



Fatima College

(Autonomous)

Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 – 2021

Name of the Programme: M.A HISTORY

PROGRAMME CODE : PSHI

PROGRAMME OUTCOMES:

PO 1	Acquire skills for qualitative education in history and Develop the ability to become qualitative teachers
PO2	Enhance the overall personality and extend their knowledge and understanding required for their professional role
PO3	Get through NET/SET exams and set up coaching classes and tuition centres.
PO4	Develop the ability to become social activists and socially responsible citizens.
PO5	Explore historical, cultural, social and political concepts that shaped the world in wider perspective
PO6	Achieve idealistic goals and enrich the values to tackle the societal challenges identified in different writings, historical concerns and scientific inventions.
PO7	Ability to critically think and conduct research through the lens of history, humanity and culture.



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PO8	Synthesize the ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.
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PROGRAMME SPECIFIC OUTCOMES:

PSO 1	Students will demonstrate knowledge of the chronology, major events, personalities and turning points in the history of India, World and International Relations.
PSO 2	Students shall acquire knowledge of key historical concepts and politics of past and present and shall be able to predict future
PSO3	Students shall be able to produce well researched written work that engages with both primary and secondary sources and construct original historical arguments based on primary source.
PSO 4	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
PSO 5	Students shall be able to develop an ability to convey verbally their thesis research and relevant historiography and theory.



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COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	CO 1: Discuss the ancient Indian culture in all its parameters. CO 2: Identify the different types of primary and secondary sources. CO 3: Formulate the skill of Historical writing. CO 4: Compile the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism. CO 5: Plan for competitive examinations.
19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	CO1: Analyze the geographical settings of Tamil Nadu. CO2: Evaluate the architectural skills of Pallavas. CO3: Discuss the socio-economical status of Imperial Cholas. CO4: Compare Art and Architecture of Early Pandyas and Later Pandyas.



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		C05: Explain the cultural contributions of Vijayanagar kingdom to Tamil Country.
19PG1H3	Panchayat Raj	C01: Describe the historical background of Panchayat Raj in India. C02: Analyze the constitutional provisions and various committees recommendation in Panchayat Raj System. C03: Understand the functions and reservation policy of Panchayat Raj Institutions. C04: Analyze the High Level committees recommendations and Urban Local Bodies in Tamil Nadu. C05: Examine the sources of Income and Expenditure of Panchayat Raj.
19PG1H4	Women's Studies	C01: Articulate how women's studies and gender studies is a distinct field connected to other interdisciplinary fields of study.



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		<p>C02: Identify major influences within key historic feminist movements and world conferences. These influences may include activists, authors and legislation.</p> <p>C03: Evaluate, compare, and critique different Government programs for women empowerment.</p> <p>C04: Analyze the ways in which legal rights of women, societal institutions and power structures impact the material realities of women's lives.</p> <p>C05: Achieve a knowledge base about general health, hygiene of women and recognize women's role in sustainable development and environment.</p>
19H1EDC	Indian History for Competitive Exams	<p>C01: Explain the History of India through the ages</p> <p>C02: Identify the exact cause of problem.</p> <p>C03: Compete the challenges in competitive examinations</p> <p>C04: Analyze the Course of Indian History</p>



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		CO5: Discuss the importance of Indian History in Modern World
19PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	CO 1: Assess the society and culture of Medieval India under Ghazhanavide Empire and Delhi Sultanate. CO 2: Identify cultural practices of religions, such as Sufism, Sikhism and Islam the resources of India. CO 3: Estimate the contribution of Bhakthi Saints and the emergence of Bhakthi Movement in Medieval India. CO 4: Analyze the impact of Mughal rule on Indian society. Compare the socio-economic changes under Sultans, Mughals, Marathas and Europeans. CO 5: Compile the Maratha Movement and Advent of Europeans. Prepare for competitive examinations.
19PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	CO1: Discuss the socio-economic and political condition of Nayakdoms. CO2: Analyze the various wars and rebellions broke out in Tamil Nadu.



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		<p>C03: Explain the role of Christian missionaries and impact of western education.</p> <p>C04: Assess the various social reform movements and its impact.</p> <p>C05: Compare the role of central and state political parties to the social and economic development of Tamil Nadu.</p>
19PG2H7	History of Far East (From A.D1841 to 1945 A.D)	<p>C01: Analyze the historical background of China, Japan and Korea</p> <p>C02: Identify the socio-political changes in the far Eastern Countries</p> <p>C03: Evaluate the position of far eastern countries in the modern world</p> <p>C04: Demonstrate the role of China and Japan in the World wars</p> <p>C05: Revise the Sino-Japanese relations</p> <p>C06: Compare the Korean's relation with China and Japan</p>
19PG2H8	Human Rights	<p>C01: Outline the relevance and development of human rights</p> <p>C02: Identify the consciousness on Constitutional guarantee of Human Rights</p> <p>C03: Discuss the Reservation policy for Minorities.</p>



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		C04: Assess the Human Rights violations. C05: Aware on the laws related to Human Rights of various sections of the society.
19H2EDC	Indian History for Competitive Exams	C01: Explain the History of India through the ages C02: Identify the exact cause of problem. C03: Compete the challenges in competitive examinations C04: Analyze the Course of Indian History C05: Discuss the importance of Indian History in Modern World
19PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	C01: Illustrate the Constitutional Development in India C02: Compile the contribution of freedom fighters in freedom struggle C03: Analyze the colonial hegemony in India. C04: Compare the revolutionary movement in India and abroad. C05: Recall the role of Gandhi in Freedom Struggle.



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19PG3H10	Historiography and Research Methodology	<p>C01: Plan the study of history its meaning, scope and philosophy.</p> <p>C02: Know about methodology which will help them to pursue research in future.</p> <p>C03: Aware the recent trends in historical research.</p> <p>C04: Assess different historians and his Techniques.</p> <p>C05: Gain the knowledge about different knowledge of historians and his methods</p>
19PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	<p>C01: Identify the significance of the American war of Independence and the formation of the USA.</p> <p>C02: Classify the administration of the USA under various Presidents.</p> <p>C03: Illustrate the concept of republican and federal form of Government in U S A.</p> <p>C04: Describe the influence of Westward expansion and Civil war.</p>



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		C05: Analyze the role of Anti- Slavery Movement and the service rendered by Abraham Lincoln .
19PG3H12	Social Movements in Modern India	C01: Explain the concept and causes for social movements C02: Evaluate the movements of peasants C03: Assess the movements of the Tribals. C04: Analyse the religious movements C05: Discuss the legacy of the secular movements and social reformers
Elective 19PG3HE1	Heritage Tourism/	C01: Explain the basic concepts of tourism types and resources and tourist organisations.. C02: Understand the Natural Tourism resources in India, Flora and Fauna in Indian States.



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		<p>CO3: Realize the rich cultural heritage of India and know about the role of Indian music, Dance, Drama, Handicrafts and Tribal Heritage in Tourism.</p> <p>CO4: Discuss the Archaeological, Historical and Pilgrimage sites, Museums and Libraries and manmade tourism resources in India.</p> <p>CO 5: Identify the World heritage sites in India.</p>
19PG3HE2	Intellectual History of India in the 20 th Century.	<p>CO1: Explain the role of great intellectuals in the shaping of India.</p> <p>CO2: Evaluate the footsteps of the intellectuals in various fields and assimilate them as role models.</p> <p>CO3: Asses the need for the study of the past ideology in order to understand the current intellectuals.</p> <p>CO4: Discuss the legacy of social thinkers.</p> <p>CO5: Analyse the role of literary persons in the intellectual thinking.</p>



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19PG3H13	Summer Internship	<p>CO1: Assess interest and ability in their field of study.</p> <p>CO2: Develop work habits, Communication, Interpersonal and other critical skills.</p> <p>CO3: Equip them with hands on training.</p>
19PG4H14	Contemporary India (From A. D. 1950 to 2014A.D)	<p>CO1: Explain the importance of Indian Constitution.</p> <p>CO2: Evaluate the foreign policy of India.</p> <p>CO3: Assess the achievements of Independent India .</p> <p>CO4: Analyse the challenges faced by India</p> <p>CO5: Discuss the on various Political – social – Economic Issues</p>
19PG4H15	International Relations (From A. D. 1945 to 2000 A.D)	<p>CO1: Illustrate about UNO and its role in maintaining Peace.</p> <p>CO2: Analyze the impact of Cold War.</p> <p>CO3: Define disarmament and Explain its importance.</p> <p>CO4: Compare the politics of middle East, Africa and Latin America.</p>



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		C05: Discuss the Arab, Isreal conflict, Gulf war and Iran Iraq war.
19PG4H16	History of the USA (From A.D. 1865 to 1993 A. D).	C01: Discuss the post civil war developments in USA. C02: Compare the reconstruction work of Presidents and congress. C03: Asses the role of America in the world relationship as emerging as world power. C04: Explain the issue of neutrality and causes of World War II. C05: Analyze the transition of America as super power after second World War.
19PG4H17	History of Education in India	C01: Evaluate critically the educational system of Ancient India and its contribution to the world. C02: Identify major influences of the British to Indian education system and its impact. C03: Evaluate, compare, and critique glorious legacy of native education in India.



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		<p>C04: Analyze the current educational policy and strategy so that in future they will contribute towards educational reforms and its process.</p> <p>C05: Achieve knowledge about different educational commissions and its achievements.</p>
<p>Elective</p> <p>19PG4HE3</p>	<p>Tourism Marketing and Management</p>	<p>C01: Analyze the concepts used in tourism.</p> <p>C02: Compile techniques of promoting tourism marketing</p> <p>C03: Discuss the technological advances in tourism industry</p> <p>C04: Identify the travel agencies around the world</p> <p>C05: Use the modern tourism techniques like ticket reservation through online, create blogs, reviews</p>
<p>19PG4HE4</p>	<p>Indian Archaeology</p>	<p>C01: Compile the definition, kinds and functions of archaeology</p> <p>C02: Identify patterns and regional variation in the human past as revealed by the archaeological evidence.</p>



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		<p>C03: Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.</p> <p>C04: Evaluate the need for epigraphy in modern time.</p> <p>C05: Identify the importance of Numismatics.</p>
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