



Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 - 2021

NAME OF THE PROGRAMME: B.A. ECONOMICS

PROGRAMME CODE: UAEC

PROGRAMME OUTCOMES:

The learners will be able to

- PO 1:** Acquire knowledge of fundamental concepts and subject specific academic competency.
- PO 2:** Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.
- PO 3:** Think critically, evaluate analytically and apply the expertise of their discipline in real life.
- PO 4:** Appreciate literary, economic, cultural, socio-psychological and environmental diversity.
- PO 5:** Pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.
- PO 6:** Acquire employability and entrepreneurial skills
- PO 7:** Evolve as responsible citizens and leaders.

PROGRAMME SPECIFIC OUTCOMES:



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- PSO 1:** Competitive Exam skills and Business Communications facilitates the students to get selected in all competitive examinations.
- PSO 2:** Business skills are imparted through the course on Entrepreneurship. It helps the students in career and Professional accomplishments in doing business.
- PSO 3:** Update their knowledge on contributions of all latest Nobel Laureates through the paper on Economic Thinkers.
- PSO 4:** Calculation of GST, land tax calculation, income tax calculations etc are taught in the paper on Fiscal Economics.
- PSO 5:** Analytical knowledge is inculcated through Mathematical Economics, Statistical Methods, and Software Packages like E-Views, Tally R-STATA, DBMS

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19E1CC1	Micro Economics I	CO1: Educate the Students to learn all basic theories of Economics CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive



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		<p>exams</p> <p>CO3: Identifying the perfections and imperfections of markets.</p> <p>CO4: This paper formulates the base for all higher education courses on business.</p> <p>CO5: Analyse individual decisions at variety of economic environment</p>
19E1CC2	Monetary Economics	<p>CO1: It helps to evaluate the influence of inflation and deflation by using consumer price Index</p> <p>CO2: Assessing the policy implementation by government for economic development</p> <p>CO3: Enhance vocabulary</p> <p>CO4: Enabling the students to understand the basic concepts in Theories of Money</p> <p>CO5: Learning different currencies through this course</p>



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19E1AC1	Economic Statistics	<p>CO1: Enabling the students do their research project</p> <p>CO2: Acquire the techniques of polishing their statistical skills</p> <p>CO3: Articulate with Diagrammatic and Graphic Representation of data</p> <p>CO4: To gain knowledge on correlation among the economic variables</p> <p>CO5: Equipped with consumer price index and wholesale price index to calculate inflation and deflation.</p>
19E1NME1	Entrepreneurial Skills	<p>CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women</p> <p>CO2: Know about the agri and allied activities to generate income</p> <p>CO3: Learn handmade items, art from waste, embroidery and doll making</p>



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		CO4: Learning online transaction on goods and services CO5: Inducement to become a women entrepreneur
19E2CC3	Micro Economics II	CO1: Educate the Students to learn all basic theories of Economics CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams CO3: Identifying the perfections and imperfections of markets. CO4: This paper formulates the base for all higher education courses on business. CO5: Analyse individual decisions at variety of economic environment
19E2CC4	Economics of Insurance	CO1: Define health insurance and explain its importance in financial planning.



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		<p>CO2: Recognize the need for disability income insurance</p> <p>CO3: Distinguish between the two types of life insurance policies and analyze various types of life insurance. Understand the value of supplemental health and disability insurance.</p> <p>CO4: Equip the students with the essential aspects of insurance to impart the skill required for getting job opportunities in various insurance Companies</p> <p>CO5: Equip and motivate the students to become LIC Agents and Development officers</p>
19E2AC2	Mathematical Methods for Economics	<p>CO1: Implant the knowledge of Mathematical Application in Economics</p> <p>CO2: Equip the student to develop their skills in problem solving</p> <p>CO3: Identify the significance of Mathematics in preparing for various competitive examinations like TNPSC, UPSC,</p>



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		<p>SET & NET</p> <p>CO4: Equip students in the application of mathematical tools in Economics</p> <p>CO5: Make the students skilful in business mathematics to find a good job</p>
19E2NME2	Entrepreneurial Skills	<p>CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women</p> <p>CO2: Know about the agri and allied activities to generate income</p> <p>CO3: Learn handmade items, art from waste, embroidery and doll making</p> <p>CO4: Learning online transaction on goods and services</p> <p>CO5: Inducement to become a women entrepreneur</p>



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19E3CC5	Economic Thinkers	<p>CO1: Demonstrate the economic ideas of various economist</p> <p>CO2: Exposure on economic ideas of many experienced economist.</p> <p>CO3: Assessing the economic ideas of latest economists.</p> <p>CO4: Sensitization and elicit an opt behaviour in par with the current economic status.</p> <p>CO5: Analyse the present economic scenario with the view point of different economists</p>
19E3CC6	Money and Banking	<p>CO1: Awareness on the functions of Money market and Capital market.</p> <p>CO2: sensitising the role of Central Bank.</p> <p>CO3: Gained knowledge on electronic banking.</p> <p>CO4: Knowledge on Gold Standard and break down of Gold Standard.</p>



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		CO5: Analyse the supply and demand for money with the view point of different economists
19A3ACE3	International business Management	CO1: Equipped with the Knowledge of different types of business CO2: Able to compare and contrast the business culture of India with other countries CO3: Groomed up with management skills CO4: Gained knowledge on convertibility of rupee. CO5: Students would become knowledgeable of all the basic international business polices
19E3SB1	Micro Finance & Women Empowerment	CO1: Knowledge on the operation of SHG CO2: Motivation to start their own business venture CO3: Comprehensive idea on women empowerment



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		CO4: Training on home made products
19E4CC4	Labour Economics	CO1: Explore the significance of labour as a productive power. CO2: Evaluate the status of Indian labour, labour laws and the CO3: Identify the causes and ill-effects of migration. CO4: Utilize various programmes generating employment opportunities. CO5: Identify the causes and effects of industrial disputes on the economy
19E4CC8	Fiscal Economics	CO1: Understand the Meaning and Scope of Fiscal Economics CO2: Identify the sources Tax Revenues and Non tax Revenues



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		<p>CO3: Gained knowledge on Income tax, VAT and GST.</p> <p>CO4: Assess the Causes for the Growth of Public Expenditure and Public Debt.</p> <p>CO5: Evaluate the Centre and State Financial Relations.</p>
19E4ACA4	Entrepreneurial Development	<p>CO1: Have the ability to discern distinct entrepreneurial traits</p> <p>CO2: Know the parameters to assess opportunities and constraints for new business ideas</p> <p>CO3: Design strategies for successful implementation of business ideas</p> <p>CO4: Write a business plan and able to apply these skills in the context of both new ventures as well as in established companies</p> <p>CO5: To solve challenging problems in a highly uncertain environment.</p>



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19E4SB2	Micro Small and Medium Enterprises	<p>CO1: Enable them to gain Knowledge on MSME.</p> <p>CO2: Able to analyse reasons for Industrial sickness and to overcome the problems.</p> <p>CO3: Enabling them to analyse and evaluate the functions of Non –Banking financial institutions.</p>
19E5CC9	Indian Economic Issues – I	<p>CO1: Become familiar with the state of the Indian economy in 1947, the year of India's Independence.</p> <p>CO2: Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy</p> <p>CO3: Impart clear cut idea about Industrial development in India.</p> <p>CO4: Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.</p>



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19E5CC10	Economics of Planning and Development	<p>CO1: Assess the policy implementation by government for economic development.</p> <p>CO2: Enable the students to understand the basic concepts in Economic Theories.</p> <p>CO3: Demonstrate the various plans according to the economic status</p> <p>CO4: Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode</p> <p>CO5: Gained knowledge on the choice of technique for India.</p>
19E5CC11	International Trade	<p>CO1: Analyse Balance of Payment and Balance of trade</p> <p>CO2: Explain Foreign Exchange Market and Euro Currency Market.</p> <p>CO3: Assess the Impact of Globalisation on the Indian Economy</p>



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		CO4: Evaluate the performance of GATT and WTO and other CO5: Global Trade Institutions.
19E5ME1	Indian Stock Market	CO1: Identify the complete picture about security market and its structural framework. CO2: Analyse the regulatory environment in Security Market. CO3: Explore and utilize the Grievance Cells in Stock Exchange CO4: Gained knowledge on share trading & commodity trading.
19E5ME2	Infrastructure Economics	CO1: Enable them to gain Knowledge on allocation of resources CO2: Evaluating the contributions of the economist to the society CO3: Become aware of the difference between private and



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		social cost CO4: Relate it with the Indian economy.
19E5SB3	Entrepreneurial Skills (Skill Based)	CO1: Acquiring Knowledge on different business. CO2: Awareness on different Government schemes and assistance to start new business ventures CO3: Drive to start own business.
19E5SB4	Share Trading and Commodity Trading (Skill Based)	CO1: Facilitate in making rational decisions in share trading CO2: Equipping students with the knowledge of share market and commodity market. CO3: Promoting confidence and business knowledge of the students as they are dealing with share market. CO4: Enhancing their knowledge on online trading skills.



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19E6CC12	Indian Economic Issues – II	<p>CO1: Attain insight on various issues obstructing the development of Indian economy</p> <p>CO2: Impart clear cut idea about Economic reforms of India.</p> <p>CO3: Depict the foreign exchange and FDI in India</p>
19E6CC13	Basic Econometrics	<p>CO1: Make students familiar with the application of econometrics in Economic theory..</p> <p>CO2: Facilitate cause and effect relationship among two economic variables.</p> <p>CO3: Analyze the cause and effect relationship among more than two economic variables.</p> <p>CO4: Enable the students to acquire the knowledge on accurate forecasting's skills.</p>



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19E6ME3	Computer Data Analytics for Economists	CO1: Gained knowledge on statistical package CO2: Trained on statistical application in their research projects. CO3: Knowledge on electronic banking. CO4: Knowledge on electronic trading procedures. CO5: Equipped with e-marketing.
19E6ME4	Tamilnadu Economy	CO1: Understand the economic background of Tamilnadu. CO2: Knowledge on the challenges faced by Tamilnadu CO3: Adequate knowledge on fiscal position of Madurai CO4: Exposure on agricultural, industrial and tourism development in Madurai District..
19E6ME5	Managerial Economics	CO1: Knowledge on different pricing policy. CO2: Equip learners with the mathematical applications to



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		reach out crucial decisions. CO3: Familiarise them with the concept of profit management. And capital budgeting.
19E6SB5	Economic Journalism	CO1: Get knowledge on the basics of Journalism CO2: Master specific skills related to – reporting & journalistic writing, CO3: Learn how to write headlines CO4: Acquire knowledge about different types of stories CO5: Learn the skills required to edit reports and other stories
19E6SB6	Tax Calculations	CO1: Understand GST and its calculation. CO2: Knowledge on income tax slabs CO3: Explore the various international duties.