



B.A ECONOMICS, RESEARCH CENTER OF ECONOMICS 2020-21

Semester	Subject Code	Title of the Paper	Hours	Credit
I	19E1CC1	Micro Economics	6	4
	19E1CC2	Monetary Economics	6	4
	19E1AC1	Economic Statistics	5	5
	19E1NME1	Entrepreneurial Skills	2	2
	19G1VE1	Value Education	1	1
II	19E2CC3	Market Structure and Factor Pricing	6	4
	19E2CC4	Economics of Insurance	6	4
	19E2AC2	Mathematical Methods for Economics	5	5
	19E2NME2	Entrepreneurial Skills	2	2
	19G1VE1	Value Education	1	1
III	19E3CC5	Macro Economics	6	4
	19E3CC6	Economic Thinkers	6	4
	19 E3AC3	Global Business Management Commerce:	5	5
	19 A3AC3	Principles of Financial Accountancy		
	19E3SB1	Competitive Exam Skills	2	2
	19G4EE1	Environmental Awareness	1	1
	19G2VE2	Value Education	1	1
IV	19E4CC7	Labour Economics	6	4
	19E4CC8	Fiscal Economics	6	4
	19E4AC4	Allied Core: Entrepreneurial Development Commerce:	5	5
	19A4AC4	Accounting for Decision Making		
	19E4SB2	Skill Based Export Business	2	2

	19G2VE2	Value Education		
	19G4EE1	Environmental Awareness	1	1
V	E5CC9	Indian Economic Issues	5	4
	E5CC10	Computer Data Analytics for Economists	5	4
	E5CC11	International Trade	5	4
	E5CC12	Entrepreneurial Development	5	4
	E5ME1 E5ME2	Electives: Indian Stock Market/ Welfare Economics	5	5
	E5SB3	Economics of NGO Management	2	2
	E5SB4	Law and Politics	2	2
	G3VE3	Value Education	1	
	G5HR1	Human Rights	1	2
VI	E6CC13	Rural Indian Economic Issues	5	4
	E6CC14	Basic Econometrics	5	4
	E6CC15	Economics of Planning and Development	5	4
	E6ME5 E6ME6	Banking & Non-Banking Institutions / Business Communications	5	5
	E6ME7 E6ME8	Electives Tamil Nadu Economy / Managerial Economics	5	5
	E6SB5	Economic Journalism	2	2
	E6SB6	Tax Calculations	2	2
	G3VE3	Value Education	1	
				26

I SEMESTER
NON MAJOR ELECTIVE
ENTREPRENEURIAL SKILLS - 19E1NME1 (2019-2020)
 (For those who joined in 2019 onwards)

HOURS/WEEK: 2**CREDIT:2****COURSE DESCRIPTION****Study of project proposals, case studies, analysis****COURSE OBJECTIVE/S**

1. To equip and motivate the students to become entrepreneurs.
2. To inculcate skills of writing business and funding proposals.
3. To promote agri- based business and handicraft business.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level
CO 1	To explore the functions of Entrepreneur	K1
CO 2	To identify the basic qualities of an Entrepreneur.	K1
CO 3	To enable the students to understand the Project report.	K3
CO 4	To evaluate the merits and demerits of online trading.	K3
CO 5	To assess the policy implementation by government for Entrepreneurial development.	K4
CO 6	To equip the students to use Break even Analysis and SWOT Analysis	K5

UNIT: I INTRODUCTION**[5 HRS]**

Entrepreneur - Types, functions - women entrepreneurship: The micro finance and self help groups - Social Entrepreneurship in Non-Profit Organization: NGOs and Trusts –On line registration for entrepreneurs - **Project Proposals** to Funding agencies, Performa for Proposal.

UNIT: II ECONOMIC ANALYSIS FOR ANY ENTREPRENEUR**[5 HRS]**

Budgeting, Break-Even, SWOT and Profitability Analysis- Income Tax payment – GST Calculation - **blog creation – web creation** – online marketing

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES SUPPORTING ENTREPRENEURS [5 HRS]

MSME – Government skill development centers DIC- CED DIC-SIDO-NSIC-TCO-SIPCOT-NAYE- Commercial banks-SBI and other institutes – **Governmental schemes promoting entrepreneurs**- Financial Institutions and Government incentives- Case studies of business financing

UNIT: VI SCOPE FOR BUSINESS OPPORTUNITIES- BRIEF INTRODUCTION [5 HRS]

Agriculture: Horticulture, Floriculture, Kitchen garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation, Vermi-Culture, Api-Culture etc -Industry Handicrafts - Service industry: Tour organisation, Tuition centers, Tailoring – Beauty Parlours- Home delivery of food etc Female focused entrepreneurship - **Case studies of Industries** - Field Visit to industry

UNIT: V: ON LINE BUSINESS- [5 HRS]

Online Buying and selling: Case studies on Amazon, OLX – Facebook – scope for business in Online share trading – scope for business in **Online commodity trading**: Gold, Silver etc - scope for business in online exports: Goods and Services

UNIT VI - DYNAMISM/CURRENTAFFAIR

Project proposal for any product or service – Case study of any one Institutional loan schemes(Bank or non banking)- On the Spot Learning Component: Visit to SHG to study their income generation activities and writing report - Case study any one women entrepreneur - On-the spot learning: Visit to industrial estate to meet entrepreneurs

I SEMESTER**SKILL BASED****ENTREPRENEURIAL SKILLS - 19E1NME1 (2020-2021)**

(For those who joined in 2019 onwards)

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4. To equip and motivate the students to become entrepreneurs.
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Entrepreneur - Types, functions - women entrepreneurship: The micro finance and self help groups - Social Entrepreneurship in Non-Profit Organization: NGOs and Trusts –On line registration for entrepreneurs - **Project Proposals Self study** to Funding agencies, Performa for Proposal.

UNIT: II ECONOMIC ANALYSIS FOR ANY ENTREPRENEUR [5 HRS]

Budgeting, Break-Even, SWOT and Profitability Analysis- Income Tax payment – GST Calculation - **blog creation – web creation** – online marketing

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES SUPPORTING ENTREPRENEURS [5 HRS]

6%

MSME – Government skill development centers DIC- CED DIC-SIDO-NSIC-TCO-SIPCOT-NAYE- Commercial banks-SBI and other institutes – **start up India, Skill India** **Governmental schemes promoting entrepreneurs Self study** - Financial Institutions and Government incentives- Case studies of business financing

UNIT: VI SCOPE FOR BUSINESS OPPORTUNITIES- BRIEF INTRODUCTION [5 HRS]

Agriculture: Horticulture, Floriculture, Kitchen garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation, Vermi-Culture, Api-Culture etc -Industry Handicrafts - Service industry: Tour organisation, Tuition centers, Tailoring – Beauty Parlours- Home delivery of food etc Female focused entrepreneurship - **Case studies of Industries Self study** - Field Visit to industry.

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Project proposal for any product or service – Case study of any one Institutional loan schemes(Bank or non banking)- On the Spot Learning Component: Visit to SHG to study their income generation activities and writing report - Case study any one women entrepreneur - On-the spot learning: Visit to industrial estate to meet entrepreneurs. Internship to **MADESIA.**

IV SEMESTER

MAJOR CORE

LABOUR ECONOMICS - 19E4CC7 (2019-2020)

(For those who joined in 2019 onwards)

HOURS/WEEK: 6

CREDIT:4

COURSE DESCRIPTION

Labour as a primary resource for economic growth to be identified and the hardships faced by labourers, trade union role in solving industrial disputes, contribution of women workers and their problems, policies of Government for their upliftment.

COURSE OBJECTIVES

1. To enable the students in exploring the significance of labour as a productive power.
2. To enrich the knowledge of the students about the status of Indian labour, labour laws and the power of Trade Union.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level
CO 1	Explore the significance of labour as a productive power.	K1
CO 2	Evaluate the status of Indian labour, labour laws and the power of Trade Union.	K2
CO 3	Identify the causes and ill-effects of migration.	K2
CO 4	Utilize various programmes generating employment opportunities.	K1
CO 5	Identify the causes and effects of industrial disputes on the economy.	K3
CO6	Analyse the labour welfare measures undertaken by the Government.	K2

UNIT I: INDIAN LABOUR

[15HRS]

Characteristics of Indian Labour - Organised - Unorganised labour & Knowledge workers.

Migratory character- causes and effects of migration

UNIT II: TRADE UNION AND COLLECTIVE BARGAINING

[15 HRS]

Trade Union Meaning – Types, Role of Trade Union in Indian Economy, Functions & Collective bargaining - Workers participation in management

UNIT III: EMPLOYMENT AND WAGES

[15HRS]

Meaning of unemployment – Recommendations of I.L.O and unemployment – Role of Employment

Exchanges – Programmes to promote employment opportunities – Wages – wage structure and wage differential, wage legislation – Living, fair, minimum and National wages – Payment of wages Act – Minimum wages Act – Bonus and Fringe Benefits.

UNIT IV: INDUSTRIAL DISPUTES:

[15HRS]

Meaning and forms of industrial disputes in India – Causes – Effects – Labour welfare measures – Social Security Measures: Meaning, Need and Position in India.

UNIT V: STATUS OF WOMEN WORKERS:

[15HRS]

Status of Women workers in MSME - Economic, social, environmental and psychological problems- sexual harassment at work place and laws-Internal Compliance Committee (ICC) - Need for comprehensive policy — work–life balance - Some suggestions

UNIT VI - DYNAMISM

[15HRS]

Survey on Problems faced by industrial labourers -Study of the working conditions of unorganised labourers - Survey of Labour welfare measures in different industries- Study of Labour welfare measures in different countries-. Comparison of Labour welfare measures in different countries.

IV SEMESTER
MAJOR CORE
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(For those who joined in 2019 onwards)

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UNIT I: INDIAN LABOUR

[15HRS]

5%

Characteristics of Indian Labour - Organised - Unorganised labour & Knowledge workers. **Theories of labour – International labour Market.** Migratory character-causes and effects of migration **Similarities and Dissimilarities in Classical Ideas**
Self study

UNIT II: TRADE UNION AND COLLECTIVE BARGAINING

[15 HRS]

Trade Union Meaning – Types, Role of Trade Union in Indian Economy, Functions & Collective bargaining - Workers participation in management **Success of Trade Union**
self study

UNIT III: EMPLOYMENT AND WAGES

[15HRS]

Meaning of unemployment – Recommendations of I.L.O and unemployment – Role of Employment Exchanges – Programmes to promote employment opportunities – Wages – wage structure and wage differential, wage legislation – Living, fair, minimum and National wages – Payment of wages Act – Minimum wages Act – Bonus and Fringe Benefits. **Employment Generation through various programs**
Self study

UNIT IV: INDUSTRIAL DISPUTES:

[15HRS]

Meaning and forms of industrial disputes in India – Causes – Effects – Labour welfare measures – Social Security Measures: Meaning, Need and Position in India. Labour **Welfare measures in India and abroad**
Self study

UNIT V: STATUS OF WOMEN WORKERS:

[15HRS]

Status of Women workers in MSME - Economic, social, environmental and psychological problems- sexual harassment at work place and laws-Internal Compliance Committee (ICC) - Need for comprehensive policy — work-life balance - Some suggestions **Women Participation in MSME**
self study

UNIT VI - DYNAMISM

[15HRS]

Survey on Problems faced by industrial labourers -Study of the working conditions of unorganised labourers - Survey of Labour welfare measures in different industries- Study of Labour welfare measures in different countries-. Comparison of Labour welfare measures in different countries.

V SEMESTER
MAJOR CORE
INDIAN ECONOMIC ISSUES – I – E5CC9 (2019-2021)

(For those who joined in 2019 onwards)

HOURS/WEEK: 5

CREDIT: 4

COURSE DESCRIPTION

The course provides an overview of the state of the Indian economy prior to the country's independence and form an idea of the various considerations that shaped India's post-Independence development strategy.

COURSE OBJECTIVES

1. To impart knowledge on core sectors of Indian Economy.
2. To equip the students to understand the current economic issues of India.
3. To help the students to face the TNPSC and UPSC exams.

COURSE OUTCOMES (CO)

No.	Course Outcome	Knowledge Level
CO 1	Become familiar with the state of the Indian economy in 1947, the year of India's Independence.	K1
CO 2	Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy.	K3
CO 3	Impart knowledge on the composite of population in India.	K1
CO 4	Help the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.	K1/K2
CO 5	Impart clear cut idea about Industrial development in India.	K1
CO 6	Equip the students to understand the Socio-economic overheads of India.	K1/K2/K3

UNIT I: CONFIGURATION OF THE INDIAN ECONOMY

[15 HRS]

Basic characteristics of the Indian economy - causes for underdevelopment. Population : Demographic transition in India theory- Size and growth of population. Hunger Index, Education Index, Ecological Footprint Index and Green index.

UNIT II: INDIAN AGRICULTURE

[15 HRS]

Role and importance of agriculture in the Indian Economy; factors determining Productivity – causes for low productivity. Land reforms: Meaning – objectives - Tenancy reforms -

Ceiling on land holdings. Technological aspects: input, irrigation, power, fertilizers, seeds, mechanization, green revolution.

UNIT III: AGRICULTURAL CREDIT AND MARKETING [15 HRS]

Rural Credit: Rural Indebtedness - Need and sources of credit. Agricultural Marketing: Defects of agricultural marketing – Regulated markets –cooperative marketing - government and agricultural marketing – support price policy –buffer stocks and public distribution system.

UNIT IV: INDUSTRIALIZATION IN INDIA [15 HRS]

Industrialisation: Industrial policy resolutions of 1948, 1956 and 1991 and recent Industrial Policy, Large scale industries: cotton textile-Sugar industry-Jute industry - Iron and steel industry, Micro-Small and Medium Enterprises (MSME) – industrial sickness.

UNIT V: SOCIAL AND ECONOMIC OVERHEADS [15 HRS]

Railways: significance and problems, Roadways: significance-problems-advantages roadways over railways, Postal and communication. Education - profile - role, Health and Housing.

UNIT VI - DYNAMISM/CURRENTAFFAIR

An Assignment on procurement and distribution patterns of fair price shops, Report on difficulties faced in acquiring services of Ration Shop - Data to be collected for main Economic Indicators - Comprehensive Test on Indian economy.

V SEMESTER

MAJOR CORE

5%

INDIAN ECONOMIC ISSUES – E5CC9 (2020-2021)

(For those who joined in 2019 onwards)

HOURS/WEEK: 5

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UNIT I: CONFIGURATION OF THE INDIAN ECONOMY [15 HRS]

Basic characteristics of the Indian economy - causes for underdevelopment. Population : Demographic transition in India theory- Size and growth of population. Measurement of Economic development: PQLI, HDI . Hunger Index, Education Index, Ecological Footprint Index and Green index.

UNIT II: INDUSTRIALIZATION IN INDIA [15 HRS]

Industrialisation: Industrial policy resolutions of 1948, 1956 and 1991, Large scale industries: cotton textile-Sugar industry-Jute industry - Iron and steel industry, Micro-Small and Medium Enterprises (MSME) – Industrial sickness.

UNIT III:EXTERNAL TRADE-INDIA AND GLOBAL ECONOMY [15 HRS]

Features, New Economic Policy: Liberalisation-Privatisation –Globalisation, Delicensing, Dis-investment, import substitution, export promotion, FDI and India's rank at international level.

UNIT IV: INFRASTRUCTURE AND SERVICE SECTOR [15 HRS]

5%

Railways: significance and problems, Roadways: significance-problems-advantages roadways over railways, Postal and communication, Banking. Education - profile - role, Health and Housing.

UNIT V: RECENT PROGRAMME OF GOVERNMENT OF INDIA [15 HRS]

Swach Bharath- Jan Dhan Yojana- Digital india-Saansad Adarsh Gram Yojana- Atal Pension Yojana- Awas Yojana – Jweevan Jothi Beema Yojana- Suraksha Beema Yojana-Krishi Sinchi Yojana- Mudra Bank yojana- Mudra Bank Yojana –Garib Kalyan Yojana- Suganya Samridhi Yojana- Digilocker Scheme- Ebasta Scheme

UNIT VI - DYNAMISM/CURRENTAFFAIR

An Assignment on procurement and distribution patterns of fair price shops, Report on difficulties faced in acquiring services of Ration Shop - Data to be collected for main Economic Indicators - Comprehensive Test on Indian economy.



Signature of the HOD with Seal

DEPARTMENT OF ECONOMICS
FATIMA COLLEGE
MADURAI-18.