



I B.A / B.Sc/ B.Com
SEMESTER –I

For those who joined in 2019 onwards

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL1L B	BASIC COMMUNICATI VE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the basic grammar elements that would enable them to communicate their thoughts in English.

UNITS

UNIT –I LISTENING

(15 HRS.)

1. I have a Dream
2. Dennis the Menace

UNIT –II SPEAKING- 1

(11 HRS.)

1. Greeting and parting(**Self-Study**)
2. **Accepting and declining invitation**
3. On the telephone
4. **At the Library**(**Self-Study**)

UNIT –III SPEAKING- 2

(13 HRS.)

1. Daily Activities
2. What did you do?(**Self-Study**)
3. **Asking directions**(**Self-Study**)
4. Asking time (1)
5. Asking time (2)

UNIT –IV READING

(15 HRS.)

1. Our Happiness
2. At the tea stall

UNIT –V WRITING

(15 HRS.)

1. A Barber and Stranger
2. Jones' Suitcase

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only) (6 HRS.)

Newspaper Articles on Pollution from

- The Guardian
- The First Post

REFERENCES:

1. *Getting Ahead*- in-house text book prepared by The Department of English, Fatima College, Madurai. 2001
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2015

WEB REFERENCES :

1. News Staff, Tech 2. Air pollution in China decreases after COVID-19-related lockdowns come into play. *The First Post*. Mar. 02, 2020.
<https://www.firstpost.com/tech/science/air-pollution-in-china-decreases-after-covid-19-related-lockdowns-come-into-play-8107821.html>
2. Presse, France. India suffers most pollution-linked deaths in world, study finds. *The Guardian*. Dec. 19, 2020.
<https://www.theguardian.com/world/2019/dec/19/india-suffers-most-pollution-linked-deaths-in-world-study-finds>

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Use basic English in writing
CO 2	Read texts and comprehend passages
CO 3	Infer the nuance of words and relate them contextually
CO 4	comprehend and respond to simple conversations / rephrase sentences
CO 5	Make use of the grammar and construct flawless sentences



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PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL1LI	INTERMEDIATE COMMUNICATIV E ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the grammar components and enrich their communication skill that would enable them to chisel their career.

UNITS

Unit I- Listening

[15 hrs]

1. Someone tell me Why
2. Respect the National Anthem

Unit II- Speaking- 1

[12 hrs]

1. Greeting and parting(Self-Study)
2. Accepting and declining invitation
3. On the telephone
4. Visiting a sick friend
5. Making Complaints(Self-Study)

Unit III- Speaking- 2

[12 hrs]

1. Daily Activities
2. What did you do?
3. Asking directions
4. Asking time (1) (Self-Study)
5. Asking time (2) (Self-Study)

Unit IV- Reading

[15 hrs]

1. Still I rise
2. Rapunzel! Let down your hair

Unit V- Writing

[15 hrs]

1. To Dear Jeremy and Sacia
2. Oh Mind! Relax Please!

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only)

(6 HRS)

- Letters of Famous Personalities
- Videos on Global Warming

REFERENCES:

1. *English Matters Volume 1*- in-house text book prepared by The Research Centre of English Fatima College, Madurai. 2018.
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2018.
3. *English Matters Volume 1 Workbook*- in-house work book prepared by The Research Centre of English Fatima College, Madurai. 2018.

WEB REFERENCES:

1. https://conbio.org/images/content_groups/SSWG/climatechangesongs.pdf
2. <https://www.teachthought.com/pedagogy/5-videos-to-motivate-students/>
3. <https://www.thebetterindia.com/63310/letters-famous-indian-personalities/>
4. <https://www.quora.com/What-are-the-some-great-examples-of-Historical-Letters-by-great-leaders-that-shows-power-of-pen>

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	use English for effective writing
CO 2	read and Interpret Texts
CO 3	improve their vocabulary
CO 4	comprehend and respond to Situations
CO 5	comprehend and appreciate Songs and Videos



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PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WE K	CREDIT S
UAEN	19EL1L A	ADVANCED COMMUNICATI VE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the basic grammar elements that would enable them to communicate their thoughts in English.

UNITS

UNIT –I LISTENING

(9 HRS.)

Moana (Movie)

UNIT –II SPEAKING- 1

(15 HRS.)

1. On the Campus
 - a. Making Introductions
 - b. Yes/ No Questions(**Self-study**)
 - c. Responses
2. At the Post office
 - a. **Idioms and phrases**(**Self-study**)
 - b. Obligations**
 - c. Conversations

UNIT –III SPEAKING- 2

(15 HRS.)

1. Outside the class
 - a. Informal expressions

- b. Expressing abilities and possibilities
- c. Making inferences
- d. Persuading
- e. Using modals

UNIT –IV READING

(15HRS.)

1. Oscar Wilde- Nightingale and the Rose(**Self-study**)
2. Rudyard Kipling- How the Whale got his throat
3. Ray Bradbury- A sound of thunder

UNIT –V WRITING

(15HRS.)

1. At the College
 - a. Framing Questions
 - b. Letter Writing
 - c. Filling forms
2. For Business and Pleasure
 - a. Writing Instructions
 - b. Writing Reviews
 - c. Creating Advertisements

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only) (6 HRS.)

Creating a scrapbook of advertisements in print media

Collection of reviews

TEXT BOOK:

Krishnaswamy N and Sriraman T. *Creative English for Communication*. Trinity Press, 2017, India.

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	analyse movies and write creatively in English
CO 2	create content with rich vocabulary using various language skills and techniques
CO 3	distinguish and organise ideas and opinions using different expressions
CO 4	interpret literary texts
CO 5	evaluate various situations and express their thoughts in English

Roselin Mary
Signature of the HOD.
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