



## I B.A /B.Sc/ B.Com

### SEMESTER –II

*For those who joined in 2019 onwards*

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL2L B	ENGLISH FOR EFFECTIVE COMMUNICATI ON (BASIC)	PART II ENGLISH	5	3

#### COURSE DESCRIPTION

The course gives a comprehensive picture of the elements of grammar useful for communication.

#### COURSE OBJECTIVES

The course is designed to make the learners communicate in English by knowing the grammar and the nuances of speaking.

#### UNITS

##### UNIT –I LISTENING

( 15HRS.)

1. The Sun
2. On smiling

##### UNIT –II SPEAKING- 1

( 13 HRS.)

1. Hire purchase
2. Asking about a course (**Self-Study**)
3. Visiting a sick friend
4. Persuading a friend (**Self-Study**)
5. Making complaints

##### UNIT –III SPEAKING- 2

(13 HRS.)

- a. Days and dates (**Self-Study**)
- b. At the post office
- c. Time and Calendar
- d. Asking about prices (**Self-Study**)
- e. Immediate family relatives

**UNIT –IV READING****(15 HRS.)**

1. Black and White
2. Experiment and Experience

**UNIT –V WRITING****(15 HRS.)**

1. Little Dora
2. The Spirit's Pilgrimage

**UNIT –VI DYNAMISM(Evaluation Pattern-CIA only)****( 4 HRS.)**

Comic Strips

**REFERENCES:**

1. *Getting Ahead*- in-house text book prepared by The Department of English Fatima College, Madurai. 2001
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2015

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	hone reading skills
CO 2	write formal writings in an effective way
CO 3	comprehend academic writings effectively
CO 4	read and understand newspaper articles
CO 5	develop effective writing skills to report events/ happenings



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PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGO RY	HRS/WE E K	CREDIT S
UAEN	19EL2L I	ENGLISH FOR EMPOWERMENT (INTERMEDIATE )	PART II ENGLISH	5	3

#### COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

#### COURSE OBJECTIVES

The course intends to make the learners learn the grammar components and enrich their communication skill that would enable them to chisel their career.

#### UNITS

##### Unit I- Listening (15 HRS.)

1. Love is natural
2. Obama on climate change

##### Unit II- Speaking- 1 (13HRS.)

1. Seeking advice and giving opinion
2. At the office- Seeking permission(**Self-Study**)
3. Congratulating and wishing well
4. Attending an Interview
5. Getting to know each other(**Self-Study**)

##### Unit III- Speaking- 2 (13HRS.)

1. Days and dates(**Self-Study**)
2. At the post office
3. Time and Calendar
4. Asking about prices(**Self-Study**)
5. Immediate family relatives

##### Unit IV- Reading (15HRS.)

1. Your turn to ask
2. Damon and Pythias

## Unit V- Writing

(15HRS.)

1. Explore to be Enlightened
2. Unleashing Creativity

### UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (4HRS.)

- 1.Short Films
- 2.Videos on Climate Change

#### REFERENCES:

1. *English Matters Volume 1*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2018.
3. *English Matters Volume 1 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018.

#### WEB REFERENCES:

- 1) <https://www.cntraveler.com/stories/2007-08-08/the-86-greatest-travel-books-of-all-time>
- 2) <https://transparency.kununu.com/most-common-interview-questions-and-answers-free-pdf-download/>
- 3) <https://www.youtube.com/watch?v=WTAWi4lj6Z0>
- 4) <https://www.incomediary.com/30-great-examples-blog-post-styling>
- 5) <https://video.nationalgeographic.com/video/101-videos/0000015d-3cb1-d1cb-a7fd-fcfd49980000>
- 6) <https://archive.org/details/selectionfromwor00cody/page/28/mode/2up>

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	write contents for blogs and web pages
CO 2	listen to speeches and stories and comprehend them
CO 3	appreciate plays
CO 4	improve their conversational skills
CO 5	script their experiences



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PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)	PART II ENGLISH	5	3

#### COURSE DESCRIPTION

The course gives a comprehensive picture of the elements of grammar useful for communication.

#### COURSE OBJECTIVES

The course is designed to make the learners communicate in English by knowing the grammar and the nuances of oral and written communication.

#### UNITS

##### UNIT -I LISTENING

( 9HRS.)

Speech of Steve Jobs (on Graduation day)

##### UNIT -II SPEAKING- 1

(13HRS.)

1. Are you smart?
  - a. Arguments
  - b. Telephone Conversation
  - c. Reactions
2. Are you Creative?
  - a. Creative excuses(**Self-study**)
  - b. Advices
  - c. Discussions

### **UNIT –III SPEAKING- 2**

**(13HRS.)**

#### **1.How to win?**

- f. Informal dialogues(**Self-study**)
- g. Giving Solutions
- h. Story telling

#### **2.Is it Hard to improve?**

- a. Idiomatic resolutions
- b. Riddles
- c. Debates(**Self-study**)

### **UNIT –IV READING**

**(18HRS.)**

#### **Benyamin- *Goat Days***

### **UNIT –V WRITING**

**(17 HRS.)**

#### **1. Snakes and Ladders**

- a. CV preparation
- b. Description of people(**Self-study**)
- c. Description of jobs

### **UNIT –VI DYNAMISM(Evaluation Pattern-CIA only) ( 5HRS.)**

Re-telling Fairy Tales.

#### **TEXT:**

- 1.Benyamin translator. *Goat Days*.By Joseph Koyippally, Penguin, 2012, India.
2. Krishnaswamy N and Sriraman T. *Creative English for Communication*. Trinity Press, 2017, India.

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	express their thoughts creatively in English
CO 2	translate their ideas into words
CO 3	interpret poetry
CO 4	create cartoons and stories on their own
CO 5	read and appreciate literature

*Roselin Mary*  
Signature of the HOD.

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