madmin/bicactivities
- 3. http://www.msmeonline.tn.gov.in/
- 4. http://www.msmeonline.tn.gov.in/msme_partI/msmefiling.php
- 5. http://www.dcmsme.gov.in/howtosetup/grgxx01x.htm
- 6. http://www.tn.nic.in/tnhome/projectfiles/ssi.pdf
- 7. http://www.sidco.tn.nic.in/
- 8. http://www.msmedi-chennai.gov.in:8080/MSME/
- 9. http://tnchamber.in/key-initiatives/
- 10. https://www.entrepreneur.com/articl/41846

| | C1 | C2 | СЗ | C4 | Total Scholast ic Marks | Non Scholast ic Marks C5 | CIA Total | |
|--------|--------------------------------------|----------------------------|--------------------|-----------------|-------------------------------|-----------------------------------|--------------|----------------------------|
| Levels | Sessio n - wise Averag e | Bette r of W1, W2 | M1+M 2 | MID - SEM TES T | | | | Percentag e of Assessme nt |
| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |
| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 |

| Non Scholast ic | - | - | - | - | | 5 | 5 | 12.5 |
|-----------------------|---|---|----|----|----|---|----|------|
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non-Scholastic | 5 | | | | |
| | 40 | | | | |

EVALUATION PATTERN

| | SCHOLASTIC | | | | NON - SCHOLASTI C | 1 | MARK | s |
|----|------------|----|----|----|-------------------------|-----|------|-----------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Tota 1 |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

Nos

C1 - Test (CIA 1) 1 - 10 Mks **C2** - Test (CIA 2) 1 - 10 Mks C3 - Assignment 1 - 5 Mks C4 -Open 5 Mks 2 ***** -Book Test/PPT C5 -5 Mks Quiz 2 ***** -

C5 - Quiz 2 ^ - 5 MKS

C6 - Attendance - 5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|---|-------------------|
| CO 1 | To explore the functions of Entrepreneur | K1 | PSO1& PSO2 |
| CO 2 | To identify the basic qualities of an Entrepreneur | K1, K2, | PSO3 |
| CO 3 | To enable the students to understand the Project report. | K1 & K3 | PSO5 |
| CO 4 | To evaluate the -merits and demerits of online trading. | K1, K2, K3 | PSO4 |
| CO 5 | To assess the policy implementation by government for Entrepreneurial development. | K2 & K4 | PSO3 |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |

| CO3 | 3 | 3 | 3 | 3 | 3 |
|-----|---|---|---|---|---|
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 1 | 3 |

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Staff Name (Dr. ShobanaNelasco)

Forwarded By

HOD Name and Sign

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce III B.Com

SEMESTER - V

Goods and Service Tax and Customs Act 19A5ME1

MAJOR ELECTIVE For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|----------------------------|----------|---------|
| UACO | 19A5ME1 | Quantitative Techniques | 5 | 5 |

COURSE DESCRIPTION

This course helps the students to acquire working knowledge in computing Index Numbers, predicting values, Assignment & Transportation problems and Replacement decisions. It also helps them to learn decision making techniques for cost minimization and profit maximization.

COURSE OBJECTIVES

This course is designed to

- 1.Introduce Index Numbers and predicting values
- 2.Use OR techniques on assignment and transportation to business problems
- 3.Use replacement techniques to aid decisions

UNITS

UNIT I: INDEX NUMBERS (15 HRS)

Definition-Uses – Methods of Constructing index numbers – Tests of Adequacy – Consumer price Index numbers.

UNIT II: INTERPOLATION AND EXTRAPOLATION

(15 HRS)

Significance – methods of Interpolation (excluding inverse interpolation) extrapolation.

UNIT III: ASSIGNMENT

(15 HRS)

Assignment problem – rules for finding optimum assignment – travelling salesman problem – unbalanced assignment problem.

UNIT IV: TRANSPORTATION PROBLEM

(15 HRS)

Transportation problem – the initial basic feasible solution – northwest corner rule – Least cost method – vogel's approximation method.

UNIT V: REPLACEMENT THEORY(15 HRS)

Introduction – Replacement of items that deteriorate with time – to find the optimal replacement policy – replacement of equipment that fails suddenly.

UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Decision Theory -Ingredients of decision problem

TEXT BOOK:

- 1. **Operation Research**: **Quantitative Techniques for Management**, Kapoor V.K, (2013), Sultan Chand & Sons, New Delhi.
- 2. **Statistical Methods,** S.P. Gupta, Sultan Chand & Sons, New Delhi, 48thEdition,2014

REFERENCES:

1. Operations Research: Veerarajan.T, Universities Press India Private Limited 2017

Digital Open Educational Resources (DOER):

- 1.https://www.google.com/search?q=operations+research+transportation+and +assignment+problem&client=firefox-b-
 - 2. https://www.slideshare.net/priyankayadav91/transportation-model-andassignment-model

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|------------|--|--------------------|----------------------|------------------|
| | UNIT -1 INDEX | NUMBERS | | |
| 1.1 | Definition and Uses of index numbers | 3 | Lecture | Black Board |
| 1.2 | Methods of Constructing index numbers | 4 | Chalk & Talk | Black Board |
| 1.3 | Tests of Adequacy | 4 | Chalk & Talk | Black Board |
| 1.4 | Consumer price Index numbers. | 4 | Chalk & Talk | Black Board |
| UNIT -2 | INTERPOLATION AND EX | TRAPOLAT | ION | |
| 2.1 | Significance. | 3 | Lecture | Black Board |
| 2.2 | Methods of Interpolation (excluding inverse interpolation) | 6 | Chalk & Talk | Black Board |
| 2.3 | Extrapolation | 6 | Chalk & Talk | Black Board |
| UNIT -3 | INTERPOLATION AN | D EXTRAP | OLATION | |
| 3.1 | Assignment problem | 4 | Lecture | Black Board |

| 3.2 | Rules for finding optimum assignment | 4 | Chalk & Talk | Black Board |
|------------|---|--------------------|----------------------|------------------|
| 3.3 | Travelling salesman problem | 4 | Chalk & Talk | Black Board |
| 3.4 | Unbalanced assignment | 3 | Chalk & | Black |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| | problem. | | Talk | Board |
| UN | IT -4 TRANSPORTAT | 'ION PROBI | LEM | 1 |
| 4.1 | Transportation problem | 1 | Lecture | Black Board |
| 4.2 | The initial basic feasible solution – northwest corner rule | 5 | Chalk & Talk | Black Board |
| 4.3 | Least cost method | 2 | Chalk & Talk | Black Board |
| 4.4 | Vogel's approximation method | 7 | Chalk & Talk | Black Board |
| 1 | UNIT -5 REPLACEME | NT THEOR | Y | 1 |
| 5.1 | Introduction | 2 | Lecture | Black Board |
| 5.2 | Replacement of items that deteriorate with time | 6 | Chalk & Talk | Black Board |
| 5.3 | Optimal replacement policy | 3 | Chalk & Talk | Black Board |

| 5.4 Replacement that fails | ent of equipment suddenly. 4 | Chalk & Talk | Black Board |
|----------------------------|------------------------------|-----------------|----------------|
|----------------------------|------------------------------|-----------------|----------------|

| Levels | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | % of Assessme nt |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|------------------------|
| | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | 1 | 1 | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | | | NON - SCHOLASTIC MA | | MARKS | |
|------------|----|----|----|----|------------------------|-----|-------|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|-----------|-------------|------------|---|--------|
| C1 | - Test (C | CIA 1) | 1 | - | 10 Mks |
| C2 | - Test (C | CIA 2) | 1 | - | 10 Mks |
| C3 | - Assigr | nment | 1 | - | 5 Mks |
| C4 | - Open Bo | ok Test/PPT | 2 * | - | 5 Mks |
| C5 | - Quiz | | 2 * | - | 5 Mks |
| C6 | - Attend | lance | | _ | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|------------------------------------|---|-------------------|
| CO 1 | Compute index numbers | K1 | PSO1& PSO4 |
| CO 2 | Predict values from the given data | K1, K2, | PSO3& PSO4 |

| CO 3 | Select the optimum assignment for travelling salesman | K1 & K3 | PSO5 |
|------|---|--------------|---------------|
| CO 4 | Evaluate the basic feasible solution | K1, K2, K3 & | PSO3& PSO5 |
| CO 5 | Determine the optimal replacement policy | K2 & K4 | PSO2 |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 3 | 2 | 1 |
| соз | 3 | 3 | 2 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 2 | 3 | 3 | 2 | 1 |

Mapping COs Consistency with POs

| PO/ CO | PO1 | PO2 | РОЗ | P04 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| COS | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

Note: ◆ Strongly Correlated - 3

♦ Weakly Correlated -1

♦ Moderately Correlated - 2

COURSE DESIGNER:

- 1. Dr. Auxilia Felicitas A.I.
- 2. Dr.Savitha S.P.

Forwarded By

HOD'S Signature

& Name

Or. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 620 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - V

Goods and Service Tax and Customs Act 19A5ME2 MAJOR ELECTIVE For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-------------------------|----------|---------|
| UACO | 19A5ME2 | Research Methodology | 5 | 5 |

COURSE DESCRIPTION

This course enables an understanding about collection of data, formulation of hypothesis and preparation of research reports.

COURSE OBJECTIVES

This course is designed to

- 1. Identify various research problems in social sciences, given in the current socio economic environment of business.
- 2. Design data collection method.
- 3. Formulate and test hypothesis.
- 4. Write good research report.

UNITS

UNIT -I Nature of Research

(13 HRS)

Meaning of Research - Objectives of Research - Significance of Research - Scientific Method of Research - Types of Research - Methods of Research -

Research process-Criteria of Good Research- Problems faced by Researchers in India.

UNIT II: Research Problems and Research Design

(17 HRS)

Research problem: Identification of the problem-Formulation of the Problem-Criteria of a good Research Problem-Review of literature – Research Gap - **Research Design**: Meaning- Characteristics of a good Research Design-Components of a Research Design – Types of Research Design.

UNIT III: Methods of Data Collections

(15 HRS)

Types of data-Secondary and Primary data – Secondary data: Sources of Secondary data – Precautions in the use of secondary data – Primary Data – Mailed Questionnaire, Schedules, Interview Method, Observation and case study -merits and demerits of primary sources – Census and sample Survey – Sampling- Criteria of selecting a sample – Different types of sampling.

UNIT IV: Processing of Data Collection

(12 HRS)

Editing – Coding- Decoding- Tabulation – Definition of Hypothesis – role of Hypothesis – Testing of Hypothesis – Types of Hypothesis.

UNIT V: Report Writing

(18 HRS)

Good Practices in Report Writing – Steps in report Writing – format for research report – Preliminary, text, reference material – footnote, Bibliography and index.

UNIT VI:DYNAMISM (Evaluation Pattern- CIA only) Journals in

Commerce, Impact factor of journals, Plagiarism

TEXT BOOK:

Research Methodology ,C.R.Kothari& Gaurav Garg, New Age International Publishers, Latest Edition

BOOKS FOR REFERENCE:

- 1. "Research Methods", Donald. H. Mc Burney, "Thomson-Wodsworth, Latest Edition
- **2. Research Methodology,** Krishnaswamy. O.R&M.Ranganathan, Himalaya Publications, New Delhi, Latest Edition
- **3. Fundamentals of Statistics,** Gupta. S.C, Sultan Chand & Sons, New Delhi, Latest Edition
- **4. Statistical Methods,** Gupta. S.P, Sultan Chand & sons, New Delhi, Latest Edition

COURSE CONTENTS & LECTURE SCHEDULE:

| COURSE CONTENTS & ELCTORE SCHEDULE. | | | | | | | | | |
|-------------------------------------|---|--------------------|----------------------|------------------|--|--|--|--|--|
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | | |
| | UNIT -1 NATURE OF RESEARCH | | | | | | | | |
| 1.1 | Meaning of Research-Objectives of Research-Significance of Research | 2 | Lecture | Smart Board | | | | | |
| 1.2 | Scientific Method of Research- Types of Research | 3 | Lecture | Smart Board | | | | | |
| 1.3 | Methods of Research – Research process | 4 | Chalk & Talk | Black Board | | | | | |
| 1.4 | Criteria of Good Research Problems faced by Researchers in India. | 4 | Chalk & Talk | Black Board | | | | | |
| U | UNIT -2 RESEARCH PROBLEMS AND RESEARCH DESIGN | | | | | | | | |

| 2.1 | Research problem: Identification of the problem. | 2 | Lecture | Smart Board |
|-----|---|-----------|-----------------|----------------|
| 2.2 | Formulation of the Problem- Criteria of a good Research Problem. | 2 | Chalk & Talk | Black Board |
| 2.3 | Review of literature – Research Gap. | 2 | Lecture | Smart Board |
| 2.4 | Research Design: Meaning- Characteristics of a good Research Design | 4 | Lecture | Smart Board |
| 2.5 | Components of a Research Design | 4 | Chalk & Talk | Black Board |
| 2.6 | Types of Research Design. | 3 | Chalk & Talk | Black Board |
| | UNIT III: METHODS OF DAT | A COLLECT | ions | |
| 3.1 | Types of data-Secondary and Primary data –Sources of Secondary data . | 1 | Chalk & Talk | Black Board |
| 3.2 | Precautions in the use of secondary data . | 2 | Chalk & Talk | Black Board |
| 3.3 | Merits and demerits of primary sources . | 2 | Chalk & Talk | Black Board |
| 3.4 | Census and sample Survey. | 2 | Chalk & Talk | Black Board |

| 3.5 | Sampling- Criteria of selecting a sample. | 4 | Lecture | PPT |
|-----|---|-----------|-----------------|----------------|
| 3.6 | Different types of sampling. | 4 | Lecture | PPT |
| | UNIT IV: PROCESSING | G OF DATA | | |
| 4.1 | Editing – Coding- Decoding- | 3 | Lecture | Smart Board |
| 4.2 | Tabulation | 3 | Lecture | Smart Board |
| 4.3 | Definition of Hypothesis - Testing of Hypothesis | 3 | Chalk & Talk | Black Board |
| 4.4 | Types of Hypothesis. | 3 | Chalk & Talk | Black Board |
| | UNIT V: REPORT | WRITING | | |
| 5.1 | Good Practices in Report Writing | 4 | Lecture | Smart Board |
| 5.2 | Steps in report Writing | 4 | Lecture | Smart Board |
| 5.3 | Format for research report | 4 | Chalk & Talk | Black Board |
| 5.4 | Preliminary, text, reference material | 3 | Chalk & Talk | Black Board |
| 5.5 | Footnote, Bibliography, index. | 3 | Chalk & Talk | Black Board |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels | Session wise Average | Better of W1, W2 | | MIDSEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | MARKS | | | | |
|------------|----|----|---------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | Nos | | |
|-----------|----------------------|------------|---|-----------|
| C1 | - Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - Test (CIA 2) | 1 | - | 10 Mks |
| СЗ | - Assignment | 1 | - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - Quiz | 2 * | - | 5 Mks |
| C6 | - Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|--|-------------------|
| CO 1 | Define research and identify need and criteria of good research. | K1 | PSO1& PSO3 |

| CO 2 | Know to formulate research problem and prepare research design. | K1, K2, | PSO4 |
|------|---|-----------|-------------|
| CO 3 | Know to explain different methods of collecting data | K1 & K3 | PSO3 |
| CO4 | Know how to process collected data | K1,K2 &K3 | PSO2 & PSO5 |
| CO5 | Know how to write good research report | K2 & K4 | PSO5 |

Mapping COs Consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 |

Mapping COs Consistency with POs

| CO/ PO | PO 1 | PO2 | РОЗ | PO4 | P05 | P06 | P07 |
|-----------|---------|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 |
| СОЗ | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |

Note:

- ◆ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

COURSE DESIGNER:

1. Dr.S. Fatima Rosaline Mary.

Forwarded By

& Name

Dr. B. SAHAYARANI FERNANDO
HOD & ASSOCIATE PROFESSOR

DEPARTMENT OF COMMERCE FATIMA COLLEGE

MADURAI - 625 018

Mapping COs Consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 |

Mapping COs Consistency with POs

| CO/ PO | PO 1 | PO2 | РОЗ | P04 | PO5 | P06 | P07 |
|-----------|---------|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 |
| соз | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| C05 | 3 | 2 | 3 | 2 | 2 | 3 | 2 |

Note:

- ◆ Strongly Correlated 3
 - ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

COURSE DESIGNER:

1. Dr.S. Fatima Rosaline Mary.

Forwarded By

HOD'S Signature

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Dr. B. SAHAYARANI FERNANDO
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DEPARTMENT OF COMMERCE
FATIMA COLLEGE
MADURAL - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - VI

Management Accounting 19A6ME3

MAJOR ELECTIVE

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|-------------|--------------------------|----------|---------|
| UACO | 19A6ME3 | Management Accounting | 5 | 5 |

COURSE DESCRIPTION

This course enables the students to gain knowledge on the fundamental technique of management accounting and the concepts relating to the management functions of planning, control and decision making.

COURSE OBJECTIVES

The course is designed to

- 1. Synthesize concepts of management accounting and financial statement analysis
- 2. Make CF analysis through Cash Flow Statement
- 3. Familiarize on the application of management accounting in decision making.
- 4. Conceive variances using standard costing techniques.
- 5. Formulate budgets for different department in business enterprises

UNITS

UNIT 1 Introduction to Management Accounting (15 HRS)

Management Accounting – Nature, Functions and Scope – Financial Accounting and Management Accounting –Financial Statement Analysis

Unit 2 Cash flow Statement

(15 HRS)

Cash Flow Statement – Cash flow as per operating activities, financing activities, investment activities (Simple problems only AS 3)

Unit 3 Marginal Costing

(15 HRS)

Marginal Costing -Meaning -Contribution -Marginal Cost Equation - Break Even Point-Margin of Safety-Profit Volume Ratio-Applications of Marginal Costing - Limitations of Marginal Costing- Break Even Chart - Profit Volume Graph.

Unit 4 Standard Costing

(15 HRS)

Standard Costing –Standard Costing And Budgetary Control-Analysis Of Variances – Material Variance – Labour Variance - Over Head Variance.

Unit 5 **Budgetary Control**

(15 HRS)

Budgets and Budgetary Control-Objectives –Need – Preliminaries for the Adoption of a System of Budgetary Control-Organization for Budgetary Control, Sales Budget – Production Budget-Cash Budget-Fixed and Flexible Budget-Advantages and Limitations of Budgetary Control.-Zero Based Budgeting.

Unit 6 Responsibility Accounting DYNAMISM(for CIA only)

Responsibility Accounting - Meaning and Definition - Essential Features of Responsibility accounting

Text Book:

Cost & Management Accounting, S.P Jain & K.L Narang, Kalyani Publishers, 2019

Books for Reference:

1. Management Accounting, B.S. Raman, United Publishers, 2019.

- 2. Management Accounting and Financial Control, S. N. Maheswari, Sultan Chand & Sons, 2019.
- 3. Practical Problems in Management Accounting & Financial Management, R.K. Sharma& Shashi K. Gupta, Kalyani Publishers, 2019.

Digital Open Educational Resources (DOER):

- 1. https://www.accountingverse.com/managerial-accounting/responsibility-accounting/whatis-responsibility-accounting.html
- 2. https://www.accountingtools.com/articles/what-is-responsibilityaccounting.html

COURSE CONTENTS & LECTURE SCHEDULE:

(Bookman Old Style 12)

| II. | (Bookman U | iu Style 12 | 1) | | | | | |
|---------------|---|--------------------|----------------------|------------------|--|--|--|--|
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
| UNI | T -1 Introduction | to Manage | ment Account | ting | | | | |
| 1.1 | Management Accounting – <u>Nature</u> | 1 | Chalk & Talk | Black Board | | | | |
| 1.2 | Functions and Scope – | | | | | | | |
| 1.3 | Financial Accounting and Management Accounting – | | | | | | | |
| 1.4 | Financial Statement Analysis | 14 | Chalk & Talk | Black Board | | | | |
| | UNIT -2 Cash flow Statement | | | | | | | |

| 2.1 | Cash Flow Statement – Cash flow as per operating activities, financing activities, investment activities (Simple problems only AS 3) | 4 | Lecture | Black Board |
|-----|--|------------|-----------------|----------------|
| 2.2 | Cash Flow Statement as per operating activities | 4 | Lecture | Black Board |
| 2.3 | Cash Flow Statement as per financing activities (Simple problems only AS 3) | 7 | Chalk & Talk | Black Board |
| | UNIT 3 Margin | nal Costii | 1 | |
| 3.1 | Marginal Costing –Meaning – Contribution | 3 | Chalk & Talk | Black Board |
| 3.2 | Marginal Cost Equation – Break Even Point- | 3 | Chalk & Talk | Black Board |
| 3.3 | Margin of Safety-Profit Volume | 4 | Chalk & | Black |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
|---------------|---|--------------------|----------------------|------------------|--|--|--|--|
| | Ratio- | | Talk | Board | | | | |
| 3.4 | Applications of Marginal Costing- Limitations of Marginal Costing- | 2 | Chalk & Talk | Black Board | | | | |
| 3.5 | Break Even Chart – Profit Volume Graph. | 3 | Chalk & Talk | Black Board | | | | |
| | Unit 4 Standard Costing | | | | | | | |

| 4.1 | Standard Costing –Standard Costing And Budgetary Control | 3 | Lecture | Black Board |
|---------------|---|--------------------|----------------------|------------------|
| 4.2 | Analysis Of Variances – Material Variance | 4 | Chalk & Talk | Black Board |
| 4.3 | Labour Variance | 4 | Chalk & Talk | Black Board |
| 4.4 | Over Head Variance. | 4 | Chalk & Talk | Black Board |
| | Unit 5 Budgetary | Control | | |
| 5.1 | Budgets and Budgetary Control- Objectives | 1 | Chalk & Talk | Black Board |
| 5.2 | Preliminaries for the Adoption of a System of Budgetary Control | 1 | Chalk & Talk | Black Board |
| 5.3 | NeedOrganization for Budgetary Control, Sales Budget | 3 | Chalk & Talk | Black Board |
| 5.2 | Sales Budget – Production Budget- | 5 | Chalk & Talk | Black Board |
| 5.3 | Cash Budget-Fixed and | 5 | Chalk & Talk | Black Board |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| | Flexible Budget | | | |

| 5.4 | Advantages and Limitations of Budgetary Control Zero Based Budgeting. | | |
|------|---|-----|--|
| ll l | | II. | |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | % of |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|----------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | Assessme nt |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

EVALUATION PATTERN

| SCHOLASTIC | NON - SCHOLASTIC | MARKS |
|------------|---------------------|-------|
|------------|---------------------|-------|

| C 1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
|------------|----|----|----|----|----|-----|-----|-------|
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | _ | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| СО | Course Outcome | Level |
|-----|--|-------|
| CO1 | Functionalize management accounting and make financial statement analysis | K1,K2 |
| CO2 | Prepare cash flow statement as per Indian AS -3 | КЗ |
| соз | Use marginal costing as a technique in managerial decision making | К3 |
| CO4 | Compute and analyse variances in material, labour and overheads | K2,K3 |
| CO5 | Prepare budgets to manage sales ,production ,cash and operations and use ZBB as a strategy for budgeting | K2,K3 |

Mapping of COs consistency with PSOs

| | PSO1 | PSO2 | DOOD | 500 | |
|---------------------------------|------|------|------|------|------|
| CO1 | 3 | 1302 | PSO3 | PSO4 | PSO5 |
| CO2 | - 3 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 |
| CO1 CO2 CO3 CO4 CO5 | 2 | 3 | 3 | 3 | 3 |
| CU3 | 3 | 2 | 3 | 3 | 3 |

Note:

- ◆ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

Mapping of COs with POs

| CO/ PSO | PO1 | PO2 | P03 | P04 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 |
| соз | 3 | 2 | 3 | 3 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |

COURSE DESIGNER:

B. Sahaya Row

1. Staff Name (Bookman Old Style12)

2. Staff Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Forwarded By

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DEPARTMENT OF COMMERCE
FATIMA COLLEGE
MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - VI

Human Resource Management

19A6ME4

MAJOR ELECTIVE

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|---------------------------------|----------|---------|
| UACO | 19A6ME4 | Human Resource Management | 5 | 5 |

COURSE DESCRIPTION

This course enables the students to learn the functions of management and imparting knowledge to procure, develop and maintain the human resource.

COURSE OBJECTIVES

The course is designed to

- 1. Use HR as a key to Human Resource Planning
- 2. acquaint with staffing policies
- 3. know the methods of organizational developments.
- 4. understand the key elements of employee morale in enhancing human life situation.
- 5. conceptualize Workers Participation in Management in making participation successful

UNIT I: INTRODUCTION TO HRM

(15 HRS)

Concept and Nature of HRM-HRM as a Profession- Importance of HRM, Functions and Scope of HRM – Human Resource Planning - Need and Importance- Process and Levels of HRP- Obstacles to HRP.

UNIT II: RECRUITMENT, SELECTION AND INDUCTION

Meaning of Recruitment, Sources of Recruitment – Meaning and Process of Selection-

(15 HRS)

Selection Test and Interviews. Concept of Placement- Concept and Objectives of Induction – Contents of Induction Programme- Advantages Of Formal Induction

UNIT III: TRAINING (15 HRS)

Concept- Importance and Objectives of Training-Identifying Training Needs-Designing a Training Programme-Methods of Training- Evaluating Training Effectiveness- Retraining

UNIT IV: EMPLOYEE MORALE (15 HRS)

Principles of HRD- Employee Counseling - Meaning and Importance of Morale, Factors Influencing Morale-Impact Of Morale On Productivity - Measures For Building High Morale.

UNIT V: WORKER'S PARTICIPATION IN MANAGEMENT (15 HRS)

Concept And Objectives of Worker's Participation in Management- Importance and Forms of participation - Measures for Making Participation Successful.

UNIT VI: DYNAMISM (For CIA only)

Performance based Appraisals – Process of performance appraisal – Bias in Performance Appraisal – Methods of Job Evaluation and Incentive payments – Employee welfare

REFERENCES

Text Book Followed:

L.M.Prasad," Human Resource Management", Sultan Chand & Sons, New Delhi, 3rd edition, 2019

Books for Reference

- **1.** Nirmal singh, "Human Resource Management", New Delhi: Galgotia Publications Private Limited, 2019.
- **2.** Personnel Management, Dr.C.B.Mamoria&S.V.Gankar, Himalaya Publishing house, 2019

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|--------------------------|
| | UNIT -1 INTR | ODUCTION | TO HRM | |
| 1.1 | Concept and Nature of HRM | 1 | Chalk & Talk | Black Board |
| 1.2 | HRM as a Profession- Importance of HRM, | 4 | Discussion | Google classroom |
| 1.3 | Functions and Scope of HRM | 4 | Discussion | Google classroom |
| 1.4 | Human Resource Planning - Need and Importance- Process and Levels of HRP- | 4 | Discussion | Google classroom |
| 1.5 | Obstacles to HRP. | 2 | Lecture | Black Board |
| UNIT -2 | RECRUITMENT, SELECTI | ON AND IN | DUCTION | |
| 2.1 | Meaning of Recruitment, Sources of Recruitment | 3 | Lecture | Green Board Charts |
| 2.2 | Meaning and Process of SelectionSelection Test and Interviews. | _ | Chalk & Talk | Green Board |
| 2.3 | Concept of Placement- Concept and Objectives of Induction | 3 | Discussion | Google classroom |
| 2.4 | Contents of Induction Programme- | 3 | Discussion | Google classroom |
| 2.5 | Advantages Of Formal Induction | 3 | Discussion | Google classroom |

| | UNIT | -3 | TRAIN | IING | |
|-----|--|-----|-------|---------|----------------|
| 3.1 | Concept- Importance Objectives of Training | and | 1 | Lecture | Green Board |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|-----------------------------------|--------------------|----------------------|---------------------|
| | | | | Charts |
| 3.2 | Identifying Training Needs- | 3 | Chalk & Talk | Green Board |
| 3.3 | Designing a Training Programme | 3 | Discussion | Google classroom |
| 3.4. | Methods of Training- | 3 | Discussion | Google classroom |
| 3.5 | Evaluating Training Effectiveness | 3 | Discussion | Google classroom |
| 3.6 | Retraining | 2 | Discussion | Google classroom |
| | UNIT IV EMPLOYEE | MORALE | | |
| 4.1 | Principles of HRD | 3 | Discussion | Google classroom |
| 4.2 | Employee Counseling | 3 | Discussion | Google classroom |
| 4.3 | Meaning and Importance of Morale, | 3 | Discussion | Google classroom |
| 4.4 | Factors Influencing Morale | 3 | Discussion | Google classroom |

| 4.5 | Impact Of Morale On Productivity – Measures For Building High Morale | 3 | Discussion | Google classroom |
|---------------|--|--------------------|----------------------|---------------------|
| | UNIT V WORKER'S PART | ICIPATION | IN MANAGE | MENT |
| 5.1 | Concept And Objectives of Worker's Participation in Management | 5 | Discussion | Google classroom |
| 5.2 | Importance and Forms of participation | 5 | Discussion | Google classroom |
| | | | | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| | Topic Measures for Making Participation Successful | | _ | |
| No. | Measures for Making Participation | Lectures | Pedagogy | Aids Google |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-----|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|-----------------|
| els | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |

| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
|-------------------|---|---|----|----|----|---|----|--------|
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | | |
|----------------|----|--|--|--|--|--|
| Scholastic | 35 | | | | | |
| Non Scholastic | 5 | | | | | |
| | 40 | | | | | |

EVALUATION PATTERN

| | SCHOLASTIC | | NON - SCHOLASTIC | MARKS | | | | |
|----|------------|----|---------------------|-------|----|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|---|-------------------|
| CO 1 | Familiarize the process of requirement, selection and induction | K1 | PSO1& PSO2 |
| CO 2 | Spell out methods involved in Training and Development of employees and Executives | K1, K2, | PSO3 |
| CO 3 | Point out morale as an key element in enhancing productivity | K1 & K3 | PSO5 |
| CO4 | Apply Worker's Participation in Management and know the mode of operations | K1,K2 &K2 | PSO3 |
| CO4 | Familiarize the process of requirement ,selection and induction | K2 & K4 | PSO5 |

Mapping of COs consistency with PSOs

| CO/ PSO | PSO1 | PSO 2 | PSO 3 | PSO 4 | PSO5 |
|------------|------|----------|----------|----------|------|
| CO1 | 3 | 3 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 3 | 3 | 2 |
| СОЗ | 3 | 3 | 3 | 2 | 2 |
| C04 | 3 | 3 | 3 | 3 | 2 |
| C05 | 3 | 3 | 2 | 3 | 2 |

- Note: ◆ Strongly Correlated 3
- ♦ Moderately Correlated 2
- Weakly Correlated -1

Mapping of COs with POs

| CO/ PSO | P01 | P02 | PO3 | P04 | PO5 | P06 | P07 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 2, |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

COURSE DESIGNER:

Staff Name Dr.Sr.Bindu Antony

Forwarded By

HOD'S Signature & Name

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III B.Com

SEMESTER -VI

Auditing

19A6ME5

MAJOR ELECTIVE For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-----------------|----------|---------|
| UACO | 19A6ME5 | Auditing | 5 | 5 |

COURSE DESCRIPTION

This course enables the students to get an insight into the principles, methods and techniques of auditing for different types of organizations.

COURSE OBJECTIVES

The Course is designed to

- 1. Bring out auditing as a essential discipline of commerce
- 2. Poster Internal control through internal check and internal audit
- 3. Process vouching of cash and credit transactions
- 4. Gain insight into investigation procedure involved in specific cases.
- 5. Fill the students with knowledge on company auditor and contents of auditor's report.

UNITS

UNIT - I Introduction

(20 HRS.)

Basic Principles of audit – definition – objects – difference between accountancy, auditing and investigation – advantages of auditing – qualities of an auditor – implications as regards detection of errors and frauds – auditor – appointment – qualifications – duties and liabilities -various types of audits – audits under statute –audit of accounts of sole trader, partnerships, joint-stock companies, co-operative societies and Government accounts.

Conduct of audit – audit programs – audit notes books - audit files – working papers – procedure of audit.

UNIT -II Internal Audit

(10 HRS.)

Internal control – Internal audit – Internal check – Meaning – definitions – objects – procedure of internal check- Advantages – duties of auditor in connection with internal check.

UNIT -III Vouching

(15 HRS.)

Vouching – meaning – definition – importance – duties of an auditor – Vouching – receipts – general considerations – vouching payments – general consideration – wages. Valuation and verification of assets – general principles used – valuation and verification of liabilities. (general outline only)

UNIT -IV Investigation

(15 HRS.)

Investigation – Definition and objects – investigation on behalf of a proposed purchase of shares – Investigation to ascertain suspected fraud – report of the Investigator.

UNIT -V Company Audit

(15 HRS.)

Company Audit - Auditors-Appointment-Removal-Remuneration position-Rights and powers of auditor-Auditor's report-Duties-and liabilities.

UNIT -VI DYNAMISM (for CIA only)

Globalisation of auditing standards - The application of artificial intelligence impact on audit quality - The role of professional judgement on auditor behaviour during an organisational - professional conflict.

REFERENCES:

- 1. A Handbook of Practical Auditing, B.N. Tandon, S.Sudharsanam&S. Sundharabahu, S. Chand & Company Ltd, 2017.
- 2. Basics of Auditing, DinkarPagare, Sultan chand& sons, 2019
- 3. Auditing: Principles & Practice, Ravinder Kumar & Virender Sharma, Prentice hall of India, 2019

Digital Open Educational Resources (DOER):

- 1. http://archive.mu.ac.in/myweb_test/study%20TYBCom%20Accounta ncy%20Auditing-II.pdf
- 2. http://www.gdcbemina.com/docs/Auditing.pdf
- 3. https://www.sscasc.in/wpcontent/uploads/downloads/BCOM/Principles-Practices-ofAuditing.pdf
- 4. https://www.elearning.panchakotmv.in/files/A617556C15972952940
 https://www.elearning.panchakotmv.in/files/A617556C15972952940

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|---------------------|
| | UNIT -1 I | NTRODUCTIO | ON | |
| 1.1 | Basic Principles of audit, definition and objects | 2 | Lecture | Google Classroom |
| 1.2 | Difference between accountancy, auditing and investigation, Advantages of auditing and Qualities of an auditor | 3 | Lecture | Google Classroom |
| 1.3 | Implications as Regards Detection of Errors and Frauds, Auditor and Appointment | 3 | Lecture | Green Board |
| 1.4 | Qualifications, Duties and Liabilities, Various types of Audits and Audits under Statute | 2 | Lecture | Google Classroom |
| 1.5 | Audit of Accounts of Sole Trader, Partnerships, Joint- Stock Companies | 3 | Lecture | Green Board |
| 1.6 | Co-Operative Societies And Government Accounts | 3 | Lecture | Google Classroom |
| 1.7 | Conduct of Audit, Audit Programs and Audit Notes Books | 2 | Lecture | Google Classroom |
| 1.8 | Audit Files, Working Papers and Procedure Of Audit | 2 | Lecture | Google Classroom |

| | UNIT -2 INTERNAL | AUDIT | | |
|-----|----------------------------------|-------|---------|--------------------------|
| 2.1 | Internal control, Internal audit | 2 | Lecture | Green Board Charts |

| Module No. | Торіс | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|--|--------------------|----------------------|---------------------|
| 2.2 | Internal check, Meaning, Definitions, Objects | 2 | Lecture | Green Board |
| 2.3 | Procedure of internal check- Advantages | 2 | Lecture | Google Classroom |
| 2.4 | Duties of auditor in connection with internal check | 2 | Lecture | Green Board |
| 2.5 | Duties of an Auditor | 2 | Lecture | Google Classroom |
| | | | | |
| 3.1 | Vouching, Meaning, Definition. Importance, Duties of an auditor | 3 | Lecture | Google Classroom |
| 3.2 | Vouching, Receipts – General Considerations | 3 | Lecture | Green Board |
| 3.3 | Vouching Payments, General Consideration | 3 | Lecture | Google Classroom |
| 3.4 | Wages, Valuation and Verification of Assets, General Principles Used | 3 | Lecture | Google Classroom |
| 3.5 | Valuation and verification of liabilities | 3 | Lecture | Google Classroom |

| | UNIT - 4 INVESTIG | ATION | | |
|---------------|---|--------------------|----------------------|--------------------------|
| 4.1 | Investigation, Definition and Objects | 3 | Lecture | Green Board Charts |
| 4.2 | Investigation on Behalf of a Proposed Purchase of Shares | 2 | Lecture | Google Classroom |
| 4.3 | Investigation to ascertain suspected fraud | 3 | Lecture | Google Classroom |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 4.4 | Report of the Investigator | 3 | Lecture | Google Classroom |
| 4.5 | Report Details | 4 | Lecture | Green Board |
| | UNIT - 5 COMPANY | AUDIT | | |
| 5.1 | Company Audit – Introduction and Details | 3 | Lecture | Google Classroom |
| 5.2 | Auditors Appointment, Removal and Remuneration | 3 | Lecture | Green Board |
| 5.3 | Position | 3 | Lecture | Green Board |
| 5.4 | Rights and powers of auditor | 3 | Lecture | Google Classroom |
| 5.5 | Auditor's report-Duties-and liabilities | 3 | Lecture | Green Board |

| | C1 | C2 | СЗ | C4 | Total Scholastic Marks | Non Scholas tic Marks C5 | CIA Total | 0/ - 5 |
|-----------------------|----------------------------------|----------------------------|-----------------|----------------|------------------------------|--------------------------------------|--------------|------------------------|
| Levels | Sessio n -wise Averag e | Bett er of W1, W2 | M1+M 2 | MIDSEM TEST | | | | % of Assess ment |
| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |
| K 1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| К4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholast ic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

EVALUATION PATTERN

| | SCHOLASTIC | | | NON - SCHOLASTI C | | MARKS | | |
|----|------------|----|----|-------------------------|----|-------|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | | Nos | |
|-----------|----------------------|-------|--------|
| C1 | - Test (CIA 1) | 1 - | 10 Mks |
| C2 | - Test (CIA 2) | 1 - | 10 Mks |
| С3 | - Assignment | 1 - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * - | 5 Mks |
| C5 | - Quiz | 2 * - | 5 Mks |
| C6 | - Attendance | _ | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|---|-------------------------------------|
| CO 1 | Enumerate basic principles governing audit and its conduct | К1 | PSO1, PSO2, PSO3, PSO4 & PSO5 |

| CO 2 | Necessitate inter control audit and inter check in organizations | K1,K2 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
|------|--|-------|-------------------------------------|
| CO 3 | Vouch cash and trading transactions | кз | PSO1, PSO3, PSO4 & PSO5 |
| CO 4 | Identify the requirement investigations in organizations and procedural considerations involved in investigation | K2,K3 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
| CO 5 | Saturate on the role of company auditor. | K2,K3 | PSO1, PSO2, PSO4 & PSO5 |

Mapping COs with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |

Mapping COs with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| COS | 3 | 3 | 2 | 2 | 3 | 3 | 2 |

- Note: Strongly Correlated 3
- ◆ Moderately Correlated 2
- Weakly Correlated -1

COURSE DESIGNER:

1. Staff Name: Dr. T. Jeyanthi Vijayarani

2. Staff Name: Mrs. Fanny M

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& Name

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III B.Com

SEMESTER -VI

Commercial Law

19A6ME6

MAJOR ELECTIVE

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-------------------|----------|---------|
| A | 19A6ME6 | Commercial Law | 5 | 5 |

COURSE DESCRIPTION

Course Description

This course enables the students to gain knowledge of laws relating to business and the purpose of the study is to impart in depth knowledge on legal and ethical business laws

COURSE OBJECTIVES

The course is designed to

- 1. Gain knowledge on agreements under contract act, execution of contracts.
- 2. Utilize various modes of obtaining Security
- 3. Consolidate provisions relating to IPR
- 4. Forge knowledge on implication of sale of Goods Act.
- 5. To ensure that the students gain knowledge of laws relating to business transaction and related matters

UNIT I CONTRACT ACT

(20 HRS)

Essentials of valid contract – offer- Acceptance – consideration- - capacity of parties – consent by mistake – misrepresentation – fraud – coercion- undue

influence – void - illegal, unlawful and agreements opposed to public policy – contingent contracts.

UNIT II EXECUTION OF CONTRACTS

(15 HRS)

Performance of contract – discharge of contract – breach of contracts – remedies for breach of contract – Quasi contract – Law of Indemnity and guarantee.

UNIT III BAILMENT AND PLEDGE (SECS 148TO181) (10 HRS) Essentials – duties of bailor and bailee – termination of bailment – common carrier as bailee. Rights and duties of pledger and pledgee – pledge by non- owners – pledge distinguished from mortgages – lien –hypothecation and sale.

UNIT IV LAW OF AGENCY (SECS 1TO 61)

(15 HRS)

Contract of agency – types of agency – kinds of agents –Extent of agents authority - Delegation of authority – ratification –Termination of agency – Rights and duties of an agent - Liability of principal and agent towards third parties.

UNIT V SALE OF GOODS ACT (SECS 1TO 61)

(15 HRS)

Contract of sale — conditions and warranties — transfer of property in and title of goods — rights and duties of seller and buyer — rights of an unpaid seller — stoppage in transit — suits for breach of contract.

UNIT 6 DYNAMISM (FOR CIA ONLY)

Indian Juridical Pronouncements for goods in transit, agency and law of indemnity and guarantee

Text Book

Mercantile Law, N.D. Kapoor, Sultan chand& Sons, 2019

Books for Reference

- 1. Economic &Labour laws, S.S.Gulshan&G.K.Kapoor, Sultan Chand & sons, 4th edition, 2019
- 2. Business Law, B.S.Raman, United Publishers, 2019
- 3. Mercantile Law, P.G.Tulsian, Tata Mcgraw-Hill Publishing Company Ltd, 2019
- 4. Business Law, R.S.N.Pillai, S Chand & Company Ltd, 2019

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
|---------------|---|--------------------|----------------------|------------------|--|--|--|--|
| | UNIT I Contract Act | | | | | | | |
| 1.1 | Essentials of valid contract fraud | 1 | Chalk & Talk | Black Board | | | | |
| 1.2 | offer- Acceptance – consideration capacity of parties – consent by mistake | 4 | Discussion | Google | | | | |

| Module No. | Topic | Teaching Pedagogy | Teaching Aids | | | |
|--------------------------------|--|----------------------|------------------|--------------------------|--|--|
| | – misrepresentation – | | | classroom | | |
| 1.3 | coercion- undue influence – void - illegal, unlawful and agreements | Google classroom | | | | |
| 1.4 | opposed to public policy | 4 | Discussion | Google classroom | | |
| 1.5 | contingent contracts. | 2 | Lecture | Black Board | | |
| UNIT -2 Execution of Contracts | | | | | | |
| 2.1 | Performance of contract | 4 | Lecture | Green Board Charts | | |
| 2.2 | discharge of contract | Green Board | | | | |

| 2.3 | Quasi contract | 4 | Discussion | Google classroom | | | |
|-----|--|------------|---------------------|--------------------------|--|--|--|
| 2.4 | Law of Indemnity and guarantee. | 4 | Discussion | Google classroom | | | |
| 2.5 | Unrealized Profits (Excluding Inter Company Holdings) | 3 | Discussion | Google classroom | | | |
| | UNIT -3 Bailment and Pledge (Secs 148to181) | | | | | | |
| 3.1 | Essentials —and sale | 1 | Lecture | Green Board Charts | | | |
| 3.2 | termination of bailment | 4 | 4 Chalk & Talk | | | | |
| 3.3 | duties of bailor and bailee — common carrier as bailee. | Discussion | Google classroom | | | | |

| Module No. | Торіс | No. of Lectures | Teaching Pedagogy | Teaching Aids | |
|---------------|--|--------------------|----------------------|---------------------|--|
| 3.4. | Rights and duties of pledger and pledgee | 4 | Discussion | Google classroom | |
| 3.5 | pledge by non- owners – pledge distinguished from mortgages – lien – hypothecation | 3 | Discussion | Google classroom | |
| | UNIT IV Law of Agency (Secs 1to 61) | | | | |

| 4.1 | Contract of agency – types of agency – | 3 | Discussion | Google |
|---------------|--|--------------------|----------------------|---------------------|
| 4.1 | kinds of agents — | 3 | Discussion | classroom |
| 4.2 | Extent of agents authority - Delegation of authority | 3 | Discussion | Google classroom |
| 4.3 | ratification –Termination of agency | 3 | Discussion | Google classroom |
| 4.4 | Rights and duties of an agent - | 3 | Discussion | Google classroom |
| 4.5 | Liability of principal and agent towards third parties. | 3 | Discussion | Google classroom |
| | UNIT V Sale of Goods Act | (Secs 1to 6 | 51) | - |
| 5.1 | Contract of sale — | 1 | Discussion | Google classroom |
| 5.2 | – transfer of property in and title of goods – rights and duties of seller and buyer | 1 | Discussion | Google classroom |
| 5.3 | – conditions and warranties | 4 | Discussion | Google classroom |
| 5.4 | rights of an unpaid seller – stoppage in transit | 4 | Discussion | Google |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |

| | | | | classroom |
|-----|------------------------------|---|------------|---------------------|
| 5.5 | suits for breach of contract | 5 | Discussion | Google classroom |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|-------------------------------|--------------|------------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessme nt |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | |
|----------------|----|
| Scholastic | 35 |
| Non Scholastic | 5 |
| | 40 |

EVALUATION PATTERN

| | SCHOLASTIC | | SCHOLASTIC | | | | NON - SCHOLASTIC | | MARKS | |
|----|------------|----|------------|----|----|-----|---------------------|-------|-------|--|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total | | |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 | | |

UG CIA Components

| | | | Nos | | |
|-----------|---|--------------------|------------|---|--------|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - | Assignment | 1 | - | 5 Mks |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | _ | Quiz | 2 * | - | 5 Mks |
| C6 | - | Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|---|-------------------|
| CO 1 | Validate a contract based on Indian Contract Act | K1 | PSO1& PSO2 |

| CO 2 | Integrate legal provisions behind execution of contract | K1, K2, | PSO3 |
|------|---|------------|------|
| CO 3 | Distinguish between modes of obtaining security | K1 & K3 | PSO5 |
| CO4 | Validate Intellectual Property Rights based on IPR Laws | K1,K2 & K3 | PSO3 |
| CO5 | Apply the provisions of Sale of Goods Act in transferring property and title to goods | K2 & K4 | PSO5 |

Mapping COs Consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| СОЗ | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

- **Note**: ♦ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

Mapping of COs with POs

| CO/ PSO | PO1 | PO2 | РО3 | PO4 | PO5 | P06 | PO7 |
|------------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| C05 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

COURSE DESIGNER:

1. Staff Name Dr.V.Suganya

Forwarded By

MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce I UG

SEMESTER -I

NON MAJOR ELECTIVE 19A1NME/19A2NME

For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|-----------------|--|----------|---------|
| UACO | 19A1NME/19A2NME | FUNDAMENTALS OF FINANCIAL ACCOUNTING | 2 | 2 |

COURSE DESCRIPTION

The course spells out the basics of accounting, preparation of journal, ledger, trial balance, recording of entries in subsidiary books and preparation of final accounts with simple adjustments.

COURSE OBJECTIVE/S

The course is designed to

- 1. Be introduced to the nature and concept of Financial Accounting
- 2. Gain thorough Knowledge in preparing journal, ledger, Trial Balance and subsidiary books.
- 3. Prepare final accounts, using simple adjustments

UNIT 1 (8hours)

Principles of Accounting – Meaning of Accounting – Golden Rules of Accounting – Accounting Concepts and Conventions - Single Entry Vs Double Entry

UNIT II (5hours)

Journal – Ledgers- Trial Balance

UNIT III (5 hours)

Day Books -Purchase- Purchase Returns book - Sales and Sales Returns Book

UNIT IV (4 hours)

Cash Book- Single column – Double column – Triple column - Petty cash book

UNIT V (8 hours)

Final Accounts of sole Trading Concern – Trading Account – Profit and Loss Account – Balance Sheet – Adjustments: closing stock – prepaid expenses – outstanding expenses.

DYNAMISM (FOR CIA ONLY)

Accounting Concepts and Conventions

Text Book:

- 1. Advanced Accountancy, T.S.Reddy&A.Murthy,MarghamPublications,I edition,2018 **Reference Books**
 - 1. Jain, S.P.Jain&K.L.Narang.-.Advanced Accountancy-"Kalyani Publishers" New Delhi- 110 002-2nd edition-2017
 - 2. Advanced Accounting vol1/2, S.N.Maheswari, Vikas Publications Pvt Ltd,2018
 - 3. Advanced Accounting: Financial Accounting, Ashok Schgal& Deepak Sehgal, Taxmann,6th edition,2018

| Modul e No. | Topic | No. of Lectures | Content Delivery Method | Teaching Aids |
|----------------|------------------------------|--------------------|-------------------------|-------------------|
| | Unit -I | | i | |
| 1.1 | Principles of Accounting | 2 | Google Meet | ppt |
| 1.2 | Concepts | 2 | Google Meet | ppt |
| 1.3 | Golden Rules | 2 | Google Meet | ppt |
| 1.4 | Single Entry Vs Double Entry | 1 | Google Meet | ppt |
| | Quiz | 1 | Google form | |
| | Unit - II | i | | |
| 2.1 | Journal | 2 | Google Meet | Ppt & word |
| | | | | Doc |
| 2.2 | Ledger | 2 | Google Meet | word Doc |
| 2.3 | Trial Balance | 1 | Google Meet | word Doc |
| | Unit - III | | | |
| 3.1 | Purchases Book | 1 | Google Meet | word Doc |
| 3.2 | Sales Book | 1 | Google Meet | word Doc |
| 3.3 | Purchases Returns Book | 1 | Google Meet | word Doc |
| 3.4 | Sales Returns Book | 1 | Google Meet | word Doc |
| | Open Book Test | 1 | Google form | word Doc |
| | Unit - IV | | | |
| 4.1 | Single column Cash Book | 1 | Google Meet | word Doc |
| 4.2 | Double column Cash Book | 1 | Google Meet | word Doc |
| 4.3 | Triple Column Cash Book | 1 | | |
| 4.3 | Petty Cash Book | 1 | Google Meet | word Doc |
| | Unit - V | i | | |
| 5.1 | Trading A/c | 2 | Google Meet | Screen Sharing |

| 5.2 | Profit & Loss A/C | 2 | Google Meet | Screen Sharing |
|-----|-------------------|---|---------------------|-------------------|
| | | | | Sharing |
| 5.3 | Balance Sheet | 2 | Google Meet | Screen Sharing |
| | | | | Sharing |
| | Assignment | 1 | Google Meet | |
| | Test | 1 | Google Classroom | - |
| | | | Classroom | |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholasti c Marks C5 | CIA Total | |
|-------------------|--------|---------------------------|----------------|---------------------|------------------------------|-----------------------------------|--------------|--------------------|
| Levels | T1 | Better of W1, W2 | M1+M2 | MID- SEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

UG CIA Components

| | | Nos | | | | | | |
|-----------|---|--------------------|-----|---|--------|--|--|--|
| C1 | - | Test (CIA 1) | 1 | - | 10 Mks | | | |
| C2 | - | Test (CIA 2) | 1 | - | 10 Mks | | | |
| C3 | - | Assignment | 1 | - | 5 Mks | | | |
| C4 | - | Open Book Test/PPT | 2 * | - | 5 Mks | | | |
| C5 | - | Quiz | 2 * | - | 5 Mks | | | |
| C6 | - | Attendance | | - | 5 Mks | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | | | NON - SCHOLASTIC | MARKS | | |
|------------|----|----|----|----|---------------------|-------|-----|-------|
| C1 | C2 | С3 | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|--|-------------------|
| CO 1 | Be introduced to the nature and concept of Financial Accounting | K1 | PSO1 |

| CO 2 | Gain thorough Knowledge in preparing journal, ledger and Trial Balance | K2 | PSO3 |
|------|--|----|------|
| CO 3 | Able to prepare Subsidiary Books | K3 | PSO5 |
| CO4 | Knowledge in Single column, Double Column, Triple Column and Petty Cash Book | K3 | PSO5 |
| CO5 | Prepare final accounts, using simple adjustments | | PSO5 |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 3 |
| CO3 | 2 | 3 | 3 | 2 | 3 |
| CO4 | 2 | 3 | 3 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 2 | 3 |

Mapping C0s Consistency with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-----------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |

Note: ◆ Strongly Correlated – 3
Correlated -1

♦ Moderately Correlated – 2

♦ Weakly

COURSE DESIGNER:

Dr.C.Lucia Vanitha

Forwarded By

HOD'S Signature Name

Dr.B.Sahayarani Fernando

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

I B.Com

SEMESTER -I

For those who joined in 2019 onward

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|------------------------|----------|---------|
| UACO | 19A3SB1 | Self Management Skills | 2 | 2 |

COURSE DESCRIPTION

This course helps the students to contribute to a better work environment and enables them to have self-confidence, patience and emotional intelligence.

COURSE OBJECTIVES

The course is designed to

- 1. Become aware of self, and to make self-analysis.
- 2. Instill auto motivation and motivate others.
- 3. Help in framing goals, measure Emotional Intelligence and develop Emotional Intelligence for self growth.

UNIT I Self Awareness

[15 HRS]

Self awareness – Maslow's theory of Hierarchy – psychological need – safety needs – needs of love, affection and belongingness – esteem needs

UNIT II Self analysis

[20 HRS]

Self analysis through SWOC – how to do SWOC analysis - The Johari

window**UNIT III Motivation**

[20 HRS]

Motivation – internal motivation – external motivation – motivating yourself – motivating others

UNIT IV Goal setting

[20 HRS]

Meaning of goal and goal setting – short, medium and long term goals – importance of goal setting – steps for goal setting

UNIT V Emotional intelligence

[15 HRS]

Introduction – process of emotion – what is emotional intelligence – How to Measure emotional intelligence – ways to develop Emotional Intelligence-Meaning of Intelligent quotient and Emotional Quotient

Unit -VI Dynamism

Work life Balance –Meaning-Work life triange – Reason for Imbalance _risk Related to work life imbalance – solutions to prevent Imbalance – Benefits of work life Balance

Text book:

Soft Skills and Personality Development, K.S Antonysamy& Joseph Chandra, MJP Publishers, 2017

Reference books:

- 1. Soft Skills, S.Hariharan, N.Sundararajan& S.P Shanmugapriya, MJP Publishers, 2017
- 2. Personality Development and Soft Skills ,Barun K .Mitra, 2017,Oxford University press.
- 3. Soft Skills ,K.Alex ,S.Chanda and company Pvt ltd ,New Delhi ,2018.

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | | |
|------------------------|---|--------------------|----------------------|---------------|--|--|--|--|--|
| UNIT -1 Self Awareness | | | | | | | | | |
| 1.1 | Self Awareness | 3 | Chalk & Talk | Black Board | | | | | |
| 1.2 | Maslow's theory of Hierarchy – psychological need | 4 | Chalk & Talk | LCD | | | | | |

| 1.3 | Safety needs – needs of love, affection and belongingness | 5 | Lecture | PPT & White board | | | | | | | |
|-----|---|---|----------|----------------------|--|--|--|--|--|--|--|
| 1.4 | Esteem needs | 3 | Lecture | Smart Board | | | | | | | |
| | UNIT 2 Self analysis | | | | | | | | | | |
| 2.1 | Self analysis through SWOC | 6 | Specimen | Microscope | | | | | | | |

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|--|--------------------|----------------------|-----------------------|
| 2.2 | how to do SWOC analysis | 8 | Discussion | Black Board |
| | The Johari window | 6 | Lecture | Green Board Charts |
| | UNIT 3 Motiv | vation | | |
| 3.1 | Motivation internal motivation | 6 | PPT | Google classroom |
| 3.2 | external motivation | 6 | PPT | Google classroom |
| 3.3 | motivating yourself – motivating others | 8 | PPT | Google classroom |
| | UNIT 4 Goal s | setting | | |
| 4.1 | Meaning of goal and goal setting | 6 | Discussion | Google classroom |
| 4.2 | Short, medium and long term goals – importance of goal setting | 8 | Discussion | Google classroom |

| 4.3 | Steps for goal setting | 6 | Discussion | Google classroom |
|-----|---|-------------|------------|------------------|
| | UNIT 5 Emotional | intelligeno | ce | |
| 5.1 | Introduction – process of emotion | 3 | Discussion | Google classroom |
| 5.2 | What is emotional intelligence | 2 | Discussion | Google classroom |
| 5.3 | <u>How to Measure</u> <u>emotionalintelligence</u> . | 3 | Discussion | Google classroom |
| 5.4 | Ways to develop Emotional Intelligence- | 2 | Discussion | Google classroom |
| 5.5 | Meaning of Intelligent quotient and Emotional Quotient | 5 | Discussion | Google classroom |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|--------|----------------------------|------------------------|----------------|----------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |

| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
|-------------------|---|---|----|----|----|---|----|--------|
| Non Scholastic | ı | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | |
|----------------|----|
| Scholastic | 35 |
| Non Scholastic | 5 |
| | 40 |

EVALUATION PATTERN

| SCHOLASTIC | | | | NON - SCHOLASTI C | | MARKS | | |
|------------|----|----|----|-------------------------|----|-------|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| om comp | onents | NosNos | Nos |
|---------|------------------------------|--------------------------------|-----|
| C1 C1- | -Test[(GIA(CI)A 1) | 1 1 10 MQs Mks | |
| C2 C2- | -Test[(C1)A 2) | 1 1 10 MQ sMks | |
| C3 C3- | -Assi lyssig mhent | 1 1 5 M &s Mks | |
| C4 C4- | -Open planok oldestydsky/PPT | 2 * 2 * 5 M & sMks | |
| C5 C5- | -QuiQuiz | 2 * 2 * 5 M & s Mks | |
| C6 C6- | -Atte Attende nce | 5 M &s Mks | |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|--|-------------------|
| CO 1 | Identify individuals psychological needs, stages contextually | K1 | PSO1& PSO2 |
| CO 2 | Analyse themselves clearly spotting out their Strengths, Weaknesses, Opportunities and Challenges and acquaint with real self | K1, K2, | PSO3 |
| CO 3 | Critique internal and external motivators, and communicate to others | K1 & K3 | PSO5 |
| CO 4 | Set goals through procedural framework | K1, K2, K3 | PSO5 |
| CO5 | Become aware of Emotional Intelligence and Familiarize with ways of enhancing emotional intelligence and measure the same | K2 & K4 | PSO2 & PSO3 |

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 2 | 3 . | 3 | 3 | 2 |
| соз | 2 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 2 | 2 |

- Note: ◆ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

Mapping of COs with POs

| CO/PSO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3. | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

COURSE DESIGNER:

Staff NameMs.F.Gnanadeepam

Forwarded By

& Name

Or. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18

The Research Centre of Commerce

II B.Com

SEMESTER -IV

Interpersonal Skills

19A4SB2

For those who joined in 2021 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|-------------|----------------------|----------|---------|
| UACO | 19A4SB2 | Interpersonal skills | 2 | 2 |

COURSE DESCRIPTION

This course helps to build effective and polished interpersonal skills and to develop relationship among students and to train them to be socially responsible citizen.

COURSE OBJECTIVES

This course is designed to

- 1. Identify individual positive and negative attitude and know the power of positive thinking.
- 2. Enhance interpersonal relational skills
- 3. Develop social skills
- 4. Negotiate and improve in negotiations.
- 5. Sharpen decision making skills

UNIT I Attitude

[6HRS]

Types of Attitude – positive attitude – power of positive attitude – develop your positive attitudes – negative attitude

UNIT II Interpersonal Skill

[6 HRS]

Interpersonal skill – effective inter personal skill – Reasons for poor Inter personal skills

UNIT III Social Skills

[6 HRS]

Social skills - assertive skills - Enhancement of interpersonal skills

UNIT IV Negotiation

[5 HRS]

Negotiation skills – why negotiation – Types of negotiation – The process of negotiation – improving negotiation skill

UNIT V Decision Making Skills

[5 HRS]

Meaning of decision making – decision making process – Decision making in groups – Brain storming

UNIT VI Dynamism

Perception-Nature-Importance –Factors affecting Perception-Perception process

Text book:Soft Skills and Personality Development, K.S Antonysamy& JosephChandra, MJP Publishers,2018**Reference**

books:

- 1. Soft Skills, S.Hariharan, N.Sundararajan& S.P Shanmugapriya, MJP Publishers, 2018
- 2. Personality Development and Soft Skills ,Barun K .Mitra, 2012,Oxword University press, 2018.
- 3. Soft Skills, K. Alex , S. Chanda and company Pvt ltd , New Delhi , 2018.

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|--|--------------------|----------------------|----------------------|
| | UNIT I- | Attitude | | |
| 1.1 | Types of Attitude – positive attitude - power of positive attitude | 2 | Chalk & Talk | Black Board |
| 1.2 | Power of positive attitude | 2 | Chalk & Talk | PPT |
| 1.3 | develop your positive attitudes - negative attitude | 2 | Lecture | PPT & White board |

| UNIT -2 Interpersonal skills | | | | | | | |
|------------------------------|--|--------------------|----------------------|---------------------|--|--|--|
| 2.1 | Interpersonal skill | 2 | Lecture | Black Board | | | |
| 2.2 | Effective inter personal skill | 2 | Discussion | Google classroom | | | |
| 2.3 | Reasons for poor Inter personal skills | 2 | Discussion | Google classroom | | | |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | |
| | UNIT 3 Sc | cial skills | 8 | | | | |
| 3.1 | Social skills | 2 | Discussion | Google classroom | | | |
| 3.2 | Assertive skills | 2 | Discussion | Google classroom | | | |
| 3.3 | Enhancement of interpersonal skills | 2 | Discussion | Google classroom | | | |
| | UNIT 4 Ne | gotiation | | | | | |
| 4.1 | Negotiation skill – why negotiation | 1 | Discussion | Google classroom | | | |
| 4.2 | Types of negotiation | 2 | Discussion | Google classroom | | | |
| 4.3 | The process of negotiation – improving negotiation skill | 2 | Discussion | Google classroom | | | |
| | UNIT 5 Decision | Making | Skills | | | | |

| 5.1 | Meaning of decision making | 1 | Discussion | Google classroom |
|-----|--|---|------------|---------------------|
| 5.2 | decision making process – Decision making in groups | 3 | Discussion | Google classroom |
| 5.3 | Brain storming | 1 | Discussion | Google classroom |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|----------------------------|------------------------|----------------|----------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels | Session wise Average | Better of W1, W2 | M1+M2 | MIDSEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | |
|----------------|----|--|--|--|
| Scholastic | 35 | | | |
| Non Scholastic | 5 | | | |
| | 40 | | | |

EVALUATION PATTERN

| SCHOLASTIC | | | NON - SCHOLASTIC | | MARKS | | | |
|------------|----|----|---------------------|----|-------|-----|-----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA | ESE | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| C1 | | | Nos | | |
|----|---|--------------------|------------|---|--------|
| C2 | - | Test (CIA 1) | 1 | _ | 10 Mks |
| C3 | - | Test (CIA 2) | 1 | _ | 10 Mks |
| | - | Assignment | 1 | _ | 5 Mks |
| C4 | _ | Open Book Test/PPT | 2 * | _ | 5 Mks |
| C5 | _ | Quiz | 2 * | _ | 5 Mks |
| C6 | _ | Attendance | 2 | _ | 5 Mks |
| | - | Allendance | | - | O MIKS |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

Mapping COs Consistency with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 2 | 3 . | 3 | 3 | 2 |
| соз | 2 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 2 | 2 |

- **Note**: ♦ Strongly Correlated **3**
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

Mapping of COs with POs

| CO/PSO | PO1 | PO2 | РОЗ | PO4 | PO5 | P06 | PO7 |
|--------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3. | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

COURSE DESIGNER:

Staff NameMs.F.Gnanadeepam

Forwarded By

B, Saheya Ro HOD'S Signature & Name

Or. B. SAHAYARANI FERNAND HOD & ASSOCIATE PROFESSO DEPARTMENT OF COMMERCI FATIMA COLLEGE

MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - V

Leadership Skills 21A5SB3 SKILL BASED

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|----------------------|----------|---------|
| UACO | 19A5SB3 | Leadership Skills | 2 | 2 |

COURSE DESCRIPTION

This course enables the students to obtain leadership potential and ability and to develop a range of leadership skills to become an effective leader.

COURSE OBJECTIVES

The Course is designed to

- 1. Identify leadership as a skill, and enlighten on the traits of a good leader
- 2. Develop and stimulate team building skills
- 3. Create team dynamics skills
- 4. Nurture skills to resolve conflicts
- 5. Study the life of significant women business leaders

UNITS

UNIT - I Introduction to Leadership

(6 HRS.)

Concept of Leadership - styles of leadership - factors affecting leadership style- characteristics of a good leader.

UNIT -II Team Building

(6 HRS.)

Concept of team- Skills needed for teamwork – Role of a Team Leader - high performance team building.

UNIT -III Team Dynamics

(6 HRS.)

Concept and relevance- Aspects of team dynamics- developing trust and influence - making decisions- fostering creativity at work place.

UNIT -IV Conflict Management

(6 HRS.)

Concept of conflict management – conflict management styles- skills required for conflict resolution- tips to resolve conflict.

UNIT -V Case Studies

(6 HRS.)

Case studies on significant Industrial Women leaders in India

UNIT -VI DYNAMISM (for CIA only)

Emotions and self-management, emotional intelligence and its significance in the role of leader. Handling emotions and stress. Personal risk of leader: personal traits endangering effective leadership.

REFERENCES:

- 1. Personality Development and Soft Skills, Barun.K Mitra, 2012, Oxword University press.
- 2. Soft Skills, K.Alex, S.Chanda and company Pvt ltd ,New Delhi ,2013.
- 3. Soft Skills of Personality Development C.S.G.Krishnamacharyulu& Lalitha Ramakrishnan

Digital Open Educational Resources (DOER):

1. http://www.free-management-ebooks.com/news/leadership-skillspdf-free-download/

- 2. https://cjr.ufv.ca/wp-content/uploads/2018/02/Essentials-of-Leadership-book-2nd-Ed-web.pdf
- 3. http://promeng.eu/downloads/training-materials/ebooks/softskills/leadership-skills.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
|---------------|---|--------------------|----------------------|---------------------|
| | | | | |
| 1.1 | Concept of Leadership | 2 | Lecture | Google Classroom |
| 1.2 | Styles of leadership - factors affecting leadership style | 3 | Lecture | Google Classroom |
| 1.3 | Characteristics of a good leader | 1 | Lecture | Google Classroom |
| | UNIT -2 TEAM BU | JILDING | | |
| 2.1 | Concept of team, Skills needed for Teamwork | 2 | Lecture | Google Classroom |
| 2.2 | Role of a Team Leader | 2 | Lecture | Google Classroom |
| 2.3 | High performance Team Building | 2 | Lecture | Google Classroom |
| | UNIT - 3 TEAM DY | NAMICS | | |
| 3.1 | Concept and relevance, Aspects of Team Dynamics | 2 | Lecture | Google Classroom |
| 3.2 | Developing trust and influence | 1 | Lecture | Google Classroom |

| 3.3 | Making Decisions | 1 | Lecture | Google Classroom |
|---------------|---|--------------------|----------------------|---------------------|
| 3.4 | Fostering creativity at work place | 2 | Lecture | Google Classroom |
| | UNIT - 4 CONFLICT M | ANAGEMENT | • | |
| 4.1 | Concept of conflict management | 1 | Lecture | Google Classroom |
| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids |
| 4.2 | Conflict management styles | 2 | Lecture | Google Classroom |
| 4.3 | Skills required for conflict resolution | 1 | Lecture | Google Classroom |
| 4.4 | Tips to resolve conflict | 2 | Lecture | Google Classroom |
| | UNIT - 5 CASE S | TUDIES | | |
| 5.1 | Case studies on significant Industrial Women leaders in India | 2 | Lecture | Google Classroom |
| 5.2 | Case Studies – Discussion | 2 | Lecture | Google Classroom |
| 5.3 | Case Studies – Discussion | 2 | Lecture | Google Classroom |

| | C 1 | C2 | C3 | C4 | Total Scholasti c Marks | Non Scholas tic Marks C5 | CIA Total | |
|-------------------|--|----------------------------|-----------------|--------------------|-------------------------------|--------------------------------------|--------------|------------------------|
| Levels | Sessi o n - wise Avera g e | Bette r of W1, W2 | M1+M 2 | MIDSE M TEST | | | | % of Assess ment |
| | 5 Mks. | 5 Mks | 5+5=1 0 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mk s. | |
| K 1 | 5 | | - | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| кз | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | ı | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | |
|----------------|----|
| Scholastic | 35 |
| Non Scholastic | 5 |
| | 40 |

EVALUATION PATTERN

| SCHOLASTIC | | | | | NON - SCHOLASTIC | | MARKS | |
|------------|----|----|----|------------|---------------------|---------|-------|-------|
| C1 | C2 | СЗ | C4 | C 5 | C6 | CI A | ESE | Total |

| 10 10 5 5 5 5 40 60 100 | 10 | 5 5 |
|-------------------------|----|-----|
|-------------------------|----|-----|

UG CIA Components

| | | Nos | |
|------------|----------------------|-------|--------|
| C1 | - Test (CIA 1) | 1 - | 10 Mks |
| C2 | - Test (CIA 2) | 1 - | 10 Mks |
| СЗ | - Assignment | 1 - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * - | 5 Mks |
| C 5 | - Quiz | 2 * - | 5 Mks |
| C6 | - Attendance | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|---|--|-------------------------------------|
| CO 1 | Be lucid on characters of a good leader | K1 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
| CO 2 | Work in teams and involve in Team Building Processes | K1,K2 | PSO2, PSO3, PSO4 & PSO5 |
| CO 3 | Foster trust and creativity in team dynamics | K2,K3 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
| CO 4 | Conceptualise conflict management and identify the requisite skills for conflict resolution | K2,K3 | PSO1, PSO2, PSO3, PSO4 & PSO5 |

| CO 5 | Conduct sectional a significant women er and business leaders | 5 | К3 | PSO1, PSO2, PSO3, PSO4 & PSO5 |
|------|---|---|----|-------------------------------------|
|------|---|---|----|-------------------------------------|

Mapping COs with PSOs

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | - | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs with POs

| CO/PO | PO1 | PO2 | РОЗ | PO4 | PO5 | P06 | P07 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | - | 3 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 2 |

Note:

- ◆ Strongly Correlated 3
- ◆ Moderately Correlated 2
- ♦ Weakly Correlated -1

COURSE DESIGNER:

1. Staff Name: Dr. T. JeyanthiVijayarani

Forwarded By

HOD'S Signature

& Name

Dr. B. SAHAYARANI FERNANDO HOD & ASSOCIATE PROFESSOR DEPARTMENT OF COMMERCE FATIMA COLLEGE MADURAI - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce

III B.Com

SEMESTER - V

SOFT SKILLS 21A5SB4 SKILL BASED

For those who joined in 2019 onwards For those who joined in 2019 onwards

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|-----------------|----------|---------|
| UACO | 21A5SB4 | SOFT SKILLS | 2 | 2 |

COURSE DESCRIPTION

This course enables the students to gain effective communication, presentation and interview skills, to be able to effectively participate in GDs and understand attitudes and non verbal communication through body language better.

COURSE OBJECTIVES

The Course is designed to

- 1. Recognize and develop communication skills.
- 2. Poster presentation skills.
- 3. Develop ability to face Interviews.
- 4. Enhance skills in facing Group Discussions and developing positive attitude.
- 5. Understand Body Language, gestures and emotions of self as a pretext of developing emotional intelligence.

UNITS

UNIT I COMMUNICATION SKILLS

(6 HRS)

Concept and importance of communication- effective communication-

Reading& writing skills - Resume writing - speaking skills - Body language

UNIT II PRESENTATION SKILLS

(6 HRS)

Introduction – concept and need- presentation types- informative presentation- conference presentation – essentials of a good presentation

UNIT III INTERVIEW

(6 HRS)

Introduction - Types of interview skills - Group interview - Panel interview - Telephone interview - Basic tips - preparing for a face to face interview

UNIT IV- GROUP DISCUSSION

(6 HRS)

Concept - Characters tested in a G.D - Group discussion as a selection process - Types of G.D - Skills required in a GD - How to prepare for GD

UNIT V - ATTITUDES

(6 HRS)

Attitudes – types –positive attitude- developing positive attitude

UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Non-Verbal Communication-Body Language

TEXT BOOK

Soft Skills, S.Hariharan, N.Sundararajan& S.P Shanmugapriya, MJP Publishers, Chennai.

BOOKS FOR REFERENCE:

- 1. Personality Development and Soft Skills ,Barun K .Mitra, Oxford University Press, 2019
- 2. Soft Skills, K.Alex, S.Chand and Company Pvt Ltd, New Delhi, 2019.

Digital Open Educational Resources (DOER):

- 1. https://www.thebalancecareers.com/what-are-soft-skills-2060852
 - 2. https://www.thebalancecareers.com/list-of-soft-skills-2063770

COURSE CONTENTS & LECTURE SCHEDULE:

| Module | Topic | No. of | Teaching | Teaching |
|--------|----------------|-------------|----------|----------|
| No. | | Lectures | Pedagogy | Aids |
| | UNIT -1 COMMUN | NICATION SK | ILLS | |

| 1.1 | Concept and importance of communication - Effective communication | 2 | Lecture | Black Board |
|-----|---|-------------|-----------------|----------------|
| 1.2 | Reading& writing skills- speaking skills | 1 | Chalk & Talk | Black Board |
| 1.3 | Resume writing | 2 | Chalk & | Black |
| | | | Talk | Board |
| 1.4 | Body language | 1 | Lecture | Black Board |
| | UNIT -2 PRESENT | ATION SKILL | s | |
| 2.1 | Introduction -Concept and need | 2 | Lecture | Black Board |
| 2.2 | Presentation types | 2 | Chalk & Talk | Black Board |
| 2.3 | Essentials of a good presentation | 2 | Discussion | PPT |
| | UNIT -3 | NTERVIEW | | |
| 3.1 | Introduction | 1 | Lecture | Black Board |
| 3.2 | Types of interviews | 2 | Chalk & Talk | Black Board |
| 3.3 | Basic tips | 1 | Chalk & Talk | Black Board |
| 3.4 | Preparing for a face to face interview | 2 | Lecture | Black Board |
| | UNIT -4 GROU | P DISCUSSIO | N | |

| 4.1 | Concept and Characters tested in a G.D | 2 | Chalk & Talk | Black Board |
|-----|--|-------------|-----------------|----------------|
| 4.2 | Group discussion a selection process-Skills required in GD | 2 | Discussion | PPT |
| 4.3 | Types of G.D - How to prepare for GD | 2 | Chalk & Talk | Black Board |
| | | | | |
| | UNIT -5 A | TTITUDES | | |
| 5.1 | UNIT -5 A Attitudes -Types | ATTITUDES 2 | Chalk & Talk | Black Board |
| 5.1 | <u> </u> | | | |

| | C1 | C2 | С3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|-------------------|--------------------------------------|------------------------|----------------|--------------------------|------------------------------|-------------------------------|--------------|--------------------|
| Levels | Session wise Average 5 Mks. | Better of W1, W2 | M1+M2 | MIDSEM TEST 15 Mks | | | | % of Assessment |
| | | 5 Mks | 5+5=10 Mks. | | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | , | 2 1/2 | 7.5 | - | 7.5 | 18.75 % |
| K2 | - | 5 | 4 | 2 1/2 | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non Scholastic | - | - | - | - | | 5 | 5 | 12.5 % |

| Total | 5 | 5 | 10 | 15 | 35 | | 5 | 40 | 100 % |
|-------|---|---|------------------|----|----|---|---|----|-------|
| | | | CIA | | | | | | |
| | | | Scholast | ic | 35 | - | | | |
| | | | Non Scholastic 5 | | | | | | |
| | | | | | 40 | | | | |

EVALUATION PATTERN

| | sc | HOLAS | TIC | | NON - SCHOLASTIC | MARKS | | |
|----|----|-------|-----|----|---------------------|-----------|----|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA ESE T | | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

UG CIA Components

| | • | Nos | | |
|-----------|----------------------|------------|---|--------|
| C1 | - Test (CIA 1) | 1 | - | 10 Mks |
| C2 | - Test (CIA 2) | 1 | - | 10 Mks |
| C3 | - Assignment | 1 | - | 5 Mks |
| C4 | - Open Book Test/PPT | 2 * | - | 5 Mks |
| C5 | - Quiz | 2 * | - | 5 Mks |
| C6 | - Attendance | | - | 5 Mks |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|--|-------------------|
| CO 1 | Internalize effective communication in reading and writing | K1 | PSO 1 |

| CO 2 | Cognize on effective presentation | K1, K2, | PSO 3 |
|------|--|--------------|------------------|
| CO 3 | Face the interview given varied approaches in interviewing | K1 & K3 | PSO 2 |
| CO 4 | Contribute effectively in Group Discussions | K1, K2, K3 & | PSO3&PSO5 |
| CO 5 | Develop positive attitude ,Use dignified Body language and gestures and be emotionally balanced. | K2 & K4 | PSO 2 & PSO 4 |

Mapping COs Consistency with PSOs

| PSO | 01 | 2 | 3 | 4 | 5 |
|-----|----|---|---|---|---|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs Consistency with PSOs

| CO/ PO | PO1 | PO2 | РОЗ | PO4 | PO5 | P06 | PO7 | |
|-----------|-----|-----|-----|-----|-----|-----|-----|--|
| CO1 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | |
| CO2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | |
| соз | 2 | 2 | 3 | 2 | 2 | 2 | 2 | |
| CO4 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | |
| CO5 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | |

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1.Dr. A.I.AUXILIA FELICITAS

2.Ms.DHAMINI

Forwarded By

IOD'S Signature

& Name

Dr. B. SAHAYARANI FERNANDO
HOD & ASSOCIATE PROFESSOR
DEPARTMENT OF COMMERCE
FATIMA COLLEGE
MADURAL - 625 018

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce III B.Com

SEMESTER - VI

STRESS AND TIME MANAGEMENT 19A6SB5 SKILL BASED For those who joined in 2019 onwards

PROGRAMME CODE COURSE CODE COURSE TITLE HRS/WEEK CREDITS UACO 19A6SB5 STRESS AND TIME MANAGEMENT 2 2

COURSE DESCRIPTION

This course enables the students to gain the personal insight implement a successful time and stress management system. Proven time management techniques for achieving the goals are necessary.

COURSE OBJECTIVE/S

The course is designed to

1. Familiarize on the clinical definition of stress, its causes and kinds.

- 2. Become aware on the effects of stress to life situation.
- 3. Handle stress effectively
- 4. Manage time using time management techniques
- 5. Eliminate bottlenecks to time management.

UNIT I INTRODUCTION OF THE CONCEPT (6 HRS)

Meaning and Concepts of stress –Assessing the existence of stress - Kinds of stress – causes of stress-levels of stress

UNIT II EFFECTS OF STRESS

(6 HRS)

Reactions to life situations – Coping behaviour – effect of stress – case study

UNIT IIISTRESS MANAGEMENT

(6 HRS)

Stress management – principles - Measures of Stress - How to prevent and overcome stress – Diary management.

UNIT IV TIME MANAGEMENT

(6 HRS)

Introduction - meaning of time management - Three secrets of time management - Techniques of Time Management - Linkage between stress and time Management

UNIT V BOTTLENECKS TO TIME MANAGEMENT (6 HRS)

Major bottlenecks to time management – Ineffective time management – crisis management – procrastination – interruption –Lack of Prioritisation of activities – poor networking

DYNAMISM

Effects of Stress on Personality

Books for reference:

- 1. Soft Skills of Personality Development, C.S.G. Krishnamacharyulu& Lalitha Ramakrishnan, Himalaya Publishing House
- 2. Personality Development and Soft Skills ,Barun K .Mitra, Oxword University Press, 2017
- 3. Soft Skills ,K.Alex ,S.Chanda and company Pvt ltd ,New Delhi ,2017.

| Modul e No. | Topic | No. of Lectures | Content Delivery Method | Teaching Aids |
|----------------|------------------------------------|--------------------|-------------------------|------------------|
| | UNIT I INTRODUCTION OF 1 | THE CON | CEPT | |
| 1.1 | Meaning and Concepts of stress | 1 | Google Meet | Word Doc |
| 1.2 | Assessing the existence of stress | 1 | Google Meet | Word Doc |
| 1.3 | Kinds of stress | 1 | Google Meet | Word Doc |
| 1.4 | causes of stress- levels of stress | 2 | Google Meet | Word Doc |

| | Written Test | 1 | | |
|-----|---|---------|-------------|----------|
| | | | | |
| 2.1 | Reactions to life situations | 2 | Google Meet | Word Doc |
| 2.2 | Coping behaviour | 2 | Google Meet | Word Doc |
| 2.3 | effect of stress | 1 | Google Meet | Word Doc |
| | Written Test | 1 | | |
| | UNIT III STRESS MAN | IAGEMEN | ľ | |
| 3.1 | Stress management – principles | 2 | Google Meet | Word Doc |
| 3.2 | Measures of Stress - How to prevent and overcome stress | 2 | Google Meet | Word Doc |
| 3.3 | Diary management. | 1 | Google Meet | Word Doc |
| | Т1 | 1 | | |
| | UNIT IV TIME MANAGE | MENT | | |
| 4.1 | Introduction - meaning of time management – | 1 | Google Meet | Word Doc |
| 4.2 | Three secrets of time management | 1 | Google Meet | Word Doc |
| 4.3 | Techniques of Time Management – | 2 | Google Meet | Word Doc |

| 4.4 | Linkage between stress and time Management | 1 | Google Meet | Word Doc |
|-----|--|---------|--------------|----------|
| | Written Test | 1 | | |
| UN | IT V BOTTLENECKS TO TIME | E MANAG | EMENT | |
| 5.1 | Major bottlenecks to time management | 2 | Google Meet | Word Doc |
| 5.2 | Ineffective time management – crisis management | 1 | Google Meet | Word Doc |
| 5.3 | procrastination – interruption | 1 | Google Meet | Word Doc |
| 5.4 | Lack of Prioritisation of activities - poor networking | 1 | Google Meet | Word Doc |
| | Т2 | 1 | Written Test | |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | |
|--|----|--------|----|------|------------------------------|----------------------------------|--------------|-------------|
| | | Better | | MID- | | | | % of |

UG CIA Components

| | | | | No | | 10 Mks |
|-----------|---|------------------|------|----------|---|--------|
| C1 | - | Test (CIA 1) | | s | - | 10 1/1 |
| C2 | - | Test (CIA 2) | | 1 | - | 10 Mks |
| C3 | - | Assignment | | 1 | - | 5 Mks |
| C4 | - | Open Test/PPT | | 2 * | - | 5 Mks |
| C5 | - | Quiz | | 2 * | - | 5 Mks |
| C6 | _ | Attendance | Book | | _ | 5 Mks |

EVALUATION PATTERN

| | SCHOLASTIC | | | | NON - SCHOLASTIC | | MARKS | |
|----|------------|----|----|----|---------------------|--------------|-------|-------|
| C1 | C2 | СЗ | C4 | C5 | C6 | CIA ESE Tota | | Total |
| 10 | 10 | 5 | 5 | 5 | 5 | 40 | 60 | 100 |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|-----|--|--|-------------------|
| CO1 | Be engaged with stress and its levels | K1 | PSO2 |
| CO2 | Be aware of effects of stress and coping behaviour | К2 | PSO5 |
| соз | Effectively handle and help others handle stress | К2 | PSO2 |
| CO4 | Value time and manage effectively | K2,K3 | PSO4 |

| | Identify hindrances to time management and the requirements involved in handling crisis | КЗ | PSO4 |
|-----|---|----|------|
| CO5 | | | |

Fatima College (Autonomous), Madurai-18 The Research Centre of Commerce III B.Com SEMESTER - VI CAREER MANAGEMENT 19A6SB6 SKILL BASED

| PROGRAMME CODE | COURSE CODE | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|----------------|----------------------|----------|---------|
| UACO | 19A6SB6 | Career Management | 2 | 2 |

COURSE DESCRIPTION

This course is designed to enablethe students to understand the concept of career and the processes and strategies involved with successful career management. This course also provides students with the necessary career exploration and management skills and tools to effectively move forward in pursuing professional career opportunities

COURSE OBJECTIVES

This course is designed to

- 1. Identify and evaluate personality factors that affect career decisions.
- 2. Use technology in gathering and analyzing pertinent information about career fields.

3. Synthesize, organize and evaluate information about specific career 4. Plan for career advancement and succession

UNITS

UNIT -I INTRODUCTION

(6 HRS.)

Introduction -- Meaning of career- Importance of Career -difference between Job and Career

UNIT -II CAREER PLANNING

(6 HRS.)

Introduction to Career Planning- Identifying Professional Talents – SWOC – Identifying Professional Gap – Planning for development and Improvement

UNIT -III JOB SEARCH STRATEGIES

(6 HRS.)

Networking – Emerging Employment opportunity – Understanding Employment Market Trend - - Developing Skills and Abilities - Test for assessing suitability of Jobs

UNIT -IV DEVELOPING AND ENHANCING PROFESSIONAL RESUME (6 HRS.)

Letter of Application – Types of Resume – principles of Resume Writing – Testimonials – References – Unsolicited Application

UNIT -V CAREER MANAGEMENT

(6 HRS.)

Career Advancement - Career succession - Career Management

UNIT VI: DYNAMISM (Evaluation Pattern-CIA only)Online Job Portals – Competitive Exams for career.

Text book: Soft Skills and Personality Development, K.S Antony samy& Joseph Chandra, MJP Publishers

Reference books:

- 1. Soft Skills, S.Hariharan, N.Sundararajan& S.P Shanmugapriya, MJP Publishers
- 2. Personality Development and Soft Skills ,Barun K .Mitra, Oxword University Press, 2017
- 3. Soft Skills ,K.Alex ,S.Chanda and company Pvt ltd ,New Delhi ,2017. http://www.indiana.edu/

| Module No. | Topic | No. of Lectures | Teaching Pedagogy | Teaching Aids | | | | |
|---------------|--|--------------------|----------------------|------------------|--|--|--|--|
| | UNIT -1 INTRODUCTION | | | | | | | |
| 1.1 | Introduction –difference between Job and Career - | 3 | Chalk & Talk | Black Board | | | | |
| 1.2 | Meaning of career- Importance of Career | 3 | Chalk & Talk | Black Board | | | | |
| | UNIT -2 CAREER I | PLANNING | | | | | | |
| 2.1 | Introduction to Career Planning | 1 | Chalk & Talk | Black Board | | | | |
| 2.2 | Identifying Professional Talents – SWOT | 1 | Chalk & Talk | Black Board | | | | |

URE SCHEDULE:

| 2.3 | Identifying Professional Gap | 2 | Chalk & Talk | Black Board | | |
|-------------------------------|---|---|-----------------|----------------|--|--|
| 2.4 | Planning for development and Improvement | 2 | Chalk & Talk | Black Board | | |
| UNIT_ 3 JOB SEARCH STRATEGIES | | | | | | |
| 3.1 | Networking – Emerging Employment opportunity | 2 | Chalk & Talk | Black Board | | |
| 3.2 | Understanding Employment Market Trend | 1 | Chalk & Talk | Black Board | | |

| 3.3 | Developing Skills and Abilities | 1 | Chalk & Talk | Black Board | | | | |
|-----|--|---------|-----------------------------|----------------|--|--|--|--|
| 3.4 | Test for assessing suitability of Jobs | 2 | Chalk & Talk | Black Board | | | | |
| U | UNIT – 4 DEVELOPING AND ENHANCING PROFESSIONAL RESUME | | | | | | | |
| 4.1 | Letter of Application | 2 | Chalk & Talk | Black Board | | | | |
| 4.2 | Types of Resume – principles of Resume Writing | 2 | Chalk & Talk | Black Board | | | | |
| 4.3 | Testimonials – References – Unsolicited Application | 2 | Chalk & Black Talk Board | | | | | |
| | UNIT-5 CAREER MA | NAGEMEN | T | | | | | |
| 5.1 | Career Advancement | 2 | Chalk & Talk | Black Board | | | | |
| 5.2 | Career succession | 2 | Chalk & Talk | Black Board | | | | |
| 5.3 | Career Management | 2 | Chalk & Talk | Black Board | | | | |

| | C1 | C2 | C3 | C4 | Total Scholastic Marks | Non Scholastic Marks C5 | CIA Total | ï |
|-----------------|--------|------------------------|----------------|---------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels | T1 | Better of W1, W2 | M1+M2 | MID- SEM TEST | | | | % of Assessment |
| | 5 Mks. | 5 Mks | 5+5=10 Mks. | 15 Mks | 35 Mks. | 5 Mks. | 40Mks. | |
| K1 | 5 | - | _ | 2 ½ | 7.5 | - | 7.5 | 18.75 % |
| K2 | _ | 5 | 4 | 2 ½ | 11.5 | - | 11.5 | 28.75 % |
| К3 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| K4 | - | - | 3 | 5 | 8 | - | 8 | 20 % |
| Non holastic | - | - | - | - | | 5 | 5 | 12.5 % |
| Total | 5 | 5 | 10 | 15 | 35 | 5 | 40 | 100 % |

| CIA | | | | | |
|----------------|----|--|--|--|--|
| Scholastic | 35 | | | | |
| Non Scholastic | 5 | | | | |
| | 40 | | | | |

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

COURSE OUTCOMES

| NO. | COURSE OUTCOMES | KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY) | PSOs ADDRESSED |
|------|--|--|-------------------|
| CO 1 | Relate Job and Career | K1 | PSO1 &PSO3 |
| CO 2 | Design career and manage stress | K1, K2, | PSO2& PSO3 |
| CO 3 | Prove employable skills | K1 & K3 | PSO1& PSO5 |
| CO 4 | prepare resumes and to draft letter of application for a job | K1, K2, K3 & | PSO4 |
| CO 5 | Move towards career progression | K2 & K4 | PSO3 & PSO5 |

Mapping of Cos consistency with PSOs

| CO/ PSO | PS O1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|----------|----------|----------|----------|----------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Mapping COs Consistency with POs

| CO/ PO | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 |
|-----------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| соз | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| C04 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

- Note: ♦ Strongly Correlated 3
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

COURSE DESIGNER:

1. Dr.S.Fatima Rosaline Mary

Forwarded By

& Name

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