

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with “A” Grade by NAAC (3rd Cycle)

74th Rank in India Ranking 2020 (NIRF) by MHRD

Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : THE RESEARCH CENTRE OF ENGLISH

NAME OF THE PROGRAMME : Part - II LANGUAGE

PROGRAMME CODE : GENERAL ENGLISH

ACADEMIC YEAR : 2020 - 2021



THE RESEARCH CENTRE OF ENGLISH

UG SYLLABUS

2020-2021

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19EL1LB	BASIC COMMUNICATIVE ENGLISH	5	3	40	60	100
2.		19EL1LI	INTERMEDIATE COMMUNICATIVE ENGLISH	5	3	40	60	100
3.		19EL1LA	ADVANCED COMMUNICATIVE ENGLISH	5	3	40	60	100
4.		19L1CC1	AGE OF SHAKESPEARE & MILTON	6	4	40	60	100
5.		19L1CC2	INDIAN WRITING IN ENGLISH	6	4	40	60	100
6.		19L1AC1	LITERARY FORMS	5	5	40	60	100
7.		19L1NME	FUNCTIONAL ENGLISH	2	2	40	60	100
8.		19G1VE1	VALUE EDUCATION	1	1	40	60	100
9.	II	19EL2LB	ENGLISH FOR EFFECTIVE COMMUNICATION (BASIC)	5	3	40	60	100
10.		19EL2LI	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)	5	3	40	60	100
11.		19EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)	5	3	40	60	100

12.		19L2CC3	AGE OF DRYDEN & POPE	6	4	40	60	100
13.		19L2CC4	ECOLOGICAL CONCERNS IN LITERATURE	6	4	40	60	100
14.		19L2AC2	PHONETICS & TRANSCRIPTION	5	5	40	60	100
15.		19L2NME	FUNCTIONAL ENGLISH	2	2	40	60	100
16.		19G2VE2	VALUE EDUCATION	1	1	40	60	100
17.	III	19EL3LN	ENGLISH FOR THE DIGITAL ERA	5	3	40	60	100
18.		19L3CC5	AGE OF WORDSWORTH	6	4	40	60	100
19.		19L3CC6	AFRICAN AMERICAN LITERATURE	6	4	40	60	100
20.		19L3AC3	SOCIAL HISTORY OF ENGLAND AND HISTORY OF ENGLISH(1450-1714)	5	5	40	60	100
21.		19L3SB1	CONTENT WRITING	2	2	40	60	100
22.		19G3EE	ENVIRONMENTAL EDUCATION	1	1	40	60	100
23.		19EL4LN	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
24.	IV	19L4CC7	AGE OF TENNYSON	6	4	40	60	100
25.		19L4CC8	GRAMMAR FOR EFFECTIVE WRITING	6	4	40	60	100
26.		19L4AC4	SOCIAL HISTORY OF ENGLAND AND HISTORY OF ENGLISH LITERATURE -(1700-1955)	5	5	40	60	100

27.		19L4SB2	ORAL PRESENTATION SKILLS	2	2	40	60	100
28.		19G4EE	ENVIRONMENTAL AWARENESS	1	1	40	60	100

V	I	CORE SUBJECT (1) L5CC9	SHAKESPEARE	6	7	25	75	100
		(2) L5CC10	WORLD LITERATURE IN TRANSLATION	6	7	25	75	100
		(3) L5CC11	TWENTIETH CENTURY LITERATURE	6	7	25	75	100
	II	MAJOR ELECTIVE (1)L5ME1/L5ME2	CANADIAN LITERATURE / AUSTRALIAN LITERATURE	5	5	25	75	100
	III	SKILL BASED SUBJECT (1) L5SB3	ENGLISH LANGUAGE TEACHING - I	2	2	50	50	100
		(2) L5SB4	JOURNALISM - I	2	2	50	50	100
VI	I	CORE SUBJECT (1)L6CC12	AMERICAN LITERATURE	6	5	25	75	100
		(2) L6CC13	WOMEN IN LITERATURE	5	5	25	75	100
		(3) L6CC14	LITERARY CRITICISM	5	4	25	75	100
	II	MAJOR ELECTIVE 1) L6ME3/ L6ME4	ECOLOGICAL CONCERNS IN LITERATURE/ HUMAN RIGHTS THROUGH LITERATURE	5	5	25	75	100
		(2) L6ME5/ L6ME6	POST COLONIAL	5	5	25	75	100

			LITERATURE/ FOLK LITERATURE					
	III	SKILL BASED (1) L6SB5	ENGLISH LANGUAGE TEACHING - II	2	2	25	75	100
		(2) L6SB6	JOURNALISM - II	2	2	50	50	100

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SEMESTER –I

For those who joined in 2019 onwards

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL1L B	BASIC COMMUNICATI VE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the basic grammar elements that would enable them to communicate their thoughts in English.

UNITS

UNIT –I LISTENING

(15 HRS.)

1. I have a Dream
2. Dennis the Menace

UNIT –II SPEAKING- 1

(11 HRS.)

1. Greeting and parting(**Self-Study**)
2. **Accepting and declining invitation**
3. On the telephone
4. **At the Library**(**Self-Study**)

UNIT –III SPEAKING- 2

(13 HRS.)

1. Daily Activities
2. What did you do?(**Self-Study**)
3. **Asking directions**(**Self-Study**)
4. Asking time (1)
5. Asking time (2)

UNIT –IV READING

(15 HRS.)

1. Our Happiness
2. At the tea stall

UNIT –V WRITING

(15 HRS.)

1. A Barber and Stranger
2. Jones' Suitcase

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only) (6 HRS.)

Newspaper Articles on Pollution from

- The Guardian
- The First Post

REFERENCES:

1. *Getting Ahead*- in-house text book prepared by The Department of English, Fatima College, Madurai. 2001
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2015

WEB REFERENCES :

1. News Staff, Tech 2. Air pollution in China decreases after COVID-19-related lockdowns come into play. *The First Post*. Mar. 02, 2020.
<https://www.firstpost.com/tech/science/air-pollution-in-china-decreases-after-covid-19-related-lockdowns-come-into-play-8107821.html>
2. Presse, France. India suffers most pollution-linked deaths in world, study finds. *The Guardian*. Dec. 19, 2020.
<https://www.theguardian.com/world/2019/dec/19/india-suffers-most-pollution-linked-deaths-in-world-study-finds>

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Use basic English in writing
CO 2	Read texts and comprehend passages
CO 3	Infer the nuance of words and relate them contextually
CO 4	comprehend and respond to simple conversations / rephrase sentences
CO 5	Make use of the grammar and construct flawless sentences

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SEMESTER –I
For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL1LI	INTERMEDIATE COMMUNICATIV E ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the grammar components and enrich their communication skill that would enable them to chisel their career.

UNITS

Unit I- Listening

[15 hrs]

1. Someone tell me Why
2. Respect the National Anthem

Unit II- Speaking- 1

[12 hrs]

1. Greeting and parting(**Self-Study**)
2. Accepting and declining invitation
3. On the telephone
4. Visiting a sick friend
5. Making Complaints(**Self-Study**)

Unit III- Speaking- 2

[12 hrs]

1. Daily Activities
2. What did you do?
3. Asking directions
4. Asking time (1) (**Self-Study**)
5. Asking time (2) (**Self-Study**)

Unit IV- Reading

[15 hrs]

1. Still I rise
2. Rapunzel! Let down your hair

Unit V- Writing**[15 hrs]**

1. To Dear Jeremy and Sacia
2. Oh Mind! Relax Please!

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only)**(6 HRS)**

- Letters of Famous Personalities
- Videos on Global Warming

REFERENCES:

1. *English Matters Volume 1*- in-house text book prepared by The Research Centre of English Fatima College, Madurai. 2018.
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2018.
3. *English Matters Volume 1 Workbook*- in-house work book prepared by The Research Centre of English Fatima College, Madurai. 2018.

WEB REFERENCES:

1. https://conbio.org/images/content_groups/SSWG/climatechangesongs.pdf
2. <https://www.teachthought.com/pedagogy/5-videos-to-motivate-students/>
3. <https://www.thebetterindia.com/63310/letters-famous-indian-personalities/>
4. <https://www.quora.com/What-are-the-some-great-examples-of-Historical-Letters-by-great-leaders-that-shows-power-of-pen>

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	use English for effective writing
CO 2	read and Interpret Texts
CO 3	improve their vocabulary
CO 4	comprehend and respond to Situations
CO 5	comprehend and appreciate Songs and Videos

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SEMESTER –I
For those who joined in 2019 onwards

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WE K	CREDIT S
UAEN	19EL1L A	ADVANCED COMMUNICATI VE ENGLISH	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the basic grammar elements that would enable them to communicate their thoughts in English.

UNITS

UNIT –I LISTENING

(9 HRS.)

Moana (Movie)

UNIT –II SPEAKING- 1

(15 HRS.)

1. On the Campus
 - a. Making Introductions
 - b. Yes/ No Questions(**Self-study**)
 - c. Responses
2. At the Post office
 - a. **Idioms and phrases**(**Self-study**)
 - b. Obligations**
 - c. Conversations

UNIT –III SPEAKING- 2

(15 HRS.)

1. Outside the class
 - a. Informal expressions

- b. Expressing abilities and possibilities
- c. Making inferences
- d. Persuading
- e. Using modals

UNIT –IV READING

(15HRS.)

1. Oscar Wilde- Nightingale and the Rose(**Self-study**)
2. Rudyard Kipling- How the Whale got his throat
3. Ray Bradbury- A sound of thunder

UNIT –V WRITING

(15HRS.)

1. At the College
 - a. Framing Questions
 - b. Letter Writing
 - c. Filling forms
2. For Business and Pleasure
 - a. Writing Instructions
 - b. Writing Reviews
 - c. Creating Advertisements

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only) (6 HRS.)

Creating a scrapbook of advertisements in print media

Collection of reviews

TEXT BOOK:

Krishnaswamy N and Sriraman T. *Creative English for Communication*. Trinity Press, 2017, India.

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	analyse movies and write creatively in English
CO 2	create content with rich vocabulary using various language skills and techniques
CO 3	distinguish and organise ideas and opinions using different expressions
CO 4	interpret literary texts
CO 5	evaluate various situations and express their thoughts in English

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SEMESTER –II

For those who joined in 2019 onwards

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL2L B	ENGLISH FOR EFFECTIVE COMMUNICATI ON (BASIC)	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course gives a comprehensive picture of the elements of grammar useful for communication.

COURSE OBJECTIVES

The course is designed to make the learners communicate in English by knowing the grammar and the nuances of speaking.

UNITS

UNIT –I LISTENING

(15HRS.)

1. The Sun
2. On smiling

UNIT –II SPEAKING- 1

(13 HRS.)

1. Hire purchase
2. Asking about a course **(Self-Study)**
3. Visiting a sick friend
4. Persuading a friend **(Self-Study)**
5. Making complaints

UNIT –III SPEAKING- 2

(13 HRS.)

- a. Days and dates **(Self-Study)**
- b. At the post office
- c. Time and Calendar
- d. Asking about prices **(Self-Study)**
- e. Immediate family relatives

UNIT –IV READING**(15 HRS.)**

1. Black and White
2. Experiment and Experience

UNIT –V WRITING**(15 HRS.)**

1. Little Dora
2. The Spirit's Pilgrimage

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only)**(4 HRS.)**

Comic Strips

REFERENCES:

1. *Getting Ahead*- in-house text book prepared by The Department of English Fatima College, Madurai. 2001
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2015

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	hone reading skills
CO 2	write formal writings in an effective way
CO 3	comprehend academic writings effectively
CO 4	read and understand newspaper articles
CO 5	develop effective writing skills to report events/ happenings

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SEMESTER –II

For those who joined in 2019 onwards

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGO RY	HRS/WEE K	CREDIT S
UAEN	19EL2L I	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course provides the necessary LSRW skills for communication in English.

COURSE OBJECTIVES

The course intends to make the learners learn the grammar components and enrich their communication skill that would enable them to chisel their career.

UNITS

Unit I- Listening

(15 HRS.)

1. Love is natural
2. Obama on climate change

Unit II- Speaking- 1

(13HRS.)

1. Seeking advice and giving opinion
2. At the office- Seeking permission(**Self-Study**)
3. Congratulating and wishing well
4. Attending an Interview
5. Getting to know each other(**Self-Study**)

Unit III- Speaking- 2

(13HRS.)

1. Days and dates(**Self-Study**)
2. At the post office
3. Time and Calendar
4. Asking about prices(**Self-Study**)
5. Immediate family relatives

Unit IV- Reading

(15HRS.)

1. Your turn to ask
2. Damon and Pythias

Unit V- Writing

(15HRS.)

1. Explore to be Enlightened
2. Unleashing Creativity

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (4HRS.)

- 1.Short Films
- 2.Videos on Climate Change

REFERENCES:

1. *English Matters Volume 1*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.
2. *Spoken English*- in-house text book prepared by Ms. S. Aarthi, The Research Centre of English Fatima College, Madurai. 2018.
3. *English Matters Volume 1 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018.

WEB REFERENCES:

- 1) <https://www.cntraveler.com/stories/2007-08-08/the-86-greatest-travel-books-of-all-time>
- 2) <https://transparency.kununu.com/most-common-interview-questions-and-answers-free-pdf-download/>
- 3) <https://www.youtube.com/watch?v=WTAWi4lj6Z0>
- 4) <https://www.incomediary.com/30-great-examples-blog-post-styling>
- 5) <https://video.nationalgeographic.com/video/101-videos/0000015d-3cb1-d1cb-a7fd-fcfd49980000>
- 6) <https://archive.org/details/selectionfromwor00cody/page/28/mode/2up>

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	write contents for blogs and web pages
CO 2	listen to speeches and stories and comprehend them
CO 3	appreciate plays
CO 4	improve their conversational skills
CO 5	script their experiences

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SEMESTER –II

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)	PART II ENGLISH	5	3

COURSE DESCRIPTION

The course gives a comprehensive picture of the elements of grammar useful for communication.

COURSE OBJECTIVES

The course is designed to make the learners communicate in English by knowing the grammar and the nuances of oral and written communication.

UNITS

UNIT –I LISTENING

(9HRS.)

Speech of Steve Jobs (on Graduation day)

UNIT –II SPEAKING- 1

(13HRS.)

1. Are you smart?
 - a. Arguments
 - b. Telephone Conversation
 - c. Reactions
2. Are you Creative?
 - a. Creative excuses(**Self-study**)
 - b. Advices
 - c. Discussions

UNIT –III SPEAKING- 2

(13HRS.)

1.How to win?

- f. Informal dialogues(**Self-study**)
- g. Giving Solutions
- h. Story telling

2.Is it Hard to improve?

- a. Idiomatic resolutions
- b. Riddles
- c. Debates(**Self-study**)

UNIT –IV READING

(18HRS.)

Benyamin- *Goat Days*

UNIT –V WRITING

(17 HRS.)

1. Snakes and Ladders

- a. CV preparation
- b. Description of people(**Self-study**)
- c. Description of jobs

UNIT –VI DYNAMISM(Evaluation Pattern-CIA only) (5HRS.)

Re-telling Fairy Tales.

TEXT:

- 1.Benyamin translator. *Goat Days*.By Joseph Koyippally, Penguin, 2012, India.
2. Krishnaswamy N and Sriraman T. *Creative English for Communication*. Trinity Press, 2017, India.

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	express their thoughts creatively in English
CO 2	translate their ideas into words
CO 3	interpret poetry
CO 4	create cartoons and stories on their own
CO 5	read and appreciate literature

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SEMESTER –III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAEN	19EL3LN	ENGLISH FOR THE DIGITAL ERA	PART II ENGLISH	5	3

COURSE DESCRIPTION

Authentic material from media to comprehend language and master language skills.

COURSE OBJECTIVES

To mould students as independent and autonomous communicators in the digital era for professional success.

UNITS

UNIT –I LISTENING (15HRS.)

Brave

UNIT –II SPEAKING- 1 (15HRS.)

1. Radio Chilli Hot

UNIT –III SPEAKING- 2 (15HRS.)

1. All Hats and no Cattle

UNIT –IV READING (15HRS.)

1. The Luncheon

UNIT –V WRITING (15 HRS.)

1. The Scattered Seeds
2. A Testament of Faith (Self-Study)

TEXT BOOKS:

1. *English Matters Volume 2*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.

2. *English Matters Volume 2 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018.

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	recall the lessons to answer factual questions and comprehend passages to answer questions
CO 2	apply rules of grammar and construct correct sentences, paragraphs and essays
CO 3	comprehend English used in media and express ideas
CO 4	prepare and deliver formal speeches
CO 5	analyse a different forms of writing and develop an argument

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SEMESTER –IV

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAEN	19EL4L N	ENGLISH FOR INTERGRATE D DEVELOPMEN T	PART II ENGLISH	5	3

COURSE DESCRIPTION

Intensive course and elaborate lessons for the holistic development of the learners.

COURSE OBJECTIVES

To interact with academic content and demonstrate behaviour and attitude to secure empowerment and employment.

UNITS

UNIT –I LISTENING (15HRS.)

1. Partition

UNIT –II SPEAKING (15HRS.)

1. Becoming one with the world

UNIT –III READING (15HRS.)

1. Into this Heaven of Freedom

UNIT –IV WRITING- I (15HRS.)

1. The Pride of Swat Valley

UNIT –V WRITING- II (15 HRS.)

1. Hit the Headlines

2. Zeus, The Greek God

TEXT BOOKS:

1. *English Matters Volume 2*- in-house text book prepared by The Department of English Fatima College, Madurai. 2018.

2. *English Matters Volume 2 Workbook*- in-house work book prepared by The Department of English Fatima College, Madurai. 2018

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	acquire skills to compete in the job market
CO 2	use intelligible English
CO 3	understand the nuances of reading
CO 4	appreciate the features of biographies
CO 5	review movies and books

Roselin Mary
Signature of the HOD.
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