



# Fatima College

(Autonomous)

Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625 018, Tamil Nadu.



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 - 2021

NAME OF THE PROGRAMME: PART 1 LANGUAGE HINDI

PROGRAMME CODE: HINDI

### COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instill human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19DLC1	Hindi Sahithya ka Aadhikaal aur Vyakaran	<b>CO1</b> - Find & Recall the vocabulary & expressions related to day to day conversation <b>CO2</b> - Identify the Hindi terms & translate the words from



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		<p>English to Hindi</p> <p><b>CO3</b> - List out the literary works in Hindi during the period of 12<sup>th</sup> century in India</p> <p><b>CO4</b> - Analyze the evils against women portrayed in Hindi drama “Madhavi”</p> <p><b>CO5</b> - Translate simple Phrases from Hindi to English</p>
19DLC2	Karyalayeen Hindi aur gandhya	<p><b>CO1</b> - Find &amp; Recall the vocabulary &amp; expressions related to day to day conversation</p> <p><b>CO2</b> - List out the Terms &amp; Expressions related to letter writing</p> <p><b>CO3</b> - Construct the sentences in Hindi using basic grammar</p> <p><b>CO4</b> - Recall the values of Indian Society &amp; Summarize the duties of a citizen for his country</p> <p><b>CO5</b> - Analyze the human values stressed on the works of the following authors “Premchand, Usha Priyavada etc.”</p>



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19DLC3	Hindi Sahithya Ka Bhakthikal	<p><b>C01</b> - Illustrate the importance given to family ethics by the youth in the modern period according to “Doud” Novel</p> <p><b>C02</b> - Compare the poems of Kabir, thulasi &amp; vrinth in context with their experience of life</p> <p><b>C03</b> - Utilize the proverbs &amp; idioms in day to day conversation</p> <p><b>C04</b> - Classify the poetics in some selective poems</p> <p><b>C05</b> - Analyze the social &amp; political conditions of Devotional period in Hindi Literature</p>
19DLC4	Hindi Sahithya Ka Adhunik kaal	<p><b>C01</b> - Identify the dialects of Hindi language</p> <p><b>C02</b> - List out the social conditions prevailed in Modern Period which are depicted in Hindi Literature</p> <p><b>C03</b> - Analyze the human values expressed in life and literature of following Hindi poets “Mahadevi Varma, Namavar Singh etc”</p>



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		<b>CO4</b> - Appraise the film & Literary work of any Author <b>CO5</b> - Analyze the social & political conditions of Devotional period in Hindi Literature
19DSLC1	Hindi Bhasha aur Anuvad	<b>CO1</b> – Find & Recall the vocabulary & expressions related to day to day conversation <b>CO2:</b> Compare the poems of Kabir in context with his experience of life <b>CO3</b> – Evaluate the works of some eminent Hindi writers related to society <b>CO4</b> - Translate simple phrases from Hindi to English <b>CO5</b> - Identify the dialects of Hindi Language
19DSLC2	Bholchal ki Hindi aur Ekanki	<b>CO1</b> – Find & Recall the vocabulary & expressions related to day to day conversation <b>CO2</b> – List out the terms & expressions related to letter writing



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		<p><b>C03</b> – Construct the sentences in Hindi using basic grammar</p> <p><b>C04</b> – Analyze the human values expressed in life and literature of following Hindi poets “Gupt, Premchand etc”</p> <p><b>C05</b> - Evaluate the works of Hindi writers</p>
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