



# FATIMA COLLEGE

(Autonomous)

*Affiliated to Madurai Kamaraj University*  
*Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)*  
Mary Land, Madurai - 625018, Tamil Nadu

## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2021 - 2022

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.**

### NAME OF THE PROGRAMME: MA History

#### Programme Outcomes (POs)

<b>PO1</b>	Acquire skills for qualitative education in history and Develop the ability to become qualitative teachers
<b>PO2</b>	Enhance the overall personality and extend their knowledge and understanding required for their professional role
<b>PO3</b>	Get through NET/SET exams and set up coaching classes and tuition centres.
<b>PO4</b>	Develop the ability to become social activists and socially responsible citizens.
<b>PO5</b>	Explore historical, cultural, social and political concepts that shaped the world in wider perspective.



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<b>PO6</b>	Achieve idealistic goals and enrich the values to tackle the societal challenges identified in different writings, historical concerns and scientific inventions.
<b>PO7</b>	Ability to critically think and conduct research through the lens of history, humanity and culture.
<b>PO8</b>	Synthesize the ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.

## Programme Specific Outcomes (PSOs)

<b>PSO 1</b>	Students will demonstrate knowledge of the chronology, major events, personalities and turning points in the history of India, World and International Relations.
<b>PSO 2</b>	Students shall acquire knowledge of key historical concepts and politics of past and present and shall be able to predict future.



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<b>PSO3</b>	Students shall be able to produce well researched written work that engages with both primary and secondary sources and construct original historical arguments based on primary source.
<b>PSO 4</b>	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
<b>PSO 5</b>	Students shall be able to develop an ability to convey verbally their thesis research and relevant historiography and theory.

## Course Outcomes (COs)

Course Code	Course Title	Nature of the Course (Local/National/Regional/Global)	Course Description	Course Outcomes
19PG1H1	Socio-Cultural History of Ancient India (UP to 1206A.D).	National	This course covers Socio-Cultural history of Ancient India from pre-	CO 1. Discuss the ancient Indian culture in all its parameters. CO 2. Identify the different types of primary and secondary sources.



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			historic period to Arab conquest.	CO 3. Formulate the skill of Historical writing. CO 4. Compile the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism. CO 5. Plan for competitive examinations.
19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil	CO1. Analyze the geographical settings of Tamil Nadu. CO2. Evaluate the architectural skills of Pallavas. CO3. Discuss the socio-economical status of Imperial Cholas. CO4. Compare Art and Architecture of Early Pandyas and Later Pandyas. CO5. Explain the cultural contributions of Vijayanagar kingdom to Tamil Country.



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			dynasties and their contribution to the State and Society. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.	
19PG1H3	Panchayat Raj	National	This course refers to the system of Local Self Government introduced in India by a constitutional amendment of 1992.	CO1. Describe the historical background of Panchayat Raj in India. CO2. Analyze the constitutional provisions and various committee recommendation in Panchayat Raj System. CO3. Understand the functions and reservation policy of Panchayat Raj Institutions.



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				<p>CO4. Analyze the High Level committees recommendations and Urban Local Bodies in Tamil Nadu.</p> <p>CO5. Examine the sources of Income and Expenditure of Panchayat Raj.</p>
19PG1H4	Women's Studies	National	<p>This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's</p>	<p>CO1. Articulate how women's studies and gender studies is a distinct field connected to other interdisciplinary fields of study.</p> <p>CO2. Identify major influences within key feminist movements and world conferences. These influences may include activists and legislation.</p> <p>CO3. Evaluate, compare, and critique different Government programs for women's empowerment.</p> <p>CO4. Analyze the ways in which legal rights</p>



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			struggles in identity expression, sexuality, and lifestyle.	women, societal institutions and power structures impact the material reality of women's lives. CO5. Achieve a knowledge base about general health, hygiene of women and recognize women's role in sustainable development and environment.
21H1EDC	History for Competitive Exams	National	This course gives an outline to the Indian history from ancient to modern times.	CO1. Explain the History of India through the ages CO2. Identify the exact cause of problem. CO3. Compete the challenges in competitive examinations CO4. Analyze the Course of Indian History CO5. Discuss the importance of Indian History in Modern World
19PG2H5	Socio-	National	This course	assess the society and culture of Medieval



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	Cultural History of Medieval India (From A.D 1206 to 1707 A.D)		emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education, literature, art and architecture during medieval India.	under Ghazhanavide Empire and Delhi Sultanate. CO 2. Identify cultural practices of religions, such as Sufism, Sikhism and Islam the resources of India. CO 3. Estimate the contribution of Bhakthi Saints and the emergence of Bhakthi Movement in Medieval India. CO 4. Analyze the impact of Mughal rule on Indian society. Compare the socio-economic changes under Sultans, Mughals, Marathas and Europeans. CO 5. Compile the Maratha Movement and Advent of Europeans. Prepare for competitive examinations.
19PG2H6	State and Society in	Regional	This course covers period of Nayak's	CO1. Discuss the socio-economic and political condition of Nayakdoms.





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	Tamilnadu (From A.D1565 to 2000 A. D).		rule to the Company rule. This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	CO2. Analyze the various wars and rebellions broke out in Tamil Nadu. CO3. Explain the role of Christian missionaries and impact of western education. CO4. Assess the various social reform movements and its impact. CO5. Compare the role of central and state political parties to the social and economic development of Tamil Nadu.
19PG2H7	History of Far East (From A.D1841 to 1945 A.D)	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio	CO1.Analyze the historical background of China, Japan and Korea CO2. Identify the socio-political changes in the far Eastern Countries CO3.Evaluate the position of far eastern



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			political changes which took place in the Far Eastern countries during 19 <sup>th</sup> century.	countries in the modern world CO4.Demonstrate the role of China and Japan in the World wars CO5.Revise the Sino-Japanese relations CO6.Compare the Korean's relation with China and Japan
19PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.	CO1. Outline the relevance and development of human rights CO2. Identify the consciousness on Constitutional guarantee of Human Rights CO3 Discuss the Reservation policy for Minorities. CO4. Assess the Human Rights violations. CO5. Aware on the laws related to Human Rights of various sections of the society.
21H2EDC	History for Competitive	National	This course gives	CO1. Acquire the knowledge of the



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	Exams		an outline to the Ancient, Medieval and Modern Indian History.	History of India through the ages. CO2. Assess the various Kingdoms of India in a bird's eyeview. CO3. Compete in competitive examinations CO4. Analyze the Course of Indian History CO5. Discuss the importance of Indian Constitution
19PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	National	This course gives historical background of the constitutional development in India. It focuses on the role played by the national leaders	CO1. Illustrate the Constitutional Development in India CO2. Compile the contribution of freedom fighters in freedom struggle CO3. Analyze the colonial hegemony in India. CO4. Compare the revolutionary movement in India and abroad.



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			for the growth of Indian constitution and major movement which lead to the Indian Independence.	CO5. Recall the role of Gandhi in Freedom Struggle.
19PG3H10	Historiography and Research Methodology	National	This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past	CO1. Plan the study of history its meaning, scope and philosophy. CO2. Know about methodology which will help them to pursue research in future. CO3. Aware the recent trends in historical research. CO4. Assess different historians and his Techniques. CO5. Gain the knowledge about different knowledge of historians and his methods



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19PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	Global	This course focuses on the discovery of America from 1716 to Civil War of 1865. The course will introduce major social, political, economic and cultural events and also addresses the changes and development of USA under various Presidents.	CO1. Identify the significance of the American war of Independence and the formation of the USA. CO2. Classify the administration of the USA under various Presidents. CO3. Illustrate the concept of republican and federal form of Government in U S A. CO4. Describe the influence of Westward expansion and Civil war. CO5: Analyze the role of Anti- Slavery Movement and the service rendered by Abraham Lincoln .
19PG3H12	Social Movements in Modern	National	This course focuses on the genesis and growth of various	CO1. Explain the concept and causes for social movements CO2. Evaluate the movements of peasants



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	India		social movements in India. It includes Peasants, Tribals, Women and downtrodden people movements.	CO3. Assess the movements of the Tribals. CO4. Analyse the religious movements CO5. Discuss the legacy of the secular movements and social reformers
Elective 19PG3HE1	Heritage Tourism/	National	This course covers the basic idea of Heritage tourism. It gives an account on the natural and manmade resources which were available in India. It highlighted the heritage sites of India. It deals with	CO1 Explain the basic concepts of tourism types and resources and tourist organisations.. CO2 Understand the Natural Tourism resources in India, Flora and Fauna in Indian States. CO3 Realize the rich cultural heritage of India and know about the role of Indian music, Dance, Drama, Handicrafts and Tribal Heritage in Tourism. CO4 Discuss the Archaeological, Historical



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			the potentials and motivational factors of the heritage tourism in India.	and Pilgrimage sites, Museums and Libraries and manmade tourism resources in India.  CO 5 Identify the World heritage sites in India.
19PG3HE2	Intellectual History of India in the 20 <sup>th</sup> Century.	National	This course highlights the contribution of various intellectuals in India including social, political and literature.	CO1. Explain the role of great intellectuals in the shaping of India. CO2. Evaluate the footsteps of the intellectuals in various fields and assimilate them as role models. CO3. Asses the need for the study of the past ideology in order to understand the current intellectuals. CO4. Discuss the legacy of social thinkers. CO5. Analyse the role of literary persons in the intellectual thinking.



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19PG3H13	Summer Internship	Regional	As a part of Curriculum it is mandated for I PG students to do Summer Internship for one month.	CO1.Assess interest and ability in their field of study. CO2.Develop work habits, Communication, Interpersonal and other critical skills. CO3. Equip them with hands on training.
19PG4H14	Contemporary India (From A. D. 1950 to 2014A.D)	National	This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.	CO1. Explain the importance of Indian Constitution. CO2. Evaluate the foreign policy of India. CO3. Assess the achievements of Independent India. CO4. Analyse the challenges faced by India CO5. Discuss the on various Political – social – Economic Issues
19PG4H15	International Relations (From A. D.	Global	This course emphasizes the theoretical ground	CO1. Illustrate about UNO and its role in maintaining Peace. CO2. Analyze the impact of Cold War.





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	1945 to 2000 A.D)		work for describing and explaining the ways in which international influences shape the world's economics, politics and society and their consequences for global conflict and cooperation.	CO3. Define disarmament and explain its importance. CO4. Compare the politics of middle East, Africa and Latin America. CO5. Discuss the Arab, Isreal conflict, Gulf war and Iran Iraq war.
19PG4H16	History of the USA (From A.D. 1865 to 1993 A. D).	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This	CO1.Discuss the post-civil war developments in USA. CO2.Compare the reconstruction work of Presidents and congress. CO3.Asses the role of America in the world relationship as emerging as world power.



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			course confers the conceptual look at the changing of American culture, politics, economy. This paper throws light on various doctrines and diplomacies of American presidents which caused a vital impact on the international politico-scene.	CO4.Explain the issue of neutrality and causes of World War II. CO5.Analyze the transition of America as super power after second World War.
19PG4H17	History of Education in India	National	This course deals with the History of Education from	CO1. Evaluate critically the educational system of Ancient India and its contribution to the world.



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			<p>Ancient Gurukula system till new education polices and Modern education Systems in India.</p>	<p>CO2. Identify major influences of the British to Indian education system and its impact.</p> <p>CO3. Evaluate, compare, and critique glorious legacy of native education in India.</p> <p>CO4. Analyze the current educational policy and strategy so that in future they will contribute towards educational reforms and its process.</p> <p>CO5. Achieve knowledge about different educational commissions and its achievements.</p>
<p>Elective</p> <p>19PG4HE3</p>	<p>Tourism Marketing and Management</p>	<p>National</p>	<p>This course focuses on the marketing and management techniques to promote the tourism destination in India</p>	<p>CO1. Analyze the concepts used in tourism.</p> <p>CO2. Compile techniques of promoting tourism marketing</p> <p>CO3. Discuss the technological advances in tourism industry</p> <p>CO4. Identify the travel agencies around the</p>



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			and emphasizes the usage of modern technology to market a destination.	world CO5. Use the modern tourism techniques like ticket reservation through online, create blogs, reviews
19PG4HE4	Indian Archaeology	National	This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and Epigraphy.	CO1. Compile the definition, kinds and functions of archaeology CO2. Identify patterns and regional variation in the human past as revealed by the archaeological evidence. CO3. Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions. CO4. Evaluate the need for epigraphy in modern time. CO5. Identify the importance of Numismatics.