

FATIMA COLLEGE (AUTONOMOUS)



**Re-Accredited with “A” Grade by NAAC (3rd Cycle)
74th Rank in India Ranking 2020 (NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India**

NAME OF THE DEPARTMENT : HISTORY

NAME OF THE PROGRAMME : B.A. HISTORY

PROGRAMME CODE : UAH1

ACADEMIC YEAR : 2020 - 2021



Fatima College, Madurai – 625 018.

Courses offered by the Dept. of History

(2020-2021)

(I ,II&III year)

SEM	SUB. CODE	TITLE OF THE PAPER	NO. OF HRS	NO OF CREDITS	INT	EXT	TOT
I	19TLC1	General Tamil	5	3	40	60	100
	19ELC1	Basic Communicative English, Intermediate Communicative English and Advanced Communicative English	5	3	40	60	100
	19H1CC1	History of Ancient India Up to 900 A.D.	6	4	40	60	100
	19H1CC2	History of the World Up to 1453 A.D	6	4	40	60	100
	19H1AC1	South Indian Art and Architecture	5	5	40	60	100
	19H1NME1	Indian National Movement	2	2	40	60	100
	19G1VE1	Value Education	1	1	40	60	100
		Total	30				
II	19TLC2	General Tamil	5	3	40	60	100
	19ELC2	English for Effective Communication, English for Empowerment and English for Creative Writing	5	3	40	60	100
	19H2CC3	History of Medieval India (A.D900 – A.D 1707)	6	4	40	60	100

	19H2CC4	History of the World Since 1453 A.D	6	4	40	60	100
	19H2AC2	History of Madurai	5	5	40	60	100
	19H2NME2	Indian National Movement	2	2	40	60	100
	19G2VE1	Value Education	1	1	40	60	100
		Total	30				
III	19TLC3	General Tamil	5	3	40	60	100
	19ELC3	English for Digital Era	5	3	40	60	100
	19H3CC5	Early Modern India (From A.D1707To1858 A.D)	6	4	40	60	100
	19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
	19H3AC3	Constitutions of England and USA	5	5	40	60	100
	19H3SB1	Office Automation	2	2	40	60	100
	19G3EE1	Environmental Education	1	1	40	60	100
		Total	30				
IV	19TLC4	General Tamil	5	3	40	60	100
	19ELC4	English for Integrated Development	5	3	40	60	100
	19H4CC7	Modern India (From A.D 1858To 1947A.D)	6	4	40	60	100

	19H4CC8	History of Europe (From A.D 1789 To A.D1914)	6	4	40	60	100
	19H4AC4	Modern Governments	5	5	40	60	100
	19H4SB2	Eco Tourism	2	2	40	60	100
	19G4EE2	Environmental Education	1	1	40	60	100
		Total	30				

SEM	SUB. CODE	TITLE OF THE PAPER	NO. OF HRS	NO OF CRTS	TEST	ASS	Quiz	INT	EXT	TOT
V	H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	6	5	15	5	5	25	75	100
	H5CC10	Historiography	6	5	15	5	5	25	75	100
	H5CC11	History of Tamil Nadu (From.A.D1800 - A.D2006)	6	5	15	5	5	25	75	100
	H5ME1	Tourism	5	5	15	5	5	25	75	100
	H5SB3	Introduction to Archeology (Skill Based - III)	2	2	30	10	10	50	50	100

	H5SB4	Indian History for Competitive Exams (Skill Based - IV)	2	2	30	10	10	50	50	100
		Library	3							
		Total								
VI	H6CC12	International Relations (From A. D.1914 To A.D 2000 .)	6	5	15	5	5	25	75	100
	H6CC13	History of the USA (From A.D.1776 To A.D 1969)	6	5	15	5	5	25	75	100
	H6ME2	Women Through the Ages in India	5	5	15	5	5	25	75	100
	H6ME3	Museology	5	5	15	5	5	25	75	100
	H6SB5	Archives Keeping (Skill Based - V)	2	2	30	10	10	50	50	100
	H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	2	2	30	10	10	50	50	100
		Library	4							
		Project & viva								
		Part V		1						
		TOTAL	30							

FATIMA COLLEGE (AUTONOMOUS), MADURAI

I B.A HISTORY

SEMESTER I

MAJOR

19H1CC1- HISTORY OF ANCIENT INDIA UPTO 900 A. D 100 %

(For those who joined in 2019 & onwards)

HRS/WEEK: 6

CREDITS: 4

Course Outcomes:

On the completion of the course student will be able to

CO1. Elaborate the geography/physical features of India and its impact on Indian culture

CO2. Discuss about the heritage and kingdoms of ancient India.

CO3. Compile the importance of study of the sources of Ancient India.

CO4. Evaluate the legacy of Buddhism and Jainism.

CO5. Analyze the features of Art and Architecture of ancient kingdoms.

UNIT I: [15 HRS]

Vedic Age: Geographical features and Effects- Sources of Ancient Indian history - Indus Valley Civilization – Early and Later Vedic Age – Epic Age.

UNIT II: [15 HRS]

Birth of Religions: Mahajanapadas - Religious movements in the 6th Century B. C.- Buddhism - Jainism – Foreign Invasion – Greek – Alexander's Invasion – Effects.

UNIT III: [20 HRS]

The Mauryan Empire: Sources – Chandragupta Maurya – Ashoka – Mauryan Administration – Society and Economy – Downfall of the Mauryas – The post Mauryan States – The Sungas – Kharavela of Kalinga – the Sathavahanas.

UNIT IV: [20 HRS]

The Kushans and Guptas: Kanishka; The Imperial Guptas – Sources – Administration – Golden Age of the Guptas – Culture – the Hun Invasion – Decline of the Guptas.

UNIT V:

[20 HRS]

Vardhana Empire: Harsha Vardhana – Religion – Hiuen Tsang – Itsing – The Rajputs – Origin – Different Clans – Social and Economic life – Art and Architecture – Arab Conquest of Sind.

Maps:

1. Indus Valley Sites
2. Asoka's Edicts
3. Kanishka's Empire
4. Gupta Empire
5. Hasha's Empire

Text book:

1. Sharma L. P., *History of Ancient India: Pre – Historic Age to 1200 A. D.*, Konark Publishers, Delhi, 1987.

Reference books:

1. Mahajan V. D., *History of India from beginning to 1526 A.D.*, Sultan Chand & Publications, New Delhi, 1976.
2. Majumdar R.C. & Others, *History of Ancient India From 320 A.D. to 1206 A.D.*, Surjeet Publications, Delhi, 1974.
3. Lunia B. N., *Evolution of Indian Culture: From the Earliest Times to the Present Day*, Lakshmi Narain Agarwal, Agra, 2003.
4. Romila Thapar *A History of India:* Penguin Books Great Britain 1979.
5. Kosambi D.D, *The Culture and Civilization of Ancient India in Historical Outline* Vikas Publishing House Pvt Ltd, Delhi.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

I.B.A HISTORY

SEMESTER – I

MAJOR

19H1CC2 - HISTORY OF THE WORLD UPTO 1453 A. D. 100 %

(For those who joined in 2019 & onwards).

HRS/ WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Outline the progress of different cultures and society in the World.

CO2. Assess the evolution of political institutions in various countries.

CO3. Compile the contribution of great rulers in the World.

CO4. Analyze the world religions and its impact to the Nations.

CO5. Explain the legacy of the Christianity and Islam.

UNIT I:

[10 HRS]

Periodisation of world History: World History and its scope - Periodisation of World history- Chronology - Culture and Civilization - Factors for the rise and development of Culture.

UNIT II:

[20 HRS]

Egyptian Civilization : The Land of the Pyramids – Geography - Early History – government - Socio Economic condition-Art and Architecture – Religion – Science - Literature and Learning – Other Contributions. Mesopotamia - the fertile crescent – the Sumerians - Hammurabi - Hittites - Assyrians - New Babylonians – Legacy of Babylonians.

UNIT III:

[20 HRS]

Chinese civilization: Chinese civilization – Geography – Features of ancient Chinese culture and civilization – Han age – Golden age

UNIT IV:**[20 HRS]**

Classical Age: Ancient Greece - City States - Athenian Democracy - Hellenic Culture – Contributions of the Greeks. Roman Civilization – Early political History – Punic Wars – Rise of Dictatorship - Julius Caesar - Golden Age – Legacy of Rome.

UNIT V:**[20 HRS]**

Religions of the world: Rise of Christianity - Jesus Christ – Life – Teachings – Spread- Establishment of the Church – Papacy – monasticism - Legacy of Christianity. Byzantine Empire - Justinian the Great- Contribution of the Byzantines to World Culture. Rise of Islam – Muhammad the prophet – Life – Teachings - Spread of Islam – Caliphate - Shias and Sunnis – Legacy of Islam.

Text Book:

1. Rao B.V., *World History*, Lok Sabha Secretariat, New Delhi, 1991.

Reference Books:

1. Swain J. E., *A History of World Civilization*, Eurasia publication, New York, 1992.
2. Duran Will, *The Story of Civilization, - Part I*, Simon & Schuster, New York, 1954.
3. Arnold J. Toynbee, *Study of History*, Oxford University Press, London, 1956
4. Nanda S. P. *History of the World*, Dominant Publishers & Distributors, New Delhi, 2007.
5. Weeth W. N. (ed.), *History of the World*, Asia Publishing Home, Bombay, 1961.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

I.B.A. HISTORY

SEMESTER – I

ALLIED CORE

19H1AC1 - SOUTH INDIAN ART AND ARCHITECTURE

(For those who joined in 2019 & onwards)

HRS / WEEK: 5

CREDITS: 5

Course Outcomes:

On completion of the Course, Students will be able to

CO1. Analyze the Art and Architecture during Sangam period, Pallava, Chalukyan and Chola period.

CO2. Assess the importance of Literature, Painting and Music of South India.

CO3. Compile the Art and Architecture of Hoysalas, Rashtrakutas, Bhamani, Vijayanagar and Nayaks kingdoms.

CO4. Identify the importance of folk dance and music in South India.

CO5. Compare the art and architecture of various period.

UNIT I: [15 HRS]

Sangam Art: The Sangam Art- Architecture – Fine Arts - Literature - Artifacts - Art and Architecture during the I Pandyan Empire.

UNIT II: [15 HRS]

Pallava & Chola Art: Pallava Art and **Architecture – Sculpture – Paintings** – Literature - Chalukyan Art - Imperial Chola Art and Architecture- Literature –Sculpture.

UNIT III: [15 HRS]

Development of Art and Architecture of various kingdoms; Development of Art and Architecture under the II Pandyan Empire –Hoysala Art - Rashtrakuta art - Contribution of Bhamani Sultans to art and Architecture.

UNIT IV: [15 HRS]

Vijayanagar Art and Architecture: Vijayanagar Art and Architecture - Literature - Nayaks Art and Architecture- paintings and Literature.

UNIT V:

[15 HRS]

European Art: Impact of European Art- Folk Arts of South India – Folk Dances – Folk music.

Text Book:

1. Material prepared by the Department.

Reference Books:

1. Percy Brown: *Indian Architecture Buddhist and Hindu Architecture*, Tarapore Vala Publication, Bombay, 1968.
2. Sastri K.A. N., *A History of South India from Pre historic Times to the fall of Vijaya Nagar, South India* Saiva Sddhantha Works Publishing Society, Madras, 1958.
3. Sastri K.A.N., *The Pandya Kingdom: From the earliest Times to the Sixteenth century*, Swathi Publications, Madras, 1972.
4. Subramanian N., Sangam Polity: *The Administration and Social life of the Sangam Tamils*, Asia Publishing House, Bombay, 1966.
5. Subramanian N., *History of Tamilnadu*, Koodal Publishers, Madurai, 1990.
6. Pillai K.K., *Tamizhaha Varalarum Panpadum*, International Institute of Tamil Studies, Chennai, 2004.
7. Nelson J. H., *The Madura Country, a Manual*, Asian Educational Series, New Delhi, 1989.
8. Rajayyan K., *History of Madurai 1736 – 1801*, Madurai University Publications, Madurai, 1974.
9. Subramanian P., *Social History of the Tamils, 1707-1801*, D.K. Print World PVT. Ltd, New Delhi, 1999.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

SEMESTER – I

NON-MAJOR ELECTIVE

19H1NME1- INDIAN NATIONAL MOVEMENT 100 %

(For those who joined in 2019 & onwards)

HRS / WEEK: 2

CREDITS: 2

Course outcomes:

On completion of the course students will be able to

CO1. Trace the advent of European countries.

CO2. Discuss the contribution of freedom fighters.

CO3. Understand the importance of Gandhiji's role and his weapon of Non - Violence in attaining Freedom.

CO4. Evaluate the role of Tamil Nadu in Freedom Movement.

CO5. Outline the salient features of Indian Constitution.

Unit I:

[6 HRS]

The Coming of the Europeans and Challenges: The Coming of the Europeans –Resistance from Mysore, Punjab and Maharashtra-The challenges from Tamilnadu

Unit II:

[6 HRS]

Great Revolt and Indian National Congress: The Great Revolt of 1857 – The Birth of Indian National Congress – Moderates and Extremists-Cult of Bombs.

Unit III:

[6 HRS]

Gandhian Era: Jallianwala Bagh Massacre – Non-co-operation movement – Simon commission – Dandi March

Unit IV:

[6 HRS]

Quit India Movement: Round Table Conference – Congress Ministries – Quit India Movement –Role of Tamilnadu in Quit India Movement.

Unit V:

[6 HRS]

Partition and Constitution: Indian Independence – Partition of Bengal – Constitution of India

Text book:

1. *India fights for freedom (land marks in the struggle for independence 1757 – 1947)*, A publication of Gandhi memorial museum, Madurai, 1977.

Reference books:

1. Agarwal .R. C, *Constitutional development of India And National Movement*
2. S. Chand & Company Ltd, New Delhi 1986.
3. Mahajan V.D, *Modern Indian History From 1707 to the Present Day* S. Chand & Company Ltd, New Delhi, 2007.
4. Grover B.L. & Grover S., *A New Look At Modern Indian History*, S. Chand & Company Ltd, New Delhi, 1997.
5. Vidyasagar I.S, *Constitution of India*, ABD Publishers, Jaipur, 2006.
6. Brij Kishore Sharma, *Introduction to the Constitution of India*, Prentice- Hall of India Private Ltd, New Delhi, 2004.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

I B.A HISTORY

SEMESTER –

II MAJOR

19H2CC3- HISTORY OF MEDIEVAL INDIA (A.D 900 - 1707 A.D.) 100

%

(For those who joined in 2019 & onwards)

HRS/WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Discuss the establishment of Muslim Rule in India and its impact.

CO2. Compile the history of the Mughals and their socio economic conditions.

CO3. Acquire knowledge about the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas.

CO4. Evaluate the reasons for the downfall of medieval kingdoms.

CO5. Compare the contributions of various religious saints of Bhakthi movement.

UNIT I:

[10 HRS]

Invasion of Arabs: Turkish Conquests – Mahmud of Ghazni – Mohammad of Ghor – Effects

UNIT II:

[25 HRS]

Delhi Sultanate: Sources – Slave dynasty – Khilji dynasty – Tughlaq dynasty – The Sayyids and Lodis – Decline and fall of the Delhi Sultanate – Administration – art and Architecture – Social and economic life under the Delhi Sultanate.

UNIT III:

[25 HRS]

The Mughal Empire: Sources – Babur – Humayun – Sur Interregnum – Sher Shah's Administration – Akbar to Aurangzeb – Administration – Society – Economic and Religious life under the Mughals – Art and Architecture – Decline of the Empire

UNIT IV:

[20 HRS]

Regional kingdoms: Rise of the Marathas – Shivaji – Maratha's Administration – Deccan Kingdoms – Bahmini kingdom – Mohammad Gawan – Vijaya Nagar Empire – Krishnadeva Raya – Administration – Society – Culture.

UNIT V:

[10 HRS]

Bhakti movement in India: Ramanuja – Ramanandha – Kabir – Vallabha – Madhuva – Chaitanya – Nama Dev – Sikhism – Origin, growth and Impact

Maps:

1. Ala – ud – din Khilji's Empire
2. Muhamed –bin- Thghlaq's Empire
3. Akbar's Empire
4. Aurangzeb's empire
5. Shivaji's Empire

Text Book:

1. Sharma L. P., *History of Medieval India (1000 – 1740 A.D.)*, Konark Publishers Pvt Ltd, Delhi, 1987.

Reference Books:

1. Sewell Robert, *Forgotten Empire*, South Asian Books, Madras, 1900.
2. Chopra & others, *History of South India*, Sultan Chand Co., Delhi, 1979
3. Iswari Prasad, *Short History of Muslim Rule in India*, Indian Press, Ambala, 1965.
4. Vincent A. Smith, *The Oxford History of India*, Oxford University Press, London, 1964.
5. Nilakanda Sastri K. A., *History of Medieval India*, South India Saiva Siddhantha Woks Publishing Society, Madras, 1959.
6. Majumdar R. C., *An advanced History of India*, Macmillan, India, 2000.
7. Mahajan V.D., *History of India since 1526*, South Asian Books, Madras, 1975.
8. Srivstava A.L., *History of India: 1000- 1707 A.D.*, South Asian Books, Madras, 1972.
9. Sarkar J.N., *Fall of the Mughal Empire*, South Asian Books, Madras, 1950.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

I B.A HISTORY

SEMESTER II

MAJOR

19H2CC4 - HISTORY OF THE WORLD SINCE 1453 A.D. 100 %

(For those who joined in 2019 & onwards)

HRS / WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Outline the results of Renaissance and Reformation in Europe.

CO2. Explain the factors which led to Geographical Discoveries and rise of Nation States.

CO3. Compile the contribution of great rulers.

CO4. Analyze the issues of Agrarian revolution and Industrial revolution and its

impacts.

CO5. Describe the colonization and independence of African states.

UNIT I:

[20 HRS]

Renaissance and Reformation: Renaissance in Europe - Factors for the growth of Renaissance – Renaissance in Italy and other countries - Renaissance in Arts, Literature and Science – Results - Reformation Movement - Factors for the Movement - Reformation in Germany – Calvin - Zwingli - Reformation in England - Counter Reformation – Results.

UNIT II:

[20 HRS]

Geographical Discoveries and Rise of Nation States: Geographical discoveries - Factors for the Discoveries – Explorations of the Portuguese – the Dutch – the French – the English. Rise of Nation states – Spain – Portugal – France and Great Britain.

UNIT III:

[20 HRS]

Enlightened Despotism in Europe: Enlightened Despotism in Europe – Louis XIV – Peter the Great – Frederick the Great – Maria Theresa of Austria.

UNIT IV:

[20 HRS]

Agrarian and Industrial Revolution: Agrarian Revolution – causes – Development – Results. Industrial Revolution – Background – Inventions – Impact.

UNIT V:

[10 HRS]

Imperialism in Africa: Western Imperialism in Africa and Decolonization – Partition of Africa. Independence of African States.

Text Book:

1. Rao B.V., *World History from Early Times to A.D. 2000.*, Lok Sabha Secretariat, New Delhi, 1991.

Reference Books:

1. Grant A. J., Europe: *The story of the last five centuries*, Longmans publications, London, 1957.
2. Arun Battacharjee, *History of Europe 1789 – 1945*, Lok Sabha Secretariat, New Delhi, 1982.
3. Shiv Kumar and S. Jain, *History of Modern China*, 1839-1975., Sultan Chand and Publications, New Delhi, 1976.
4. Shiv Kumar and S Jain., *History of Modern Times*, Sultan Chand and Publication, New Delhi, 1985.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

I.B.A. HISTORY

SEMESTER –

II ALLIED

CORE

19H2AC2 - HISTORY OF MADURAI

(For those who joined in 2019 & onwards)

HRS / WEEK: 5

CREDITS: 5

Course Outcomes:

On completion of the course, students will be able to

CO1. Discuss the Social, Economic and religious conditions of Madurai during the Sangam

Age

CO2. Compile the Socio-Political condition of Pandyas.

CO3. Assess the effects of Muslim conquest.

CO4. Evaluate the cultural contribution of Nayaks.

CO5. Identify the role of Freedom Fighters in Madurai.

UNIT I:

[15 HRS]

Sangam period - Sangam Pandyas - Social Condition – Economic life -Religious life.

UNIT II:

[15 HRS]

The First Pandya & Second Pandya Empire : Political History – Social condition – Madurai during the Second Pandyan Empire- Political History – Social Condition.

UNIT III:

[10 HRS]

Muslim Conquests: Malik Kafur - Muhmmad bin Tughlaq - effects - Madurai Sultanate.

UNIT IV:

[15 HRS]

Nayaks Period: Madurai under the Nayaks-Vishwanatha Nayak-Thirumalai Nayak – Chokanatha Nayak – Rani Mangammal - **Cultural Contribution:** Art –Architecture- Literature..

UNIT V:

[20 HRS]

Madurai under the British: Contribution of Christian missionaries to Tamil language and literature - **Role of Madurai in the Freedom Struggle.** Freedom fighters in Madurai-Mayandi Bharathi-George Joseph-Vaitheyana Iyer-NMR Suburaman.

Text Book:

1. Deva Kunjari., *Madurai through the Ages*, Sri Meenakshi Amman Devasthanam Veliyeedu, Madurai, 2000.

Reference Books:

1. Sastri K.A. N., *A History of South India from Pre historic Times to the fall of Vijaya Nagar*, South India Saiva Sddhantha Works Publishing Society, Madras, 1958.
2. Sastri K.A.N., *The Pandya Kingdom:From the earliest Times to the Sixteenth century*, Swathi Publications, Madras, 1972.
3. Subramanian N., *Sangam Polity: The Administration and Social life of the*

- Sangam Tamils*, Asia Publishing House, Bombay, 1966.
4. Subramanian N., *History of Tamilnadu*, Koodal Publishers, Madurai, 1990.
 5. Pillai K.K., *Tamizhaha Varalarum Panpadum*, International Institute of Tamil Studies, Chennai, 2004.
 6. Nelson J. H., *The Madura Country, a Manual*, Asian Educational Series, New Delhi, 1989.
 7. Rajayyan K., *History of Madurai 1736 – 1801*, Madurai University Publications, Madurai, 1974.
 8. Subramanian P., *Social History of the Tamils, 1707-1801*, D.K. Print World PVT. Ltd, New Delhi, 1999.

FATIMA COLLEGE (AUTONOMOUS), MADURAI
DEPARTMENT OF HISTORY SEMESTER – II
NON-MAJOR ELECTIVE

19H2NME2 - INDIAN NATIONAL MOVEMENT 100 %

(For those who joined in 2019 & onwards)

HRS / WEEK: 2

CREDITS: 2

Course Outcomes:

On completion of the course students will be able to

CO1. Analyze the background of Indian Freedom Struggle.

CO2. Discuss the contribution of freedom fighters.

CO3. Create awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.

CO4. Evaluate the role of Tamil Nadu in Freedom Movement.

CO5. Outline the features of our Constitution.

UNIT I:

[6 HRS]

The Coming of the Europeans and Challenges: The Coming of the Europeans –Resistance from Mysore, Punjab and Maharashtra-The challenges from Tamilnadu.

UNIT II:

[6 HRS]

Great Revolt and Indian National Congress: The Great Revolt of 1857 – The Birth of Indian National Congress – Moderates and Extremists-Cult of Bombs.

UNIT III:

[6 HRS]

Gandhian Era: JallianwalaBagh Massacre – Non-co-operation movement – Simon commission – Dandi March

UNIT IV:

[6 HRS]

Quit India Movement: Round Table Conference – Congress Ministries – Quit India Movement –Role of Tamilnadu in Quit India Movement.

UNIT V:

[6 HRS]

Partition and Constitution: Indian Independence – Partition of Bengal – Constitution of India

Text Book:

1. *India fights for freedom (land marks in the struggle for independence 1757 – 1947)*, A publication of Gandhi memorial museum, Madurai, 1977.

Reference Books:

1. Agarwal .R. C, *Constitutional development of India And National Movement*
2. S. Chand & Company Ltd, New Delhi, 1986.
3. Mahajan V.D, *Modern Indian History From 1707 to the Present Day* S. Chand & Company Ltd, New Delhi, 2007.

4. Grover B.L. & Grover S., *A New Look at Modern Indian History*, S. Chand & Company Ltd, New Delhi, 1997.
5. Vidyasagar I.S, *Constitution of India*, ABD Publishers, Jaipur, 2006.
6. Brij Kishore Sharma, *Introduction to the Constitution of India* Prentice- Hall of India Private Ltd, New Delhi, 2004.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

II B.A HISTORY

SEMESTER III

MAJOR

19H3CC5 -EARLY MODERN INDIA (From A.D 1707 To 1858 A.D.)

100 %

(For those who joined in 2019 & onwards)

HRS / WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course, Students will be able to

CO1. Explain the advent of the Europeans and the establishment of British Empire in India.

CO2. Evaluate the Economic, Social & Educational reforms of the British.

CO3. Assess the different Revenue settlements

CO4. Analyze the constitutional development from 1773 to 1857 A. D.

CO5. Discuss the causes, course and results of the South Indian Rebellion and the Revolt of 1857.

UNIT I:

[15 HRS]

Peshwas: Balaji Baji Rao, Balaji Visvanath & Baji Rao - Invasion of the Nadir Shah and Ahmad Shah Abdali – Results – Third battle of Panipat.

UNIT II:

[20 HRS]

The advent of the Europeans: Portuguese – Dutch- English and the French – Anglo – French rivalry in the Carnatic – The establishment of the British power in Bengal – Robert Clive – The Battle of Plassey – Buxar - Administration.

UNIT III:

[20 HRS]

Governor Generals and Their Policies: Warren Hastings – Internal Reforms and Foreign policy – Cornwallis – Permanent Revenue Settlement – wars – Wellesley – Subsidiary System – Conquests – Lord Hastings – Policy of Subordinate isolation.

UNIT IV:

[15 HRS]

Policy of annexation: Rise of Sikh power – Ranjit Singh – William Bentick – Reforms – Lord Dalhousie - Doctrine of Lapse - policy of annexation and reforms.

UNIT V:

[20 HRS]

Constitutional Developments: The Regulating Act of 1773 – Pitt's India Act of 1784 – The Charter Acts of 1793, 1813, 1833 and 1853. Internal Resistance – The South Indian Rebellion (1800 – 1801) – the Rising of 1857 – Nature – Causes - Course and Results – Queen's Proclamation – Act of 1858.

MAPS:

1. European Settlements
2. Carnatic wars
3. Subsidiary States
4. Annexation of Dalhousie
5. Important centres of the Revolt of 1857

Text Book:

1. Grover B. L., *A New Look on Modern Indian History*, S. Chand Company Ltd., New Delhi, 1997.

Reference Books:

1. Agarwal, *Constitutional History of India*, Wiley Eastern Ltd., New Delhi, 1986.
2. Bipin Chandra, *History of Modern India*, Orient Blackswan Private Limited, Delhi, 2012.
3. Chaudhari K. C., *History of Modern India*, Central educational Enterprises, Calcutta, 1983.
4. Mahajan V. D., *History of India since 1526*, S. Chand and Publication, New Delhi, 1976.
5. Percival Spear, *History of India, vol. 2*, Penguin Books Ltd., England, 1990.
6. Roychoudhary, S.C., *History of Modern India*, Surjeet publications, Delhi, 1995.
7. S. R. Sharma, *Constitutional History of India*, Longmans, Green Co. Ltd, Calcutta, 1951.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

II B.A HISTORY

SEMESTER III

MAJOR

19H3CC6- HISTORY OF JAPAN SINCE 1853 A.D.

(For those who joined in 2019 & onwards)

HRS / WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Compile the modern history of Japan.

CO2. Assess the Meiji Restoration and impact of West on Japan.

CO3. Analyze Japanese Imperialism.

CO4. Discuss the role played by Japan in the World Wars.

CO5. Explain the relationship of Japan with other countries of the world.

UNIT I: [20 HRS]

Advent of the Europeans and Meiji Restoration: Coming of Europeans – Perry Expedition – Meiji Restoration – Impact of the west – Transformation of Japan.

UNIT II: [15 HRS]

Japanese Imperialism: Japanese Imperialism – Sino – Japanese war – Open Door Policy – Russo Japanese war – Stages of territorial expansion.

UNIT III: [15 HRS]

Japan in World War I: Japan in World War I - 21 demands – Washington Conference.

UNIT IV: [20HRS]

Japan in World War II: Rise of Militarism – Manchurian incident – Japan at World War II – Results.

UNIT V: [20 HRS]

Post World War Japan: Post war Japan – Industrial Development - Economic Development- Educational development – Relations with USA and China.

Text Book:

1. Shiv Kumar & S. Jain, *History of Modern Japan*, S. Chand & Co (PVT) Ltd, New Delhi, 1976.

Reference Books:

1. Dharam Singh, *History of Modern China and Japan (1840 – 1950)*, Sonali publication, New Delhi, 2005.
2. Kenneth Scott Latourette, *The History of Japan*, The Macmillan Company, New York, 1960.
3. Majumdar R.K. & Srivastva A.N., *History of Far East*, SBD Publishers, Delhi, 1994.

4. Paul H. Clyde & Burton F. Beers, *The Far East*, Prentice Hall of India Pvt. Ltd., New Delhi, 1974.
5. Sasadhar Sinha, *Aspects of Japan*, Asia publishing house, Bombay, 1968.
6. David M.D., *Rise and Growth of Modern Japan*, Himalaya Publishing House, Bombay, 1989.

FATIMA COLLEGE (AUTONOMOUS), MADURAI
II B.A HISTORY
SEMESTER III
ALLIED CORE
19H3AC3 – CONSTITUTIONS OF ENGLAND AND USA

(For those who joined in 2019 & onwards)

HRS / WEEK: 5

CREDITS: 5

Course Outcomes:

On completion of the course, Students will be able to

CO1. Discuss the basic concepts of constitution.

CO2. Assess the salient features of British constitution.

CO3. Explain the salient features of U.S constitution.

CO4. Analyze the various branches of British Government.

CO5. Explain the compositions of all the administrative units of American Government.

UNIT I:

[20 HRS]

Basic Concepts: Constitution – Meaning and content – classifications – Written and unwritten constitution - Rigid and Flexible constitution – Forms of Governments - Unitary and federal – Parliamentary and Presidential. Theory of Separation of Powers – Political parties and pressure groups – kinds – functions. Rule of law and Administrative law – Merits and demerits.

UNIT II:

[15 HRS]

Constitution of England: Sources – Salient features – Convention – Executive – King – powers and position of monarchy – cabinet – Powers and functions – Dictatorship of the cabinet – **Prime ministerial form of government.**

UNIT III:

[15 HRS]

British Parliament: Legislature – Composition and powers of the House of commons - Speaker – Law making process – Committee system – Composition and Powers of the House of Lords – House of lords as a satisfactory second chamber –Sovereignty of Parliament and its decline - Judiciary – Its importance.

UNIT IV

[10 HRS]

Constitution of the U.S.A: Salient features – Conventions – Federalism – Mode of amendment – Executive – Presidential –Election – Removal – powers, cabinet – Vice president

UNIT V:

[15 HRS]

Administrative Divisions: Legislature - Composition, powers and functions of both houses – Presiding officers - Causes of the ascendancy of the Senate – committee system – Judiciary – Structure and powers of the Supreme Court – Judicial Review – Party system – Pressure groups – Bureaucracy.

Text Book:

1. Gomathinayagam R., *Modern Governments*, Indian Book Centre, Madurai, 1980.

Reference Books:

1. Agarwal, *Principles of Political Science*, Ramchand and Company, Delhi, 1964.
2. Bhagwan V., *World Constitutions*, Sterling Publishers, New Delhi, 1984.
3. Gwendolen M. Carter & John H. Herz, *Government & Politics in the 20th century*, Wiley Eastern pvt. Ltd., New Delhi, 1990.
4. Henry J. Schmandt & Paul G. Steinbicker, *Fundamentals of Government*, Bruce publishing Company, USA, 1952.
5. Kapur A. C., *Principles of Political Science*, Premier Publishing Company, New Delhi, 1965.
6. Mahajan V. D., *Selected Modern Governments*, Sultan Chand Publications, New Delhi, 1980.

FATIMA COLLEGE (AUTONOMOUS), MADURAI - 18
DEPARTMENT OF HISTORY - SEMESTER – III
SKILL BASED
OFFICE AUTOMATION - 19H3SB1
(For those who joined in 2018 & onwards)

2 HRS / WEEK

2 CREDITS

OBJECTIVES:

- To make the students understand the Computer fundamentals
- To make the students learn MS Word and MS Power Point
- To highlight the role of social networks and usage of Internet.

UNIT I:

4 Hrs

Computer Fundamentals – Definition – Characteristics – Functions of a Computer – Components of Computer system – Window Utilities – Windows Objects

UNIT II:

7 Hrs

MS Word – Starting Word – File Menu – Edit Menu – View Menu

UNIT III:

7 Hrs

Insert Menu – **Format Menu** - Tools Menu – Table Menu - Window Menu - Page Layout – References – Mailings – Review

UNIT IV:

4Hrs

Accessories - Paint – Word Pad – Note pad – Calculator – Window Media Player

8 Hrs

UNIT V:

MS Power point – Starting PowerPoint – Tool bars- Formatting Toolbar - Edit Text- Adding notes to a slide —Colour Schemes- Slide effects - Saving and Printing. Using a Design Template – **Transition effects** – **Animation Effects.**

BOOKS FOR REFERENCE:

1. Copestake, Stephen, **Microsoft office easy steps**, in Lok Sabha Secretariat, New Delhi 1996.
2. Saxena, Sanjay, **MS Office 2000 for everyone**, Vikas Publishing house Pvt Ltd, New Delhi, 2001
3. Leon, Alexis, **MS Office: a Beginning Guide**, Vikas Publishing house Pvt Ltd, New Delhi, 2001
4. Koers, Diane, **XP Fast and Easy**, PHI Learning Pvt Ltd, New Delhi, 2001.
5. Perry, Greg, **Microsoft Office 2007**, All in one Pearson Publication, New Delhi, 2007.
6. Selvaraj. M, **Microsoft Office: made simple for everyone**, Palani Paramount Publications, Palani, 2008

FATIMA COLLEGE (AUTONOMOUS), MADURAI

II B.A HISTORY

SEMESTER IV

MAJOR

19H4CC7- MODERN INDIA (From A.D 1858 To 1947 A.D.)

100 %

(For those who joined in 2018 & onwards)

HRS / WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course, Students will be able to

CO1. Explain the British Administration in India from 1858 – 1947 A.D.

CO2. Summarises the constitutional growth under the British Rule

CO3. Evaluate the history of Indian National Movement

CO4. Assess the socio – economic changes and developments during the British Rule

CO5. Analyse the contribution of social reformers in British India

UNIT I: [20 HRS]

Viceroy's : Canning – Lytton – Ripon - Curzon - Mountbatten – Policies and administration.

UNIT II: [10 HRS]

Constitutional Developments: Council's Acts of 1861 and 1892, Acts of 1909, 1919, 1935 and 1947.

UNIT III: [25 HRS]

Socio – Religious Movements in 19th century: India's March towards independence - Birth of Indian National Congress. Moderates - Extremist Movement – Home Rule Movement- Role of Mahatma Gandhi in Freedom Movement

UNIT IV: [15 HRS]

Partition of India: Quit India Movement – Cabinet Mission - Wavell plan - Partition of India – Independence - Communal Riots.

UNIT V: [20 HRS]

Public Services: Economic development – Education - Famine – Irrigation under the British rule - Social changes from 1858 –1947.

Text Book:

1. Grover B. L, *A New Look on Modern Indian History*, Sultan Chand and Company, New Delhi, 1993.

Reference Books:

1. Agarwal, *Constitutional History of India*, Chand and Company, New Delhi, 1965.

2. Bipin Chandra, *History of Modern India* ,Orient Black swan Private Limited, Delhi, 2012.
3. Grover B. L. & Sethi R.R., *A New Look on Modern Indian History*, Sultan Pusthak Sadan, Delhi, 1973
4. Gupta D.C., *Indian National Movement and Constitutional Development*,
5. Percival Spear., *History of India*, Penguin Books, England, 1990.
6. Sathianathier R., *History of India*, Vol. III, South Asian Books, Madras, 1900.
7. Srinivasa Murthy A.P., *History of Indian Freedom Movement (1857-1947)*, S. Chand and Company, New Delhi, 1987.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

II B.A HISTORY
SEMESTER IV
MAJOR

19H4CC8 – HISTORY OF EUROPE (From A.D 1789 To
A.D
1914)

(For those who joined in 2018 & onwards)

HRS / WEEK: 6

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Assess the causes and consequences of French Revolution.

CO2. Analyze the achievements of Napoleon Bonaparte.

CO3. Discuss the Unification of Italy, Germany and the Eastern Question.

CO4. Explain Balkan states and wars.

CO5. Outline the European countries after French Revolution.

UNIT I:

[15 HRS]

French Revolution: French Revolution – Causes, Course and Results, Napoleon Bonaparte – Administrative Reforms – Wars – Continental System – failure

UNIT II:

[10 HRS]

Congress of Vienna: The Congress of Vienna – Concert of Vienna – **Revolution of 1830** – Revolution of 1848 and their impact

UNIT III:

[15 HRS]

Napoleon III and Unification of Germany and Italy: Napoleon III – achievements – Wars – Unification of Italy – Cavour – Garibaldi, Mazzini – Unification of Germany – Otto Von Bismarck – Career and achievements.

UNIT IV:

[10 HRS]

Eastern Question: The Eastern Question – Greek War of Independence – The Crimean War – Young Turk Movement

UNIT V:

[10 HRS]

Balkan wars and Germany towards World War I: The Balkan states and Balkan wars – Germany between 1870 and 1914.

MAPS

1. Napoleonic Empire
2. Vienna Settlement
3. Unification of Italy
4. Unification of Germany
5. Balkan Nations 1878.

Text Book:

1. Rao B.V., *History of Modern Europe (1789 -1975)*, Sterling publishers private limited, New Delhi, 1989.

Reference Books:

1. Cocking D.C., *History of Europe*, Mangal Deep Publications, New Delhi, 2004.
2. Kartik Chandra Rout, *History of Europe*, Anmol Publications, New Delhi, 2003.
3. Kauleshwar Rai, *Modern Europe (1789 – 1945)*, Kitab Mahal, Allahabad, 1991.
4. Ketelbey C.D.M., *A History of modern Times from 1789*, Oxford University Press, Calcutta, 1993.
5. Mahajan V.D., *Modern Europe since 1789*, S. Chand and company private ltd., New Delhi, 1975.
6. Nanda S.P., *History of Modern Europe and the World*, Anmol publications, New Delhi, 2000.

FATIMA COLLEGE (AUTNOMOUS), MADURAI

II B.A HISTORY

SEMESTER –

IV ALLIED

19H4AC4- MODERN GOVERNMENTS 100%

(For those who joined in 2018 & onwards)

HRS / WEEK: 5

CREDITS: 5

Course Outcomes:

On completion of the course students will be able to

- CO1. Identify the basic concepts of different kinds of constitutions.**
- CO2. Assess the salient features of Swiss, France and Indian constitution.**
- CO3. Explain the salient features of constitution of India.**
- CO4. Analyze the various branches of the Government.**
- CO5. Assess the administration of central and state Governments**

UNIT I : [15 HRS]

Constitution of Switzerland : Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature - Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: [15HRS]

Party system in France : Constitution of France: The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: [15 HRS]

Constitution of India: Constitutional Development - Sources – Salient features of the Indian Constitution – Federalism in India – Fundamental Rights – RTE (Right to Education)-article 21A-Fundamental duties – article 51-Directive Principles of State Policy.

UNIT IV: [15HRS]

President of India: Executive: President of India – Vice President of India – The Council of Ministers – The Prime Minister of India. Legislature: Council of States – House of People – Speaker of the Lok Sabha – Process of Law making – Committee system in India. Judiciary: The Supreme Court of India and other courts

UNITV: [15 HRS]

Political parties in India: Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations -Emergency provisions – Constitutional amendments – State Governments.

Text Book:

1. Gomathinayagam R., *Modern Governments*, Indian Book Centre, Madurai, 2007.

Reference Books:

1. Mahajan V. D., *Selected Modern Governments*, Sultan Chand Publications, New Delhi, 1980.
2. Bhagwan V., *World Constitutions*, Sterling Publishers, New Delhi, 1984.
3. Vidyasagar, *Constitution of India*, ABD Publishers, Jaipur, 2006.
4. Joshi G. N., *The Constitution of India* Macmillan India Limited, New Delhi, 1983.
5. Agarwal R.C., *Constitutional Development and National Movement of India*, S. Chand & Company, New Delhi, 1994.

FATIMA COLLEGE (AUTNOMOUS), MADURAI

II B.A HISTORY

SEMESTER – IV

SKILL BASED - II

19H4SB2 – ECO TOURISM

(For those who joined in 2019 & onwards)

HRS / WEEK: 2

CREDITS: 2

Course Outcomes:

On completion of the course students will be able to

CO1. Explain the diversity of Eco System.

CO2. Evaluate the Challenges of Eco System.

CO3. Assess the importance of preservation of biodiversity through ecotourism.

CO4. Analyze the legal aspects of Biodiversity in India.

CO5. Discuss the need for ecotourism and ensure a sustainable Development.

UNIT I:

[6 HRS]

Introduction: Definitions – Biodiversity, Species Diversity, Genetic Diversity and Diversity of Ecosystem– Nature Based Tourism.

UNIT II:

[6 HRS]

Ecotourism and Community Participation: Principles of Ecotourism, Issues and Challenges of Ecotourism, Community Participation, International Year of Ecotourism – 2002 and Its Objectives .

UNIT III:

[6 HRS]

Ecotourism and its Impact: Social, Cultural, Economical, Ecological and Environmental Impacts- Sustainable Tourism.

UNIT IV:

[6 HRS]

Ecotourism Policy and Planning: Legal aspects of Biodiversity in India. Role of the Government at the National and State level in Preserving Biodiversity.

UNIT V:

[6 HRS]

Important Ecotourism Destinations in India – Nilgiri Biosphere Reserve, Thenmalai, Sunderban and Similipal.

Text Book:

1. Materials prepared by the Department

Reference Books:

1. Fennell, David A. *Ecotourism: An Introductory Text*, Routledge, London, 2014.
2. Narasaiah, M. Lakshmi. *Tourism and the Environment.*, Discovery Pub. House, New Delhi, 2003.
3. Mishra, Prashant K., and Umesh C. Mehta. *Tourism and Environment-: Can't both co-exist-?* Ayushman Publication House, New Delhi, 2013.

4. Singh, Ratandeep. ***Handbook of Environmental Guidelines for Indian Tourism***. Kanishka Publishers Distributors, New Delhi, 2004.
5. Singh, Ratandeep. ***National Ecotourism and Wildlife Tourism: Policies & Guidelines***, Kanishka Publishers, New Delhi 2003.
6. Chawla, Romila. ***Ecotourism and Development***. Sonali Publications, New Delhi 2003.
7. Tiwari, S. K. ***Encyclopedia of Indian Wildlife sanctuaries and National Parks***. Anmol Publications, New Delhi, 1997.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

III.B.A HISTORY

SEMESTER – V

MAJOR

H5CC9 - CONTEMPORARY INDIA (From A.D 1947 To A.D 2009) 100 %

(For those who joined in 2018 & onwards)

HRS / WEEK: 5

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Explain the Partition of India and its effects.

CO2. Analyze the evolution of education in contemporary India.

CO3. Discuss the socio - economic developments in India.

CO4. Assess the development of science and technology of contemporary India.

CO5. Identify the foreign policy of Indian Prime Ministers.

UNIT I:

[10 HRS]

Modern India: The partition – Reorganization of States – Role of Patel in Integration of Princely States and Foreign Possessions.

UNIT II:

[15 HRS]

The Nehru Era: Economic Progress - Social welfare – Education –Foreign Policy – Panch Sheel – Relation with Foreign countries – Common Wealth – U.N.O. – Nehru an Architect of Modern India – Shastri's Government – Indo – Pak War.

UNIT III:

[15 HRS]

The Indira Era: Green Revolution; Indo – Pak War 1971. The Emergency Regime – 20 Points programme - Foreign Policy – Nuclear Policy – NPT – U.N.O. – Re-entry of Indira Gandhi – Operation Blue star – Foreign Policy (1980 – 1984). Janatha Rule – Morarji Desai – Charan Singh

UNIT IV:

[20 HRS]

Rajiv Gandhi Regime: Growth of Science & Technology – Anti Defamation Bill – Fall of Rajiv's government. Foreign policy – India's Relation with Sri Lanka-National Front Government – V.P. Singh – Mandal Commission– Ayodhya Issue – Foreign policy - P. V. Narasimha Rao – New Economic Policy – New Educational Policy – Babri Masjid Issue - Cauvery Water Dispute– Foreign Policy.

UNIT V:

[15 HRS]

The Coalition Era: The Union Front – Gowda – Gujral – Foreign policy – BJP – Kargil War – Vajpayee's Government – Pokhran II Tests – Nuclear Doctrine – Non – Proliferation-United Progressive Alliance – Manmohan Singh – Administrative Reforms.

Text Book:

1. Venkatesan G., *History of Contemporary India 1947 – 2007*, V. C Publications, Rajapalayam, 2007.

Reference books:

1. Bakshi S. R., *Ideological Conflict and Partition of India*, Vista International Publishing house, Delhi, 2005.
2. Basu D. D., *Constitutional Law of India*, Prentice Hall of India Private Limited, New Delhi, 1991.
3. Bipin Chandra & Others, *India After Independence 1947-2000*, Penguin Books, India Pvt. Ltd., New Delhi, 2000.
4. Carla M. Borden (ed.), *Contemporary India*, Oxford University press, Delhi, 1989.
5. Joshi G. N., *The Constitution of India*, Macmillan India Limited, New Delhi, 1983.
6. Mehrotra S. R., *Towards India's Freedom and Partition*, Rupa & Co., New Delhi, 2005.
7. Pradeep Nayak, *The Politics of the Ayodhya Dispute*, Commonwealth Publishers, New Delhi, 1993.
8. Pramoda Kumar Panda, *Making of India's Foreign Policy*, Raj Publications, Delhi, 2003.
9. Sandeep Mukherjee, *Guide to Reservation Policy*, Variety Books Publishers & Distributors, New Delhi, 2007.
10. Shashi S. S (ed.), *India Forty years of Independence*, The Director of Publication Division, Ministry of Information and Broadcasting, Government of India, 1989.
11. Singh S. N., *Reservation Policy for Backward Classes*, Rawat Publishers, New Delhi, 1996.
12. Subramanian S., *50 Years of Indian Independence*, Manas Publications, New Delhi, 1997.
13. Venkata Subbulu T., *India's Trade with SAARC Countries*, Discovery publishing House, New Delhi, 1996.

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.

III B.A HISTORY

SEMESTER V

MAJOR

H5CC10 – HISTORIOGRAPHY 100 %

(For those who joined in 2018 & onwards)

HRS / WEEK: 5

CREDITS: 4

Course Outcomes:

On completion of the course students will be able to

CO1. Discuss the nature and scope of History.

CO2. Explain the need of writing History objectively.

CO3. Identify the contributions of Historians in historical writings.

CO4. Demonstrate the various stages of research methodology in their projects.

CO5. Prepare for competitive exams.

UNIT I:

[20 HRS]

Nature of History: Definition of History – Nature and Scope – Uses and abuses of History – Lessons of History – History and Allied disciplines – History: Art or Science.

UNIT II:

[10 HRS]

Causation and Change: Theory of Causation and Change – Role of Ideas – Role of Individual - Institutions – Historical Objectivity and Subjectivity.

UNIT III

[20 HRS]

Greek, Roman and European Historians: Herodotus – Thucydides – Livy – St. Augustine – Spengler – Ranke – Hegel – Marx –Toynbee

UNIT IV:

[10 HRS]

Indian Historians: Kalhana – Alberuni –Barauni – K.A.N. Sastri- I.V.Mahadevan- K.Rajayyan- N.Subramanian

UNIT V:

[15 HRS]

Stages of Research Methodology: Pre - requisites of a Research scholar – Selection of Topic – Sources - Data Collection – Heuristics – Criticism – Synthesis – Exposition- Documentation.

TEXT BOOK:

1. Rajayyan K., *History in Theory and Method*, Ratna publication, Madurai, 2006.

REFERENCE BOOKS:

1. Colling Wood R.G., *The Idea of History*, Oxford University press, London, 1973.
2. Jayapalan N., *Historiography*, Atlantic publications, New Delhi, 2008.
3. Satish K. Bajaj, *Research Methodology in History*, Anmol publications, New Delhi, 2000.
4. Sheik Ali B., *History in Theory and Method*, Macmillan India Ltd., Madras, 1984.
5. Subramanian N., *Historiography*, Ennes publications, Udumalpet, 1993.
6. Venkatesan G., *A Study of Historiography*, Senthamarai press, Rajapalayam, 2005.

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.
DEPARTMENT OF HISTORY - SEMESTER V
HISTORY OF TAMIL NADU (From A.D 1800 To A.D 2006)-
H5CC11

(For those who joined in 2016 & onwards)

6 HRS / WEEK

5 CREDITS

OBJECTIVES:

- To understand the value of self reliance and local self government.
- To know the different stages by which Tamilnadu came under the British rule.
- To distinguish between the native revenue systems and British settlement systems.
- To highlight the growth of Tamilnadu after Independence.

UNIT I:

20 hrs

The advent of European Powers- Formation of Madras Presidency – The Company's rule in Tamilnadu - South Indian Rebellion - Vellore Mutiny - Thomas Munroe's Ryotwari System - Poligari System - Zamindari System - Judicial reforms.

UNIT II:

15 hrs

Role of Christian Missionaries — Socio – religious Movements - Vaigunda Swamy - Ramalinga Adigal– Justice Party -Depressed Class Movement - Self Respect Movement.

UNIT III:

15 hrs

The Crown's Period – **Local Self Government**,– Educational Progress – **Freedom Movement in Tamilnadu** – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi, Sathyamoorthy, Rajaji, Kamaraj – E.V.R – Temple Entry Movement.

UNIT IV:

20 hrs

Tamilnadu after 1947 – Rajagopalachari - Reorganization of Madras Presidency – Rise of Political parties – K.Kamaraj – M.Bhaktavachalam - C.N. Annadurai – M. Karunanithi – M. G. Rama Chandran and J.Jeyalalitha

UNIT V:

20 hrs

Growth of Language and Issues - Growth of Education - Industrial Development
Growth of Agriculture - Development of Science and Technology

BOOKS FOR REFERENCE:

- Devanesan, **History of Tamil Nadu**, Benu Publication, Marthandam, 2004.
- Rajayyan K., **Tamil Nadu – A Real History**, Ratna publications, Trivandrum, 2005.
- Sanjeevi, **History of Tamilnadu**, Pari Nilayam, Chennai, 1960.
- Sathyanathaiyer, R, **Tamilaham in the 17th Century**, University of Madras, Madras, 1956.
- Subrahmanian N., **History of Tamilnadu (Social and Cultural) 1936 – 1984**, Ennes Publications, Udumalpet, 1991.
- Subrahmanian N., **History of Tamilnadu**, Koodal Publication, Madurai, 1977.

BOOK FOR STUDY:

- Rajayyan, K., **History of Tamil Nadu from 1565 to 1965**, Madurai Publishing House, Madurai, 1978.
- Subrahmanian, N., **History of Tamil Nadu**, Ennes Publications, Madurai, 2000.
- Varghese Jeyaraj.S, **Socio- Cultural History of Tamilnadu(1565-1967)**, Anns Publications, Uthamapalayam, 2017.

FATIMA COLLEGE (AUTONOMOUS), MADURAI

DEPARTMENT OF HISTORY

TOURISM- H5ME1

(For those who joined in 2016 & onwards)

5 HRS / WEEK

5 CREDITS

OBJECTIVES:

- To make the students understand the phenomenon of Tourism.
- To highlight the components of Tourism.
- To inculcate interest in Tourism industry.
- To know the different tourist places in Tamilnadu.

UNIT I:

20 Hrs

Definitions of Tourism - Tour, Tourist, visitor and excursionist - Evolution and Development- The 5 A's of tourism: - Attraction, Accessibility, Accommodation, Amenities, Affordability.

UNIT II:

20 Hrs

Motivation to travel -Types: Domestic, International- Inbound and Outbound -Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, sports, political, health, Senior citizen, Medical, Adventure -Alternative forms of tourism: Eco- tourism, Agro rural tourism, Special interest tourism –Content Writing- Travel Blog- Use of Social Media.

UNIT III :

20 Hrs

Travel Agent and Tour operator -Functions of Travel Agency -Online Travel Agency -Tour packaging, Setting up a travel agency - Tour Guides and Escorts - Passport: Definition, types, -Visa - Travel regulations – Insurance-Permits.

UNIT IV:

15 Hrs

Government Organisation: - ITDC,TTDC; Domestic Organisation: - TAAI, FHRAI; International Organisation: -UNWTO, IATA, IUOTO

UNIT V:

15 Hrs

Tourism Destinations in Tamilnadu- Madurai, Mahabalipuram, Rameswaram, Tanjore, Kanchipuram, Courtallam, Ooty,Kodaikkanal, Yercaud, Mudumali National Park.

BOOKS FOR REFERENCE:

- Batra & Dangwal R.C., **Promotion & Development – New Advances**, Deep & Deep Publications Pvt Ltd, New Delhi, 2001.
- Gulab Nabi, **Socio – Economic Impact of Tourism**, Pointer publishers, Jaipur, 2000.
- Khan M. K., **Introduction to Tourism**, Anmol publications Pvt Ltd, New Delhi, 2005,

- Pran Nath Seth, **India: A Traveller's Companion**, Sterling Publishers Private Limited, New Delhi ,1998.
- Pran Nath Seth, **Introduction to Travel and Tourism**, Sterling publishers Private Limited, New Delhi, 1993.
- Pushpindr S. Gill, **Perspectives on Indian Tourism**, Anmol Publications Pvt Ltd, New Delhi, 1997.
- R. N. Kaul M. A., **The Dynamics of Tourism**, sterling Publishers Private Limited, New Delhi, 1992.
- Romila Chawla, **Tourism: The Cultural Heritage**, Arise Publishers and Distributors, New Delhi, 2006.

BOOK FOR STUDY:

- Bhatia A.K., **Tourism Development, Principles and Practices.**, Sterling Publishers private Limited, New Delhi, 1997.

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.

DEPARTMENT OF HISTORY

SEMESTER – V

SKILL BASED - - H5SB3

INTRODUCTION TO ARCHAEOLOGY

(For those who joined in 2012 & onwards)

2 Hrs / week

2 Credits

OBJECTIVE:

To highlight the definition, kinds and functions of archaeology.

To impart knowledge on the methods of excavations

To make the students to learn the process of conservation.

UNIT I

6 Hrs

Definition - Nature - Aim and Kinds of Archaeology.

UNIT II:

8 Hrs

History of Archaeological developments in India.— Sir William Jones — James Princep –

Alexander Cunningham – Robert Bruce Foote – Lord Curzon – Sir John Marshall – Sir Mortimer Wheeler – Subburayalu.

UNIT III

4 Hrs

Principles and Methods of excavation –Different kinds of excavations

UNIT IV:

6 Hrs

Conservation of artifacts – Bones and ivory objects – Shell wood – textiles – glass.

UNIT V:

6 Hrs

Study of pottery- Conservation of pottery – metal objects – iron objects – silver objects

BOOKS FOR REFERENCE

K. V. Raman – Principles, and Methods of Archaeology

A.Ekambaranathan – Tholporul Agazhvaivu Nerimuraigal

BOOK FOR STUDY:

R. Venkatraman – Indian Archaeology – A Survey

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DEPARTMENT OF HISTORY - SEMESTER – V

SKILL BASED – H5SB4

INDIAN HISTORY FOR COMPETITIVE EXAMS 100 %

(For those who joined in 2012 & onwards)

2 HRS / WEEK

2 CREDITS

OBJECTIVES:

- To enable the students to have a Bird's eye view of India through the ages,
- To enable them to take up the challenges of appearing for competitive examinations,
- To make this study job oriented.

UNIT-I

Ancient India : Sources – Indus valley civilization – Vedic age –Religions –Mauryas and Guptas - Golden age

UNIT-II

Medieval India : Sources – Delhi Sultanate – Mughals – Babur to Bahadurshah II

UNIT-III

Modern India : Advent of the Europeans – Establishment of British rule in India – Constitutional developments – 1773 to 1947 – Freedom Movement.

UNIT –V

Contemporary India : Partition –Integration of States – Prime Ministers from Jawaharlal Nehru to Manmohan Singh

UNIT-V

Recent Trends in India: Kashmir issue – Sri Lankan issue – India's membership in World Organizations – Terrorism –Burning Social issues - Communalism –Electoral Changes

BOOKS FOR REFERENCE

- Vincent A.Smith . **The Early History of India** (From 600BC to the Muhammadan conquest) Oxford University Press London 1924 .
- Burton Stein **A History of India** Oxford University Press New Delhi 1998.
- Iswari Prasad **Short History of Muslim rule in India** Oxford University Press London 1964.
- Grover B.L **A New look on Modern Indian History from 1707 to Present day** S. Chand and Company Ltd. New Delhi 1993
- Roy Choudhary , SC . **History of Modern India** . Wiley Surjeet Publications Delhi 1995.
- Agarwal **Constitutional History of India** Wiley Eastern Ltd. New Delhi 1986.
- P.K.Goyal . **Battle of India's Freedom Movement** Vista International publishing house Delhi 2005.
- Bipin Chandra, et. al **India after Independence 1947 – 2000** . Penguin Books. New Delhi 1999
- Dr.Rajeev kumar Gohit. **Contemporary History of India** Murari – Lal & Sons . New Delhi 2007.

JOURNALS:

- Frontline
- The Economic and Political Weekly of India
- Competition Success

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.

DEPARTMENT OF HISTORY - SEMESTER VI

INTERNATIONAL RELATIONS From AD 1914 To

A.D.2000

100 %

H6CC12

(For those who joined in 2008 & onwards)

7 Hrs/Week

5 Credits

OBJECTIVES:

- To highlight the causes, course and results of the two world wars and their impact.
- To recall the role of Hitler & Mussolini in International politics
- To evaluate the legacy of Peace Organizations - League of Nations & UNO
- To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.

UNIT I:

15hrs

World War I – Causes – Course – Results - Paris Peace Conference and Treaties - The League of Nations

UNIT II:

20 hrs

Rise of Fascism – Benito Mussolini – Domestic and foreign policy. Nazism – Adolph Hitler & Rise of Germany – Foreign policy

UNIT III:

20 hrs

World War II – Causes – Course – Results - Peace Treaties – UNO: Organs of UNO-Specialized Agencies – Functions and Work.

UNIT IV:

25 hrs

Cold War - Origin – Evolution – Issues & Implications - Nuclear Era – Impact on International Relations.

UNIT V:

25 hrs

Disarmament and Collective Security - Non – Alignment Movement - SAARC and G-8.

BOOKS FOR REFERENCE:

- Asit Kumar Sen, **International Relations**, Chand and Company, Delhi, 1995.
- Carr E.H., **International Relations between the Two Worlds Wars**, Macmillan Company, London, 1951.
- Dhar, **International Relations since 1950**, South Asian Books, Madras, 1900.
- Khanna V.N., **International Relations**, Vikas Publishing House, New Delhi, 1993.
- Mahajan V.D., **International Politics**, Sultan chand, New Delhi, 1982.
- Palmer & Perkins, **International Relations**, BS Publishers, New Delhi, 1985.
- Rams S. Melkote & Narasimha Rao, **International Relations**, Lok Sabha Secretariat, New Delhi, 1900.
- Srivatsava L.N., **International Relations from 1914 to present day**, SBD Publishers, Delhi, 1994.
- Vinay Kumar Malhotra, **International Relations**, Anmol Publications, New Delhi, 1993.

BOOK FOR STUDY:

Joshi & Srivatsava, **International Relations**, Goel Publishing House, Meerat, 1991.

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.

DEPARTMENT OF HISTORY – SEMESTER VI

HISTORY OF THE USA (From A.D 1776 To 1969 A.D.)

100 % H6CC13

((For those who joined in 2008 & onwards)

7 HRS / WEEK

5 CREDITS

OBJECTIVES:

- **To recall the significance of the American war of Independence and the formation of the USA.**
- **To understand the administration of the USA under various presidents**
- **To highlight the role played by the USA in the two World wars, Cold war and Civil Rights Movement.**

UNIT I:

15 hrs

European colonization – Anglo – French Rivalry and the American war of Independence – Causes – course – results.

UNIT II:

20 hrs

Federal Constitution – George Washington – John Adams– Republican Revolution – Thomas Jefferson – James Monroe.

UNIT III:

25 hrs

Westward Expansion – Indian wars – Purchase of Louisiana – War with Mexico – Missouri Compromise – Compromise of 1850 - Abraham Lincoln – Civil war – causes – course – results.

UNIT IV:

20 hrs

Age of Imperialism – Industrial Expansion – Trade Union Movement – Anti – Trust Legislation – McKinley - War with Spain – Progressive Period: Theodore Roosevelt – William Taft - Woodrow Wilson.

UNIT V:

25 hrs

USA and World War I – Depression – Franklin D. Roosevelt - New Deal & Role of US in the World War II – Harry S. Truman - Eisenhower – Kennedy - Lyndon B. Johnson - Civil Rights Movement.

BOOKS FOR REFERENCE:

- Jayapalan N. **History of the United States of America**, Atlantic publishers, New York, 1999.
- Majumdar R.K., **History of United States of America from Colonisation to 1865**, Surjeet publications, Delhi, 1991.
- Manak Kumar Dey, **History of America**, Dominant publishers, New Delhi, 2006.
- Marshall Smelser, **American History at a Glance**, Barnes & Company, New York, 1966.
- Ray Allen Billington, **American History before 1877**, South Asian Books, Madras, 1900.
- Samuel Eliot Morison, **The Growth of the American Republic**, Oxford University press, New York, 1953.
- Sivachyov N., **History of USA since World War I**, Progress publishers, Moscow, 1976.

- Subrahmanian N., **A History of the USA**, Ennes publication, Madurai, 1990.

BOOK FOR STUDY:

- Rajayyan K., **History of the United States of America**, Ratna publication, Madurai, 2000.

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.

DEPARTMENT OF HISTORY - SEMESTER – VI
WOMEN THROUGH THE AGES IN INDIA
H6ME2

(For those who joined in 2008 & onwards)

5 HRS / WEEK

5 CREDITS

Objectives:

- To make the students understand the status of women through the ages**
- To make the students aware of the legal protection provided for the women.**
- To highlight the significance of women movements in India and**
- To reveal the contributions made by women personalities in India**

UNIT I: 15 Hrs

Women in Ancient India - Vedic Age - Sangam Age - Medieval age and Modern Age

UNIT II: 15 Hrs

Role of Women in the Sepoy Mutiny - Freedom Movement - Independent India

UNIT III: 15Hrs

Women and Legislations – Indecent representation of Women - Prevention of Sati Act, 1987 - Termination of Pregnancy - Maternity Benefits Act 1988 - Acts against Dowry – Domestic Violence – Rape and Eve teasing

UNIT IV: 15 Hrs

Concepts of Feminism in India – Women and Social Reform Movement - Women's Movements - Women's India Association (WIA) - The National Council of Women in India (NCWI) - The All India Women's Conference (AIWC)

UNIT V: 15 Hrs

Women Personalities: Vijayalakshmi Pandit – Sarojini Naidu - Muthulakshmi Reddy – M.S. Subbulakshmi – Mother Teresa – Indira Gandhi – Sonia Gandhi – Kiran Bedi – Arundathi Rai - Medha Patkar.

Books for Reference:

- Bakshi S. R. **Welfare and Development of Women**, Deep and Deep Publications, New Delhi, 2000.
- Chilla Bulbeck, **One World Women's Movement**, Ajanta Publications, Delhi, 1990
- Geraldine Forbes, **Women in Modern India**, Cambridge University Press, United Kingdom, 1998.
- Gri Raj Shah, **The Encyclopedia of Women Studies** Vol. 2, Gyan Publishing House, New Delhi, 1990.
- Kunjakkan K.A., **Feminism and Indian Realities**, A. Mittal Publications, New Delhi, 2002.
- Mala Khullar (ed), **Writing the Women Movement**, A reader, Zubaan Publilshers, New Delhi, 2005.
- Manmohan Kaur, **Women in India's Freedom Struggle**, Sterling Publishers, New Delhi, 1992.
- Mishra R. B., **Indian Women - Challenges and Change**, Common Wealth Publications, New Delhi, 1992.
- Nanda B. R., **Purdah to Modernity**, Vikas Publishing House, New Delhi, 1990.
- Paras Dawan , **Women and Legal Protection**, Deep and Deep Publications, New Delhi, 1994.
- Rehana Ghadially, **Women in Indian Society**, Sage Publications, New Delhi, 1988.

FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625 018.
DEPARTMENT OF HISTORY
SEMESTER – VI
MUSEOLOGY – H6ME3
(For those who joined in 2008 & onwards)

5 Hrs / week

5 Credits

OBJECTIVES:

- **To inculcate knowledge about the conservation of cultural properties**
- **To enlighten the students on the definition and classification of Museums.**
- **To highlight the functions and administration of Museums**

UNIT I:

15 Hrs

Meaning and Definition of Museum - History of Museums in the Indian context- in Tamil Nadu –Museum Buildings – Main Requirements of a Museum

UNIT II:

15 Hrs

Classification of Museums - Based on Administrative set up – Subject - wise Museums - Nature and Scope. Select Museums in India – Chatrapati Shivaji Museum, Mumbai - National Museum, New Delhi - Government Museum, Chennai - Visveswaraiya Industrial and Technological Museum, Bangalore - Salar Jung Museum, Hyderabad - Victoria Memorial Hall, Kolkatta, Gandhi Memorial Museum, Madurai.

UNIT III:

15 Hrs

Functions of Museums – Exhibition and Display - Showcases – Museum's Architecture - Museum Presentation

UNIT IV:

15 Hrs

Museum Administration – Museum Training – Museum Studies in India – Public Relations - Museum related Organizations in India.

UNIT V:

15 Hrs

Conservation in Museum - History of Conservation Laboratories in India - Classification of Museum Objects. Factors affecting Museum Objects – Preventive Conservation and Curative Conservation.

BOOKS FOR REFERENCE:

- Dwivedi V.P. (ed), **Museums and Museology**, New Horizons, Agam Kala Prakashan, Delhi, 1980.
- Harinarayanan N. and Jeyaraj V., **Care of Museum objects**, Commissioner of Museums, Chennai, 1995.
- Jeyaraj V., **Hand Book on Conservation in Museums**, Commissioner of Museums, Chennai, 1995.
- Nigam M.L., **Fundamentals of Museology**, Deya Publications, Hyderabad, 1966.
- Sarkar H., **Museums and Protections of Monuments and Antiquities in India**, Sun Deep Prakashan, Delhi, 1981.

BOOK FOR STUDY:

Jeyaraj V., **Museology – Heritage Management**, Director of Museums, Chennai, 2005.

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**DEPARTMENT OF HISTORY - SEMESTER –
VI SKILL BASED - H6SB5
ARCHIVES
KEEPING**

(For those who joined in 2012 &
onwards)

2Hrs / Week

2 Credits

Objectives

- ❖ To impart knowledge on the organization and functions of the archives
- ❖ To make the students to utilize the Archives
- ❖ To facilitate the students to seek employment in the Archives

Unit – I

6Hrs

Definition – **Development of Archives keeping in India** - Foreign Countries.

Unit –II

6Hrs

Administration – Uses and Functions of Archives

Unit –III

6Hrs

Preservation of Archives – Causes for decay – Preventive measures and methods of preservations

Unit – IV

6Hrs

Problems faced by archives – Rules and Regulations – Assistances to Scholars

Unit – V

6Hrs

National Archives – Tamil Nadu Archives – Private Archives.

BOOKS FOR REFERENCE:

- Sailen Ghose, Archives in India: History and assets
- Sundararaj, M.A., Manual of Archival system and the world of archives.
- Schellenberg T. R, Modern Arcives: Principles and techniques, Melbourne, Australia.
- *Jenkinson Hilary*, A Manual of Archives Keeping.

BOOK FOR STUDY

Thiyagarajan, Archives Keeping, Prabha Publications, Madurai, 2006

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DEPARTMENT OF HISTORY - SEMESTER – VI

SKILL BASED - H6SB6

Indian Geography for Competitive Exams 100 %

(For those who joined in 2012 & onwards)

2Hrs / Week

2 Credits

Objectives

- To impart knowledge on the physical features of India.
- To facilitate the students to identify the resources of India .
- To equip the students to develop a flavor for industry and motivate them to become future entrepreneurs..

Unit.I

(6 Hours)

Physical features - Climate- Rainfall- Flora- Fauna.

Unit.II

(6 Hours)

People- Races- Tribes- Religions- Festivals- Unity in Diversity.

Unit.III

(6 Hours)

Agriculture- Major crops - food security – impact of globalization on agriculture.

Unit.IV

(6Hours)

Manufacturing Industry - Agro based industry – Mineral based industry –
Chemical and automobile industry.

Unit.V

(6 Hours)

Transport and Communication - Road - Railways, Airways and, Water Transport - Mass
Communication: News Paper - Radio,- Television and Satellite

BOOKS FOR REFERENCE:

1. Rajiv Ahin, Geography (For the UPSC Examination),
2. Khanna, K.K. & Gupta V.K., Economic and Commercial Geography of India, Sultan Chand & Sons., 2001
3. Farooq A. Khan & Shabana Yasmin., Geography – World and India, DGP Publishers, 2009.
4. Year Books by Prominent Authors.

TEXT BOOKS:

1. Siddhartha K & Mukherjee, S., Indian Industry – a Geographical Perspective, Kisalaya Publication, 2006.
2. Chopra, Handbook of Geography, Carland Pub, New Delhi, 1958.



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