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Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2021 - 2022

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

NAME OF THE PROGRAMME: BBA

Programme Outcomes (POs)

| PO 1 | At the end of the three-year Bachelors in Business Administration program, students |
|------|--|
| PO 2 | would gain a thorough grounding in the fundamentals of business management. |
| PO 3 | The industry and entrepreneurship-oriented curriculum offers a number of specializations and practical exposures which would equip the student to face the contemporary challenges in the field. |
| PO 4 | The holistic outlook of the program with a number of values based and personality |
| PO 5 | Development courses ensures that students are groomed into up-to-date, assertive and effective business executives with strong leadership skills and social consciousness. |



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Programme Specific Outcomes (PSOs)

| PSO 1 | Identify and describe current domestic and international business trends |
|-------|---|
| PSO 2 | Explain how proper business management benefits consumers and employees |
| PSO 3 | Define the basic rules related to human resources management |
| PSO 4 | Compare and contrast the different types of business ownership |
| PSO 5 | Evaluate and classify various marketing strategies |
| PSO 6 | Gain knowledge on the preparation of final accounts ,cost accounting & management accounting. |
| PSO 7 | Apply the theoretical knowledge in the projects/internship to gain career related experience. |
| PSO 8 | Develop critical thinking abilities that allows them to work ethically and professionally with people of diverse cultural and gender backgrounds. |



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Course Outcomes (COs)

| Course Code | Course Title | Nature of the Course (Local/National/ Regional/ Global) | Course Description | Course Outcomes |
|----------------|--|---|---|---|
| 19U1CC1 | Business Organisation and Correspondence | National | This paper helps to make the students understand various aspects of Business Letters and help them to draft various letters and reports | CO1 To demonstrate the necessary of effective communication. CO2 To design different kinds of business letters CO3 To compile complaints and adjustment letters CO4 To prepare letters for public authorities and other agencies. CO5 To analyze and draft the different types of |



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| Fundamentals of Management Global Fundament Global Foundament Global Foundament Global Foundament Global Foundament Global Foundament Global Foundament Global Global Foundament Global Foundament Global Global Foundament Global Foundament Global Foundament Global Global Foundament Global Foundament Global Global Foundament Global Global Foundament Glo | | | | | business report. |
|--|---------|--|--------|---|---|
| | 19U1CC2 | | Global | learn how to organizes the resources, integrates the resources in effective | CO1 To apply the management concept in functional areas. CO2 To demonstrate the need for planning and decision making for progressive existence of a firm. CO3 To compile the strengths of Departmentation. CO4 To analyse the different |
| | | | | | |
| | | | | | |
| | | | | | CO5 To compare the |
| | | | | | difference between tall and |



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| | | | | flat span of management. |
|-----------|-----------------|----------|---|--|
| 21ST1ACU1 | Fundamentals of | National | This course provides learner the opportunity to expand their knowledge and skills of the Statistical Concepts | represent data, and be able to recognize and |
| | Statistics | | and a personal development experience towards the needs of statistical data analysis. | |



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| | | data. |
|--|--|-----------------------------|
| | | uata. |
| | | |
| | | CO4 Compute measures of |
| | | dispersionto know the |
| | | extent of variability in |
| | | central values and measure |
| | | the spread or dispersion, |
| | | understand it, and identify |
| | | its causes to provide a |
| | | basis for action. |
| | | |
| | | CO5 Recognize the basic |
| | | concepts of correlation and |
| | | regression. Perform a |
| | | regression analysis, and |
| | | compute and interpret the |
| | | coefficient of correlation. |
| | | |



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| 21U1NME | Management Principles -NME (Offered to other major Students) | Regional | This course is designed to give a comprehensive view of the concept of management and its functions. | organization structure of a business firm CO4 Understand the elements of staffing & |
|---------|--|----------|--|--|
| | | | | discover how recruitment & selection is carried out in a business firm. |
| | | | | CO5 Acquire knowledge about direction & control & apply the techniques |
| | Introduction to | | This subject helps to | CO1 Identify the underlying |
| 19U2CC3 | Financial | National | understand the basic | principles, characteristics |
| | Accounting | | accounting concepts and | and objectives of a set of |



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| | | | their application in | financial statements. |
|----------------------|------------|-----------------------|--------------------------|------------------------------|
| | | | business and develops | CO2 Explain and apply |
| | | | the skill needed to | accounting concepts, |
| | | | analyze financial | principles and conventions |
| | | | statements effectively, | CO3 Prepare ledger |
| | | | and gain knowledge on | accounts using double entry |
| | | | the preparation of | bookkeeping and record |
| | | | financial statements. | journal entries |
| | | | | CO4 Enable the students to |
| | | | | understand the need for |
| | | | | making adjustments while |
| | | | | preparing final accounts |
| | | | | |
| | | | It helps the students to | CO1 To predict the |
| Managerial Economics | Managaria1 | | identify how pricing and | economic goal of the firm to |
| | National | production strategies | access the importance of | |
| | Deorionnes | | helpto meet the short- | decision making. |
| | | | run objective quickly | CO2 To analyse demand |



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| | | | and effectively | • | and supply condition and |
|----------|----------------------------|----------|-----------------|-----------|------------------------------|
| | | | | | access the position of the |
| | | | | | company. |
| | | | | | CO3 To compare and |
| | | | | | contrast basic market types |
| | | | | | and mechanism of |
| | | | | | competition and their |
| | | | | | business implications. |
| | | | | | CO4 To formulate and |
| | | | | | estimate the production |
| | | | | | function. |
| | | | | | CO5 To identify the |
| | | | | | computation of National |
| | | | | | Income and business cycle. |
| | | | | | |
| | | | The purpose | of having | CO1 Identify the axioms of a |
| 21M2ACU2 | Mathematics for Management | National | Mathematics | in this | system of set theory. |
| | wanagement | | course is to | make the | CO2 Solve systems of linear |



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| | | | students understand | equations by use of the |
|---------|-----------------------------------|----------|----------------------------|---|
| | | | and appreciate how | matrix. |
| | | | Mathematics can be | CO3 Discern effects of |
| | | | used as a tool or aid in | various types and methods |
| | | | decision-making. | of simple and compound |
| | | | and to understand | interest account. |
| | | | applications of matrices | CO4 Introduce the students |
| | | | in business. | how to use Variables for |
| | | | | Formulating differential |
| | | | | equations. |
| | | | | CO5 Learn the applications |
| | | | | of breakeven analysis. |
| | | | | |
| | | | This course is designed to | |
| | Management | | give a comprehensive | functions & functional areas of management. |
| 21U1NME | Principles -NME | Regional | view of the concept of | _ |
| | (Offered to other major Students) | | management and its | CO2 Understand & demonstrate planning and |
| | • | | functions. | decision-making process. |
| | | | | |



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| | | | | CO3 Gain knowledge about the fundamentals of organizing and apply it for constructing organization structure of a business firm |
|---------|----------------|--------|-------------------------|---|
| | | | | CO4 Understand the elements of staffing & discover how recruitment & selection is carried out in a business firm. |
| | | | | CO5 Acquire knowledge about direction & control & apply the techniques |
| | | | | |
| | | | Course helps to | CO1Analyse the behavior of |
| | Organisational | | understand individual | individuals and groups in |
| 19U3CC5 | Behaviour | Global | and group behaviour, | organisations in terms of |
| | Dellavioai | | communication, conflict | the key factors that |
| | | | and various | influence organisational |



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| | <u> </u> | |
|--|-------------------------|------------------------------|
| | management styles, | behaviour. |
| | motivational techniques | |
| | and coordination in the | CO2 Assess the potential |
| | work environment and | effects of |
| | apply these concepts to | organisational-level factors |
| | the development of an | (such as structure, culture |
| | organization's human | and change) on |
| | resources. | organisational behaviour. |
| | | |
| | | CO3 Identify the various |
| | | leadership styles and the |
| | | role of leaders in a |
| | | decision-making process. |
| | | |
| | | CO4 Analyze organisational |
| | | behavioral issues in the |
| | | context of organisational |
| | | behaviour theories, models |



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| | | | | and concepts. CO5 Explain group dynamics and demonstrate skills required for working in groups (Team Building) |
|---------|-------------------------|--------|--|---|
| 19U3CC6 | Marketing Management | Global | This paper focus on the basic concepts in marketing to cater the needs of marketing industries and to enable the students to understand the elements of the complex world of marketing | CO1 Identify core concepts of marketing and the role of marketing in business and society. CO2 Ability to develop marketing strategies based on product, price, place and promotion objectives. CO3 Understand the procedure for price determination of |



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| | | | | marketing firms. |
|-------------------------|--------------------------|---------------------------|--------------------------|------------------------------|
| | | | | CO4 Ability to communicate |
| | | | | the unique marketing |
| | | | | mixes and selling |
| | | | | propositions for specific |
| | | | | product offerings. |
| | | | | CO5 Demonstrate the critical |
| | | | | thinking skills and analyze |
| | | | | Modern marketing in the |
| | | | | Indian context. |
| | | | Imparts knowledge | CO1 To critique financial |
| | | | relating to cost sheet, | accounting and to outline |
| | 10H2CC7 Cost Association | National | inventory levels and | the need of cost accounting |
| 19U3CC7 | | | controls, remuneration | CO2 To demonstrate the |
| 19U3CC7 Cost Accounting | Ivational | and incentives of labour, | types and elements of | |
| | | treatment of overheads | costing and cost sheet. | |
| | | | and how to reconcile | CO3 To evaluate reorder |
| | | | cost and financial books | level, EOQ, minimum level, |



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| | maximum level, average |
|--|----------------------------|
| | level and the methods of |
| | |
| | material issues such as |
| | LIFO, FIFO, and simple |
| | average and weighted |
| | average method. |
| | |
| | CO4 To critique the |
| | methods of remuneration |
| | such as time wage system, |
| | piece wage system, halsey |
| | plan, rowan plan, taylor's |
| | differential piece rate |
| | system, merrick multiple |
| | piece rate system, gantt's |
| | task and bonus plan, and |
| | group bonus scheme. |
| | |



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| | | | | CO5 To apply the different methods of absorption of overheads such as machine hour rate method, direct material cost method, direct labour cost method, and direct labour hour |
|----------|---|----------|---|--|
| | | | This paper facilitate the | method. CO1 To demonstrate the necessary of effective |
| | Business Organisation and Correspondence (offered to B.ComCAdept) | National | students to understand various aspects of Business Letters and help them to draft various letters and | communication. CO2 To design different |
| 21U3ACK3 | | | reports | CO3 To compile complaints and adjustment letters |



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| - | | | | |
|---------|------------------------|----------|---|---|
| | | | | CO4 To prepare letters for public authorities and other agencies. |
| | | | | CO5 To analyze and draft the different types of business report. |
| 19U3SB1 | Campus To Corporate | Regional | The course focuses on gaining knowledge and skills to prepare for placement in corporate world. | CO1 To demonstrate the necessary of effective communication. CO2 To design different kinds of business letters |
| | | | | CO3 To compile complaints and adjustment letters |



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| | | | | CO4 To prepare letters for public authorities and other agencies. CO5 To analyze and draft the different types of business report. |
|---------|------------------------------|--------|---|--|
| 19U4CC8 | Human Resource Management | Global | Familiarize the students with methods and techniques of HRM and equip them with the application of the HRM tools in real world business situations. | CO1 Understand the basic concepts and frameworks of HRM is essential for effective execution of strategies CO2 Learn fundamental HRM frameworks and analyze the overall role of |



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| | | HRM in business |
|--|--|------------------------------|
| | | |
| | | CO3 Improve their ability to |
| | | think about how HRM |
| | | should be used as a tool to |
| | | execute strategies and |
| | | achieve a competitive |
| | | advantage |
| | | |
| | | CO4 Understand the key |
| | | elements of HRM and |
| | | discuss how they relate to |
| | | each other and the |
| | | organizational culture |
| | | |
| | | CO5 Look at numerous |
| | | HRM issues, their causes, |
| | | and what strategies should |



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| | | | | be implemented to achieve |
|---------|--------------------------|--------|---|--|
| | | | | solutions |
| | | | | |
| 19U4CC9 | Operations Management | Global | This paper guide the students To learn planning, organizing and supervising in the contexts of production, manufacturing or the provision of services and it is delivery-focused, ensuring that an organization successfully turns inputs to outputs in an efficient manner. | CO1 To demonstrate about production management function and to identify best plant layout. CO2 To predict prospective way of routing, sequencing and scheduling. CO3 To prepare the flow chart and to explain work study and method study. CO4 To use the materials in optimal way to carry proper production |



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| | | | | management. |
|----------|---|----------|--|--|
| | | | | CO5 To access the essence of quality circle and inventory control. |
| 19U4CC10 | Management Accounting Theory and practice | National | Provides knowledge relating to financial statements, ratio analysis, funds flow and cash flow analysis, marginal costing, standard costing and budgetary control and their application in managerial decision making | management accounting and financial statement analysis. CO2 To identify the different types of ratios and explain its |



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| | | | | and cash flow statements |
|----------------------------------|---------------|--------------------|---------------------------|------------------------------|
| | | | | |
| | | | | CO4 To apply the |
| | | | | managerial applications of |
| | | | | CVP analysis |
| | | | | CO5 To assess the various |
| | | | | variances such as material |
| | | | | cost, price, usage, mix and |
| | | | | yield variances. |
| | | | | |
| | | | This course is designed | CO1 Identify evidence of |
| | | | to serve as an | marketing in everyday life |
| | | | introduction to the basic | CO2 Develop an ability to |
| 19K4ACU4 Principles of marketing | Principles of | Global | principles of marketing, | understand and develop |
| | Global | practices, and the | the marketing mix for an | |
| | | | application of these | organisation |
| | | | practices. This course | CO3 Find out the strategy of |
| | | | examines our present- | product mix, life cycle of |



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| | | <u> </u> | | |
|---------|---------------------------|----------|---|---|
| | | | day marketing system | product, branding concept |
| | | | from a managerial point | and packaging |
| | | | of view and has a | CO4 To consider the various |
| | | | current events | decision areas within |
| | | | component to help | marketing and the tools |
| | | | emphasize the | and methods used by |
| | | | marketing principles in | marketing managers for |
| | | | today's business world | making decisions. |
| | | | | CO5 Develop an ability to |
| | | | | assess the impact of the |
| | | | | environment on marketing |
| | | | | function |
| | Inter personal | | The course helps to gain knowledge on interpersonal skills for | CO1 Understand& analysis the interpersonal behaviour through transactional analysis |
| 19U4SB2 | skills & team building | Regional | effective relationship in their personal and professional life. | CO2 Learn the elements of inter-personal skills& apply it in real life for improving inter-personal relationships |



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| | | | | CO3 Understand the knowledge about interpersonal conflict & analyze the strategies to resolve it. |
|----------|-------------------------------------|--------|--|---|
| | | | | CO4 Gain knowledge about aspects needed for effective team member & practice it in team work |
| | | | | CO5 Acquire knowledge about team building & develop the skills to improve the functioning of work group |
| | | | Make wider | CO1 Demonstrate an |
| 19U5CC11 | Financial Management and Practice | Global | understanding of tools that are used to value investment projects and to provide knowledge using concepts, methods | understanding of the overall role and importance of the finance function. CO2 Identify and evaluate |



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| & procedures i | nvolved in | the necessary tools to use |
|----------------|------------|-----------------------------|
| managerial | decision | in managing a company's |
| making. | | net daily cash position. |
| | | CO3 Understand the |
| | | importance of making |
| | | decisions regarding the |
| | | purchase of long-term |
| | | assets or the start of a |
| | | business project that will |
| | | last more than one year |
| | | through capital budgeting |
| | | CO4 Able to frame a |
| | | proper capital structure |
| | | which enhances the value |
| | | of the firm |
| | | CO5 Identify the type of |
| | | dividend policy followed in |
| | | firm |



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| | | | | CO1 To identify the taxes |
|-----------|----------------|----------|--------------------------|----------------------------|
| | | | | existing in India. |
| | | | | CO2 To assess the |
| | | | | residential status of |
| | | | Expose the students to | different Individuals. |
| | | | residential status, the | CO3 To compute Income |
| | | | calculation of income | from Salary and House |
| 19U5CC12 | Tax Laws | national | under the head salary, | Property of Individuals. |
| | | | house property, | CO4 To assess the taxable |
| | | | assessment of firms and | income of firm and |
| | | | Goods and Services Tax | partners. |
| | | | | CO5 To plan Input Tax |
| | | | | Credit relating Central |
| | | | | Goods and Services Tax Act |
| | | | | 2017. |
| 101150012 | Coso Analyzais | Global | The core purpose of this | CO1 Enhanced ability to |
| 19U5CC13 | Case Analysis | Giobai | course is to make the | critically analyse a |



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| Т | | | harain and atmotates |
|---|--|-------------------------|-----------------------------|
| | | students get into the | business strategy |
| | | habit of diagnosing | CO2 Improved ability to |
| | | problems, analysing and | integrate of ideas from the |
| | | evaluating alternatives | range of business and |
| | | and formulating | economics disciplines that |
| | | workable plans of | are components of a |
| | | actions through | business strategy |
| | | classroom participation | CO3 Ability to development |
| | | and discussion. | new strategies that lead to |
| | | | competitive advantage |
| | | | CO4 Appreciation of the |
| | | | need to provide strong |
| | | | justification and support |
| | | | for strategic choices |
| | | | |
| | | | CO5 Understanding of the |
| | | | team-based approach to |
| | | | problem identification and |



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| | | | | resolution |
|--------|--------------|----------|--------------------------|-----------------------------|
| | | | | CO1 Understand the |
| | | | | primacy of contract, offer |
| | | | | and acceptance |
| | | | | CO2 Know the essential |
| | | | Afford basic knowledge | requirement of a valid |
| | | | in business laws which | agency contract; rights and |
| | | | are needed for observing | duties of an agent and a |
| | | | the code of conduct in | principal. |
| U5CC14 | Business Law | National | business. And To impart | CO3 Expose and apply the |
| | | | basic knowledge of the | different types contract in |
| | | | Indian Industrial | business. |
| | | | legislations. | CO4 Enable students to |
| | | | | understand the various |
| | | | | acts followed by factories. |
| | | | | CO5 Familiarize them with |
| | | | | provident act & pension |
| | | | | act. |



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| | | | | CO1 To explain the |
|---------|---------------|--------|------------------------|------------------------------|
| | | | | concept of globalization and |
| | | | | internationalization. |
| | | | | CO2 To compare between |
| | | | Studying international | international corporation, |
| | | | business allows the | multinational company, |
| | | | students to see how | global company and |
| | International | | globalisation has | transnational corporate. |
| 19U5ME1 | Business | Global | brought about an | CO3 To demonstrate the |
| 1903ME1 | | | increasing | need of international |
| | Management | | 'connectedness' of | production and human |
| | | | businesses, markets, | resource management. |
| | | | people and information | CO4 To compile the |
| | | | across countries. | functions of international |
| | | | marketing | |
| | | | CO5 To apply the | |
| | | | | techniques of international |
| | | | | risk management. |



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| 19U5ME2 | Financial Services | National | understanding various concepts terms relating financial services encouraging students to practic involve in such services | ŭ | CO1 Students learn how to manage investments and financial risks in order to assist Clients with meeting their financial goals. CO2 Students understand financial services offered by financial intermediaries such as nonbanking finance companies, banks and financial institutions. CO3 Students find out the role of SEBI in electronic trading CO4 Students gain practical knowledge about the |
|---------|--------------------|----------|---|---|--|
| | | | | | various types of cards |



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| | O O O | | <u> </u> | |
|---------|-------------------|--------|---|--|
| | | | | available in the society |
| | | | | and their effective uses |
| | | | | CO5 Enable the students to |
| | | | | identify the role of credit |
| | | | | rating agencies, factoring |
| | | | | and securitizatoion |
| | | | | |
| 19U5SB3 | Leadership skills | Global | The course is designed to impart knowledge relating to leadership, behaviour of a leader, leadership styles leadership development and thereby impart leadership skills | leadership skills. CO2 Learn about attitude & its measurement to identify the level of attitude CO3 Acquire knowledge about goal setting & |



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| | | | | management & apply it in practise. CO5 Learn & Apply the tools of SWOT analysis which in turn to helps to match the strengths &weakness with opportunities &Threats. |
|---------|-------------------------|----------|--|--|
| 19U5SB4 | Employability Skills | National | Imparting the knowledge and skills for enhancing the career opportunities. | CO1 Critically evaluate various real-life situations by resorting to analysis of key issues and factors CO2 Demonstrate various principles involved in solving mathematical problems and thereby reducing the time taken for performing job functions. |



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| | | Recognize various inventory mode Investigate network analysis on elements | ls managerial responsibility rk for operations tasks. | |
|----------|---------------------------------------|---|--|--|
| 19U6CC15 | Optimisation Techniques in Management | Global | analysis on elements scheduling by CPM are PERT techniques and introduce the studen how to use variables formulating complemathematical models management. | CO2 Understand concepts and terminology of Linear results Programming from formulation of mathematical models to |



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| | | | | CO1 To analyse the |
|----------|-----------------|--------|--------------------------|------------------------------|
| | | | | qualities, functions and |
| | | | | types of entrepreneurs. |
| | | | | CO2 To plan organize and |
| | | | This paper motivates the | execute a project with the |
| | | | - 1 | goal of bringing new |
| | | | students to create jobs | products and service to the |
| | | | and the conditions for a | society. |
| 19U6CC16 | Entrepreneurial | Global | flourishing society and | CO3 To identify and |
| 13000010 | Development | Global | the revolutions may | analyze the problems |
| | | | | faced by women |
| | | | improve our standard of | entrepreneurs. |
| | | | living. | CO4 To compute the |
| | | | | difference between financial |
| | | | | and non-financial |
| | | | | institutions. |
| | | | | CO5 To use the recent |
| | | | | policy and initiatives in |



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| | | | | MSME. |
|----------|----------------|--------|--|--|
| | | | CO1 To know about business environment including micro and macro | |
| | | | | environment CO2 To analyse objectives |
| | | | Highlight the students | of business, culture, social |
| | | | the importance of | responsibility, |
| | Environment of | | environmental factors | consumerism and corporate |
| 19U6CC17 | Business | Global | such as economic, | governance in Indian |
| | Dusiness | | political, social, cultural, | Context. |
| | | | technology, etc., and | CO3 To assess New |
| | | | their impact on business | Industrial Policy 1991, |
| | | | | IDRA Act and Privatization |
| | | | | in India. |
| | | | | CO4 To outline the |
| | | | | functions, economic roles of |
| | | | | State and fundamental |



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| | | | | rights, duties and |
|-------------------|------------|-----------------------|---------------------------|------------------------------|
| | | | | preamble, and |
| | | | | responsibilities of business |
| | | | | to government and vice- |
| | | | | versa. |
| | | | | CO5 To Evaluate |
| | | | | technology, IT revolution |
| | | | | and business environment, |
| | | | | globalization and |
| | | | | technology transfer. |
| | | | | |
| | | | This course provides the | CO1 Become familiar with |
| | | | student with a | how the retail industry |
| Retail Management | | comprehensive view of | works | |
| | | Global | retailing, an analysis of | CO2 Understand the growth |
| | Management | | the retail environment | of organized retailing in |
| | | | and exposure to issues | India |
| | | | and developments in the | CO3 Learn how the retail |



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| | | | industry. Retailing is | store is designed to attract |
|---------|-----------------------|----------|--|------------------------------|
| | | | changing today, and the | customers |
| | | | successful business will | CO4 Major strategies used |
| | | | know how to identify, | by retailers |
| | | | adapt, and plan with | CO5 Understand how to |
| | | | these changes | create a shopping |
| | | | | experience that builds |
| | | | | customer loyalty. |
| | | | This subject assist | CO1 Appreciate the |
| | Services Marketing | National | students to understand the marketing principles and to impart knowledge about how market the service product and enable to connect their experience in the service | challenges facing the |
| | | | | services marketing in |
| | | | | traditional commercial |
| 19U6ME4 | | | | marketing, e-marketing and |
| | | | | non commercial |
| | | | | environments |
| | | | | CO2 Appreciate the |
| | | | | difference between |
| | | | sector. | marketing physical |



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| | | | | products and intangible |
|---------|-------------------------|--------|--------------------------|------------------------------|
| | | | | services, including dealing |
| | | | | with the extended services |
| | | | | marketing mix, and the |
| | | | | four unique traits of |
| | | | | services marketing; |
| | | | | CO3 Recognize the |
| | | | | challenges faced in services |
| | | | | delivery as outlined in the |
| | | | | services gap model. |
| | | | | |
| | | | Imparting knowledge | CO1 Demonstrate |
| | | | relating to industrial | descriptive knowledge of |
| 19U6ME5 | Industrial Relations | Global | relations, industrial | the field of industrial |
| | | | conflicts, trade unions, | relations. |
| | | | | CO2 Apply the essential |
| | | | industrial relations | CO2 Apply the essential |
| | | | issues etc., | concepts of industrial |
| | | | 155455 500., | relations and their |



(Autonomous)

| | | interrelationship at the |
|--|--|-----------------------------|
| | | personal, organisational |
| | | and national levels. |
| | | |
| | | CO3 Recognise and |
| | | consider the social, |
| | | historical issues within |
| | | industrial relations. |
| | | |
| | | CO4 Investigate solutions |
| | | to industrial relations |
| | | problems based on |
| | | research and assessment of |
| | | current practices. |
| | | |
| | | CO5 Communicate your |
| | | knowledge of industrial |
| | | relations in both written |
| | | and verbal formats reactive |
| | | to both audience and |



(Autonomous)

| | | | | purpose. |
|---------|--------------------------|----------|--|--|
| | | | | |
| 19U6ME6 | Training and Development | Global | Exposing the students towards Training and Development, an ongoing process in any organization, which enhances employees of an organization to grow as a person and acquire maturity of thoughts and action. | CO1 To demonstrate the importance of training. CO2 To compare the concept of on the job and off the job training. CO3 To access the uses of different methods of training. CO4 To analyse the factors for successful training activity. CO5 To discuss the essence of management by objectives |
| 19U6SB5 | Competitive | National | This course is designed to | CO1 Update & recall |



(Autonomous)

| Examination | enhance | the | knowle | edge | current affairs general |
|-------------|----------|-------|---------|-------|-----------------------------|
| Skills | and skil | lls r | equired | for | knowledge (Important days |
| | facing | the | competi | itive | in a year -Abbreviations - |
| | examinat | tions | | like | Countries, Capital & |
| | TANCET, | CAT | and MA | ΛΤ. | Currency) |
| | | | | | |
| | | | | | CO2 Learn and develop the |
| | | | | | logical reasoning skill and |
| | | | | | apply it to solve problems. |
| | | | | | |
| | | | | | CO3 Gain Knowledge on |
| | | | | | Profit, Loss, Ratio and |
| | | | | | Partnership and hence solve |
| | | | | | the problems |
| | | | | | |
| | | | | | CO4 Understand and solve |
| | | | | | problems on data |
| | | | | | interpretation |
| | | | | | |
| | | | | | CO5 Learn & enhance the |



(Autonomous)

| | | 1 | | Numerical ability ability |
|---------|-------------------------|----------|---|--|
| | | | | Numerical ability skills |
| | | | | CO1 Understand and analyse the nature of Human being and its |
| | | | | |
| 19U6SB6 | Personality development | Regional | This course is designed to understand the personality of oneself and to be emotionally stable in all situations . It includes self-image, emotional intelligence, stress management and yoga. | CO2 Gain knowledge about self-image and identify the factors influencing it. CO3 Understand |
| | | | | stress and ways to reduce |



(Autonomous)

| | | stress. |
|--|--|------------------------|
| | | CO5 To communicate the |
| | | stages of Yoga. |
| | | |