



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2021 - 2022

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

NAME OF THE PROGRAMME: MA English

Programme Outcomes (POs)

PO 1	Gain adequate knowledge to widen subject competency
PO2	Pursue higher studies and augment research aptitude
PO3	Speculate the historical, socio-cultural, economic and literary changes and challenges
PO4	Synthesize multi-disciplinary perspectives to enhance Problem-solving and analytical skills
PO5	Identify and appraise societal challenges- women's issues in specific - in local, regional, national and global levels



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Programme Specific Outcomes (PSOs)

PSO 1	Compare and appraise classical and contemporary literary works across ages, cultures and nations
PSO 2	Contextualise literary studies in the light of the evolving Socio- political, cultural and linguistic scenario
PSO 3	Optimise hands-on experience in teaching and Field Projects in order to pursue research or make a career
PSO 4	Critique social, gender and ecological issues
PSO 5	Hone cognitive skills and involve in life-long learning

Course Outcomes (COs)

Course Code	Course Title	Nature of the Course (Local/National/Regional/Global)	Course Description	Course Outcomes
19PG1L1	British Literature	Global	The course "British Literature" presents a literary -historical	CO 1-explain the new techniques adopted by the poets especially the free style of writing poetry. CO2-



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			perspective and the different literary movements and writing styles of British Literature from the early period till Twentieth Century.	outline the vocabulary in the language of the prose pieces and improve their writing style. CO3- estimate and analyse the multi-dimensional characters in the prescribed plays and thereby get a better understanding of the world around them. CO4- discover and analyse the new literary styles in the prescribed novel. CO5- critique the literary contributions of the short story writers of the modern age.
19PG1L2	American Literature	Global	The course titled American Literature will outline the social, historical, cultural and critical contexts of American Literature.	CO 1-identify and compare the style of diverse groups of American poets CO 2-discover and determine the plurality of American literatures and cultures as represented in the prescribed prose texts



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				<p>CO 3-evaluate the socio-political issues discussed in the plays</p> <p>CO 4-analyze the themes and comprehend the ethnic divide as addressed in American fiction</p> <p>CO 5-outline the recurring cultural themes and demonstrate the ability for the critical interpretational analyses of short stories in American Literature</p>
19PG1L3	Survey and Aspects of Literature	Global	<p>The course provides an overall view of the growth and development of British Literature down the ages and composite elements of the four main genres namely prose, poetry, drama and novel.</p>	<p>CO 1 Understand and examine the early English Literature.</p> <p>CO 2 Explain and analyse the characteristics of the 18th and 19th century English Literature</p> <p>CO 3 Analyse and examine the varied elements of poetry and novels</p> <p>CO 4 Interpret English Drama</p> <p>CO 5 Critically evaluate poems, novels</p>



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				and the 21st century literature
19PG1L4	Regional Literatures of India	Regional	The course, in its due execution, will make the learners get an insight of the region specific traditional framework in the Indian soil; identify the social, political, cultural, and economic issues across India; develop critical acumen to understand and appraise regional representations; classify the universal and cultural traits prevalent in the works of art; apply the theoretical knowledge pervading all genres to real	CO1: Outline and appreciate the nuances of Indian Poetry CO2: Examine the social, gender and political issues as revealed in Indian prose writings CO3: Critique Indian theatre with reference to artistic and contemporary issues CO4: Infer the communal and class pattern pervading Indian Society through fiction CO5: Evaluate the literary strategies that explore Indianness with regard to short stories



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			life situations enabling humane outlook and create harmony with others and 'self'.	
19PG1LE DC	English for Competitive Exams	National	The course helps the learners to face competitive <u>exams</u> . It sharpens their vocabulary and strengthens their grammar.	CO1-Improve and enrich vocabulary CO2-develop skills required in sentence formation and sentence transformation comprehend and use idioms /phrases in sentences effectively CO3-Explain and criticise unknown passages Identify errors in sentences to resolve them CO4-Draft business letters and e-mails with clarity CO5-achieve proficiency in grammar and usage



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				Make use of the language skills to take part in various competitive exams
19PG2L5	Shakespeare-Revisited	Global	The course titled Shakespeare Revisited involves a thorough understanding of Shakespeare's critically acclaimed plays from a twentieth century theoretical framework.	CO1. gain knowledge of the art and craft of Shakespearean drama CO2. develop skills in analysis and critical thinking, especially related to drama CO3. appreciate the world of Shakespearean language and imagery. CO4. understand human relationships and socio-cultural issues embedded in Shakespeare's plays CO5. re-read Shakespeare from 20th and 21st century critical perspectives
19PG2L6	Contemporary British Literature	Global	The course gives an overall picture of the British writers whose works evince revolutionary changes and	CO1: Identify the 'newness' that characterize both form & content of the texts



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			innovations in the contemporary British literature.	<p>CO2: Evaluate how literary trends evolved from various 'isms'</p> <p>C03: Explain how literature reflected man's mentality to probe and question the established institutions</p> <p>C04: Discuss the primacy of scientific truths over age-old customs and beliefs</p> <p>C05: Analyze how literature critiques the socio-political and cultural spirit of the age</p>
19PG2L7	Literary Criticism and Theory	Global	The course titled Literary Criticism and theory helps the learners to publish papers and write their	<p>CO 1 Evaluate Literary pieces</p> <p>CO 2 Utilize the post-modern theories for higher studies and research</p>



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			doctoral degree.	CO 3 Analyse literary works and other forms of art CO 4 Identify ecological issues CO 5 Use their acumen of theories to appreciate works of art
19PG2L8	Journalism and Mass Communication	Global	The course titled Journalism and Mass Communication has a skill-based content that enables learners to take up a career in the field of Journalism and Mass Communication	CO1. outline the history of Journalism CO2. discuss the role of Mass Communication and analyse the various approaches CO3. write reports, editorials, news stories, feature articles; design newspaper layouts and plan and conduct interviews CO4. make Short Films and Documentaries CO5. write advertisement copies and design layout



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19PG2LE DC	English for Competitive Exams	National	The course helps the learners to face competitive exams. It sharpens their vocabulary and strengthens their grammar.	CO1-Improve and enrich vocabulary CO2-develop skills required in sentence formation and sentence transformation comprehend and use idioms /phrases in sentences effectively CO3-Explain and criticise unknown passages Identify errors in sentences to resolve them CO4-Draft business letters and e-mails with clarity CO5-achieve proficiency in grammar and usage Make use of the language skills to take part in various competitive exams
19PG3L9	Post Colonial Literature	Global	The course "Postcolonial Literature" focuses on geographical, political	CO 1- explain the continuum of colonial experiences in the postcolonial scenario as reflected in



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			and cultural experiences of representative authors of Postcolonial Literature.	<p>the poetry of postcolonial writers.</p> <p>CO 2- identify how the indigenous cultures dismantle the mono-cultural assumptions as revealed by postcolonial theorists.</p> <p>CO 3- examine how the English language is altered and 're' presented in the postcolonial discourse of playwrights.</p> <p>CO4- justify the works that evince multi-culturalism as seen in postcolonial fiction.</p> <p>CO5- Assess the conflict between tradition and modernity reflected in the short stories.</p>
19PG3L10	Subaltern Studies	National	The course conscientizes the learners the predicament of the social	CO1-understand the prominent subaltern perspectives of the regional poets



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			groups excluded from dominant power structures and portrays the dimensions of their socio-cultural identities and marginalities through the literary works across the Nation.	CO2-Examine the social relevance and literary value of autobiographies and field studies of the marginalized CO3. understand the predicament of various subalterns in the prescribed texts CO4. comprehend and respond to the social realism depicted CO5. evaluate the plight of 'the challenged'
19PG3L11	Life writing	Global	The learners learn biographies, autobiographies, confessional writings, war literature and personal letters. The learners gain motivation, and learn to	CO1. understand a variety of life experiences CO2. comprehend how Literature became a tool to vent personal crises CO3. develop a positive attitude towards life CO4. asses and evaluate different



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			handle problems. They write autobiographies and biographies.	forms of life writing CO5. analyse the different experiences of the writers and imbibe the intrinsic values as evinced in the prescribed texts
19PG3L12	English Language Teaching – Theory & Practise	Global	The course provides a holistic understanding of the technicalities involved in teaching English as a second language and the criteria involved in evaluation and marking.	Trace the significant position of English in India, Understand and classify the cognitive processes involved in language learning/acquisition, identify need-based pedagogic strategies and use appropriate teaching aids, Comprehend and correlate the exclusive techniques in teaching language skills and design effective teaching modules, prepare different types of tests and evaluate effectively



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19PG3LE1	Research Writing	Global	The course will provide scope for identifying the writing style required for a research paper; getting an insight of the specific skills to prepare a research paper; formulating research topic, problem, discourse, analysis and research findings; applying the theoretical knowledge in documentation; and designing a research paper adhering to MLA Style Guide.	CO1. understand the fundamental features of a research paper CO2. organise the supplementary tools in support of the research CO3. apply the strategies to carry out research effectively CO4. utilise the format of documentation and strictly adhere to the ethics of research CO5. document a research paper in tune with the prescribed format of the MLA Style Guide
19PG3LE2	Translation Studies	Global	The course gives a general introduction to the basic concepts of translation.	CO1. identify the central issues related to translation CO2. comprehend the history of



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				Translation Theory CO3. understand the growth of translation from the Renaissance till the Twentieth century CO4. recognise the specific problems of literary translation CO5. translate texts
19PG4L13	Gender Studies	Global	The course on Gender Studies gives a bird's eye view of the various genders and the issues related to them enabling the students to know about the society from gender perspective.	CO1. define and utilise key concepts, terminology, and theoretical frameworks central to the interdisciplinary field of Gender Studies CO2. employ critical thinking, writing, and speaking skills, as well as information literacy CO3. recognise the global, scientific,



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				cultural, historical, or political issues that have created distinctions and disruptions among women, men, and sexual minorities. CO4. evaluate, compare, and critique gender theories and methodologies CO5. connect theory with practice through a service learning or internship experience.
19PG4L14	Diasporic Literature	Global	The Course gives an overall picture of the fragmented histories, concepts of home & rootedness and representations of the Diaspora communities.	CO1: Identify how the texts dramatize the rift between 'home' – the culture of origin and 'world' – the culture of adoption CO2: Analyze man's traumatic experiences of alienation and exile and the perpetual desire to find roots CO3: Evaluate how the texts



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				communicate the Diaspora sensibility through their content and language CO4: Assess the creation of a new culture which emerges in the Diasporic space CO5: Explain the feature of plurality
19PG4L15	Language & Linguistics	Global	This course gives a general introduction to English language and linguistics, the scientific study of human language. It will focus on the major core subfields of linguistics: morphology, phonetics, phonology, syntax, and semantics. It also includes other areas of applied linguistics, language	CO1: Outline the major concepts of language and linguistics CO2: identify the distinctive features of phonology and grammar CO3: apply the principles of language for effective communication CO4: analyse the connection between language and mind CO5: explain the relationship among language, society and culture



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			change and language acquisition.	
19PG4L16	African Literature	Global	The course titled African Literature traces the history and development of African literature by focusing on political, cultural and social turbulences from the Pre-Colonial times through the Post-Independent era.	CO 1-classify the various thematic concerns and poetic techniques in African Literature and appraise the Oral tradition. CO 2-understand the uniqueness of African Literature in terms of form and content CO 3-evaluate the cultural, thematic and aesthetic representations in African literature. CO 4-understand how African theatre evolved during the Post-colonial period CO 5-assess and compare the genres of non-fiction, fiction, drama and poetry of African Literature
19PG4LE3	Text and Screen	Global	The course titled Text and Screen introduces the	CO 1 Explain the various theories, methods and types of Film Adaptation



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			learners to a creative and skill-oriented field of film adaptations of literary works and appreciation of such films.	CO 2 Analyse the relationship between Literature and Film CO 3 Utilise the terminology of film analysis CO 4 Debate on the fidelity of an adaptation to its original literary source CO 5 Critique cinematic adaptations of literary texts and apply the skill acquired in adaptation
19PG4LE4	Text and Performance	Global	The course on Text and Performance offers a comprehensive view on dramatic texts and their performances.	CO 1 identifies the types of dramas in English CO 2 Recall, understand and evaluate the techniques used in drama CO 3 Understand and analyse the contents needed for a enacting a drama on stage CO 4 Analyse and write efficient



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				scripts for performance CO 5 Compare various stage performances and create or organize plays
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