



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2021 - 2022

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

NAME OF THE PROGRAMME: BA HISTORY

Programme Outcomes (POs)

PO1	Enhance the communicative skills and gain confidence to disseminate knowledge effectively at various situations.
PO2	Compete the challenges in competitive examinations (UPSC, TNPSC, IAS, and IPS)
PO3	Increase self-awareness, set and pursue meaningful goals positive attitude, self-discipline and self-motivation
PO4	Develop the skills needed for Public Administration, Human Resources Management to get placements in public and private sectors
PO5	Express the cultural and environmental diversity that they have been exposed in various studies.
PO6	Explore fundamental concepts, knowledge, skills and attitudes for applying technology in educational settings.
PO7	Develop perspectives in historical, political concepts and perspectives nationally and globally so as to become socially responsible citizens.



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PO8	Receive training in pedagogy, research skills so as to become well equipped and qualified teachers.

Programme Specific Outcomes (PSOs)

PSO 1	Students shall be able to demonstrate thinking skill by analysing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
PSO 2	Students will develop familiarity with multiple cultures and will employ a full range of techniques and methods used to gain historical knowledge.
PSO 3	Students will develop an ability to convey verbally their historical knowledge and will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
PSO 4	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
PSO 5	Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.



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Course Outcomes (COs)

Course Code	Course Title	Nature of the Course (Local/National/Regional/Global)	Course Description	Course Outcomes
19H1CC1	History of Ancient India upto 900 A.D.	National	This course covers the historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	CO1. Describe the geographical features, sources of ancient India and its impact on Indian culture. CO2. Discuss the growth of Religious movement in 6 th century B.C and Invasion of Alexander. CO3. Elaborate the Mauryan, Post-Mauryan administration and its impact. CO4. Analyze the rise and decline of Guptas & Kushans Empire. CO5. Examine the contribution



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				of Harsha, Rajput dynasties of India and Arab conquest.
19H1CC2	History of the World Upto 1453 A.D	Global	<p>This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization , culture, religion and its impact.</p>	<p>CO1. Outline the progress of different cultures and society in the World.</p> <p>CO2. Assess the evolution of political institutions in various countries.</p> <p>CO3. Compile the contribution of great rulers in the World.</p> <p>CO4. Analyze the world religions and its impact to the Nations.</p> <p>CO5. Explain the legacy of the Christianity and Islam.</p>
19H1AC1	South Indian Art and Architecture	Regional	<p>This course deals with the development of Art and architecture,</p>	<p>CO1. Analyze the Art and Architecture during Sangam period.</p>



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			sculpture and painting of South India.	CO2. Classify the Art and Architecture during Pallavas, Chalukyas and Cholas. CO3.Examine the Art and Architecture of Hoysalas, Rashtrakutas and Bhamani. CO4. Describe the Art and Architecture of Vijayanagar and Nayaks Kingdoms. CO5. Define the importance of folk dance and music in South India.
19H1NME1	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the	CO1. Analyze the background of Indian Freedom Struggle Movement. CO2. Create awareness over the importance of Gandhiji's



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			people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	role and his weapon of Non-Violence in attaining Freedom. CO3. Prepare for competitive examinations. CO4. Outline the features of our Constitution. CO5. Discuss the contribution of freedom fighters.
19H2CC3	History of Medieval India (A.D900 – 1707)	National	This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also	CO1. Discuss the establishment of Muslim Rule in India and its impact CO2. Compile the history of the Mughals and their socio economic conditions CO3. Analyze the Deccan



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			highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	kingdoms of the South such as Bhamani, Vijayanagar and the Marathas CO4. Compares the contributions of various religious saints who contributed towards Bhakti Movement CO5. Evaluate the reasons for the downfall of medieval kingdoms
19H2CC4	History of the World Since 1453 A.D	Global	This course gives outline about the transformation of world from renaissance. It highlighted the enlightened despots	CO1. Outline the results of Renaissance and Reformation in Europe. CO2. Explain the factors which led to Geographical Discoveries and rise of Nation States.



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			and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	CO3. Compile the contribution of great rulers. CO4. Analyze the issues of Agrarian revolution and Industrial revolution and its impacts. CO5. Describe the colonization and independence of African states.
19H2AC2	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	CO1. Describe about Madurai and the Social, Economic and religious conditions of Madurai during the Sangam age. CO2. Summarize the Social, Economic and religious conditions of Madurai during the First and Second Pandian Empire.



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				<p>CO3. Assess the condition of Madurai during Muslim conquest.</p> <p>CO4. Evaluate the cultural contribution of Madurai Nayak rulers.</p> <p>CO5. Analyze the role of Madurai in the Freedom movement.</p>
19H2NME2	Indian National Movement	National	<p>The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external</p>	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non-violence in attaining Freedom.</p> <p>CO3. Prepare for competitive</p>



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			<p>factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.</p>	<p>examinations.</p> <p>CO4. Outline the features of our Constitution.</p> <p>CO5. Discuss the contribution of freedom fighters.</p>
19H3CC5	Early Modern India (From A.D1707To 1858 A.D)	National	<p>This course deals with the advent of Europeans, Policies of the Britishers towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.</p>	<p>CO1. Assess the importance of Peshwas in Marathas administration</p> <p>CO2. Explain the advent of the Europeans and the establishment of British Empire in India.</p> <p>CO3. Analyse the role of British Governor Generals and their policies</p>



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				CO4. Discuss the policy of annexation and reforms CO5. Explain the causes, course and results of the South Indian Rebellion, Vellore Mutiny and the Revolt of 1857
19H3CC6	History of Japan Since 1853 A. D.	Global	This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars,	CO1. Compile the modern history of Japan. Assess the Perry Expedition and Meiji Restoration and Impact of West on Japan. CO2. Asses the Open – Door Policy, causes, consequences of



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			Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.	Sino-Japanese war and Russo-Japanese war. CO3. Analyse Japanese Imperialism and role of Japan in World War I and its results. CO 4. Discuss the role played by Japan in the World War II and the causes for the defeat of Japan in World War II. CO 5. Explain the relationship of Japan with other countries of the World and the reconstruction of Japan in Post-World war.
19H3AC3	Constitutions of England and USA	Global	This course is an inter-disciplinary course. It gives an overview on	CO1. Discuss the basic concepts and different kinds of constitutions of the world



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			basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.	CO2. Assess the salient features of British constitution CO3. Explain the salient features of U.S constitution CO4. Analyze the various branches of the England Government. CO5. Revise the compositions of all the administrative units of American Government.
21H3SB1	Tourism Informatics	Global	This is an inter-disciplinary lab-cum theory course, covers the important softwares that are used in different fields of work.	CO1. Creation of Tourism Advertisement in Ms Word CO2. Explain the database in Ms Access CO3. Create Tourism charts using Ms Excel CO4. Design Tourism Web page



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				using HTML CO5. Create Tourist Pamphlet using Photoshop
19H4CC7	Modern India (From A.D 1858 To 1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	CO1. Explain the British Administration in India from 1858 – 1947 A.D. CO2. Summaries the constitutional growth under the British Rule CO3. Evaluate the history of Indian National Movement CO4. Asses the socio – economic changes and developments during the British Rule CO5. Analyse the contribution of social reformers in British India



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19H4CC8	History of Europe (From A.D 1789 to 1914 A.D)	Global	This is course is a historical survey of the formative ideas that have shaped the western intellectual tradition from French revolution to German's road map to First World War.	CO1. Aware the causes and effects of French Revolution CO2. Analyze the achievements of Napoleon Bonaparte CO3. Discuss the Unification of Italy, Germany and the Question of the East CO4. Explain Balkan states and wars CO5. Outline the European countries after French Revolution
19H4AC4	Modern Governments	National	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious	CO1. Identify with the basic concepts and different kinds of constitutions. CO2. Assess the salient features of Swiss, France and



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			<p>reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.</p>	<p>Indian constitution.</p> <p>CO3. Explain the salient features of constitution of India.</p> <p>CO4. Analyze the various branches of the Government.</p> <p>CO5. Compile and know about the administration of central and state Governments</p>
19H4SB2	Eco Tourism	National	<p>This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation</p>	<p>CO1. Explain the diversity of Eco System</p> <p>CO2. Evaluate the Challenges of Eco System</p> <p>CO3. Asses the importance of preservation of biodiversity through ecotourism.</p> <p>CO4. Analyze the diversity</p>



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				of ecosystem and ecotourism CO5 . Discuss and appreciate the need for ecotourism and ensure a sustainable development
19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	National	This course is a core paper. It presents the unprecedented changes took place since India's independence. This course resolve the social dimensions of changes, political democracy, economic transition, development of science and technology and	CO1. Explain the Partition of India and its effects. CO2. Analyze the evolution of education in contemporary India. CO3. Discuss the socio - economic developments in India. CO4. Assess the development of science and technology of contemporary India. CO5. Identify the foreign policy



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			globalization of independent India.	of Indian Prime Ministers.
19H5CC10	Historiography	National	This course comprises the definitions, scope and uses of history and emphasizes the historical objectivity and subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.	CO1. Discuss the nature and scope of History. CO2. Explain the need of writing History objectively. CO3. Identify the contributions of Historians in historical writings. CO4. Examine the nature of Indian Historiography. CO5. Demonstrate the various stages of research methodology in their projects.
19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	Regional	This course covers administrations in Tam Political and socio-	CO1. Explain the Political and Economic settings of Sangam Age.



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			<p>Economic conditions, Rulers, their administration, art and architecture from sangam age to British period and the contribution of Christian missionaries to Tamil literature</p>	<p>CO2. Identify the rulers and their administration.</p> <p>CO3. Analyze the Socio-economic Condition of Cholas, Pallavas and Pandyas</p> <p>CO4. Distinguish between the Pallava and the Chola art.</p> <p>CO5. Recognize the Political, social & cultural developments</p>
19H5CC12	History of China Since 1839 A. D.	Global	<p>This course covers the development of communist China from 19th century. It focuses on the role of China in various movements and wars. It emphasizes the contribution of Chinese</p>	<p>CO1. Compile the modern history of China.</p> <p>CO2. Assess the circumstances leading to the Chinese Revolution.</p> <p>CO3. Explain the role played by China in World Wars.</p> <p>CO4. Analyse the economic</p>



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			leaders for the progress of Chinese society.	development and evolution of communism in China. CO5. Discuss the role played by leaders of China to its development.
19H5ME1/	History of Science and Technology/	Global	This is an interdisciplinary course which covers the science and technological developments through the ages and industrial revolution and presents the progress of science and technology in modern India.	CO1. Discuss the scientific and Technological developments from the Renaissance to the Modern period. CO2. Assess the circumstances leading to the inventions and discoveries. CO3. Compare the scientific advancement in India and the world countries. CO4. Compute the effects and impact of scientific advancement and discoveries.



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				CO5. Evaluate the intensification of science in India.
19H5ME2	Environmental Movements	Global	This course covers the various Environmental movements in India and abroad. It gives a detailed study about the recent issues in environment.	CO1. Explain the Ecological Ethics CO2. Assess the environmental movements in various countries CO3. Discuss the issues and challenges faced by environmental movements CO4. Analyze the changes brought about by environmental movements CO5. Explain the environmental movements in India



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19H5SB3	Introduction to Archaeology	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	CO1. Compile the definition kinds and functions of archaeology. CO2. Identify the methods of excavations. CO3. Understand the methods of preservation. CO4. Evaluate the need for archaeology in modern time. CO5. Classify the archaeological sites in Tamil Nadu.
19H5SB4	Indian History for Competitive Exams	National	The course covers Indian history from pre-historic period to the present and it deals with the important	CO1. Discuss the History of India through the ages. CO2. Analyse the important issues in Indian Society. CO3. Explain the evolution of



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			issues of Indian society.	Indian Constitution. CO4. Assess the role of Prime Ministers in Indian Politics. CO5. Prepare for competitive examinations.
19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	CO1. Demonstrate a broad and deep understanding of World Wars. CO2. Assess the role of Hitler and Mussolini in International politics. CO3. Evaluate the legacy of Peace Organizations - League of Nations & UNO. CO4. Compare the role of world countries in international relations during Cold War.



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				CO5. Analyse the policies of Disarmament and collective security.
19H6CC14	Tourism	Global	The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries, cultures and the environment. This course prepares students to work in the dynamic tourism industry in sectors like hospitality, travel and	CO1. Contextualize tourism within broader cultural, environmental, political and economic dimensions of society. CO2. Critique different forms and types of Tourism. CO3. Describe the major segments of the travel industry and how they are related. CO4. Evaluate National and International Tourism organizations. CO5. Apply principles of



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			tourism.	sustainability to the practice of tourism in the local and global context.
19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	CO1. Discuss the formation of the presidency CO2. Analyze the contributions of social and religious reformers CO3. Identify the regional Political Parties and its Development in the society CO4. Assess the development of Tamil after 1947 CO5. Outline the growth of the Agriculture, Education and Industry



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19H6ME3 /	Women Through the Ages in India /	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.	CO1. Evaluate the status of women from ancient to modern age. CO2. Identify the legislations provided for the women in Indian constitution. CO3. Compile the importance of women's movements in India. CO4. Compare the role of women's associations in Women Empowerment. CO5. Analyze the contributions made by women personalities in India.
19H6ME4	Makers of Modern India	National	This course focuses on key modern Indian	CO1. Analyze the role of the pioneers in pre-Independence



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			<p>thinkers and their ideas which helped in shaping the society and politics of modern India.</p>	<p>era.</p> <p>CO2. Understand the efforts taken by the eminent National leaders of Modern India.</p> <p>CO3. Define the role of economic reformers and their impact on agriculture and economic development.</p> <p>CO4. Describe the ideas and thoughts of social reformers and distinguished scientists of India.</p> <p>CO5. Classify the contribution of greatest artists and literary figures of India.</p>
19H6ME5 /	Museology /	National	This course deals with the history of museum-	CO1. Understand the definition and History of museum.



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			of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.	CO2. Discuss the various classification of museum. CO3. Analyze the collection and presentation methods in museum. CO4. Classify the divisions of museum management and related organizations in India. CO5. Identify the types and requirements for conservation.
19H6ME6	History of USA (From A.D.1776 to 1969 A.D)	Global	The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world	CO1. Identify and describe conflicting historical interpretations and American war of Independence. CO2. Analyze the evidence supporting conflicting historical interpretations



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			history. Themes will vary by instructor but may include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution.	CO3. Evaluate the industrial revolution and its impact CO4. Compare, contrast, and contextualize the political, cultural, and social history of the United States CO5. Analyze the world war and the presidents
19 H6SB5	Archives Keeping	Global	This course emphasis the history and changing nature of records and record keeping systems particularly those changes influenced by	CO1. Discuss the evolution of Archives in India and foreign countries. CO2. Assess the functions and uses of Archives. CO3. Explain the preservation methods in Archives. CO4. Analyze the rules and



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			technology. This course introduces students to the diversity of records created and preserved from the past and retained in the present.	regulations of Archives in India. CO5. Identify the types of Archives in India.
19H6SB6	Indian Geography for Competitive Exams	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	CO1. Outline the physical features of India CO2. Identify the resources of India. CO3. Compare the growth and decline of Agriculture and Industry. CO4. Compile the transport and Communication System in India. CO5. Prepare for competitive examinations.