

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020 (NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : B.A. SOCIOLOGY WITH CA

PROGRAMME CODE : UASC

ACADEMIC YEAR : 2020 - 2021

The Annual Upgradation of Syllabus Meet

Academic year 2019-2020 - 28.02.2020

The annual upgradation of syllabus meet was conducted for under graduate course, B.A Sociology with C.A on 28.02.2020. The head of the Department Dr. M. Meenakumari welcomed the members and explained the agenda of the meet - Self learning Course, Value Added Crash Course, MOOC Courses, Remedial Strategies, project, UG Sociology and Computer External Examinees list, introduction of Self study and introduction of Dynamism - Syllabus. The meeting was started around 1.45 p.m.

* Members present:

Dr. M. Buvaneshwaran - University Nominee, Asst. prof, MKU

B. M. Buvaneshwaran 28.02.2020

Dr. R. Kumaran - Subject Expert, Asst. professor, GRU

R. Kumaran 28/2/2020

Er. Mr. J. Rajendran - Subject Expert, Head, The Madura College

J. Rajendran 28/2/2020

Mrs. A. Gayathri - Industrialist, Field organiser, FPAI

A. Gayathri 28/2/2020

Ms. G. Suganya - Junior Executive - Arogya welfare Trust

G. Suganya 28/2/2020

Dr. M. Meenakumari - Head & Associate professor

Mrs. V. Sofia Adaikala Mary - Assistant professor

V. Sofia Adaikala Mary

Dr. M. Suganya - Assistant professor

M. Suganya

Dr. P. Jacintha Josephine Julie - Assistant professor

P. Jacintha Josephine Julie

Dr. M. Shapna Yasmin - Assistant professor

M. Shapna Yasmin

Dr. T. Geetha - Assistant professor

T. Geetha

Ms. K. Elakkiya - Assistant professor
Dr. Elakkiya

The members appreciated about the implementation of the previous board of studies meet suggestions.

- * Self Learning Course titled "Sociology of Education" was suggested by the department. Dr. Kumaran enquired whether there is any specific reason for this course Dr. M. Meenakumare said that after completion of B.A Sociology with C.A most of the learners enter into schools, so this course will enable them to contribute much better. The board members strongly agreed to it. Dr. Kumaran also added that Sociology students cannot go for B.Ed., so this course will help them. The members also questioned how an advanced learner can be measured for opting this course.
- * While discussing the self study portions, Fr. Rajendran raised that evaluation can be done only for the portions which was taught and should not ask from the portions mentioned as self study because the students understanding of those portions may not be credible even though the teacher intends to help in the self study portion. He suggested that instead of that, self study portion can be allotted for assignment.
- * Fr. Rajendran raised a question about dynamism. If the portions in unit VI dynamism is not

going to be asked in the External End Semester Examination, why it should be included in the syllabus, what is the purpose in studying that portion just for internal sake? It is not used in external. There is no weightage in internals.

* He also shared that B.A Sociology with C.A Course provides immediate employability opportunity to the learners Community with the weightage of 25% Computer papers and 75% of Sociology papers. He also mentioned that only 11 papers are offered with the inclusion of both theory and practical papers. This shows that more weightage is given to Sociology and comparatively less to the Computer papers focusing on the non-dilution of the discipline. Having studied B.A Sociology with C.A the learners are not going to become full-fledged developers or programmers. But at the same time it enhances employability and provides hands-on-training in Computer which is an added advantage to the learners to grab and to be valued in the job market both at local and global level.

* He also said that students are studying basic structured preliminary level languages - C and Application based website language - HTML helps the students to understand in gaining knowledge about the operation of Computer papers like VB, Office Automation and SPSS

packages gives basic introductory level knowledge which contains self learning wizards. Multimedia and its applications enables the learners to access the electronic gadgets because it is based on graphic contents.

- * Ms. G. Suganya - Alumnae shared that the Computer knowledge gained here, helped to execute the Computer based works confidently and able to compete in the job market too because it is an added weightage at the time of seeking a job.
- * Mrs. A. Gayathri - Industrialist shared that Computer papers helped very much in documentation process and doing scientific calculations. Even it helps in carrying the project work effectively.
- * Dr. Kumaran and Er. Rajendran expressed and suggested that in Remedial Teaching - peer teaching will be more effective and the facilitators need not be accompanied again, because it creates a class room atmosphere where the slow learners hesitate to express their difficulty. After the remedial the evaluation can be done in oral form, instead of being a written one. They suggested that let it be a learner friendly evaluation. In the remedial teaching the notes preparation can be done in consultation with course teachers.

Dr. Kumaran suggested that, for the project it should be mandatory and space to be provided for communication and encourage the students to prepare the questions for research project on their own. It is a training in research so need not be a dense one. It can be quantitative Research with a sample size of 50. He also said that the freedom should be given to the students to choose the topics based on their area of interest and place. He also said that qualitative research can also be encouraged like Content review, Content analysis and secondary data review.

* The board approved the Value Added Crash Course titled NGO Management.

* In the syllabus the following changes were suggested and finalised.

* 19SICCI-Principles of Sociology-I title is renamed as Principles of Sociology and Course code remains the same.

* 19SICCI2-Computer Organisation - In unit III: Database Concepts, instead of what is normalisation it can be introduction - Normalisation. In unit IV: Networking and internet add virus - worms and threats. In the text book, updation of the publication with latest edition is need to be carried out. He also suggested to refer the book titled 'Computers Today' by K. Suresh Basandea.

Then while mentioning the internet sources related information gathered from web sources should be displayed as web References.

- * 19S2CC4 - Principles of Sociology - II course title was renamed as Social Dynamics suggested by Dr. Buvaneshwaran.
- * 19S2CC5 - programming in C, in unit I delete precedence of arithmetic operators - type conversion in expressions - operator precedence and Associativity.
- * 19S3CC8 - Multimedia & its applications in the title 'and' should come in the place of '&' symbol. In the text book include the author name as D.S. Sherawat and Sanjay Sharma.
- * Fr. Rajendran enquired about the blue print of the External End Semester Examination of the OBE question paper pattern. In that he raised a question about variety of pattern should be followed for evaluation, is it done in that way? The other members of the board expressed that except Section-A, the rest of the sections B, C, D and E all are in descriptive form. This pattern creates a fear in Visual map of the learners and the time duration to write the exam is within 2½ hours. He suggested that either section C & D or Section D & E can be merged. Then Section-E can be given to the advanced level learners.

Instead of making it open to all.

- * 1955CC16 - Lab V SPSS title of the paper can be renamed as statistical packages for Social Sciences and the Course Code remains the same suggested by Dr. Buvaneshwaran.
- * For MOOC Course titled Human Development and Family studies was approved. The members of the board said that the choices can also be given to the learners to pursue MOOC Courses because certain courses will be available for particular time. So based on the availability of the course in the portal and the interest of the learners is more important to pursue this type of course.
- * The proposed External Examiners list was discussed and finalised for both Sociology project and Computer papers.
- * Dr. C. Karupiah, professor & Head, Dept. of Sociology, School of Social Sciences, Madurai Kamaraj University, Madurai.
- * Dr. P. Rajkumar, professor, Department of Sociology, School of Social Sciences, Madurai Kamaraj University, Madurai.
- * Dr. B. Geetha, Assistant professor, Department of Sociology, School of Social Sciences, Madurai.

Kamraj university, Madurai

- * Dr. M. Buvaneshwaran, Assistant professor, Department of Sociology, School of Social Sciences, Madurai Kamraj University, Madurai.
- * Dr. R. M. Muthu, Assistant professor, Department of Sociology, School of Social Sciences, Madurai Kamraj University, Madurai.
- * Dr. Roopa Ravikumar, Associate professor in Sociology, Department of Social Sciences, Lady Doak College, Madurai.
- * Dr. Synthia Mary Mathew, Associate professor in psychology, Department of Social Sciences, Lady Doak College, Madurai.
- * Dr. Anita Tiphagne, Associate professor in Sociology, Department of Social Sciences, Lady Doak College, Madurai.
- * Mr. P. Anthony Raj, Assistant professor, Department of Rural Development Science, Arul Anandhar College, Karumathur.
- * Ms. S. Abirami, Assistant professor, Department of Rural Development Science, Arul Anandhar College, Karumathur.
- * Dr. P. M. Anu Rama, Assistant professor, Department of Religion, philosophy & Sociology,

The American College, Madurai.

- * Dr. P. Deivipriya, Assistant Professor, Department of Economics, Lady Doak College, Madurai
- * Dr. Anitha Selvaraj, Assistant Professor, Department of Economics, Lady Doak College, Madurai
- * Mrs. P. Poongodi, Assistant professor, Department of Economics, Lady Doak College, Madurai
- * Mr. M. Martin Pious, Lecturer, Department of BCA, The American College, Madurai
- * Dr. S. Pushparaj, Assistant professor, School of Econometrics, Madurai Kamaraj University, Madurai
- * Dr. S. Venkataraman, Head & Associate professor, Department of Commerce, Mannar Thirumalai Naciker College, Madurai.
- * Dr. G. Sofia, Associate professor, Department of Computer Science, Lady Doak college, Madurai
- * Mrs. R. Sangeetha, Assistant professor, Department of Commerce with C.A, Lady Doak college, Madurai
- * Dr. N. Rania Shalnam, Assistant professor, Department of BCA, The American College, Madurai

- * Mrs. S. E. Hema priya, Assistant professor, Department of Information Technology, Saurashtra College, Madurai
- * Dr. S. Jothi lakshmi, Assistant professor, Department of M.Sc., C.S & IT, Saurashtra College, Madurai.
- * Mrs. T. L. Meenalochani, Assistant professor, Department of M.Sc., C.S & IT, Saurashtra College, Madurai
- * Mrs. T. R. Chitra, Assistant professor, Department of CS & IT, Saurashtra College for women, Madurai
- * Dr. Vadivel Murugan, Assistant professor, Department of Computer Science, Madurai Kamaraj University College, Madurai
- * Mrs. R. Uma Sankari, Assistant professor, Department of Computer Science, The Madura College, Madurai
- * Mrs. S. Jeya, Assistant professor, Department of Computer Science, Saurashtra College for women, Madurai
- * Mrs. T. R. Sujatha, Head & Assistant professor, Department of M.Sc. & IT, Saurashtra College for women, Madurai.
- * Mrs. R. P. Uma Devi, Associate professor, Department of Information Technology, Saurashtra College, Madurai.

* Finally, the board members also expressed that it is not mandatory that all Courses should have K1, K2, K3 and K4 level uniformly, it may vary based on the Course and ability of the students also. This method creates a fear among the students and affects their performance in the examination. They also said that for first year Under Graduate students, it is not necessary to go upto K4 level because being in first year, it is a big question, whether they will be able to cope up with K4 level.

* The members also felt that upgradation of syllabus meet could be conducted in the morning time, it will be much better for discussion.

* The suggestions offered in the UG Board for B.A Sociology with C.A in 2018-2019 and the actions implemented were as follows:

<u>Suggestions by the Board members</u>	<u>Action taken by the Department</u>
- OBE Syllabus pattern was proposed.	- Implemented the OBE Syllabus pattern.
- For Computer papers both theory and practicals need to be followed separately.	- For Computer papers both theory and practicals splitted with different Course Codes.
- For Value Added Cash Course proposed Course was NGO Management.	- offered Value Added Cash Course - NGO Management.

* Members

- 1) Dr. M. Buvaneshwaran
Assistant professor
Department of Sociology
Madurai Kamaraj University
Madurai
- University Nominee
Bunny 28.02.2020
- 2) Dr. R. Kumaran
Assistant professor
Department of Sociology
Gandhigram Rural University
Dindigul
- Subject Expert
R. Kumaran 28/02/2020
- 3) Fr. Mr. J. Rajendran
Head
Department of Computer Science
The Madura College
Madurai
- Subject Expert
J.R. Raj. 28/2/2020
- 4) Mrs. A. Gayathri
Field organiser
Family Planning Association of India
Madurai Branch
- Industrialist
A. Gayathri / 28/2/2020
- 5) Ms. G. Suganya
Junior Executive - Arogya Welfare Trust
- Alumnae
G. Suganya 28/2/2020
- 6) Dr. M. Meenakumari
Associate professor & Head
Department of Sociology with C. A
Fatima College (Autonomous)
Madurai
- Head
M. Meenakumari

7) Mrs. V. Sofia Adaikala Mary — V. Sofia Adaikala Mary
Assistant professor
Department of Sociology with C.A
Fatima College (Autonomous)
Madurai

8) Dr. M. Suganya —
Assistant professor
Department of Sociology with C.A
Fatima College (Autonomous)
Madurai

9) Dr. P. Jacintha Josephine Julie —
Assistant professor
Department of Social work
Fatima College (Autonomous)
Madurai

10) Dr. M. Shapna Yasmin —
Assistant professor
Department of Social work
Fatima College (Autonomous)
Madurai

11) Dr. T. Geeltha — T. Geeltha
Assistant professor
Department of Social work
Fatima College (Autonomous)
Madurai

12) Dr. K. Sariltha — Absent

Assistant professor

Department of Sociology with C.A

Fatima College (Autonomous)

Madurai

13) Ms. K. Elakkiya —

K. Elakkiya

Assistant professor

Department of Sociology with C.A

Fatima College (Autonomous)

Madurai

14) Dr. S.J. Kala —

S. J. Kala

Dean of Arts

15) Dr. N. Malathi —

Malathi

Dean of Science

22/02/2020



FATIMA COLLEGE (AUTONOMOUS), MADURAI-18
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK
For those who joined in June 2019 onwards
PROGRAMME CODE : UASC

PART – I – TAMIL / FRENCH / HINDI- 12 CREDITS

PART – I – TAMIL

Offered by the Research Centre of Tamil

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19TL1C1	Language-Modern Literature பொதுத்தமிழ் - இக்கால இலக்கியம்	5	3	40	60	100
2.		19TL1S1	Language - Modern Literature(com) பொதுத்தமிழ் - இக்கால இலக்கியம்	5	3	40	60	100
3.	II	19TL2C2	Language - Bakthi Literature பொதுத்தமிழ் - பக்தி இலக்கியம்	5	3	40	60	100
4.		19TL2S2	Language - Ancient & Medieval Literature(Com) பொதுத்தமிழ் - சங்கம் மற்றும் இடைக்கால இலக்கியம்	5	3	40	60	100
5.	III	19TL3C3	Language- Epic Literature பொதுத்தமிழ் - காப்பிய இலக்கியம்	5	3	40	60	100
6.	IV	19TL4C4	Language-Sangam Literature பொதுத்தமிழ் - சங்க இலக்கியம்	5	3	40	60	100
			Total	10/ 20	6/12			

PART – I – FRENCH

Offered by The Department of French

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19RL1C1	PART 1 LANGUAGE FRENCH	5	3	40	60	100
2.		19RSLC1	PART 1 LANGUAGE FRENCH	5	3	40	60	100
3.	II	19RL2C2	PART 1 LANGUAGE FRENCH	5	3	40	60	100
4.		19RSLC2	PART 1 LANGUAGE FRENCH	5	3	40	60	100
5.	III	19RL3C3	PART 1 LANGUAGE FRENCH	5	3	40	60	100
6.	IV	19RL4C4	PART 1 LANGUAGE FRENCH	5	3	40	60	100
			Total	20	12			

PART – I – HINDI

Offered by The Department of Hindi

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19DL1C1	PART 1 LANGUAGE HINDI	5	3	40	60	100
2.		19DL1S1	PART 1 LANGUAGE HINDI	5	3	40	60	100
3.	II	19DL2C2	PART 1 LANGUAGE HINDI	5	3	40	60	100
4.		19DL2S2	PART 1 LANGUAGE HINDI	5	3	40	60	100
5.	III	19DL3C3	PART 1 LANGUAGE HINDI	5	3	40	60	100
6.	IV	19DL4C4	PART 1 LANGUAGE HINDI	5	3	40	60	100
			Total	20	12			

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
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PART – II -ENGLISH – 12 CREDITS

Offered by The Research Centre of English

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19E1LB1	BASIC COMMUNICATIVE ENGLISH	5	3	40	60	100
2.		19E1LI1	INTERMEDIATE COMMUNICATIVE ENGLISH	5	3	40	60	100
3.		19E1LA1	ADVANCED COMMUNICATIVE ENGLISH	5	3	40	60	100
4.	II	19E2LB2	ENGLISH COMMUNICATION SKILLS (BASIC)	5	3	40	60	100
5.		19E2LI2	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)	5	3	40	60	100
6.		19E2LA2	ENGLISH FOR CREATIVE WRITING (ADVANCED)	5	3	40	60	100
7.	III	19ELC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19ELC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			Total	20	12			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

CORE COURSES : 60 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1CC1	PRINCIPLES OF SOCIOLOGY	6	4	40	60	100
2.		19S1CC2	COMPUTER ORGANIZATION	2	2	40	60	100
3.		19S1CC3	LAB I-OFFICE AUTOMATION	4	2	40	60	100
4.	II	19S2CC4	SOCIAL DYNAMICS	6	4	40	60	100
5.		19S2CC5	PROGRAMMING IN C	2	2	40	60	100
6.		19S2CC6	LAB II-C PROGRAMMING	4	2	40	60	100
7.	III	19S3CC7	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
8.		19S3CC8	MULTIMEDIA AND ITS APPLICATIONS	2	2	40	60	100
9.		19S3CC9	LAB III- PHOTOSHOP AND FLASH	4	2	40	60	100
10.	IV	19S4CC10	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
11.		19S4CC11	VISUAL PROGRAMMING	2	2	40	60	100
12.		19S4CC12	LAB IV- VISUAL PROGRAMMING	4	2	40	60	100
13.	V	19S5CC13	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100
14.		19S5CC14	SOCIAL RESEARCH	5	4	40	60	100
15.		19S5CC15	SOCIAL GERONTOLOGY	5	4	40	60	100
16.		19S5CC16	LAB- V SPSS	5	4	40	60	100
17.	VI	19S6CC17	CONTEMPORARY SOCIOLOGICAL THEORIES	5	4	40	60	100
18.		19S6CC18	SOCIAL PSYCHOLOGY	5	4	40	60	100
19.		19S6CC19	WEB DESIGNING USING HTML	2	2	40	60	100
20.		19S6CC20	LAB VI- WEB DESIGNING	3	2	40	60	100

ALLIED-20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. M Ks
1.	I	19S1AC1	SOCIAL ANTHROPOLOGY	5	5	40	60	100
2.	II	19S2AC2	RURAL SOCIOLOGY	5	5	40	60	100
3.	III	19S3AC3	GENDER STUDIES	5	5	40	60	100
4.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100

ELECTIVES-15 CREDITS

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. Mks
1.	V	19S5ME1	SOCIAL DEMOGRAPHY/	5	5	40	60	100
2.		19S5ME2	SOCIOLOGY OF HEALTH			40	60	100
3.	VI	19S6ME3	CRIMINOLOGY/	5	5	40	60	100
4.		19S6ME4	SOCIOLOGY OF MEDIA			40	60	100
5.		19S6ME5	URBAN SOCIOLOGY/	5	5	40	60	100
6.		19S6ME6	INDUSTRIAL			40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. Mks
			SOCIOLOGY					

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. Mks
1.	I	19G1VE	Value Education (Including Meditation in Action Movement)	1	1	40	60	100
2.		19S1NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
3.	II	19G2VE	Value Education	1	1	40	60	100
4.		19S2NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
5.	III	19G3EE	Environmental Education	1	1	40	60	100
6.		19S3SB1	Principles of Counselling	2	2	40	60	100
7.	IV	19G4EE	Environmental Education	1	1	40	60	100
8.		19S4SB2	Counselling Process	2	2	40	60	100
9.	V	19S5SB3	Healing the child within	2	2	40	60	100
10.		19S5SB4	Emotional maturity	2	2	40	60	100

11.		19S6SB 5	Leadership skills	2	2	40	60	100
12.		19S6SB 6	Communication skills	2	2	40	60	100

PART – V – 1CREDIT

OFF-CLASS PROGRAMME

ALL PART-V

Shift I

- Physical Education
- NSS
- NCC
- Women Empowerment Cell
- AICUF

Shift II

- Physical Education
- Rotaract
- Women Empowerment Cell
- AICUF
- Youth Red Cross / NSS

Kindly retain your respective Part V

OFF-CLASS PROGRAMME

ADD-ON COURSES

COUR SE CODE	Courses	Hrs.	Credits	Semest er in which the course is offered	CIA Mks	ES E Mks	To tal Ma rks
	COMPUTER APPLICATIONS (offered by The department of PGDCA for Shift I)	40	2	I & II	40	60	100
	ONLINE SELF LEARNING	40	3	I	50	-	50

COUR SE CODE	Courses	Hrs.	Credits	Semest er in which the course is offered	CIA Mks	ES E Mks	To tal Ma rk s
	COURSE- Foundation Course for Arts						
	ONLINE SELF LEARNING COURSE- Foundation Course for Science	40	3	II	50	-	50
	ETHICAL STUDIES- Value Education	15	2	III-VI	50 each Semest er	-	10 0
	HUMAN RIGHTS	15	2	V	-	-	10 0
	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	-	-	10 0
	PROJECT	30	4	VI	40	60	10 0
	READING CULTURE	10/Se mester	1	II-VI	-	-	-
	MOOC COURSES (Departme nt Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minim um 2 Credits	-	-	-	
	TOTAL		22 +				

EXTRA CREDIT COURSE

Course Code	Courses	Hrs.	Credits	Semester in which the course is offered	CIA Mks	ESE Mks	Total Marks
19UGSLS1	SELF LEARNING COURSE for ADVANCED LEARNERS (offered for III UG) SOCIOLOGY OF EDUCATION	-	2	V & VI	40	60	100

OFF CLASS PROGRAMMES

19UGVAS1- Value Added Crash Course on Introduction to NGO Management

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK
B.A SOCIOLOGY WITH COMPUTER APPLICATIONS
SELF LEARNING COURSE
19UGSLS1-SOCIOLOGY OF EDUCATION

CREDIT: 2

COURSE DESCRIPTION

This course introduces the learners to develop their skills related to education and its agencies, scenario of Indian education.

COURSE OBJECTIVES

The Course introduces the student to sociology of education in India. It maps the development of education in India and familiarizes the student to the meaning, social functions, and alternative forms of education. It also seeks to understand the recent developments and the problems in the education system today.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	This course first explores a various function of education and Importance of education in modern Indian society.	K1
CO 2	This paper gives comprehensive knowledge about Types and Agencies of Education and how social institutions and individual experiences affects education and its outcome	K2
CO 3	Students learn the Contribution of Educational Thinkers from India and western.	K3
CO 4	To understand the Sociological Perspectives in Education Functionalists: Emile Durkheim, Robert King Merton. Marxists: Ivan Illich, Samuel bowler.	K4
CO 5	Students understand the Education policy, Commissions and Committees on Education,	K4

	Globalization and Privatization of Education.	
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UNIT I: Education

Meaning, Need, Scope and Functions of Education. Sociology of Education in India, Concepts, Hidden Curriculum, Family Background and Education. Importance of Education in Modern Indian Society. The Role of Teacher, Attributes, Subject Expert.

UNIT II: Types and Agencies of Education

Types: Formal and Non-formal. Child Education, Adult Education, Technical Education, Education in the Humanities and Social Science, Education in the Arts and Crafts, Health Education and Physical Education.

UNIT III: Contribution of Educational Thinkers

Indian Thinkers: Jyothibhai Phule, Mahatma Gandhi, Sri Aurobindo, Dr. Radhakrishnan. Western Thinkers: Socrates, Aristotle, Rousseau and Dewey.

UNIT IV: Sociological Perspectives in Education

Functionalists: Emile Durkheim, Robert King Merton. Marxists: Ivan Illich, Samuel bowler.

UNIT V: Indian Scenario of Education

New Education Policy, Commissions and Committees on Education, Globalization and Privatization of Education.

Unit VI: Current Contours (only for discussion not for exam) :

Modern trends of education: Impacts of virtual education; on time education.

TEXT BOOK:

1. "Education And Communication For Development " , Bhatnagar & Dahama, Oxford & Ibh Publishing Co. Pvt Ltd, New Delhi, 2009.

REFERENCE BOOKS:

1. "Teacher and education in the emerging Indian society ", Biranchi Narayan Dash., Neelakamal Publications Pvt. Ltd., Hyderabad, 2007.

2. "Teacher and Education in the Emerging Indian society " Dash, B.N, , Neelakamal Publications Pvt. Ltd., Hyderabad, 2002.

3. "Teachers Education in Modern Democracies, Sterling Publishers " Dikshit, S.S., , New Delhi.

4. " Encyclopaedia of Educational Research", Ebel, R.L., , The Macmillan and Co., New York, 1969.

5. "Women Education Through The Ages " Gupta. N.L., , Concept Publishing Co., New Delhi, 2000.


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