



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 – 2021

**NAME OF THE PROGRAMME: B.A HISTORY**

**PROGRAMME OUTCOMES:**

**PROGRAMME CODE: UAH1**

**UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO**

<b>PO 1</b>	Enhance the communicative skills and gain confidence to disseminate knowledge effectively at various situations.
<b>PO2</b>	Compete the challenges in competitive examinations (UPSC, TNPSC, IAS, and IPS)
<b>PO3</b>	Increase self awareness, set and pursue meaningful goals positive attitude, self discipline and self motivation
<b>PO4</b>	Develop the skills needed for Public Administration, Human Resources Management to get placements in public and private sectors



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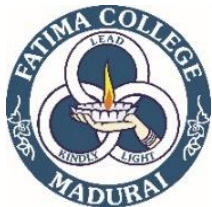
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<b>PO5</b>	Express the cultural and environmental diversity that they have been exposed in various studies.
<b>PO6</b>	Explore fundamental concepts, knowledge, skills and attitudes for applying technology in educational settings.
<b>PO7</b>	Develop perspectives in historical, political concepts and perspectives nationally and globally so as to become socially responsible citizens.
<b>PO8</b>	Receive training in pedagogy, research skills so as to become well equipped and qualified teachers.

## PROGRAMME SPECIFIC OUTCOMES:

<b>PSO 1</b>	Students shall be able to demonstrate thinking skill by analyzing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
<b>PSO 2</b>	Students will develop familiarity with multiple cultures and will employ a full range of techniques and methods used to gain historical knowledge.
<b>PSO 3</b>	Students will develop an ability to convey verbally their historical knowledge and will demonstrate their



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	understanding of cause and effect along with their knowledge of the general chronology of human experience.
<b>PSO 4</b>	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
<b>PSO 5</b>	Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19H1CC1	History of Ancient India upto 900 A.D.	CO1. Describe the geographical features, sources of ancient India and its impact on Indian culture. CO2. Discuss the growth of Religious movement in 6th century B.C and Invasion of Alexander. CO3.Elaborate the Mauryan, Post- Mauryan administration and its impact.



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		CO4. Analyze the rise and decline of Guptas & Kushans Empire. CO5. Examine the contribution of Harsha, Rajput dynasties of India and Arab conquest.
19H1CC2	History of the World Upto 1453 A.D	CO1. Outline the progress of different cultures and society in the World. CO2. Assess the evolution of political institutions in various countries. CO3. Compile the contribution of great rulers in the World. CO4. Analyze the world religions and its impact to the Nations. CO5. Explain the legacy of the Christianity and Islam.
19H1AC1	South Indian Art and Architecture	CO1. Analyze the Art and Architecture during Sangam period. CO2. Classify the Art and Architecture during Pallavas, Chalukyas and Cholas. CO3. Examine the Art and Architecture of Hoysalas, Rashtrakutas and



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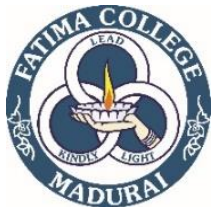
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		<p>Bhamani .</p> <p>CO4 Describe the Art and Architecture of Vijayanagar and Nayaks Kingdoms.</p> <p>CO5. Define the importance of folk dance and music in South India.</p>
19H1NME1	Indian National Movement	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.</p> <p>CO3. Prepare for competitive examinations.</p> <p>CO4. Outline the features of our Constitution.</p> <p>CO5. Discuss the contribution of freedom fighters.</p>
19H2CC3	History of Medieval India (A.D900 – 1707)	<p>CO1. Discuss the establishment of Muslim Rule in India and its impact</p> <p>CO2. Compile the history of the Mughals and their socio economic conditions</p>



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		<p>CO3. Analyze the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas</p> <p>CO4. Compares the contributions of various religious saints who contributed towards Bhakti Movement</p> <p>CO5. Evaluate the reasons for the downfall of medieval kingdoms</p>
19H2CC4	History of the World Since 1453 A.D	<p>CO1. Outline the results of Renaissance and Reformation in Europe.</p> <p>CO2. Explain the factors which led to Geographical Discoveries and rise of Nation States.</p> <p>CO3. Compile the contribution of great rulers.</p> <p>CO4. Analyze the issues of Agrarian revolution and Industrial revolution and its impacts.</p> <p>CO5. Describe the colonization and independence of African states.</p>
19H2AC2	History of Madurai	<p>CO1. Describe about Madurai and the Social, Economic and religious</p>



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		<p>conditions of Madurai during the Sangam age.</p> <p>CO2. Summarize the Social, Economic and religious conditions of Madurai during the First and Second Pandian Empire.</p> <p>CO3. Assess the condition of Madurai during Muslim conquest.</p> <p>CO4. Evaluate the cultural contribution of Madurai Nayak rulers.</p> <p>CO5. Analyze the role of Madurai in the Freedom movement.</p>
19H2NME2	Indian National Movement	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of NonViolence in attaining Freedom.</p> <p>CO3. Prepare for competitive examinations.</p> <p>CO4. Outline the features of our Constitution.</p> <p>CO5. Discuss the contribution of freedom fighters.</p>
19H3CC5	Early Modern India (From A.D1707To 1858	<p>CO1. Assess the importance of Peshwas in Marathas administration</p> <p>CO2. Explain the advent of the Europeans and the establishment of</p>



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	A.D)	<p>British Empire in India.</p> <p>CO3. Analyse the role of British Governor Generals and their policies</p> <p>CO4. Discuss the policy of annexation and reforms</p> <p>CO5 . Explain the causes, course and results of the South Indian Rebellion, Vellore Mutiny and the Revolt of 1857</p>
19H3CC6	History of Japan Since 1853 A. D.	<p>CO 1. Compile the modern history of Japan. Assess the Perry Expedition and Meiji Restoration and Impact of West on Japan.</p> <p>CO 2. Asses the Open – Door Policy, causes, consequences of Sino-Japanese war and Russo- Japanese war.</p> <p>CO 3. Analyse Japanese Imperialism and role of Japan in World War I and its results.</p> <p>CO 4. Discuss the role played by Japan in the World War II and the causes for the defeat of Japan in World War II.</p> <p>CO 5. Explain the relationship of Japan with other countries of the World and the reconstruction of Japan in Post-World war.</p>





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19H3AC3	Constitutions of England and USA	CO1. Discuss the basic concepts and different kinds of constitutions of the world CO2. Assess the salient features of British constitution CO3. Explain the salient features of U.S constitution CO4. Analyze the various branches of the England Government. CO5. Revise the compositions of all the administrative units of American Government.
19H3SB1	Office Automation	CO1 .Analyze the different used of Ms Word CO2 Explain the database in Ms Access CO3 Create charts using Ms Excel CO 4 Design Web page using HTML CO 5 Create Photoshop works
19H4CC7	Modern India (From 1858 To 1947A.D)	CO1. Explain the British Administration in India from 1858 – 1947 A.D.



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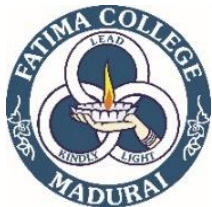
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		CO2. Summaries the constitutional growth under the British Rule CO3. Evaluate the history of Indian National Movement CO4. Asses the socio – economic changes and developments during the British Rule CO5. Analyse the contribution of social reformers in British India
19H4CC8	History of Europe (1789 to 1914)	CO1. Aware the causes and effects of French Revolution CO2. Analyze the achievements of Napoleon Bonaparte CO3. Discuss the Unification of Italy, Germany and the Question of the East CO4. Explain Balkan states and wars CO5. Outline the European countries after French Revolution
19H4AC4	Modern Governments	CO1. Identify with the basic concepts and different kinds of constitutions. CO2. Assess the salient features of Swiss, France and Indian



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		<p>constitution.</p> <p>CO3. Explain the salient features of constitution of India.</p> <p>CO4. Analyze the various branches of the Government.</p> <p>CO5. Compile and know about the administration of central and state Governments</p>
19H4SB2	Eco Tourism	<p>CO1. Explain the diversity of Eco System</p> <p>CO2. Evaluate the Challenges of Eco System</p> <p>CO3. Asses the importance of preservation of biodiversity through ecotourism.</p> <p>CO4. Analyze the diversity of ecosystem and ecotourism</p> <p>CO5 . Discuss and appreciate the need for ecotourism and ensure a sustainable development</p>
H5CC9	Contemporary India (From A.D.1947 to A.D	<p>❖ Explain the basic features of Indian constitution.</p> <p>❖ Analyze unity of India after independence.</p>



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	2009)	<ul style="list-style-type: none"><li>❖ Discuss the socio - economic developments in India.</li><li>❖ Assess the scientific inventions of Modern India.</li><li>❖ Prepare for competitive examinations</li></ul>
H5CC10	Historiography	<ul style="list-style-type: none"><li>❖ Discuss the nature and scope of History.</li><li>❖ Explain the need of writing history objectively.</li><li>❖ Identify the contributions of Historians in historical writings.</li><li>❖ Examine the nature of Indian Historiography.</li><li>❖ Demonstrate the various stages of research methodology in their projects.</li></ul>
H5CC11	History of Tamil Nadu (From AD 1800- 2007AD)	<ul style="list-style-type: none"><li>❖ To understand the value of self-reliance and local self-government.</li><li>❖ To know the different stages by which Tamilnadu came under the British rule.</li><li>❖ To distinguish between the native</li></ul>



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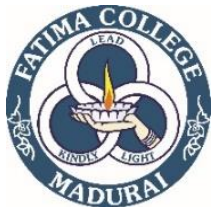
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		<p>revenue systems and British settlement systems.</p> <ul style="list-style-type: none"><li>❖ To highlight the growth of Tamilnadu after Independence</li></ul>
H5ME1	Tourism	<ul style="list-style-type: none"><li>❖ To make the students understand the phenomenon of Tourism.</li><li>❖ To highlight the components of Tourism.</li><li>❖ To highlight the related services of Tourism industry.</li><li>❖ To know the different tourist places in Tamilnadu.</li></ul>
H5SB3	Introduction to Archaeology (Skill Based - III)	<ul style="list-style-type: none"><li>❖ Compile the definition kinds and functions of archaeology</li><li>❖ Identify the methods of excavations</li><li>❖ Discuss the methods of preservation</li><li>❖ Evaluate the need for archaeology in modern time</li><li>❖ Identify the archaeological sites in Tamil Nadu</li></ul>



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H5SB4	Indian History for Competitive Exams (Skill Based - IV)	<ul style="list-style-type: none"><li>❖ Discuss the History of India through the ages.</li><li>❖ Prepare for competitive examinations.</li><li>❖ Critique the important issues in Indian Society.</li><li>❖ Utilize for professional Jobs.</li><li>❖ Explain the evolution of Indian Constitution.</li></ul>
H6CC12	International Relations (From A. D.1914 - AD 2000)	<ul style="list-style-type: none"><li>❖ Demonstrate a broad and deep understanding of international relations.</li><li>❖ Assess the role of Hitler and Mussolini in International politics.</li><li>❖ Evaluate the legacy of Peace Organizations - League of Nations &amp; UNO.</li><li>❖ Compare the role of world countries in international relations.</li><li>❖ Understand international institutions and forces that drive behaviour in international relations.</li></ul>
H6CC13	History of USA	<ul style="list-style-type: none"><li>❖ To recall the significance of the</li></ul>



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	(From A.D.1776 – AD 1969)	<p>American war of Independence and the formation of the USA.</p> <ul style="list-style-type: none"><li>❖ To understand the administration of the USA under various presidents.</li><li>❖ To understand the Civil Rights Movement and its implications</li><li>❖ To highlight the role of USA in two World wars, and Cold war.</li></ul>
H6ME2	Women Through the Ages in India	<ul style="list-style-type: none"><li>❖ To make the students understand the status of women through the ages.</li><li>❖ To make the students aware of the legal protection provided for the women.</li><li>❖ To highlight the significance of women movements in India.</li><li>❖ To reveal the contributions made by women personalities in India.</li></ul>



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H6ME3	Museology	<ul style="list-style-type: none"><li>❖ Understand the definition and History of museum.</li><li>❖ Discuss the various classification of museum.</li><li>❖ Analyze the collection and presentation methods in museum.</li><li>❖ Classify the divisions of museum management and related organizations in India.</li><li>❖ Identify the types and requirements for conservation.</li></ul>
H6SB5	Archives Keeping (Skill Based - V)	<ul style="list-style-type: none"><li>❖ To impart knowledge on the organization and functions of the Archives.</li><li>❖ To make the students to utilize the Archives.</li><li>❖ To facilitate the students to seek employment in the Archives.</li><li>❖ To know the Preservation methods in Archives.</li></ul>
H6SB6	Indian Geography for	<ul style="list-style-type: none"><li>❖ To impart knowledge on the physical features of India.</li></ul>





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	Competitive Exams (Skill Based VI)	<ul style="list-style-type: none"><li>❖ To facilitate the students to identify the resources of India.</li><li>❖ To equip the students to appear for competitive examinations.</li><li>❖ To understand the importance of different industries.</li></ul>
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