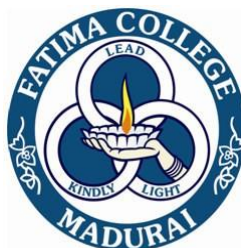


# **FATIMA COLLEGE (AUTONOMOUS)**



**Re-Accredited with “A” Grade by NAAC (3<sup>rd</sup> Cycle)  
74<sup>th</sup> Rank in India Ranking 2020(NIRF) by MHRD  
Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT :  
SOCIOLOGY AND SOCIAL WORK**

**NAME OF THE PROGRAMME :  
BA SOCIOLOGY WITH COMPUTER APPLICATIONS**

**PROGRAMME CODE : UASC**

**ACADEMIC YEAR : 2021**

**PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS**

**Forthose who joined in June 2021 onwards**

**MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1CC1	PRINCIPLES OF SOCIOLOGY	6	4	40	60	100
2.		21S1CC2	SOCIOLOGY INFORMATICS	6	4	40	60	100
3.	II	19S2CC3	SOCIAL DYNAMICS	6	4	40	60	100
4.		21S2CC4	INDIAN SOCIAL MOVEMENTS	6	4	40	60	100
5.	III	19S3CC5	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
6.		21S3CC6	DATA PROCESSING IN SPREAD SHEETS	6	4	40	60	100
7.	IV	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
8.		19S4CC8	STATISTICAL PACKAGE FOR SOCIAL SCIENCES	6	4	40	60	100
9.	V	19S5CC9	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100
10.		19S5CC10	SOCIAL RESEARCH	5	4	40	60	100
11.		19S5CC11	SOCIAL GERONTOLOGY	5	4	40	60	100
12.		21S5CC12	POLITICAL SOCIOLOGY	5	4	40	60	100
13.	VI	19S6CC13	CONTEMPORARY SOCIOLOGICAL THEORIES	5	4	40	60	100
14.		19S6CC14	SOCIAL PSYCHOLOGY	5	4	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
15.		21S6CC15	INDIAN SOCIOLOGICAL THINKERS	5	4	40	60	100
-TOTAL				83	60			

#### ALLIED COURSES- 20 CREDITS

S.N O	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1AC1	SOCIAL ANTHROPOLOGY	5	5	40	60	100
2.	II	19S2AC2	RURAL SOCIOLOGY	5	5	40	60	100
3.	III	19S3AC3	GENDER STUDIES	5	5	40	60	100
4.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100
TOTAL				20	20			

#### ELECTIVES-15 CREDITS

S.N o	SEM.	COURSECODE	COURSE TITLE	HR S	CRED ITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19S5ME1/ 19S5ME2	SOCIAL DEMOGRAPHY/ SOCIOLOGY OF HEALTH	5	5	40	60	100
2.	VI	19S6ME3 / 19S6ME4	CRIMINOLOGY/ SOCIOLOGY OF MEDIA	5	5	40	60	100
3.		19S6ME5 / 19S6ME6	URBAN SOCIOLOGY/ INDUSTRIAL SOCIOLOGY	5	5	40	60	100
TOTAL				15	15			

#### PART – IV – 20 CREDITS

- VALUE EDUCATION
- ENVIRONMENTAL AWARENESS
- NON-MAJOR ELECTIVE
- SKILL BASED COURSES

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19G1VE	Personal Values	1	1	40	60	100
2.		19S1NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
3.	II	19G2VE	Values for Life	1	1	40	60	100
4.		19S2NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
5.	III	21G3EE	Environmental Studies	1	1	40	60	100
6.		19S3SB1	Principles of Counselling	2	2	40	60	100
7.	IV	19G4EE	Environmental Education	1	1	40	60	100
8.		19S4SB2	Counselling Process	2	2	40	60	100
9.	V	19S5SB3	Emotional Maturity	2	2	40	60	100
10.		21S5SB4	Multimedia and its Applications	2	2	40	60	100
11.	VI	21S6SB5	Skills in Disaster Management	2	2	40	60	100
12.		21S6SB6	Web Designing Using HTML	2	2	40	60	100
TOTAL				20	20			

## SEMESTER – II

*(For those who joined in 2019 onwards)*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UASC	19S2AC2	RURAL SOCIOLOGY	ALLIED	5	5

**COURSE DESCRIPTION**

This course aims to understand and address issues affecting rural communities.

**COURSE OBJECTIVE**

To enable the student to understand the rural structure, culture and organization and to impart the techniques and the skills of rural reconstruction.

**UNITS**

**Unit 1: Introduction to Rural Sociology (15 HRS)** Nature, scope, Importance and characteristics of Rural sociology in India, Rural settlement pattern, Rural – urban differences.

**Unit 2: Power structure in Rural India (12 HRS)**

Traditional Panchayat, panchayat during British period, Origin, Panchayat Raj and Rural development., Changing trends in power structure.

**Unit 3: Rural Economy (12 HRS)**

Agriculture and rural development, Changing occupational structure, role of small scale, cottage industries in rural development, Small and Medium Enterprises, impact of globalization on rural society

**Unit 4: Rural social problems (18 HRS)**

Poverty, Rural Indebtedness, illiteracy, **unemployment(Self Study)**, Child labour, **Casteism(Self Study)**, ill health and lack of sanitation.

**Unit 5: Rural Welfare programmes in Post-Independence India (18 HRS)**

IRDP, Jawahar Rozgar Yojana, Women and Child care programmes, Empowerment of rural women, Self Help Groups – MGNREGA

## **Unit 6 : DYNAMISM**

Farmers Suicide , Urbanization

### **TEXT BOOK**

A.R. Desai, Rural Sociology in India, Published by Popular Prakashan Pvt Ltd,1948.

### **REFERENCE BOOKS:**

Debandra Kumar Das (Ed.), Rural sector and Development, Deep and Deep publications, New Delhi,1999.

J.B. Chitamber, Introductory Rural Sociology, Wiley Eastern Ltd. New Delhi,1990.

S.L.Joshi and P.C.Jain, Rural Sociology, Rawat publications, New Delhi,1999.

S.N. Ambedkar, Integrated Rural Development Programme, Rawat publications, New Delhi, 1994.

M.R. Biju, Dynamics of New panchayat Raj system, Kanishka Distributers, New Delhi, 1998.

**I B.A**  
**SEMESTER –II**  
*For those who joined in 2019 onwards*

**NEW**  
**TOTAL CHANGE-14%**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	19S2AC2	RURAL SOCIOLOGY	5	5

**COURSE DESCRIPTION**

This course aims to understand and address issues affecting rural communities.

**COURSE OBJECTIVE**

To enable the student to understand the rural structure, culture and organization and to impart the techniques and the skills of rural reconstruction.

**Unit- I Introduction to Rural Sociology (15 HRS.)**

Nature, scope, Importance and characteristics of Rural sociology in India, Rural settlement pattern, Rural – urban differences.

**Unit- II Power structure in Rural India (12 HRS.)**

Traditional Panchayat, panchayat during British period, Origin, Panchayat Raj and Rural development., Changing trends in power structure.

**Unit- III Rural Economy (12HRS.)**

Agriculture and rural development, Changing occupational structure, role of small scale, cottage industries in rural development, Small and Medium Enterprises, impact of globalization on rural society

**Unit -IV Rural social problems (18 HRS.)**

Poverty, Rural Indebtedness, illiteracy, **unemployment (Self Study)**, Child labour, **Casteism (Self Study)**, ill health and lack of sanitation.

**Unit- V Rural Welfare programmes in Post -Independence India (18HRS.)**

IRDP– **PMGSY**- **DWCRA**-**ICDS**-**SGSY**-**IGNOAPS**-MGNREGA

**14%**

**Unit VI DYNAMISM(Evaluation Pattern-CIA only)**

Farmers Suicide , Urbanization

**TEXT BOOK**

A.R. Desai, Rural Sociology in India, Published by Popular Prakashan Pvt Ltd,1948

**.REFERENCE BOOKS:**

Debandra Kumar Das (Ed.), Rural sector and Development, Deep and Deep publications, New Delhi,1999.

J.B. Chitamber, Introductory Rural Sociology, Wiley Eastern Ltd. New Delhi,1990.

S.L.Joshi and P.C.Jain, Rural Sociology, Rawat publications, New Delhi,1999.

S.N. Ambedkar, Integrated Rural Development Programme, Rawat publications, New Delhi, 1994.

M.R. Biju, Dynamics of New panchayat Raj system, Kanishka Distributers, New Delhi, 1998.

### Digital Open Educational Resources (DOER):

1. <https://www.ruralsociology.org>

2. <https://us.sagepub.com>

3. <https://www.emeraldgrouppublishing.com>

### COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
<b>UNIT -1 INTRODUCTION TO RURAL SOCIOLOGY</b>				
1.1	Nature, scope, Importance and characteristics,	6	Chalk & Talk	Black Board
1.2	Rural sociology in India	2	Lecture	PPT & White board
1.3	Rural settlement pattern	3	Lecture	Black Board
1.4	Rural – urbandifferences	4	Lecture	Black Board
<b>UNIT -2 POWER STRUCTURE IN RURAL INDIA</b>				
2.1	Traditional Panchayat, panchayat during British period,	4	Lecture	Black Board
2.2	Origin, Panchayat Raj and Rural development.,	4	Chalk & Talk	Black Board
2.3	Changing trends in power structure	4	Lecture	PPT & White board
<b>UNIT -3 RURAL ECONOMY</b>				
3.1	Agriculture and rural development,	2	Chalk & Talk	Black Board
3.2	Changing occupational structure	2	Lecture	PPT & White board
3.3	role of small scale, cottage industries in rural development,	3	Lecture	Black Board
3.4	Small and Medium Enterprises	3	Lecture	Black Board



3.5	impact of globalization on rural society	2	Lecture	Black Board
<b>UNIT -4 RURAL SOCIAL PROBLEMS</b>				
4.1	Poverty, Rural Indebtedness,	6	Chalk & Talk	Black Board
4.2	illiteracy	3	Lecture	PPT & White board
4.3	Child labour	3	Lecture	Black Board
4.4	ill health and lack of sanitation	6	Lecture	Black Board
<b>UNIT -5 RURAL WELFARE PROGRAMMES IN POST-INDEPENDENCE INDIA</b>				
5.1	IRDP, Jawahar Rozgar Yojana,	6	Chalk & Talk	Black Board
5.2	Women and Child care programmes	6	Lecture	PPT & White board
5.3	Empowerment of rural women, Self Help Groups – MGNREGA	6	Lecture	Black Board

### INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

### EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

### UG CIA Components

#### Nos

<b>C1</b>	-	Test (CIA 1)	1	-	10 Mks
<b>C2</b>	-	Test (CIA 2)	1	-	10 Mks
<b>C3</b>	-	Assignment	1	-	5 Mks
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5 Mks
<b>C5</b>	-	Quiz	2 *	-	5 Mks
<b>C6</b>	-	Attendance		-	5 Mks

### End Semester - UG

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 8 Mks.	Section C 12 Mks	Section D 20 Mks.	Section E 10 Mks.	Total 60Mks.	
K1	5	5	-	4	-	-	14	23.33 %
K2	-	-	8	4	-	-	12	20 %
K3	-	-	-	-	20	-	20	33.33 %
K4	-	-	-	4	-	10	14	23.34 %
Total	5	5	8	12	20	10	60	100 %

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the nature and scope of Rural Sociology.	K1	PSO1
CO 2	Outline the Power structure in Rural India.	K2	PSO2
CO 3	Estimate the types and Importance of Rural Economy.	K3	PSO4
CO 4	Distinguish the Rural Social Problems.	K4	PSO5
CO 5	Connect the relevance of rural welfare programmes in India.	K4	PSO5

## Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	2	2	3	3
CO5	3	3	3	3	3

**Note:** ♦ Strongly Correlated – **3**      ♦ Moderately Correlated – **2**      ♦ Weakly Correlated – **1**

## Mapping of COs with Pos

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C01	3	3	3	3	3	3	2
C02	3	3	2	3	3	3	3
C03	2	3	3	3	3	3	2
C04	3	3	2	3	2	3	3
C05	3	3	3	3	2	3	2


**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2      ♦ Weakly Correlated – 1

### COURSE DESIGNER:

1. Dr. T. GEETHA

**Forwarded By**

**Dr.M.MEENAKUMARI**

  
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head  
Department of Sociology and Social Work  
FATIMA COLLEGE, MADURAI  
Tamilnadu-625 018

**II B.A**  
**SEMESTER –IV**

OLD

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UASC	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	ALLIED	5	5

**COURSE DESCRIPTION**

This **course** introduces the study of the adjustment process focusing on contemporary challenges individuals.

**COURSE OBJECTIVES**

To impart knowledge in students to analyze one's own self and equip them with sense of adjustment.

To enable them to have effective interpersonal relationship.

**UNIT I: ADJUSTMENT AND INTERPERSONAL RELATIONS (20 HRS)**

Definition, characteristics of a well adjusted person, factors and determinants of adjustment. Self-awareness. Self assessment. Importance and factors contributing to Interpersonal Relations.

**UNIT II: MOTIVATION (15 HRS)**

Concept of Motivation, Basic needs and drives- hunger, sexuality, Achievement-personal and social motives, conscious and unconscious aspects of motivation. Maslow's Hierarchy of Need.

**UNIT III: PROBLEMS OF ADJUSTMENT – STRESS (15 HRS)**

Levels of stress, Types and sources of stress, Types of Psychological Stress Reactions- Task Oriented reactions, Ego defence mechanisms.

**UNIT IV: EMOTIONS (15 HRS)**

Meaning of emotion, Basic emotional needs, emotional expressions, Dominant emotions, emotional deprivation, Effects on personality.

**UNIT V: ADJUSTMENT AND DEVELOPMENT STAGES (10HRS)**

Nature of adjustment, Life stages of adjustment-Infancy, Childhood, Adolescence, Adulthood and Old age(self study).

**UNIT VI: DYNAMISM:**

Scope of Psychology, Psychology and Psychiatry

**REFERENCES:**

**TEXT BOOK:**

1. Karen Grover Dutty Eastwood Atwater, Psychology for living adjustment growth and behaviour today Pearson Education, 2008.

**REFERENCE BOOKS:**

1. Arun Kumar, Introduction to psychology Anmol Publications Pvt. Ltd, 2002.
2. Dr. R. Bhaskar, Fundamentals of child psychology, Swastik publishers and distributors, 2008.
3. Dalipsingh Emotional Intelligence at work, Response books Advision of sage publications 2006.
4. John w. Santrock, Tata McGraw Adolescence Hill publishing company limited, 2006.
5. Norman L. Munn ,The Fundamental of Human adjustment, Bowdon in College, Houghton Mifin Company- Borton 1961.
6. Richard L. Munger, Changing children's behaviour by changing the people, places and activities in their lives. Prentice Hall of India private Limited, 2007.
7. M. Raja manickam, Abnormal psychology Authors press, 2004.

**II B.A**  
**SEMESTER –IV**

*For those who joined in 2019 onwards*

**NEW**

**TOTAL CHANGE-10%**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5

**COURSE DESCRIPTION**

This course introduces the study of the adjustment process focusing on contemporary challenges individuals.

**COURSE OBJECTIVES**

To impart knowledge in students to analyze one's own self and equip them with sense of adjustment.

To enable them to have effective interpersonal relationship.

**UNIT- I ADJUSTMENT AND INTERPERSONAL RELATIONS (20HRS.)**

**10**

Definition, **Adjustment- Adjustment as a process**- characteristics of a well adjusted person, factors and determinants of adjustment. **Definition**- Interpersonal Relationship, Importance and factors contributing to Interpersonal Relations.

**UNIT-II MOTIVATION (15HRS.)**

Motivation, **Definition- Nature- Categories- Types**-Biological drives - hunger, sex, thirst- Psychosocial Motives- Achievement, Maslow's Hierarchy of Need.

**UNIT- III PROBLEMS OF ADJUSTMENT – STRESS (15HRS.)**

Levels of stress, Types and sources of stress, Types of Psychological Stress Reactions- Task Oriented reactions, Ego defence mechanisms.

**UNIT- IV: EMOTIONS (15 HRS.)**

Meaning of emotion, Basic emotional needs, emotional expressions, Dominant emotions, emotional deprivation, Effects on personality.

## **UNIT -V: ADJUSTMENT AND DEVELOPMENT STAGES (10HRS.)**

Nature of adjustment, Life stages of adjustment-Infancy, Childhood, Adolescence, Adulthood and Old age(self study).

## **UNIT VI: DYNAMISM (Evaluation Pattern-CIA only)**

Scope of Psychology, Psychology and Psychiatry

### **TEXT BOOK:**

1. Karen Grover Dutty Eastwood Atwater, Psychology for living adjustment growth and behaviour today Pearson Education, 2008.

### **REFERENCE BOOKS:**

8. Arun Kumar, Introduction to psychology Anmol Publications Pvt. Ltd, 2002.
9. Dr. R. Bhaskar, Fundamentals of child psychology, Swastik publishers and distributors, 2008.
10. Dalipsingh Emotional Intelligence at work, Response books Advision of sage publications 2006.
11. John w. Santrock, Tata McGraw Adolescence Hill publishing company limited, 2006.
12. Norman L. Munn ,The Fundamental of Human adjustment, Bowdon in College, Houghton Mifin Company- Borton 1961.
13. Richard L. Munger, Changing children's behaviour by changing the people, places and activities in their lives. Prentice Hall of India private Limited, 2007.
14. M. Raja manickam, Abnormal psychology Authors press, 2004.

### **Digital Open Educational Resources (DOER):**

1. <https://www.sciencedirect.com/topics/medicine-and-dentistry/psychological-adjustment>
2. <https://ijip.in/articles/the-psychological-adjustment-among-male-and-female-willing-to-take-divorce-a-comparative-study/>
3. <https://ijip.in/articles/the-psychological-adjustment-among-male-and-female-willing-to-take-divorce-a-comparative-study/>



**COURSE CONTENTS & LECTURE SCHEDULE:**

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
<b>UNIT -1 ADJUSTMENT AND INTERPERSONAL RELATIONS</b>				
1.1	Definition, characteristics of a well adjusted person,	5	Chalk & Talk	Black Board
1.2	factors and determinants of adjustment.	5	Chalk & Talk	LCD
1.3	Self-awareness. Self assessment.	5	Lecture	PPT & White board
1.4	Importance and factors contributing to Interpersonal Relations	5	Lecture	Black Board
<b>UNIT 2 MOTIVATION</b>				
2.1	Concept of Motivation, Basic needs and drives- hunger, sexuality, Achievement.	5	Lecture	Black Board
2.2	personal and social motives, conscious and unconscious aspects of motivation.	5	Chalk & Talk	Black Board
2.3	Maslow's Hierarchy of Need.	5	Lecture	Black Board
<b>UNIT3 PROBLEMS OF ADJUSTMENT – STRESS</b>				
3.1	Levels of stress, Types and sources of stress,	1	Lecture	Black Board
3.2	Types of Psychological Stress Reactions-	2	Chalk & Talk	Black Board
3.3	Task Oriented reactions, Ego defence mechanisms.	1	Lecture	Black Board
<b>UNIT IV: EMOTIONS</b>				
4.1	Meaning of emotion, Basic emotional needs,	1	Chalk &Talk	Black Board
4.2	emotional expressions, Dominant emotions, emotional deprivation,	1	Chalk & Talk	LCD

4.3	Effects on personality.	4	Lecture	PPT & White board
<b>UNIT 5: ADJUSTMENT AND DEVELOPMENT STAGES</b>				
5.1	Nature of adjustment,	3	Chalk & Talk	Black Board
5.2	Life stages of adjustment-Infancy, Childhood,	3	Chalk & Talk	LCD
5.3	Adolescence, Adulthood and Old age	4	Lecture	PPT & White board

### INTERNAL - UG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35

<b>Non Scholastic</b>	<b>5</b>
	<b>40</b>

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

### UG CIA Components

	Nos	
<b>C1</b> - Test (CIA 1)	1	- 10 Mks
<b>C2</b> - Test (CIA 2)	1	- 10 Mks
<b>C3</b> - Assignment	1	- 5 Mks
<b>C4</b> - Open Book Test/PPT	2 *	- 5 Mks
<b>C5</b> - Quiz	2 *	- 5 Mks
<b>C6</b> - Attendance		- 5 Mks

### End Semester - UG – (Skill based and NME)

Levels	Section A (i) 5 Mks.	Section A (ii) 5 Mks	Section B 20 Mks.	Section C 20 Mks	Section D 10 Mks.	Total 60Mks.	
K1	5	5	-	5	-	15	25 %
K2	-	-	10	10	-	20	33.33 %
K3	-	-	10	5	10	25	41.67%
Total	5	5	20	12	20	60	100 %

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM’S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the concepts of Adjustment and Importance of Interpersonal Relationship.	K1	PSO1& PSO2
CO 2	Outline the basic needs and drives.	K1, K2,	PSO3
CO 3	Estimate the sources of stress and Ego defense mechanisms.	K1 & K3	PSO5
CO 4	Classify the effects of emotions on personality.	K1, K2, K3 &	PSO2
CO 5	Compare the stages of human development..	K2 & K4	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	3
CO2	3	3	3	3	2
CO3	3	2	3	3	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3


**Note:**   ♦ Strongly Correlated – **3**               ♦ Moderately Correlated – **2**               ♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	2	3	3

**Note:**   ♦ Strongly Correlated – 3               ♦ Moderately Correlated – 2               ♦ Weakly  
Correlated -1

**COURSE DESIGNER:**  
1. Mrs. K. Saritha

**Forwarded By**  
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**Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,**  
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