**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the Curriculum**

**Response:**

* Courses are designed including all four cross cutting issues to promote knowledge enrichment, employability skills and responsible citizenry.
* Value added certificate/crash/add-on/off - class courses include cross cutting issues.

**Curricula:**

Part I Language, Part II English, Part III Major and Allied Core, Part IV Value Education and Environmental Education, and Part V - all cells and extension activities have incorporated courses/units/activities relevant to cross cutting issues.

**Part I Languages** have **human values** and **gender issues** incorporated as units.

**Part II English** has customised text books where Units promote all four issues, in particular **human values** and **gender sensitisation.**

A few **examples of the curriculum integrating cross-cutting issues in Part III Major Core and Allied** courses are listed below:

* Gender Studies, Gendered Representation in Media.
* Human Rights through Literature, Social Psychology.
* Ecological Concerns in Literature, Green Chemistry.
* Crèche and Pre-school Management, Hospital Administration, Media Laws and Ethics.

**Part IV** devotes itself to students’ formation through Value Education, Environmental Education, Human Rights, Non-Major Electives and Extra-Departmental Courses.

**Part V and Extension Services:**

Part V comprises Cells from which a student chooses one for four semesters. **All Cells and their activities foster cross cutting issues**.

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