**2.2.1 The institution assesses students’ learning levels and organises special programmes for both slow and advanced learners.**

**Response:**

**Mentors** identify the differential academic needs and suggest relevant measures.

An **English Attainment Test** is conducted for the new UG entrants. Based on the scores, they are divided into **three streams** for Part - II English. Customized texts prepared by The Research Centre of English suit the learning ability of the students.

A **ten-day Bridge Course** is conducted for the new entrants.

**Opportunities for Advanced Learners:**

* Advanced Learners can participate in **Short-Term Study Abroad Programmes** at Binary University, Malaysia.
* They learn foreign languages run by the College.
* They display their research acumen under the **Student Resource Forum (SRF).**
* They contribute creative articles to the College Magazine and Department Blog.
* Advanced learners seek **Summer Internships with Premier Institutions.**
* Advanced learners register for **self-learning**, NPTEL/MOOC and other online courses.

**Measures taken for Slow Learners:**

Off-class **Remedial classes** under Strategies Adopted to Improve Learning Skills **(SAILS)** for Part II English and Part III Major are held.

* **Special attention** is given to slow learners in the college as well as in the hostel.
* **Simplified learning materials** are prepared by the course teachers.
* Supervised group work and **Peer coaching** by advanced learners is organised.

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