

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020 (NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

NAME OF THE DEPARTMENT: SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK

PROGRAMME CODE : PSSW

ACADEMIC YEAR : 2021

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

For those who joined in June 2021 onwards

MAJOR CORE – 70 CREDITS

PROGRAMME CODE:

.No	SE M.	COURSECODE	COURSE TITLE	HRS	CRED ITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	19MSW101	Social Work Profession	6	4	40	60	100
2.		19MSW102	Study of Indian Society	6	4	40	60	100
3.		19MSW103	Understanding Human Behaviour	6	4	40	60	100
4.		19MSW104	Field Work	9	4	40	60	100
5.	II	19MSW205	Social Case Work & Social Group Work	6	4	40	60	100
6.		19MSW206	Community Organization and Social Action	6	4	40	60	100
7.		19MSW207	Social Work Research and Statistics	6	4	40	60	100
8.		19MSW208	Field Work	9	4	40	60	100
9.	III	19MSW309	Field Work	8	5	40	60	100
10.		19MSW310A/19MSW310B/19MSW310C	Rural Community Development/ Mental Health/ Human Resource Management	6	4	40	60	100
11.		19MSW312	Counselling : Theory and Practice	6	5	40	60	100
12.		19MSW313	Social Policy, Planning and Development	6	4	40	60	100
13.	IV	19MSW414	Field Work	8	5	40	60	100
14.		19MSW415A/19MSW415B/19MSW415C	Disaster Situations and Management/ Hospital Management/ Employee Welfare and Social Work in Industry	6	5	40	60	100
15.		19MSW416A/ 19MSW416B/ 19MSW416C	Working With Marginalized Groups/ Disability Prevention and Management/ Human Resource Development	6	5	40	60	100
16.		19MSW418	Social Welfare Administration and Social Legislations	6	5	40	60	100

Total	106	70			
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MAJOR ELECTIVE / EXTRA DEPARTMENTAL COURSE / INTERNSHIP/ PROJECT -20 CREDITS

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	19MSW1EDC	EDC 1- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
2.	II	19MSW2EDC	EDC 2- INTRODUCTION TO INDIAN SOCIETY	3	3	40	60	100
3.	III	19MSW3SI	Summer Internship	-	3	40	60	100
4.		19MSW311A/ 19MSW311B/ 19MSW311C	Urban Community Development/ Social Work Practice in Psychiatric Settings/ Labour Legislations	4	4	40	60	100
5.		19MSW417A/ 21MSW417B/ 19MSW417C	NGO Management/ Social Work Practice in Medical Settings/ Industrial Relations	4	4	40	60	100
6.	IV	19MSW4PR	Project	-	3	40	60	100
TOTAL				14	20			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSES	HRS.	CRED ITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
19PAD2SS	SOFT SKILLS	40	3	I	40	60	100
19PAD2CA	COMPUTER APPLICATIONS	40	4	II	40	60	100
19PAD4CV	COMPREHENSIVE VIVA (Question bank to be prepared for all the courses by the respective course teachers)	-	2	IV	-	-	100
19PAD4RC	READING CULTURE	10	1	I-IV	-	-	-
TOTAL			10				

EXTRA CREDIT COURSES

COURSE CODE	COURSES	HRS.	CREDI TS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21MSW1SLH1	RURAL DEVELOPMENT	-	2	I	40	60	100
21MSW2SLN2	GERIATRIC SCIENCE						
21PGH3SLMSW3	SOCIO-POLITICAL THINKERS OF INDIA						
21MSW4SLPGCA4	INTRODUCTION TO SOCIAL ENTREPRENEURSHIP	-	2	IV	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-	-	Minimum 2 Credits	I – IV	-	-	

**I Master of Social Work (MSW)
SEMESTER- I**

For those who joined in 2020 onwards

PROG MME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WE K	CREDIT S
PSSW	19MSW101	SOCIALWORK PROFESSION	Core	6	4

COURSE DESCRIPTION

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

COURSE OBJECTIVES

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.

To recognize the application of Social Work in various fields.

UNIT – I Introduction to Social Work

(15 HRS.)

Social Work- Concept, Definition, Goals and Functions of Social Work – Basic Philosophy of Social Work – Beliefs and Values of Social Work.

UNIT - II Concepts Related To Social Work

(15 HRS.)

Concepts relevant to Social Work – Social Service- Social Security- Social Action- Social Justice - Social Reform - Indian Social Reform Movements - Pre-Independence Movement **DravidaKazhgam, (Self Study) Sri Narayana**

Dharma Paripalana (SNDP) movement in Kerala (Self Study),Naxalbari in North East India(Self Study) and All India Kisan Sabha Movement(Self Study).

UNIT- III History and Ethics of Social Work Practice

(15 HRS.)

Overview of the historical development of Social Work in the International Perspective, History of Social Work in India - Social Work as a Profession. Code of Ethics- Need and Importance of Code of Ethics in Social Work Practice. National Association of Social Work – International and National Professional Associations of Social Workers and Schools of Social Work.

UNIT - IV Social Work Practice Models

(15 HRS.)

Models of Social Work Practice- Relief Model – Welfare Model – Clinical Model – Systems Model – Radical Model.

UNIT - V Social Work Fields

(15 HRS.)

Fields of Social Work - Community Development - Rural and Urban , Family and Child Welfare, Medical and Psychiatric Social Work, Correctional Social Work, School Social Work, Industrial Social Work- Relevance of Social Work in the Context of Globalization.

Unit - VI DYNAMISM (Evaluation Pattern-CIA only)

Indigenous Social Work – Social Welfare

TEXT BOOKS:

1. “Social Work Values and Ethics” (2nd edition), Frederic G. Reamer, Columbia University Press, 1999
2. “The Social Work Interview-A Guide for Human Service Professionals” (4th edition), Columbia University Press, 1997

REFERENCES:

1. “Dynamics of Social Work in India”, Batra Nitin, Jaipur- Raj Publishing House, 2004.
2. “Encyclopedia of Social Work in India-” Delhi Pusthaksadan, 1968.
3. “Concepts and Methods of Social Work”, Friedlander, Walter A, New Jersey- Prentice Hall Inc, 1964.
4. “Field of Social Work”, Fink Arthur E, New York- Holt Rinehart and Winston Inc, 1963.
5. “Gandhian Approach to Development and Social Work”, Gangrade K D, New Delhi- Concept Publishing Company Pvt. Ltd, 2005.

6. "History and Philosophy of Social Work in India" Bombay Orient Longman Ltd, 1961.
7. "Ideologies and Social Work-Historical and Contemporary Analyses", Desai Murali, New Delhi- Rawat Publications, 2002.
8. "Introduction to Social Work", Mudgal S D, Jaipur- Book Enclave, 1997.
9. "Methods and Fields of Social Work in India", Jacob KK, Madras- South Asian Books, 1900.
10. "Introduction to Social Work", Jha Jainendra Kumar, New Delhi- Anmol Publications Pvt, Ltd, 2002.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	SOCIAL WORK PROFESSION	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Introduction to Social Work				
1.1	Social work	1	Chalk & Talk	Black Board
1.2	Concept, Definition	2	Chalk & Talk	Black Board
1.3	Goals and Functions of Social Work	2	Lecture	PPT
1.4	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.5	Beliefs and Values of Social Work.	2	Chalk & Talk	Black Board
1.6	Goals and Functions of Social Work	2	Chalk & Talk	Black Board
1.7	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.8	Beliefs and Values of Social Work.	2	Discussion	Black Board
UNIT-2 Concepts Related To Social Work				
2.1	Concepts relevant to Social Work	2	Chalk & Talk	Black Board

2.2	Social Service- Social Security	2	Chalk & Talk	Black Board
2.3	Social Action- Social Justice - Social Reform - Indian Social Reform Movements - DravidaKazhgam,	5	Chalk & Talk	Black Board
2.4	Sri Narayana Dharma Paripalana (SNDP) movement in Kerala,	2	Chalk & Talk	Black Board
2.5	Naxalbari in North East India and All India	2	Lecture	PPT
2.6	All India KisanSabha Movement – Pre-Independence Movement	2	Discussion	Black Board
UNIT-3 History and Ethics of Social Work Practice				
3.1	Social Work Practice	2	Chalk & Talk	Black Board
3.2	Overview of the historical development of Social Work in the International Perspective, History of Social Work in India -	4	Lecture	LCD
3.3	Social Work as a Profession	2	Lecture	PPT
3.4	Code of Ethics- Need and Importance of Code of	3	Lecture	Black Board

	Ethics in Social Work Practice.			
3.5	National Association of Social Work –	2	Lecture	Black Board
3.6	National Professional Associations of Social Workers and Schoolsof Social Work	2	Discussion	Black Board
UNIT -4 Social Work Practice Models				
4.1	Models of Social Work Practice	3	Chalk & Talk	Black Board
4.2	Relief Model	4	Lecture	LCD
4..3	Clinical Model– Welfare Model	4	Lecture	PPT
4.4	Systems Model – Radical Model.	4	Chalk & Talk	Black Board
UNIT -5 Social Work Fields				
5.1	Fields of Social Work	2	Chalk & Talk	Black Board
5.2	Community Development - Rural and Urban	3	Lecture	LCD
5.3	Medical and Psychiatric Social Work, Correctional Social Work, School Social Work,	4	Lecture	PPT
5.4	Industrial Social Work	2	Chalk & Talk	Black Board
5.5	Relevance of SocialWork in the Context of Globalization.	2	Chalk & Talk	Black Board
5.6	, Family and Child Welfare,	2	Discussion	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5+5=10 Mks.	M1+M2 15Mks	MID-SEM TEST 5 Mks				
K1	5	-	-	2 ½	-		-	-
K2	-	5	4	2 ½	5		5	12.5 %
K3	-	-	3	5	12		12	30 %
K4	-	-	3	5	9		9	22.5%
Non Scholastic	-	-	-	-	9		9	22.5%
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are -**

K1-Remember, K2-Understand, K3-Apply, K4-Analyse

The I PG course teachers are requested to start conducting S1, W1, M

EVALUATIONPATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non – Scholastic

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:


NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Philosophy, Beliefs and Values of Social Work as a Profession.	K2	PSO6
CO 2	Understand the Concepts relevant to Social Work and various Reform Movements.	K2	PSO5
CO 3	Apply Social Work Ethical Principles to Guide Professional Practice.	K3	PSO7
CO 4	Analyse Theoretical Models of Social Work Practice in the Field.	K4	PSO4
CO 5	Evaluate the process of Community Development.	K5	PSO7

COURSE DESIGNER-



Dr.Shapna Yasmin

Forwarded By



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

NEW –

TOTAL CHANGE 6%

I Master of Social Work (MSW)

SEMESTER- I

For those who joined in 2019 onwards

PROGR MME CODE	COUR SE COD E	COURSE TITLE	CATEGO RY	HRS/WEEK	CREDITS
PSSW	19MSW101	SOCIALWORK PROFESSION	Core	6	4

COURSE DESCRIPTION

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

COURSE OBJECTIVES

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.

To recognize the application of Social Work in various fields.

UNITS

UNIT – I Introduction to Social Work (15 HRS.)

Social Work- Concept, Definition, Goals and Functions of Social Work – Basic Philosophy of Social Work – Beliefs and Values of Social Work.

UNIT - II Concepts Related To Social Work (15 HRS.)

Concepts relevant to Social Work – Social Service- Social Security- Social Action-Social Justice - Social Reform - Indian Social Reform Movements - Pre- Independence Movement **Dravida Kazhgam, (Self Study) Sri Narayana Dharma Paripalana (SNDP) movement in Kerala (Self Study), Naxalbari in North East India (Self Study) and All India Kisan Sabha Movement (Self Study).**

UNIT- III History and Ethics of Social Work Practice (15 HRS.)

Overview of the historical development of Social Work in the International Perspective, History of Social Work in India - Code of Ethics- Need and

Importance of Code of Ethics in Social Work Practice. National Association of Social Work – International and National Professional Associations of Social Workers and Schools of Social Work.

UNIT - IV Social Work Practice Models(15 HRS.)

Models of Social Work Practice- Relief Model – Welfare Model – Clinical Model

– Systems Model – Radical Model.

6%

UNIT - V Social Work Fields(15 HRS.)

Fields of Social Work - Community Development - Rural and Urban and Tribal, Family and Child Welfare, Medical and Psychiatric Social Work, Correctional Social Work, School Social Work, Industrial Social Work- Relevance of Social Work in the Context of Globalization.

Unit - VI DYNAMISM (Evaluation Pattern-CIA only)

Tribal social work, Indigenous Social Work – Social Welfare

TEXT BOOKS:

3. “Social Work Values and Ethics” (2nd edition), Frederic G. Reamer, Columbia University Press, 1999
4. “The Social Work Interview-A Guide for Human Service Professionals” (4th edition), Columbia University Press, 1997

REFERENCES:

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12. “Encyclopedia of Social Work in India-” Delhi Pusthksadan, 1968.
13. “Concepts and Methods of Social Work”, Friedlander, Walter A, New Jersey- Prentice Hall Inc, 1964.
14. “Field of Social Work”, Fink Arthur E, New York- Holt Rinehart and Winston Inc, 1963.
15. “Gandhian Approach to Development and Social Work”, Gangrade K D, New Delhi- Concept Publishing Company Pvt.Ltd, 2005.
16. “History and Philosophy of Social Work in India “Bombay Orient Longman Ltd, 1961.
17. “Ideologies and Social Work-Historical and Contemporary Analyses”, Desai Murali, New Delhi- Rawat Publications, 2002.

18. "Introduction to Social Work", Mudgal S D, Jaipur- Book Enclave, 1997.
19. "Methods and Fields of Social Work in India", Jacob KK, Madras- South Asian Books, 1900.
20. "Introduction to Social Work", Jha Jainendra Kumar, New Delhi- Anmol Publications Pvt, Ltd, 2002.

Digital Open Educational Resources (DOER) :

<https://ssw.missouri.edu/message/the-social-work-profession>

<https://www.socialworker.com/feature-articles/career-jobs/everything...>

<https://www.socialworkers.org>

[https://family.gov.mt/en/The-Ministry/Documents/Social Code of Ethics](https://family.gov.mt/en/The-Ministry/Documents/Social%20Code%20of%20Ethics)

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	SOCIAL WORK PROFESSION	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Introduction to SocialWork				
1.1	Social work	1	Chalk & Talk	Black Board
1.2	Concept, Definition	2	Chalk & Talk	Black Board
1.3	Goals and Functions of Social Work	2	Lecture	PPT
1.4	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.5	Beliefs and Values of Social Work.	2	Chalk & Talk	Black Board
1.6	Goals and Functions of Social Work	2	Chalk & Talk	Black Board
1.7	Philosophy of Social Work	2	Chalk & Talk	Black Board
1.8	Beliefs and Values of Social Work.	2	Discussion	Black Board
UNIT-2 Concepts Related To Social Work				

2.1	Concepts relevant to Social Work	2	Chalk & Talk	Black Board
2.2	Social Service- Social Security	2	Chalk & Talk	Black Board
2.3	Social Action- Social Justice - Social Reform - Indian Social Reform Movements - Dravida Kazhgam,	5	Chalk & Talk	Black Board
2.4	Sri Narayana Dharma Paripalana (SNDP) movement in Kerala,	2	Chalk & Talk	Black Board
2.5	Naxalbari in North East India and All India	2	Lecture	PPT
2.6	All India Kisan Sabha Movement – Pre-Independence Movement	2	Discussion	Black Board
UNIT-3 History and Ethics of Social Work Practice				
3.1	Social Work Practice	2	Chalk & Talk	Black Board
3.2	Overview of the historical development of Social Work in the International Perspective, History of Social Work in India -	4	Lecture	LCD
3.3	Social Work as a Profession	2	Lecture	PPT
3.4	Code of Ethics- Need and Importance of Code of	3	Lecture	Black Board

	Ethics in Social Work Practice.			
3.5	National Association of Social Work –	2	Lecture	Black Board
3.6	National Professional Associations of Social Workers and Schools of Social Work	2	Discussion	Black Board
UNIT -4 Social Work Practice Models				
4.1	Models of Social Work Practice	3	Chalk & Talk	Black Board
4.2	Relief Model	4	Lecture	LCD
4..3	Clinical Model– Welfare Model	4	Lecture	PPT
4.4	Systems Model – Radical Model.	4	Chalk & Talk	Black Board
UNIT -5 Social Work Fields				
5.1	Fields of Social Work	2	Chalk & Talk	Black Board
5.2	Community Development - Rural and Urban	3	Lecture	LCD
5.3	Medical and Psychiatric Social Work, Correctional Social Work, School Social Work,	4	Lecture	PPT
5.4	Industrial Social Work	2	Chalk & Talk	Black Board
5.5	Relevance of Social Work in the Context of Globalization.	2	Chalk & Talk	Black Board
5.6	, Family and Child Welfare,	2	Discussion	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks. s.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	2 *	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Seminar	1	-	5	Mks		
C6	-	Attendance		-	5	Mks		

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Philosophy, Beliefs and Values of Social Work as a Profession.	K2	PSO6
CO 2	Understand the Concepts relevant to Social Work and various Reform Movements.	K2	PSO5
CO 3	Apply Social Work Ethical Principles to Guide Professional Practice.	K3	PSO7
CO 4	Analyse Theoretical Models of Social Work Practice in the Field.	K4	PSO4
CO 5	Evaluate the process of Community Development.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦

Weakly Correlated -1

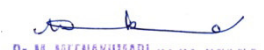
COURSE DESIGNER-



Dr.M.Shapna Yasmin

Forwarded By

Dr.M.Meenakumari



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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Tamilnadu-625 018

**I Master of Social Work (MSW)
SEMESTER- II**

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/W EEK	CREDIT S
PSSW	19MSW 207	SOCIAL WORK RESEARCH AND STATISTICS	Core	6	4

COURSE DESCRIPTION

In this course students learn the sources and methods of social work research, Statistics and Report writing.

COURSE OBJECTIVES

To introduce to the students the concepts of Social Work Research. To learn Statistical Analysis and research.

UNIT I- Introduction to SocialWorkResearch

(15 HRS.)

Scientific Method – Definition, Features of Scientific method, Assumptions and steps. Research – Definition, Objectives and Characteristics. Social Work Research – Definition, Objectives and Scope.

UNIT II- Research Problem, Hypothesis and Research Design(15 HRS.)

Identification and Formulation of Research Problem – Statement of Objectives, Concept – Hypothesis – Meaning, Types, Sources, Criteria of Good Hypothesis
– Operational Definition – Research Design – Explorative, Descriptive, Diagnostic and Experimental Designs.

UNIT III- Description on Data, Sampling and Scales (15 HRS.)

Sources of Data – Primary and Secondary Sources - Sampling – Types – Sampling Error and Sample Size – Techniques and Tools of Data Collection –

Observation, Questionnaire and Interview schedule. Pilot Study and Pre-Test. Processing and Presentation of Data – Classification – Objectives, Types – **Coding (Self Study) and Tabulation (Self Study)** – Components of a Table – Types. Scales – Thurstone, Likert, Bogardus and Sociometry.

UNIT IV-Statistical Measurement (15 HRS.)

Statistics – Definition – Function – Levels of Measurement – Nominal, Ordinal, Interval and Ratio – Measurement of Central Tendency – Mean, Median, and Mode – Measures of Dispersion – Range, Quartile Deviation, Mean Deviation, Standard Deviation – Correlation – Spearman's Rank Correlation.

UNIT V- Report Writing in Social Work Research (15 HRS.) Report

Writing – Meaning and Purpose, Characteristics, Functions, Types – **Body of the report – Chapterization – Guidelines for Drafting Research Report**

– Documentation – **Footnotes (Self Study) and Bibliography (Self Study)** .

Unit VI Dynamism (Evaluation Pattern-CIA only)

Proposal Writing, Funding Agencies - Types

TEXT BOOKS-

1. Methodology and Techniques of Social Research, T.S. Wilkinson, P.L Bhandarkar, Himalaya Publishing House, 2010

REFERENCE BOOKS-

1. Arwind Kumar, "Research Methodology in Social Sciences", Sarup & Sons, New Delhi 110002, 2002.
2. Gupta, S.P, "Statistical Methods", Sultan Chand & Sons Publishers, New Delhi 110002, 2008.
3. Dr. Krishnaswami, O.R, and M. Ranganathan "Methodology of Research in Social Sciences", Himalaya Publishing House, Bombay, 2005..
4. Pauline V. Young, "Scientific Social Survey and Research", Prentice-Hall of India Pvt. Ltd, New Delhi, 1992.
5. K. Ravichandran and S. Nakkiran, "Introduction to Research Methods in Social Sciences", Abhijeet Publications, Delhi 110 094, 2009.
6. Surendar S. Yadava and K.N.S. Yadava, "Statistical Analysis for Social Sciences", Manak Publications Pvt. Ltd, Delhi 110 092, 1995.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 Introduction to Social Work Research				
1.1	Social Work Research	2	Chalk & Talk	Black Board
1.2	Scientific Method – Definition,	2	Chalk & Talk	LCD
1.3	Assumptions and steps. Research – Definition, Objectives and Characteristics	4	Lecture	PPT
1.4	Features of Scientific method	2	Lecture	Black Board
1.5	Social Work Research – Definition, Objectives and Scope	3	Lecture	Black Board
1.6	Scientific Method	2	Discussion	Black Board
UNIT-2 Research Problem, Hypothesis and Research Design				
2.1	Research Design	2	Chalk & Talk	Black Board
2.2	Identification and Formulation of Research Problem	2	Chalk & Talk	LCD
2.3	Hypothesis – Meaning, Types, Sources, Criteria of Good Hypothesis	3	Lecture	PPT
2.4	Statement of Objectives	2	Chalk & Talk	Black Board
2.5	Research Design – Explorative, Descriptive	2	Chalk & Talk	Black Board
2.6	Diagnostic and Experimental Designs.	2	Chalk & Talk	Black Board

2.7	Operational Definition	2	Chalk & Talk	Black Board
UNIT -3 Description on Data, Sampling and Scales				
3.1	Sources of Data – Primary and Secondary Sources	2	Chalk & Talk	Black Board
3.2	Sampling – Types – Sampling Error and Sample Size	2	Chalk & Talk	Black Board
3.3	Techniques and Tools of Data Collection	2	Lecture	PPT
3.4	Observation, Questionnaire and Interview schedule	2	Chalk & Talk	Black Board
3.5	Pilot Study and Pre-Test.Processing and Presentation of Data	2	Chalk & Talk	Black Board
3.6	Classification – Objectives, Types – Coding and Tabulation	2	Chalk & Talk	Black Board
3.7	Components of a Table – Types.Scales – Thurstone, Likert, Bogardus and Sociometry	3	Chalk & Talk	Black Board
UNIT -4 Statistical Measurement				
4.1	Statistics	3	Chalk & Talk	Black Board
4.2	Definition – Function – Levels of Measurement – Nominal, Ordinal, Interval and Ratio	3	Lecture	LCD
4..3	Measurement of Central Tendency – Mean, Median, and Mode –	3	Lecture	PPT
4.4	– Measures of Dispersion – Range, Quartile Deviation, Mean Deviation	3	Chalk & Talk	Black Board
4.5	Standard Deviation – Correlation – Spearman’s Rank Correlation.	3	Chalk & Talk	Black Board

UNIT-5 Report Writing in Social WorkResearch				
5.1	Report Writing	3	Chalk & Talk	Black Board
5.2	– Meaning and Purpose, Characteristics	3	Chalk & Talk	LCD
5.3	Functions, Types – Body of the report	3	Lecture	PPT
5.4	Chapterization – Guidelines for Drafting Research Report	3	Lecture	Black Board
5.5	Footnotes and Bibliography	3	Lecture	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5+5=10 Mks.	M1+M2 15Mks	MID-SEM TEST 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	-		-	-
K2	-	5	4	2 ½	5		5	12.5 %
K3	-	-	3	5	12		12	30 %
K4	-	-	3	5	9		9	22.5%
Non Scholastic	-	-	-	-	9		9	22.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are :

K1-Remember, K2-Understand, K3-Apply, K4-Analyse

The I PG course teachers are requested to start conducting S1, W1, M

EVALUATIONPATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non – Scholastic

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the nature, objectives, scope and methods of scientific social work research.	K2	PSO7
CO 2	Indicate the objectives, problems, and hypothesis and research designs.	K2	PSO7
CO 3	Apply the statistical tools in measuring variables.	K3	PSO7
CO 4	Explain the classification, coding, tabulation, scales and sampling.	K4	PSO7
CO 5	Assess the types, source, tools, processing and presentation of data collection.	K5	PSO7

COURSE DESIGNER-

T. Geetha

Dr. Geetha

Forwarded By

Dr. M. Meenakumari
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
 Assistant Professor & Head
 Department of Sociology and Social Work
FATIMA COLLEGE, MADURAI
 Tamilnadu-625 018

I Master of Social Work (MSW)
SEMESTER- II

New 8%

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/W EEK	CREDIT S
PSSW	19MSW 207	SOCIAL WORK RESEARCH AND STATISTICS	Core	6	4

COURSE DESCRIPTION

In this course students learn the sources and methods of social work research, Statistics and Report writing.

COURSE OBJECTIVES

To introduce to the students the concepts of Social Work Research.
To learn Statistical Analysis and research.

UNIT I- Introduction to Social Work Research (15 HRS.)

Scientific Method – Definition, Features of Scientific method, Assumptions and steps. Research – Definition, Objectives and Characteristics. Social Work Research – Definition, Objectives and Scope

UNIT II- Research Problem, Hypothesis and Research Design(15 HRS.)

Identification and Formulation of Research Problem – Statement of Objectives, Concept – Hypothesis – Meaning, Types, Sources, Criteria of Good Hypothesis – Operational Definition – Research Design – Explorative, Descriptive, Diagnostic and Experimental Designs.

UNIT III- Description on Data, Sampling and Scales (15 HRS)

Sources of Data – Primary and Secondary Sources - Sampling – Types – Sampling Error and Sample Size –Techniques and Tools of Data Collection–

Observation, Questionnaire and Interview schedule. Pilot Study and Pre- Test. Processing and Presentation of Data – Classification – Objectives, Types – **Coding (Self Study) and Tabulation (Self Study)** – Components of a Table – Types. Scales – Thurstone, Likert, Bogardus and Sociometry.

UNIT IV-Statistical Measurement

(15 HRS.)

Statistics – Definition – Function – Levels of Measurement – Nominal, Ordinal, Interval and Ratio – Measurement of Central Tendency – Mean, Median, and Mode – Measures of Dispersion – Range, Quartile Deviation, Mean Deviation, Standard Deviation – Correlation – Spearman's Rank Correlation.

8%

UNIT V- Report Writing in Social Work Research

(15 HRS.)

Report Writing – Meaning and Purpose, Characteristics, Functions, Types – Structure of Research Report- Limitations of Research- Ethical considerations- Issues in Social Research - Documentation – **Footnotes (Self Study) and Bibliography (Self Study)** . **Unit VI Dynamism (Evaluation Pattern-CIA only)**

Proposal Writing, Funding Agencies - Types

TEXT BOOKS-

1. Methodology and Techniques of Social Research, T.S. Wilkinson, P.L Bhandarkar, Himalaya Publishing House, 2010

REFERENCE BOOKS-

7. ArwindKumar, "ResearchMethodologyinSocialSciences", Sarup&Sons, New Delhi 110002, 2002.
8. Gupta, S.P, "Statistical Methods", Sultan Chand & Sons Publishers, New Delhi 110002, 2008.
9. Dr.Krishnaswami, O.R, and M. Ranganathan "Methodology of Research in Social Sciences", Himalaya Publishing House, Bombay, 2005..
10. Pauline V.Young, "Scientific Social Survey and Research", Prentice-Hall of India Pvt. Ltd, New Delhi, 1992.
11. K. Ravichandran and S. Nakkiran, "Introduction to Research Methods in Social Sciences", Abhijeet Publications, Delhi 110 094, 2009.
12. Surendar S. Yadava and K.N.S. Yadava, "Statistical Analysis for Social Sciences", Manak Publications Pvt. Ltd, Delhi 110 092, 1995.

Digital Open Educational Resources (DOER) :

<https://www.udemy.com/course/research-methods-and-statistics-advanced>

<https://www.questionpro.com/blog/social-research>

<https://www.gov.uk/search/research-and-statistics>

www.statistics.gov.lk

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 Introduction to Social Work Research				
1.1	Social Work Research	2	Chalk & Talk	Black Board
1.2	Scientific Method – Definition,	2	Chalk & Talk	LCD
1.3	Assumptions and steps. Research – Definition, Objectives and Characteristics	4	Lecture	PPT
1.4	Features of Scientific method	2	Lecture	Black Board
1.5	Social Work Research Definition, Objectives and Scope	3	Lecture	Black Board
1.6	Scientific Method	2	Discussion	Black Board
UNIT-2 Research Problem, Hypothesis and Research Design				
2.1	Research Design	2	Chalk & Talk	Black Board
2.2	Identification and Formulation of Research Problem	2	Chalk & Talk	LCD
2.3	Hypothesis – Meaning, Types, Sources, Criteria of Good Hypothesis	3	Lecture	PPT
2.4	Statement of Objectives	2	Chalk & Talk	Black Board

2.5	Research Design – Explorative, Descriptive	2	Chalk & Talk	Black Board
2.6	Diagnostic and Experimental Designs.	2	Chalk & Talk	Black Board
2.7	Operational Definition	2	Chalk & Talk	Black Board
UNIT -3	Description on Data, Sampling and Scales			
3.1	Sources of Data – Primary and Secondary Sources	2	Chalk & Talk	Black Board
3.2	Sampling – Types – Sampling Error and Sample Size	2	Chalk & Talk	Black Board
3.3	Techniques and Tools of Data Collection	2	Lecture	PPT
3.4	Observation, Questionnaire and Interview schedule	2	Chalk & Talk	Black Board
3.5	Pilot Study and Pre- Test.Processing and Presentation of Data	2	Chalk & Talk	Black Board
3.6	Classification – Objectives, Types – Coding and Tabulation	2	Chalk & Talk	Black Board
3.7	Components of a Table – Types.Scales – Thurstone, Likert, Bogardus and Sociometry	3	Chalk & Talk	Black Board
UNIT -4	Statistical Measurement			
4.1	Statistics	3	Chalk & Talk	Black Board
4.2	Definition – Function – Levels of Measurement – Nominal, Ordinal, Interval and Ratio	3	Lecture	LCD

4..3	Measurement of Central Tendency – Mean, Median, and Mode –	3	Lecture	PPT
4.4	– Measures of Dispersion – Range, Quartile Deviation, Mean Deviation	3	Chalk & Talk	Black Board
4.5	Standard Deviation – Correlation – Spearman’s Rank Correlation.	3	Chalk & Talk	Black Board

NIT-5 Report Writing in Social Work Research

5.1	Report Writing	3	Chalk & Talk	Black Board
5.2	– Meaning and Purpose, Characteristics	3	Chalk & Talk	LCD
5.3	Functions, Types – Body of the report	3	Lecture	PPT
5.4	Chapterization – Guidelines for Drafting Research Report	3	Lecture	Black Board
5.5	Footnotes and Bibliography	3	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	2 *	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Seminar	1	- 5 Mks
C6	- Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the nature, objectives, scope and methods of scientific social work research.	K2	PSO7
CO 2	Indicate the objectives, problems, and hypothesis and research designs.	K2	PSO7
CO 3	Apply the statistical tools in measuring variables.	K3	PSO7
CO 4	Explain the classification, coding, tabulation, scales and sampling.	K4	PSO7
CO 5	Assess the types, source, tools, processing and presentation of data collection.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1

COURSE DESIGNER-

T. Geetha

Dr.Geetha

Forwarded By

Dr.M.Meenakumari

[Signature]
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
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Tamilnadu-625 018

**II MSW
SEMESTER –III**

Old

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW 311B/	SOCIAL WORK PRACTICE IN PSYCHIATRIC SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course gives an outline about Psychiatric Social Workers and their varied roles to promote mental health.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings.

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

UNITS

UNIT I: Introduction to Psychiatric Social Work [15 HRS]

Psychiatric Social Work – Concept – Definition, Meaning, Scope – History of Psychiatric Social Work in India - Problems of Psychiatric Patients during Pre-hospital, Post-hospital, family, Community Perspective, History of Social Work in USA and UK.

UNIT II: Symptoms [15 HRS]

Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE, Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia, b) Psychosis: Functional, Affective Disorders, Organic Disorders.

UNIT III: Community Psychiatry [15 HRS]

Community Psychiatry: History – Principles – Primary, Secondary and Tertiary Prevention.

UNIT IV: Rehabilitation

[15 HRS]

Rehabilitation : Concept – Definition – Evolution – Family in Rehabilitation Process – Importance of Social Worker in Rehabilitation Planning – Day Care Centre – Occupational Therapy and Vocational Therapy – Residential Homes.

UNIT V: Psychiatric Social Work practice

[15 HRS]

Psychiatric Social Work practice in different settings – Hospital (Self Study), Educational Institution, Institution for Special Children, Mental Health Service Unit (Self Study), Mentally Challenged, Psychiatric Department, Child Guidance Clinic.

UNIT VI: Dynamism

The Diagnostic & Statistical manual of Mental Disorder, Psychiatric Social work Practice in India.

TEXT BOOK:

1. “A Short Text book of psychiatry”, Niraj Ahuja 5th ed, Jaypee Brothers, New Delhi, 2005.

REFERENCES:

1. V.K. Kothari “Introduction to Philosophy of Mind and mental Illness”, Signature books Integrate, Delhi, 2011
2. Linda Gask “A Short Introduction to psychiatry”, Sage Publications, N.D, 2004.
3. Agarwal A.C, “Clinical Psychiatry”, New Central Book Agency Pvt Ltd Calcutta, 1995.
4. Varghese, Abhraham, “Introduction to Psychiatry”, B.I Publications Pvt Ltd Chennai, 1996
5. Mangal SK “Abnormal Psychology”, New Delhi: Sterling Publishers Private Limited, 1989
6. Carson Robert C “Abnormal Psychology”, Delhi: Pearson Education, 2009

7. Sarason Irwin G, "Abnormal Psychology: The Problem of Maladaptive Behavior", New Delhi: Prentice Hall of India Pvt Ltd, 2005
8. Page James D, "Abnormal Psychology: a Clinical Approach to Psychological Deviants", New Delhi: Tata McGraw Hill, 2003
9. Vikram Patel, "Where There is No Psychiatrist: A Mental Health Care Manual" by February 2004 Vol.55

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 TITLE: Introduction to Psychiatric Social Work				
1.1	Psychiatric Social Work – Concept – Definition, Meaning, Scope	3	Chalk & Talk	Black Board
1.2	History of Psychiatric Social Work in India	2	Chalk & Talk	PPT& White board
1.3	Problems of Psychiatric Patients during Pre-hospital	2	Lecture	PPT& White board
1.4	Post-hospital, family	3	Lecture	Black Board
1.5	Community Perspective	2	Lecture	Black Board
1.6	History of Social Work in USA and UK	3	Lecture	Black Board
UNIT -2 TITLE: Symptoms				
2.1	Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE	3	Lecture	PPT& White board
2.2	Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia,	4	Chalk & Talk	Black Board
2.3	Obsessive Compulsive Disorder, Phobia	4	Lecture	PPT& White board

2.4	b) Psychosis: Functional, Affective Disorders, Organic Disorders	4	Chalk & Talk	Black Board
UNIT-3 Community Psychiatry				
3.1	Community Psychiatry: History	5	Lecture	Black Board
3.2	Community Psychiatry: Principles	5	Chalk & Talk	PPT& White board
3.3	Primary, Secondary and Tertiary Prevention	5	Lecture	PPT& White board
UNIT -4 TITLE:Rehabilitation				
4.1	Rehabilitation : Concept – Definition – Evolution	2	Lecture	Black Board
4.2	Family in Rehabilitation Process	2	Chalk & Talk	Black Board
4.3	Importance of Social Worker in Rehabilitation Planning	3	Lecture	PPT& White board
4.4	Day Care Centre	2	Chalk & Talk	Black Board
4.5	Occupational Therapy and Vocational Therapy	3	Chalk & Talk	Black Board
4.6	Residential Homes	3	Chalk & Talk	PPT& White board
UNIT-5 TITLE Psychiatric Social Workpractice				
5.1	Psychiatric Social Work practice in different settings – Hospital	2	Lecture	Black Board
5.2	Educational Institution	2	Chalk & Talk	PPT& White board

5.3	Institution for Special Children	3	Lecture	Black Board
5.4	Mental Health Service Unit	2	Lecture	PPT & White board
5.5	Mentally Challenged, Psychiatric Department	3	Lecture	Black Board
5.6	Child Guidance Clinic	3	Lecture	PPT & White board

COURSE CONTENTS & LECTURE SCHEDULE:

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average	Better of W1	M1+M2	MID-SEM TESTS				
		0 Mks.		5Mks	35 Mks.	5 Mks.	40Mks	
K1	5	-	-	2 ½	-		-	-
K2	-	5	4	2 ½	5		5	12.5 %
K3	-	-	3	5	12		12	30 %
K4	-	-	3	5	9		9	22.5%
Non Scholastic	-	-	-	-	9		9	22.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are :**

K1-Remember, K2-Understand, K3-Apply, K4-Analyse

The I PG course teachers are requested to start conducting S1, W1, M1,

EVALUATION PATTERN

SCHOLASTIC				NON – SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non – Scholastic

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe Various Settings for Psychiatric Social Work Practice.	K2	PSO1
CO 2	Understand the Concepts of Rehabilitation Process and Techniques.	K2	PSO3
CO 3	Illustrate the History of Community Psychiatry in Global Context.	K3	PSO5
CO 4	Analyse the Symptoms, Aetiology and Diagnosis of Neurosis and Psychosis	K4	PSO2
CO 5	Evaluate the Scope and History of Psychiatric Social Work Profession in India.	K5	PSO6

COURSE DESIGNER:



Dr. P. Jacintha JosephineJulie

Forwarded By



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
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FATIMA COLLEGE, MADURAI
Tamilnadu-625 018

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2020 onwards

NEW

TOTAL CHANGE 10%

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW 311B/	SOCIAL WORK PRACTICE IN PSYCHIATRIC SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course gives an outline about Psychiatric Social Workers and their varied roles to promote mental health.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings.

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

UNITS

10%

UNIT I: Introduction to Psychiatric Social Work

[15 HRS]

Psychiatric Social Work – Concept – Definition, Meaning, Scope – History of Psychiatric Social Work in India - Problems of Psychiatric Patients during Pre-hospital, Post-hospital, family, Community Perspective, History of Psychiatric Social Work in India and abroad.

UNIT II: Symptoms

[15 HRS]

Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE, Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia, b) Psychosis: Functional, Affective Disorders, Organic Disorders.

UNIT III: Community Psychiatry

[15 HRS]

Community Psychiatry: History – Principles – Primary, Secondary and Tertiary Prevention - Tele Psychiatry

UNIT IV: Rehabilitation

[15 HRS]

Rehabilitation : Concept – Definition – Evolution – Family in Rehabilitation Process – Importance of Social Worker in Rehabilitation Planning – Day Care Centre – Occupational Therapy and Vocational Therapy – Residential Homes - Expressed emotions.

UNIT V:Psychiatric SocialWorkpractice

[15 HRS]

Psychiatric Social Work practice in different settings – Hospital (Self Study), Educational Institution, Institution for Special Children, Mental Health Service Unit(Self Study), Mentally Challenged, Psychiatric Department, Child GuidanceClinic.

UNIT VI:Dynamism

The Diagnostic & Statistical manual of Mental Disorder.

TEXT BOOK:

2. “A Short Text book of psychiatry”, NirajAhuja 5thedt, Jaypee Brothers, New Delhi ,2005.

REFERENCES:

- 10.V.K. Kothari “Introduction to Philosophy of Mind and mental Illness”, , Signature books Integrate, Delhi,2011
- 11.LindaGask“AShortIntroductiontopsychiatry”,SagePublications, N.D, 2004.
- 12.Agarwal A.C,“ClinicalPsychiatry”,NewCentralBookAgencyPvtLtd Calcutta, 1995.
- 13.Varghese,Abhraham,“IntroductiontoPsychiatry”,B.IPublicationsPvt Ltd Chennai , 1996
- 14.Mangal SK “Abnormal Psychology”, New Delhi: SterlingPublishers PrivateLimited, 1989
- 15.Carson Robert C “Abnormal Psychology”, Delhi: Pearson Education, 2009
16. Sarason Irwin G, “Abnormal Psychology: The Problem of Maladaptive Behavior”,New Delhi: Prentice Hall of India Pvt Ltd,2005
- 17.Page James D, “Abnormal Psychology: a Clinical Approach to Psychological Deviants”, New Delhi: Tata McGraw Hill,2003
- 18.Vikram Patel, “Where There is No Psychiatrist: A Mental Health Care Manual” by February 2004 Vol.55

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 TITLE: Introduction to Psychiatric Social Work				
1.1	Psychiatric Social Work – Concept – Definition, Meaning, Scope	3	Chalk & Talk	Black Board
1.2	History of Psychiatric Social Work in India	2	Chalk & Talk	PPT& White board
1.3	Problems of Psychiatric Patients during Pre-hospital	2	Lecture	PPT& White board
1.4	Post-hospital, family	3	Lecture	Black Board
1.5	Community Perspective	2	Lecture	Black Board
1.6	History of Social Work in USA and UK	3	Lecture	Black Board
UNIT -2 TITLE: Symptoms				
2.1	Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE	3	Lecture	PPT& White board
2.2	Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia,	4	Chalk & Talk	Black Board
2.3	Obsessive Compulsive Disorder, Phobia	4	Lecture	PPT& White board
2.4	b) Psychosis: Functional, Affective Disorders, Organic Disorders	4	Chalk & Talk	Black Board
UNIT-3 Community Psychiatry				

3.1	Community Psychiatry: History	5	Lecture	Black Board
3.2	Community Psychiatry: Principles	5	Chalk & Talk	PPT& White board
3.3	Primary, Secondary and Tertiary Prevention	5	Lecture	PPT& White board
UNIT -4 TITLE:Rehabilitation				
4.1	Rehabilitation : Concept – Definition – Evolution	2	Lecture	Black Board
4.2	Family in Rehabilitation Process	2	Chalk & Talk	Black Board
4.3	Importance of Social Worker in Rehabilitation Planning	3	Lecture	PPT& White board
4.4	Day Care Centre	2	Chalk & Talk	Black Board
4.5	Occupational Therapy and Vocational Therapy	3	Chalk & Talk	Black Board
4.6	Residential Homes	3	Chalk & Talk	PPT& White board
UNIT-5 TITLE Psychiatric Social Workpractice				
5.1	Psychiatric Social Work practice in different settings – Hospital	2	Lecture	Black Board
5.2	Educational Institution	2	Chalk & Talk	PPT& White board
5.3	Institution for Special Children	3	Lecture	Black Board

5.4	Mental Health Service Unit	2	Lecture	PPT& White board Black
5.5	Mentally Challenged, Psychiatric Department	3	Lecture	Board
5.6	Child Guidance Clinic	3	Lecture	PPT& White board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholast ic Marks	Non Scholast ic Marks C6	CIA Total	% of Assessm ent
	T1 10 Mks.	T2 10 Mks.	Semin ar 5 Mks.	Assign ment 5 Mks	OBT/P PT 5 Mks	35 Mks.	5 Mks.	40Mk s.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholasti c	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA	
Scholastic	35
Non Scholastic	5
	40

CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	2 *	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Seminar	1	- 5 Mks
C6	- Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe Various Settings for Psychiatric Social Work Practice.	K2	PSO1
CO 2	Understand the Concepts of Rehabilitation Process and Techniques.	K2	PSO3
CO 3	Illustrate the History of Community Psychiatry in Global Context.	K3	PSO5
CO 4	Analyse the Symptoms, Aetiology and Diagnosis of Neurosis and Psychosis	K4	PSO2
CO 5	Evaluate the Scope and History of Psychiatric Social Work Profession in India.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
Weakly Correlated -1


COURSE DESIGNER:



Dr. P. Jacintha JosephineJulie

Forwarded By

Dr.M.Meenakumari



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
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Tamilnadu-625 018

**II MSW
SEMESTER -III**

Old

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WE K	CREDIT S
PSSW	19MSW 312	COUNSELLING :THEORY AND PRACTICE	Core	6	5

COURSE DESCRIPTION

This course is an introduction to the profession of counselling. It gives a critical examination of the various approaches to counselling should lead to an understanding of personal beliefs about and approaches to counselling.

COURSE OBJECTIVES

To equip the students with the skills of Counselling. To apply counselling skills in different settings.

UNITS

UNIT I: Introduction to Counselling

[15 HRS] Counselling:

Definition, Meaning, Objectives, **Elements**, Goals – need of Counselling – Types:

Directive Counselling,

Non-Directive Counselling,

Eclectic Counselling, **Individual Counselling, Group Counselling – Skills of a counsellor(SelfStudy).**

UNIT II: Counselling Process

[15 HRS]

Counselling Process: Relationship Building, assessment and Diagnosis, Formulation of Counselling Goals, Intervention and Problem solving, Termination and follow-up, limitations of counselling.

UNIT III:ApproachestoCounselling**[15 HRS]**

Approaches to Counselling: Client Centered, Behavioral, Cognitive, Solution Oriented.

UNIT IV: TherapiesofCounselling**[15 HRS]**

TherapiesofCounselling: Rational Emotive Therapy, Gestalt Therapy, Re-Educative Therapy, Family Therapy, MaritalTherapy.

UNIT V:Counselling inDifferentSettings**[15 HRS]**

Counselling in Different Settings: **Hospital, Education (Self Study)**, De-addiction Centre, Correctional institution, Occupational Setting. **UNIT VI:**

Dynamism

Existing Counselling Practices in Madurai, Credit Counselling, Ecological Counselling

TEXT BOOK:

1. "Counselling and Psychotherapy", MedhaVasishit, New Delhi: Authors Press Ltd, 2008

REFERENCES:

1. MedhaVasishit, "CounsellingandPsychotherapy", New Delhi:Authors Press Ltd, 2008
2. Nelson -Jones Richard, "Basic Counselling Skills: A Helper`s Manual", New Delhi: Galgotia Publications Ltd,2003
3. Dave Indu, "BasicEssentialsofCounselling",Delhi:Sterling Publishers Private Limited, 1991
4. Geldard Kathyrn, "Counselling Children: A practicalIntroduction", New Delhi: Sage, 1997
5. Patterson Lewis E, "Counselling Process", London:Thomson Learning Publishers, 2000
6. Orbach Ann, "Counselling Older Clients", New Delhi: Sage Publications, 2003
7. Patterson Lewis E, "Counselling Process", London:Thomson Learning Publishers, 2000
8. "Counselling Skills", Bombay: Kansil& Sons,2008
9. Miller Lisa, "Counselling Skills for Social Work", New Delhi:Sage Publications,2006

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 TITLE: Introduction to Counselling				
1.1	Counselling: Definition, Meaning, Objectives	3	Chalk & Talk	Black Board
1.2	Elements of Counselling	3	Chalk & Talk	PPT& White board
1.3	Goals of counselling, Need of counselling	3	Lecture	PPT& White board
1.4	Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling	3	Lecture	Black Board
1.5	Individual Counselling, Group Counselling – Skills of a counsellor	3	Lecture	Black Board
UNIT -2 TITLE: Counselling Process				
2.1	Counselling Process: Relationship Building, assessment and Diagnosis,	5	Lecture	PPT& White board
2.2	Formulation of Counselling Goals, Intervention and Problem solving	5	Chalk & Talk	Black Board
2.3	Termination and follow-up, limitations of counselling	5	Lecture	PPT& White board
UNIT -3 TITLE: Approaches to Counselling				
3.1	Approaches to Counselling: Client Centered, Behavioral	8	Chalk & Talk	Black Board
3.2	Cognitive, Solution Oriented	7	Chalk & Talk	Black Board

UNIT-4 TITLE: Therapies ofCounselling				
4.1	Therapies of Counselling: Rational Emotive Therapy	3	Lecture	PPT& White board
4.2	Gestalt Therapy	3	Chalk & Talk	Black Board
4.3	Re-Educative Therapy	3	Lecture	Black Board
4.4	Family Therapy	3	Chalk & Talk	Black Board
4.5	Marital Therapy	3	Chalk & Talk	PPT& White board
UNIT-5 TITLE: Counselling in DifferentSettings				
5.1	Counselling in Different Settings: Hospital	3	Lecture	Black Board
5.2	Education	3	Chalk & Talk	Black Board
5.3	De-addiction Centre	3	Chalk & Talk	Black Board
5.4	Correctional institution	3	Chalk & Talk	Black Board
5.5	Occupational Setting	3	Chalk & Talk	Green Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average 5 Mks.	Better of W1, W2 5+5=10 Mks.	M1+M2 15Mks	MID-SEM TEST 5Mks	35 Mks.	5 Mks.	40Mks	
K1	5	-	-	2 ½	-		-	-
K2	-	5	4	2 ½	5		5	12.5 %
K3	-	-	3	5	12		12	30 %
K4	-	-	3	5	9		9	22.5%
Non Scholastic	-	-	-	-	9		9	22.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are :

K1-Remember, K2-Understand, K3-Apply, K4-Analyse

The I PG course teachers are requested to start conducting S1, W1, M1

EVALUATIONPATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non – Scholastic

COURSE OUTCOMES

On the successful completion of the course, students will be able to:


NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the significance of counselling and assess the skills and qualities of a good counsellor.	K2	PSO1& PSO2
CO 2	Describe the perspectives and practices in counselling	K2	PSO3
CO 3	Interpret the importance of counselling ethics in the counselling profession.	K3	PSO5
CO 4	Differentiate between guidance and counselling.	K4	PSO7
CO 5	Evaluate the need of counselling in specific situations	K5	PSO4

COURSE DESIGNER:



Dr.M.Meena Kumari

Forwarded By



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II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2020 onwards

NEW-

TOTAL CHANGE 10%

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WE K	CREDIT S
PSSW	19MSW 312	COUNSELLING :THEORY AND PRACTICE	Core	6	5

COURSE DESCRIPTION

This course is an introduction to the profession of counselling. It gives a critical examination of the various approaches to counselling should lead to an understanding of personal beliefs about and approaches to counselling.

COURSE OBJECTIVES

To equip the students with the skills of Counselling.

To apply counselling skills in different settings.

UNITS

UNIT I: Introduction to Counselling [15 HRS]

Counselling: Definition, Meaning, Objectives, Elements, Goals – need of Counselling – Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling, **Individual Counselling, Group Counselling – Skills of a counsellor (SelfStudy).**

10%

UNITII: Counselling Process [15 HRS]

Counselling Process: Relationship Building, assessmentandDiagnosis, Formulation of Counselling Goals, Intervention and Problemsolving, Termination and follow-up, limitations ofcounselling. **Transparence and Counter Transparence**

UNIT III: Approaches to Counselling [15 HRS]

Approaches to Counselling: Client Cantered, Behavioural, Cognitive, Solution Oriented.

UNIT IV: Therapies of Counselling [15 HRS]

TherapiesofCounselling: Rational Emotive Therapy, Gestalt Therapy, Re-Educative Therapy, Family Therapy, MaritalTherapy.

UNIT V: Counselling in Different Settings**[15 HRS]**

Counselling in Different Settings: **Hospital, Education, School Counselling (Self Study)**, De-addiction Centre, Correctional institution, Occupational Setting, **Industrial setting**

UNIT VI: Dynamism

Existing Counselling Practices in Madurai, Credit Counselling, Ecological Counselling

TEXT BOOK:

1. "Counselling and Psychotherapy", Medha Vasishit, New Delhi: Authors Press Ltd, 2008

REFERENCES:

11. Medha Vasishit, "Counselling and Psychotherapy", New Delhi: Authors Press Ltd, 2008
12. Nelson -Jones Richard, "Basic Counselling Skills: A Helper's Manual", New Delhi: Galgotia Publications Ltd, 2003
13. Dave Indu, "Basic Essentials of Counselling", Delhi: Sterling Publishers Private Limited, 1991
14. Geldard Kathryn, "Counselling Children: A practical Introduction", New Delhi: Sage, 1997
15. Patterson Lewis E, "Counselling Process", London: Thomson Learning Publishers, 2000
16. Orbach Ann, "Counselling Older Clients", New Delhi: Sage Publications, 2003
17. Patterson Lewis E, "Counselling Process", London: Thomson Learning Publishers, 2000
18. "Counselling Skills", Bombay: Kansil & Sons, 2008
19. Miller Lisa, "Counselling Skills for Social Work", New Delhi: Sage Publications, 2006
20. Rao Narayana S, "Counselling and Guidance New Delhi: Tata McGraw Hill, 2004

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Introduction to Counselling		
1.1	Counselling: Definition, Meaning, Objectives	3	Chalk & Talk	Black Board

1.2	Elements of Counselling	3	Chalk & Talk	PPT& White board
1.3	Goals of counselling, Need of counselling	3	Lecture	PPT& White board
1.4	Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling	3	Lecture	Black Board
1.5	Individual Counselling, Group Counselling – Skills of a counsellor	3	Lecture	Black Board
UNIT -2 TITLE: Counselling Process				
2.1	Counselling Process: Relationship Building, assessment and Diagnosis,	5	Lecture	PPT& White board
2.2	Formulation of Counselling Goals, Intervention and Problem solving	5	Chalk & Talk	Black Board
2.3	Termination and follow-up, limitations of counselling	5	Lecture	PPT& White board
UNIT -3 TITLE: Approaches toCounselling				
3.1	Approaches to Counselling: Client Centered, Behavioral	8	Chalk & Talk	Black Board
3.2	Cognitive, Solution Oriented	7	Chalk & Talk	Black Board

UNIT-4 TITLE: Therapies ofCounselling				
4.1	Therapies of Counselling: Rational Emotive Therapy	3	Lecture	PPT& White board
4.2	Gestalt Therapy	3	Chalk & Talk	Black Board
4.3	Re-Educative Therapy	3	Lecture	Black Board
4.4	Family Therapy	3	Chalk & Talk	Black Board
4.5	Marital Therapy	3	Chalk & Talk	PPT& White board
UNIT-5 TITLE: Counselling in DifferentSettings				
5.1	Counselling in Different Settings: Hospital	3	Lecture	Black Board
5.2	Education	3	Chalk & Talk	Black Board
5.3	De-addiction Centre	3	Chalk & Talk	Black Board
5.4	Correctional institution	3	Chalk & Talk	Black Board
5.5	Occupational Setting	3	Chalk & Talk	Green Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assess ment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assign ment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks. s.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	2 *	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Seminar	1	-	5 Mks
C6	- Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the significance of counselling and assess the skills and qualities of a good counsellor.	K2	PSO1& PSO2
CO 2	Describe the perspectives and practices in counselling	K2	PSO3
CO 3	Interpret the importance of counselling ethics in the counselling profession.	K3	PSO5
CO 4	Differentiate between guidance and counselling.	K4	PSO7
CO 5	Evaluate the need of counselling in specific situations	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1


COURSE DESIGNER:



Dr.M.Meena Kumari

Forwarded By

Dr.M.Meenakumari



Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,
Assistant Professor & Head
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Tamilnadu-625 018

**II MSW
SEMESTER -IV**

Old

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW 417B/	SOCIAL WORK PRACTICE IN MEDICAL SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings.

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

UNITS

UNIT I Introduction to behaviourofhealth [10 HRS]

Health: Meaning – Definition - **Communicable and Non-Communicable – LifeStyleDiseases (Self Study)** - Sick Role - IllnessBehaviour.

UNIT II Introduction to MedicalSocialWork [10 HRS]

Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical SocialWork.

UNIT III Roleoffamily [12 HRS]

Concepts of Medical Social Work – Hospitalization of patient - Impact on Family – Need for the involvement of family in treatment process.

UNIT IV: Role ofSocialWorker [14HRS]

Role of Social Worker in Community Outreach Programmes- Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations - Application of Social Work Methods in Medical Settings - Scope of Research in Medical Settings – Epidemiological Research.

UNIT V HealthCare Programmes

[14HRS] National

and International Organizations for Health – ICMR, NACO, WHO, National Health Programmes in India as on 2017 – Community Health – Meaning Principles and strategies, Health Education – Meaning and Methods and Techniques – National HealthPolicy.

UNIT VI Dynamism

Medical Social work Practice at State level and National level.

TEXT BOOK:

1. I.Sundar, "Social Work Practices in Health and Medical Profession", Sarup Book Publihers Pvt Ltd, New Delhi, 2009.

REFERENCE BOOKS:

1. A.K.Patel, M.V.Dubey, "Clinical Social Work", Crescent Publishing Corporate, 2010, N.D.
2. Chowdhry Paul, "Introduction to Social Work, History, Conepts, Methods and Fields" Atmal Ram & sons, Delhi 1983
3. Fink, Arthur.E, "Fieldsof Social Work", Holt Rinehart and Winston Inc, 1963.
4. Jacob, K.K, "Method & Fieldsof Social Work in India" South Asian Books, Madras, 1900.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 TITLE: Introduction to Behaviour of Health				
1.1	Health: Meaning – Definition	2	Chalk & Talk	Black Board
1.2	Communicable and Non-Communicable	4	Chalk & Talk	PPT& White board
1.3	Sick Role - Illness Behaviour	4	Lecture	PPT& White board
UNIT-2 TITLE : Introduction to Medical Social Work				
2.1	Medical Social Work: Introduction, Definition	4	Lecture	PPT& White board
2.2	Historical development of the Profession	4	Chalk & Talk	Black Board
2.3	Different settings for Medical Social Work.	2	Lecture	PPT& White board
UNIT -3 TITLE: Role of Family				
3.1	Concepts of Medical Social Work	4	Chalk & Talk	Black Board
3.2	Hospitalization of patient , Impact on Family	4	Chalk & Talk	PPT& White board
3.3	Need for the involvement of family in treatment process.	4	Lecture	PPT& White board

UNIT-4 TITLE: Role of Social Worker				
4.1	Role of Social Worker in Community Outreach Programmes	3	Lecture	Black Board
4.2	Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations	3	Chalk & Talk	Black Board
4.3	Application of Social Work Methods in Medical Settings	3	Lecture	PPT& White board
4.4	Scope of Research in Medical Settings	3	Chalk & Talk	Black Board
4.5	Epidemiological Research.	2	Chalk & Talk	Black Board
UNIT-5 TITLE: Health Care Programmes				
5.1	National and International Organizations for Health	3	Lecture	Black Board
5.2	ICMR, NACO, WHO	2	Chalk & Talk	PPT& White board
5.3	National Health Programmes in India as on 2017	2	Lecture	Black Board
5.4	Community Health – Meaning Principles and strategies	3	Lecture	PPT& White board
5.5	Health Education – Meaning and Methods and Techniques	3	Lecture	Black Board
5.6	National Health Policy.	1	Lecture	PPT& White board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average 5 Mks.	Better of W1, W2 5+5=10 Mks.	M1+M2 15Mks	MID-SEM TEST 5Mks	35 Mks.	5 Mks.	40Mks	
K1	5	-	-	2 ½	-		-	-
K2	-	5	4	2 ½	5		5	12.5 %
K3	-	-	3	5	12		12	30 %
K4	-	-	3	5	9		9	22.5%
Non Scholastic	-	-	-	-	9		9	22.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I PG are :

K1-Remember, K2-Understand, K3-Apply, K4-Analyse

The I PG course teachers are requested to start conducting S1, W1, M

1,

EVALUATIONPATTERN

SCHOLASTIC				NON – SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non – Scholastic

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the meaning and concepts of Communicable and Non Communicable Diseases.	K2	PSO1
CO 2	Understand the role of Medical Social Worker in Community Outreach Programmes.	K2	PSO3
CO 3	Explain the concepts of Medical Social Work	K3	PSO5
			74

CO 4	Analyse Historical Development of Medical Social Work Profession.
CO 5	Criticize National and International Organization for Health and Techniques of Health Education

K4

PSO6

K5

PSO2

COURSE DESIGNER:



Dr.M.Suganya

Forwarded By



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NEW**TOTAL CHANGE - 35%****II Master of Social Work (MSW)****SEMESTER –IV***For those who joined in 2021 onwards*

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED IT S
PSSW	21MSW 417B/	SOCIAL WORK PRACTICE IN MEDICAL SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

35%**UNITS****UNIT I Introduction to health & Medical Social Work [10 HRS]**

Health: Meaning – Definition – Types and Importance of Health, Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical Social Work, Sick Role – Illness Behaviour.

UNIT II Communicable and Non Communicable Diseases [10 HRS]

Communicable Diseases- Definition, Types and Symptoms- Viruses- Rhinoviruses, HIV- Bacteria- Salmonella, Escherichia Coli, Tuberculosis- Fungi- Ringworm Non- Communicable Diseases- Definition, Types and Symptoms- Cardiovascular diseases, Cancer, Chronic Respiratory Diseases

Life Style Diseases-Definition, Types- Obesity, Type II Diabetes, Chronic obstructive pulmonary disease, Cirrhosis, High blood pressure

UNIT III Role of family [12 HRS]

Concepts of Medical Social Work – Hospitalization of patient – Hospitalization syndrome- Impact on Family – Need for the involvement of family in treatment process, Pre-discharge and post discharge counselling

UNIT IV: Role of Social Worker

[14HRS]

Role of Social Worker in Community Outreach Programmes- Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations - Application of Social Work Methods in Medical Settings - Scope of Medical Social Work.

UNIT V Health Care Programmes

[14HRS]

National and International Organizations for Health – ICMR, NACO, WHO, National Health Programmes in India as on 2020 – Community Health – Meaning Principles and strategies, Health Education – Meaning and Methods and Techniques – National Health Policy.

UNIT VI Dynamism

Medical Social work Practice at State level and National level – role of professional medical social workers in prevention, curative, clinical, after care and rehabilitation process.

TEXT BOOK:

1. I.Sundar, Social Work Practices in Health and Medical Profession”, Sarup Book Publishers Pvt Ltd, New Delhi, 2009.

REFERENCE BOOKS:

1. A.K.Patel, M.V.Dubey, “Clinical Social Work”, Crescent Publishing Corporate, 2010, N.D.
2. Chowdhry Paul, “Introduction to Social Work, History, Concepts, Methods and Fields” Atmal Ram & sons, Delhi 1983
3. Fink, Arthur. E, “Fields of Social Work”, Holt Rinehart and Winston Inc, 1963.
4. Jacob, K.K, “Methods & Fields of Social Work in India” South Asian Books, Madras, 1900.

Digital Open Educational Resources (DOER) :

https://www.researchgate.net/publication/314284023_Medical_Social_Work.

<https://www.socialworkers.org/LinkClick.aspx?fileticket=fFnsRHX-4H...> · PDF file

<https://academic.oup.com/bjsw/article/49/2/318/5046031>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 TITLE: Introduction to Behaviour of Health				
1.1	Health: Meaning – Definition	2	Chalk & Talk	Black Board
1.2	Communicable and Non-Communicable	4	Chalk & Talk	PPT& White board
1.3	Sick Role - Illness Behaviour	4	Lecture	PPT& White board
UNIT-2 TITLE : Introduction to Medical Social Work				
2.1	Medical Social Work: Introduction, Definition	4	Lecture	PPT& White board
2.2	Historical development of the Profession	4	Chalk & Talk	Black Board
2.3	Different settings for Medical Social Work.	2	Lecture	PPT& White board
UNIT -3 TITLE: Role of Family				
3.1	Concepts of Medical Social Work	4	Chalk & Talk	Black Board
3.2	Hospitalization of patient , Impact on Family	4	Chalk & Talk	PPT& White board
3.3	Need for the involvement of family in treatment process.	4	Lecture	PPT& White board

UNIT-4 TITLE: Role of Social Worker				
4.1	Role of Social Worker in Community Outreach Programmes	3	Lecture	Black Board
4.2	Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations	3	Chalk & Talk	Black Board
4.3	Application of Social Work Methods in Medical Settings	3	Lecture	PPT& White board
4.4	Scope of Research in Medical Settings	3	Chalk & Talk	Black Board
4.5	Epidemiological Research.	2	Chalk & Talk	Black Board
UNIT-5 TITLE: Health Care Programmes				
5.1	National and International Organizations for Health	3	Lecture	Black Board
5.2	ICMR, NACO, WHO	2	Chalk & Talk	PPT& White board
5.3	National Health Programmes in India as on 2017	2	Lecture	Black Board
5.4	Community Health – Meaning Principles and strategies	3	Lecture	PPT& White board
5.5	Health Education – Meaning and Methods and Techniques	3	Lecture	Black Board
5.6	National Health Policy.	1	Lecture	PPT& White board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %
Scholastic					35				
Non Scholastic					5				
					40				

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	2 *	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Seminar	1	-	5 Mks
C6	- Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the meaning and concepts of Communicable and Non Communicable Diseases.	K2	PSO1
CO 2	Understand the role of Medical Social Worker in Community Outreach Programmes.	K2	PSO3
CO 3	Explain the concepts of Medical Social Work	K3	PSO5
CO 4	Analyse Historical Development of Medical Social Work Profession.	K4	PSO6
CO 5	Criticize National and International Organization for Health and Techniques of Health Education	K5	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦
Weakly Correlated -1


COURSE DESIGNER:



Dr.M.Suganya

Forwarded By

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