



# Fatima College

(Autonomous)

*Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)*

*College with Potential for Excellence (2004 - 2019)*

*101 - 150 Rank Band in India Ranking 2021 (NIRF)*

*Mary Land, Madurai - 625018, Tamil Nadu.*



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

**2020 - 2021**

**NAME OF THE PROGRAMME: M.A. ENGLISH**

**PROGRAMME CODE : PSEN**

### **PROGRAMME OUTCOMES:**

On completion of the Post Graduate Programme in English, the learners will be able to :

**PO 1:** Gain adequate knowledge to widen subject competency

**PO 2:** Pursue higher studies and augment research aptitude

**PO 3 :** Speculate the historical, socio-cultural, economic and literary changes and challenges

**PO 4 :** Synthesize multi-disciplinary perspectives to enhance Problem-solving and analytical skills

**PO 5:** Identify and appraise societal challenges- women's issues in specific - in local, regional, national and global levels

### **PROGRAMME SPECIFIC OUTCOMES:**

On completion of the Post Graduate Programme in English, the learners will be able to :

**PSO1:** Compare and appraise classical and contemporary literary works across ages, cultures and nations

**PSO2 :** Contextualise literary studies in the light of the evolving Socio- political, cultural and linguistic scenario



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



**PSO3** : Optimise hands-on experience in teaching and Field Projects in order to pursue research or make a career

**PSO4**: Critique social, gender and ecological issues

**PSO5** : Hone cognitive skills and involve in life-long learning

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19PG1L1	British Literature	<p>CO 1: explain the new techniques adopted by the poets especially the free style of writing poetry.</p> <p>CO2: outline the vocabulary in the language of the prose pieces and improve their writing style.</p> <p>CO3: estimate and analyse the multi-dimensional characters in the prescribed plays and thereby get a better understanding of the world around them.</p> <p>CO4: discover and analyse the new literary styles in the prescribed novel.</p> <p>CO5: critique the literary contributions of the short story</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		writers of the modern age.
19PG1L2	American Literature	<p>CO 1: identify and compare the style of diverse groups of American poets</p> <p>CO 2: discover and determine the plurality of American literatures and cultures as represented in the prescribed prose texts</p> <p>CO 3: evaluate the socio-political issues discussed in the plays</p> <p>CO 4: analyze the themes and comprehend the ethnic divide as addressed in American fiction</p> <p>CO 5: outline the recurring cultural themes and demonstrate the ability for the critical interpretational analyses of short stories in American Literature</p>
19PG1L3	Survey and Aspects of Literature	<p>CO 1: Understand and examine the early English Literature.</p> <p>CO 2: Explain and analyse the characteristics of the 18th and</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		<p>19th century English Literature</p> <p>CO 3: Analyse and examine the varied elements of poetry and novels</p> <p>CO 4: Interpret English Drama</p> <p>CO 5: Critically evaluate poems, novels and the 21st century literature</p>
19PG1L4	Regional Literatures of India	<p>CO1: Outline and appreciate the nuances of Indian Poetry</p> <p>CO2: Examine the social, gender and political issues as revealed in Indian prose writings</p> <p>CO3: Critique Indian theatre with reference to artistic and contemporary issues</p> <p>CO4: Infer the communal and class pattern pervading Indian Society through fiction</p> <p>CO5: Evaluate the literary strategies that explore Indianness with regard to short stories</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

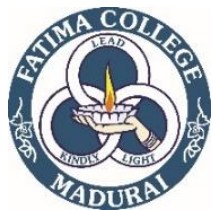
College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



19PG1LEDC	English for Competitive Exams	<p>CO1: Improve and enrich vocabulary</p> <p>CO2: develop skills required in sentence formation and sentence transformation comprehend and use idioms /phrases in sentences effectively</p> <p>CO3: Explain and criticise unknown passages Identify errors in sentences to resolve them</p> <p>CO4: Draft business letters and e-mails with clarity</p> <p>CO5: achieve proficiency in grammar and usage Make use of the language skills to take part in various competitive exams</p>
19PG2L5	Shakespeare- Revisited	<p>CO1: gain knowledge of the art and craft of Shakespearean drama</p> <p>CO2: develop skills in analysis and critical thinking, especially related to drama</p> <p>CO3: appreciate the world of Shakespearean language and</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

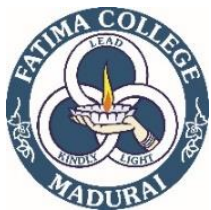
College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		<p>imagery.</p> <p>CO4: understand human relationships and socio-cultural issues embedded in Shakespeare's plays</p> <p>CO5: re-read Shakespeare from 20th and 21st century critical perspectives</p>
19PG2L6	Contemporary British Literature	<p>CO1: Identify the 'newness' that characterize both form &amp; content of the texts</p> <p>CO2: Evaluate how literary trends evolved from various 'isms'</p> <p>CO3: Explain how literature reflected man's mentality to probe and question the established institutions</p> <p>CO4: Discuss the primacy of scientific truths over age-old customs and beliefs</p> <p>CO5: Analyze how literature critiques the socio-political and cultural spirit of the age</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



19PG2L7	Literary Criticism and Theory	<p>CO 1: Evaluate Literary pieces</p> <p>CO 2: Utilize the post-modern theories for higher studies and research</p> <p>CO 3: Analyse literary works and other forms of art</p> <p>CO 4: Identify ecological issues</p> <p>CO 5: Use their acumen of theories to appreciate works of art</p>
19PG2L8	Journalism and Mass Communication	<p>CO1: outline the history of Journalism</p> <p>CO2: discuss the role of Mass Communication and analyse the various approaches</p> <p>CO3: write reports, editorials, news stories, feature articles; design newspaper layouts and plan and conduct interviews</p> <p>CO4: make Short Films and Documentaries</p> <p>CO5: write advertisement copies and design layout</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



19PG2LEDC	English for Competitive Exams	<p>CO1: Improve and enrich vocabulary</p> <p>CO2: develop skills required in sentence formation and sentence transformation comprehend and use idioms /phrases in sentences effectively</p> <p>CO3: Explain and criticise unknown passages Identify errors in sentences to resolve them</p> <p>CO4: Draft business letters and e-mails with clarity</p> <p>CO5: achieve proficiency in grammar and usage Make use of the language skills to take part in various competitive exams</p>
19PG3L9	Post Colonial Literature	<p>CO 1: explain the continuum of colonial experiences in the postcolonial scenario as reflected in the poetry of postcolonial writers.</p> <p>CO 2: identify how the indigenous cultures dismantle the mono-cultural assumptions as revealed by postcolonial</p>





# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		<p>theorists.</p> <p>CO 3: examine how the English language is altered and 're' presented in the postcolonial discourse of playwrights.</p> <p>CO4: justify the works that evince multi-culturalism as seen in postcolonial fiction.</p> <p>CO5: Assess the conflict between tradition and modernity reflected in the short stories.</p>
19PG3L10	Subaltern Studies	<p>CO1: understand the prominent subaltern perspectives of the Regional poets</p> <p>CO2: Examine the social relevance and literary value of autobiographies and field studies of the marginalized</p> <p>CO3: understand the predicament of various subalterns in the prescribed texts</p> <p>CO4: comprehend and respond to the social realism depicted</p> <p>CO5: evaluate the plight of 'the challenged'</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



19PG3L11	Life writing	<p>CO1: understand a variety of life experiences</p> <p>CO2: comprehend how Literature became a tool to vent personal crises</p> <p>CO3: develop a positive attitude towards life</p> <p>CO4: asses and evaluate different forms of life writing</p> <p>CO5: analyse the different experiences of the writers and imbibe the intrinsic values as evinced in the prescribed texts</p>
19PG3L12	English Language Teaching – Theory & Practise	<p>CO 1: Trace the significant position of English in India, Understand and classify</p> <p>CO 2: the cognitive processes involved in language learning/acquisition</p> <p>CO 3: Identify need-based pedagogic strategies and use appropriate teaching aids, Comprehend and correlate</p> <p>CO 4: The exclusive techniques in teaching language skills and</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		design effective teaching modules, CO 5: prepare different types of tests and evaluate effectively
19PG3LE1	Research Writing	CO1. understand the fundamental features of a research paper CO2. organise the supplementary tools in support of the research CO3. apply the strategies to carry out research effectively CO4. utilise the format of documentation and strictly adhere to the ethics of research CO5. document a research paper in tune with the prescribed format of the MLA Style Guide
19PG3LE2	Translation Studies	CO1: identify the central issues related to translation CO2: comprehend the history of Translation Theory CO3: understand the growth of translation from the



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		Renaissance till the Twentieth century CO4: recognise the specific problems of literary translation CO5: translate texts
19PG4L13	Gender Studies	CO1: define and utilise key concepts, terminology, and theoretical frameworks central to the interdisciplinary field of Gender Studies CO2: employ critical thinking, writing, and speaking skills, as well as information literacy CO3: recognise the global, scientific, cultural, historical, or political issues that have created distinctions and disruptions among women, men, and sexual minorities. CO4: evaluate, compare, and critique gender theories and methodologies CO5: connect theory with practice through a service learning or internship experience.



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



19PG4L14	Diasporic Literature	<p>CO1: Identify how the texts dramatize the rift between 'home' – the culture of origin and 'world' – the culture of adoption</p> <p>CO2: Analyze man's traumatic experiences of alienation and exile and the perpetual desire to find roots</p> <p>CO3: Evaluate how the texts communicate the Diaspora sensibility through their content and language</p> <p>CO4: Assess the creation of a new culture which emerges in the Diasporic space</p> <p>CO5: Explain the feature of plurality</p>
19PG4L15	Language &Linguistics	<p>CO1: Outline the major concepts of language and linguistics</p> <p>CO2: identify the distinctive features of phonology and grammar</p> <p>CO3: apply the principles of language for effective communication</p>



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

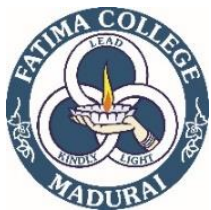
College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



		CO4: analyse the connection between language and mind CO5: explain the relationship among language, society and culture
19PG4L16	African Literature	CO 1: classify the various thematic concerns and poetic techniques in African Literature and appraise the Oral tradition. CO 2: understand the uniqueness of African Literature in terms of form and content CO 3: evaluate the cultural, thematic and aesthetic representations in African literature. CO 4: understand how African theatre evolved during the Post-colonial period CO 5: assess and compare the genres of non-fiction, fiction, drama and poetry of African Literature



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



19PG4LE3	Text and Screen	<p>CO 1: Explain the various theories, methods and types of Film Adaptation</p> <p>CO 2: Analyse the relationship between Literature and Film</p> <p>CO 3: Utilise the terminology of film analysis</p> <p>CO 4: Debate on the fidelity of an adaptation to its original literary source</p> <p>CO 5: Critique cinematic adaptations of literary texts and apply the skill acquired in adaptation</p>
19PG4LE4	Text and Performance	<p>CO 1: identify the types of dramas in English</p> <p>CO 2: Recall, understand and evaluate the techniques used in drama</p> <p>CO 3: Understand and analyse the contents needed for a enacting a drama on stage</p> <p>CO 4: Analyse and write efficient scripts for performance</p>



# Fatima College

(Autonomous)

*Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)*

*College with Potential for Excellence (2004 - 2019)*

*101 - 150 Rank Band in India Ranking 2021 (NIRF)*

**Mary Land, Madurai - 625018, Tamil Nadu.**



		CO 5: Compare various stage performances and create or organize plays
--	--	---