



FATIMA COLLEGE (AUTONOMOUS), MADURAI
DEPARTMENT OF SOCIOLOGY WITH COMPUTER APPLICATIONS

2020-2021

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1CC1	PRINCIPLES OF SOCIOLOGY	6	4	40	60	100
2.		19S1CC2	COMPUTER ORGANIZATION	2	2	40	60	100
3.		19S1CC3	LAB I-OFFICE AUTOMATION	4	2	40	60	100
4.	II	19S2CC4	SOCIAL DYNAMICS	6	4	40	60	100
5.		19S2CC5	PROGRAMMING IN C	2	2	40	60	100
6.		19S2CC6	LAB II-C PROGRAMMING	4	2	40	60	100
7.		19S3CC7	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
8.	III	19S3CC8	MULTIMEDIA AND ITS APPLICATIONS	2	2	40	60	100
9.		19S3CC9	LAB III- PHOTOSHOP AND FLASH	4	2	40	60	100
10.		19S4CC10	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
11.	IV	19S4CC11	VISUAL PROGRAMMING	2	2	40	60	100
12.		19S4CC12	LAB IV- VISUAL PROGRAMMING	4	2	40	60	100
13.		S5CC13	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100
14.	V	S5CC14	SOCIAL RESEARCH	5	4	40	60	100
15.		S5CC15	SOCIAL GERONTOLOGY	5	4	40	60	100
16.		S5CC16	LAB- V SPSS	5	4	40	60	100
17.		S6CC17	CONTEMPORARY SOCIOLOGICAL THEORIES	5	4	40	60	100
18.	VI	S6CC18	SOCIAL PSYCHOLOGY	5	4	40	60	100
19.		S6CC19	WEB DESIGNING USING HTML	2	2	40	60	100
20.		S6CC20	LAB VI- WEB DESIGNING	3	2	40	60	100

ALLIED-20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	19S1AC1	SOCIAL ANTHROPOLOGY	5	5	40	60	100
2.	II	19S2AC2	RURAL SOCIOLOGY	5	5	40	60	100
3.	III	19S3AC3	GENDER STUDIES	5	5	40	60	100
4.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100

ELECTIVES-15 CREDITS

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT . MKs
1.	V	S5ME1	SOCIAL DEMOGRAPHY/	5	5	40	60	100
2.		S5ME2	SOCIOLOGY OF HEALTH			40	60	100
3.	VI	S6ME3	CRIMINOLOGY/	5	5	40	60	100
4.		S6ME4	SOCIOLOGY OF MEDIA			40	60	100
5.		S6ME5	URBAN SOCIOLOGY/	5	5	40	60	100
6.		S6ME6	INDUSTRIAL SOCIOLOGY			40	60	100

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. Mks
1.	I	19G1VE	Value Education (Including Meditation in Action Movement)	1	1	40	60	100
2.		19S1NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
3.	II	19G2VE	Value Education	1	1	40	60	100
4.		19S2NME	Integrative Psychology (Offered to other major Students)	2	2	40	60	100
5.	III	19G3EE	Environmental Education	1	1	40	60	100
6.		19S3SB1	Principles of Counselling	2	2	40	60	100
7.	IV	19G4EE	Environmental Education	1	1	40	60	100
8.		19S4SB2	Counselling Process	2	2	40	60	100
9.	V	S5SB3	Healing the child within	2	2	40	60	100
10.		S5SB4	Emotional maturity	2	2	40	60	100
11.		S6SB5	Leadership skills	2	2	40	60	100
12.		S6SB6	Communication skills	2	2	40	60	100

I SEMESTER

Old

MAJOR CORE

PRINCIPLES OF SOCIOLOGY-I - 19S1CC1

(For those who joined in 2019 onwards)

HOURS/WEEK: 6

CREDIT: 4

COURSE DESCRIPTION

This course introduces the learners to have scientific study of human society, culture, and social interactions.

COURSE OBJECTIVES

To make the students understand the relevance of sociology and make them knowledgeable in the sociological Perspective and sociological concepts.

To equip the learners to understand major social institutions

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify the Origin of Sociology, its Nature and Scope	K1
CO 2	Explain the Basic Sociological Concepts	K2
CO 3	Identify different Social Groups and explain its Functions	K3
CO 4	Describe the Social Stratification and its Importance	K4
CO 5	Differentiate the Major Social Institutions	K4

Unit 1: Introduction to sociology:

[25 HRS]

Definition, Meaning, Origin of sociology, Nature and Scope of Sociology, Importance of Sociology and Relation of sociology with other social sciences.

Unit2: Basic Sociological Concepts:

[15 HRS]

Society, Community, Institution, Association Culture, Civilization- Definition, meaning and Characteristics.

Unit3: Social Groups:

[20HRS]

Definition, Meaning, Characteristics, Importance and functions of Social Groups. Types- In-group and out-group, Horizontal and vertical groups, Primary and secondary group, Formal and Informal group, Small group and large group, Reference group.

Unit4: Social Stratification**[15HRS]**

Definition, Meaning, Characteristics, Criteria for Stratification, Types – caste and class.
Social Mobility- Horizontal and Vertical Mobility.

Unit5: Major Social Institutions:**[15HRS]**

Economy, Education and State: Definition, Meaning , Characteristics and Functions.

TEXT BOOK:

1. C.N. Shankar Rao – Sociology, S. Chand & Co Ltd., New Delhi, 2009.

REFERENCE BOOKS:

1. Bierstedt Robert, The Social Order, Tata McGraw Hill, Tokyo, 1970.
2. Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, Japan, 1968.
3. Smelser, N.J. Sociology, Prentice Hall of India, New Delhi, 1988.
4. Keller, and Harper. Sociology, Manohar Book Service, New Delhi, 1975.
5. T.B. Bottomore – Sociology-A Guide to Problems and Literature, Blackie & Son India Ltd., Bombay, 1975.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise**C2- Weekly Test****C3- Monthly Test****C4- Mid-Term Test****C5- Non-Scholastic**

I B.A

SEMESTER - I

(For those who joined in 2019 onwards)

NEW-5%

PROG RAMM E CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS /WE EK	CREDI TS
UASC	19S1CC1	PRINCIPLES OF SOCIOLOGY	CORE	6	4

COURSE DESCRIPTION

This course introduces the learners to have scientific study of human society, culture, and social interactions.

COURSE OBJECTIVES

To make the students understand the relevance of sociology and make them knowledgeable in the sociological Perspective and sociological concepts.

To equip the learners to understand major social institutions

Unit 1: Introduction to sociology: (25 HRS)

Definition, Meaning, Origin of sociology, Nature and Scope of Sociology, Importance of Sociology and Relation of sociology with other social sciences.

Unit2: Basic Sociological Concepts: (15 HRS)

Society, **Community (Self-Study)**, Institution, Association Culture, Civilization- Definition, meaning and Characteristics.

Unit3:SocialGroups: (20HRS)

Definition, Meaning, Characteristics, Importance and functions of Social Groups. Types- In- group and out-group, Horizontal and vertical groups, Primary and secondary group, Formal and Informal group, **Small group and large group(Self Study)**, Reference group.

Unit4:SocialStratification (15HRS)

Definition, Meaning, Characteristics, Criteria for Stratification, Types – caste and class. **Social Mobility- (Self Study)** Horizontal and Vertical Mobility.

Unit5: Major Social Institutions: (15HRS)

Economy, Education and State: Definition, Meaning , Characteristics and Functions.

Unit 6 :DYNAMISM

Sociological Imagination, Recent trends in Caste System

TEXT BOOK:

1. C.N. Shankar Rao – Sociology, S. Chand & Co Ltd., New Delhi, 2009.

REFERENCE BOOKS:

Bierstedt Robert, The Social Order, Tata McGraw Hill, Tokyo,1970.

Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, Japan,1968.

Smelser, N.J. Sociology, Prentice Hall of India, New Delhi,1988.

Keller, and Harper. Sociology, Manohar Book Service, New Delhi,1975.

T.B. Bottomore – Sociology-A Guide to Problems and Literature, Blackie & Son India Ltd., Bombay, 1975.

**I SEMESTER
MAJOR CORE
COMPUTER ORGANIZATION - 19S1CC2**

OLD 5 %

(For those who joined in 2019 onwards)

HOURS/WEEK : 2

CREDIT : 2

COURSE DESCRIPTION

This course will introduce the students to basic computer hardware and processing concepts using Windows based applications.

COURSE OBJECTIVE/S

Students will have basic knowledge about computers, its components, functionality and applications.

To equip the learners to have a knowledge on software, database system, networking, internet and social networking.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Describe the Basic Computer Operations.	K1
CO 2	Explain the Functions of Software and basic Programming Languages.	K2
CO 3	Describe the Database Concepts.	K2
CO 4	Utilize the Internet Web resources for both Academic and Research purposes.	K3
CO 5	Analyze computer for Social Research and Surveys.	K4

UNIT I: INTRODUCTION TO COMPUTERS

[7HRS] Introduction to Computers –Types and Characteristics, Classification of Digital Computer Systems-Micro, Mini, Mainframe and Super, Anatomy of a Digital Computer-functions and components, CPU, Memory, How the CPU and memory work, Types of Memory- Auxiliary Storage Devices-Magnetic Tape, Hard Disk, Floppy Disk, Super Disk, Optical Disk and CD-ROM, Input devices-keyboard, mouse, joystick, digitizing tablet, scanner, MICR, OCR, OMR, Bar

code reader, touch screen and light pen, Output Devices-printers and plotters, Applications of computer in different fields.

UNIT II: SOFTWARE

[5HRS]

Introduction to Computer Software – Operating Systems – functions, Classification, Programming Languages – Types-Machine, Assembly, High level-Procedural oriented

UNIT III: DATABASE CONCEPTS

[6HRS] Data Processing, Database Management Systems-models-hierarchical, network, relational, object oriented, deductive, Database design - **What is Normalisation**?- and its types.

UNIT IV: NETWORKING AND INTERNET

[6HRS]

Introduction to Network: Overview of Network, Communication media, Types of Network-LAN, WAN. Application of Network. Internet-Protocols and Addressing, Web Browsers, e-mail-names and addresses, mailing basics, replying and forwarding e-mail messages. Internet Vs Intranet Vs Extranet, Introduction to Social Networks.

UNIT V: SOCIAL COMPUTING

[6HRS]

Search Engine. Role of Computer in Social Research, Usage of Statistical Package for Social Scientists, Blog Creation and Maintenance, Computer Generated Sampling.

TEXT BOOK

Alexis Leon and Mathew Leon, *Fundamentals of Information Technology*, Bharati Sahitya Mandir, Palghat, (2000).

REFERENCE BOOKS :

1. V.Rajaraman, *Fundamentals of Computer*, PHI Learning Private Limited 4th Edition, New Delhi, (2008).
2. E.Balagurusamy, *Fundamentals of Computer*, Tata Mcgraw Hill Education Private Limited, NewDelhi, (2009).
3. Suresh K Basandra, *Computer Today*, Anmol Publications Private Limited, New Delhi, 1995.

WEB:

1. <https://www.w3schools.com/html>

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

I B.A**NEW -5%****SEMESTER - I*****(For those who joined in 2019 onwards)***

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/ WEE K	CREDITS
UASC	19S1CC2	COMPUTER ORGANIZATIO N	CORE	2	2

COURSE DESCRIPTION

This course will introduce the students to basic computer hardware and processing concepts using Windows based applications.

COURSE OBJECTIVES

Students will have basic knowledge about computers, its components, functionality and applications.

To equip the learners to have a knowledge on software, database system, networking, internet and social networking.

UNIT I: INTRODUCTION TO COMPUTERS**(7HRS)**

Introduction to Computers –Types and Characteristics, Classification of Digital Computer Systems-Micro, Mini, Mainframe and Super, Anatomy of a Digital Computer-functions and components, CPU, Memory, How the CPU and memory work (Self Study) Types of Memory- Auxiliary Storage Devices-Magnetic Tape, Hard Disk, Floppy Disk, Super Disk, Optical Disk and CD-ROM, Input devices-keyboard, mouse, joystick, digitizing tablet, scanner, MICR, OCR, OMR, Bar code reader, touch screen and light pen, Output Devices-printers and plotters, Applications of computer in different fields.

UNIT II: SOFTWARE**(5HRS)**

Introduction to Computer Software – Operating Systems – functions, Classification, Programming Languages – Types-Machine, Assembly, High level-Procedural oriented

UNIT III: DATABASE CONCEPTS (6HRS)

Data Processing, Database Management Systems-models-hierarchical, network, relational, object oriented, deductive, Database design – **Introduction – Normalisation** and its types.

UNIT IV: NETWORKING AND INTERNET (6HRS)

Introduction to Network: Overview of Network, Communication media, Types of Network-LAN, WAN. Application of Network. Internet-Protocols and Addressing, Web Browsers, e-mail-names and addresses, mailing basics, replying and forwarding e-mail messages(Self Study). Internet Vs Intranet Vs Extranet, Introduction to Social Networks, Virus-worms and threats.

UNIT V: SOCIAL COMPUTING (6HRS)

Search Engine. Role of Computer in Social Research, Usage of Statistical Package for Social Scientists, Blog Creation and Maintenance, Computer Generated Sampling.

UNIT VI: DYNAMISM

Windows and its types, Concept of 5th Generation Technology and Digital India

TEXT BOOK

Alexis Leon and Mathew Leon, *Fundamentals of Information Technology*, Bharati Sahitya Mandir, Palghat, (2000).

REFERENCE BOOKS :

V.Rajaraman, *Fundamentals of Computer*, PHI Learning Private Limited 4th Edition, New Delhi,(2008).

E.Balagurusamy, *Fundamentals of Computer*, Tata Mcgraw Hill Education Private Limited, NewDelhi,(2009).

Suresh K Basandra, *Computer Today*, Anmol Publications Private Limited, New Delhi,1995.

WEB:

1.<https://www.w3schools.com/html>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 INTRODUCTION TO COMPUTERS				
1.1	Introduction to Computers –Types and Characteristics, Classification of Digital Computer Systems-Micro, Mini, Mainframe and Super, Anatomy of a Digital Computer- functions and components, CPU, Memory	2	Chalk & Talk	PPT & White board
1.2	Types of Memory- Auxiliary Storage Devices- Magnetic Tape, Hard Disk, Floppy Disk, Super Disk, Optical Disk and CD-ROM,	2	Lecture	PPT & White board
1.3	Input devices-keyboard, mouse, joystick, digitizing tablet, scanner, MICR, OCR, OMR, Bar code	2	Lecture	Black Board

	reader, touch screen and light pen,			
1.4	Output Devices-printers and plotters, Applications of computer in different fields	1	Lecture	PPT & White board
UNIT -2 SOFTWARE				
2.1	Introduction to Computer Software – Operating Systems – functions, Classification,	2	Lecture	PPT & White board
2.2	Programming Languages – Types-Machine, Assembly	2	Chalk & Talk	PPT & White board
2.3	High level-Procedural oriented	1	Lecture	Black Board
UNIT -3 DATABASE CONCEPTS				
3.1	Data Processing, Database Management Systems	2	Chalk & Talk	PPT & White board
3.2	models-hierarchical, network, relational, object oriented, deductive,	2	Lecture	PPT & White board
3.3	Database design - What is Normalisation?- and its types.	2	Lecture	Black Board
UNIT -4 NETWORKING AND INTERNET				
4.1	Introduction to Network: Overview of Network, Communication media, Types of Network	2	Chalk & Talk	PPT & White board
4.2	Application of Network. Internet-Protocols and Addressing, Web Browsers, e-mail-names and addresses, mailing basics	2	Lecture	PPT & White board
4.3	Internet Vs Intranet Vs Extranet, Introduction to Social Networks.	2	Lecture	Black Board
UNIT -5 SOCIAL COMPUTING				

5.1	Search Engine. Role of Computer in Social Research	2	Chalk & Talk	Black Board
5.2	Usage of Statistical Package for Social Scientists	2	Lecture	PPT & White board
5.3	Blog Creation and Maintenance, Computer Generated Sampling.	2	Lecture	PPT & White board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average	Better of W1, W2	M1+M2	MID-SEM TEST				
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

I SEMESTER
ALLIED CORE
SOCIAL ANTHROPOLOGY - 19S1AC1
(For those who joined in 2019 onwards)

Old

HOURS/WEEK: 5

CREDIT : 5

COURSE DESCRIPTION

This course provides an exciting and dynamic introduction to the world of social anthropology. In brief, social anthropology is the study of how humans give meaning to the world through different social norms, values, practices and means of organisation.

COURSE OBJECTIVE/S

To make the students understand the tribal social organization and the problems of the tribals.
To make the learners to know the importance of kinship and its usages

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify the Nature and Scope of Social Anthropology.	K1
CO 2	Explain the different Types of Kinship.	K2
CO 3	Discuss the system of Tribal Marriage.	K3
CO 4	Describe the Tribal Religion and Types of Tribal Magic.	K4
CO 5	Categorize the Tribal Problems and Welfare Schemes.	K4

Unit 1: Introduction to Social Anthropology

[15 HRS]

Definition, Meaning, Nature, Scope, branches of anthropology, Importance of the study of Social Anthropology.

Basic concepts - Definition, Meaning Culture Traits and Culture Complex-Types and Processes-Acculturation, Enculturation and Transculturation.

Unit 2: Kinship

[15 HRS]

Definition, Meaning, Types: Consanguineous, affinal kinship, Levels of kinship :

Primary, secondary, and tertiary , Kinship Usages – Avoidance-joking relationship, Teknonymy, Avunculate, Amitate and Couvade. Kinship Terms – Classificatory and Descriptive. Descent – Cognates, Agnates and Uterine kin. Unilateral Descent Group – Lineage, Clan, Phratry and Moiety

Unit 3: Marriage

[10 HRS]

Definition, Meaning , Origin and Development of Marriage, Forms of Tribal Marriage, Means of Acquiring Mates.

.Unit 4: Religion and Magic

[15HRS]

Definition ,Meaning – Theories of tribal Religion- Animism, Animatism, Naturism and Totemism Forms of Magic – Imitative and Contagious Magic-sorcery-witchcraft, black magic and white magic , difference between religion and magic.

Unit 5: Tribal Problems and Tribal Empowerment Programmes:

[20 HRS]

Approaches to Tribal Problems – Welfare Programmes for Tribal Population, Status of Tribal Population in Modern India.

TEXT BOOK:

D. N. Majumdar & T.N. Madan, “An Introduction to Social Anthropology”, Natioal Publishing House, New Delhi – 110002, 1988

REFERENCE BOOKS:

1. Amiteshwar Ratra, Praveen Kaur, Sudha chhikara, Marriage and Family, Deep and Deep Publication Pvt. Ltd, New Delhi, 2006.
2. K. Chakraworthy, Social Anthropology, Sumit Enterprises, New Delhi, 2006
3. K.S. Chalam, Caste-based Reservations and Human Development in India, Sage Publication India Pvt Ltd, New Delhi, 2007.
4. S.K. Pramanick, Sociology of G.S. Ghurye, Rawat Publications,Jaipur, 2001.
5. Suvira Jaiswal, Caste: Origin, function and Dimensions of Change, Manohar publishers and Distributors, New Delhi,2000.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

SEMESTER - I*(For those who joined in 2019 onwards)*

PROGR AMME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/ WEEK	CREDIT S
UASC	19S1AC1	SOCIAL ANTHROPOLOG Y	ALLIE D	5	5

COURSE DESCRIPTION

This course provides an exciting and dynamic introduction to the world of social anthropology. In brief, social anthropology is the study of how humans give meaning to the world through different social norms, values, practices and means of organisation.

COURSE OBJECTIVE

To make the students understand the tribal social organization and the problems of the tribals.

To make the learners to know the importance of kinship and its usages

Unit 1: Introduction to Social Anthropology (15 HRS)

Definition, Meaning, Nature, Scope, branches of anthropology, Importance of the study of Social Anthropology.

Basic concepts - Definition, Meaning Culture Traits and Culture Complex-Types and Processes- Acculturation, Enculturation and Transculturation.

Unit2:Kinship (15 HRS)

Definition, Meaning, Types: Consanguineous, affinal kinship, Levels of kinship : Primary, secondary, and tertiary , Kinship Usages – Avoidance-joking relationship, Teknonymy, Avunculate, Amitate and Couvade. Kinship Terms – Classificatory and Descriptive. Descent – Cognates, Agnates and Uterine kin. Unilateral Descent Group – Lineage, Clan, Phratry and Moiety

Unit3:Marriage (10 HRS)

Definition, Meaning ,**Origin and Development of Marriage(Self Study)**,
Forms of Tribal Marriage, Means of Acquiring Mates.

Unit 4: Religion and Magic

(15HRS)

Definition ,Meaning – Theories of tribal Religion- Animism, Animatism, Naturism and Totemism Forms of Magic – Imitative and Contagious Magic- sorcery-witchcraft, black magic and white magic , **difference between religion and magic(Self Study)**.

Unit 5: Tribal Problems and Tribal Empowerment Programmes: (20HRS)

Approaches to Tribal Problems – Welfare Programmes for Tribal Population, Status of Tribal Population in Modern India.

Unit 6 :DYNAMISM

Life style of tribal in the current scenario - Problems faced by the tribals in the process of Integration.

TEXT BOOK:

N. Majumdar & T.N. Madan, “An Introduction to Social Anthropology”,
National Publishing House, New Delhi – 110002, 1988

REFERENCE BOOKS:

Amiteshwar Ratra, Praveen Kaur, Sudha Chhikara, Marriage and Family,
Deep and Deep Publication Pvt. Ltd, New Delhi, 2006.

K. Chakraworthy, Social Anthropology, Sumit Enterprises, New Delhi, 2006

K.S. Chalam, Caste-based Reservations and Human Development in India,
Sage Publication India Pvt Ltd, New Delhi, 2007.

S.K. Pramanick, Sociology of G.S. Ghurye, Rawat Publications, Jaipur, 2001.

Suvira Jaiswal, Caste: Origin, function and Dimensions of Change, Manohar
publishers and Distributors, New Delhi, 2000.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

All the course outcomes are to be assessed in the various CIA components.

The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

The I UG course teachers are requested to start conducting S1, W1, M1, in due intervals of time.

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non – Scholastic

SEMESTER I

Old

NON-MAJOR ELECTIVE INTEGRATIVE PSYCHOLOGY - 19S1NME / 19S2NME (For those who joined in 2019 onwards)

HOURS/WEEK: 2

CREDIT : 2

COURSE DESCRIPTION

Integrative Psychology emphasizes the interdependence of social, cultural, physical, spiritual, and psychological dynamics. Studying well-being from a systems perspective combines traditional healing wisdoms and new paradigms of social evolution.

COURSE OBJECTIVE/S

To impart knowledge among learners to analyze their own self and equip them with sense of adjustment.

To help the learners to understand the importance of Socialization.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify Human Life Cycle.	K1
CO 2	Describe the Process of Socialization.	K1
CO 3	Discuss Personality and its related Theories.	K2
CO 4	Describe the Attitude and Attitudinal Change.	K2
CO 5	Estimate the Stages of Human Development.	K3

Unit 1: Introduction to Human Life Cycle

[7 HRS]

Psychology – Meaning – Definition – Human Life cycle – Conception – Prenatal – Postnatal.

Unit 2: Socialization

[7 HRS]

Socialization – Meaning – definition- Importance of Socialization – C.H. Cooley's Theory of Looking Glass Self, Meads theory of Self. Socialization – Agents of Socialization.

Unit 3: Theories of Socialization [5 HRS]

Personality – Definition - Freud's Theory of Human Mind – Self Actualization.

Unit 4: Attitude [6 HRS]

Attitude - Definition – Characters – Formation of Attitudes – Attitudinal Change.

Unit 5: Adjustment and Development Stages of Human Life [5 HRS]

Adjustment and Development stages – Life stage adjustment – Infancy – Childhood – Adolescence – Adulthood – Old age.

TEXT BOOK

1. Adjustment behaviour and personality, Goodstein Lauyon, Arizona State University, 1975.

REFERENCE BOOKS:

1. The Fundamental of Human adjustment, Norman L. Munn Bowdon in College, Houghton Mifflin Company – Boston, 1961.
2. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

I B.A.**SEMESTER I**

New -5%

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UASC	19S1NME / 19S2NME	INTEGRATIVE PSYCHOLOGY	NON-MAJOR ELECTIVE	2	2

COURSE DESCRIPTION

Integrative Psychology emphasizes the interdependence of social, cultural, physical, spiritual, and psychological dynamics. Studying well-being from a systems perspective combines traditional healing wisdoms and new paradigms of social evolution.

COURSE OBJECTIVE

To impart knowledge among learners to analyze their own self and equip them with sense of adjustment.

To help the learners to understand the importance of Socialization.

Unit 1: Introduction to Human Life Cycle (7 HRS)

Psychology – Meaning – Definition – Human Life cycle – Conception – Prenatal – Postnatal.

Unit2:Socialization (7 HRS)

Socialization – Meaning – definition- **Importance of Socialization(Self Study)**– C.H. Cooley's Theory of Looking Glass Self , Meads theory of Self. Socialization–Agents of Socialization.

Unit 3: Theories of Socialization (5 HRS)

Personality – Definition - Freud's Theory of Human Mind – Self Actualization.

Unit4:Attitude (6 HRS)

Attitude - Definition – Characters – Formation of Attitudes – Attitudinal Change.

Unit 5: Adjustment and Development Stages of Human Life (5 HRS)

Adjustment and Development stages – Life stage adjustment – Infancy – Childhood – Adolescence – **Adulthood(Self Study)** – Old age.

Unit 6 : DYNAMISM

Scope of Psychology, Psychology and Psychiatry

TEXT BOOK

Adjustment behaviour and personality, Goodstein Lauyon, Arizona State University, 1975.

REFERENCE BOOKS:

The Fundamental of Human adjustment, Norman L. Munu Bowdon in College, Houghton Mifflin Company – Bortan, 1961.

Abnormal Psychology and Modern Life. James C. Colemon, Scott, Foresman and company, 1998.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

II SEMESTER

Old

MAJOR CORE

PRINCIPLES OF SOCIOLOGY - II – 19S2CC4

(For those who joined in 2019 onwards)

HOURS/WEEK: 6

CREDIT : 4

COURSE DESCRIPTION

This course introduces the scientific study of human society, culture, and social interactions. It provides students with both methodologies and knowledge of the study of critical social issues ranging in scope from family to global.

COURSE OBJECTIVE/S

To impart knowledge regarding the regulating factors of social life and the mechanisms of social change.

To equip learners to have sociological imagination

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify different Social Processes.	K1
CO 2	Outline the process of Socialization.	K2
CO 3	Identify the different types of Social Control.	K3
CO 4	Categorize the nature of Role and Social Status.	K4
CO 5	Differentiate the theories of social changes.	K4

Unit 1: Social Processes:

[10 HRS]

Cooperation, Competition, Conflict, Accommodation and Assimilation-Meaning, Types and Characteristics.

Unit 2: Socialization:

[25 HRS]

Meaning, Types of Socialization, Stages, Importance of Socialization Theories of Socialization – C.H. Cooley's Theory of Looking Glass Self, Mead's Theory of Self, Freud's Theory of the Human Mind. Agents of Socialization.

Unit 3: Social Control:

[18HRS]

Meaning, Importance, Types: Formal: Acts, Legislation, Judiciary, Police, Informal: Family, Religion, Folkways, Culture, Mores, Customs, Beliefs.

Unit 4: Role and Status

[12 HRS]

Concept of Role: Meaning and Nature, Social status: meaning, definition and nature-types.

Unit 5: Social Change:

[25HRS]

Progress, Evolution, Revolution, Development, Change-Meaning. Theories of Social Change- Evolutionary Theory- Auguste Comte-unilinear theory, Herbert Spencer-Social Darwinism, Cyclical Theory- Oswald Spengler-The destiny of civilization and Arnold Toynbee- Challenge and response. Factors of Social Change. Barriers to Social change.

TEXT BOOK:

1. Horton Paul B & Chester L. Hunt – Sociology, Tata McGraw Hill, 1968.
2. C.N. Shankar Rao – Sociology, S. Chand & Co. Ltd., New Delhi, 2006.

REFERENCE BOOKS:

1. Bierstedt Robert, The Social Order, Tata McGraw Hill, Tokyo, 1970.
2. Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, Japan, 1968.
3. Smelser, N.J. Sociology, Prentice Hall of India, New Delhi, 1988.
4. Keller, S., and Harper, D., Sociology, Manohar Book Service, New Delhi, 1975.
5. A.W. Green, Sociology, McGraw Hill, New Delhi, 1964.
6. Ogburn and Nimkoff – A Handbook of Sociology, Asia Publishing House, New Delhi, 1966.
7. T.B. Bottomore – Sociology – A Guide to Problems and Literature, Blackie & Son India Ltd., Bombay, 1975.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

SEMESTER – II*(For those who joined in 2019 onwards)*

PROGR AMME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS /WE EK	CREDI TS
UASC	19S2CC4	SOCIAL DYNAMICS	CORE	6	4

COURSE DESCRIPTION

This course introduces the scientific study of human society, culture, and social interactions. It provides students with both methodologies and knowledge of the study of critical social issues ranging in scope from family to global.

COURSE OBJECTIVE

To impart knowledge regarding the regulating factors of social life and the mechanisms of social change.

To equip learners to have sociological imagination

Unit 1: Social Processes**(10 HRS)**

Cooperation, Competition, Conflict, Accommodation and Assimilation-
Meaning, Types and Characteristics.

Unit 2: Socialization**(25 HRS)**

Meaning, Types of Socialization, Stages, Importance of Socialization Theories of Socialization –

C.H. Cooley's Theory of Looking Glass Self, Mead's Theory of Self, Freud's Theory of the Human Mind. Agents of Socialization.

Unit 3: Social Control**(18 HRS)**

Meaning, Importance, Types: Formal: Acts, Legislation, Judiciary, Police,
Informal: Family, Religion, Folkways, Culture, Mores, Customs, Beliefs.

Unit 4: Role and Status**(12 HRS)**

Concept of Role: Meaning and Nature, **Social status(Self Study)**: meaning, definition and nature- types.

Unit 5: Social Change (25HRS)

Progress, Evolution, **Revolution(Self Study)**, Development, Change-Meaning. Theories of Social Change- Evolutionary Theory-Auguste Comte-unilinear theory, Herbert Spencer-Social Darwinism, Cyclical Theory-Oswald Spengler-The destiny of civilization and Arnold Toynbee- Challenge and response. Factors of Social Change. **Barriers to Social change(Self Study)**.

Unit 6 : DYNAMISM

Social Change in Family and Education

TEXT BOOK:

Horton Paul B & Chester L. Hunt – Sociology, Tata McGraw Hill, 1968.

C.N. Shankar Rao – Sociology, S. Chand & Co. Ltd., New Delhi, 2006.

REFERENCE BOOKS:

Bierstedt Robert, The Social Order, Tata McGraw Hill, Tokyo, 1970.

Horton Paul B. & Chester L. Hunt – Sociology, Tata McGraw Hill, Japan, 1968.

Smelser, N.J. Sociology, Prentice Hall of India, New Delhi, 1988.

Keller, S., and Harper, D., Sociology, Manohar Book Service, New Delhi, 1975.

A.W. Green, Sociology, McGraw Hill, New Delhi, 1964.

Ogburn and Nimkoff – A Handbook of Sociology, Asia Publishing House, New Delhi, 1966.

T.B. Bottomore – Sociology – A Guide to Problems and Literature, Blackie & Son India Ltd., Bombay, 1975.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total

15	15	10	40	60	100
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C1 – Practical 1

C2 – Practical 2

C3 – Record Note

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Basic Computer Operations.	K1	PSO1 & PSO2
CO 2	Explain the Functions of Software and basic Programming Languages.	K2	PSO3
CO 3	Describe the Database Concepts.	K2	PSO5
CO 4	Utilize the Internet Web resources for both Academic and Research purposes.	K3	PO3
CO 5	Analyze computer for Social Research and Surveys.	K4	PSO5

COURSE DESIGNER:

1. Staff Name: Dr. Jacintha Josephine Julie

II SEMESTER

MAJOR CORE

Old

PROGRAMMING IN C - 19S2CC5

(For those who joined in 2019 onwards)

HOURS/WEEK: 2

CREDIT : 2

COURSE DESCRIPTION

The course focuses on the basics of C programming, Input and Output, Decision Making & Looping statements, Array, Strings, functions, Structures and Unions.

COURSE OBJECTIVE/S

To enhance the programming skill in C language.

To develop simple programs using C language.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Recall the basic concepts in programming in C.	K1
CO 2	Outline the Input, Output and Looping statements.	K2
CO 3	Discover the characteristics and functions of array and string.	K3
CO 4	Distinguish the methods of functions in programming in C	K4
CO 5	Analyze the structure and union in programming in C.	K4

Unit - I: C Introduction

[6 HRS]

History of C – Importance of C – Character set – C Tokens – Keywords and Identifiers – Constants – Variables – Data types – Declaration of Variables – Declaration of Storage class – Assigning values to variables – Defining Symbolic Constants – Declaring a variable as Constant. **Arithmetic Operators** – Relational Operators – Logical Operators – assignment Operators – Increment & decrement Operators – Conditional Operators – Bitwise Operators – Arithmetic Expression - Precedence of Arithmetic Operators – **Type Conversion in Expressions- Operator precedence & Associativity.**

Unit - II: Input and Output, Decision Making & Looping

[6 HRS]

Formatted Input – Formatted output, Simple If Statement – If...Else Statement – The Else if ladder – The switch statement – The?: Operator – The Goto statement - The

While Statement – The do statement – The for Statement.

Unit - III: Arrays, Character Array & Strings

[6 HRS]

One-dimensional Array – Declaration, Initialization of One Dimensional array – Two-dimensional Arrays .Declaring & Initializing String Variables – String Concatenation - Arithmetic Operations on characters – putting strings together – comparison of two strings – String-handling Functions – Table of Strings

Unit - IV: Functions

[6 HRS]

Function calls – Function Declaration – Category of functions – No arguments and no return values, functions with argument and no return values, functions with argument and return values–nesting of functions-the scope and life time of variables-Recursion.

Unit-V: Structures and unions

[6 HRS]

Structure Definition, giving values to members, structure initialization-Unions-size of structures.

TEXT BOOK:

E.Balagurusamy, Programming in ANSI C, fifth edition, Tata McGraw Hill Education Private Limited, NewDelhi, first reprint 2010.

REFERENCE BOOKS:

1. [Byron S. Gottfried](#) , Theory and Problems of Programming with C, Schaum's Outline Series, 1990
2. Yashavant Kanetkar – “Let Us C” - II edition, BPB Pub.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

I B.A**New 5%****SEMESTER - II***(For those who joined in 2019 onwards)*

PROG MME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS /WE EK	CRED ITS
UASC	19S2CC 5	PROGRAMMIN G IN C	CORE	2	2

COURSE DESCRIPTION

The course focuses on the basics of C programming, Input and Output, Decision Making & Looping statements, Array, Strings, functions, Structures and Unions.

COURSE OBJECTIVE

To enhance the programming skill in C language. To develop simple programs using C language.

UNITS**Unit - I: C Introduction****(6 HRS)**

History of C – Importance of C – Character set – C Tokens – Keywords and Identifiers – Constants – Variables – Data types – Declaration of Variables – Declaration of Storage class– Assigning values to variables – Defining Symbolic Constants–Declaring a variable as Constant. Relational Operators – Logical Operators – assignment Operators – Increment & decrement Operators – Conditional Operators – Bitwise Operators– Arithmetic Expression - Precedence of Arithmetic Operators

Unit - II: Input and Output, Decision Making&Looping (6 HRS)

Formatted Input – Formatted output, Simple If Statement – If...Else Statement – The Else if ladder – The switch statement – The?: Operator – The Goto statement - The While Statement – The do statement – The forStatement.

Unit - III: Arrays, Character Array&Strings**(6 HRS)**

One-dimensional Array – Declaration, Initialization of One Dimensional array – Two- dimensional Arrays .Declaring& Initializing String Variables – String

Concatenation - Arithmetic Operations on characters – putting strings together – comparison of two strings – String-handling Functions – **Table of Strings(Self Study)**

Unit -IV:Functions (6 HRS)

Function calls – Function Declaration – **Category of functions(Self Study)** – No arguments and no return values, functions with argument and no return values, functions with argument and return values–nesting of functions–the scope and life time of variables–Recursion.

Unit-V: Structuresandunions(6 HRS)

Structure Definition, giving values to members, structure initialization– Unions–size of structures.

Unit- VI Dynamism

Difference between C and other languages, Expectation and innovation of IT field using these languages.

TEXT BOOK:

Balagurusamy, Programming in ANSI C, fifth edition, Tata McGraw Hill Education Private Limited, NewDelhi, first reprint2010.

REFERENCE BOOKS:

Byron S. Gottfried , Theory and Problems of Programming with C, Schaum's Outline Series, 1990 YashavantKanetkar – “Let Us C” - II edition, BPBPub.

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the basic concepts in programming in C.	K1	PSO1
CO 2	Outline the Input, Output and Looping statements.	K2	PSO3
CO 3	Discover the characteristics and functions of array and string.	K3	PSO3
CO 4	Distinguish the methods of functions in programming in C	K4	PSO4
CO 5	Analyze the structure and union in programming in C.	K4	PSO4

COURSEDESIGNER:

Staff Name:Dr.M.Suganya

II SEMESTER

ALLIED CORE

Old

RURAL SOCIOLOGY - 19S2AC2

(For those who joined in 2019 onwards)

HOURS/WEEK: 5

CREDIT : 5

COURSE DESCRIPTION

This course aims to understand and address issues affecting rural communities.

COURSE OBJECTIVE/S

To enable the student to understand the rural structure, culture and organization and to impart the techniques and the skills of rural reconstruction.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify the nature and scope of Rural Sociology.	K1
CO 2	Outline the Power structure in Rural India.	K2
CO 3	Estimate the types and Importance of Rural Economy.	K3
CO 4	Distinguish the Rural Social Problems.	K4
CO 5	Connect the relevance of rural welfare programmes in India.	K4

Unit 1: Introduction to Rural Sociology:

[15 HRS]

Nature, scope, Importance and characteristics of Rural sociology in India, Rural settlement pattern, Rural – urban differences.

Unit 2: Power structure in Rural India

[12 HRS]

Traditional Panchayat, panchayat during British period, Origin, Panchayat Raj and Rural development., Changing trends in power structure.

Unit 3: Rural Economy

[12HRS]

Agriculture and rural development, Changing occupational structure, role of small scale, cottage industries in rural development, Small and Medium Enterprises, impact of globalization on rural society

Unit 4: Rural social problems

[18 HRS]

Poverty, Rural Indebtedness, illiteracy, unemployment, Child labour, Casteism, ill health and lack of sanitation.

Unit 5: Rural Welfare programmes in Post-Independence India

[18 HRS]

IRDP, Jawahar Rozgar Yojana, Women and Child care programmes, Empowerment of rural women, Self Help Groups – MGNREGA

TEXT BOOK

1. A.R. Desai, Rural Sociology in India, Published by Popular Prakashan Pvt Ltd, 1948.

REFERENCE BOOKS:

1. Debandra Kumar Das (Ed.), Rural sector and Development, Deep and Deep publications, New Delhi, 1999.
2. J.B. Chitamber, Introductory Rural Sociology, Wiley Eastern Ltd. New Delhi, 1990.
3. S.L.Joshi and P.C.Jain, Rural Sociology, Rawat publications, New Delhi, 1999.
4. S.N. Ambedkar, Integrated Rural Development Programme, Rawat publications, New Delhi, 1994.
5. M.R. Biju, Dynamics of New panchayat Raj system, Kanishka Distributers, New Delhi, 1998.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

I B.A

New 5%

SEMESTER – II*(For those who joined in 2019 onwards)***COURSE DESCRIPTION**

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS /WE EK	CREDITS
UASC	19S2AC2	RURAL SOCIOLOGY	ALLIED	5	5

This course aims to understand and address issues affecting rural communities.

COURSE OBJECTIVE

To enable the student to understand the rural structure, culture and organization and to impart the techniques and the skills of rural reconstruction.

UNITS

Unit 1: Introduction to Rural Sociology (15 HRS) Nature, scope, Importance and characteristics of Rural sociology in India, Rural settlement pattern, Rural – urban differences.

Unit 2: Power structure in Rural India (12 HRS)

Traditional Panchayat, panchayat during British period, Origin, Panchayat Raj and Rural development., Changing trends in power structure.

Unit 3: Rural Economy (12 HRS)

Agriculture and rural development, Changing occupational structure, role of small scale, cottage industries in rural development, Small and Medium Enterprises, impact of globalization on rural society

Unit 4: Rural social problems (18 HRS)

Poverty, Rural Indebtedness, illiteracy, **unemployment(Self Study)**, Child labour, **Casteism(Self Study)**, ill health and lack of sanitation.

Unit 5: Rural Welfare programmes in Post-Independence India (18 HRS)

IRDP, Jawahar Rozgar Yojana, Women and Child care programmes, Empowerment of rural women, Self Help Groups – MGNREGA

Unit 6 : DYNAMISM

Farmers Suicide , Urbanization

TEXT BOOK

A.R. Desai, Rural Sociology in India, Published by Popular Prakashan Pvt Ltd, 1948.

REFERENCE BOOKS:

Debandra Kumar Das (Ed.), Rural sector and Development, Deep and Deep publications, New Delhi, 1999.

J.B. Chitamber, Introductory Rural Sociology, Wiley Eastern Ltd. New Delhi, 1990.

S.L.Joshi and P.C.Jain, Rural Sociology, Rawat publications, New Delhi, 1999.

S.N. Ambedkar, Integrated Rural Development Programme, Rawat publications, New Delhi, 1994.

M.R. Biju, Dynamics of New panchayat Raj system, Kanishka Distributers, New Delhi, 1998.

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

**III SEMESTER
MAJOR CORE
INDIAN SOCIAL INSTITUTIONS - 19S3CC7**

(For those who joined in 2019 onwards)

HOURS/WEEK: 6

CREDIT : 4

COURSE DESCRIPTION

This course is designed as a core course to equip the student with a theoretical understanding of the development of sociological “understanding of Indian society”

COURSE OBJECTIVE/S

To impart the knowledge of Indian Social Structure and the uniqueness of Indian Social Life.

To help the student to understand the contemporary and current social issues and problems in India.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Outline the basis and importance of Religious Organizations in India.	K1
CO 2	Describe the Origin and Changing Trends in caste system	K2
CO 3	Estimate the Philosophy of Marriage and Family System in India	K3
CO 4	Examine the Impact of Modernization and Globalization on Indian Economy.	K4
CO 5	Analyze the nature and Types of Political System	K4

UNIT I: INDIAN SOCIAL ORGANIZATION

[17 HRS]

Basis of Hindu Social Organization – Ashramas and its importance - Purusharthas, Doctrine of Karma. Basis of Christianity –concept of sin, concept of birth & Resurrection. Basis of Islam – Prophethood, Sharia Law. Changing trends in Social Organization.

UNIT II: CASTE SYSTEM

[18 HRS]

Caste system: Origin, Theories – Characteristics, Functions. Sanskritisation, Changing Trends in Caste System, Westernization.

UNIT III: MARRIAGE AND FAMILY

[23 HRS]

Philosophy of Hindu Marriage. Marriage among Muslims and Christians. Changes in the Marriage System. Family: Definition, Features of Family, Classification – Nuclear and Joint

Family, Functions and changing Trends in the Family.

UNIT IV: ECONOMY

[17 HRS]

Economy : Meaning, work, fundamentals of work , dimensions of work, division of labour, and impact of modernization and globalization on economic system – concept of leisure.

UNIT V: POLITY

[15 HRS]

Polity: Meaning, Types of Political System, Voting Process, Welfare State. Person Centered Political System in India

TEXT BOOK

1. H.R Mukhi, Indian Society and Social Institutions, SBD Publishers and Distributors, New Delhi – 2002.

REFERENCE BOOKS:

1. Abraham C. et.al – The Changing Pattern of Family in India, The Christian Institute, Bangalore, 1960.
2. Ahuja Ram – Indian Social System, Rawat Publication. Jaipur, 1993.
3. K.S. Chalam, Caste-based Reservations and Human Development in India, sage publication, 2007.
4. Kapadia K.M. – Marriage and Family in India, 1986, Oxford University Press, Delhi.
5. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
6. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
7. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai-2007.
8. Shakuntala Devi, caste system in India, pointer publishers, Jaipur- 1999.
9. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998.
10. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay. 1996.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise
C2- Weekly Test
C3- Monthly Test
C4- Mid-Term Test
C5- Non-Scholastic

II B.A
SEMESTER –III

New - 5%

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UASC	19S3CC7	INDIAN SOCIAL INSTITUTIONS	CORE	6	4

COURSE DESCRIPTION

This course is designed as a core course to equip the student with a theoretical understanding of the development of sociological “understanding of Indian society”

COURSE OBJECTIVES

To impart the knowledge of Indian Social Structure and the uniqueness of Indian Social Life.

To help the student to understand the contemporary and current social issues and problems in India.

UNIT I: INDIAN SOCIAL ORGANIZATION (17 HRS)

Basis of Hindu Social Organization – Ashramas and its importance - Purusharthas, Doctrine of Karma. Basis of Christianity –concept of sin, concept of birth & Resurrection. Basis of Islam – Prophethood, Sharia Law. Changing trends in Social Organization.

UNIT II: CASTE SYSTEM (18 HRS)

Caste system: Origin, Theories – Characteristics, Functions. Sanskritisation, **Changing Trends in Caste System(self study)**, Westernization.

UNIT III: MARRIAGE AND FAMILY (23 HRS)

Philosophy of Hindu Marriage. Marriage among Muslims and Christians. Changes in the Marriage System. Family: Definition, Features of Family, Classification – Nuclear and Joint Family, **Functions and changing Trends in the Family (self study)**.

UNIT IV: ECONOMY (17 HRS)

Economy : Meaning, work, fundamentals of work , dimensions of work, division of labour, and impact of modernization and globalization on

economic system – concept of leisure.

UNIT V: POLITY

(15HRS) Polity:

Meaning, Types of Political System, Voting Process, Welfare State. Person Centered Political System in India

UNIT VI: DYNAMISM

Role of Communication media in Social Life – Minority Rights in Nation Building

REFERENCES:

1. H.R Mukhi, Indian Society and Social Institutions, SBD Publishers and Distributors, New Delhi – 2002.
1. Abraham C. et.al – The Changing Pattern of Family in India, The Christian Institute, Bangalore, 1960.
2. Ahuja Ram – Indian Social System, Rawat Publication. Jaipur, 1993.
3. K.S. Chalam, Caste-based Reservations and Human Development in India, sage publication, 2007.
4. Kapadia K.M. – Marriage and Family in India, 1986, Oxford University Press, Delhi.
5. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
6. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
7. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai-2007.
8. Shakuntala Devi, caste system in India, pointer publishers, Jaipur- 1999.
9. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay. 1996.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

**III SEMESTER
MAJOR CORE
MULTIMEDIA & ITS APPLICATIONS - 19S3CC8**

(For those who joined in 2019 onwards)

HOURS/WEEK: 2

CREDIT:2

COURSE DESCRIPTION

This course is designed to provide the knowledge on the basics in Photoshop and flash in multimedia.

COURSE OBJECTIVE/S

To build creative skills among learners through the application of tools in Multimedia.

To equip the learners to design programs in Photoshop and flash.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify The Usages Of Multimedia.	K1
CO 2	Discuss Different Building Blocks In Multimedia.	K2
CO 3	Compute the Photoshop-Image Management in Multimedia	K3
CO 4	Analyze the importance of flash.	K4
CO 5	Examine the tools in creating animations	K4

UNIT I: INTRODUCTION TO MULTIMEDIA AND MULTIMEDIA SOFTWARE [6 HRS]

Introduction –Definition, Multimedia Usage –Business, schools, home and public places, Basic Tools-Text editing and word processing, OCR Software, Painting and drawing, 3-D Modeling and animation tools, image editing, sound editing, animation, video and digital movie tools.

UNIT II: MULTIMEDIA BUILDING BLOCKS [6 HRS]

Text-The Power of meaning-about fonts and faces-using Text in Multimedia- Computers and Text – Hypermedia and Hypertext – Sound - The power of sound – Multimedia System sounds – Digital Audio & MIDI audio – Audio file formats – MIDI Vs Digital Audio, Images – Making Still Images – Color – Image file formats – Animation - The power of Motion – Principles of Animation – Animation by computer – Making Animations that work.

UNIT III: PHOTOSHOP-IMAGE MANAGEMENT [6 HRS]

Navigation: Know where to go- Images-, Size, Transformation and color adjustment- Modifying and mapping colors, Photo Retouching-Problems with old photographs, Scanning old photographs, removing dust and scratches, adding missing elements, adjusting contrast, making a digital archive, Layering your image- creating the illusion of depth- Looking at the layers palette- Creating new layers- Blending layers- layer styles- Working with type layers- Consolidating layers.

UNIT IV: FLASH – ILLUSTRATING

[6 HRS]

Using the stage - layers to add depth to your design -Illustrating with free-form tools - drawing shapes - working with digital color - stroke and fill - working with external bitmaps - using eraser tool and graphic filters - working with symbols-graphic, button and movie clips – Using the library to work with symbols and working with symbol instances.

UNIT V: FLASH –ANIMATION

[6 HRS]

Understanding the subtle art of animation - Introducing frame-by-frame animations - Creating tweened animations - Animating a mask - Extending a still image through time - Using scenes to organize animated content.

TEXT BOOK

1. Multimedia in Practice - Technology & Applications - PHI – 1998.

REFERENCE BOOK:

1. Tay Vaughan, Multimedia Making it Work, fifth Edition, Tata Mcgraw-Hill Publishing Company Limited, New Delhi, Seventh Reprint, 2002. (Unit I, II - Chapter 1,5,8, 9, 10, 11)
2. Steve Romaniello, Photoshop 7 Savvy, BPB Publications, New Delhi, 2002. (Unit III - Chapter 4, 7, 17, 19).
3. Ethan Watrall and Norbert Herber, Flash 8 Savvy, Wiley Dreamtech India (P) Ltd, New Delhi, 2006. (Unit IV, V-Chapter 1, 4, 6).
4. John Villamil, Casanova Lous Molina – “Multimedia production - Planning and Delivery” - PHI.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

II B.A
SEMESTER –III

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEEK	CRE DITS
UASC	19S3CC8	MULTIMEDIA AND ITS APPLICATION S	CORE	2	2

COURSE DESCRIPTION

This course is designed to provide the knowledge on the basics in Photoshop and flash in multimedia.

COURSE OBJECTIVES

To build creative skills among learners through the application of tools in Multimedia.

To equip the learners to design programs in Photoshop and flash.

UNIT I: INTRODUCTION TO MULTIMEDIA AND MULTIMEDIA SOFTWARE(6HRS)

Introduction –Definition, Multimedia Usage –Business, schools, home and public places, Basic Tools-Text editing and word processing, OCR Software, Painting and drawing, 3-D Modeling and animation tools, image editing, sound editing, animation, video and digital movie tools.

UNIT II: MULTIMEDIA BUILDING BLOCKS

(6 HRS)

Text-The Power of meaning-about fonts and faces-**using Text in Multimedia(self study)**- Computers and Text – Hypermedia and Hypertext – Sound - The power of sound – Multimedia System sounds – Digital Audio & MIDI audio – Audio file formats – MIDI Vs Digital Audio, Images – Making Still Images – Color – Image file formats – Animation - The power of Motion – Principles of Animation – Animation by computer – Making Animations that work.

UNIT III: PHOTOSHOP-IMAGE MANAGEMENT

(6 HRS)

Navigation: Know where to go- Images-, Size, Transformation and color adjustment- Modifying and mapping colors, Photo Retouching-**Problems with old photographs(self study)**, Scanning old photographs, removing dust and scratches, adding missing elements, adjusting contrast, making a digital archive, Layering your image- creating the illusion of depth- Looking at the layers palette- Creating new layers- Blending layers- layer styles- Working with type layers- Consolidating layers.

UNIT IV: FLASH – ILLUSTRATING

(6 HRS)

Using the stage - layers to add depth to your design -Illustrating with free-form tools - drawing shapes - working with digital color - stroke and fill - working with external bitmaps - using eraser tool and graphic filters - working with symbols-graphic, button and movie clips – Using the library to work with symbols and working with symbol instances.

UNIT V: FLASH –ANIMATION

(6 HRS)

Understanding the subtle art of animation - Introducing frame-by-frame animations - Creating tweened animations - Animating a mask - Extending a still image through time - Using scenes to organize animated content.

UNIT VI: DYNAMISM

Multimedia Application off or line – Hypertext Mode

REFERENCES:

TEXT BOOK

1. Multimedia in Practice - Technology & Applications - PHI – 1998.

REFERENCE BOOK:

1. Tay Vaughan, Multimedia Making it Work, fifth Edition, Tata Mcgraw-Hill Publishing Company Limited, New Delhi, Seventh Reprint, 2002. (Unit I, II - Chapter 1,5,8, 9, 10, 11)
2. Steve Romaniello, Photoshop 7 Savvy, BPB Publications, New Delhi, 2002. (Unit III - Chapter 4, 7, 17, 19).

3. Ethan Watrall and Norbert Herber, Flash 8 Savvy, Wiley Dreamtech India (P) Ltd, New Delhi, 2006. (Unit IV, V-Chapter 1, 4, 6).
4. John Villamil, Casanova Lous Molina – “Multimedia production - Planning and Delivery” - PHI.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

III SEMESTER

ALLIED CORE

GENDER STUDIES - 19S3AC3

(For those who joined in 2019 onwards)

Old

HOURS/WEEK:5

CREDIT: 5

COURSE DESCRIPTION

This course is an introduction to the study of women as a diverse social group with a history, culture, and experience of their own, and to the study of gender as a category of social, cultural, and economic organization.

COURSE OBJECTIVE/S

To Enable the students to learn about the basic concepts of gender studies

To sensitize students related with emerging gender issues.

To empower the students in all fields and to change the prejudice against women.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify the Meaning and Scope of Gender Studies.	K1
CO 2	Explain the role of Women Activists in India	K2
CO 3	Estimate the Status of Indian Women in Different Sectors.	K3
CO 4	Analyze the Impact of Glass Ceiling Effect.	K4
CO 5	Distinguish various Legislations related to Women.	K4

UNIT I: INTRODUCTION

[15 HRS]

Meaning of Gender Studies: basic concepts - Sex and Gender, Masculinity and Femininity, Gender Studies and Women's studies. Theories of Feminism - Radical and Liberal. Empowerment and its components - political, social, Religious, economic, educational and employment.

UNIT II: INSPIRING WOMEN MODELS IN INDIAN SOCIETY

[15 HRS]

Velu Nachiyar, Dr.Muthulakshmi Reddy, Sawithri Bai Pulea, Medha Padkar and Arundhati Roy.

UNIT III: CHANGING TRENDS IN STATUS OF WOMEN**[15 HRS]**

Rural – Urban Status, Occupational Status, Educational Status, Caste Status, Health Status, Gender Discrimination.

UNIT IV: WOMEN AND WORK**[15 HRS]**

Problems affecting Gender: working women's problem in organized and unorganized sector, and dual role, wage discrimination and glass ceiling effect.

UNIT V: WOMEN AND LEGISLATION**[15 HRS]**

Rights of women concerning property and marriage, Women Reservation Bill, Pre Natal Prevention Act, Vikasa Act.

TEXT BOOK

1. Jothi Mitra, Women and Society, Kanishkha publishers, New Delhi, 1997.

REFERENCE BOOKS:

1. Women on Economic Front, Suman Pamecha, Agrotech - publishing academy, Udaipur, 2002.
2. Women Work and discrimination, Savithri Araputha Murthy, Ashish publishers house, New Delhi, 1990.
3. Poverty Alleviation Approaches and women's participation, Sawalia Bihari Verma Aavishkar publishers, Jaipur, 2003.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise**C2- Weekly Test****C3- Monthly Test****C4- Mid-Term Test****C5- Non-Scholastic**

II B.A

New 5%

SEMESTER –III

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDITS
UASC	19S3AC3	GENDER STUDIES	ALLIED	5	5

COURSE DESCRIPTION

This course is an introduction to the study of women as a diverse social group with a history, culture, and experience of their own, and to the study of gender as a category of social, cultural, and economic organization.

COURSE OBJECTIVES

To Enable the students to learn about the basic concepts of gender studies

To sensitize students related with emerging gender issues.

To empower the students in all fields and to change the prejudice against women.

UNIT I: INTRODUCTION

(15 HRS)

Meaning of Gender Studies: basic concepts - Sex and Gender, Masculinity and Faminity, Gender Studies and Women's studies. Theories of Feminism - Radical and Liberal. Empowerment and its components - political, social, Religious, economic, educational and employment.

UNIT II: INSPIRING WOMEN MODELS IN INDIAN SOCIETY

(15 HRS)

VeluNachiyar, Dr.Muthulakshmi Reddy, Sawithri Bai Pulea, MedhaPadkar(self study)and Arundhathi Roy(self study)

UNIT III: CHANGING TRENDS IN STATUS OF WOMEN

(15 HRS)

Rural – Urban Status, Occupational Status, Educational Status, Caste Status, Health Status, Gender Discrimination.

UNIT IV: WOMEN AND WORK

(15 HRS)

Problems affecting Gender: working women's problem in organized and unorganized sector, and dual role, wage discrimination and glass ceiling

effect.

UNIT V: WOMEN AND LEGISLATION

(15 HRS)

Rights of women concerning property and marriage, Women Reservation Bill, Pre Natal Prevention Act, Vikasa Act.

UNIT VI: DYNAMISM

Prevention of Violence against Women – Women Help Line 1091

REFERENCES:

TEXT BOOK

1. Jothi Mitra, Women and Society, Kanishkha publishers, New Delhi, 1997.

REFERENCE BOOKS:

1. Women on Economic Front, Suman Pamecha, Agrotech - publishing academy, Udaipur, 2002.
2. Women Work and discrimination, Savithri Araputha Murthy, Ashish publishers house, New Delhi, 1990.
3. Poverty Alleviation Approaches and women's participation, Sawalia Bihari Verma Aavishkar publishers, Jaipur, 2003.
4. Ahuja Ram – Indian Social System, Rawat Publication. Jaipur, 1993.
5. K.S. Chalam, Caste-based Reservations and Human Development in India, sage publication, 2007.
6. Kapadia K.M. – Marriage and Family in India, 1986, Oxford University Press, Delhi.
7. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
8. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
9. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai- 2007.
10. Shakuntala Devi, caste system in India, pointer publishers, Jaipur- 1999.
11. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998.

12. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay.
1996.

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

**III SEMESTER
SKILL BASED**

Old

PRINCIPLES OF COUNSELLING - 19S3SB1

(For those who joined in 2019 onwards)

HOURS/WEEK: 2

CREDIT : 2

COURSE DESCRIPTION

This course will provide an introduction to the fundamental skills, processes, principles, techniques, principles of counselling.

COURSE OBJECTIVE/S

To train the students with the basic principles of counselling.

To equip the learners with skill of counselling in various fields.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Describe the Nature, Scope of Counseling.	K1
CO 2	Identify the Origin and Growth of Counselling.	K1
CO 3	Discuss the knowledge of Psychotherapy and clinical psychology.	K2
CO 4	Summarize Importance of Positive Mental Health	K2
CO 5	Estimate the stages of human development.	K3

Unit 1:Counselling

(7 HRS)

Counselling-Meaning-Definition-Scope of Counselling.

Unit 2: Origin and Growth of Counselling

(7 HRS)

Origin and Growth of Counselling – Mental hygiene Movement – Mental Measurement–Important periods in the development of Counselling.

Unit 3: Counselling and Related Fields

(6 HRS)

Psychotherapy – Meaning – Characteristics – Clinical Psychology – Counselling as hygiene

Unit 4: Counselling – Expectations and Goals:

(5 HRS)

Expectations of individuals – Counselling Goals – Achievements of Positive Mental Health.

Unit 5: Developmental Tasks

(5 HRS)

Developmental tasks – Adolescence – Erikson's Theory of Psychological Development – Socio cultural Factors in Socialization.

Exercises :

- Personal counselling and Group counselling.
- Identifying one's own self
- Exercises to assess their own self
- Self identity
- Defense mechanisms
- Identifying their own potentials
- Self counselling
- Peer counselling
- Group counselling

TEXT BOOK

1. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

Reference Books:

1. Adjustment behavior and personality, Goodstein Lauyon, Arizona State University, 1975.
2. The Fundamental of Human adjustment, Norman L. Munu Bowdonin College, Houghton Mifflin Company – Bortan, 1961.
3. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.
4. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

II B.A
SEMESTER –III

New-5%

For those who joined in 2019 onwards

PROGRAMM E CODE	COURS E CODE	COURSE TITLE	CATEGOR Y	HRS/WE K	CREDIT S
UASC	19S3SB 1	PRINCIPLES OF COUNSELLIN G	SKILL BASED	2	2

COURSE DESCRIPTION

This course will provide an introduction to the fundamental skills, processes, principles, techniques, principles of counselling.

COURSE OBJECTIVES

To train the students with the basic principles of counselling.
To equip the learners with skill of counselling in various fields.

Unit 1:Counselling (7 HRS)

Counselling-Meaning-Definition-Scope of Counselling.

Unit 2: Origin and Growth of Counselling (7 HRS)

Origin and Growth of Counselling – Mental hygiene Movement – Mental Measurement-Important periods in the development of Counselling.

Unit 3: Counselling and Related Fields (6 HRS)

Psychotherapy – Meaning – Characteristics – Clinical Psychology – Counselling as psychology

Unit 4: Counselling – Expectations and Goals: (5 HRS)

Expectations of individuals – Counselling Goals – **Achievements of Positive Mental Health(self study).**

Unit 5: Developmental Tasks (5 HRS)

Developmental tasks – Adolescence – Erikson's Theory of Psychological Development – **Socio cultural Factors in Socialization(self study).**

UNIT VI: DYNAMISM

District Mental Health Programme – One Stop Centre

Exercises :

- Personal counselling and Group counselling.
- Identifying one's own self
- Exercises to assess their own self
- Self identity
- Defense mechanisms
- Identifying their own potentials
- Self counselling
- Peer counselling
- Group counselling

TEXT BOOK

1. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

Reference Books:

1. Adjustment behavior and personality, Goodstein Lauryon, Arizona State University, 1975.
2. The Fundamental of Human adjustment, Norman L. MunuBowdonin College, Houghton Mifflin Company – Bortan, 1961.
3. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.
4. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

**IV SEMESTER
MAJOR CORE**

SOCIAL DISORGANISATION AND SOCIAL PROBLEMS - 19S4CC10

(For those who joined in 2019 onwards)

HOURS/WEEK:6

CREDIT:4

COURSE DESCRIPTION

This course emphasis is on causes, consequences, and possible solutions to **problems** associated with families, schools, workplaces, communities, and the environment.

COURSE OBJECTIVE/S

To enable the learners to understand social disorganisation and social problems.

To equip the learners to recognize, define, analyze, and propose solutions to social problems.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify the causes of Social Disorganisations.	K1
CO 2	Describe the Problems of Social Deviance.	K2
CO 3	Estimate the social problems at Micro and Macro Level.	K3
CO 4	Analyze the Problems Arises in Community.	K4
CO 5	Classify the Intervention Methods in Different Sectors.	K4

UNIT I : SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS [17 HRS]

Definition, Characteristics, Causes of Social Disorganization and Social Problems, Merton's Theory of Anomie and Deviance.

UNIT II: PROBLEMS OF DEVIANCE [23 HRS]

Concept of Social Deviance – Crime, Substance Abuse, commercial sex workers – Causes, Consequences and Remedies.

UNIT III: PROBLEMS AT THE INDIVIDUAL AND FAMILY LEVEL [17 HRS]

Value Conflicts, Depression, Child Abuse, Divorce, Separation, Desertion, Single Parenting - Causes, Consequences and Remedies.

UNIT IV: COMMUNITY PROBLEMS

[18 HRS]

Group Conflict – Political, Inter-Communal Conflict, Youth Unrest and Terrorism - Causes, Consequences and Remedies.

UNIT V: METHODS OF INTERVENTION

[15 HRS]

Structure Oriented, Programme Oriented, Role of Government and Voluntary Organizational Efforts.

TEXT BOOK

1. Rama Ahuja, Social Problems in India, II Edition, Rawat Publications, New Delhi, 2003.

REFERENCE BOOKS:

2. B.K.Prasad, Social Problems, Vol I & II Anmol Publications, New Delhi, 2004.
3. Rajendra Pandey, Social Problems of Contemporary India, Ashish Pub, 1994.
4. Prof.G.R.Madan, Indian Social Problems-Social Disorganisation and Reconstruction Vol I & II Allied pub, New Delhi, 2003.
5. Merton R.K & Nisbert R.A – Contemporary Social Problems.
6. Jones B. J.et.al. 1998 – Social Problems: Issues, opinions and solutions
7. Madan G.R: Indian Social Problems – Volume I.
8. Robert H. Lauer – Social Problems and the Quality of Life.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

II B.A**SEMESTER –IV***For those who joined in 2019 onwards*

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEE K	C RE DI TS
UASC	19S4CC1 0	SOCIAL DISORGANISATION AND SOCIAL PROBLEMS	CORE	6	4

COURSE DESCRIPTION

This course emphasis is on causes, consequences, and possible solutions to **problems** associated with families, schools, workplaces, communities, and the environment.

COURSE OBJECTIVES

To enable the learners to understand social disorganisation and social problems.

To equip the learners to recognize, define, analyze, and propose solutions to social problem

UNIT I : SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS (17 HRS)

Definition, Characteristics, Causes of Social Disorganization and Social Problems, Merton's Theory of Anomie and Deviance.

UNIT II: PROBLEMS OF DEVIANCE (23 HRS)

Concept of Social Deviance – Crime, Substance Abuse, commercial sex workers – Causes, Consequences and Remedies.

UNIT III: PROBLEMS AT THE INDIVIDUAL AND FAMILY LEVEL (17 HRS)

Value Conflicts, Depression, Child Abuse, Divorce, Separation, **Desertion, Single Parenting - Causes, Consequences and Remedies(self study).**

UNIT IV: COMMUNITY PROBLEMS (18 HRS)

Group Conflict – Political, Inter-Communal Conflict, Youth Unrest and Terrorism - Causes, Consequences and Remedies.

UNIT V: METHODS OF INTERVENTION**(15 HRS)**

Structure Oriented, Programme Oriented, Role of Government and Voluntary Organizational Efforts.

UNIT VI: DYNAMISM

National Crime Investigation Bureau (NCIB) – National Crime Records Bureau (NCRB)

REFERENCES:

1. Ahuja Ram, Social Problems in India, II Edition, Rawat Publications, Newdelhi, 2003.

REFERENCE BOOKS:

2. Prasad B.K., Social Problems, Vol I & II Anmol Publications, Newdelhi, 2004.
3. Rajendra Pandey, Social Problems of Contemporary India, Ashish Pub, 1994.
4. Prof. G.R. Madan, Indian Social Problems-Social Disorganisation and Reconstruction Vol I & II Allied pub, Newdelhi, 2003.
5. Merton R.K & Nisbert R.A – Contemporary Social Problems.
6. Jones B. J. et al. 1998 – Social Problems: Issues, opinions and solutions
7. Madan G.R: Indian Social Problems – Volume I.
8. Robert H. Lauer – Social Problems and the Quality of Life.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

IV SEMESTER
MAJOR CORE
VISUAL PROGRAMMING - 19S4CC11
(For those who joined in 2019 onwards)

Old

HOURS/WEEK: 2
2

CREDIT :

COURSE DESCRIPTION

This course focuses on the fundamental principles of event-driven programming and to programming using a visual environment through the use of the C programming language.

COURSE OBJECTIVE/S

To impart the knowledge related with visual concepts and programs

To equip the learners to design programmes by apply the tools of visual programming

. COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Recall visual programming basics and its components.	K1
CO 2	Explain code design in visual programming.	K2
CO 3	Identify controls in visual programming.	K3
CO 4	Examine Built-in Function of visual programming	K4
CO 5	Analyze data reports.	K4

UNIT I: INTRODUCING VB

[6 HRS]

VB at work-Analyzing VB programs-Controls and Properties-Examining-Labels, Buttons & Text Boxes.

UNIT II: CODE DESIGN

[6HRS]

Putting code into VB-Message & Input Boxes-VB Looping.

UNIT III: WORKING WITH CODE

[6 HRS]

Combining code & controls-List Boxes & Data Lists-Additional Controls-Dialog Box Basics.

UNIT IV: PROGRAMMING WITH DATA**[6HRS]**

Modular Programming-Built-in Function-VB Database Basics-The Graphic, Image Tool Bar & More Graphics-Printing with VB-object Basics.

UNIT 5: DATA REPORTS**[6 HRS]**

Data Environment, Data Report-objects-methods-function.

TEXT BOOK:

1. James Foxall, Sams Teach yourself- Visual Basic, Pearson Education, New Delhi, 2009.

REFERENCE BOOKS:

1. Scott Warner, Teach yourself Visual Basic 6, Tata Mcgraw-Hill Publishing Company Limited, New Delhi, four reprint 2000.
2. Gary Cornell, Visual Basic 6, Tata Mcgraw-Hill Publishing Company Limited, New Delhi, 1999.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

II B.A**SEMESTER –IV***For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/WEE K	CREDIT S
UASC	19S4CC11	VISUAL PROGRAMMING	CORE	2	2

COURSE DESCRIPTION

This course focuses on the fundamental principles of event-driven programming and to programming using a visual environment through the use of the C programming language.

COURSE OBJECTIVES

To impart the knowledge related with visual concepts and programs

To equip the learners to design programmes by apply the tools of visual programming

UNIT I: INTRODUCING VB**(6 HRS)**

VB at work-Analyzing VB programs-Controls and Properties-Examining-Labels, Buttons & Text Boxes.

UNIT II: CODE DESIGN**(6HRS)**

Putting

code into VB-Message & Input Boxes-VB Looping.

UNIT III: WORKING WITH CODE**(6 HRS)**

Combining code & controls-List Boxes & Data Lists-**Additional Controls(self study)-Dialog Box Basics(self study).**

UNIT IV: PROGRAMMING WITH DATA**(6HRS)**

Modular Programming-Built-in Function-VB Database Basics-The Graphic, Image Tool Bar & More Graphics-Printing with VB-object Basics.

UNIT V: DATA REPORTS**(6 HRS)**

Data Environment, Data Report-objects-methods-function.

UNIT VI: DYNAMISM: Executing Programs**REFERENCES:****TEXT BOOK**

2. Multimedia in Practice - Technology & Applications - PHI – 1998.

REFERENCE BOOK:

5. Tay Vaughan, Multimedia Making it Work, fifth Edition, Tata Mcgraw-Hill Publishing Company Limited, New Delhi, Seventh Reprint, 2002. (Unit I, II - Chapter 1,5,8, 9, 10, 11)
6. Steve Romaniello, Photoshop 7 Savvy, BPB Publications, New Delhi, 2002. (Unit III - Chapter 4, 7, 17, 19).
7. Ethan Watrall and Norbert Herber, Flash 8 Savvy, Wiley Dreamtech India (P) Ltd, New Delhi, 2006. (Unit IV, V-Chapter 1, 4, 6).
8. John Villamil, Casanova Lous Molina – “Multimedia production - Planning and Delivery” - PHI.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1**C2** – Practical 2**C3** – Record Note

**IV SEMESTER
ALLIED CORE
PSYCHOLOGY OF ADJUSTMENT - 19S4AC4**

(For those who joined in 2019 onwards)

OLD

HOURS/WEEK: 5

CREDIT : 5

COURSE DESCRIPTION

This *course* introduces the study of the adjustment process focusing on contemporary challenges individuals.

COURSE OBJECTIVE/S

To impart knowledge in students to analyze one's own self and equip them with sense of adjustment.

To enable them to have effective interpersonal relationship.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Identify the concepts of Adjustment and Importance of Interpersonal Relationship.	K1
CO 2	Outline the basic needs and drives.	K2
CO 3	Estimate the sources of stress and Ego defense mechanisms.	K3
CO 4	Classify the effects of emotions on personality.	K4
CO 5	Compare the stages of human development..	K4

UNIT I : ADJUSTMENT AND INTERPERSONAL RELATIONS

[20HRS]

Definition, characteristics of a well adjusted person, factors and determinants of adjustment. Self-awareness. Self assessment. Importance and factors contributing to Interpersonal Relations.

UNIT II: MOTIVATION

[15 HRS]

Concept of Motivation, Basic needs and drives- hunger, sexuality, Achievement-personal and social motives, conscious and unconscious aspects of motivation. Maslow's Hierarchy of Need.

UNIT III: PROBLEMS OF ADJUSTMENT – STRESS [15 HRS]

Levels of stress, Types and sources of stress, Types of Psychological Stress Reactions- Task Oriented reactions, Ego defence mechanisms.

UNIT IV: EMOTIONS [15 HRS]

Meaning of emotion, Basic emotional needs, emotional expressions, Dominant emotions, emotional deprivation, Effects on personality.

UNIT V: ADJUSTMENT AND DEVELOPMENT STAGES [10HRS]

Nature of adjustment, Life stages of adjustment-Infancy, Childhood, Adolescence, Adulthood and Old age.

TEXT BOOK:

1. Karen Grover Dutty Eastwood Atwater, Psychology for living adjustment growth and behaviour today Pearson Education, 2008.

REFERENCE BOOKS:

1. Arun Kumar, Introduction to psychology Anmol Publications Pvt. Ltd, 2002.
2. Dr. R. Bhaskar, Fundamentals of child psychology, Swastik publishers and distributors, 2008.
3. Dalip singh Emotional Intelligence at work, Response books Advision of sage publications 2006.
4. John w. Santrock, Tata McGraw Adolescence Hill publishing company limited, 2006.
5. Norman L. Munn ,The Fundamental of Human adjustment, Bowdon in College, Houghton Mifin Company- Borton 1961.
6. Richard L. Munger, Changing children's behaviour by changing the people, places and activities in their lives. Prentice Hall of India private Limited, 2007.
7. M. Raja manickam, Abnormal psychology Authors press, 2004.

EVALUATIONPATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

II B.A
SEMESTER –IV

New-5%

For those who joined in 2019 onwards

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UASC	19S4AC4	PSYCHOLOG Y OF ADJUSTMEN T	ALLIED	5	5

COURSE DESCRIPTION

This *course* introduces the study of the adjustment process focusing on contemporary challenges individuals.

COURSE OBJECTIVES

To impart knowledge in students to analyze one's own self and equip them with sense of adjustment.

To enable them to have effective interpersonal relationship.

UNIT I: ADJUSTMENT AND INTERPERSONAL RELATIONS (20HRS)

Definition, characteristics of a well adjusted person, factors and determinants of adjustment. Self-awareness. Self assessment. Importance and factors contributing to Interpersonal Relations.

UNIT II: MOTIVATION (15 HRS)

Concept of Motivation, Basic needs and drives- hunger, sexuality, Achievement-personal and social motives, conscious and unconscious aspects of motivation. Maslow's Hierarchy of Need.

UNIT III: PROBLEMS OF ADJUSTMENT – STRESS (15 HRS)

Levels of stress, Types and sources of stress, Types of Psychological Stress Reactions- Task Oriented reactions, Ego defence mechanisms.

UNIT IV: EMOTIONS (15 HRS)

Meaning of emotion, Basic emotional needs, emotional expressions, Dominant emotions, emotional deprivation, Effects on personality.

UNIT V: ADJUSTMENT AND DEVELOPMENT STAGES (10HRS)

Nature of adjustment, Life stages of adjustment-Infancy, Childhood, Adolescence, **Adulthood and Old age(self study)**.

UNIT VI: DYNAMISM:

Scope of Psychology, Psychology and Psychiatry

REFERENCES:

TEXT BOOK:

1. Karen Grover Dutty Eastwood Atwater, Psychology for living adjustment growth and behaviour today Pearson Education, 2008.

REFERENCE BOOKS:

1. Arun Kumar, Introduction to psychology Anmol Publications Pvt. Ltd, 2002.
2. Dr. R. Bhaskar, Fundamentals of child psychology, Swastik publishers and distributors, 2008.
3. Dalipsingh Emotional Intelligence at work, Response books Advision of sage publications 2006.
4. John w. Santrock, Tata McGraw Adolescence Hill publishing company limited, 2006.
5. Norman L. Munn ,The Fundamental of Human adjustment, Bowdon in College, Houghton Mifin Company- Borton 1961.
6. Richard L. Munger, Changing children's behaviour by changing the people, places and activities in their lives. Prentice Hall of India private Limited, 2007.
7. M. Raja manickam, Abnormal psychology Authors press, 2004.

EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note

**IV SEMESTER
SKILL BASED CORE
COUNSELLING PROCESS - 19S4SB2**

OLD

(For those who joined in 2019 onwards)

HOURS/WEEK: 2

CREDIT:

2

COURSE DESCRIPTION

The course is designed to upgrade and enhance the abilities and skill set of students in order to ensure the holistic growth of aspirants and ability to handle the socio-emotional, academic and ethical issues of their self and others with ease and expertise.

COURSE OBJECTIVE/S

To understand the mechanism of counselling process.

To be aware of the skills of a counsellor and various approaches of counselling.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level(According to Bloom's Taxonomy)
CO 1	Describe the approaches of counselling process	K1
CO 2	Interpret the concept of "Self"	K2
CO 3	Discuss the steps involved in Professional Counselling.	K2
CO 4	Estimate the Skills and Qualities of Counsellor	K3
CO 5	Discover the need of Counselling in Specific Situations	K3

UNIT I: Approaches to Counselling

[7 HRS]

Introduction to Approaches, Types– Authoritarian approach and Humanistic approach.

UNIT II: Self – Concept

[7 HRS]

Development of Self – Essential conditions for Personality Change – Behavioural Modification.

UNIT III: Counselling Process [6 HRS]

Counselling Process - Preparation for Counselling – Counselling relationship.

UNIT IV: Counselling Interactions [5 HRS]

Meaning – Variables affecting the counselling Process – Counsellor's Skill.

UNIT V: Counselling Interview [5 HRS]

Meaning – Non Verbal Communication –Relationship Techniques.

TEXT BOOKS:

1.Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

REFERENCE BOOKS:

1. Adjustment behavior and personality, Goodstein Lauyon, Arizona State University, 1975.

2.The Fundamental of Human adjustment, Norman L. Munn Bowdonin College,Houghton Mifflin Company – Bortan, 1961.

3. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company,1998.

4. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

5. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

EVALUATION PATTERN:

C1	C2	C3	C4	C5	Int.	Ext.	Total
5	5	10	15	5	40	60	100

C1- Session Wise

C2- Weekly Test

C3- Monthly Test

C4- Mid-Term Test

C5- Non-Scholastic

II B.A
SEMESTER –IV

New-5%

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UASC	19S4SB2	COUNSELLING PROCESS	SKILL BASED	2	2

COURSE DESCRIPTION

The course is designed to upgrade and enhance the abilities and skill set of students in order to ensure the holistic growth of aspirants and ability to handle the socio-emotional, academic and ethical issues of their self and others with ease and expertise.

COURSE OBJECTIVES

To understand the mechanism of counselling process.

To be aware of the skills of a counsellor and various approaches of counselling.

UNIT I: Approaches to Counselling (7 HRS)

Introduction to Approaches, Types– Authoritarian approach and Humanistic approach.

UNIT II: Self – Concept (7 HRS)

Development of Self – Essential conditions for Personality Change – Behavioural Modification.

UNIT III: Counselling Process (6 HRS)

Counselling Process - Preparation for Counselling – Counselling relationship.

UNIT IV: Counselling Interactions (5 HRS)

Meaning – Variables affecting the counselling Process – **Counsellor's Skill (self study).**

UNIT V: Counselling Interview (5 HRS)

Meaning – **Non Verbal Communication(self study)** –Relationship Techniques.

UNIT VI: DYNAMISM:

Grief Counselling, Tele counselling

TEXT BOOK:

1. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.

REFERENCE BOOKS:

1. Adjustment behavior and personality, Goodstein Lauyon, Arizona State University, 1975.

2. The Fundamental of Human adjustment, Norman L. MunuBowdon in College, Houghton Mifflin Company – Bortan, 1961.

3. Abnormal Psychology and Modern Life. James C. Coleman, Scott, Foresman and company, 1998.

4. Psychology and Effective behavior. James C. Coleman, Foresman and Company.

5. Counselling and Guidance, Narayana Rao, Tata Mc.Graw- Hill Publishing company Ltd, New Delhi, 1991.


EVALUATION PATTERN

NON - SCHOLASTIC			MARKS		
C1	C2	C3	CIA	ESE	Total
15	15	10	40	60	100

C1 – Practical 1

C2 – Practical 2

C3 – Record Note


Signature of Head of the Department
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